

Dear Families,



We are learning an important skill in early reading called phoneme segmentation. This simply means being able to hear a word and break it apart into its individual sounds. For example, the word bat has three sounds: /b/, /a/, /t/. Phoneme segmentation builds a strong foundation for both reading and spelling. When students can hear each sound in a word, they are more likely to spell and read those words successfully. You can help your child by practicing this skill at home. Here's a simple routine to follow:

- 1. Say the word aloud.**
- 2. Ask your child to repeat the word.**
- 3. Then ask, "What are the sounds in ___?"**
- 4. Your child should say each sound one at a time.**

Example:

Adult: "The word is bat."

Child: "Bat."

Adult: "What are the sounds in bat?"

Child: "/b/, /a/, /t/"

Below are some sample words to practice, organized by number of sounds.

3-Sound Words

dog → /d/, /o/, /g/
pig → /p/, /i/, /g/
sun → /s/, /u/, /n/
map → /m/, /a/, /p/
bed → /b/, /e/, /d/
log → /l/, /o/, /g/
cup → /k/, /u/, /p/
fan → /f/, /a/, /n/
hat → /h/, /a/, /t/
net → /n/, /e/, /t/

4-Sound Words

stop → /s/, /t/, /o/, /p/
clap → /k/, /l/, /a/, /p/
frog → /f/, /r/, /o/, /g/
hand → /h/, /a/, /n/, /d/
mask → /m/, /a/, /s/, /k/
pond → /p/, /o/, /n/, /d/
jump → /j/, /u/, /m/, /p/
crab → /k/, /r/, /a/, /b/
flag → /f/, /l/, /a/, /g/
gift → /g/, /i/, /f/, /t/

5-Sound Words

spend → /s/, /p/, /e/, /n/, /d/
blend → /b/, /l/, /e/, /n/, /d/
print → /p/, /r/, /i/, /n/, /t/
twist → /t/, /w/, /i/, /s/, /t/
crust → /k/, /r/, /u/, /s/, /t/
stump → /s/, /t/, /u/, /m/, /p/
print → /p/, /r/, /i/, /n/, /t/
grunt → /g/, /r/, /u/, /n/, /t/
grasp → /g/, /r/, /a/, /s/, /p/
stamp → /s/, /t/, /a/, /m/, /p/



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