

# WRITING GOALS

## HANDS-ON BOOKMARKS



# Writing Goals Hands-On Bookmarks

Thanks so much for downloading my Writing Goals Hands-On Bookmarks freebie! This packet includes 3 mini writing goal bookmarks and writing paper. The writing goal bookmarks can be used whole-group, during small reading groups, placed into the independent writing center, or created for each student to use during their independent writing block. This freebie also includes an assortment of differentiated writing paper. The writing paper included varying line spacing and includes sheets with built-in writing checklists. If you have any additional questions as always, feel free to email me at [littlemindsatworkllc@gmail.com](mailto:littlemindsatworkllc@gmail.com), follow me on [Facebook](#), or visit my blog, [Little Minds at Work](#)



### Writing Goals

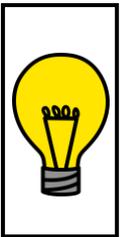
I can use more than 1 color.



I can add details.



I can stay on topic.



I can try my best.



### Writing Goals

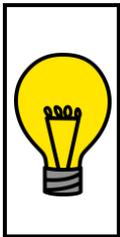
I can use more than 1 color.



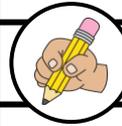
I can add details.



I can stay on topic.



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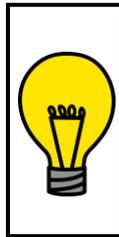
I can use more than 1 color.



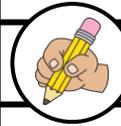
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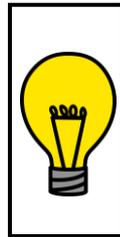
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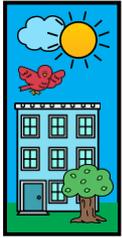
I can try my best.





**Writing Goals**

I can illustrate a story.



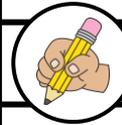
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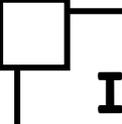
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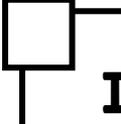
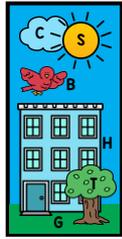


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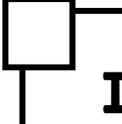
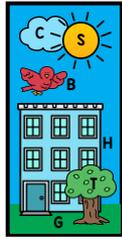
I can illustrate a story.



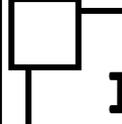
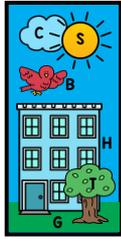
I can label a story.



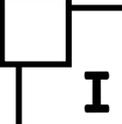
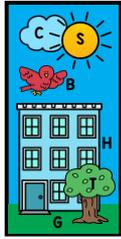
I can label a story.



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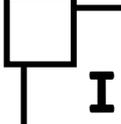
I can label a story.



I can stretch sounds.



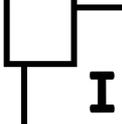
d



I can stretch sounds.



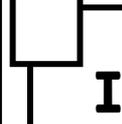
d



I can stretch sounds.



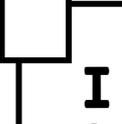
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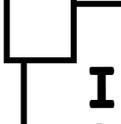
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I can stretch words.



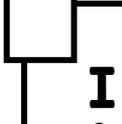
dog



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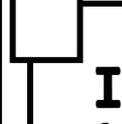
dog



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dog



I can stretch words.

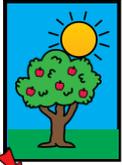


dog



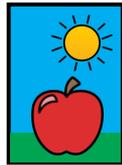
# Writing Goals

I can use a capital letter.



I see the tree.

I can use a period.



I see the apple. ←

I can use spacing.



I see the worm.

I can use sight words.

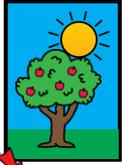


I see the kids.



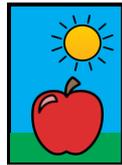
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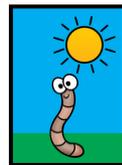
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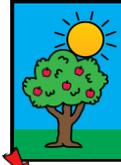


I see the kids.



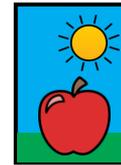
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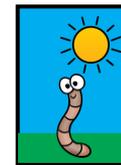
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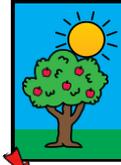


I see the kids.



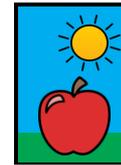
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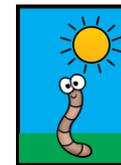
I see the tree.

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I see the apple. ←

I can use spacing.



I see the worm.

I can use sight words.



I see the kids.



# Writing Goals

I can add a beginning, middle, end.



The pony is in the stall.

I can add characters.



Kat has a pony.

I can add a setting.



Kat is at the farm.

I can add a problem and solution.



Kat lost the apples.



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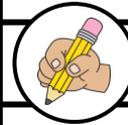


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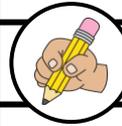
Writing Checklist

I can use more than 1 color.



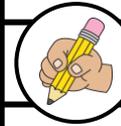
Writing Checklist

I can use more than 1 color.



Writing Checklist

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Writing Checklist

I can use more than 1 color.



I can add details.



I can add details.



I can add details.



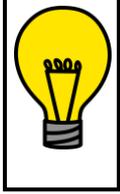
I can add details.



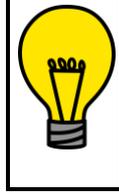
I can stay on topic.



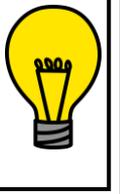
I can stay on topic.



I can stay on topic.



I can stay on topic.



I can try my best.



I can try my best.



I can try my best.



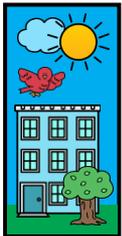
I can try my best.





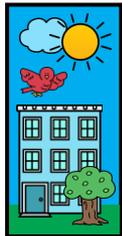
Writing Checklist

I can illustrate a story.



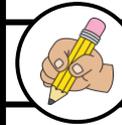
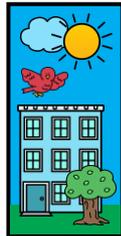
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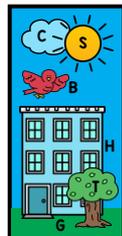
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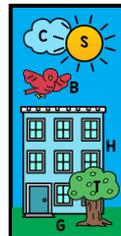
I can label a story.



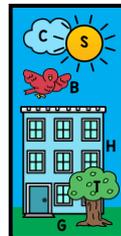
I can label a story.



I can label a story.



I can label a story.



I can stretch sounds.



d

I can stretch sounds.



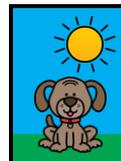
d

I can stretch sounds.



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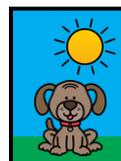
dog

I can stretch words.



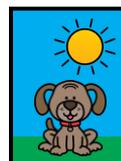
dog

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dog

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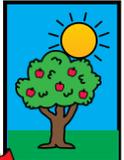


dog



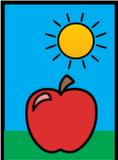
# Writing Checklist

I can use a capital letter.



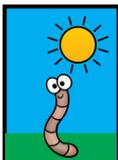
I see the tree.

I can use a period.



I see the apple. ←

I can use spacing.



I see the worm.

I can use sight words.

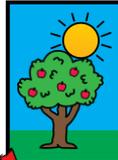


I see the kids.



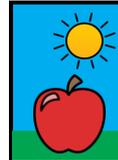
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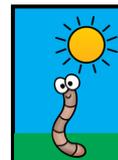
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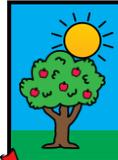


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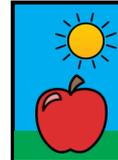
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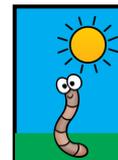
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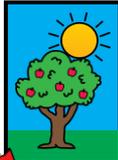


I see the kids.



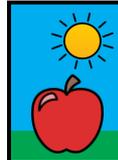
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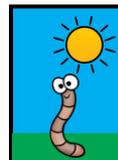
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## Writing Checklist

I can add a beginning, middle, end.



The pony is in the stall.

I can add characters.



Kat has a pony.

I can add a setting.



Kat is at the farm.

I can add a problem and solution.



Kat lost the apples.



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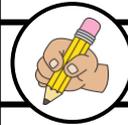


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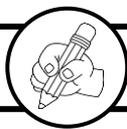


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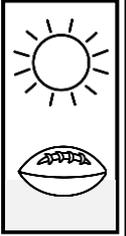


Kat lost the apples.



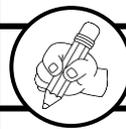
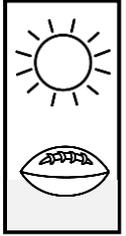
### Writing Goals

I can use more than 1 color.



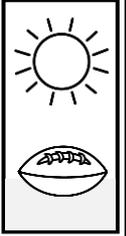
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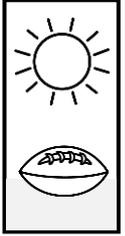
### Writing Goals

I can use more than 1 color.



### Writing Goals

I can use more than 1 color.



I can add details.



I can add details.



I can add details.



I can add details.



I can stay on topic.



I can stay on topic.



I can stay on topic.



I can stay on topic.



I can try my best.



I can try my best.



I can try my best.



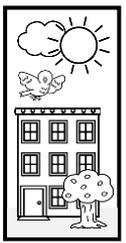
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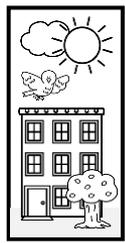
# Writing Goals

I can illustrate a story.



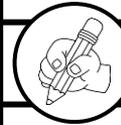
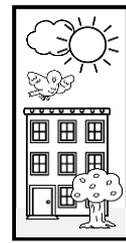
# Writing Goals

I can illustrate a story.



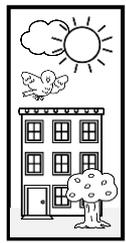
# Writing Goals

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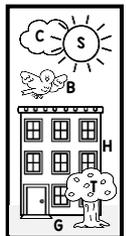


# Writing Goals

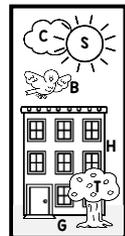
I can illustrate a story.



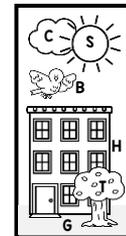
I can label a story.



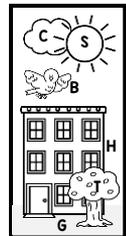
I can label a story.



I can label a story.



I can label a story.



I can stretch sounds.



d



I can stretch sounds.



d



I can stretch sounds.



d



I can stretch sounds.



d



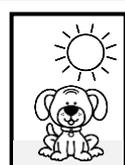
I can stretch words.



dog



I can stretch words.



dog



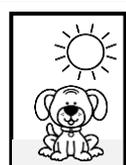
I can stretch words.



dog



I can stretch words.



dog



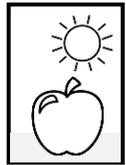
# Writing Goals

I can use a capital letter.



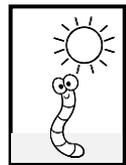
I see the tree.

I can use a period.



I see the apple.

I can use spacing.

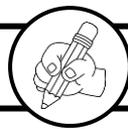


I see the worm.

I can use sight words.

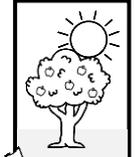


I see the kids.



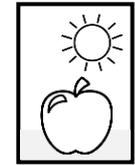
# Writing Goals

I can use a capital letter.



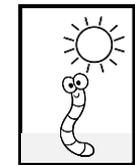
I see the tree.

I can use a period.



I see the apple.

I can use spacing.

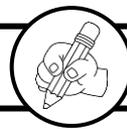


I see the worm.

I can use sight words.

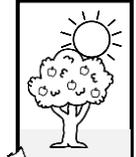


I see the kids.



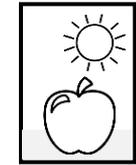
# Writing Goals

I can use a capital letter.



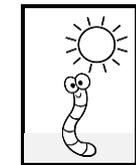
I see the tree.

I can use a period.



I see the apple.

I can use spacing.

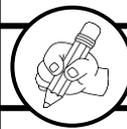


I see the worm.

I can use sight words.

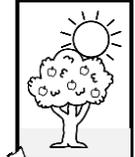


I see the kids.



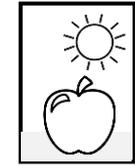
# Writing Goals

I can use a capital letter.



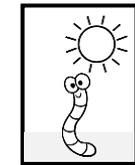
I see the tree.

I can use a period.



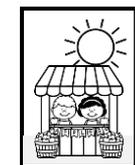
I see the apple.

I can use spacing.

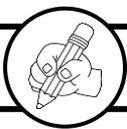


I see the worm.

I can use sight words.



I see the kids.



# Writing Goals

I can add a beginning, middle, end.



The pony is in the stall.

I can add characters.



Kat has a pony.

I can add a setting.



Kat is at the farm.

I can add a problem and solution.



Kat lost the apples.



# Writing Goals

I can add a beginning, middle, end.



The pony is in the stall.

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Kat has a pony.

I can add a setting.

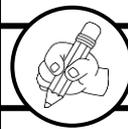


Kat is at the farm.

I can add a problem and solution.



Kat lost the apples.



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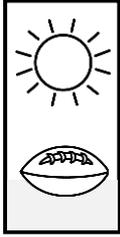


Kat lost the apples.



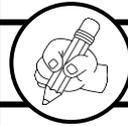
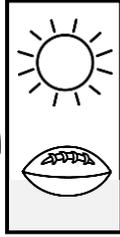
Writing Checklist

I can use more than 1 color.



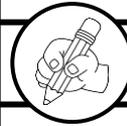
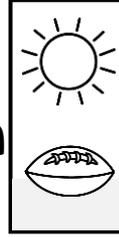
Writing Checklist

I can use more than 1 color.



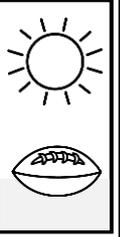
Writing Checklist

I can use more than 1 color.



Writing Checklist

I can use more than 1 color.



I can add details.



I can add details.



I can add details.



I can add details.



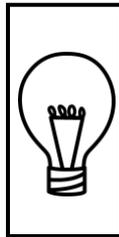
I can stay on topic.



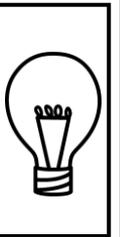
I can stay on topic.



I can stay on topic.



I can stay on topic.



I can try my best.



I can try my best.



I can try my best.



I can try my best.





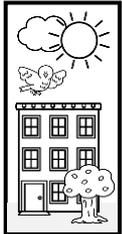
Writing Checklist

I can illustrate a story.



Writing Checklist

I can illustrate a story.



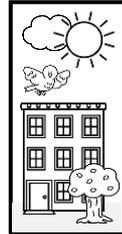
Writing Checklist

I can illustrate a story.

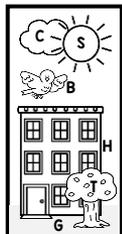


Writing Checklist

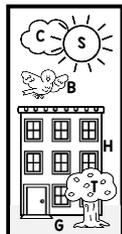
I can illustrate a story.



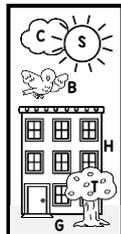
I can label a story.



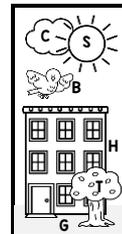
I can label a story.



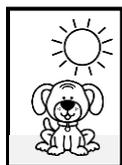
I can label a story.



I can label a story.



I can stretch sounds.



d



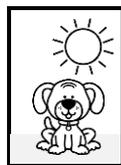
I can stretch sounds.



d



I can stretch sounds.



d



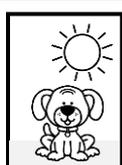
I can stretch sounds.



d



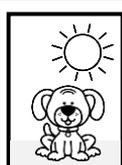
I can stretch words.



dog



I can stretch words.



dog



I can stretch words.



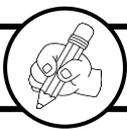
dog



I can stretch words.



dog



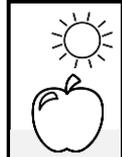
### Writing Checklist

I can use a capital letter.



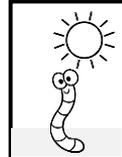
I see the tree.

I can use a period.



I see the apple.

I can use spacing.



I see the worm.

I can use sight words.



I see the kids.



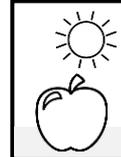
### Writing Checklist

I can use a capital letter.



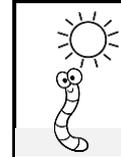
I see the tree.

I can use a period.



I see the apple.

I can use spacing.

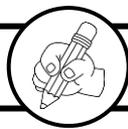


I see the worm.

I can use sight words.



I see the kids.



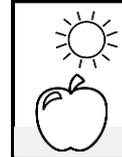
### Writing Checklist

I can use a capital letter.



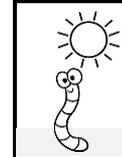
I see the tree.

I can use a period.



I see the apple.

I can use spacing.

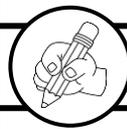


I see the worm.

I can use sight words.

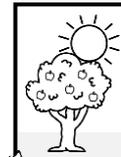


I see the kids.



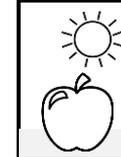
### Writing Checklist

I can use a capital letter.



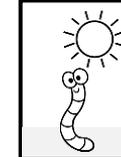
I see the tree.

I can use a period.



I see the apple.

I can use spacing.



I see the worm.

I can use sight words.



I see the kids.



# Writing Checklist

I can add a beginning, middle, end.



The pony is in the stall.

I can add characters.



Kat has a pony.

I can add a setting.



Kat is at the farm.

I can add a problem and solution.



Kat lost the apples.



# Writing Checklist

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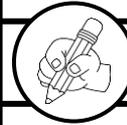


Kat is at the farm.

I can add a problem and solution.



Kat lost the apples.



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I can add a setting.



Kat is at the farm.

I can add a problem and solution.



Kat lost the apples.

Name:

Date:

Illustrate It:

Name:

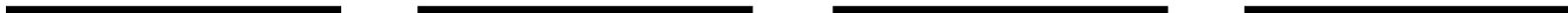
Date:

Illustrate It:

Name:

Date:

Illustrate It:



Name:

Date:

Illustrate It:



Name:

Date:

Illustrate It:

Name:

Date:

Illustrate It:

Name:

Date:

Illustrate It:

Name:

Date:

Illustrate It:

Handwriting practice lines consisting of three sets of solid top and bottom lines with a dashed midline.

Name:

Date:

Illustrate It:

Handwriting practice lines consisting of four sets of three horizontal lines each. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

Name:

Date:

Illustrate It:

Name:

Date:

Illustrate It:

Handwriting practice lines consisting of two sets of four horizontal lines each. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

Name:

Date:

Illustrate It:

Handwriting practice lines consisting of three sets of solid top and bottom lines with a dashed midline.

Name:

Date:

Illustrate It:

Handwriting practice lines consisting of four sets of three horizontal lines each. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

Name:

Date:

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line for letter height guidance. There are seven sets of these lines on the page.

Name:

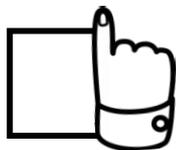
Date:

Handwriting practice area with multiple sets of lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

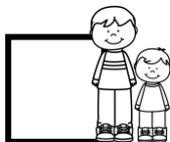
Name:

Date:

Handwriting practice area with four sets of lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.



**Finger Spacing**



**Capital vs. Lowercase**

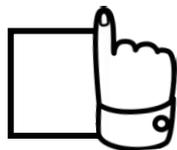


**Punctuation**

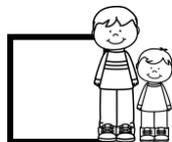
Name:

Date:

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated five times.



**Finger Spacing**



**Capital vs. Lowercase**

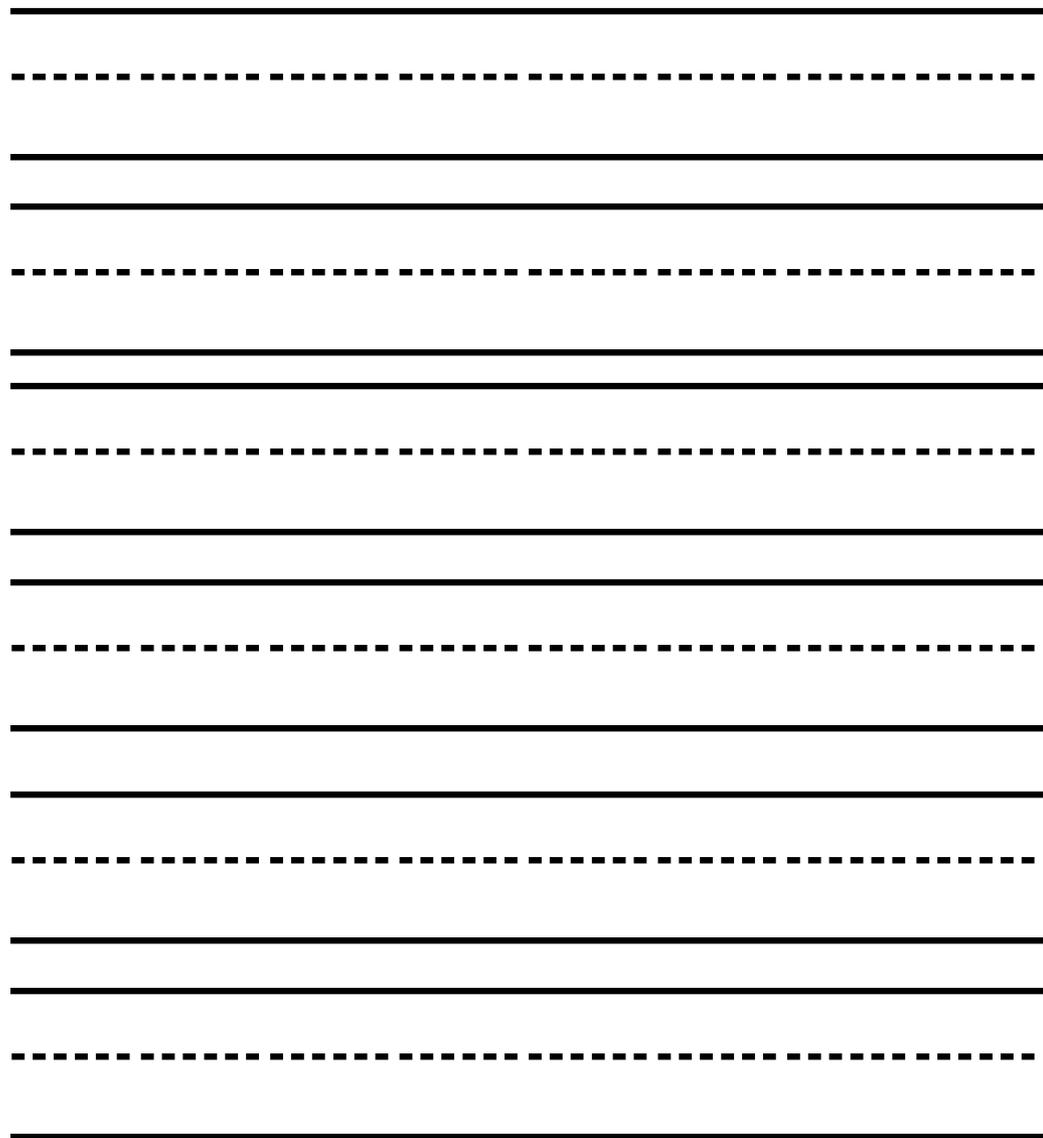


**Punctuation**

Name:

Date:

Illustrate It:



A series of ten horizontal lines for handwriting practice. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Name:

Date:

Illustrate It:

A series of horizontal lines for writing, including solid top and bottom lines and a dashed middle line for each row.

Name:

Date:

Illustrate It:

## Writer's Checklist:

- Capital Letter
-  The boy likes ice cream.

Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Name:

Date:

Illustrate It:

## Writer's Checklist:



Capital Letter



The boy likes ice cream.



Finger Spaces

The boy likes ice cream.



Handwriting practice lines consisting of four sets of solid top and bottom lines with a dashed midline.

Name:

Date:

Illustrate It:

## Writer's Checklist:



Capital Letter



The boy likes ice cream.



Finger Spaces

The boy likes ice cream.



End Mark

The boy likes ice cream.



Four sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Name:

Date:

Illustrate It:

## Writer's Checklist:

Capital Letter  
 The boy likes ice cream.

Finger Spaces  
The boy likes ice cream.  


End Mark  
The boy likes ice cream.  


Makes sense and looks right 

Handwriting practice lines consisting of four sets of solid top and bottom lines with a dashed middle line.

Name:

Date:

Illustrate It:

- Capital Letter  
→ The boy likes ice cream.
- Finger Spaces  
The boy likes ice cream.  

- End Mark  
The boy likes ice cream! 
- Makes sense and looks right 

© Tara West

Handwriting practice lines consisting of four sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

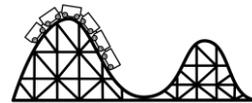
Name:

Date:

Illustrate It:

## Writer's Checklist:

BME



Characters



Setting



Problem and Solution



Four sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Name:

Date:

Illustrate It:

### Writer's Checklist:

BME



Characters



Setting



Problem and Solution

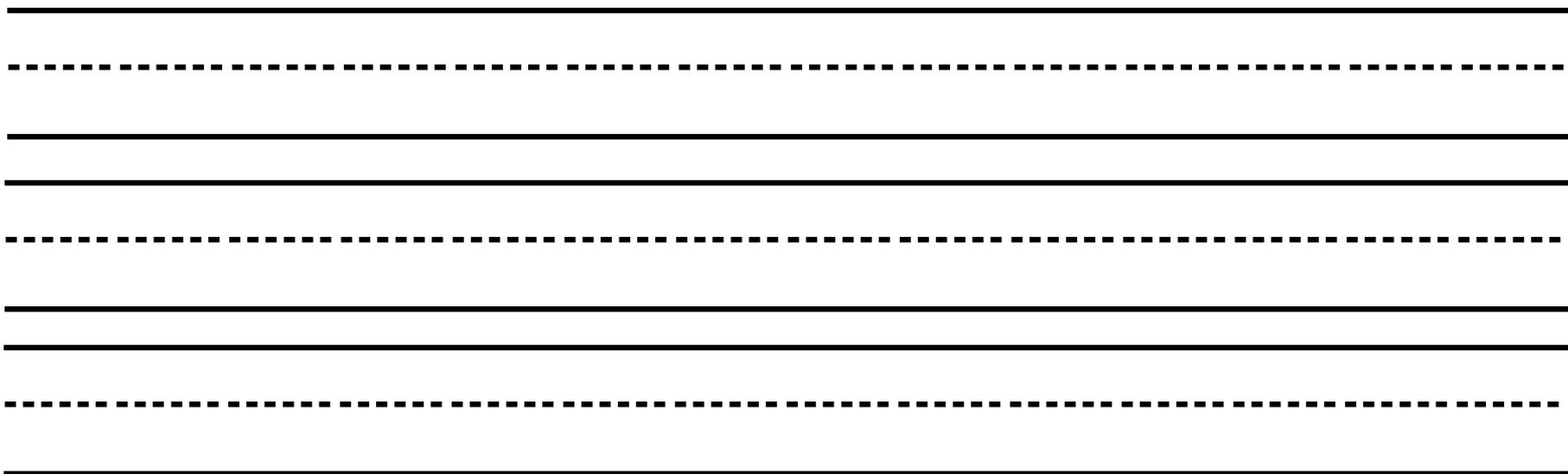
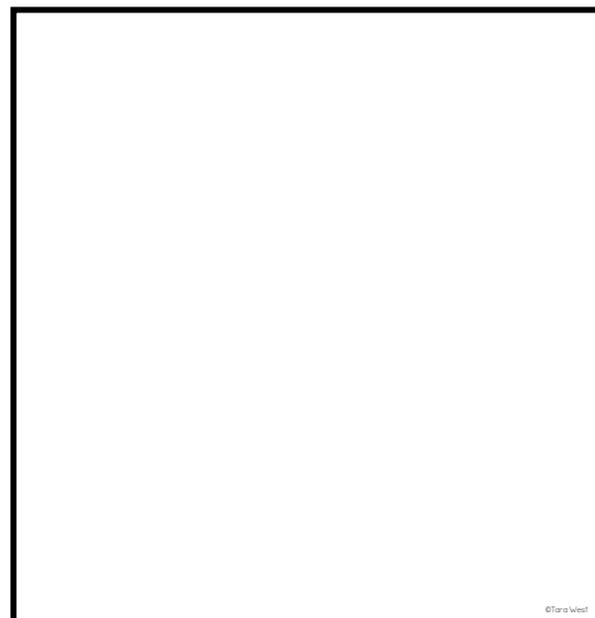
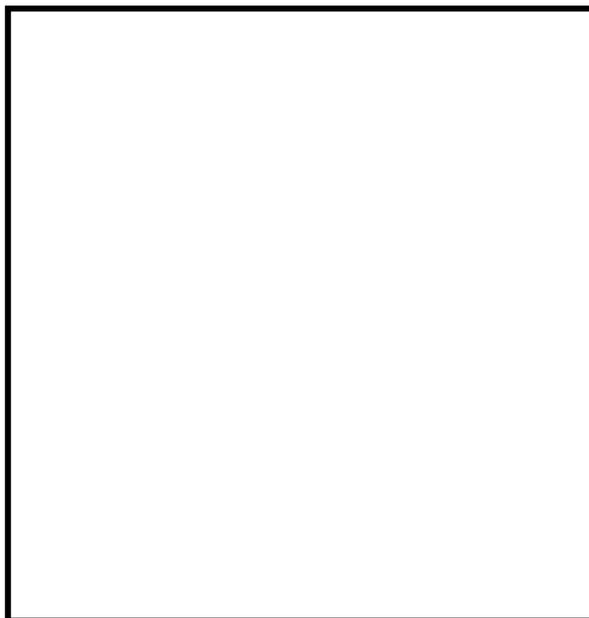
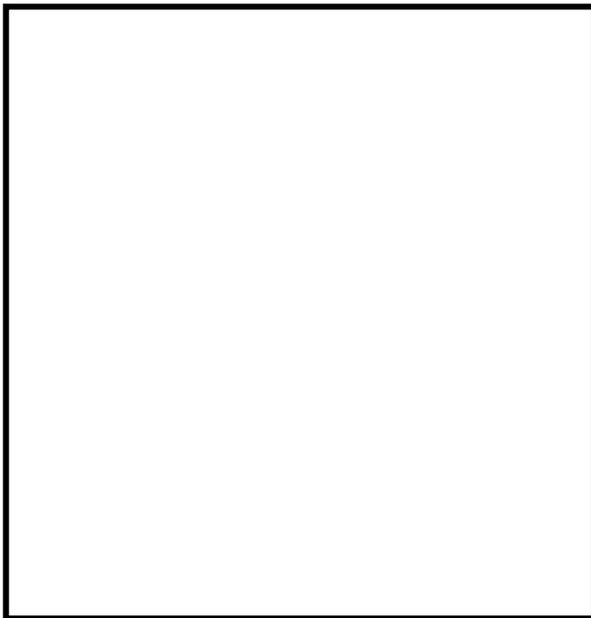


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Handwriting practice area with four sets of lines: a solid top line, a dashed middle line, and a solid bottom line.

Name:

Date:



Name:

Date:

Illustrate It:

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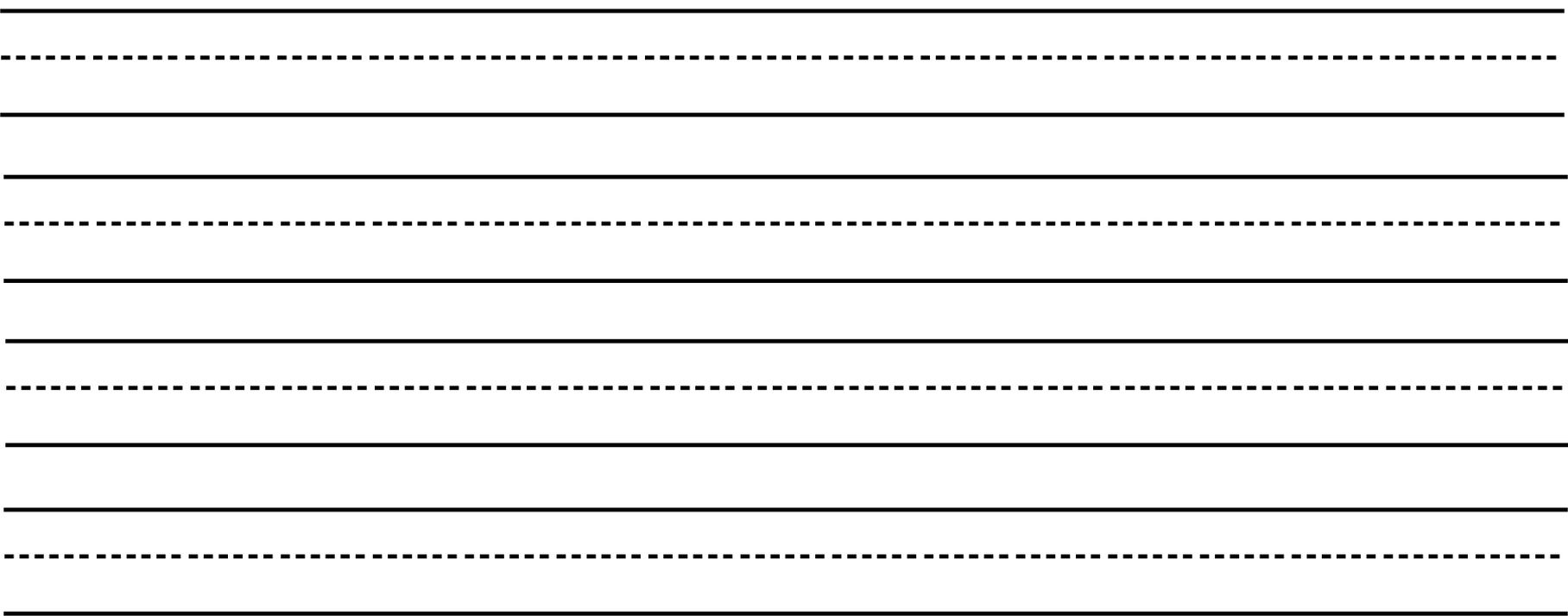
The page contains four sets of handwriting practice lines. Each set consists of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. These lines are spaced evenly down the page to provide a guide for letter height and placement.

Name:

Date:

Illustrate It:

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Handwriting practice lines consisting of four sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.