

SENSORY PRACTICE CARDS



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Sensory Practice Cards

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Sensory Practice Cards Overview

What is the Sensory Practice Cards packet?

Thanks so much for showing interest in my Sensory Practice Cards packet! This packet offers the teacher a quick and comprehensive resource for practice handwriting skills throughout the entire school while. The packet offers a variety of ways the cards can be used with multisensory approaches. In the packet you not only receive the practice cards to guide the students, but you also get a visual overview of sensory supplies for the students to practice in. The packet also includes basic recording sheets to hold students accountable if you choose to use this packet as an independent center. Download and EDITABLE template to the cards [HERE](#). Click the link and then click the white download button in the upper right hand corner to download the file to your computer. The pictures found in this post have the sensory practice cards used with an empty pencil box. The pencil box allows for quick storage and no fuss clean up. Here is a quick breakdown of what you get:

What is included in the Sensory Practice Cards packet?

- ☐ Prewriting strokes for 50 themes
- ☐ Capital letter cards for 50 themes
- ☐ Lowercase letter cards for 50 themes
- ☐ Number cards (1-20) for 50 themes
- ☐ (Double) Ten frame cards (1-20) for 50 themes
- ☐ Sight word cards for 50 themes
- ☐ Recording sheets for each theme/skill
- ☐ Editable template cards (generic cards minus the clip art)

What supplies can be used for the Sensory Practice Cards packets?

- ☐ Sensory rice
- ☐ Sensory sand
- ☐ Salt
- ☐ Sequins
- ☐ Glass gems
- ☐ Sprinkles
- ☐ Mini erasers
- ☐ Beads
- ☐ Table confetti

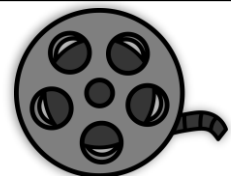
Unit Print Tips



Overview Video

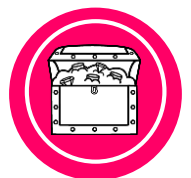
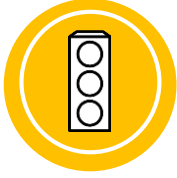
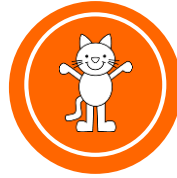


Actions Demo Video



Sensory Practice Cards Clickable Contents

Clickable contents: Click to access the documents.



Sensory Practice Cards

Option 1: Writing in Sand

In this option, students will practice writing in sand. Students can write with their finger or a paintbrush.



Option 2: Writing in Rice

In this option, students can write in colored rice. Students can write with their finger or a paintbrush.



Option 3: Writing in Sprinkles

In this options, students can write in baking sprinkles. Students can write with their finger or a paintbrush.



Option 4: Writing in Sequins

In this option, students will write in sequins. Students can write with their finger or a paintbrush.



Option 5: Writing in Jewels

In this option, students will write in jewels. Students can write with their finger or a paintbrush.



Option 6: Writing in Confetti Sand

In this options, students will write in sand with confetti. Students can write with their finger or paintbrush.



Option 7: Building with Erasers

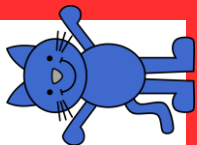
In this options, students will build with mini erasers in the sand, rice, or sensory material of choice.



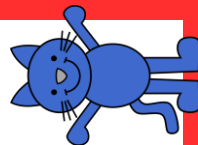
Option 8: Building with Gems

In this options, students will build with glass gems in the sand, rice, or sensory material of choice.

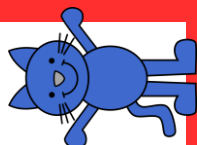




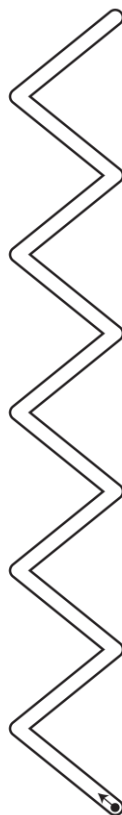
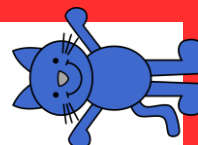
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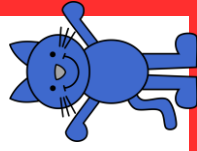
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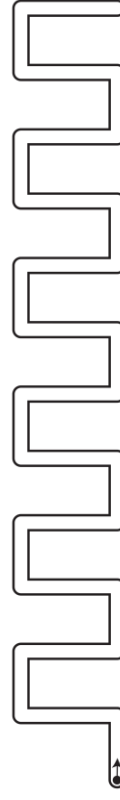
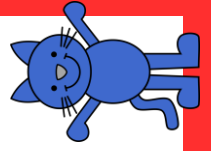
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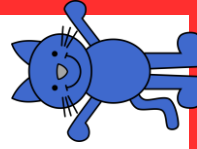
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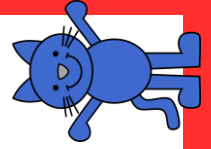
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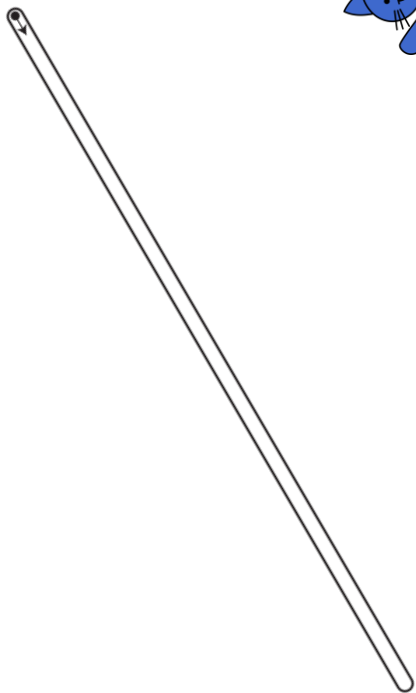
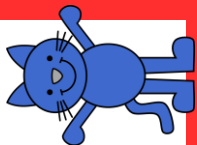
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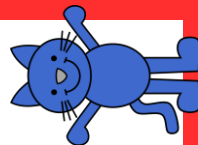
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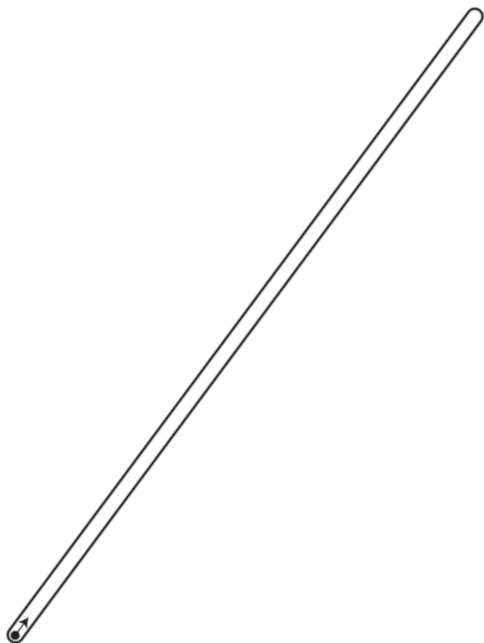
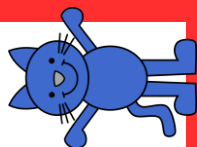
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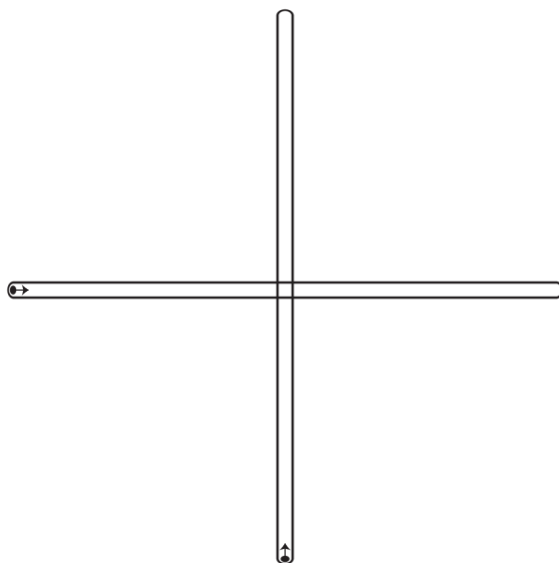
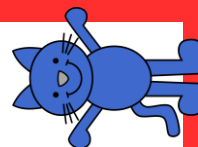
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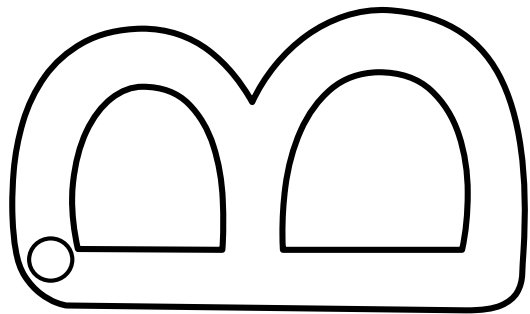
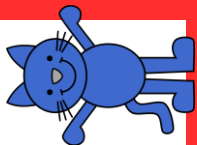
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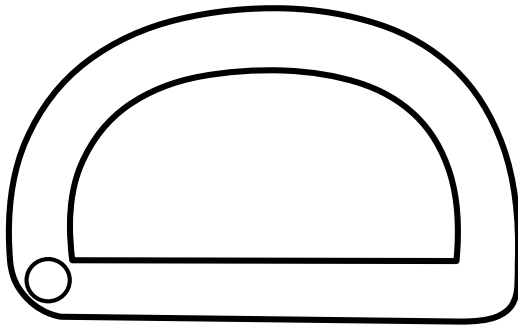
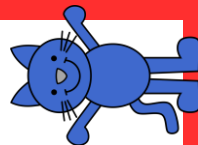
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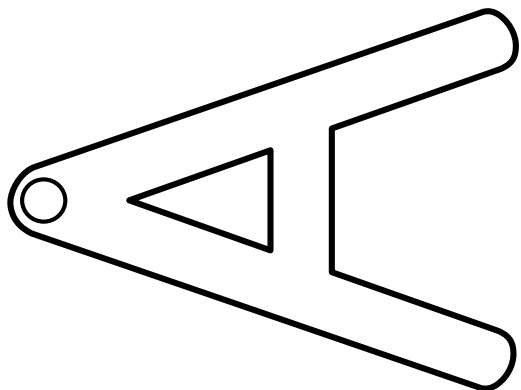
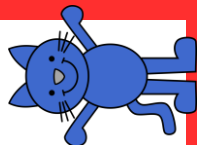
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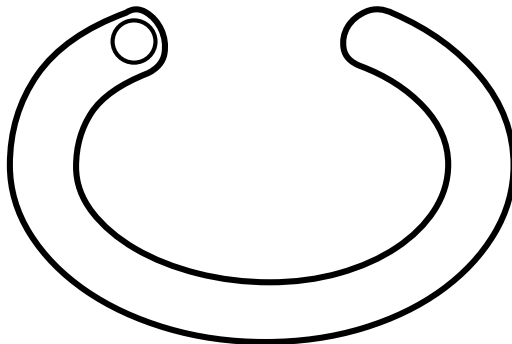
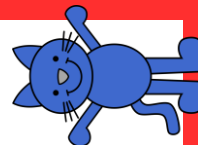
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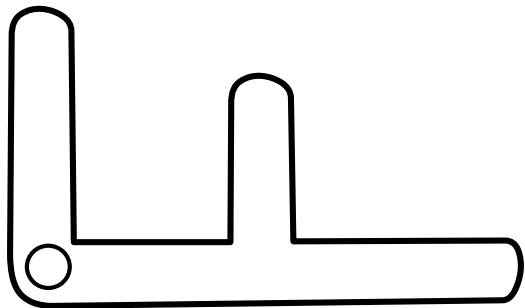
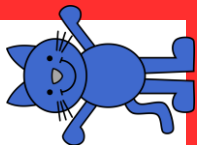
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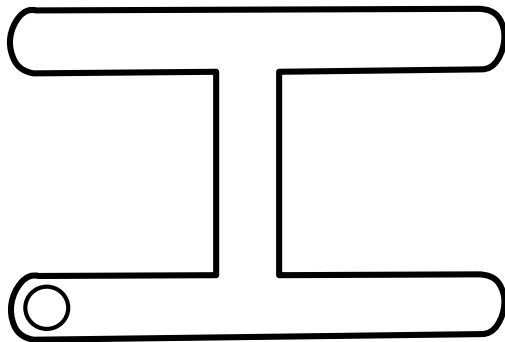
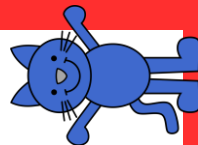
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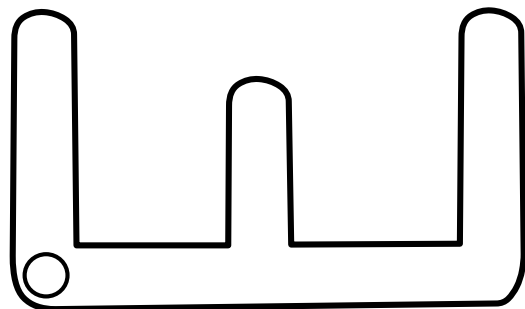
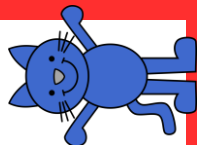
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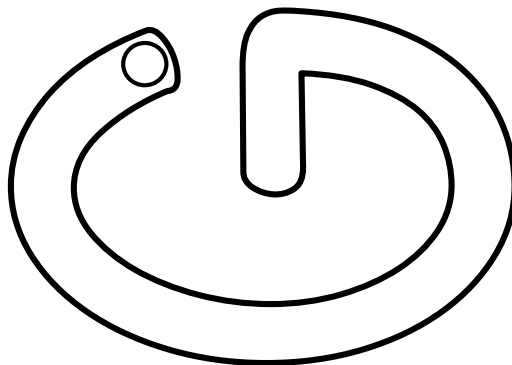
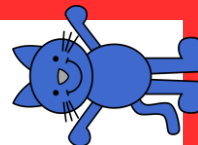
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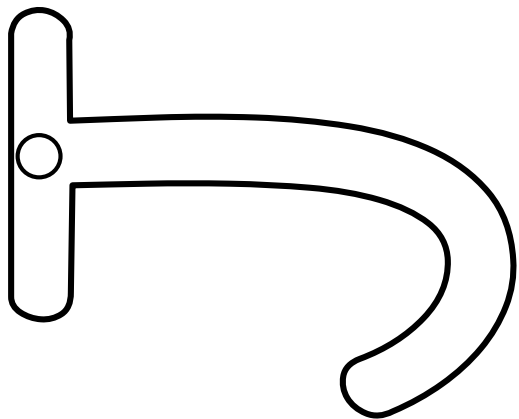
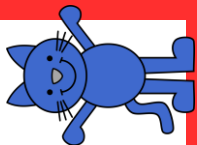
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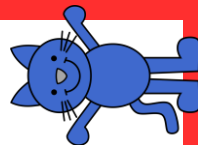
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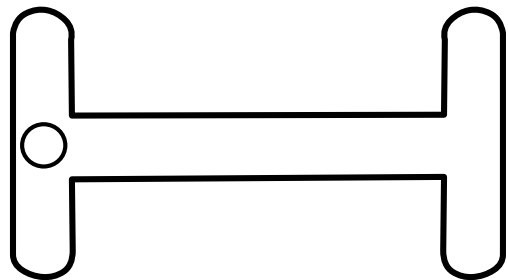
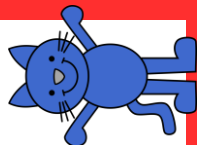
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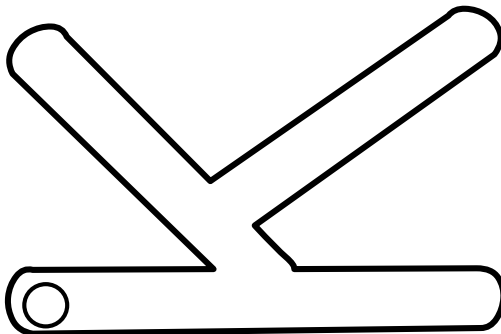
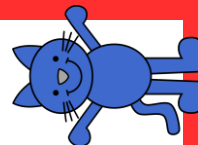
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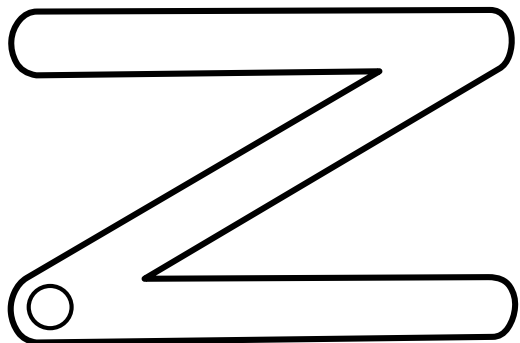
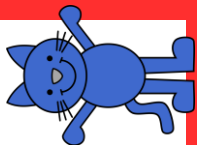
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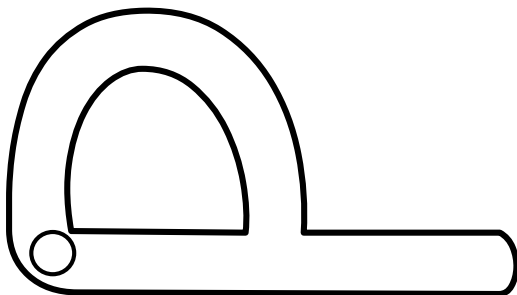
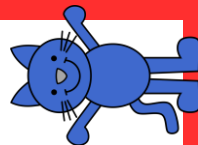
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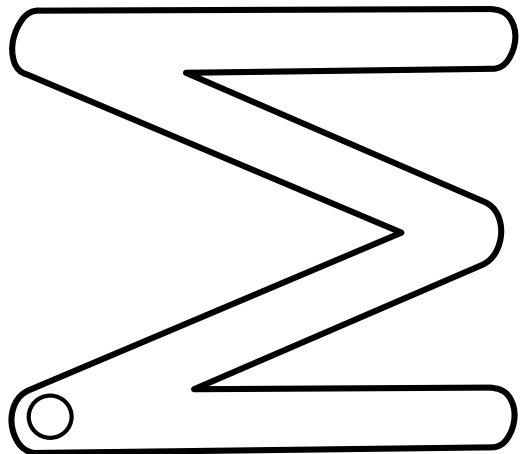
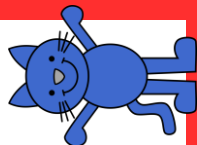
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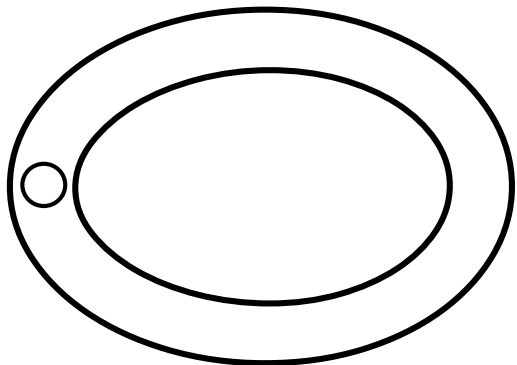
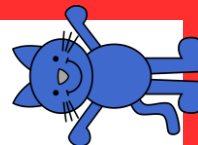
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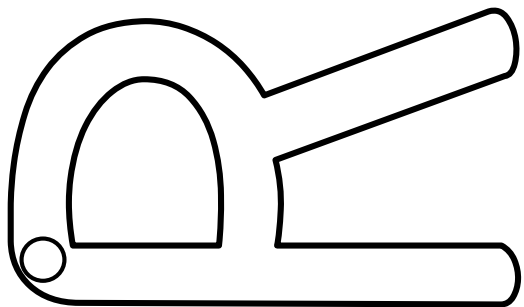
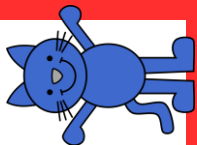
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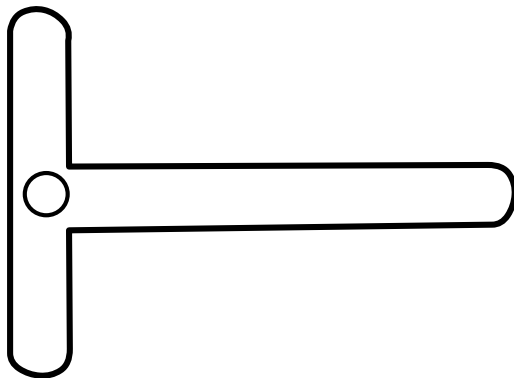
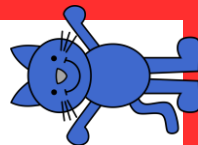
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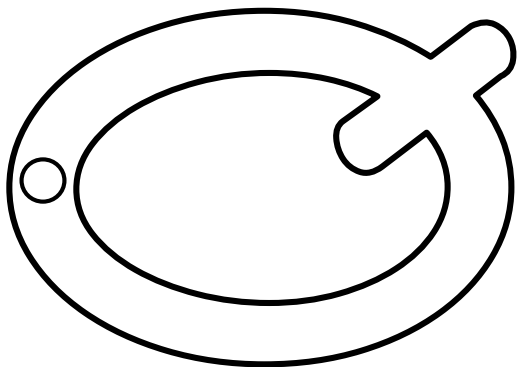
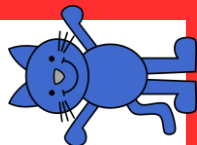
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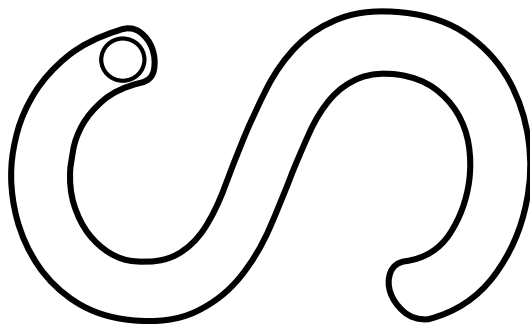
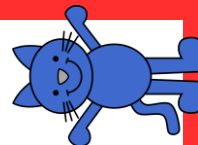
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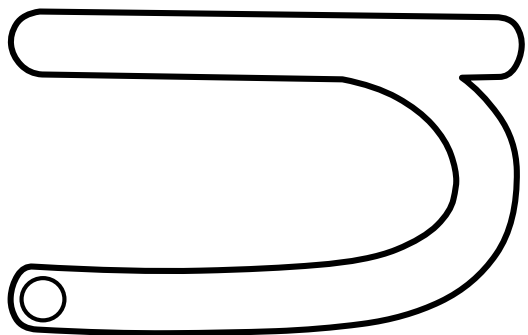
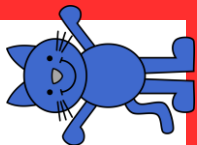
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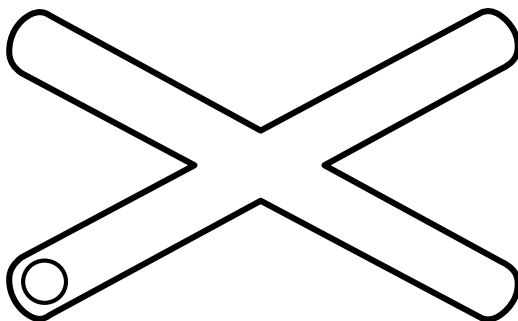
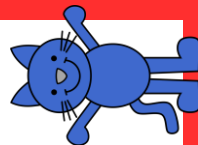
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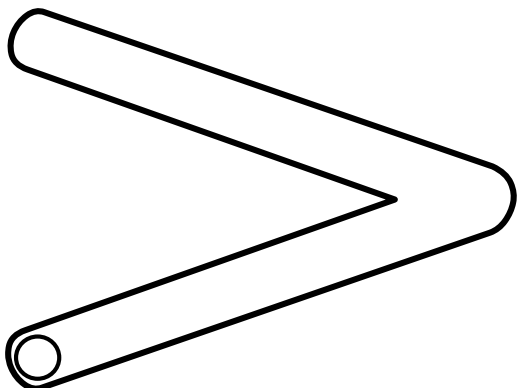
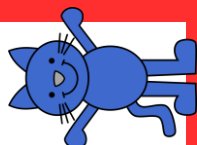
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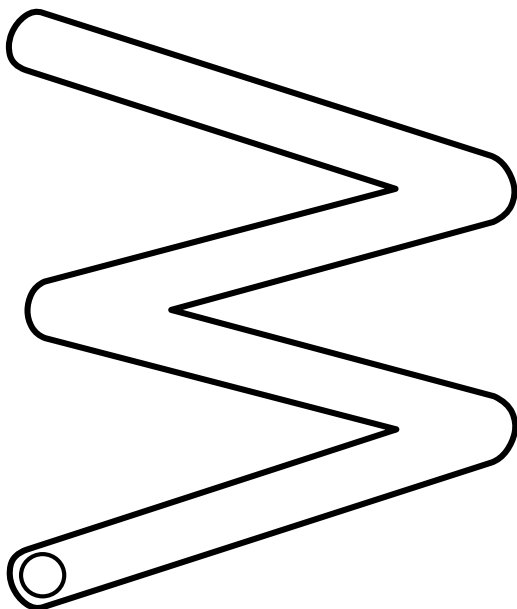
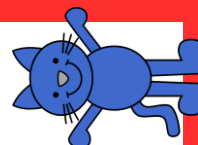
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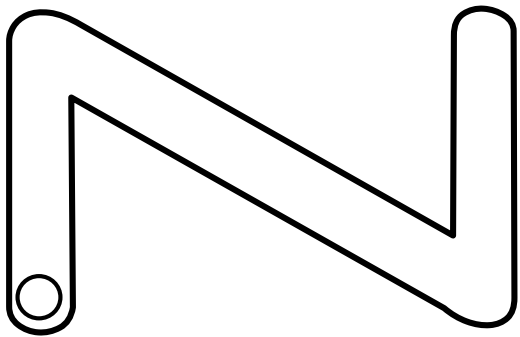
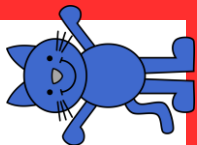
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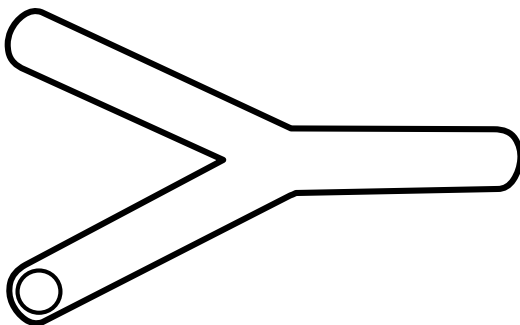
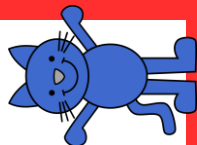
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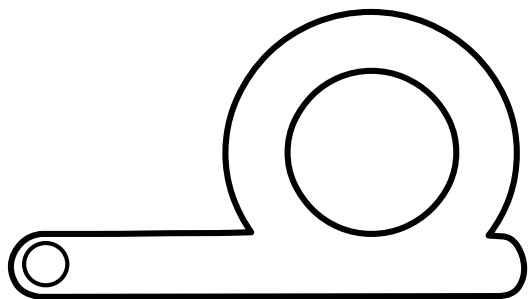
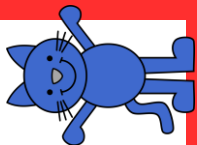
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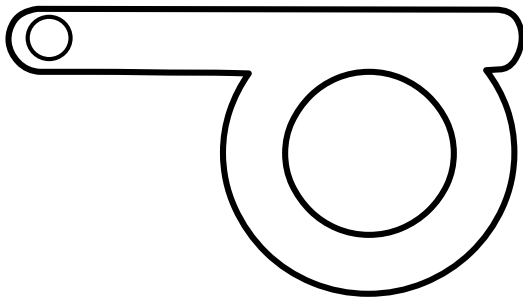
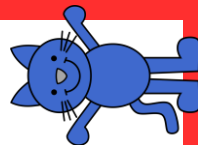
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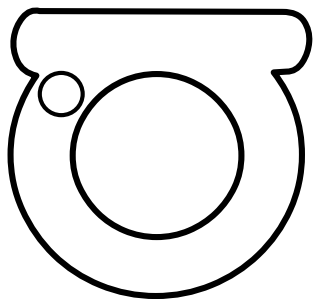
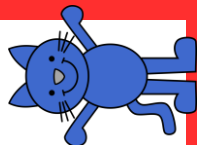
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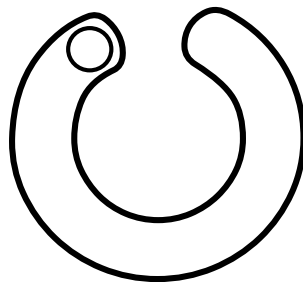
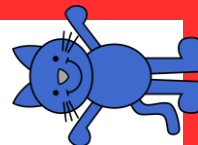
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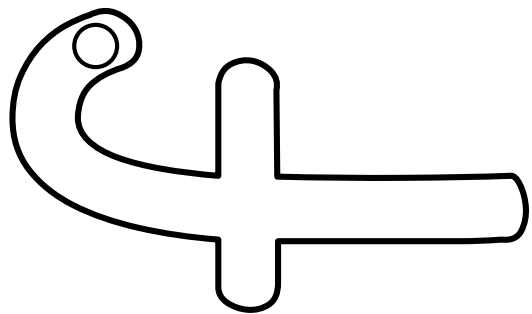
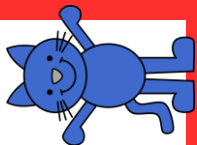
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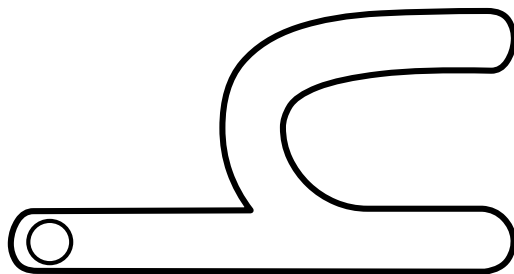
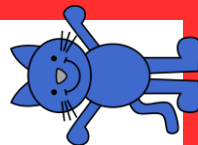
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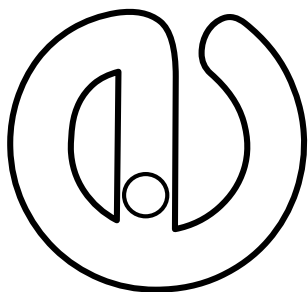
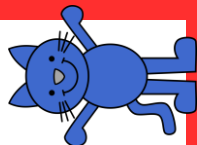
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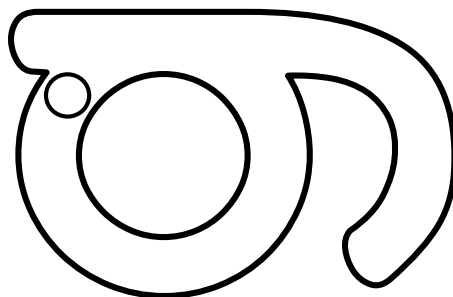
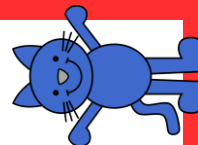
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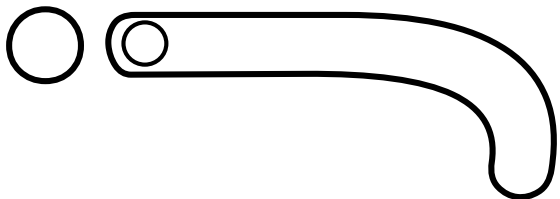
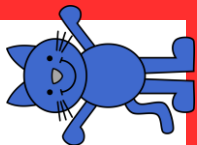
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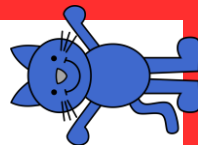
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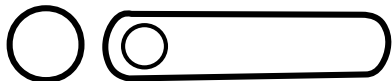
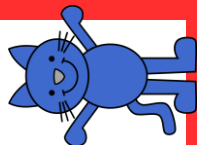
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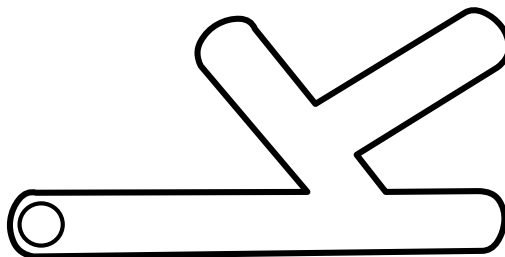
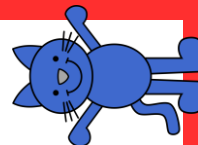
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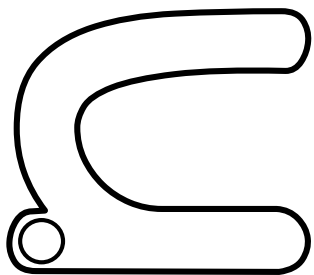
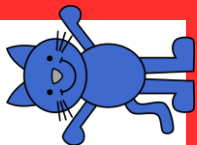
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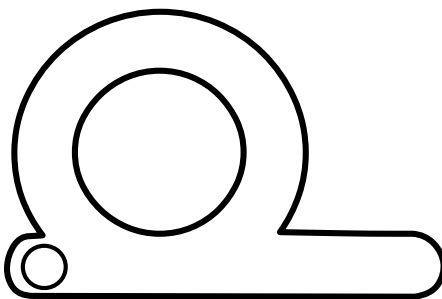
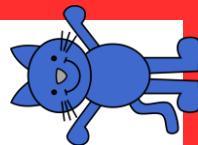
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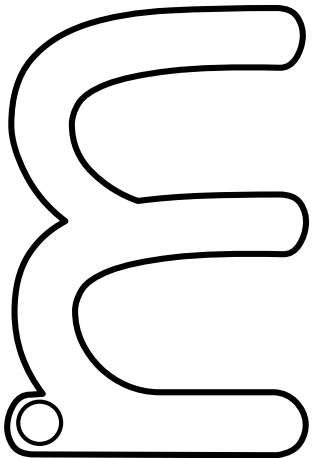
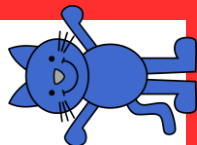
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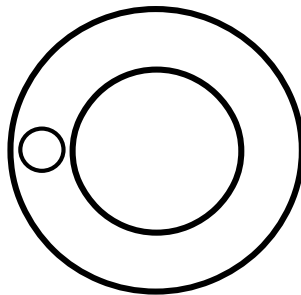
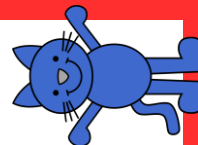
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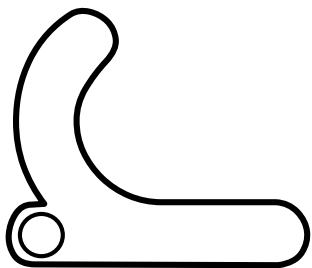
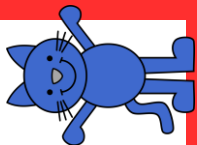
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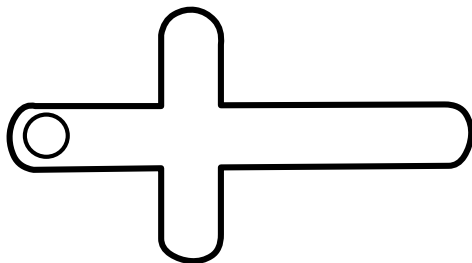
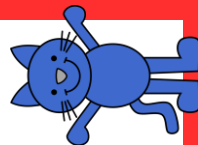
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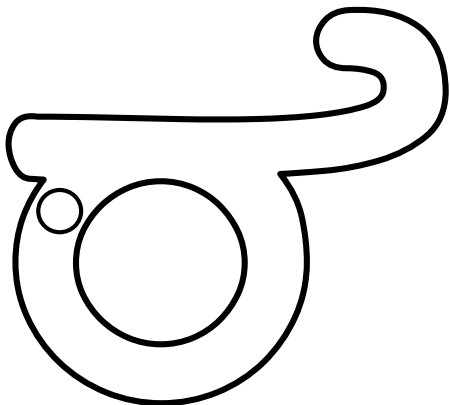
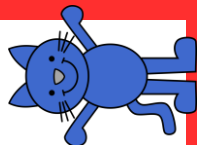
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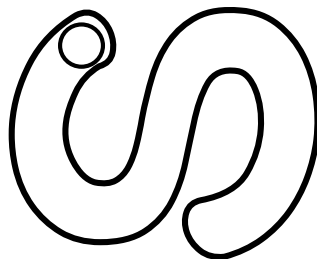
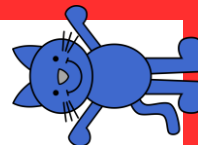
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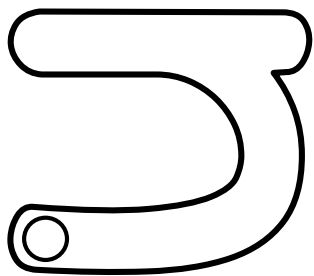
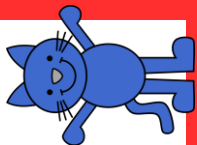
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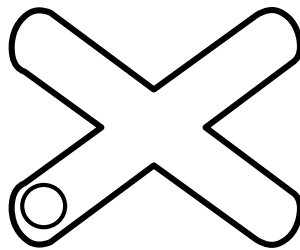
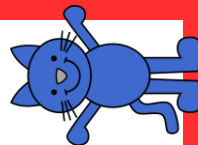
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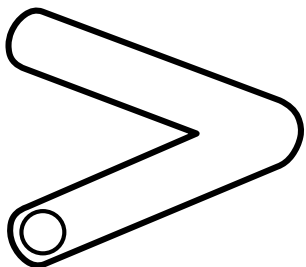
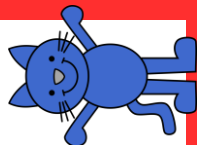
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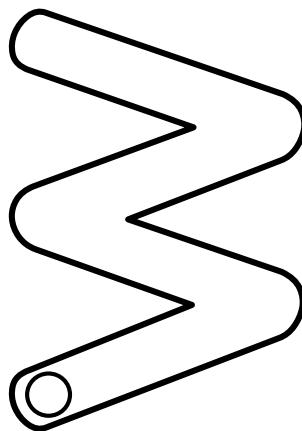
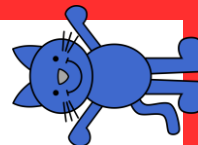
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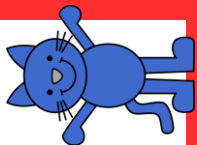
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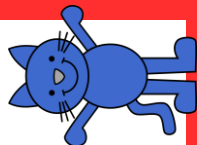


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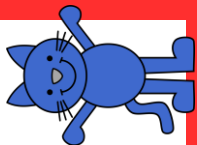
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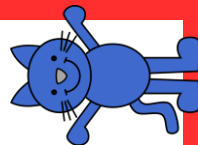
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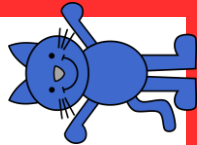
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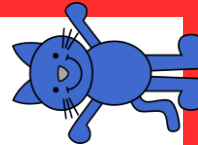
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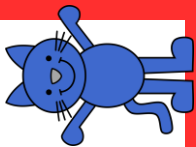
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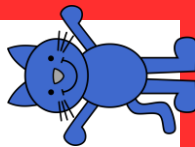
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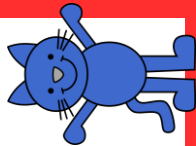
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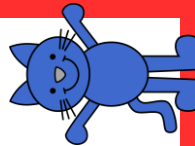
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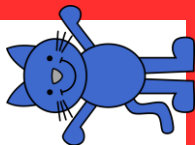
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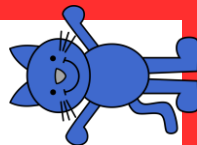
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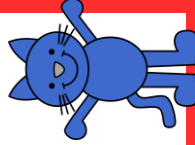
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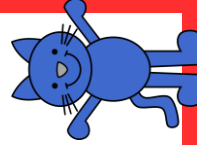
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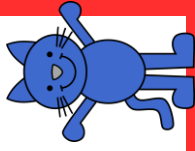
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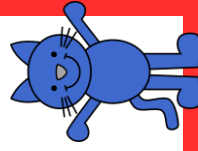
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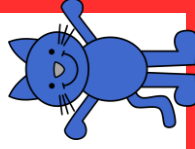
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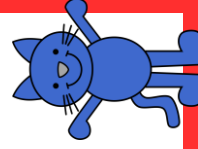
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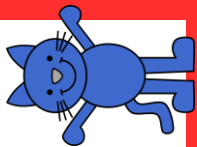
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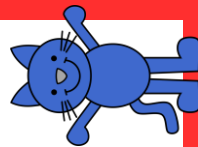
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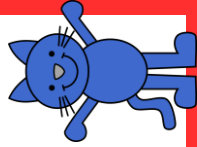
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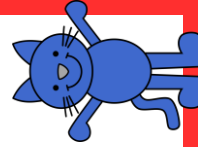
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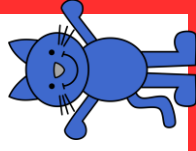
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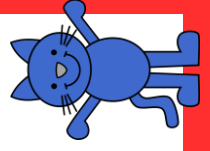
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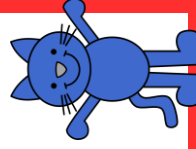
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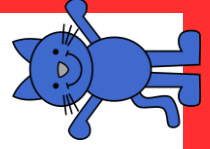
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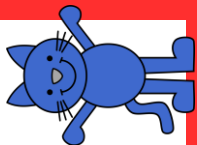
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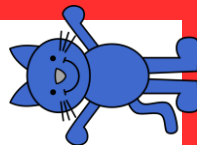
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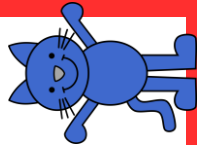
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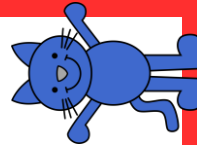
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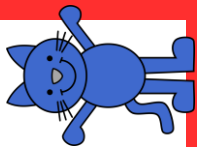
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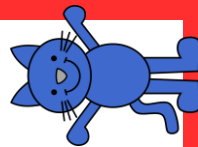
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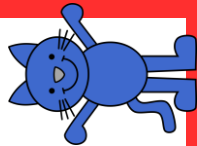
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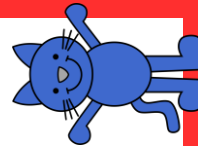
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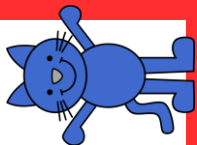
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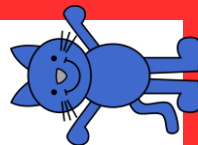
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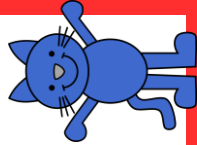
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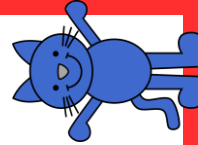
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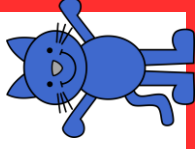
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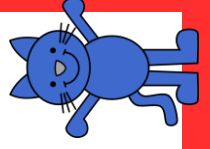
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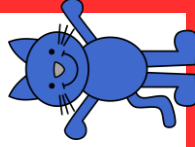
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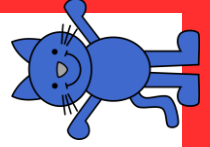
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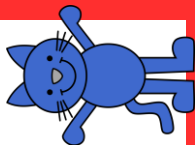
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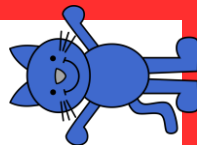
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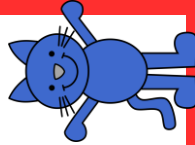
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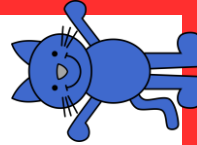
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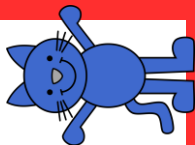
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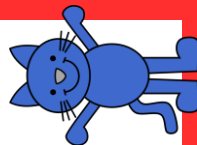
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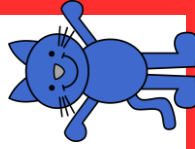
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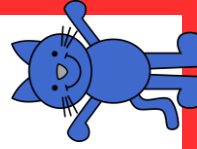
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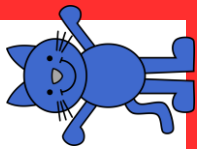
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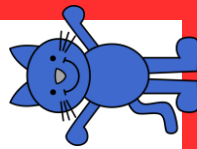
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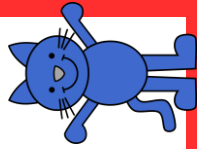
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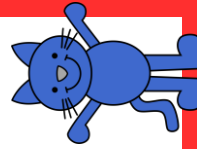
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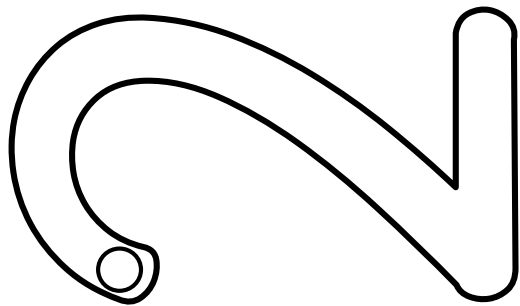
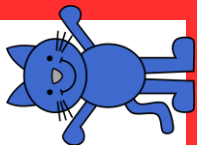


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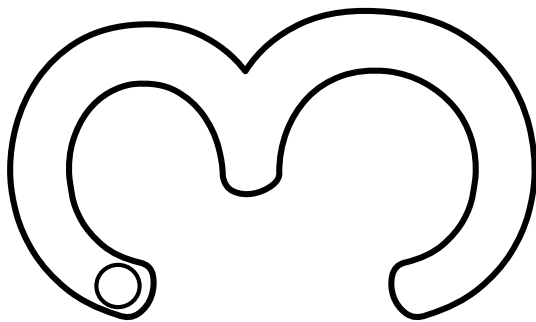
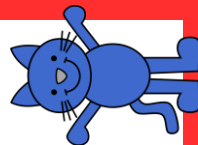
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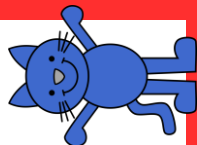
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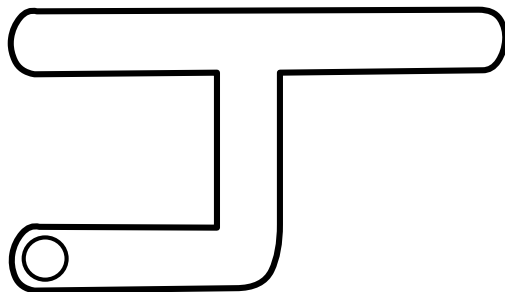
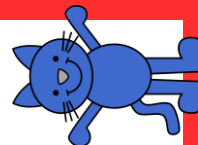
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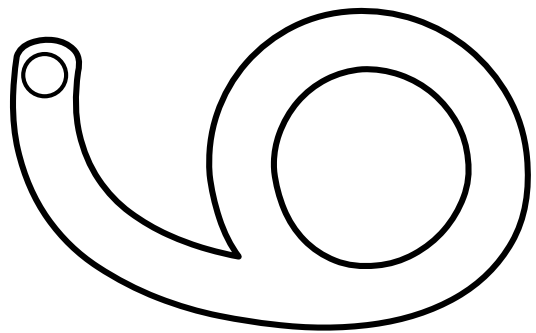
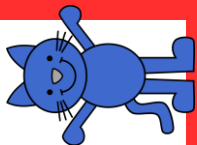
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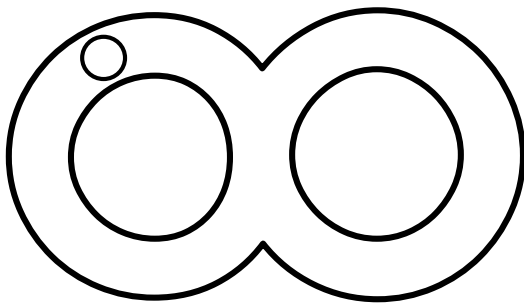
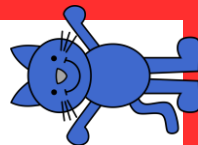
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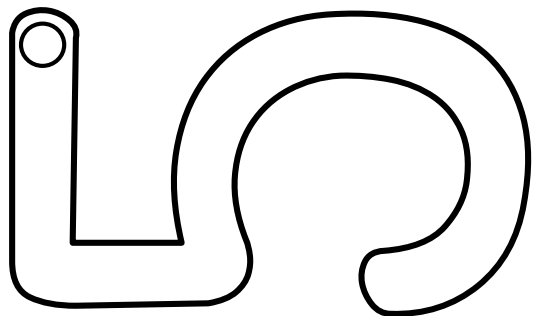
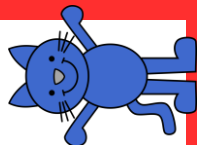
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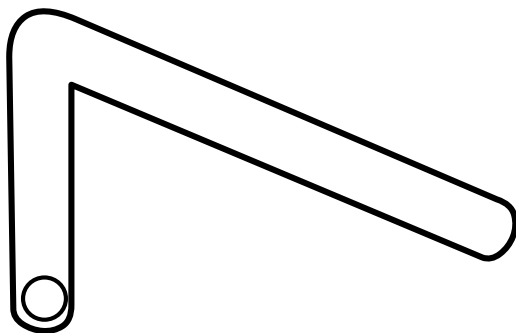
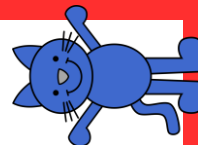
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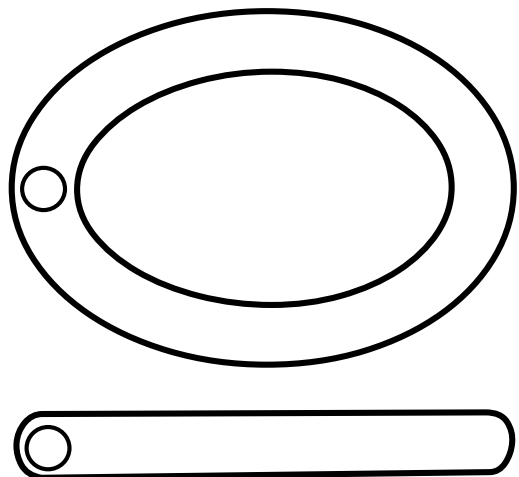
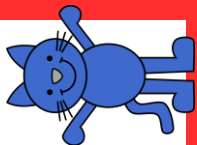
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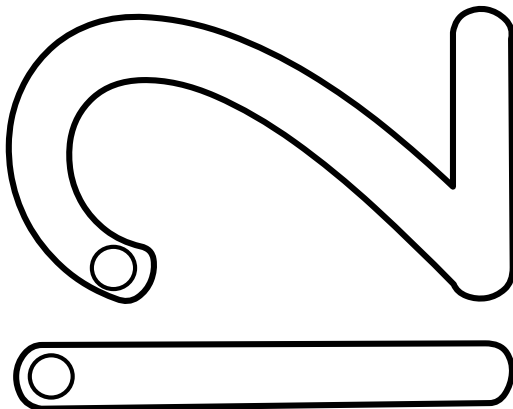
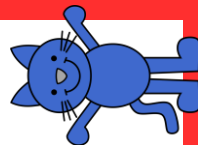
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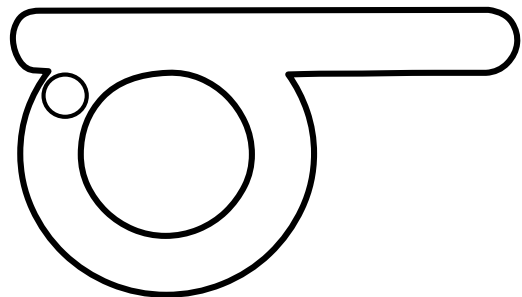
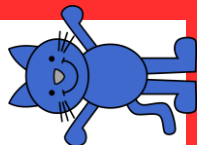
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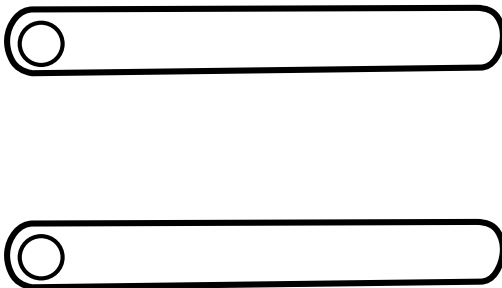
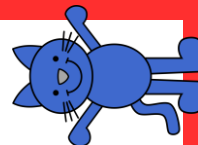
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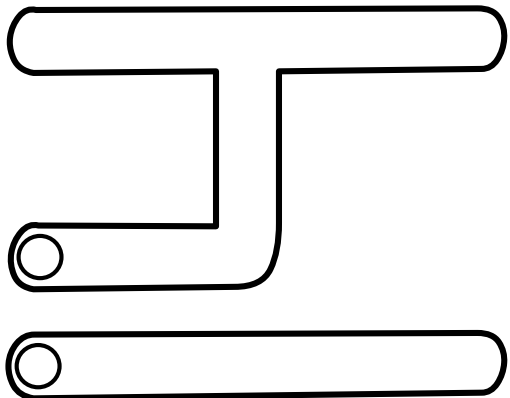
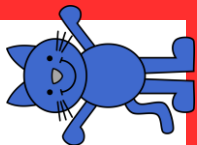
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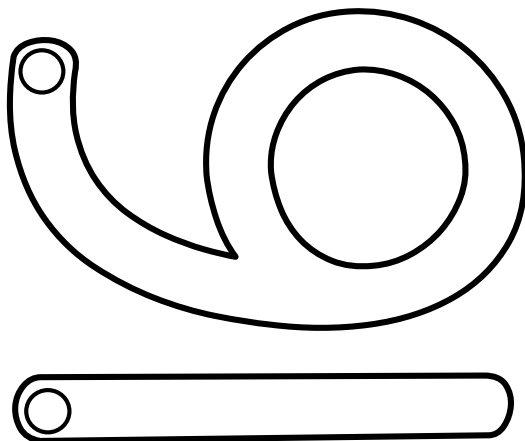
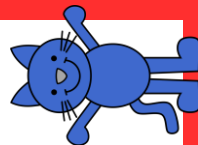
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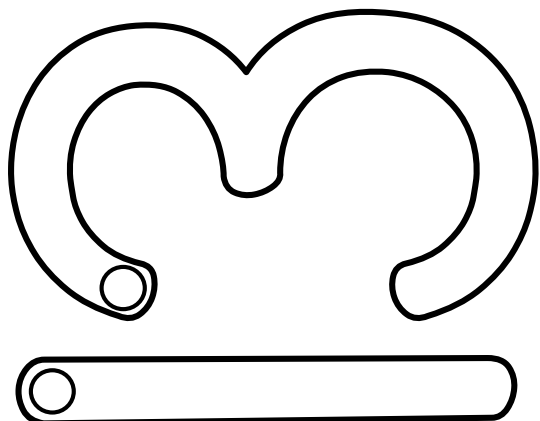
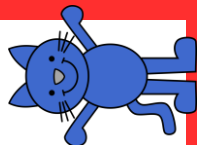
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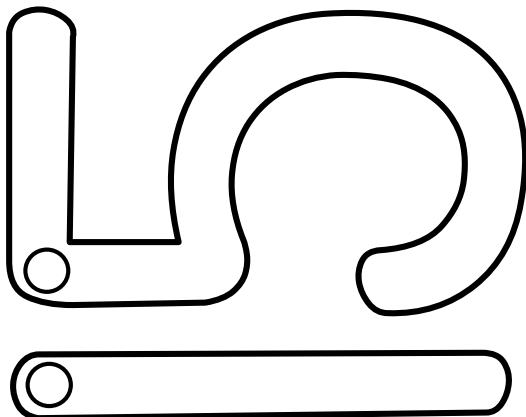
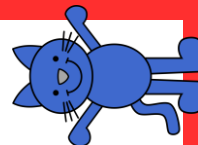
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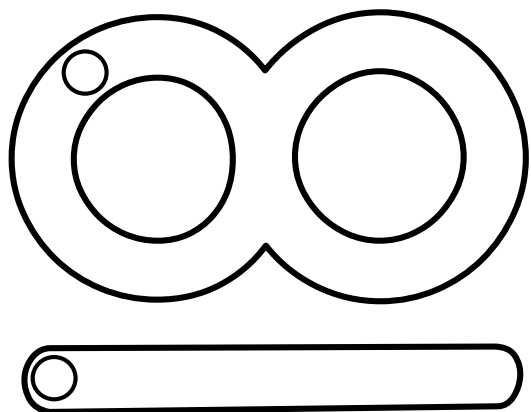
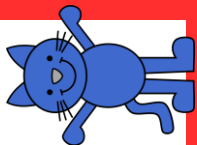
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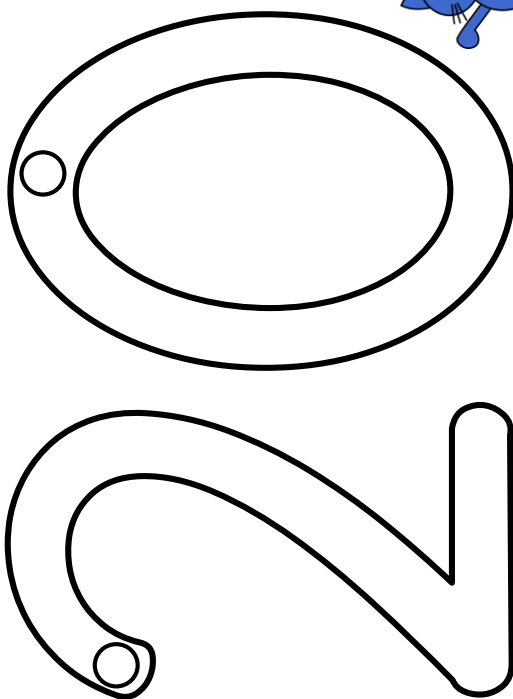
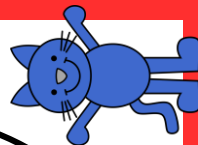
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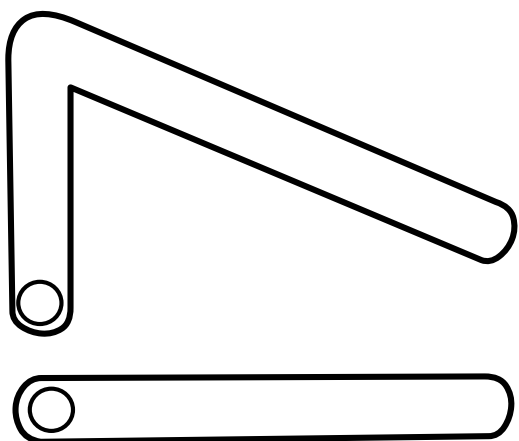
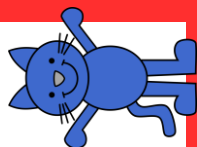
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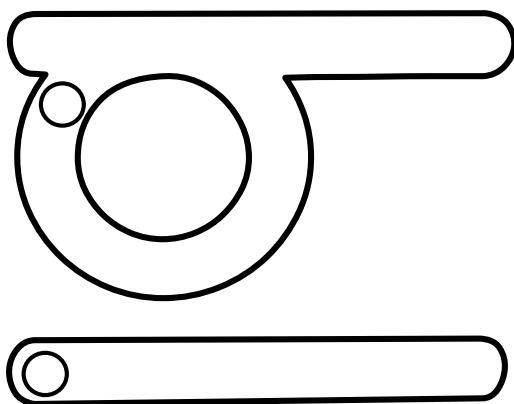
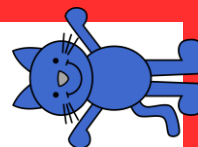
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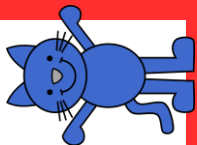
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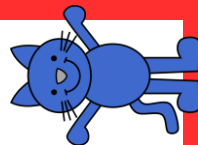


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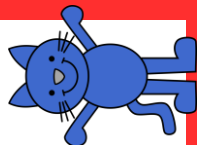
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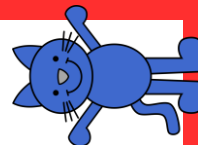
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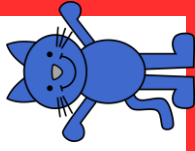
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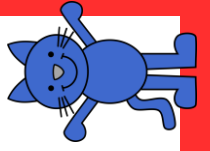
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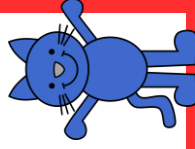
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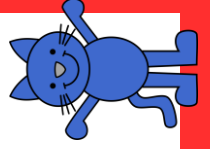
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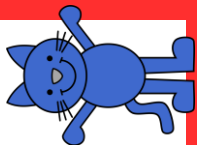
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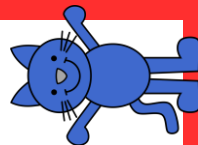
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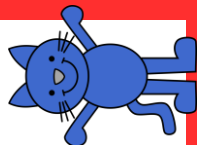
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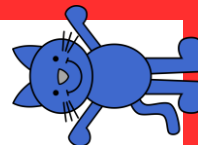
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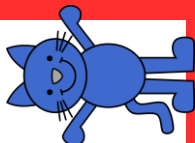
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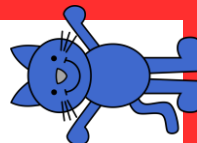
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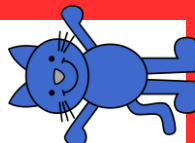
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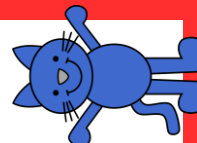
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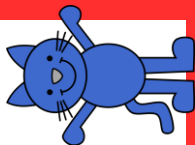
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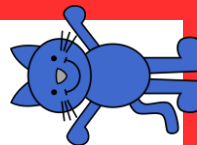
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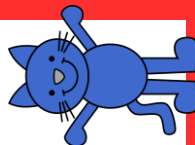
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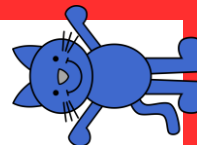
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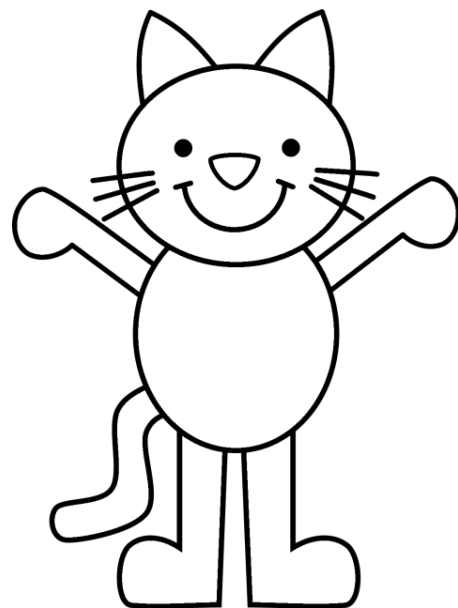
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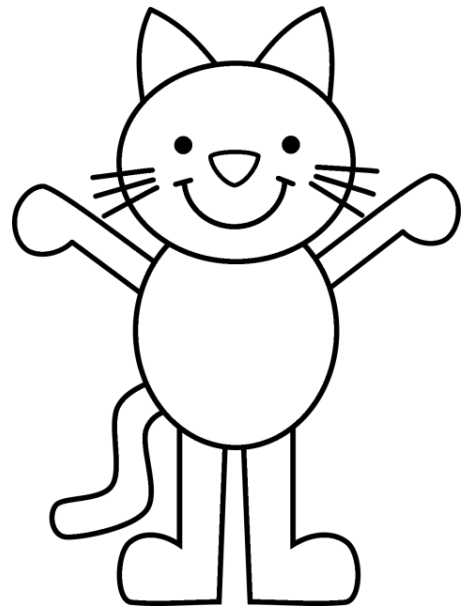
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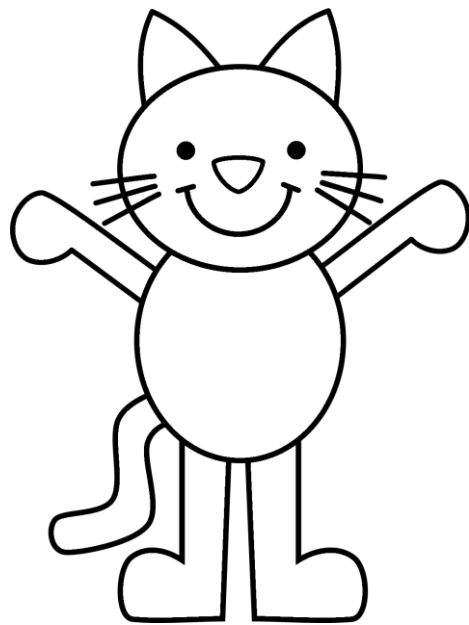
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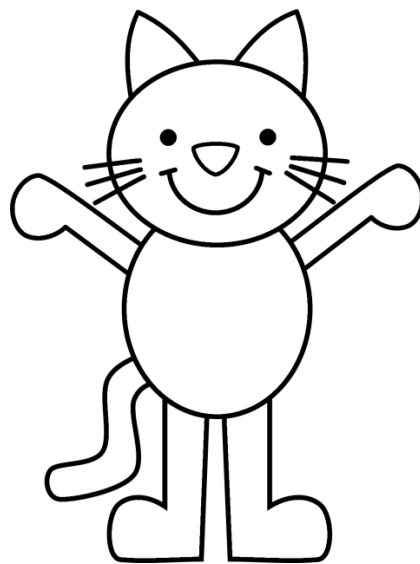
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