

GUIDED PHONICS

science of reading

READ & ILLUSTRATE

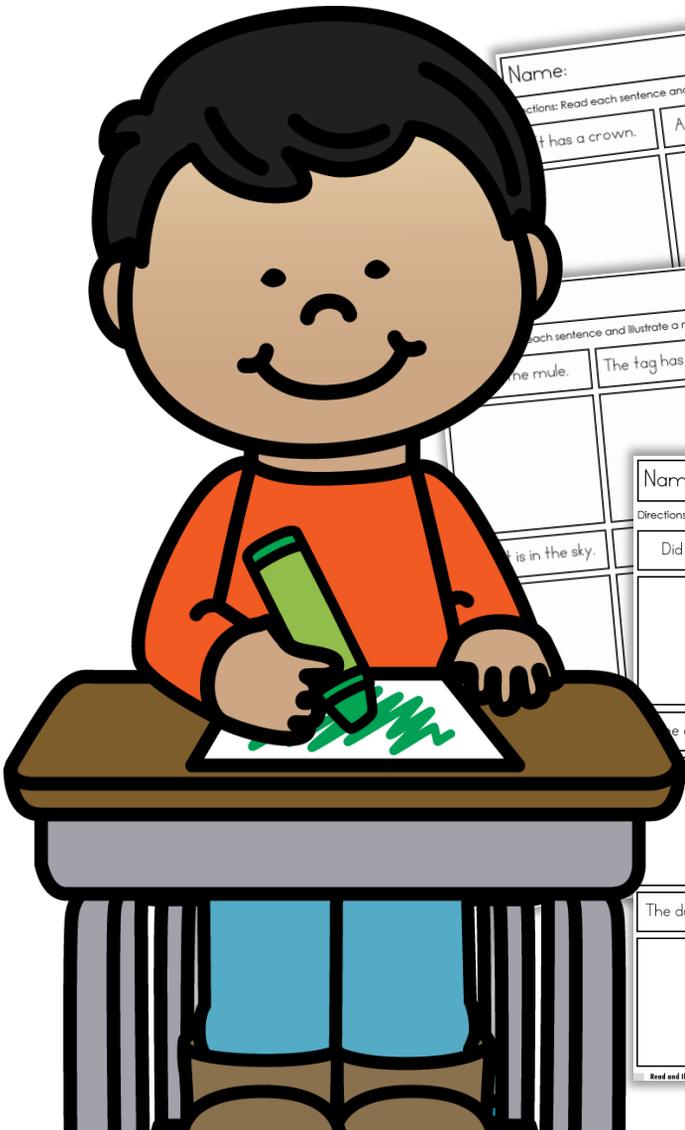


Illustration of several overlapping 'Read and Illustrate' worksheets. Each worksheet includes a 'Name:' field, a 'Directions:' section, and a grid of boxes for writing and drawing.

UNIT 5: Review

Directions: Read each sentence and illustrate a matching picture.

I have a pink cast.	A bug is in the dirt.	The star is far.

UNIT 4: Review

Directions: Read each sentence and illustrate a matching picture.

It has a crown.	A train is on a rail.	M

UNIT 2: Review

Directions: Read each sentence and illustrate a matching picture.

The map is big.	The kid can hop.	Get on the bus.
A cat is on the bed.	I see the sun.	Look at the bug.
I got a pig.	The mop is wet.	I got a big bag.

UNIT 4: Review

Directions: Read each sentence and illustrate a matching picture.

is in the sky.	Did you spill it?	The r
e a lot of trash.	I lit	
The dog got a bath	The fr	

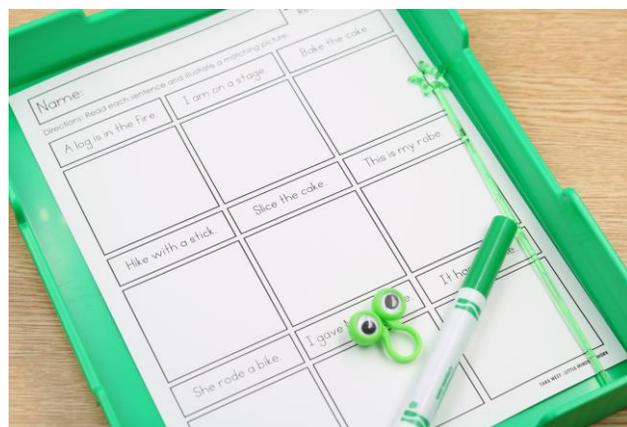
UNIT 4: Review

Directions: Read each sentence and illustrate a matching picture.

of a perm.	Mix it with a whisk.	The fire is so hot.

A NOTE FROM TARA WEST

Thanks so much for downloading the Guided Phonics + Beyond supplemental packet: Read and Illustrate Pages. This packet offers 50 sheets designed to offer an engaging way to practice reading comprehension for units 2-6. Students will decode the sentence, comprehend the sentence, and then illustrate a matching picture. The sheets can be placed into a dry-erase sleeve for repeated practice in a writing center or small-group environment. If you have any additional questions as always, feel free to email me at littlemindsatworkllc@gmail.com, follow me on [Facebook](#), or visit my blog, [Little Minds at Work](#).



CLICKABLE CONTENTS

[UNIT 2](#)

[UNIT 3](#)

[UNIT 4](#)

[UNIT 5](#)

[UNIT 6](#)

Name: _____

UNIT 2:

Review



Directions: Read each sentence and illustrate a matching picture.

The map is big.

The kid can hop.

Get on the bus.

A cat is on the bed.

I see the sun.

Look at the bug.

I got a pig.

The mop is wet.

I got a big bag.

Name: _____

UNIT 2:

Review



Directions: Read each sentence and illustrate a matching picture.

I can pet the dog.

The pot is wet.

I see the map.

The cat sat.

I like to nap.

The bug is not big.

I see the bus.

Look at the kid nap.

I can see the can.

Name: _____

UNIT 2:

Review



Directions: Read each sentence and illustrate a matching picture.

I see a sick pup.

Pet the cat.

I bit it.

Dad can nap.

Look at the bus.

Sit on the bed.

I like to run.

The sun is hot.

The fox can run.

Name: _____

UNIT 2:

Review



Directions: Read each sentence and illustrate a matching picture.

I can hug Mom.

Dig a big pit.

Get into the cab.

The fan is on.

Look at the fox.

I am on a jet.

The log is big.

I can mix it up.

I see the pen.

Name: _____

UNIT 2:

Review



Directions: Read each sentence and illustrate a matching picture.

A pig is in mud.

I see the web.

I see a big log.

Sit on the rug.

The cat can nap.

I got into the jet.

Cut up the box.

Nap in the bed.

The kid hid.

Name: _____

UNIT 2:

Review



Directions: Read each sentence and illustrate a matching picture.

I bit the pit.

I got wet.

Dad cut the log.

Look at the cop.

Set it in the box.

The jet is up.

I am in the lab.

I see a bat.

A vet has a job.

Name: _____

UNIT 2:

Review



Directions: Read each sentence and illustrate a matching picture.

The bus is quick.

Dad and I can run.

I see the ham.

I got a hug.

I got in the box.

The kid is wet.

I see a van.

I see the vet.

I bit the yam.

Name: _____

UNIT 2:

Review



Directions: Read each sentence and illustrate a matching picture.

It is a bug.

I like to hop.

The sun is up.

I got a map.

I see a rat.

Fix a hot ham.

Fix the cod.

Sip on the mug.

A kid can run.

Name: _____

UNIT 2:

Review



Directions: Read each sentence and illustrate a matching picture.

I got a box.

I see a red dot.

Sit on the log.

I like jam.

The tot can sip.

I can see a bug.

I like the gum.

Get a cab.

Cut it up.

Name: _____

UNIT 2:

Review



Directions: Read each sentence and illustrate a matching picture.

Sit on the mat.

The tot has a bib.

Pet the dog.

Nap on the cot.

I like the dip.

Hit the puck.

The fox ran.

A cat got a rat.

I see a bus.

Name: _____

UNIT 3:

Review



Directions: Read each sentence and illustrate a matching picture.

The kid is sick.

I got a shot.

I am at the well.

I like your wig.

I got a fish.

Pack the sack.

The sled is black.

The ram is thin.

I got a chip.

Name: _____

UNIT 3:

Review



Directions: Read each sentence and illustrate a matching picture.

She can shop.

The hippo is jumbo.

I can kick it.

I was in the sack.

Chop the yam.

Look at that mess.

The fish is his pet.

Get the cash.

Here is the path.

Name: _____

UNIT 3:

Review



Directions: Read each sentence and illustrate a matching picture.

I like fish.

The wick is hot.

Jog on that path.

He is in a crib.

The moth is big.

Get in the bath.

A frog can hop.

Dock the ship.

I sat in the grass.

Name: _____

UNIT 3:

Review



Directions: Read each sentence and illustrate a matching picture.

Did you spill it?

The rash is bad.

I see a shed.

I see a lot of trash.

I lit the wick.

I like to swim.

The dog got a bath

The frog is wet.

The dish is not big.

Name: _____

UNIT 3:

Review



Directions: Read each sentence and illustrate a matching picture.

A dog has a dish.

She is sick.

The van had a flat.

The rash is red.

I am on the path.

I will hit the drum.

It is a big rock.

The shed is big.

I see the chip bag.

Name: _____

UNIT 3:

Review



Directions: Read each sentence and illustrate a matching picture.

The bath is hot.

I bit a chip.

Shut the shed.

I will floss.

The dog is thin.

Look at it fizz.

It is on the grill.

Look at the clock.

He has a rash.

Name: _____

UNIT 3:

Review



Directions: Read each sentence and illustrate a matching picture.

Sniff this spot.

The grill is hot.

Look at the hill.

A frog is on the log.

The kid fell.

I can spot the plug.

She bit the plum.

I see your rash.

Fill your cup.

Name: _____

UNIT 3:

Review



Directions: Read each sentence and illustrate a matching picture.

I am at the well.

Run up the hill.

That is a big crack.

Is that your cash?

A cab had a flat.

I got a kiss.

Set it in the dish.

Sit on the top step.

I see the plum.

Name: _____

UNIT 3:

Review



Directions: Read each sentence and illustrate a matching picture.

Plug it in.

Grab the bell.

I like this snack.

I like that dress.

That is a ship.

He can swim.

That is a big crib.

Pack your bag.

We fell in the pit.

Name: _____

UNIT 3:

Review



Directions: Read each sentence and illustrate a matching picture.

Cut the grass.

I sat on a rock.

I fell in the muck.

A cab has a flat.

Run up the hill.

A frog can hop.

A log is in the grass.

Get on the sled.

The chick is quick.

Name: _____

UNIT 4:

Review



Directions: Read each sentence and illustrate a matching picture.

I like your cape.

It is a white bone.

Shut the gate.

I can spot a mole.

I will dip in the lake.

Wipe it up.

I hid in the cave.

Grab the robe.

Cut that cake.

Name: _____

UNIT 4:

Review



Directions: Read each sentence and illustrate a matching picture.

She lit the fire.

I like your bike.

I ate the cake.

I am at the gate.

I can pet the mule.

His hose has a hole.

The lake is big.

Grab that tote.

Ride the wave.

Name: _____

UNIT 4:

Review



Directions: Read each sentence and illustrate a matching picture.

A log is in the fire.

I am on a stage.

Bake the cake.

Hike with a stick.

Slice the cake.

This is my robe.

She rode a bike.

I gave Mom a note.

It has a mane.

Name: _____

UNIT 4:

Review



Directions: Read each sentence and illustrate a matching picture.

I ate the rice.

Pick up the lime.

The wave is huge.

I got a bike.

The fire is hot.

A fish is in the lake.

Dive into the lake.

The game is fun.

I will hike up it.

Name: _____

UNIT 4:

Review



Directions: Read each sentence and illustrate a matching picture.

I can fix the pipe.

Here is the cake.

The kid did cry.

My bike broke.

I shop with a tote.

I ate the rice.

A lime is in the cup.

A sun is in the sky.

I am on a hike.

Name: _____

UNIT 4:

Review



Directions: Read each sentence and illustrate a matching picture.

I fed the mule.

The tag has a price.

I am in a race.

A bat is in the sky.

The tube is flat.

I made some rice.

He is a cute kid.

The cake is white.

The cave is dim.

Name: _____

UNIT 4:

Review



Directions: Read each sentence and illustrate a matching picture.

The fly is little.

Fry it in the pan.

Is it an ice cube?

I can hug the mule.

I can see him cry.

I live in this home.

The dude said, "Hi!"

I am on the slide.

Pick up the flute.

Name: _____

UNIT 4:

Review



Directions: Read each sentence and illustrate a matching picture.

I will fix the hose.

Jot him a note.

I can pet the mule.

Run to the base.

I like to race.

Pick up the crate.

The tube has a lid.

The tote is little.

I made a fire.

Name: _____

UNIT 4:

Review



Directions: Read each sentence and illustrate a matching picture.

Your robe is nice.

I see a big crane.

Sit in the shade.

The mule is quick.

I see a price tag.

Dig a big hole.

I like the rose.

A kite is in the sky.

I got a prize.

Name: _____

UNIT 4:

Review



Directions: Read each sentence and illustrate a matching picture.

The fly is on me.

I have a tote.

This is my nose.

I ate cake.

It is a big hive.

I see a lime slice.

That is his cane.

Space is huge.

It is a red rose.

Name: _____

UNIT 5:

Review



Directions: Read each sentence and illustrate a matching picture.

Can you dunk?

The boar is big.

Close the vent.

Slide on the ramp.

Use an oar.

She got a nice gift.

Plug in the cord.

I use a club in golf.

The milk is cold.

Name: _____

UNIT 5:

Review



Directions: Read each sentence and illustrate a matching picture.

I love to sing.

I spy a deer.

I slept in a tent.

Look at it melt.

Can you wink?

I am in the car.

Comb your hair.

Pick up the gourd.

I made a quilt.

Name: _____

UNIT 5:

Review



Directions: Read each sentence and illustrate a matching picture.

I have a belt.

The deer ate a lot.

That is a huge gift.

I like this gnome.

Set up the tent.

The man is a king.

Toss the ball.

The kid got hurt.

I wrung a rag.

Name: _____

UNIT 5:

Review



Directions: Read each sentence and illustrate a matching picture.

Fill up the sink.

Pull the wagon.

He ate the roll.

I fed the deer.

I went to the mall.

I broke the lamp.

Play with the doll.

I ate pasta.

I will wear a shirt.

Name: _____

UNIT 5:

Review



Directions: Read each sentence and illustrate a matching picture.

The cup is full.

Sit in a chair.

I got you a doll.

That is a zebra.

Skate on the rink.

Toss a small ball.

A dog can snore.

Look at the spider.

The kid is tall.

Name: _____

UNIT 5:

Review



Directions: Read each sentence and illustrate a matching picture.

Skate on the rink.

Bring me a ring.

Wipe the desk.

Fix your belt.

He has a cast.

A bird can fly.

We are at a park.

Bake a roll.

I sent a note.

Name: _____

UNIT 5:

Review



Directions: Read each sentence and illustrate a matching picture.

I have a pink cast.

A bug is in the dirt.

The star is far.

She got a perm.

Mix it with a whisk.

The fire is so hot.

I ate a salad.

I can play a harp.

Sit at your desk.

Name: _____

UNIT 5:

Review



Directions: Read each sentence and illustrate a matching picture.

Look at the nest.

It has a cork in it.

Dad lit the fire.

Get the phone.

I can pet the lamb.

The thorn is sharp.

The sad kid wept.

The knife is sharp.

I bit into the corn.

Name: _____

UNIT 5:

Review



Directions: Read each sentence and illustrate a matching picture.

I hit my hand.

I slept in the bed.

The ice rink is cold.

A star is in the sky.

I got a card.

The kid has a cast.

I sat on the ramp.

Water the fern.

The bird can fly.

Name: _____

UNIT 5:

Review



Directions: Read each sentence and illustrate a matching picture.

I spot a zebra.

She rung the bell.

The gnome is little.

That is a long knife.

The yarn is soft.

The fern is tall.

Pour the milk.

A parrot is a bird.

Sit in this chair.

Name: _____

UNIT 6:

Review



Directions: Read each sentence and illustrate a matching picture.

The loaf is warm.

Water the root.

I am in a pool.

A saw is a tool.

The goat ate a can.

A key is in the lock.

I rode on a sleigh.

Is the peach ripe?

I made a steak.

Name: _____

UNIT 6:

Review



Directions: Read each sentence and illustrate a matching picture.

The boat can float.

The rain fell on her.

Pull up the beet.

I can saw the log.

Put on the boot.

The rod has a reel.

Juice is in the box.

Brew it in a pot.

Fill up the tray.

Name: _____

UNIT 6:

Review



Directions: Read each sentence and illustrate a matching picture.

The boat is little.

Pick out a suit.

A cow will eat hay.

Put sauce on it.

I am on a cruise.

The honey is sticky.

Plant a seed.

The pail has a leak.

Put fuel in the tank.

Name: _____

UNIT 6:

Review



Directions: Read each sentence and illustrate a matching picture.

Row your boat.

Play with the toys.

Bake a loaf.

A peach has fuzz.

I can glue it.

I live in the city.

Is that cherry pie?

Mail the letter.

Use the saw.

Name: _____

UNIT 6:

Review



Directions: Read each sentence and illustrate a matching picture.

The pie is very hot.

I like to eat fruit.

I paid the vet.

I sleep at night.

Ride in the sleigh.

She had a red hood.

Mow the tall grass.

Grab your coat.

I fried an egg.

Name: _____

UNIT 6:

Review



Directions: Read each sentence and illustrate a matching picture.

I am on a boat.

The car can zoom.

I caught a fish.

The boy can jump.

The tie is small.

Open the oyster.

Clean with soap.

The fries are hot.

The baby cried.

Name: _____

UNIT 6:

Review



Directions: Read each sentence and illustrate a matching picture.

Push the cart.

The gift has a bow.

A hoop has a net.

Grab the soil bag.

The lamb is white.

Boil the stew.

The tie is for Dad.

A bird flew away.

She caught a bug.

Name: _____

UNIT 6:

Review



Directions: Read each sentence and illustrate a matching picture.

Put on your hood.

He will cook a meal.

Sit on the couch.

I got a bruise.

Load the truck.

Here is my heel.

A leaf fell off.

The tux has a tie.

This is my room.

Name: _____

UNIT 6:

Review



Directions: Read each sentence and illustrate a matching picture.

A pig has a snout.

It has a root.

I like honey.

I see a moat.

The boy can smile.

I love the snow.

A dog can howl.

A turkey can fly.

The road is long.

Name: _____

UNIT 6:

Review



Directions: Read each sentence and illustrate a matching picture.

It has a crown.

A train is on a rail.

Mow the grass.

The ship has a sail.

Play with the clay.

A crow can fly.

Push the baby.

The couch is blue.

The leaf is little.

Guided Phonics + Beyond

Guided Phonics + Beyond is the property of Tara West and is protected through copyright and trademark registrations. All rights reserved.

No part of this digital download may be reproduced electronically, shared without additional licenses, or placed on the internet for others to access without the prior permission from the publisher, Tara West.

If you are a school district using this download as curriculum for more than one teacher an additional school license will need to be purchased.

Fonts used within this download are intellectual property of Kimberly Geswein and Print Designs by Kris.

The clipart images are intellectual property of [Laura Strickland of Whimsy Clips](#).

Contact Information

Email: littlemindsatworkLLC@gmail.com

Website: www.littlemindsatwork.org

Store: <http://www.teacherspayteachers.com/Store/Tara-West>