

## ■ A NOTE FROM TARA WEST

Thanks so much for downloading the free Hands-On and Engaging Learning packet: Manipulating Sound Strips. This packet offers 36 hands-on and engaging strips. These strips can be used in multiple settings: whole-group instruction, small-group instruction, intervention group, independent literacy center, and/or at-home supplement. Students will use the picture strips as they manipulate the sounds in each word. You can choose to have students follow-up with the response sheet. If you have any additional questions as always, feel free to email me at [littlemindsatworkLLC@gmail.com](mailto:littlemindsatworkLLC@gmail.com), follow me on Facebook, or visit my blog, [Little Minds at Work](#).





# CVC

## Word Chaining Picture Strips

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# DIGRAPHS + BLENDS

## Word Chaining Picture Strips

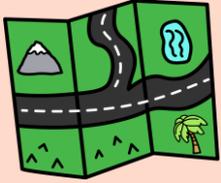
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# CVCE

## Word Chaining Picture Strips

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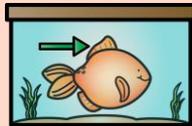
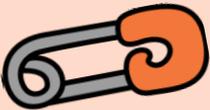
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CVC 1



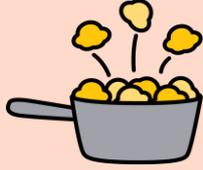
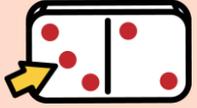
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CVC 2



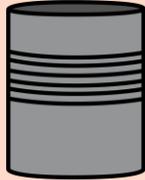
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CVC 3



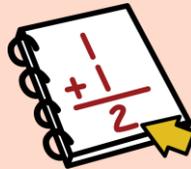
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CVC 4



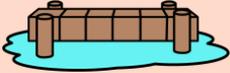
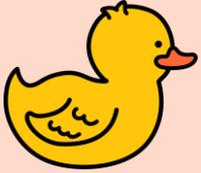
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CVC 5



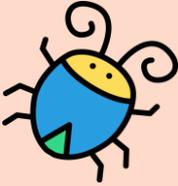
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CVC 6



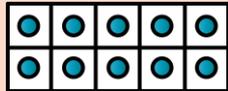
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CVC 7



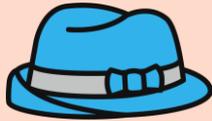
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CVC 8



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CVC 9



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CVC IO



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CVC II



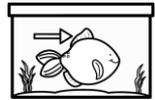
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CVC I2

Name: \_\_\_\_\_

# Guided Phonics + Beyond UNIT 2 CVC Recording Sheet

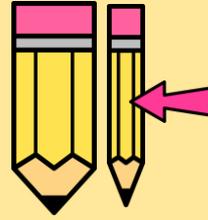
Directions: Write the matching CVC word.

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<b>CVC 1</b>	<b>mat, map, sap, tap, nap</b>	<b>CVC 9</b>	<b>hen, den, ten, men, met</b>
<b>CVC 2</b>	<b>fit, pit, sit, sip, tip</b>	<b>CVC 10</b>	<b>hop, hot, hat, hut, hug</b>
<b>CVC 3</b>	<b>pin, tin, fin, fan, man</b>	<b>CVC 11</b>	<b>ram, rat, rag, wag, wig</b>
<b>CVC 4</b>	<b>dot, pot, pop, top, mop</b>	<b>CVC 12</b>	<b>wax, sax, six, fix, fox</b>
<b>CVC 5</b>	<b>cot, cat, can, cap, cop</b>		
<b>CVC 6</b>	<b>run, fun, sun, sum, gum</b>		
<b>CVC 7</b>	<b>duck, dock, sock, sick, lick</b>		
<b>CVC 8</b>	<b>bus, bug, bag, big, pig</b>		



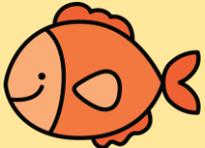
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### DIGRAPHS I



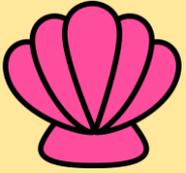
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### DIGRAPHS 2



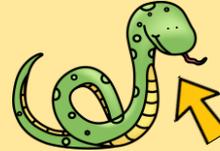
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### DIGRAPHS 3



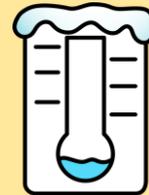
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**DOUBLES 4**



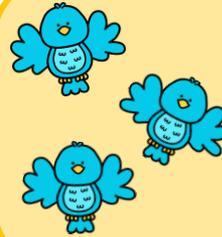
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**DOUBLES 5**



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**DOUBLES 6**



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### BLENDS 7



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### BLENDS 8



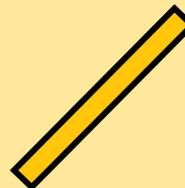
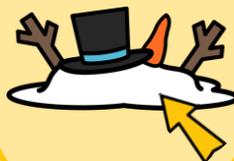
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### BLENDS 9



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**BLENDS IO**



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**BLENDS II**



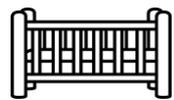
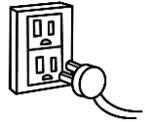
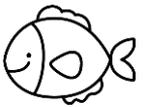
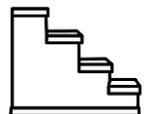
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**BLENDS I2**

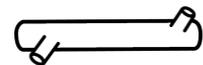
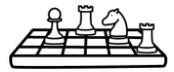
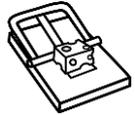
Name: \_\_\_\_\_

# Guided Phonics + Beyond UNIT 3 Recording Sheet

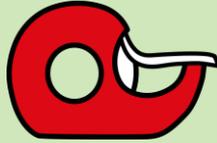
Directions: Write the matching word.

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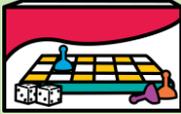
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<b>DIGRAPH 1</b>	shot, shop, ship, shin, thin	<b>BLENDS 9</b>	snap, snack, snag, snug, snuck
<b>DIGRAPH 2</b>	moth, math, path, bath, bash	<b>BLENDS 10</b>	trap, trash, track, trick, trip
<b>DIGRAPH 3</b>	fish, dish, wish, wick, sick	<b>BLENDS 11</b>	plum, plug, slug, slush, slash
<b>DOUBLES 4</b>	shell, bell, well, yell, sell	<b>BLENDS 12</b>	stem, step, stop, stock, stick
<b>DOUBLES 5</b>	chess, mess, miss, kiss, hiss		
<b>DOUBLES 6</b>	fell, fill, hill, pill, chill		
<b>BLENDS 7</b>	clap, clip, click, clock, flock		
<b>BLENDS 8</b>	crib, crab, crack, crash, crush		



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CVCE 1



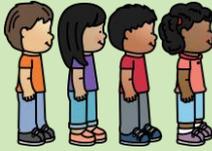
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CVCE 2



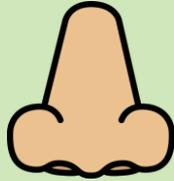
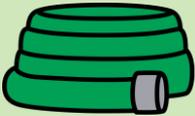
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CVCE 3



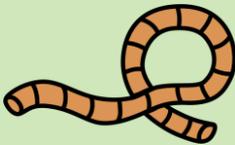
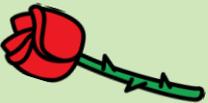
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CVCE 4



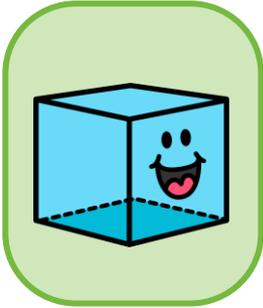
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CVCE 5



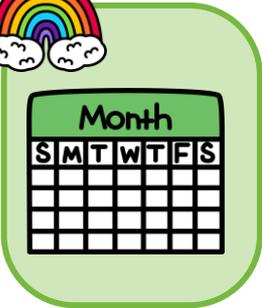
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CVCE 6



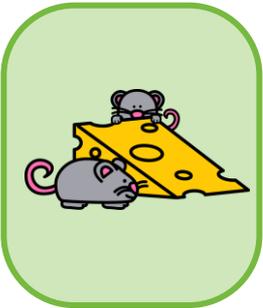
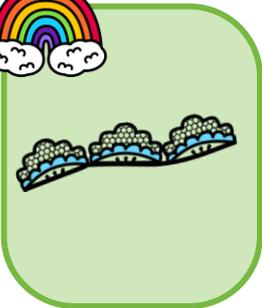
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CVCE 7



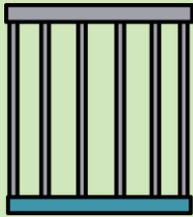
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CVCE 8



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CVCE 9



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CVCE I0



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CVCE II



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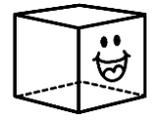
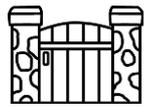
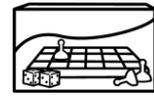
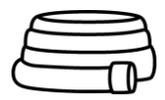
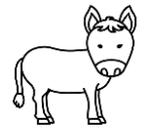
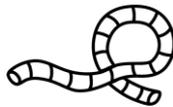
CVCE I2

<b>CVCE 1</b>	wave, cave, cape, tape, tame	<b>CVCE 9</b>	lace, race, rice, mice, dice
<b>CVCE 2</b>	gate, game, gave, save, safe	<b>CVCE 10</b>	rage, cage, page, wage, stage
<b>CVCE 3</b>	dive, five, hive, hike, bike	<b>CVCE 11</b>	cry, dry, fry, fly, sky
<b>CVCE 4</b>	vine, dine, line, lime, dime	<b>CVCE 12</b>	mule, mute, mate, mane, mine
<b>CVCE 5</b>	pose, hose, nose, note, vote		
<b>CVCE 6</b>	rose, rope, robe, rode, code		
<b>CVCE 7</b>	tube, cube, cute, mute, mule		
<b>CVCE 8</b>	June, tune, dune, dude, Duke		

Name: \_\_\_\_\_

# Guided Phonics + Beyond UNIT 4 CVCE Recording Sheet

Directions: Write the matching CVCE word.

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# Guided Phonics + Beyond

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