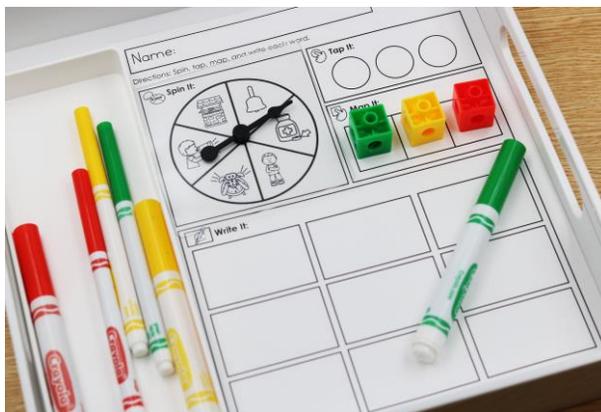
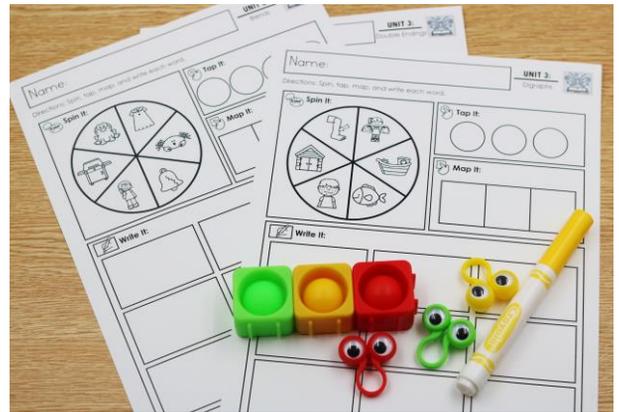


A NOTE FROM TARA WEST

Thanks so much for downloading my free *Guided Phonics + Beyond* supplemental packet: *Spin It, Tap It, Map It, Unit 3* (digraphs, double endings, blends) sheets. These sheets can be used in multiple settings: whole-group instruction, small-group instruction, independent literacy center, and/or at-home supplement. Students will spin and say the word, map the word, and write the word.

If you have any additional questions as always, feel free to email me at littlemindsatworkLLC@gmail.com, follow me on [Facebook](#), or visit my blog, [Little Minds at Work](#).



Word Lists

Page 1: shin, shop, ship, fish, rash, shed

Page 2: chin, wish, chop, chip, bath, dish

Page 3: thud, bash, path, shock, cash, whiz

Page 4: lock, rock, dock, check, whack, neck

Page 5: chop, cash, ship, fish, bath, dish

Page 6: kiss, fill, mess, whiff, fizz, puff

Page 7: well, bell, pill, fuss, buzz, yell

Page 8: plum, skip, click, flip, grab, clap

Page 9: floss, cliff, sled, glad, flap, blush

Page 10: frog, dress, crab, crack, brush, grill

Page 11: swim, spin, step, smock, snap, snag

Page 12: snack, spot, spill, press, drum, scan

Name: _____

UNIT 3:

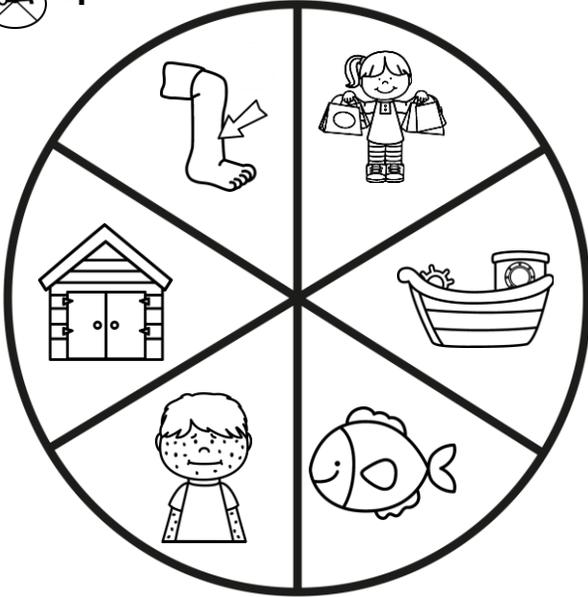
Digraphs



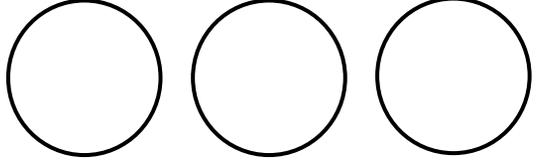
Directions: Spin, tap, map, and write each word.



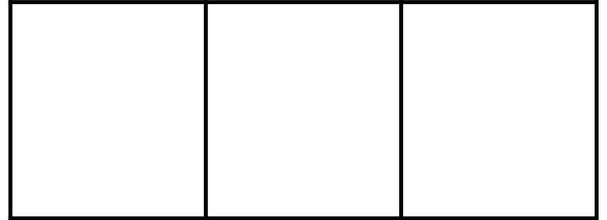
Spin It:



Tap It:



Map It:



Write It:

Name: _____

UNIT 3:

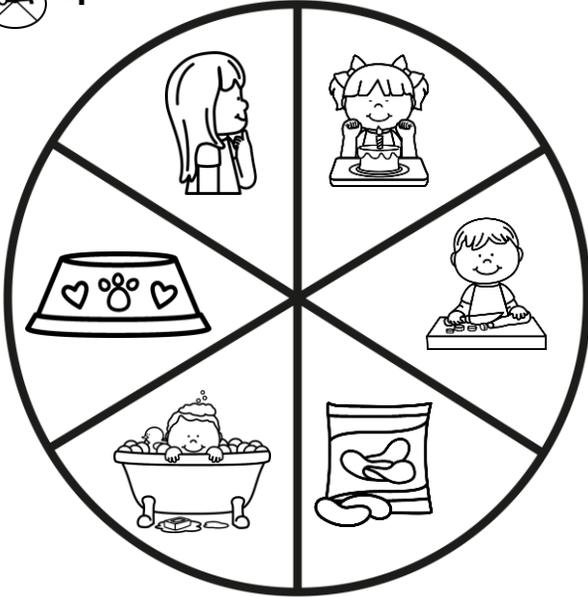
Digraphs



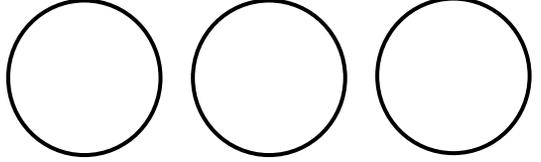
Directions: Spin, tap, map, and write each word.



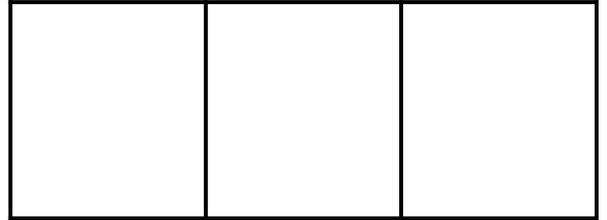
Spin It:



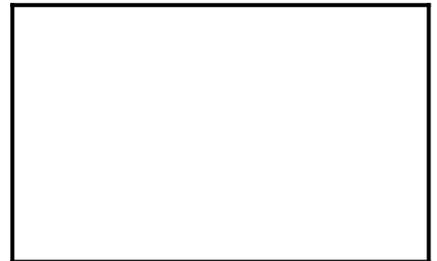
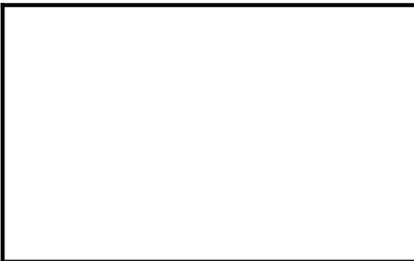
Tap It:



Map It:



Write It:



Name: _____

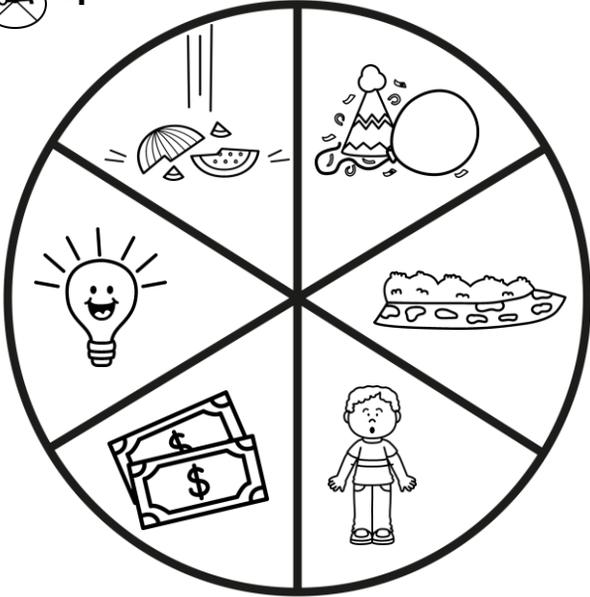
UNIT 3:

Digraphs

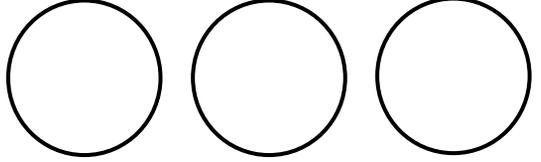


Directions: Spin, tap, map, and write each word.

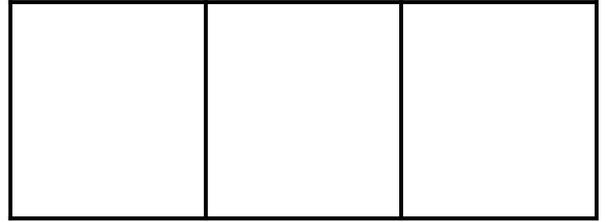
 **Spin It:**



 **Tap It:**



 **Map It:**



 **Write It:**

Name: _____

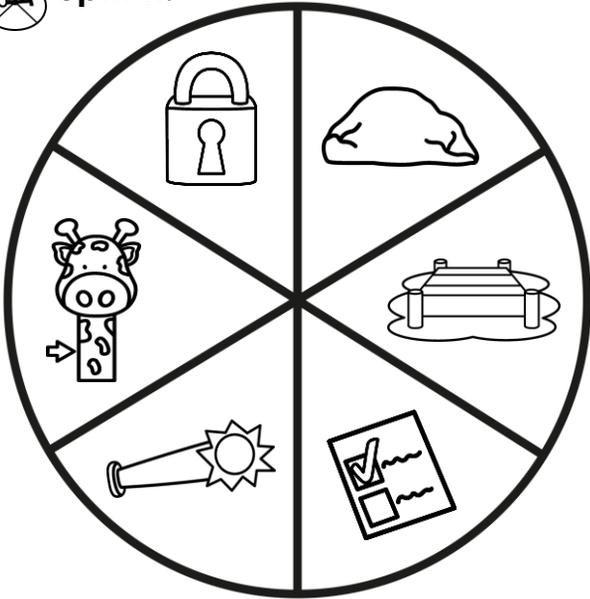
UNIT 3:

Digraphs

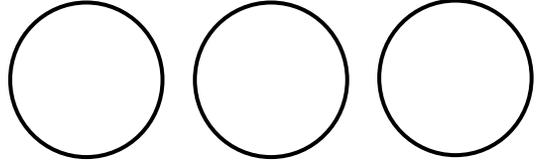


Directions: Spin, tap, map, and write each word.

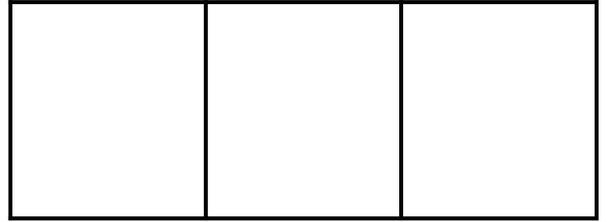
 **Spin It:**



 **Tap It:**



 **Map It:**



 **Write It:**

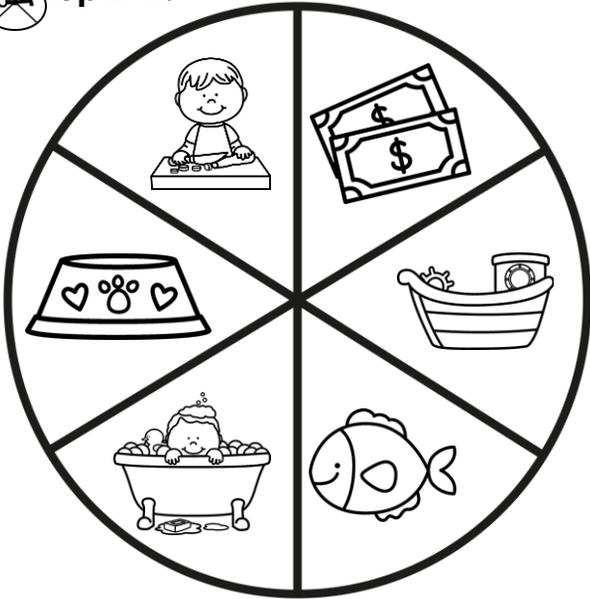
Name: _____



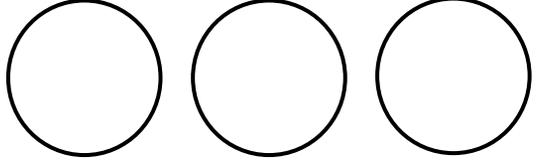
Directions: Spin, tap, map, and write each word.



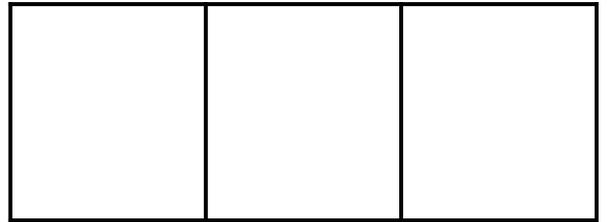
Spin It:



Tap It:



Map It:



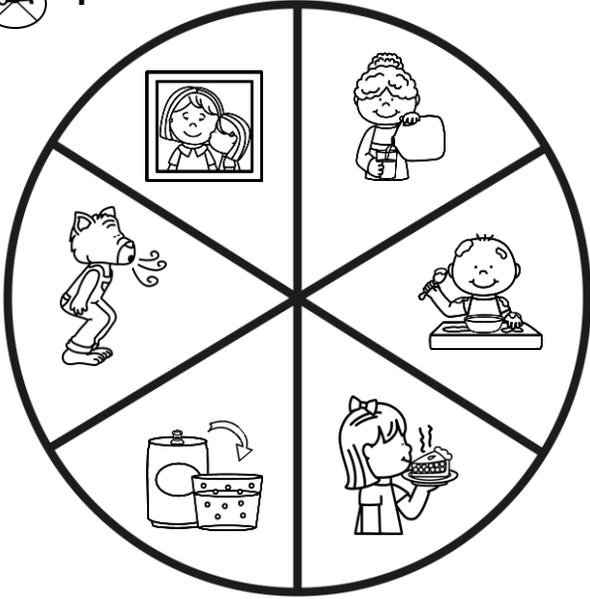
Write It:

Name: _____

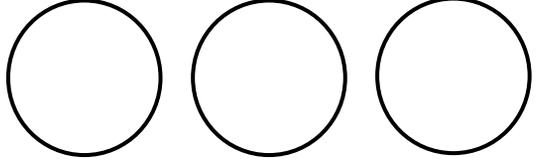


Directions: Spin, tap, map, and write each word.

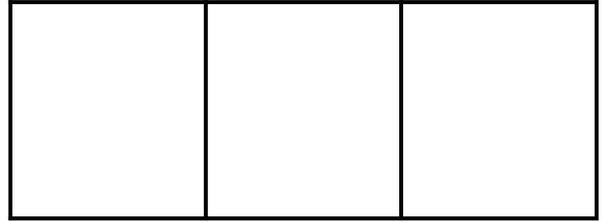
 **Spin It:**



 **Tap It:**



 **Map It:**



 **Write It:**

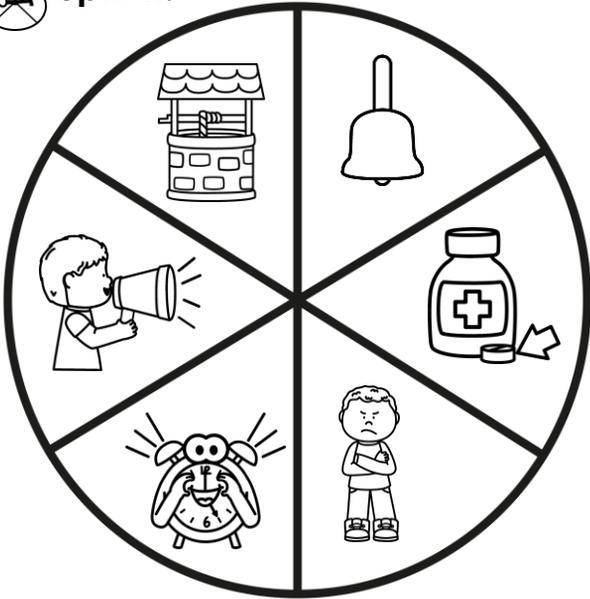
Name: _____



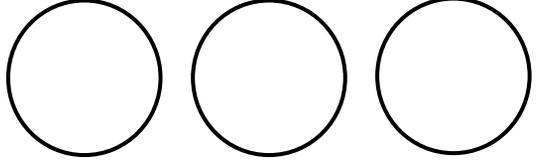
Directions: Spin, tap, map, and write each word.



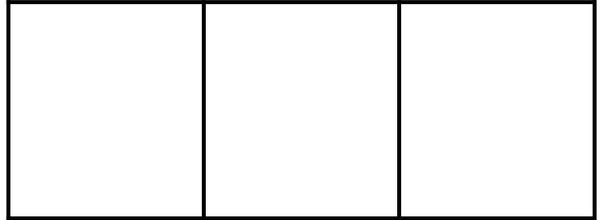
Spin It:



Tap It:



Map It:



Write It:

Name: _____

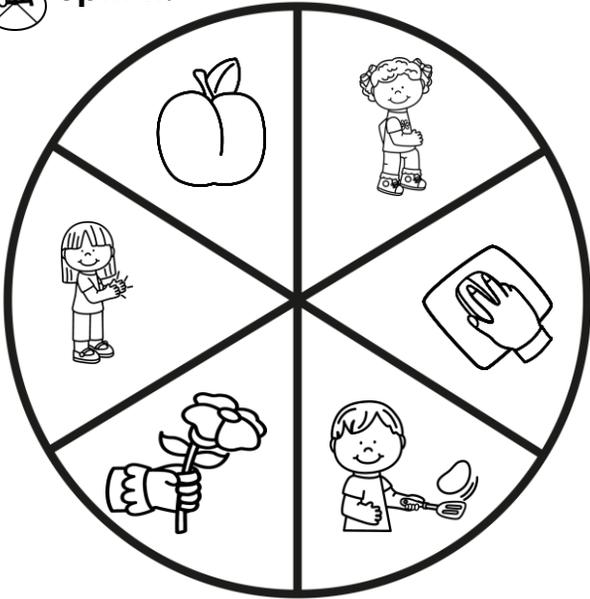
UNIT 3:

Blends

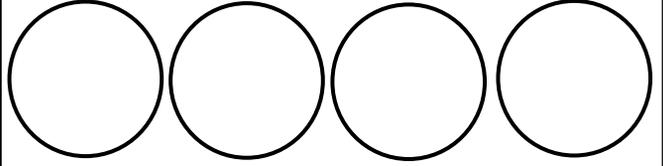


Directions: Spin, tap, map, and write each word.

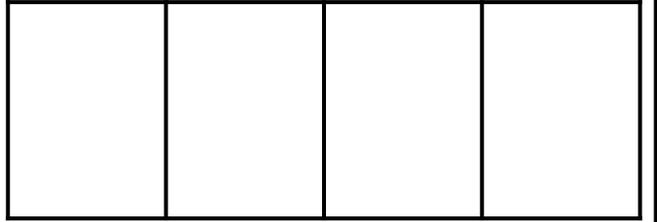
 **Spin It:**



 **Tap It:**



 **Map It:**



 **Write It:**

Name: _____

UNIT 3:

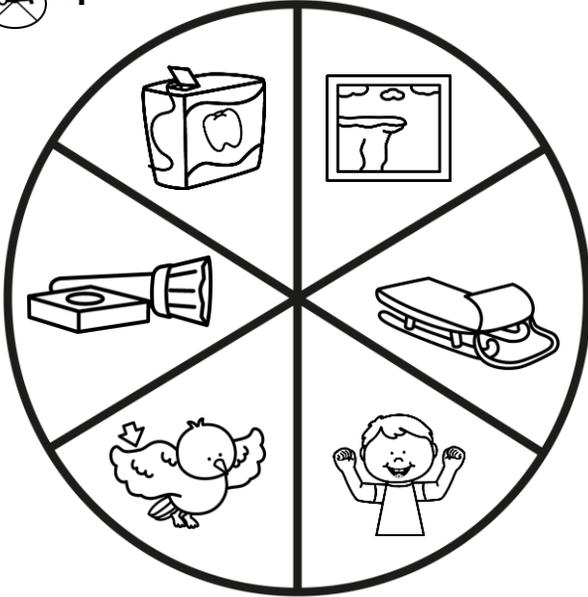
Blends



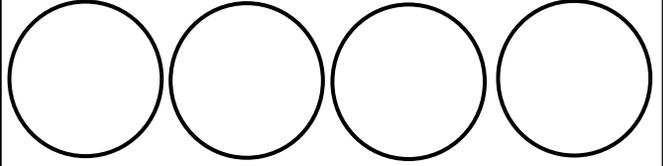
Directions: Spin, tap, map, and write each word.



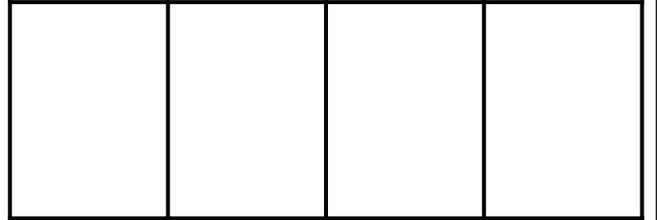
Spin It:



Tap It:



Map It:



Write It:

Name: _____

UNIT 3:

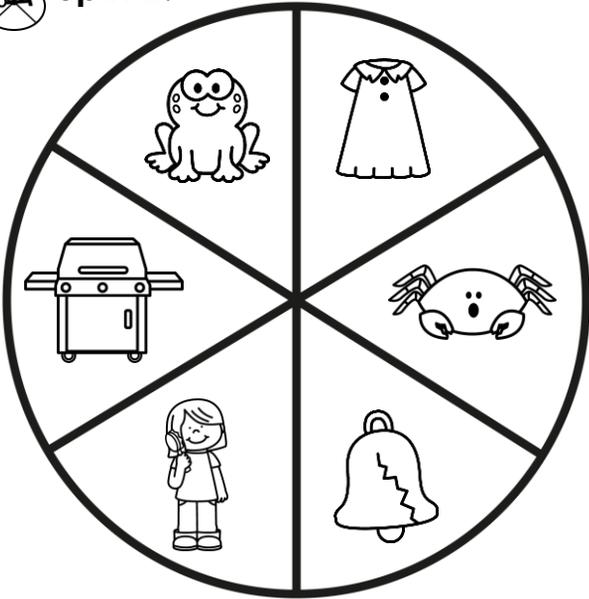
Blends



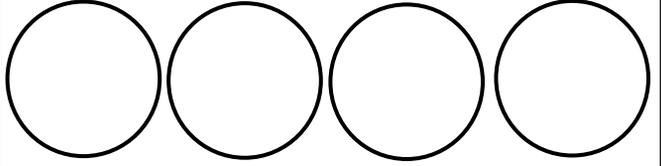
Directions: Spin, tap, map, and write each word.



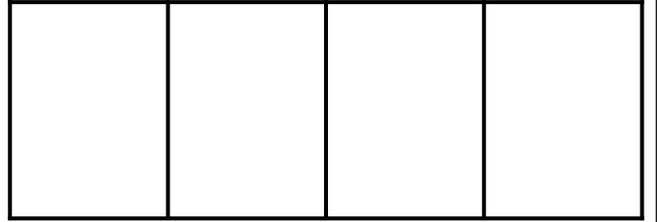
Spin It:



Tap It:



Map It:



Write It:

Name: _____

UNIT 3:

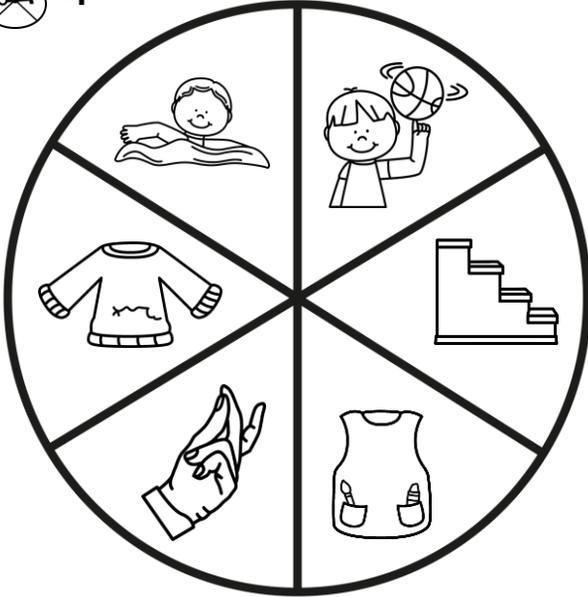
Blends



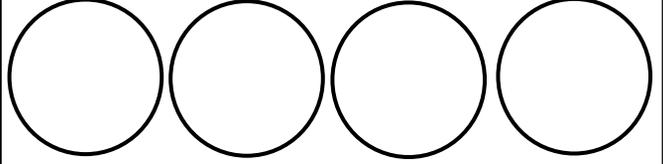
Directions: Spin, tap, map, and write each word.



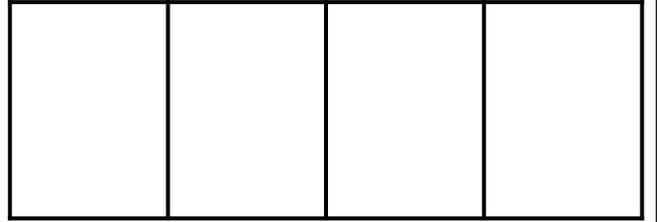
Spin It:



Tap It:



Map It:



Write It:

Name: _____

UNIT 3:

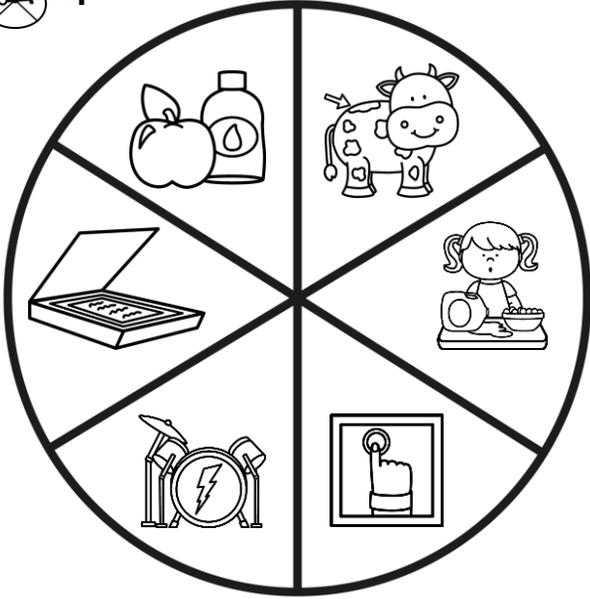
Blends



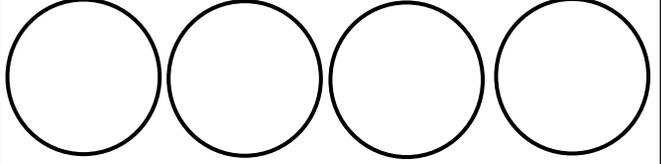
Directions: Spin, tap, map, and write each word.



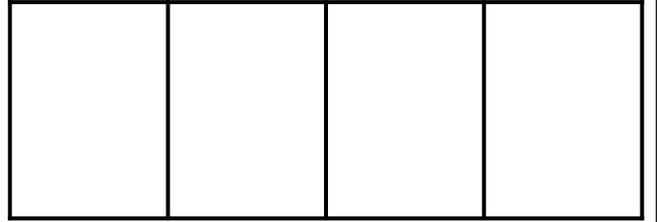
Spin It:



Tap It:



Map It:



Write It:

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