INSTANT COMPREHENSION PASSAGES

e: Decodable Name: Decodable
cat. So is a P he: Skill-Based in the
s my rat. Nat is a fat rat. Nat s to sit on my hat. I like to give at a pat. Here is the mat for Nat.
He likes to play on the mat. Nat likes to run on my bat, too.
2. What does Not play on? • does Not run on? • does Not run on? • does Not run on? • does Not run on?
IOO PASSAGES
INCLUDED

INSTANT Comprehension Passages

Thanks so much for downloading my INSTANT Comprehension Passages packet! This packet is designed to offer a way for students to practice reading comprehension. The students will have the opportunity to explore the passages in a varying approach (wholegroup, independent practice, centers, digital, and interactive notebooks). You will be able to use these activities as a supplement to your whole group practice time, guided reading lesson and/or as an independent literacy center option. Watch a TECH TIP VIDEO HERE.



Decodable Passages allows students an opportunity to read and comprehend decodable passages. These passages include decodable words and sight words. Students may respond in one of the two differentiated versions (picture assisted or write-in).

Decodable Passages Skill-Based Passages



Skill-Based Passages allows students an opportunity to read and comprehend skill-based passages. These passages include skill-based decodable words and sight words. Students may respond in one of the two differentiated versions (picture assisted or write-in).

Fiction Passages



Fiction Passages allows students an opportunity to read and comprehend fiction passages. These passages include decodable words and sight words. Students may respond in one of the two differentiated versions (picture assisted or write-in).

Nonfiction Passages

Digital Passages (CLICK TO ACCESS)



Nonfiction Passages allows students an opportunity to read and comprehend nonfiction passages. These passages include decodable words, skill vocabulary words, and sight words. Students may respond in one of the two differentiated versions (picture assisted or write-in).



Clip art purchased from: Whimsy Clips

INSTANT Comprehension Passages

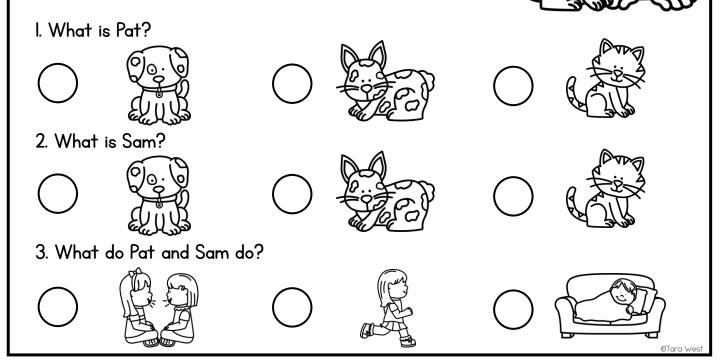
Decodable Passages	Skill Based Passages	Fiction Passages	Nonfiction Passages
Pat and Sam	(at) Nat the Rat		
<u>Stan the Man</u>	(og) I like the Jog		
<u>Dad's Bag</u>	<u>(it) The Pit</u>		
Jan and the Ram	(ug) Pug and the Bug		
<u>My Pet</u>	<u>(en) Jen the Hen</u>		
Jed and the Net	<u>(short a) The Cab</u>		
<u>The Jet</u>	<u>(short i) Pim's Bin</u>		
<u>Lin's Sis</u>	<u>(short o) The Cop's Job</u>		
<u>The Big Rig</u>	<u>(short u) My Pup</u>		
<u>Fig Dip</u>	(short e) Ned and the Pet	7	7
Tom	<u>(I blends) The Sled Club</u>		
<u>Gus and the Bug</u>	<u>(r blends) The Trip</u>	SC	SC
<u>The Sub</u>	<u>(s blends) The Kids</u>	97	97
<u>The Tot</u>	(final blends) At the Pond	VIIV	VIV
<u>Dinner Time</u>	<u>(sh, th, ch) The Big Job</u>	VO	VO
<u>The Hot Day</u>	<u>(wr, kn, ck) My Mom</u>	U	ပ
<u>Peg and Nat</u>	<u>(cvce a) The Game</u>		
The Bus Ride	<u>(cvce i) Mike's Ride</u>		
<u>My Big Pet</u>	<u>(cvce o) The Note</u>		
<u>Rex's Plan</u>	<u>(cvce u) The Mule</u>		
<u>Sam Has Fun</u>	(r-controlled) The Barn		
Ned is Sad	<u>(long a) The Train</u>		
Bill and the Bug	<u>(long i) Let's Dine</u>		
<u>The Sad Pal</u>	<u>(long u) My Suit</u>		
<u>The Ox</u>	<u>(long o) Rob's Home</u>		

Decodable

Name:

Pat and Sam

Pat is a cat. Sam is a dog. Pat is a pal. Sam is a pal. Pat and Sam are pals. Pat naps. Sam naps. Pat and Sam nap. Pat and Sam are pals that nap.



Decodable

Name:

Pat and Sam

Pat is a cat. Sam is a dog. Pat is a pal. Sam is a pal. Pat and Sam are pals. Pat naps. Sam naps. Pat and Sam nap. Pat and Sam are pals that nap.

I. What is Pat?

2. What is Sam?

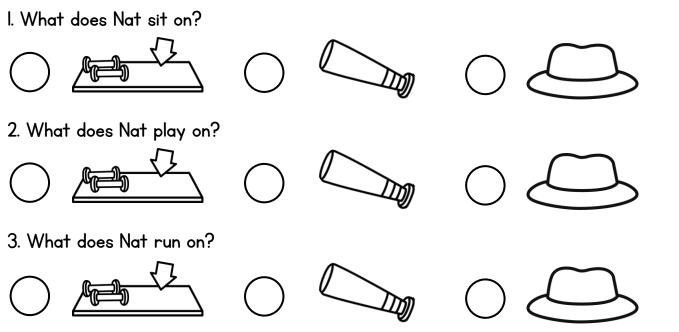
3. What do Pat and Sam do?

Skill-Based

Name:

Nat the Rat

Nat is my rat. Nat is a fat rat. Nat likes to sit on my hat. I like to give Nat a pat. Here is the mat for Nat. He likes to play on the mat. Nat likes to run on my bat, too.



Skill-Based

Name:

Nat the Rat

Nat is my rat. Nat is a fat rat. Nat likes to sit on my hat. I like to give Nat a pat. Here is the mat for Nat. He likes to play on the mat. Nat likes to run on my bat, too.

 I. What does Nat sit on?

 2. What does Nat play on?

 3. What does Nat run on?

Fiction

Ted the Pig

Ted the pig lived at the farm. One day at the farm Ted got stuck in the mud. Oh, no! What did Ted do? His pal helped him get out. Then, Ted got in a tub and got rid of the mud.

I. Who is the main character?

























Ted the Pig

Ted the pig lived at the farm. One day at the farm Ted got stuck in the mud. Oh, no! What did Ted do? His pal helped him get out. Then, Ted got in a tub and got rid of the mud.

I. Who is the main character?

2. Where is the setting of the story?

3. What happened first?

Nonfiction

LET'S READ ABOUT... Sloths

A **sloth** is very slow. It lives at the tops of trees. A **sloth** can have two or three toes. It eats at night. **Sloths** like to eat leaves and fruit. A **sloth** mom has one baby.

I. How does a **sloth** move?



Nonfiction

LET'S READ ABOUT... Sloths

A **sloth** is very slow. It lives at the tops of trees. A **sloth** can have two or three toes. It eats at night. **Sloths** like to eat leaves and fruit. A **sloth** mom has one baby.

I. How does a **sloth** move?

2. When does a **sloth** eat?

3. How many babies does a **sloth** mom have?