

HANDS-ON + ENGAGING FLUENCY CHECKS PHONICS-BASED CVC WORDS

Tara West - Little Minds at Work
3-in-1 Fluency Checks
UNIT 2

Name:
Directions: Get started by reading the high frequency words.

Name:
Directions: Say the word, map the sounds in the word, and write the word.

Name:
Directions: Get started by reading the sounds.

Name:
Directions: Blend the high frequency word phrases.

Name:
Directions: Encode the words.

Name:
Directions: Read the high frequency words.

Name:
Directions: Underline the words. Circle the words.

Name:
Directions: Map the missing word and write the sentence.

I see a map.
I like the mat.
I tap at the pit.
Tap, tap, tap.
I see Sam sit.
I pat Sam's pit.

I do like
I did sit
I like to sit at the pit.

Did I like
I sit in
I see Pip.
Pip sat at the mat.
I see Dad.
Did dad sit at the mat?
Dad did.
Pip and Dad sat at the mat.

I see the map.
I am at the mat.

FREE SAMPLE PACKET



Thanks for downloading the Guided Phonics + Beyond free 3-in-1 Fluency Checks packet. These sheets can be used in small-group, as a center, or as in-class practice sheet. If you have additional questions as always, feel free to email me at littlemindsatworkLLC@gmail.com, follow me on [Facebook](#), or visit my blog, [Little Minds at Work](#).



CLICK HERE TO JOIN THE FACEBOOK COMMUNITY

HANDS-ON + ENGAGING FLUENCY CHECKS

CVC SKILL-BASED



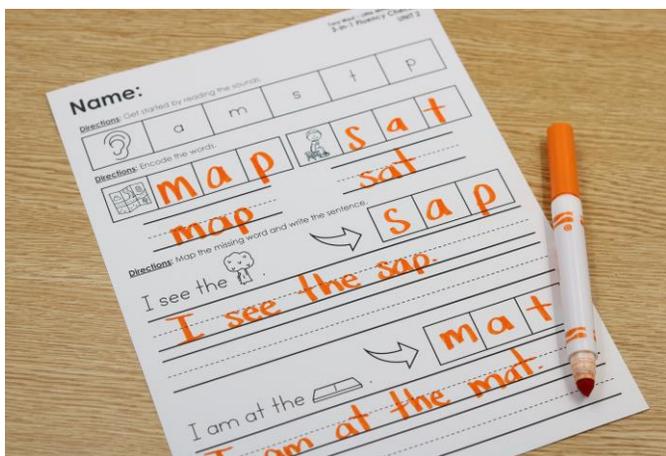
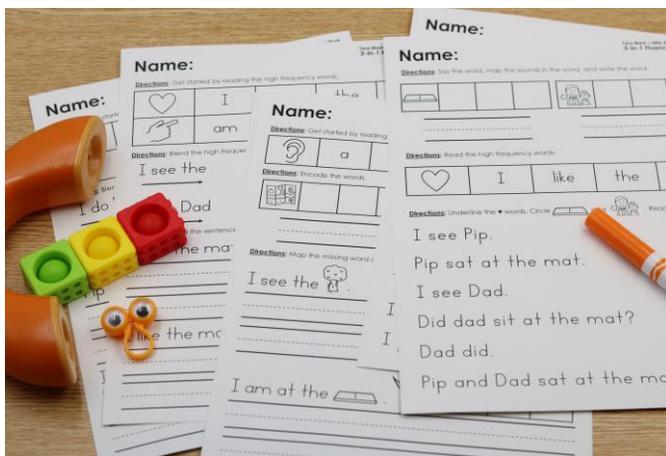
100 SHEETS INCLUDED



©TARA WEST



Click to view the
TPT packet with 100
3-in-1 fluency
check sheets!



Name: _____

Directions: Get started by reading the high frequency words.

	I	like	the	see
	am	at	sat	dad

Directions: Blend the high frequency word phrases with fluency.

I see the



I am the



I sat at



I see Dad



I like the



I am at



Directions: Read the sentence. Rewrite the sentence.

I see the mat.

I like the map.

Name: _____

Directions: Get started by reading the high frequency words.

	like	I	do	the
	it	did	in	sit

Directions: Blend the high frequency word phrases with fluency.

I do like



Did it



I did it



I did sit



I sit in



I like it



Directions: Read the sentence. Rewrite the sentence.

Pip did sit at the mat.

I like to sit at the pit.

Name:

Directions: Get started by reading the sounds.

	a	m	s	t	p
--	---	---	---	---	---

Directions: Encode the words.

							
--	--	--	--	---	--	--	--

Directions: Map the missing word and write the sentence.

I see the  .



--	--	--

I am at the  .



--	--	--

Name:

Directions: Get started by reading the sounds.

	i	t	f	d	p
--	---	---	---	---	---

Directions: Encode the words.

							
--	--	--	--	---	--	--	--

Directions: Map the missing word and write the sentence.

It did  . 

--	--	--

I am at the  . 

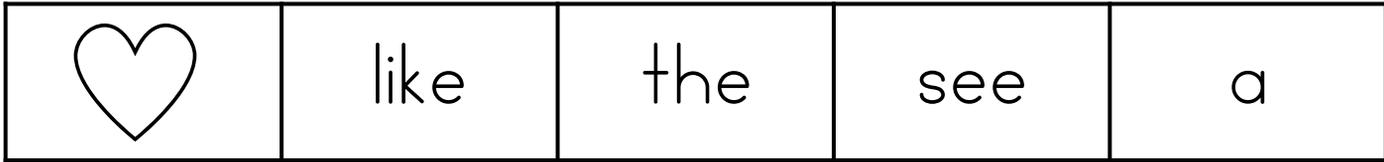
--	--	--

Name: _____

Directions: Say the word, map the sounds in the word, and write the word.



Directions: Read the high frequency words.



Directions: Underline the ♥ words. Circle  and  . Read the passage.

I see a map.

I like the map.

I tap at the map.

Tap, tap, tap.

I see Sam.

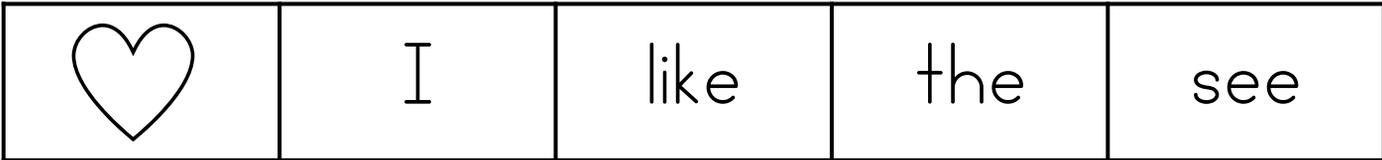
I pat Sam. Pat, pat, pat.

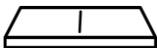
Name: _____

Directions: Say the word, map the sounds in the word, and write the word.



Directions: Read the high frequency words.



Directions: Underline the ♥ words. Circle  and . Read the passage.

I see Pip.

Pip sat at the mat.

I see Dad.

Did Dad sit at the mat?

Dad did.

Pip and Dad sat at the mat.

Name: ANSWER KEY

Directions: Get started by reading the high frequency words.

	I	like	the	see
	am	at	sat	dad

Directions: Blend the high frequency word phrases with fluency.

I see the



I am the



I sat at



I see Dad



I like the



I am at



Directions: Read the sentence. Rewrite the sentence.

I see the mat.

I see the mat.

I like the map.

I like the map.

Name: _____

Directions: Get started by reading the high frequency words.

	like	to	do	the
	it	did	in	sit

Directions: Blend the high frequency word phrases with fluency.

I do like



Did it



I did it



I did sit



I do like



I like it



Directions: Read the sentence. Rewrite the sentence.

Pip did sit at the mat.

Pip did sit at the mat.

I like to sit at the pit.

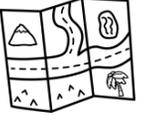
I like to sit at the pit.

Name: ANSWER KEY

Directions: Get started by reading the sounds.

	a	m	s	t	p
--	---	---	---	---	---

Directions: Encode the words.

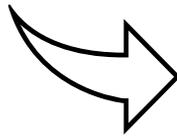
	m	a	p		s	a	t
--	---	---	---	---	---	---	---

map

sat

Directions: Map the missing word and write the sentence.

I see the  .



s	a	p
---	---	---

I see the sap.

I am at the  .



m	a	t
---	---	---

I am at the mat.

Name: ANSWER KEY

Directions: Get started by reading the sounds.

	i	t	s	d	p
--	---	---	---	---	---

Directions: Encode the words.

	t	i	p		d	i	p
--	---	---	---	---	---	---	---

tip

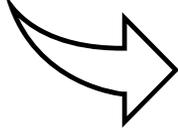
dip

Directions: Map the missing word and write the sentence.

It did  . 

f	i	t
---	---	---

It did fit.

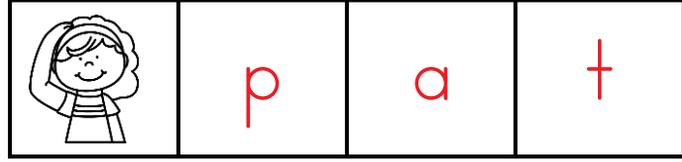
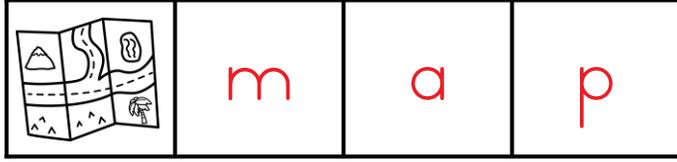
I am at the  . 

p	i	t
---	---	---

I am at the pit.

Name: ANSWER KEY

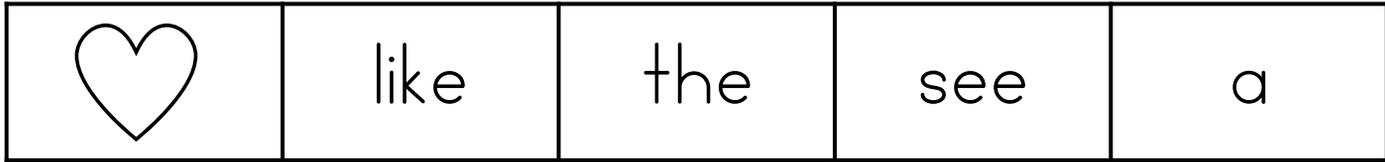
Directions: Say the word, map the sounds in the word, and write the word.



map

pat

Directions: Read the high frequency words.



Directions: Underline the ♥ words. Circle  and . Read the passage.

I see a map.

I like the map.

I tap at the map.

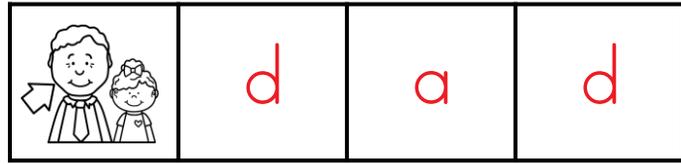
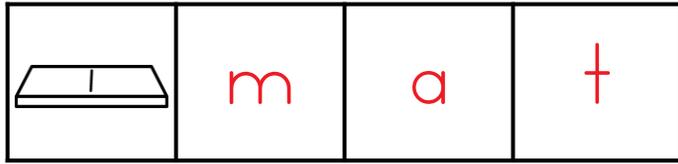
Tap, tap, tap.

I see Sam.

I pat Sam. Pat, pat, pat.

Name: ANSWER KEY

Directions: Say the word, map the sounds in the word, and write the word.

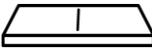


mat

dad

Directions: Read the high frequency words.



Directions: Underline the ♥ words. Circle  and . Read the passage.

I see Pip. I like Pip.

Pip sat at the mat.

I see Dad.

Did Dad sit at the mat?

Dad did.

Pip and Dad sat at the mat.



This packet is the property of Tara West and is protected through copyright and trademark registrations. All rights reserved.

No part of this digital download may be reproduced electronically, shared without additional licenses, or placed on the internet for others to access without the prior permission from the publisher, Tara West.

If you are a school district using this download as curriculum for more than one teacher an additional school license will need to be purchased.

Fonts used within this download are intellectual property of Print Designs by Kris.

The clipart images are intellectual property of Laura Strickland of Whimsy Clips.

Contact Information

Email: littlemindsatworkLLC@gmail.com

Website: www.littlemindsatwork.org

Store: <http://www.teacherspayteachers.com/Store/Tara-West>