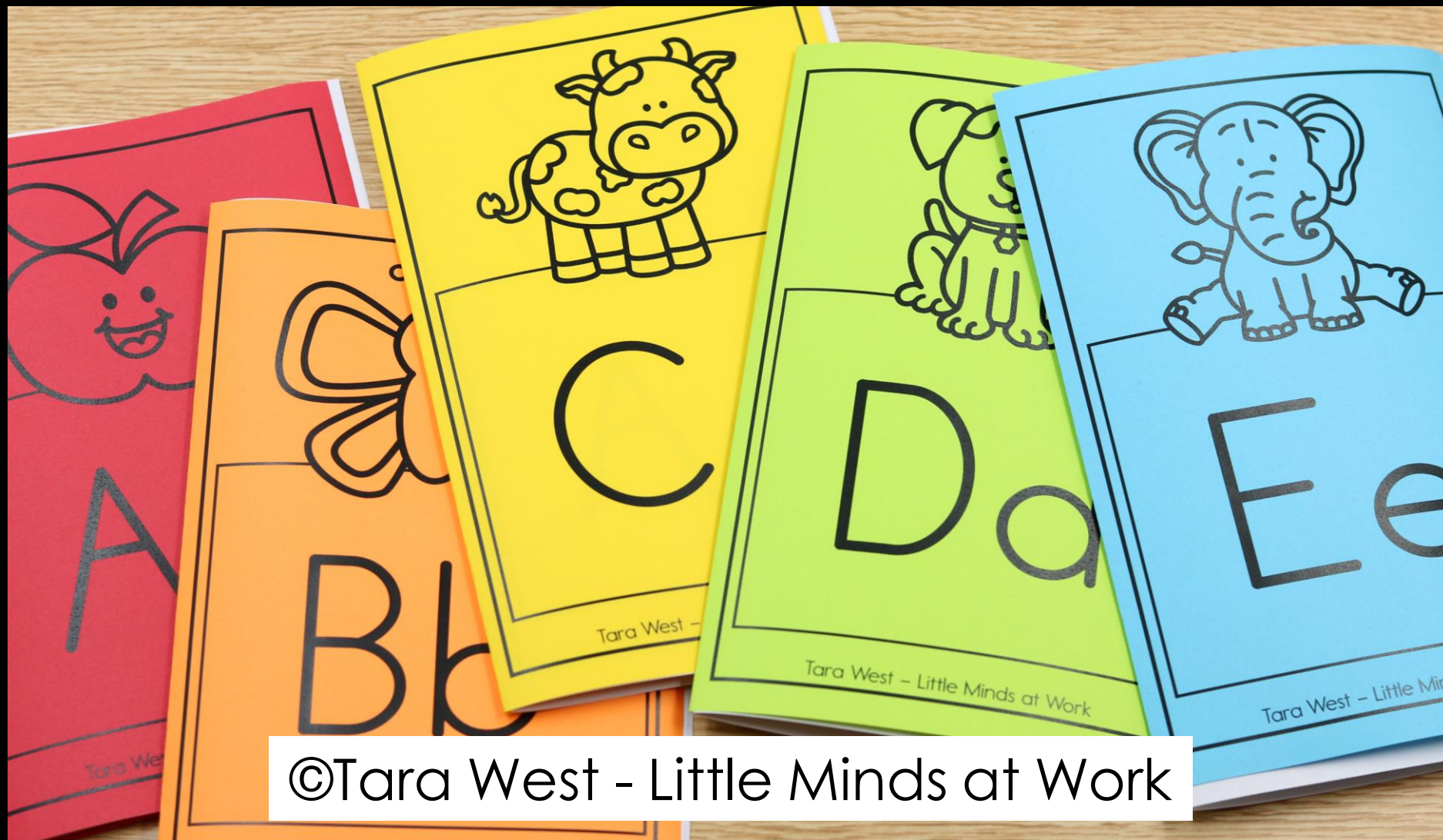


GUIDED PHONICS + BEYOND UNIT 1 ALIGNED

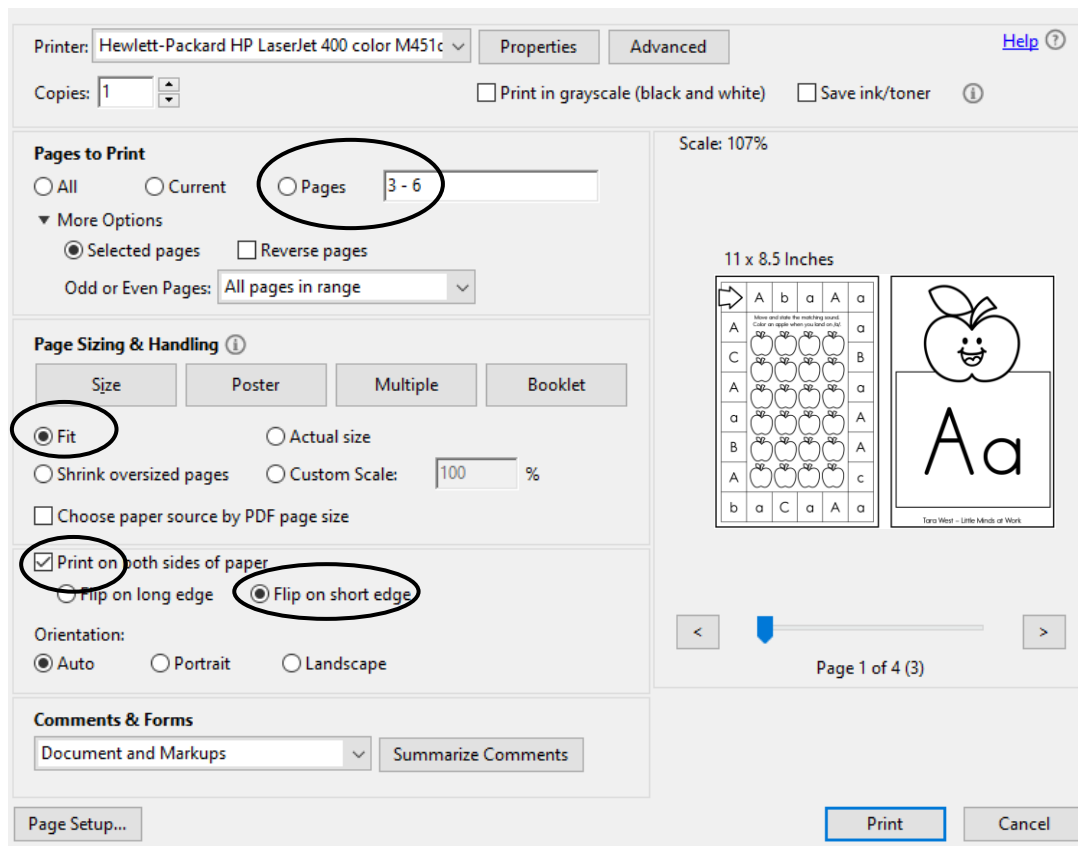
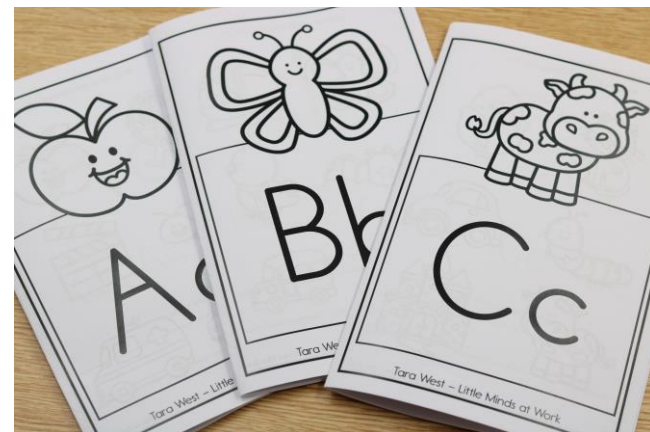
ALPHABET BOOKS



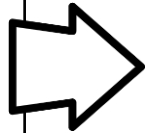
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■ A NOTE FROM TARA WEST

Thanks for downloading the free 26 alphabet books. These books can be used in multiple settings: whole-group instruction, small-group instruction, intervention, literacy center, and/or at-home supplement. Students will work on identifying the letter, tracing the letter, writing the letter, and playing hands-on games. If you have any questions, feel free to email me at littlemindsatworkLLC@gmail.com, follow me on [Facebook](#), or visit my blog, [Little Minds at Work](#).



Printing Instructional Booklets: It is very important to follow a few quick printing tips. You can view a tutorial video [HERE!](#) First, you will type in the page numbers you wish to print. Next, select “fit”. This will help the reader to fill the entire page and leave minimal white space. Then, select “print on both sides”. Be sure to also select “flip on short edge”. Lastly, select for the reader to print. NOTE: The books are best printed using Adobe Reader. Adobe Reader is a **free download**. The book will print out on two sheets of paper. You will simply fold the books. Double staple on the left side (optional).



A

b

a

A

a

A

Move and state the matching sound.
Color an apple when you land on /a/.

a



C

B



A

a



a

A



B

A



A

c



b

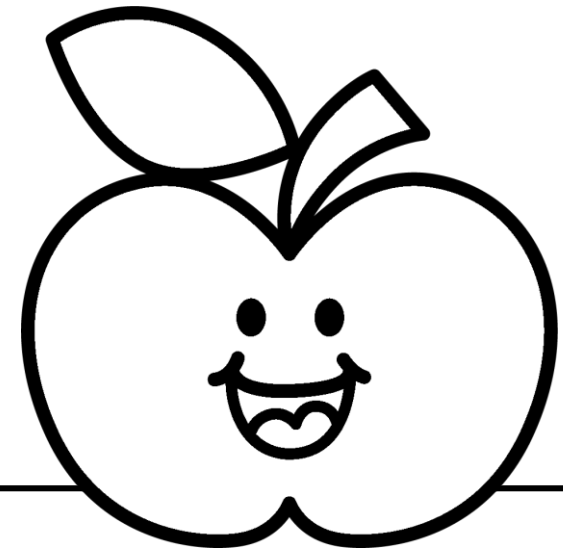
a

C

a

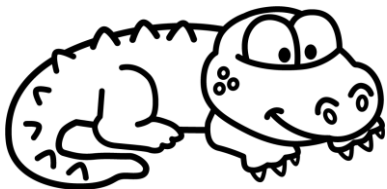
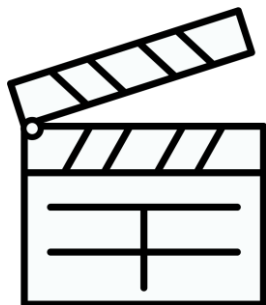
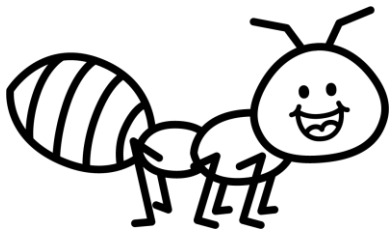
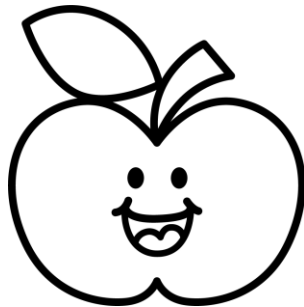
A

a



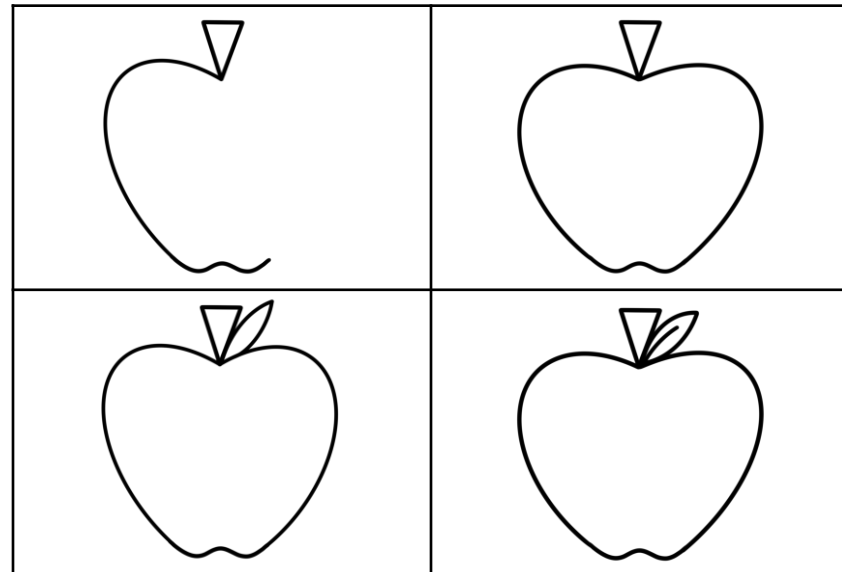
A a

Read the images that begin with /a/.



acrobat, apple, ant, action, alligator, ambulance

Draw an apple.

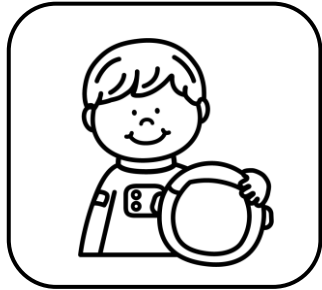


State the sound as you read, /a/, /a/, ____.

a,



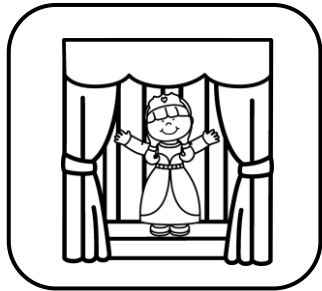
a,



a,



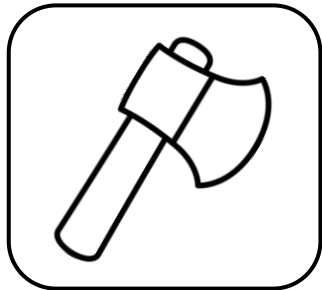
a,



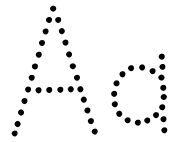
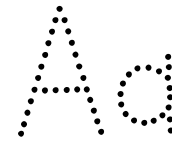
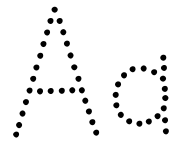
a,



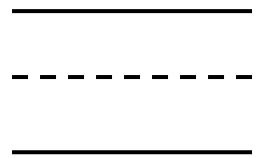
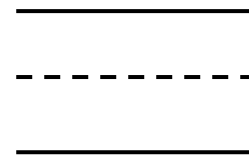
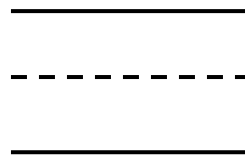
a,

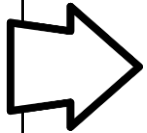



Trace the letter.



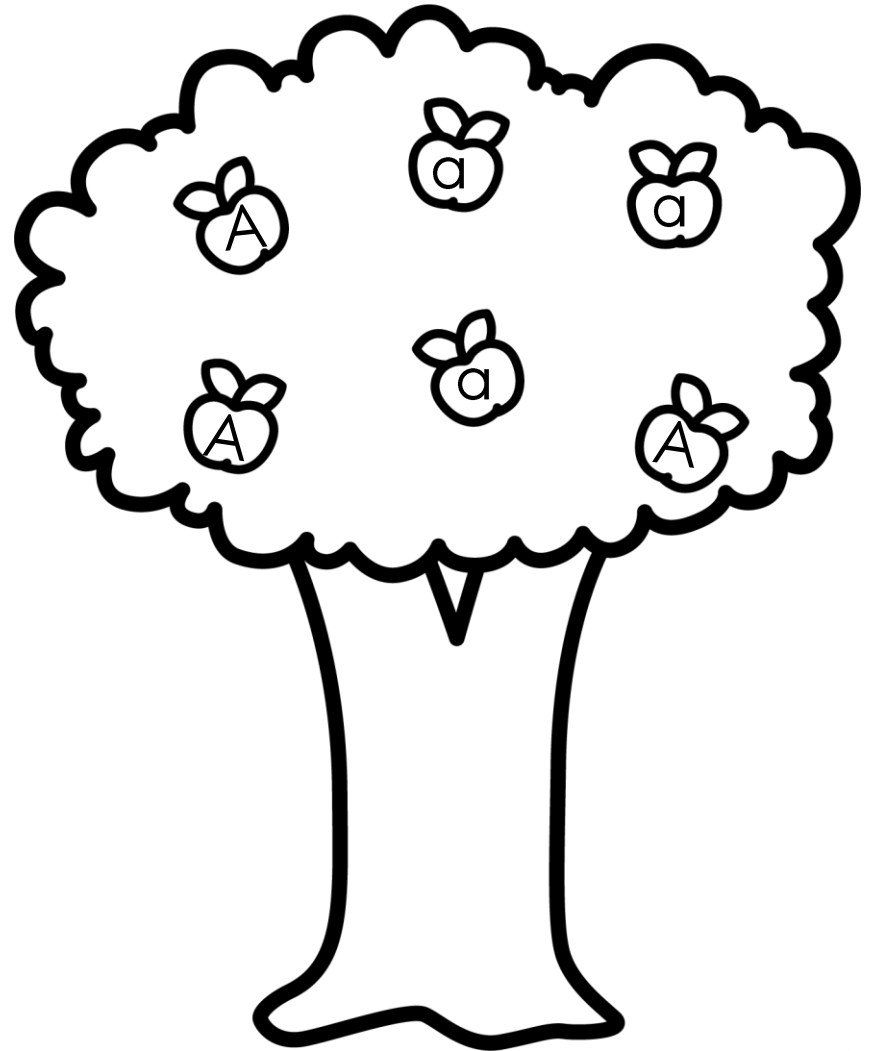
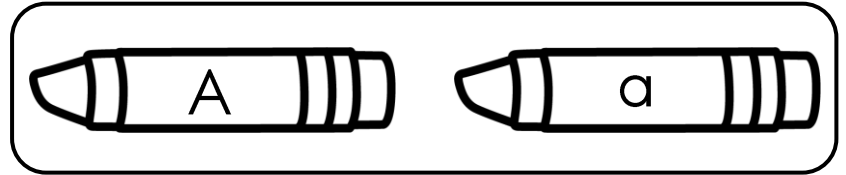
Write the letter.

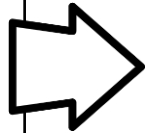




| | | | | | |
|---|---|---|---|---|---|
| A | B | a | A | a | |
| b | a | C | A | c | A |
| a | a | c | a | B | a |
| A | c | b | a | b | A |
| a | A | C | A | c | A |
| B | a | B | A | B | a |
| B | A | c | A | C | a |
| B | A | a | a | B |  |

Color the letter Aa using the code.





B

b

c

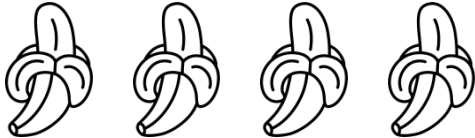
b

A

B

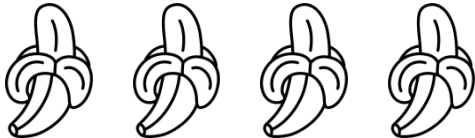
Move and state the matching sound.
Color a banana when you land on /b/.

B



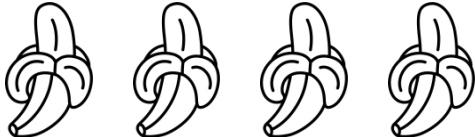
B

b



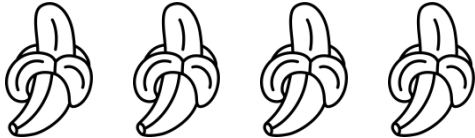
b

B



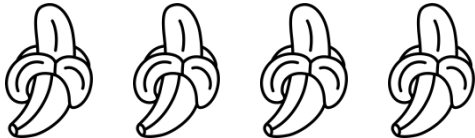
c

a



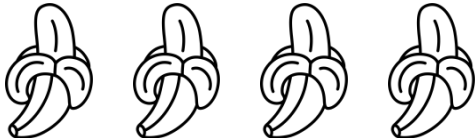
B

B



a

a



B

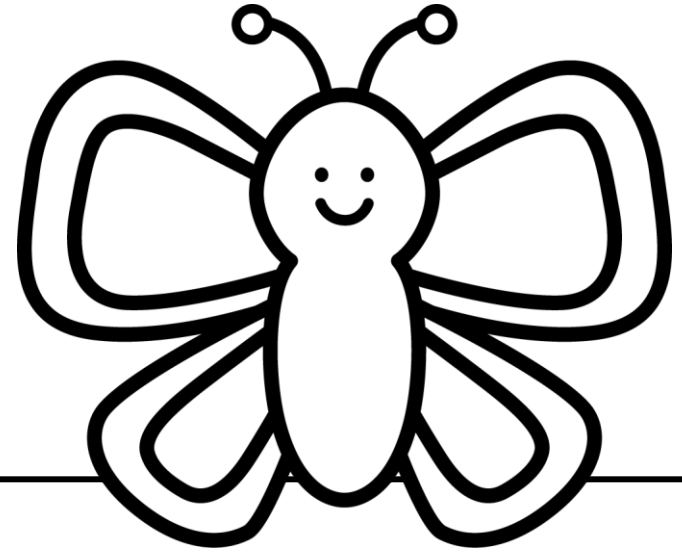
b

B

A

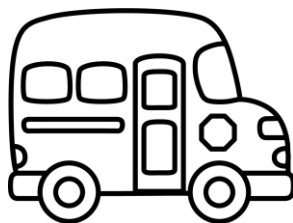
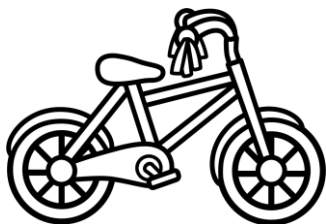
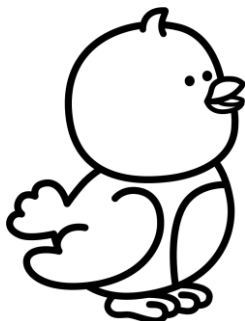
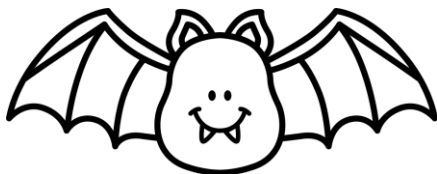
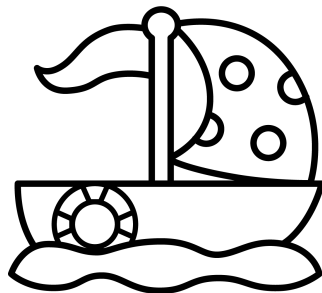
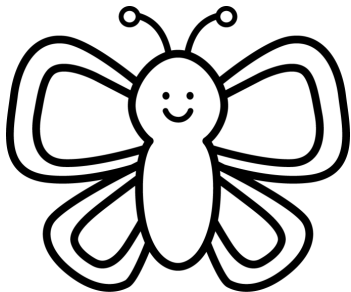
b

b



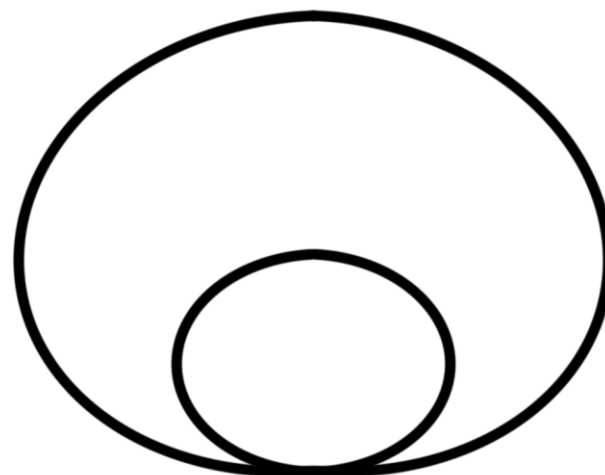
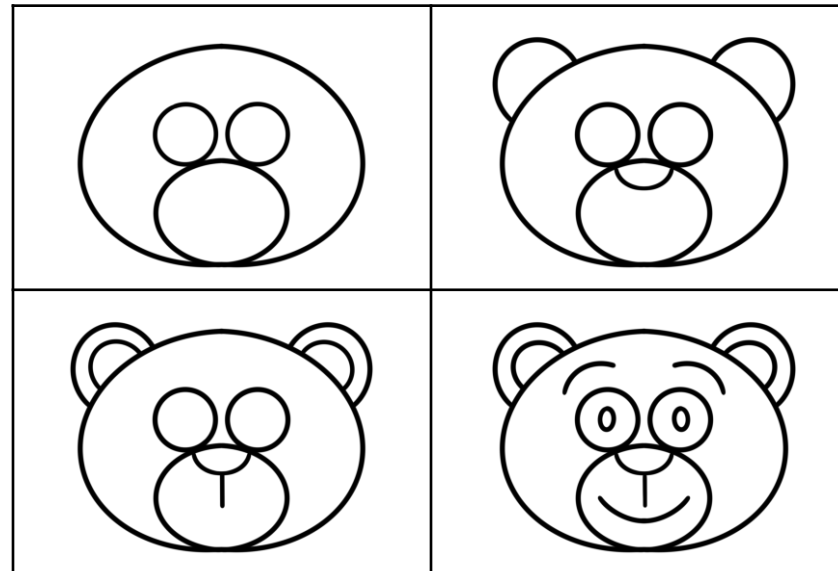
Bb

Read the images that begin with /b/.

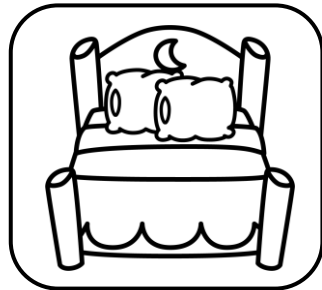
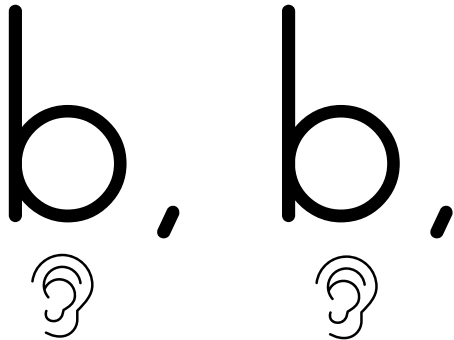
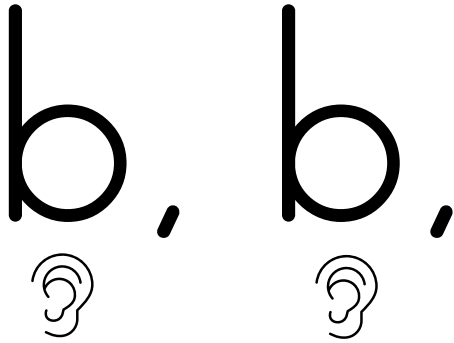
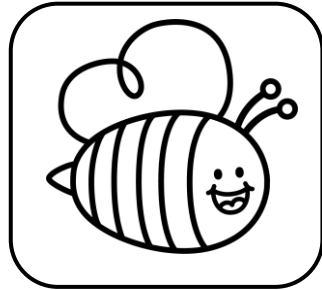
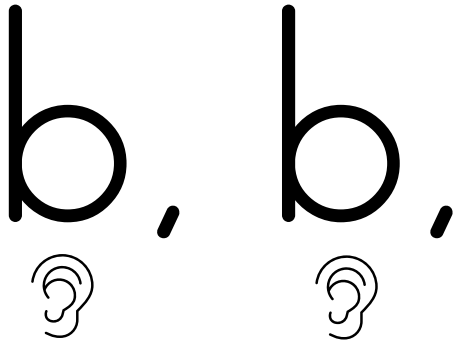


butterfly, boat, bat, bird, bike, bus

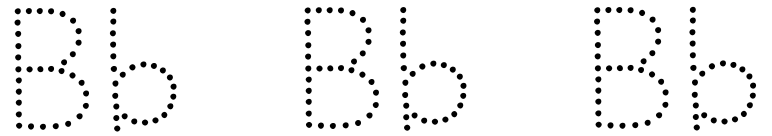
Draw a bear.



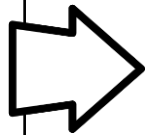
State the sound as you read, /b/, /b/, ____.




Trace the letter.

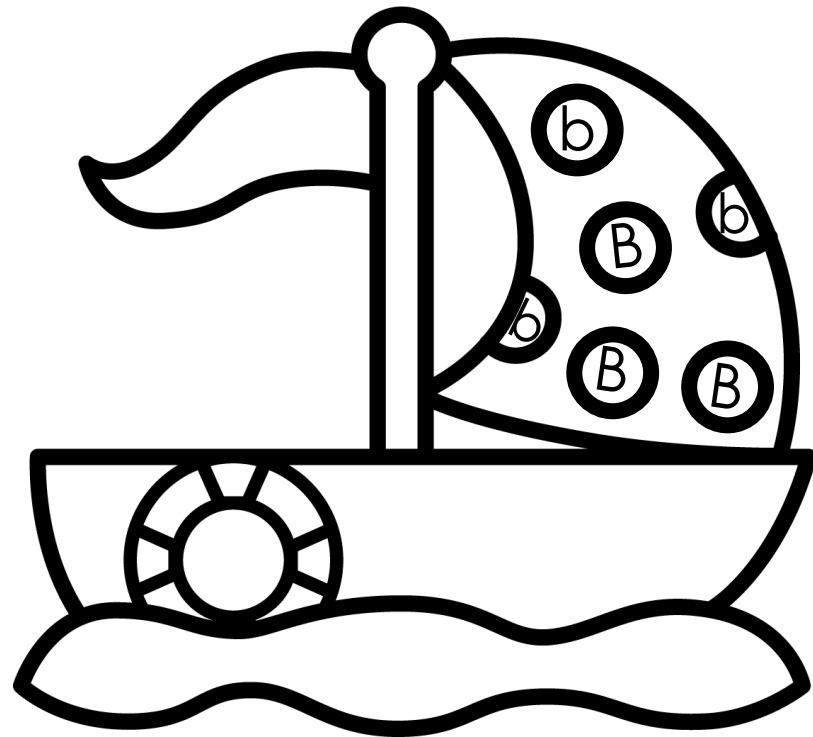
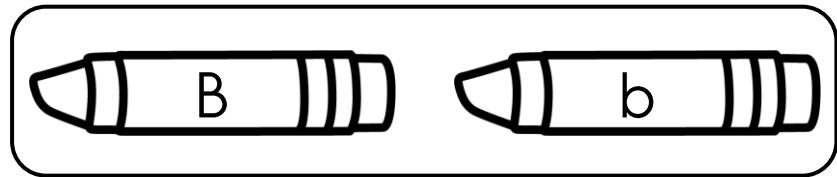


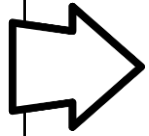
Write the letter.



| | | | | | |
|---|---|---|---|---|---|
| B | b | b | B | c | |
| c | A | c | A | B | a |
| C | a | C | c | b | C |
| b | b | B | B | b | a |
| B | c | A | C | c | a |
| B | C | B | b | b | c |
| b | b | b | C | B | B |
| a | C | A | c | C |  |

Color the letter Bb using the code.





a

C

c

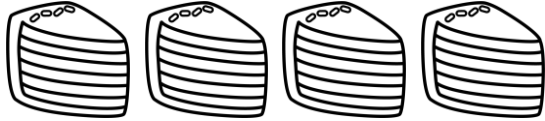
C

b

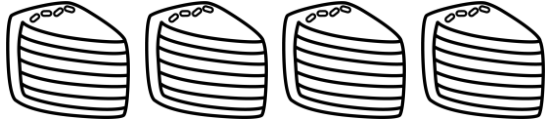
C

Move and state the matching sound.
Color a cake when you land on /k/.

C

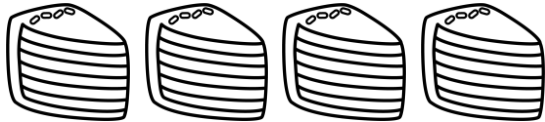


c



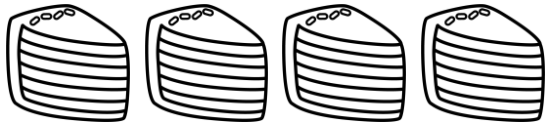
a

b



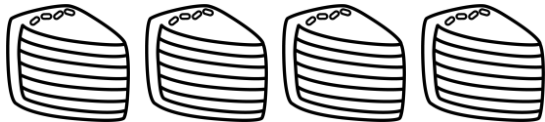
c

c



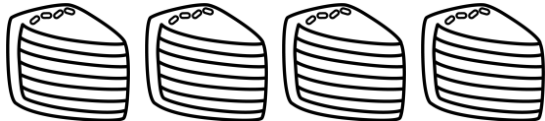
C

C



c

c



b

c

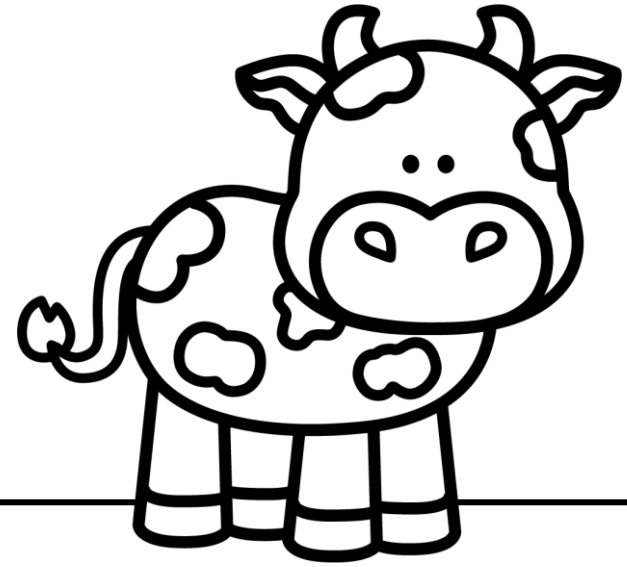
a

b

C

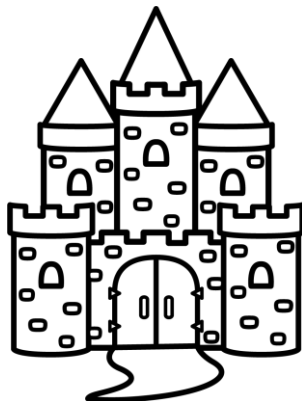
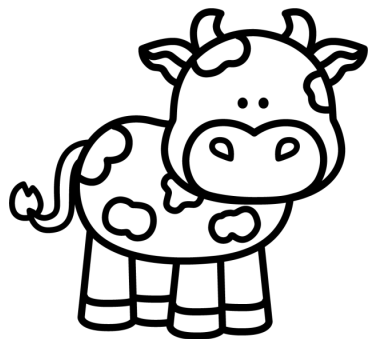
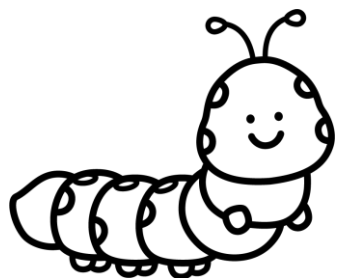
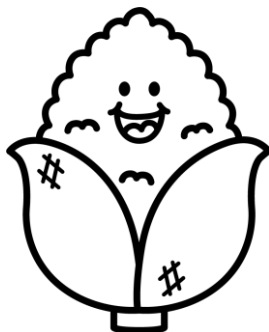
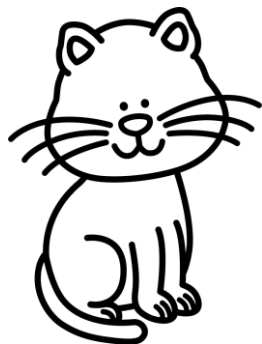
C

c



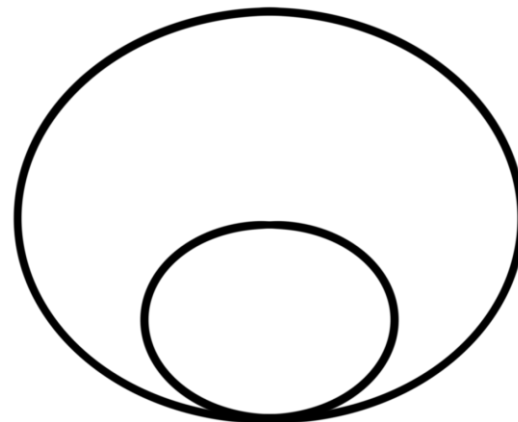
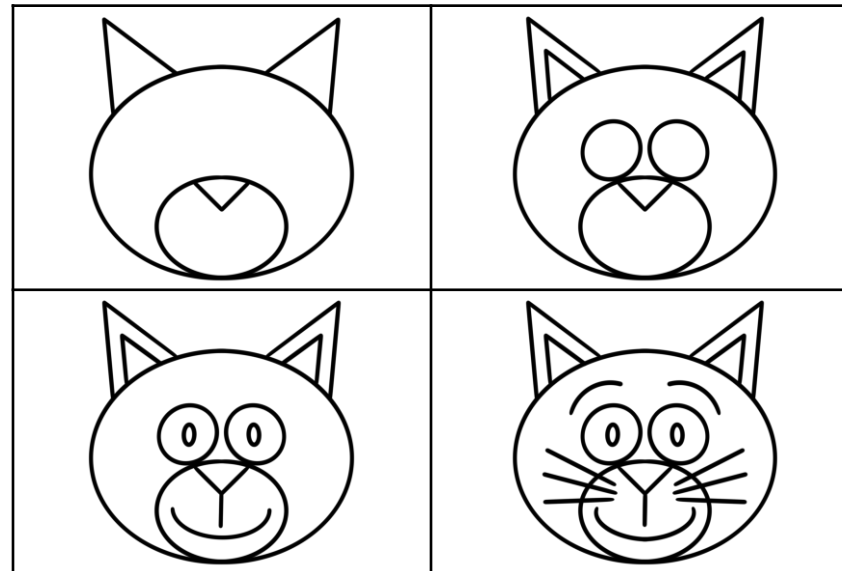
C c

Read the images that begin with /k/.

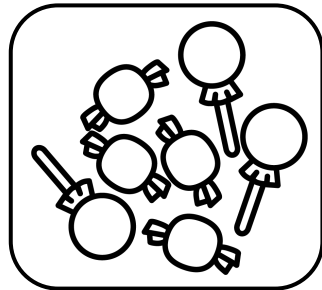
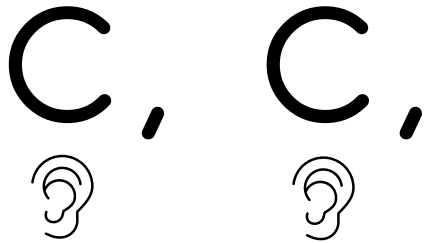
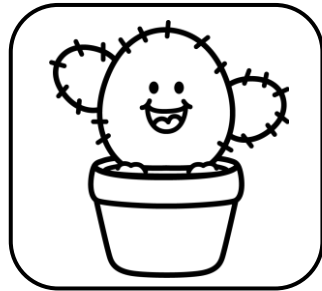
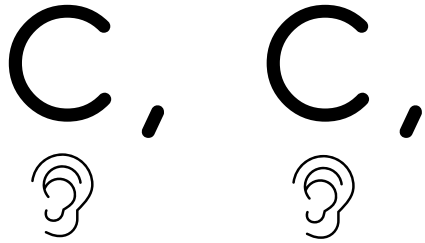
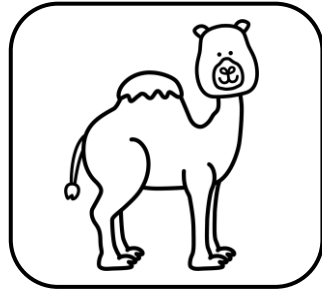
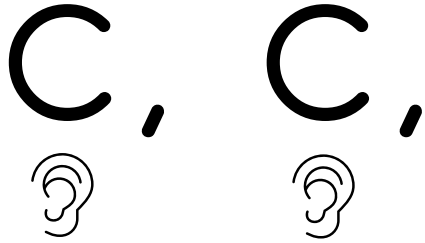


cat, corn, caterpillar, car, cow, castle

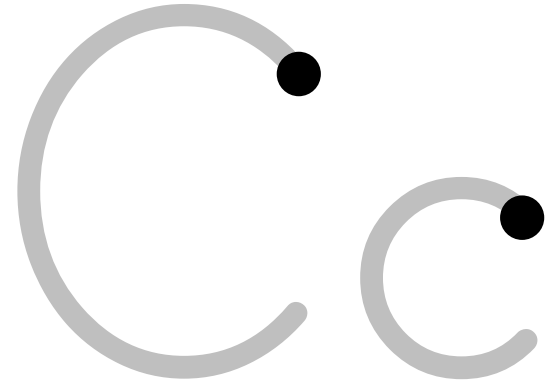
Draw a cat.



State the sound as you read, /k/, /k/, ____.

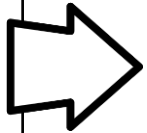



Trace the letter.



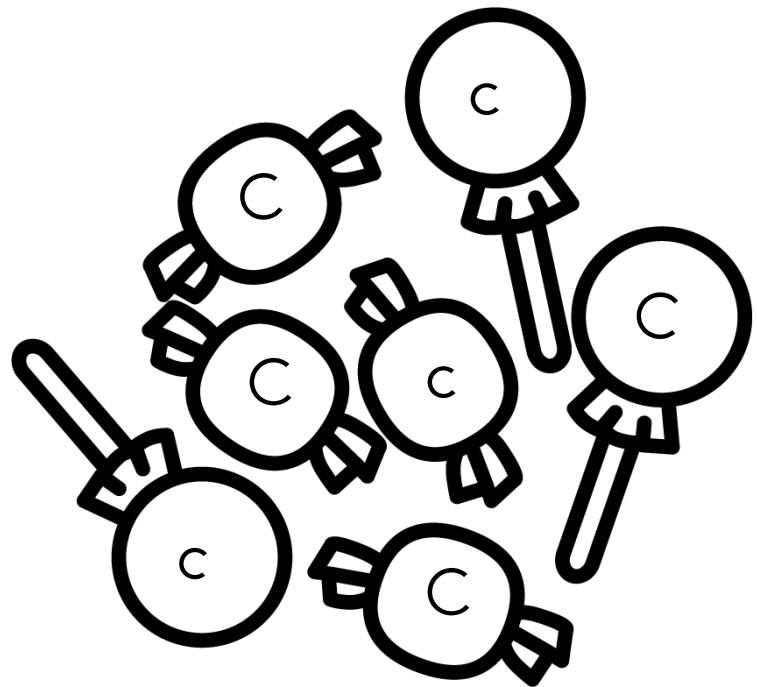
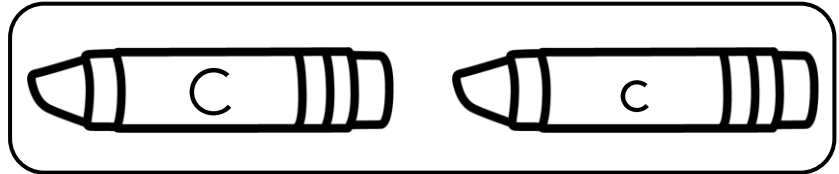
Write the letter.

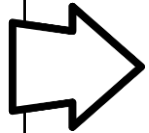
| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
| ----- | ----- | ----- |
| _____ | _____ | _____ |



| | | | | | |
|---|---|---|---|---|---|
| c | C | c | C | a | |
| A | a | b | b | c | b |
| C | c | C | C | c | b |
| c | B | a | a | B | A |
| c | B | c | C | C | b |
| C | A | c | a | c | B |
| c | C | C | A | c | B |
| a | B | a | b | C |  |

Color the letter Cc using the code.





b

d

D

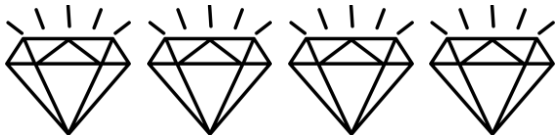
d

c

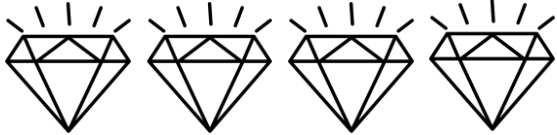
a

Move and state the matching sound.
Color a diamond when you land on /d/.

D

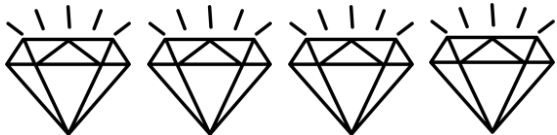


D



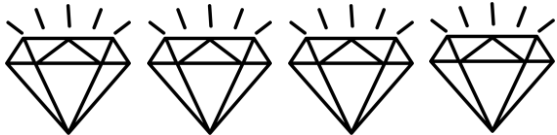
d

b



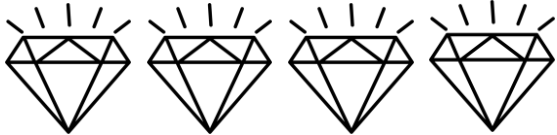
a

D



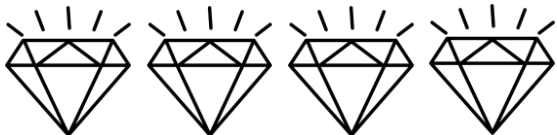
D

a



c

D



b

c

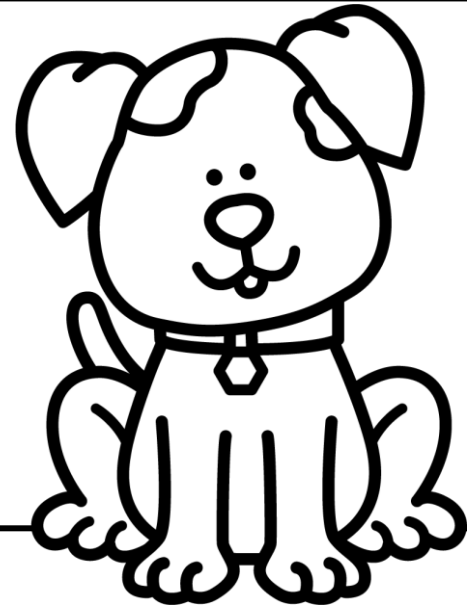
b

D

d

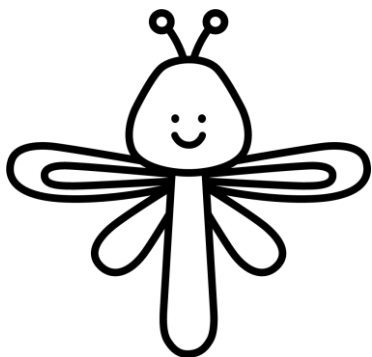
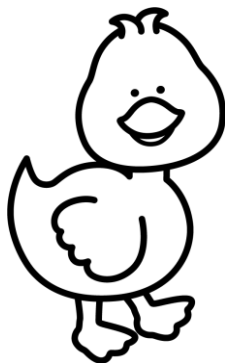
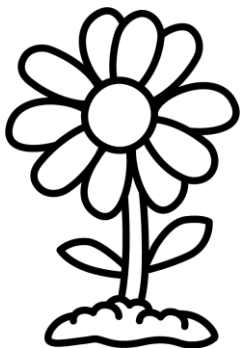
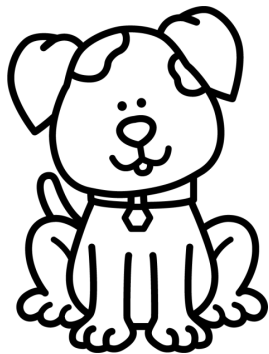
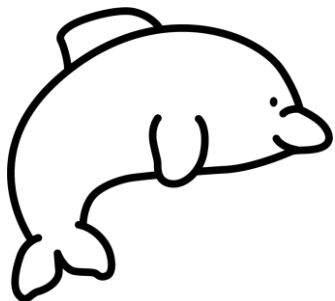
d

D



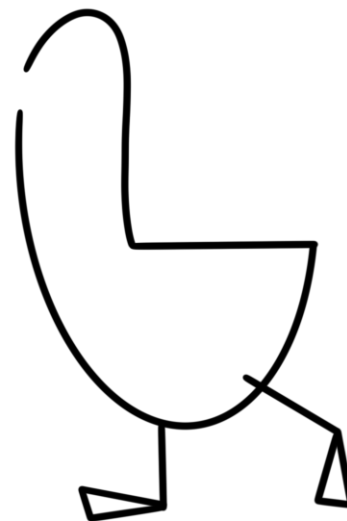
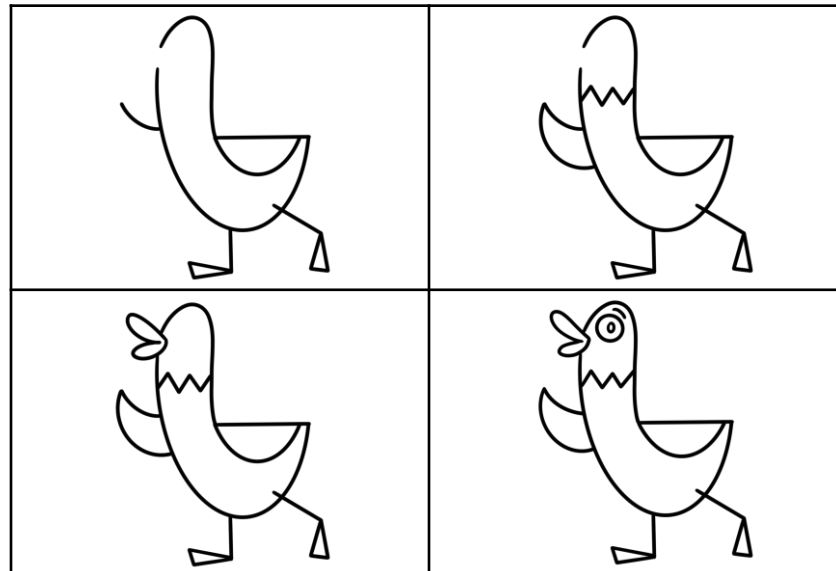
D d

Read the images that begin with /d/.

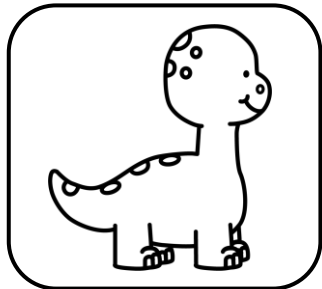
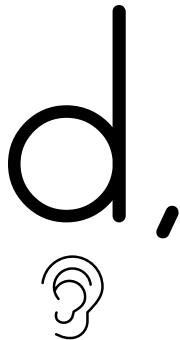
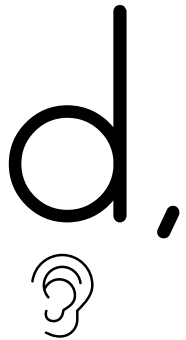
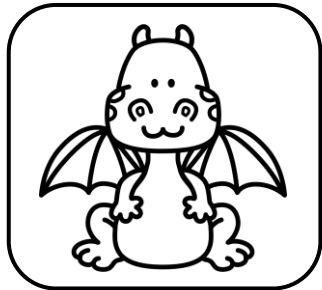
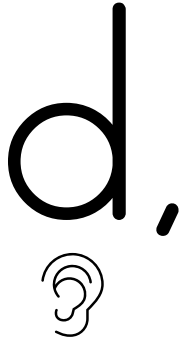
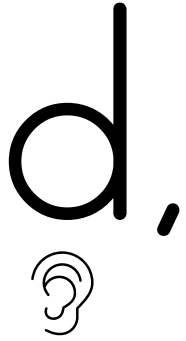
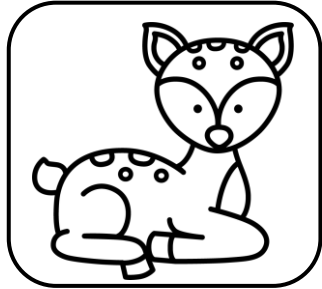
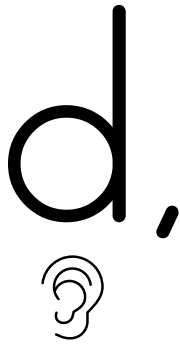
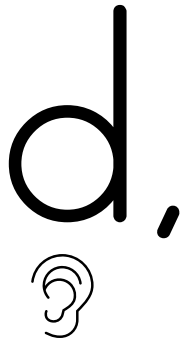


dolphin, dog, daisy, duck, dragonfly, dice

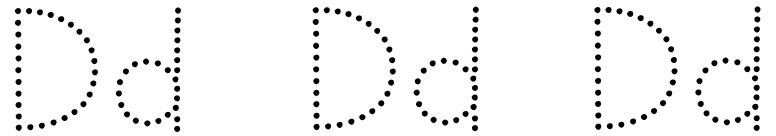
Draw a duck.



State the sound as you read, /d/, /d/, ____.

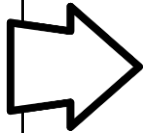



Trace the letter.



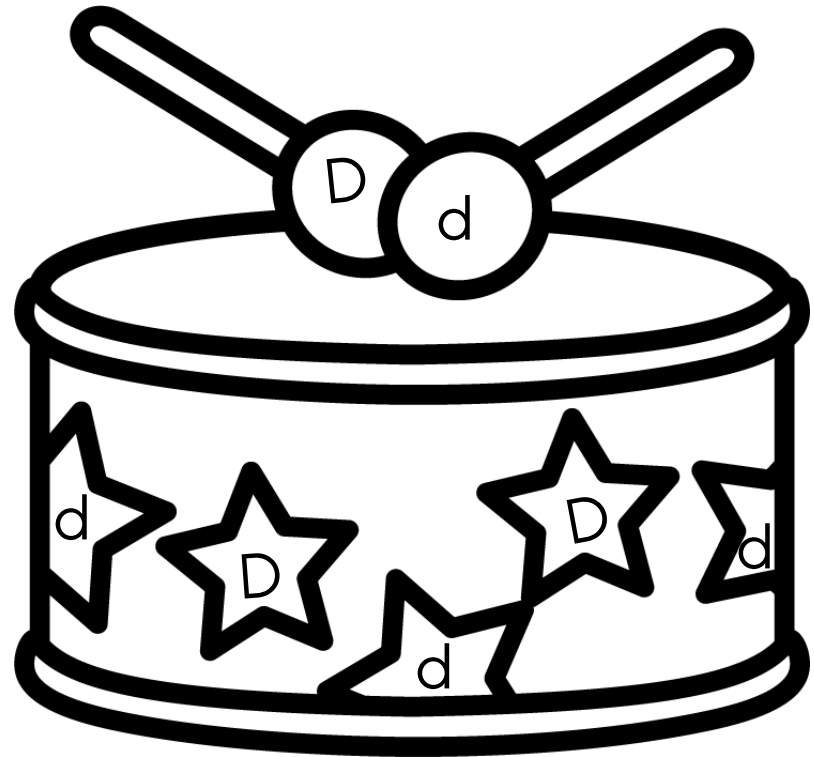
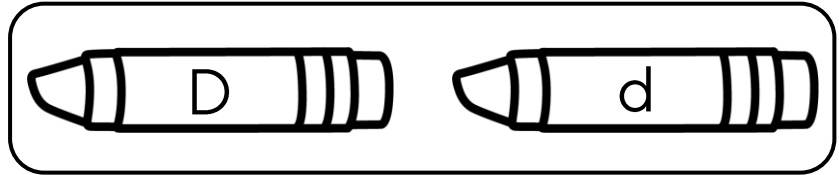
Write the letter.

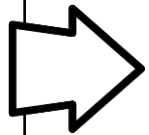
Three sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



| | | | | | |
|---|---|---|---|---|---|
| D | b | B | c | C | |
| D | d | b | D | d | D |
| D | b | d | D | c | d |
| d | B | D | b | c | d |
| d | c | d | c | D | D |
| D | c | d | c | d | b |
| d | b | d | C | d | D |
| D | d | D | b | C |  |

Color the letter Dd using the code.





E

e

d

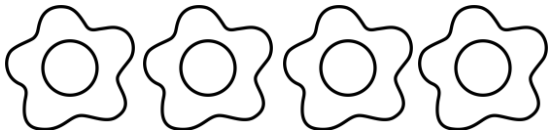
c

e

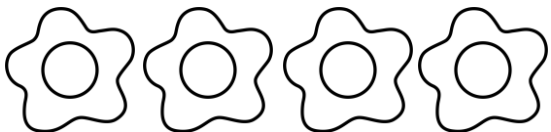
E

Move and state the matching sound.
Color an egg when you land on /e/.

e

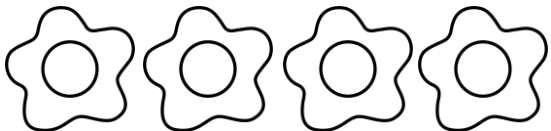


c



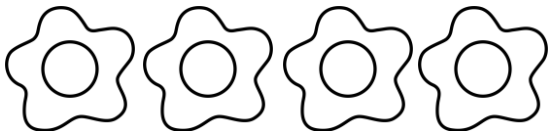
E

e



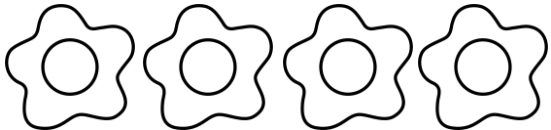
e

E



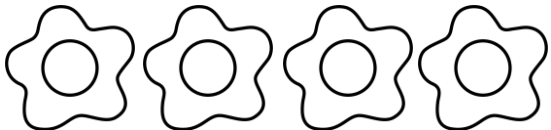
E

d



d

e



E

E

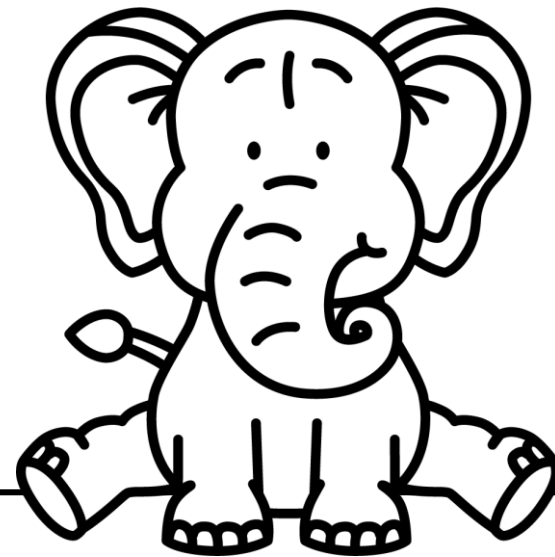
e

d

E

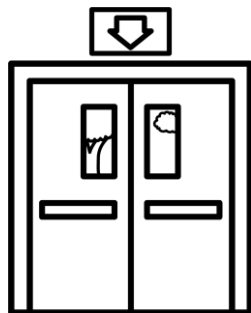
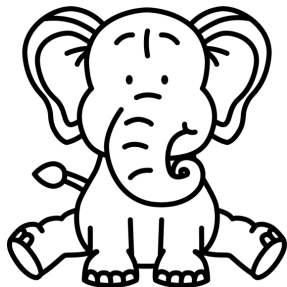
e

C



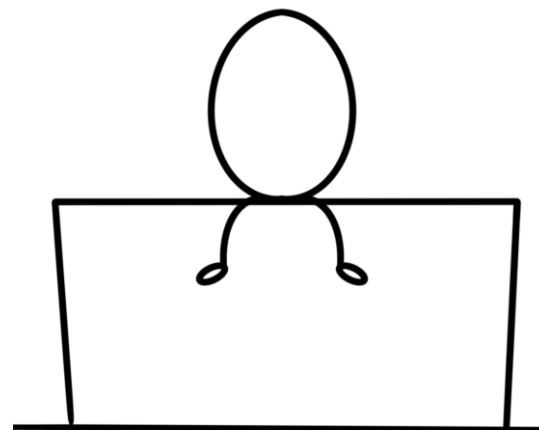
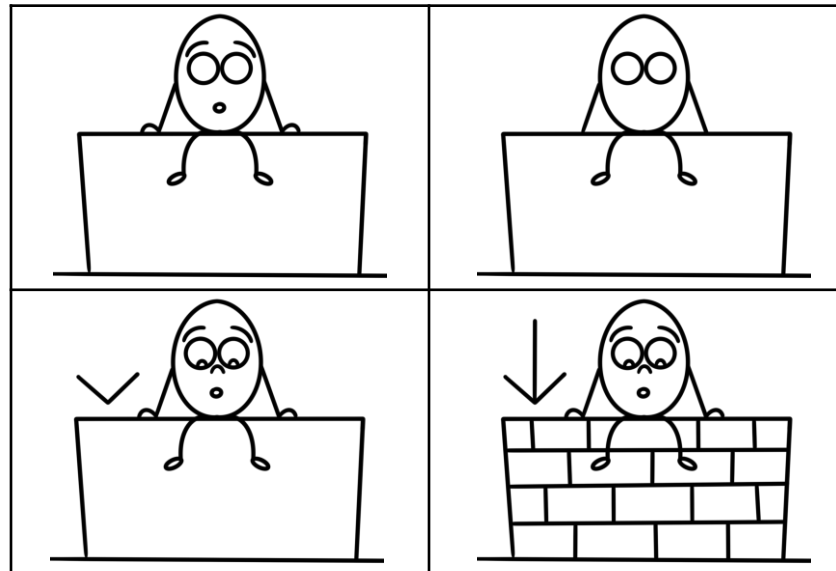
E e

Read the images that begin with /e/.

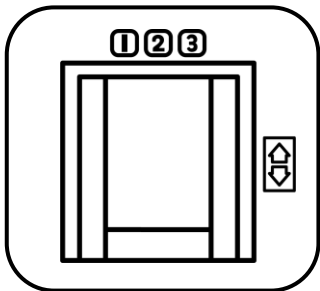
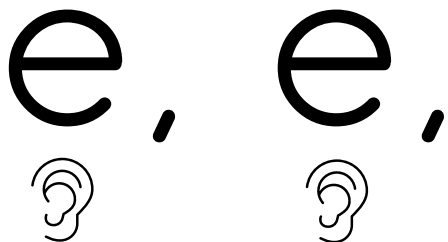
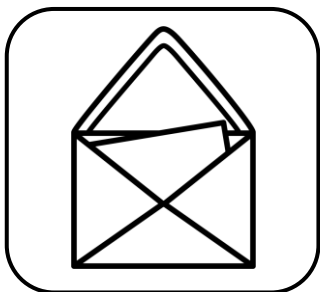
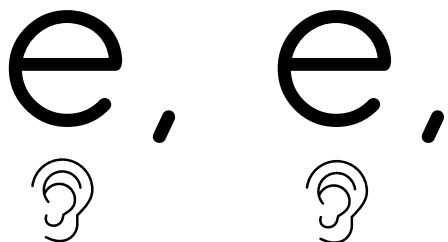
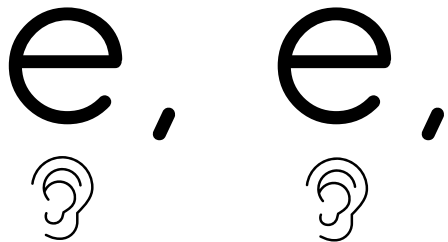


elf, elephant, experiment, echo, exercise, exit

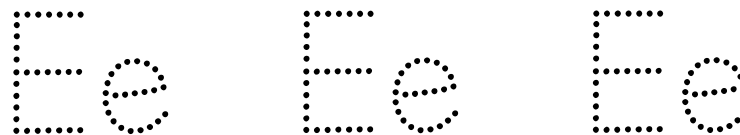
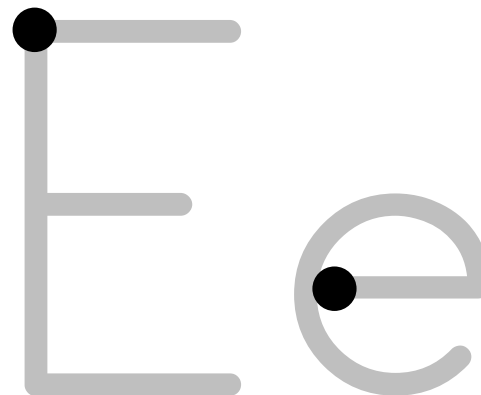
Draw an egg.



State the sound as you read, /e/, /e/, ____.

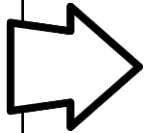


Trace the letter.



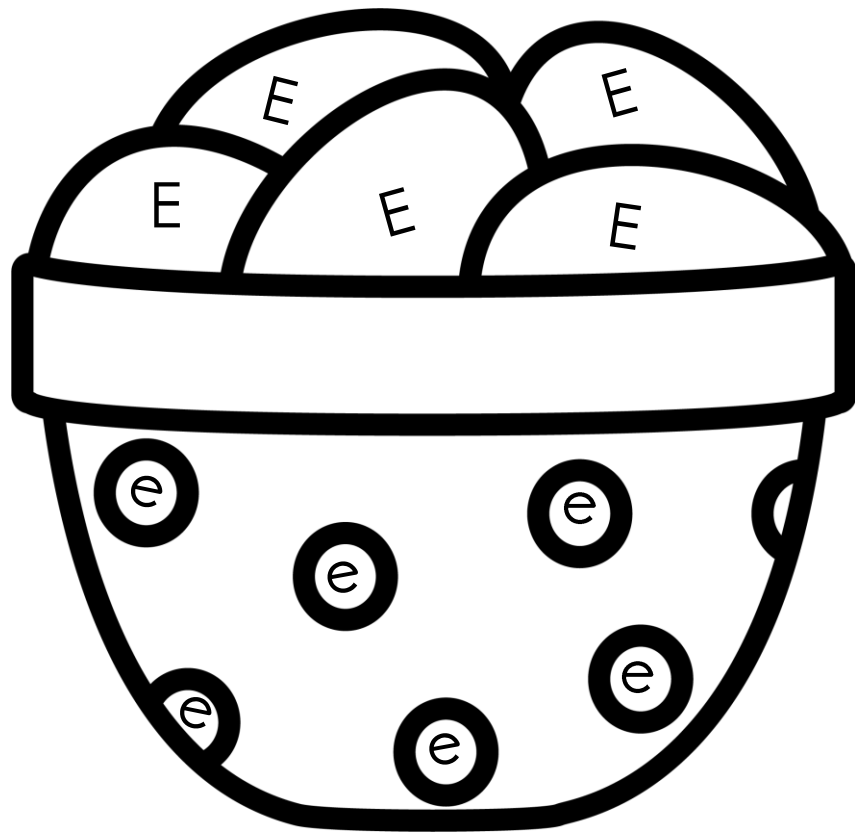
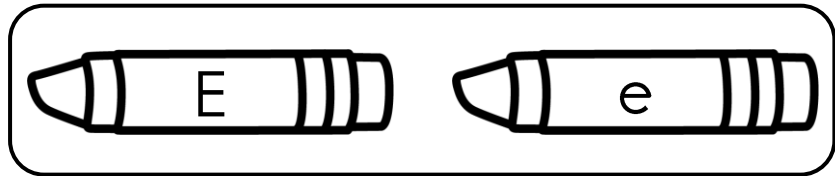
Write the letter.

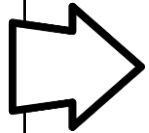
Three sets of handwriting lines for writing practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.



| | | | | | |
|---|---|---|---|---|---|
| E | e | e | E | e | |
| c | D | C | c | d | E |
| d | e | E | E | E | e |
| d | e | d | D | c | C |
| D | E | D | E | e | e |
| C | E | e | e | C | e |
| c | D | d | C | E | E |
| D | d | c | C | e | |

Color the letter Ee using the code.

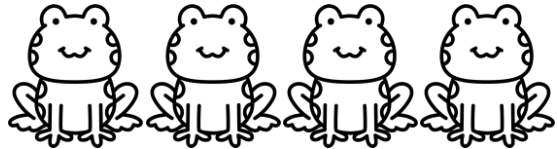




F f d f F

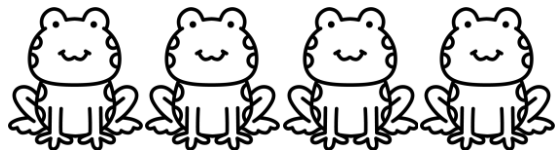
Move and state the matching sound.
Color a frog when you land on /f/.

f



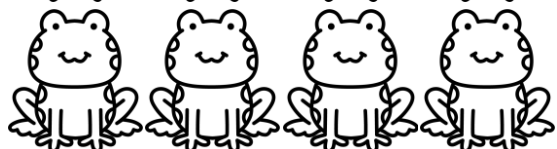
f

e



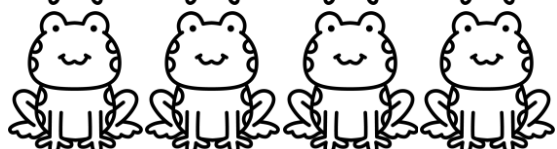
F

F



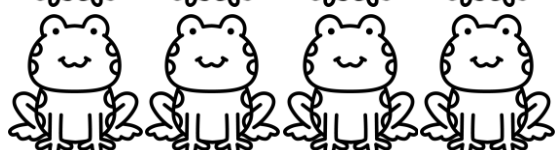
e

f



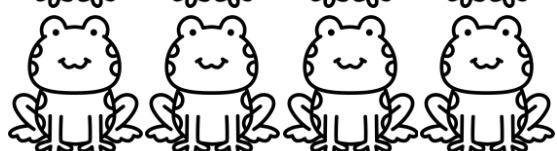
f

f



f

d



d

F

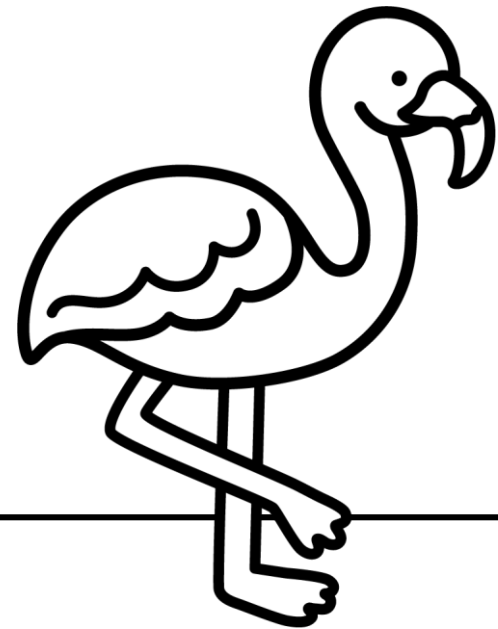
F

d

F

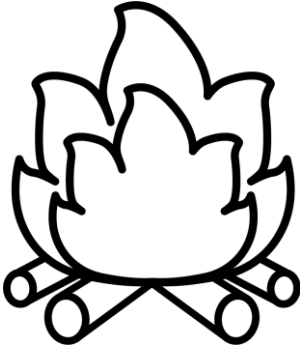
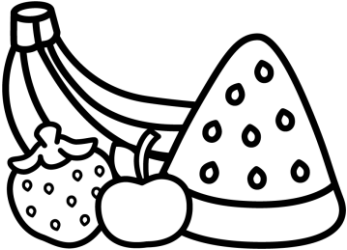
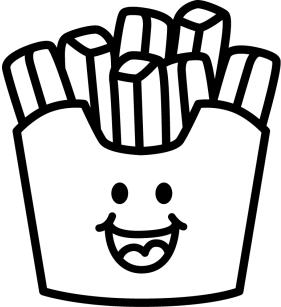
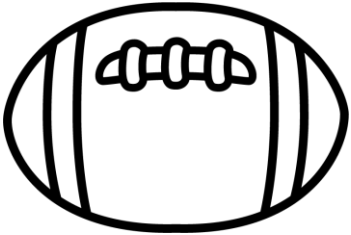
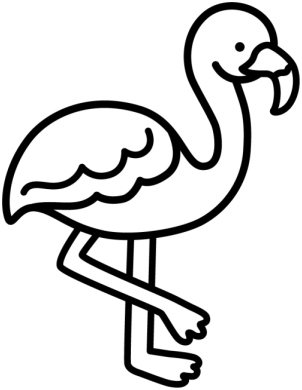
e

F



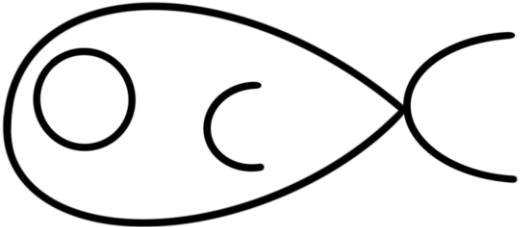
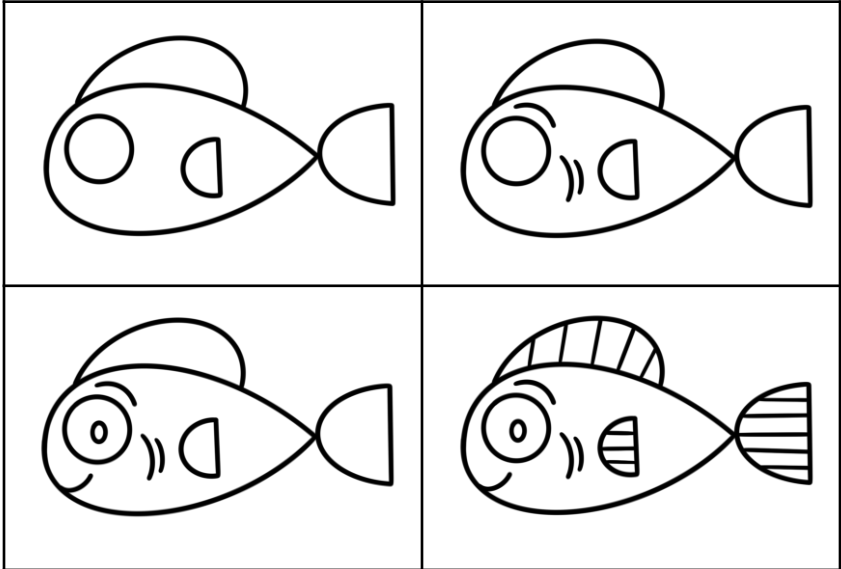
F f

Read the images that begin with /f/.

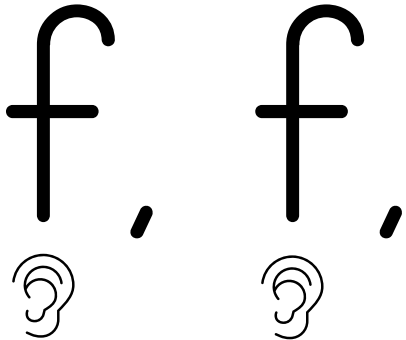
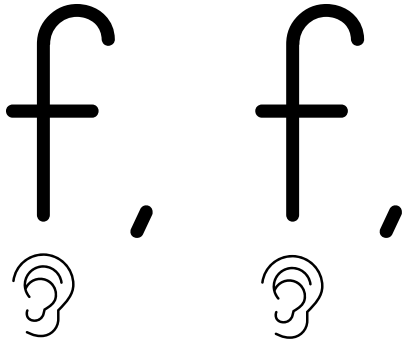
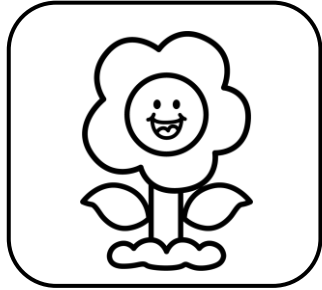
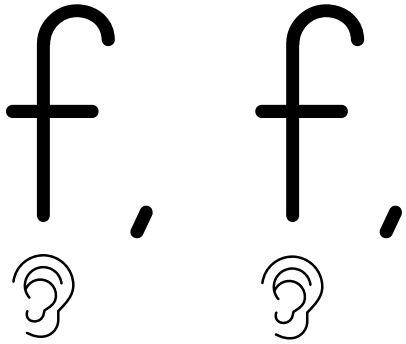


flamingo, fish, football, fries, fruit, fire

Draw a fish.

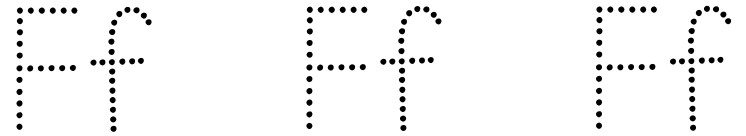
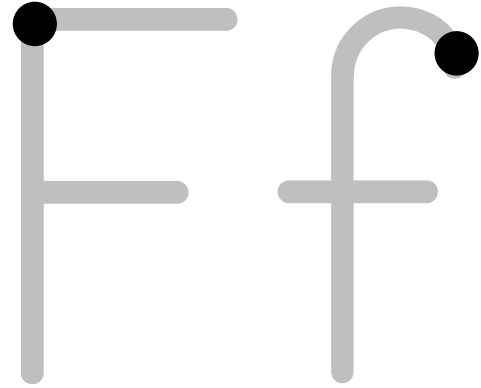


State the sound as you read, /f/, /f/, ____.



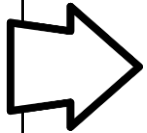
flower, fairy, firetruck


Trace the letter.



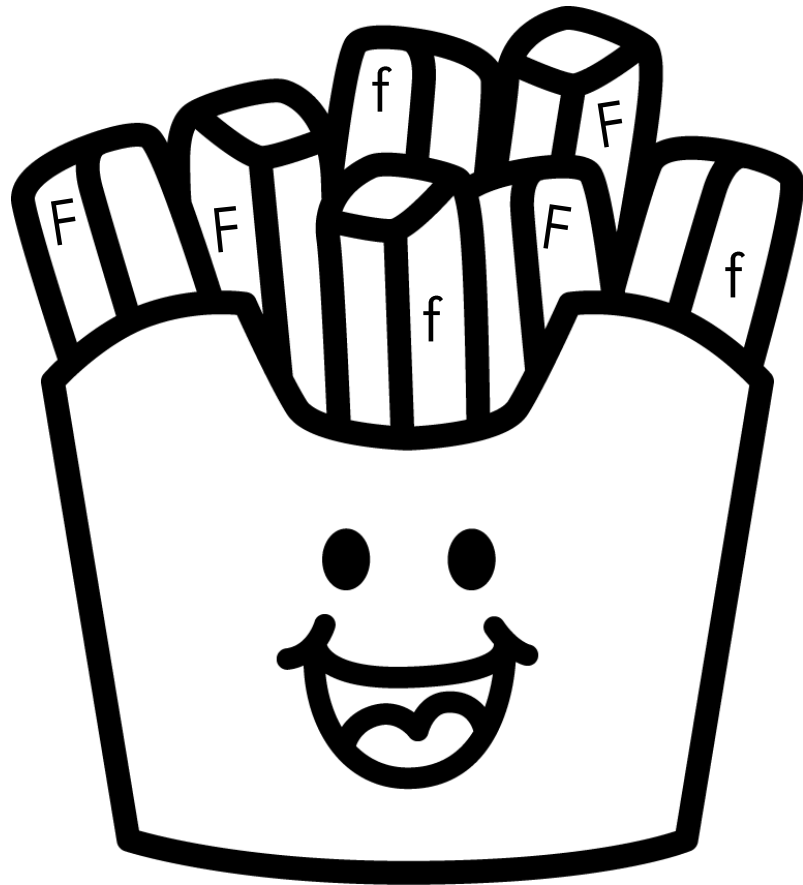
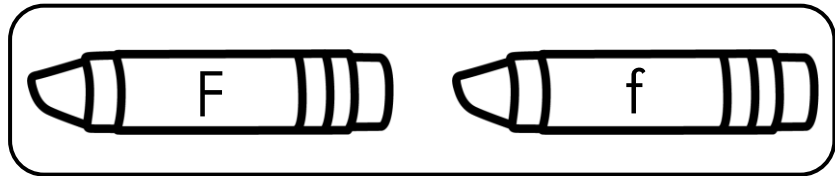
Write the letter.

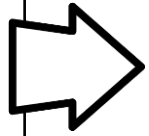
Three sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for practicing writing the letter.



| | | | | | |
|---|---|---|---|---|---|
| F | d | f | F | f | |
| f | f | e | f | e | F |
| F | D | D | F | E | F |
| f | F | f | F | D | f |
| e | E | D | d | E | f |
| f | F | f | F | f | F |
| F | D | e | d | d | E |
| f | F | F | f | F |  |

Color the letter Ff using the code.





G

g

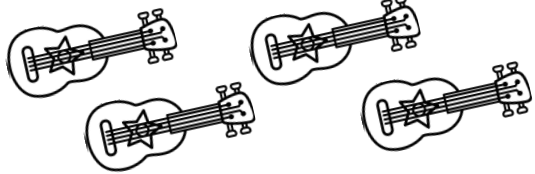
g

G

f

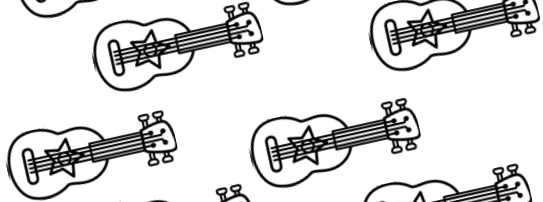
F

Move and state the matching sound.
Color the guitar when you land on /g/.



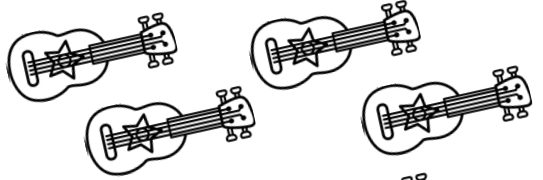
g

g



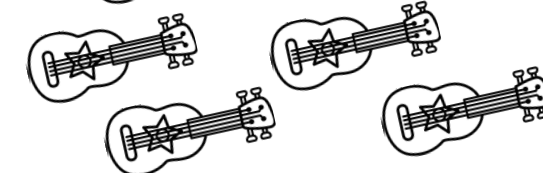
G

G



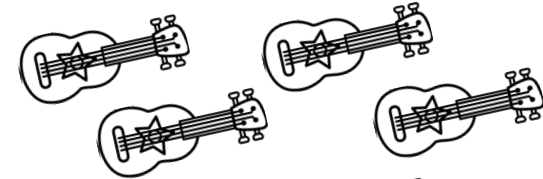
e

E



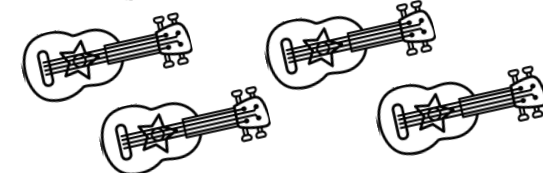
G

g



F

g



g

f

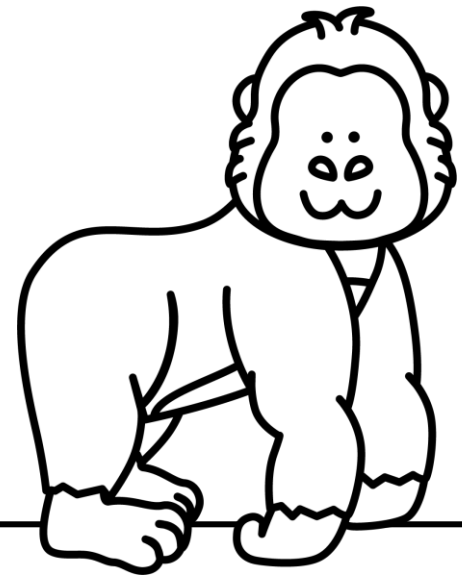
G

E

g

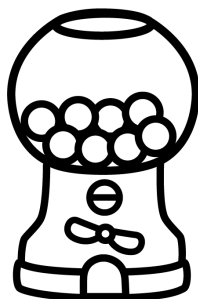
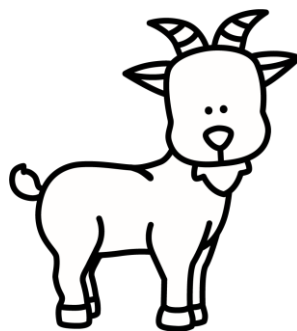
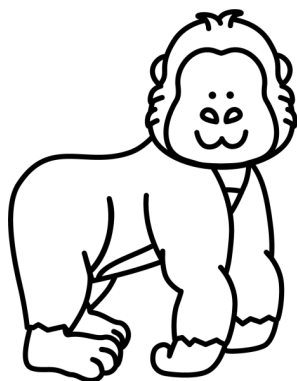
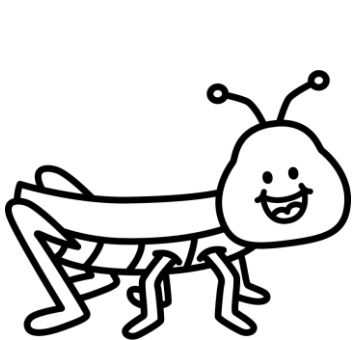
G

g

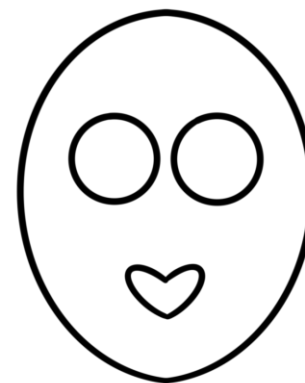
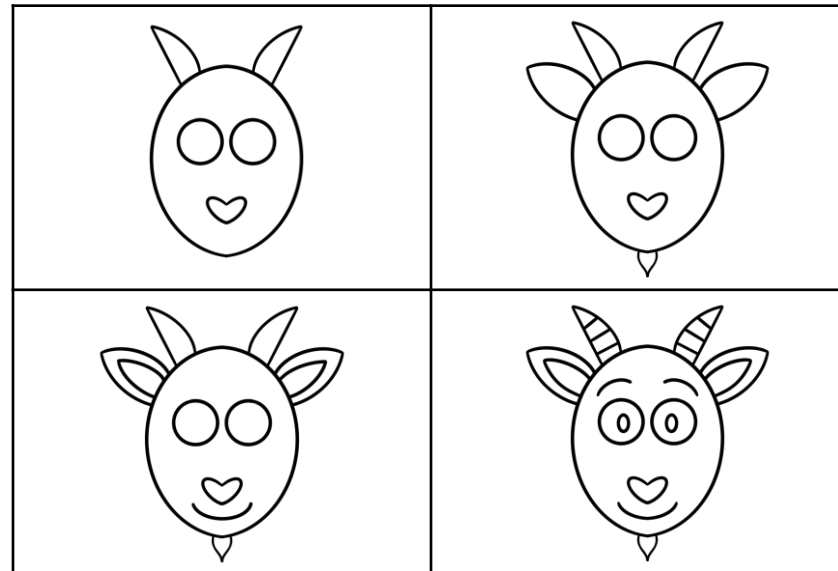


Gg

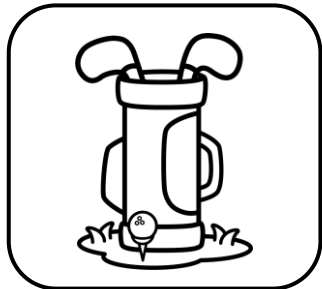
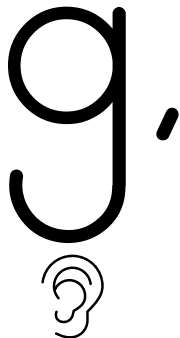
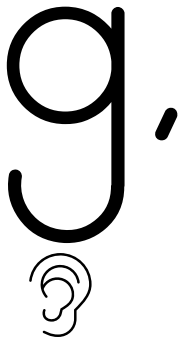
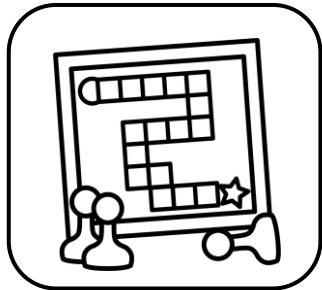
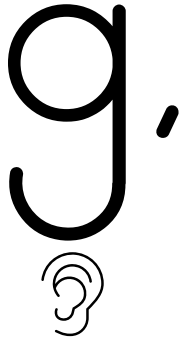
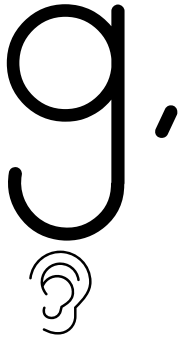
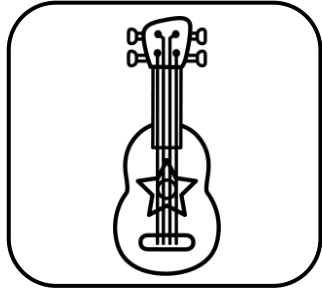
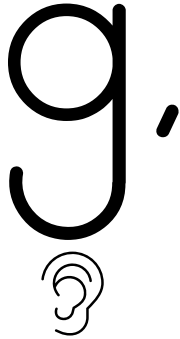
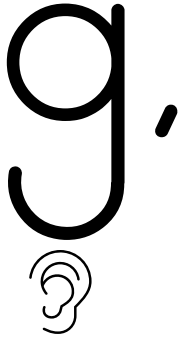
Read the images that begin with /g/.



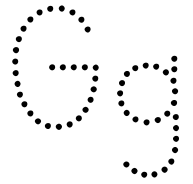
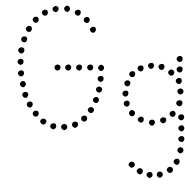
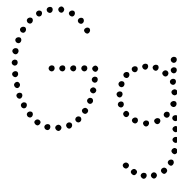
Draw a goat.



State the sound as you read, /g/, /g/, ____.

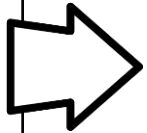



Trace the letter.



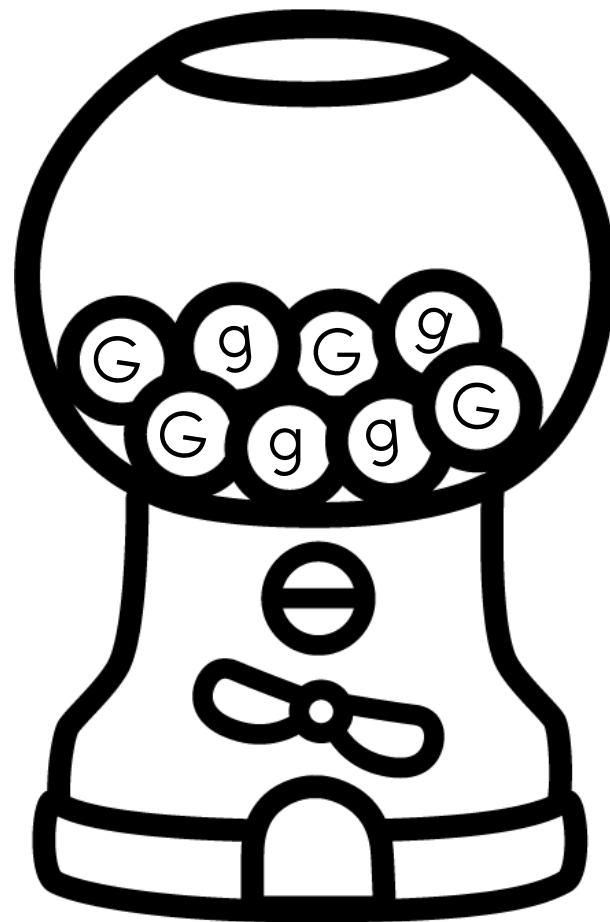
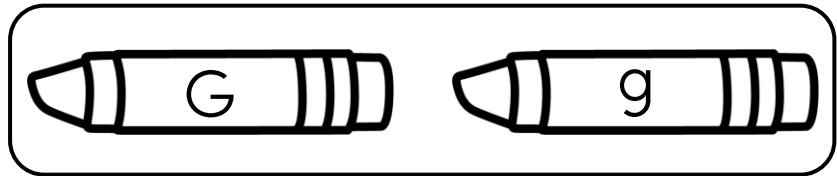
Write the letter.

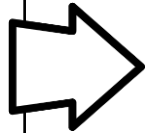
| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
| ----- | ----- | ----- |
| _____ | _____ | _____ |



| | | | | | |
|---|---|---|---|---|---|
| G | g | G | e | E | |
| f | e | F | g | f | F |
| G | g | G | g | f | e |
| g | e | f | F | e | E |
| g | G | G | G | f | F |
| f | F | f | g | E | e |
| E | e | E | G | G | g |
| f | E | e | f | F |  |

Color the letter Gg using the code.





H

f

h

h

F

h

Move and state the matching sound.
Color a heart when you land on /h/.

g

G

H

H

h

h

h

H

H

h

G

g

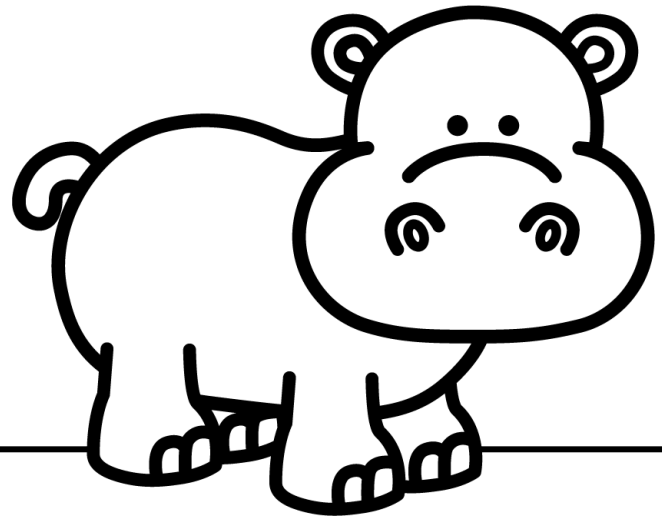
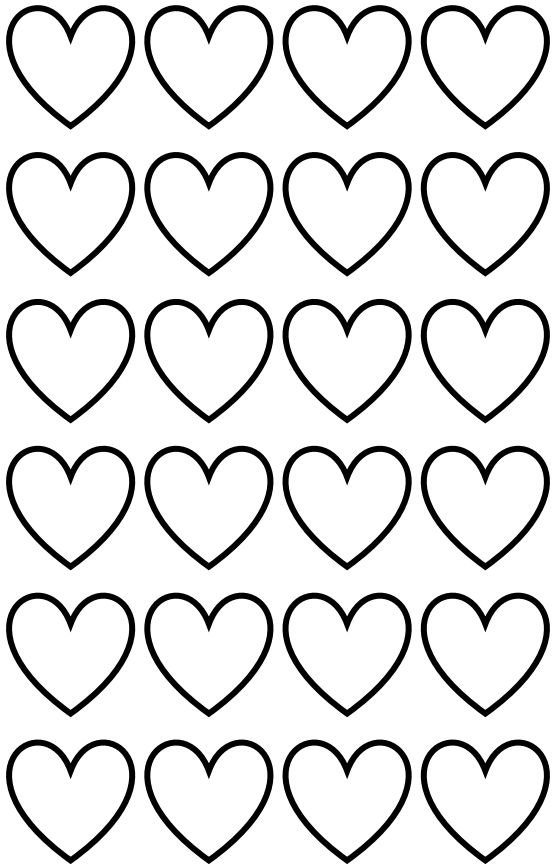
H

F

h

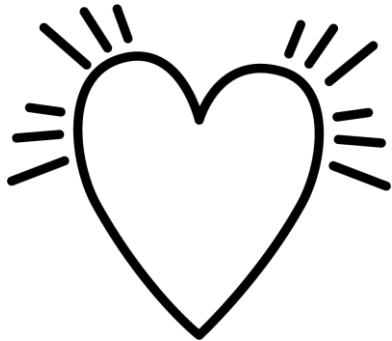
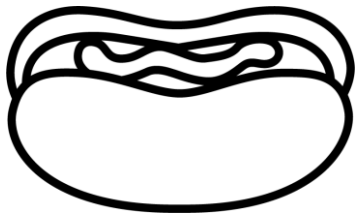
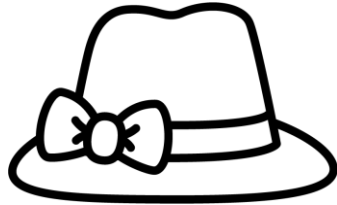
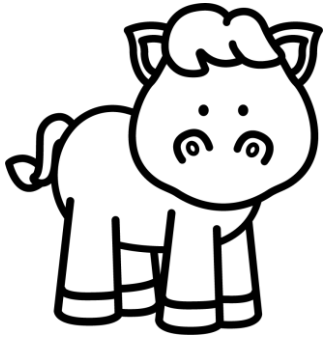
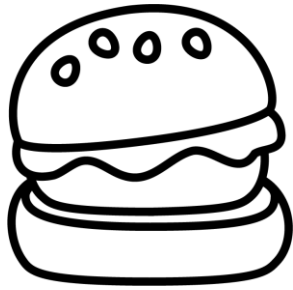
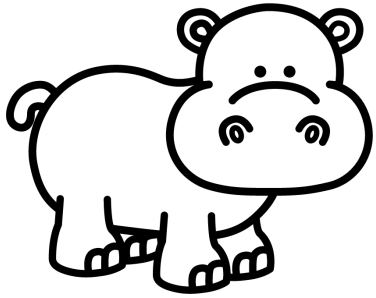
H

h



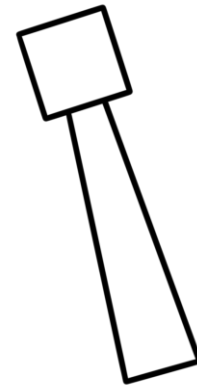
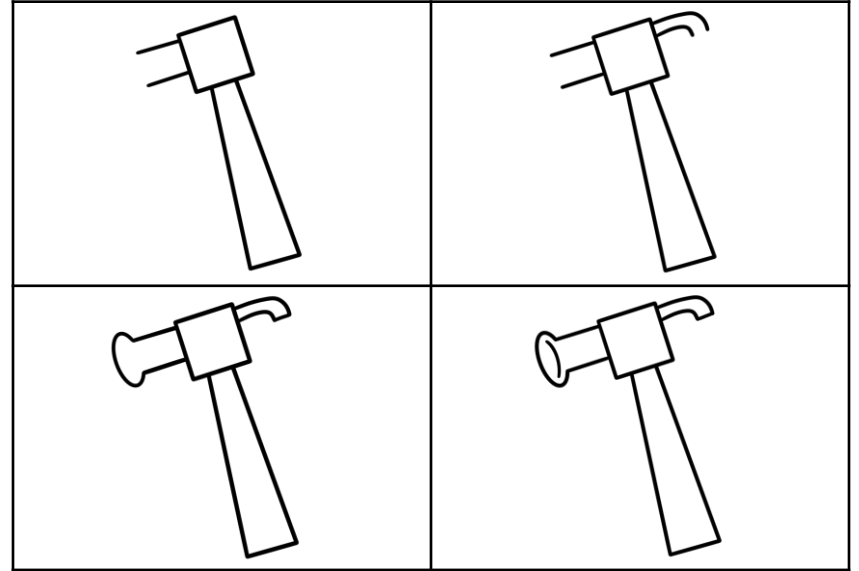
H H h

Read the images that begin with /h/.



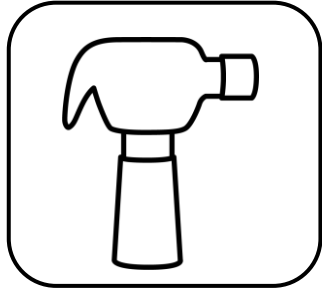
hippo, hamburger, horse, hat, hotdog, heart

Draw a hammer.

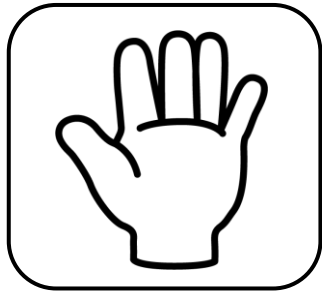


State the sound as you read, /h/, /h/, ____.

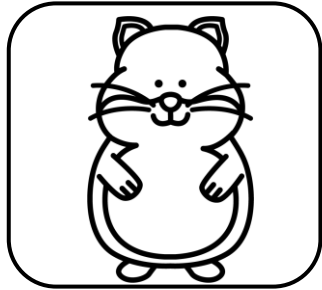
h, h,



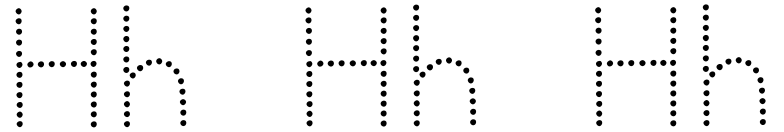
h, h,



h, h,

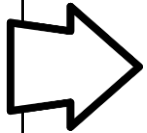


Trace the letter.



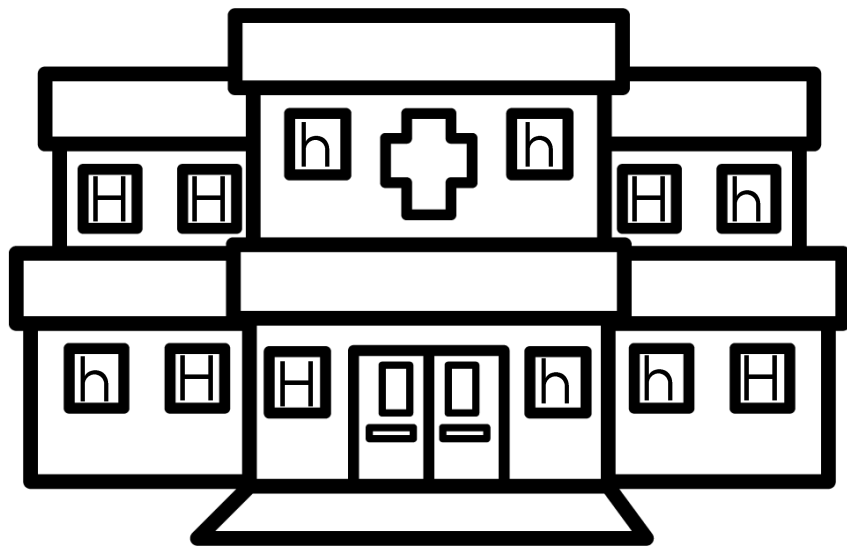
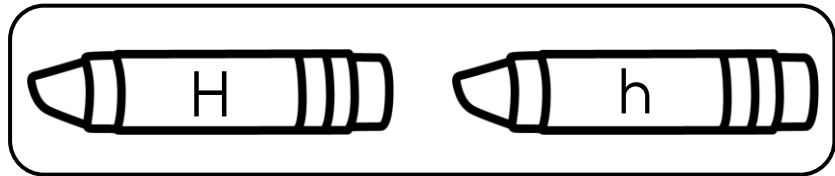
Write the letter.

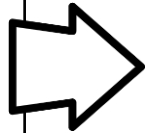
Three sets of handwriting lines (top solid, middle dashed, bottom solid) for writing practice.



| | | | | | |
|---|---|---|---|---|---|
| H | f | F | g | G | |
| H | h | g | H | h | H |
| h | F | f | H | g | H |
| h | f | H | H | G | H |
| H | g | h | f | h | H |
| h | G | h | F | h | f |
| H | g | h | f | H | h |
| h | H | H | g | G | ♥ |

Color the letter Hh using the code.





I

i

i

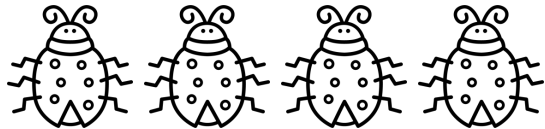
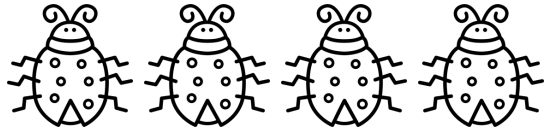
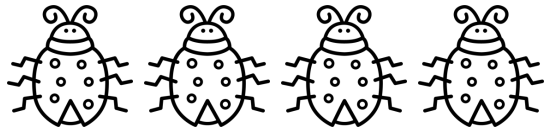
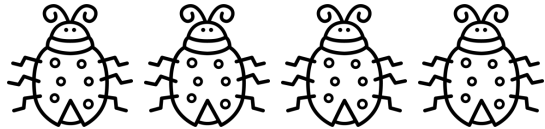
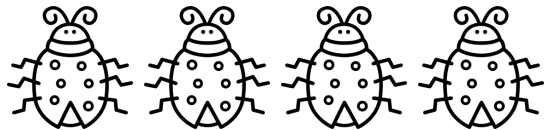
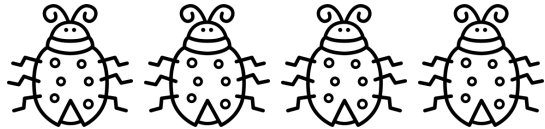
g

I

G

Move and state the matching sound.
Color an insect when you land on /i/.

G



H

i

h

i

i

I

i

H

I

i

H

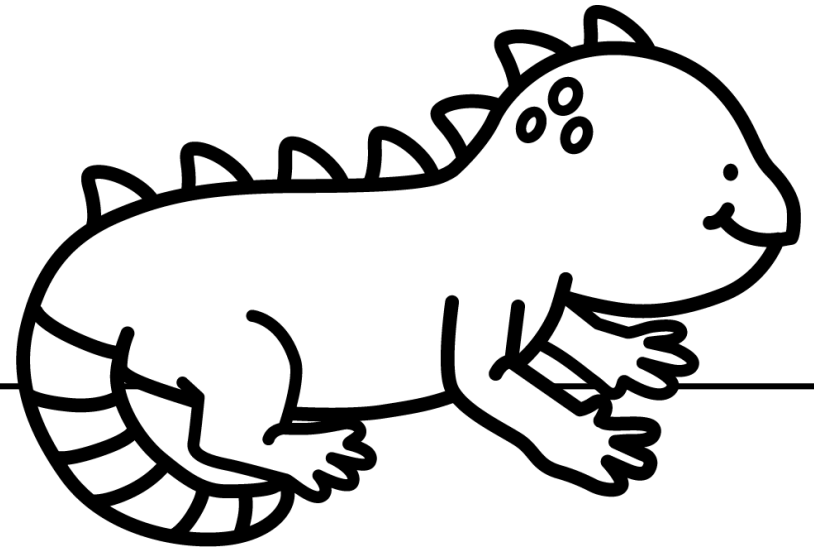
i

I

i

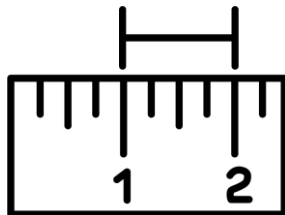
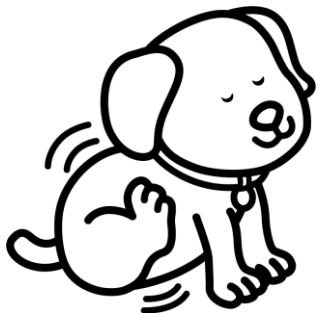
g

I



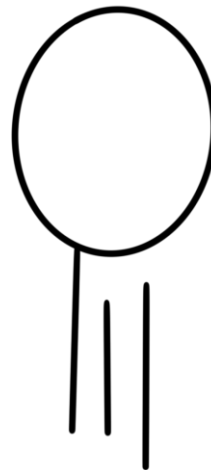
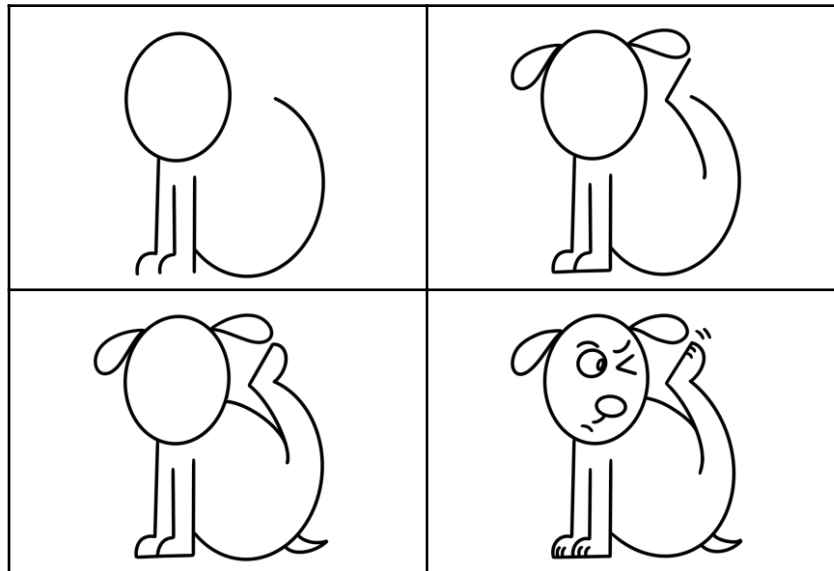
I i

Read the images that begin with /i/.

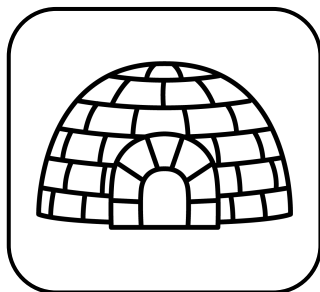
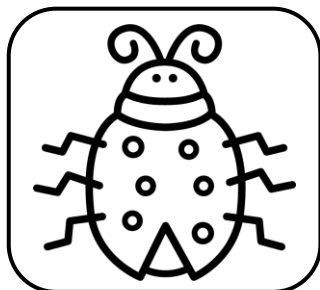


itch, inch, invitation, ill, iguana, infant

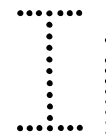
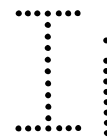
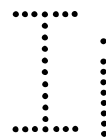
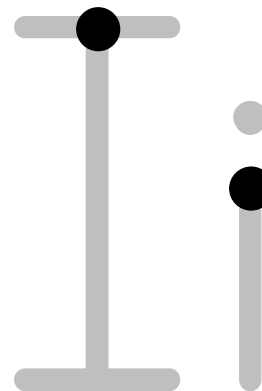
Draw an itch.



State the sound as you read, /i/, /i/, ____.

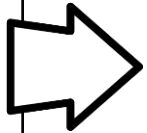


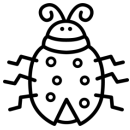
Trace the letter.



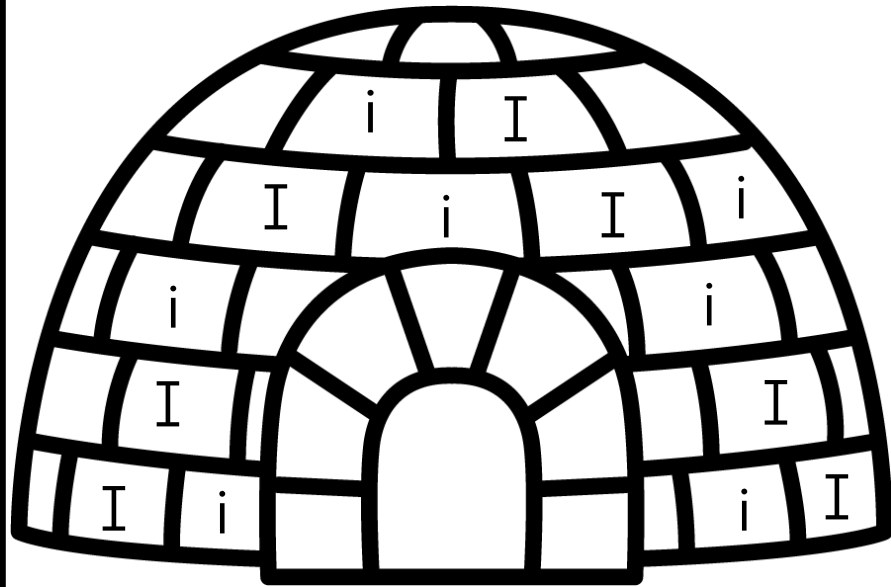
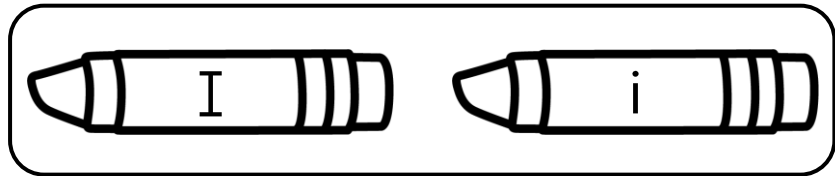
Write the letter.

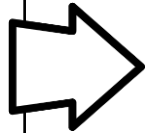
Three sets of handwriting lines for practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.



| | | | | | |
|---|---|---|---|---|---|
| I | i | I | i | i | |
| G | h | h | H | g | i |
| g | H | h | G | g | I |
| i | i | I | i | i | I |
| I | g | H | h | G | H |
| I | i | i | I | h | g |
| G | g | H | i | H | G |
| h | G | g | I | i |  |

Color the letter Ii using the code.





J

H

j

J

j

j

Move and state the matching sound.
Color a jet when you land on /j/.

i

I

J

J

j

i

j

j

h

J

j

H

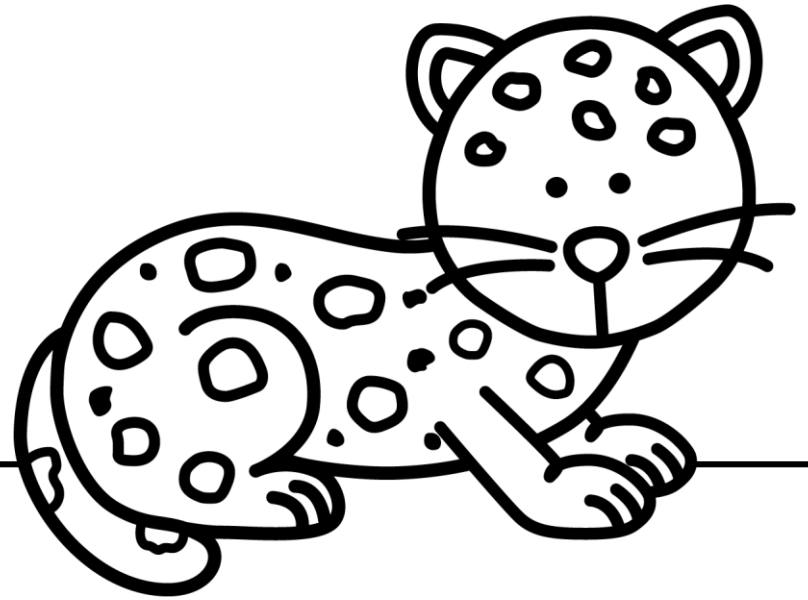
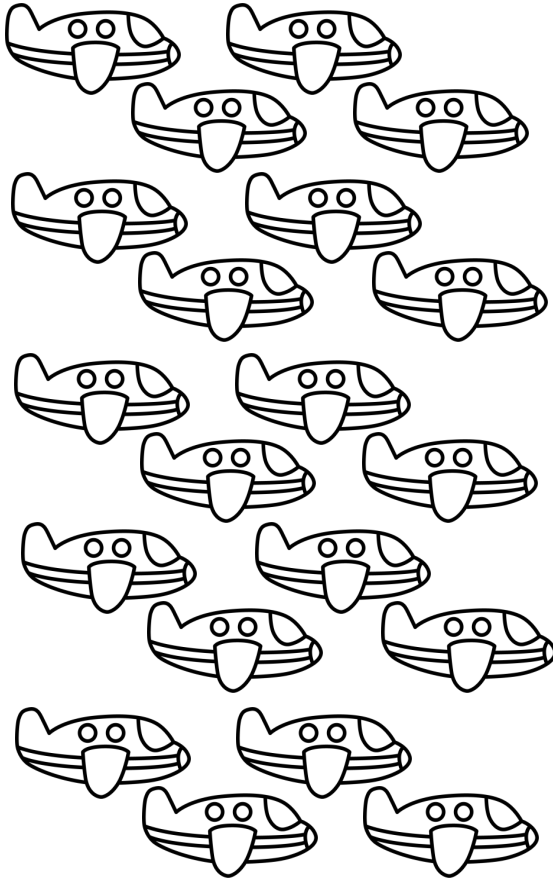
J

j

J

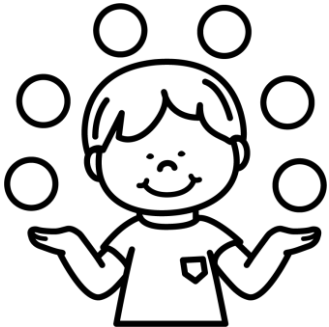
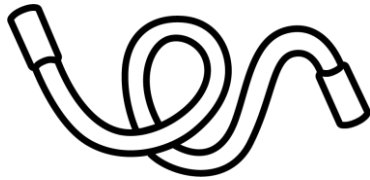
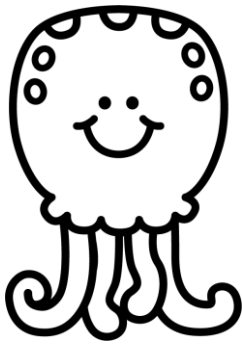
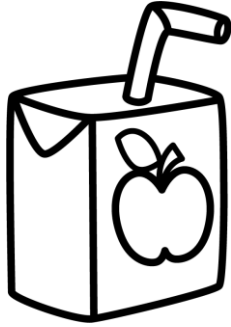
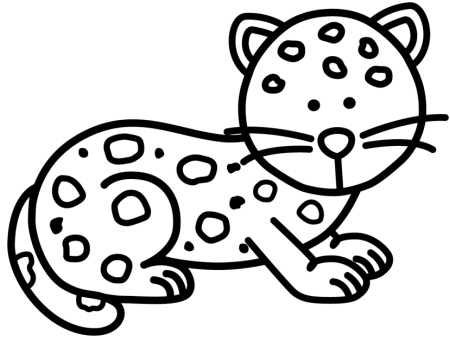
I

J

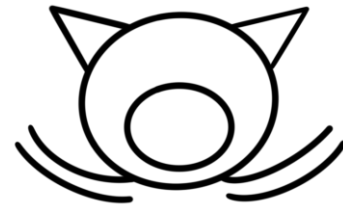
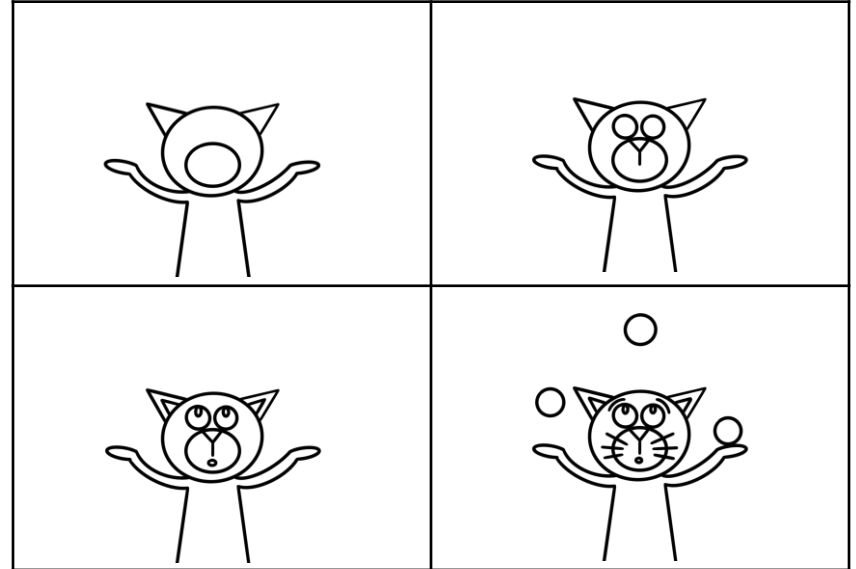


J j

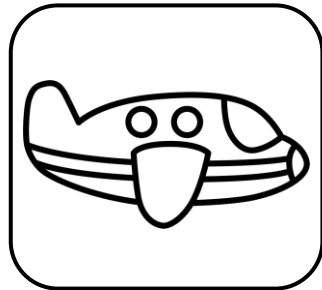
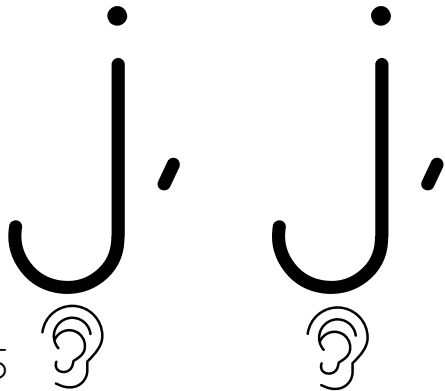
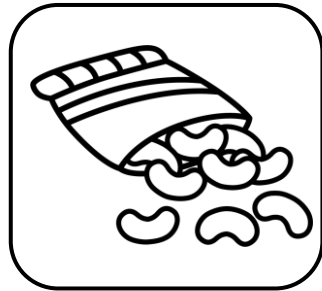
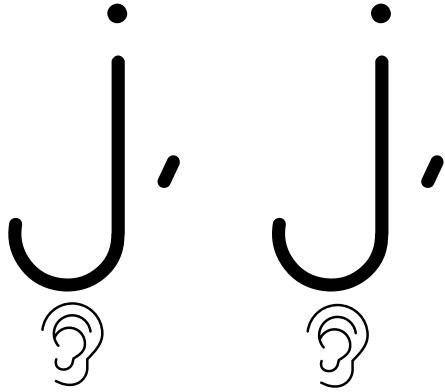
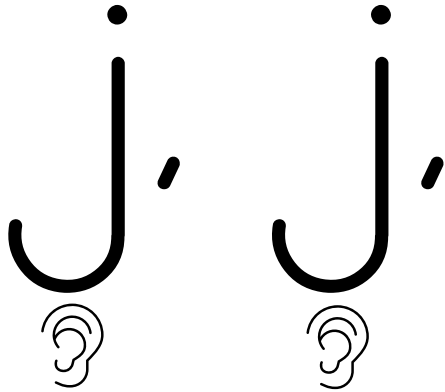
Read the images that begin with /j/.



Draw the juggler.

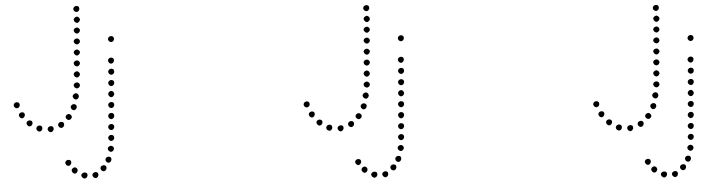
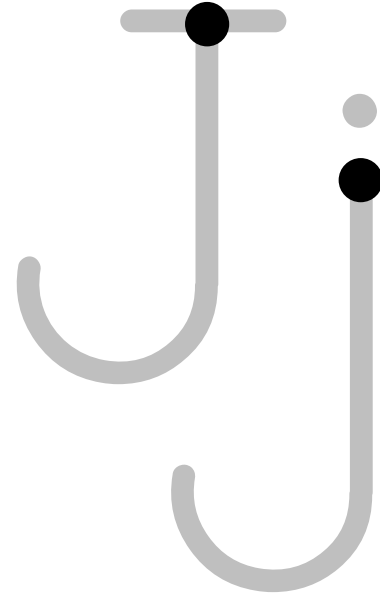


State the sound as you read, /j/, /j/, ____.



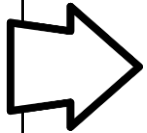
jacket, jellybeans, jet

Trace the letter.



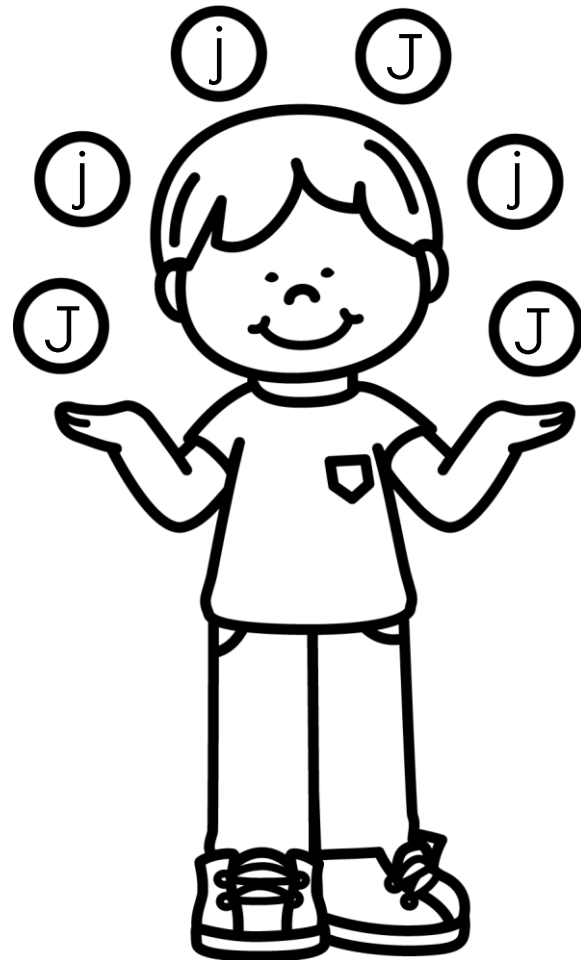
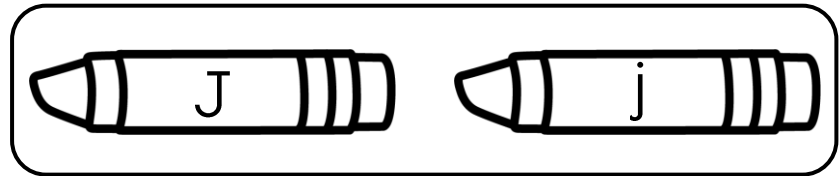
Write the letter.

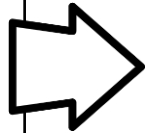
Three sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



| | | | | | |
|---|---|---|---|---|---|
| J | j | J | j | j | |
| h | i | I | i | H | j |
| J | j | J | j | J | J |
| j | H | h | i | I | h |
| j | I | j | J | J | i |
| j | i | j | H | j | j |
| J | H | J | i | h | J |
| j | j | J | h | i | |

Color the letter Jj using the code.





K

i

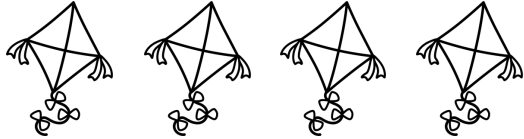
k

k

K

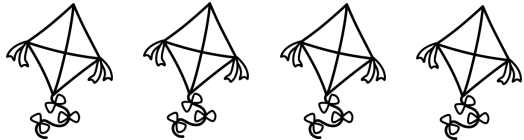
Move and state the matching sound.
Color a kite when you land on /k/.

j



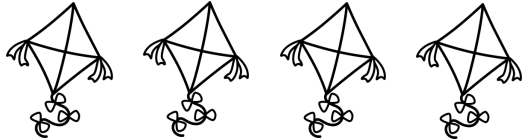
k

K



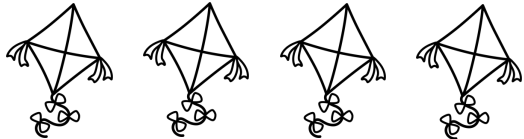
j

i



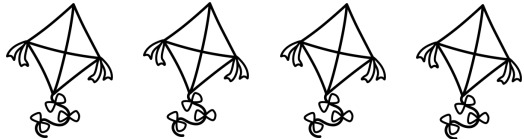
K

k



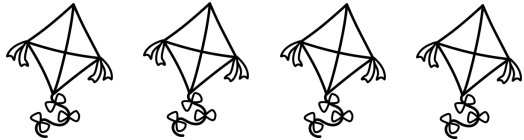
k

K



K

J



J

k

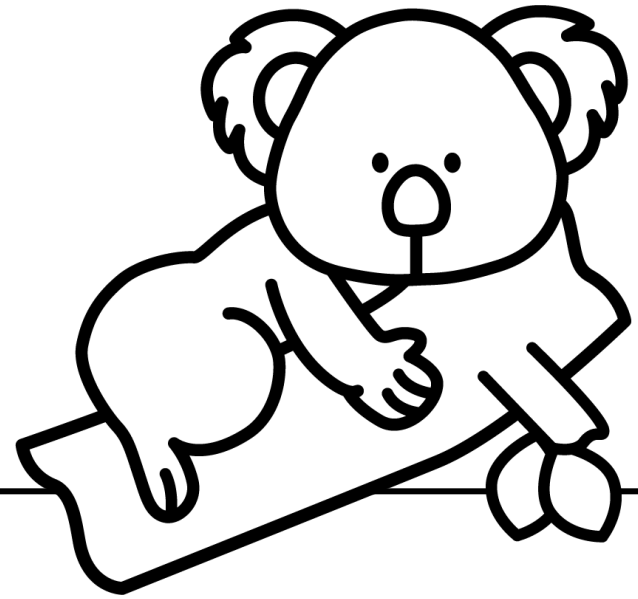
k

K

I

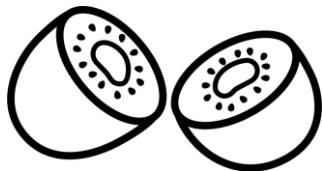
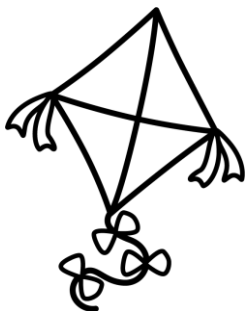
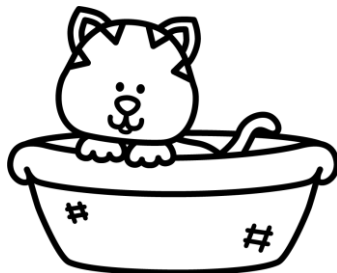
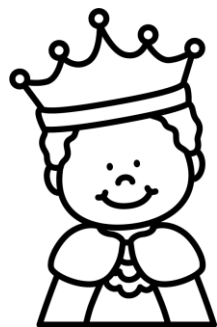
K

k



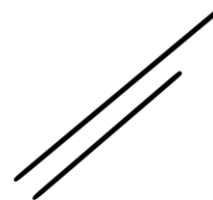
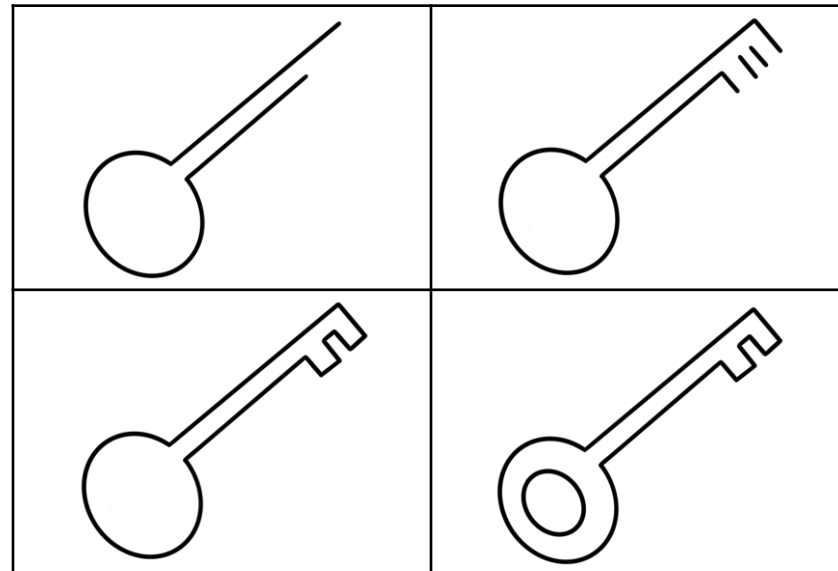
K k

Read the images that begin with /k/.



king, kitten, kite, kick, key, kiwi

Draw a key.



State the sound as you read, /k/, /k/, ____.

k,



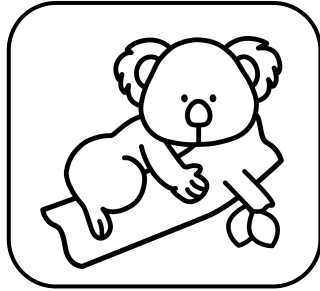
k,



k,



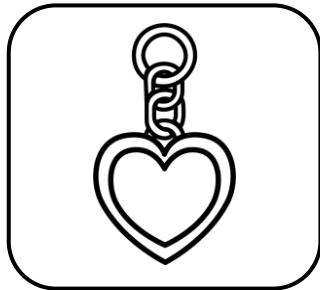
k,



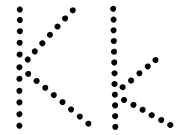
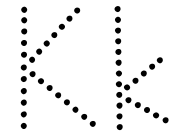
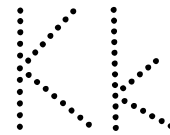
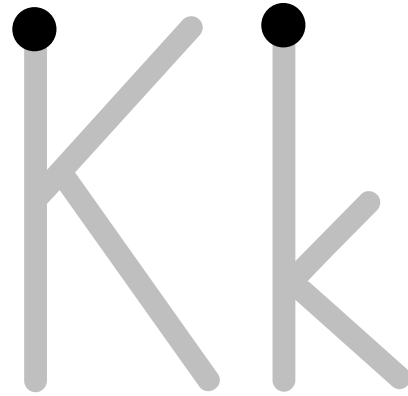
k,



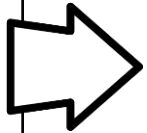
k,




Trace the letter.

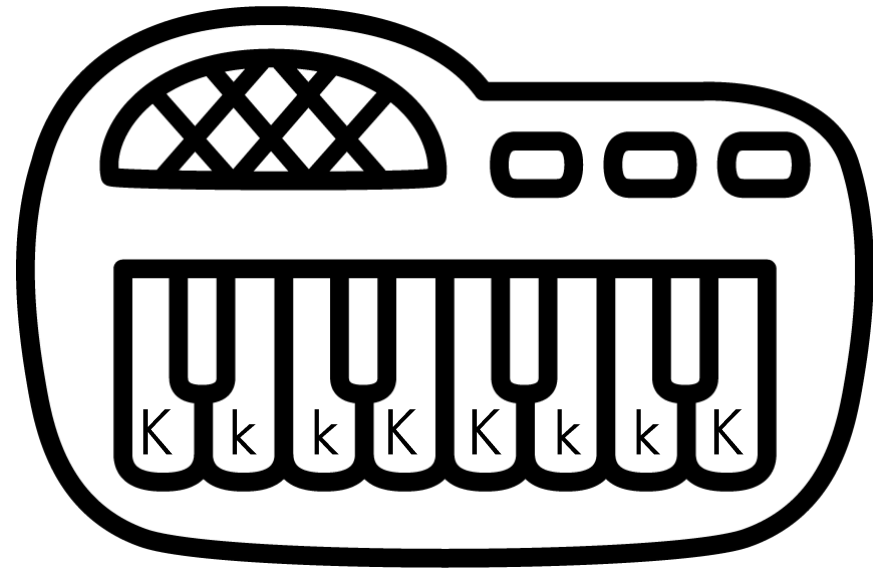
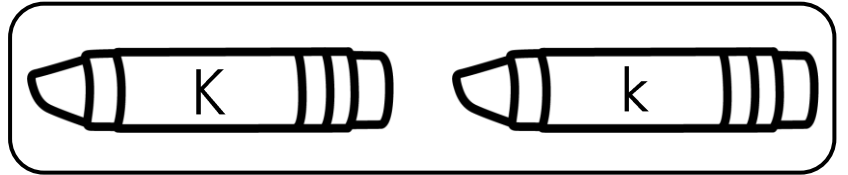


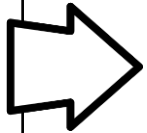
Write the letter.



| | | | | | |
|---|---|---|---|---|---|
| K | i | J | I | j | |
| i | k | J | k | K | k |
| K | k | j | K | I | K |
| k | j | K | k | J | k |
| K | I | k | j | i | K |
| K | j | K | J | K | k |
| k | i | K | I | K | j |
| k | K | k | J | k |  |

Color the letter Kk using the code.





L I j I L

k

Move and state the matching sound.
Color a leaf when you land on //.

I



L

K



J

L



I

I



L

L



j

J



I

L

L

k

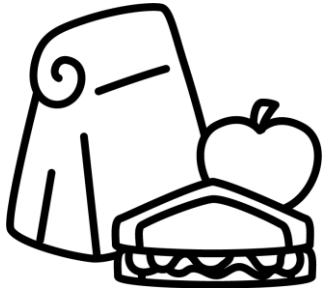
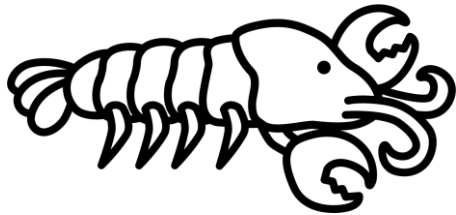
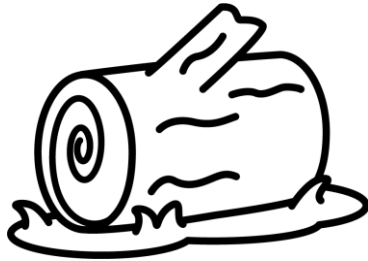
L

I



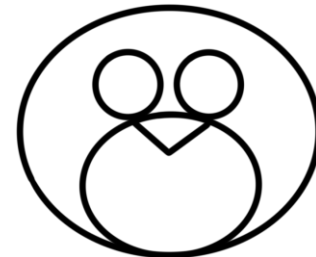
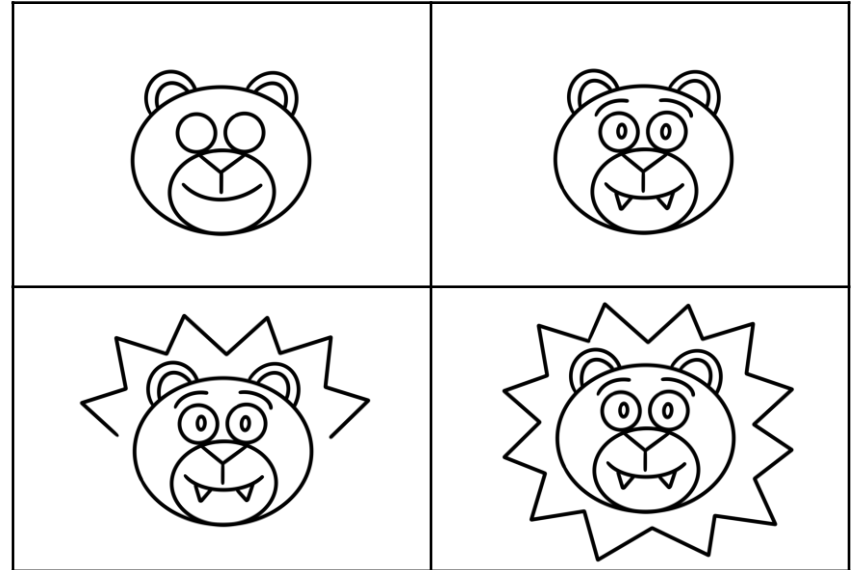
L I

Read the images that begin with /l/.

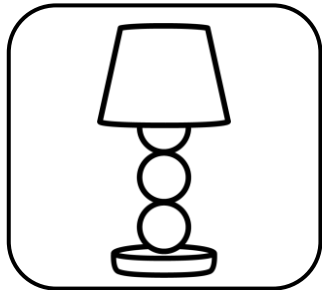
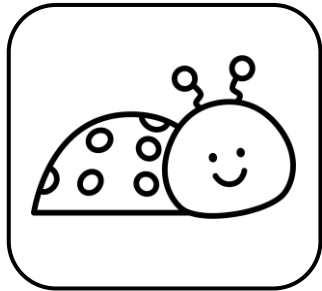
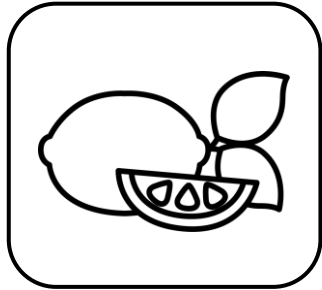


lion, log, lobster, lollipop, lunch, lock

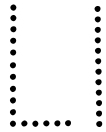
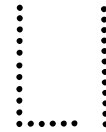
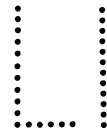
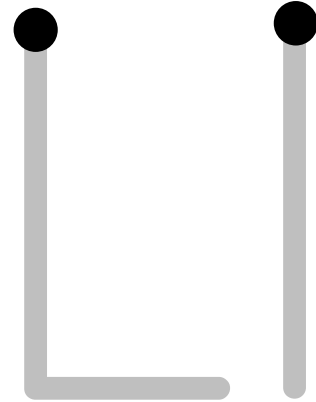
Draw a lion.



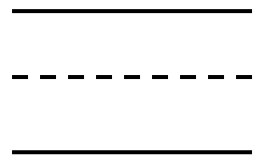
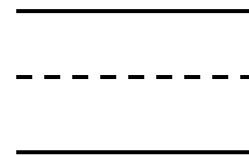
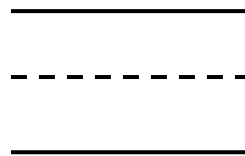
State the sound as you read, //, //, ____.

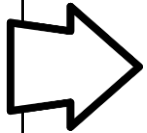



Trace the letter.



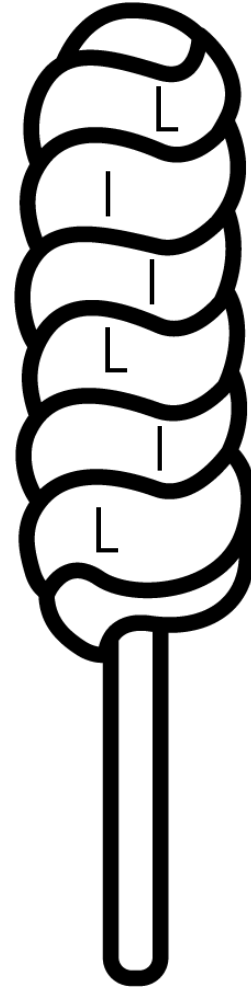
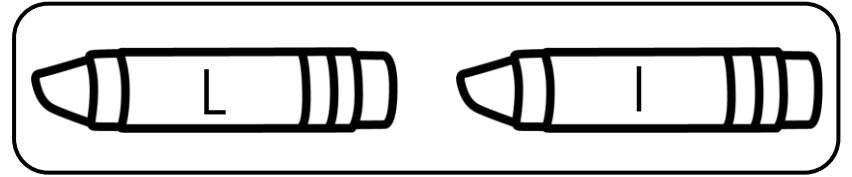
Write the letter.

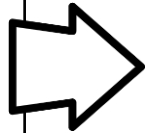




| | | | | | |
|---|---|---|---|---|---|
| L | l | l | L | k | |
| J | k | j | j | l | K |
| L | l | L | L | l | J |
| L | j | k | K | j | j |
| l | J | L | l | L | L |
| l | k | l | J | K | l |
| L | K | L | j | J | l |
| L | l | l | k | K |  |

Color the letter Ll using the code.





M

m

m

k

m

M

Move and state the matching sound.
Color a muffin when you land on /m/.

L



K

M



m

m



M

M



M

k



L

M



M

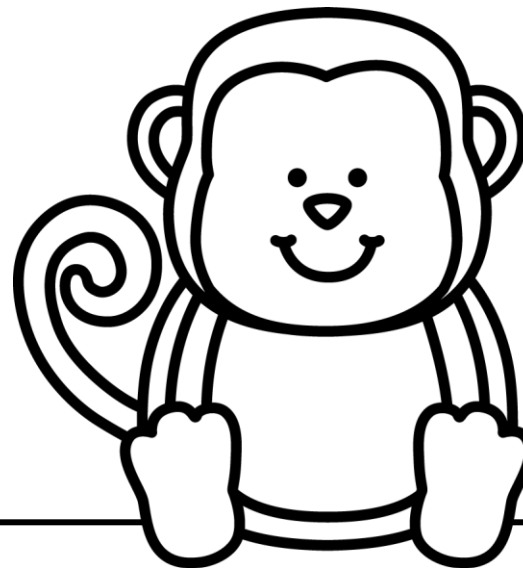
m

m

K

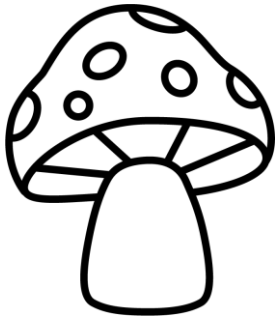
I

m



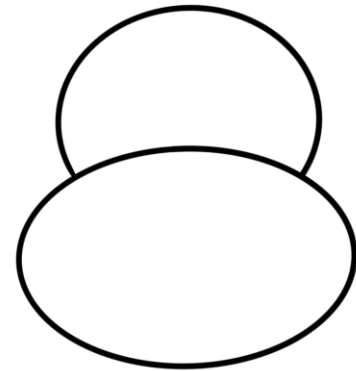
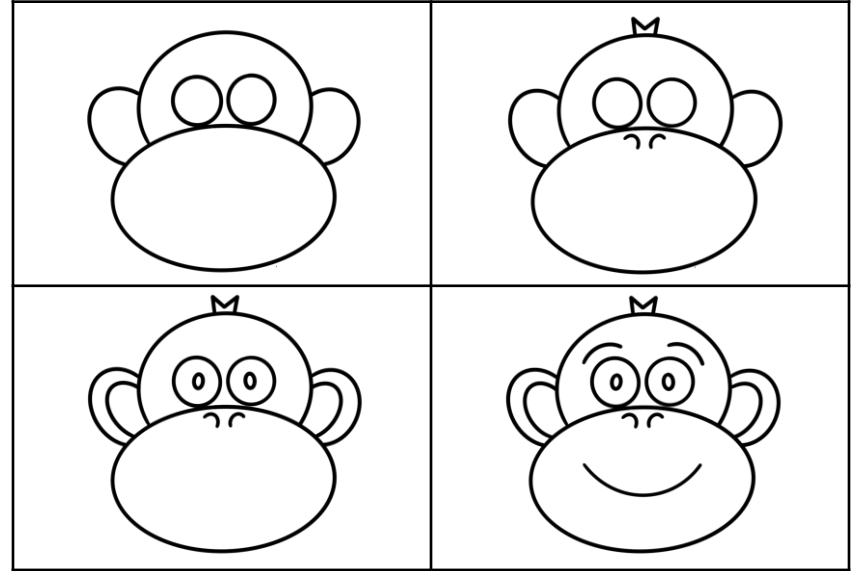
M m

Read the images that begin with /m/.



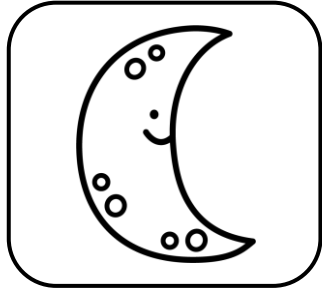
milk, mittens, mouse, music, mushroom, mermaid

Draw a monkey.

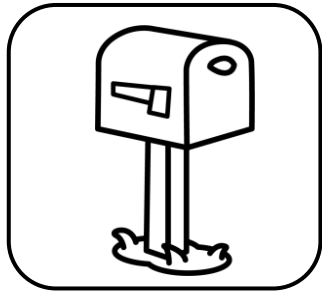


State the sound as you read, /m/, /m/, ____.

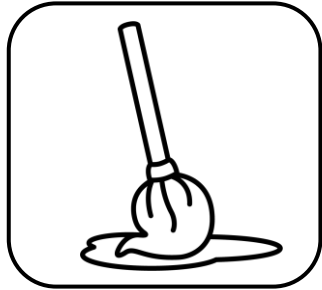
m, m,



m, m,



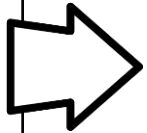
m, m,




Trace the letter.

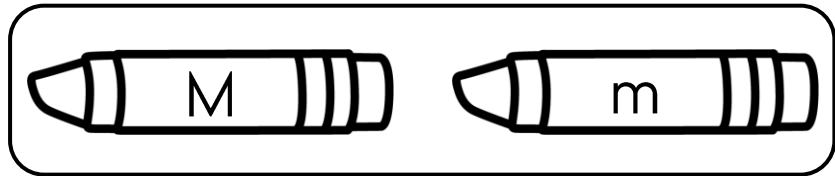


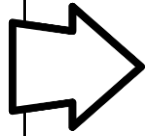
Write the letter.



| | | | | | |
|---|---|---|---|---|---|
| M | m | m | M | k | |
| k | l | K | L | m | l |
| m | M | m | M | m | L |
| m | l | k | L | l | k |
| m | M | K | L | K | k |
| L | m | L | M | m | M |
| k | m | K | m | L | M |
| l | M | M | M | K |  |

Color the letter Mm using the code.





N

n

n

L

N

Move and state the matching sound.
Color a nectarine when you land on /n/.

—

N

M

M

n

n

N

N

L

n

n

—

n

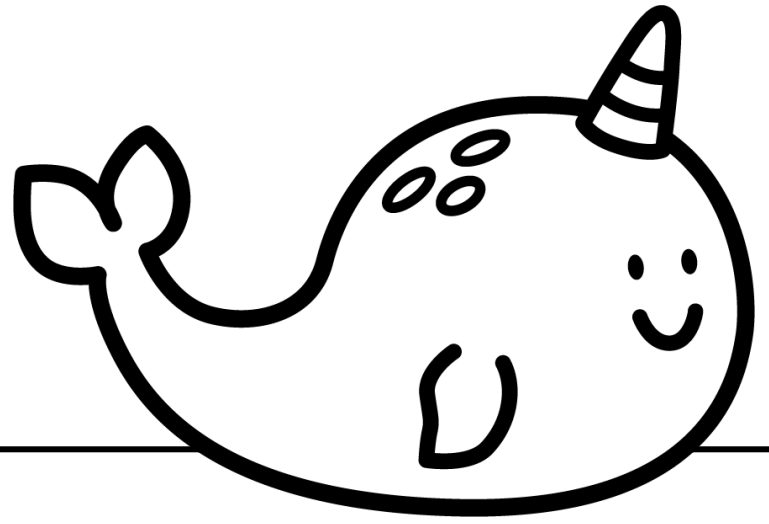
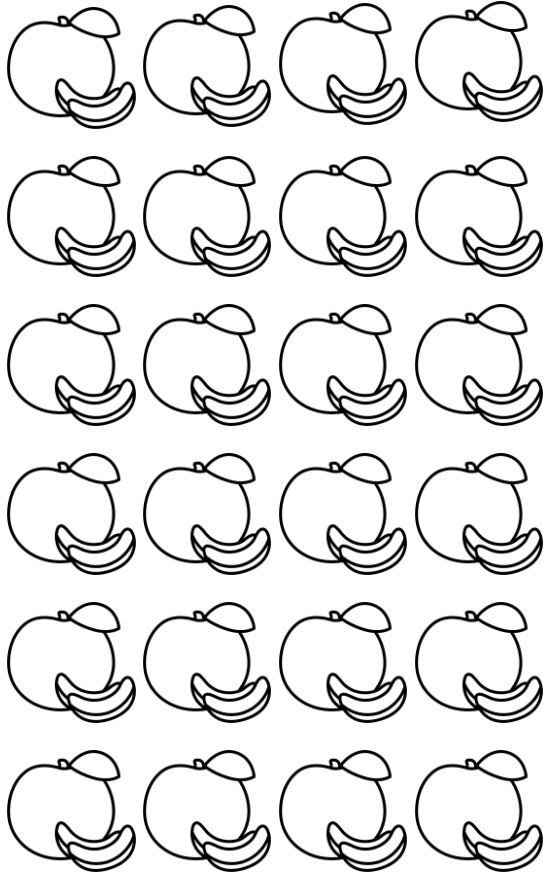
N

M

n

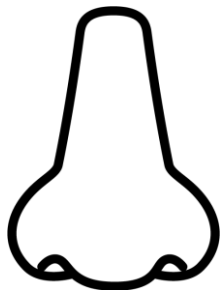
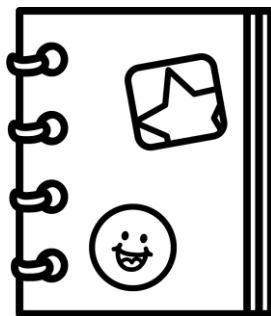
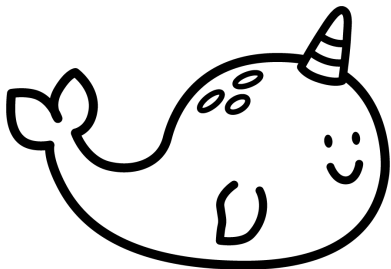
n

N



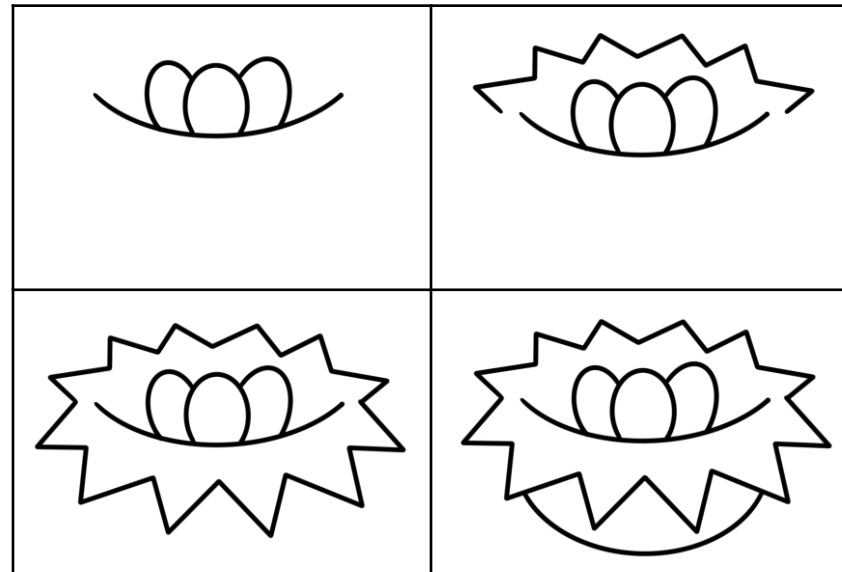
Nn

Read the images that begin with /n/.




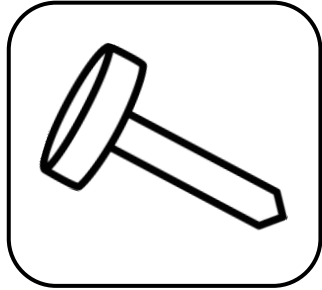
numbers, night, narwhal, notebook, nap, nose


Draw a nest.

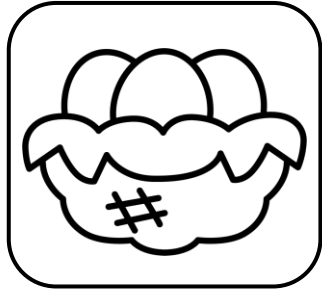


State the sound as you read, /n/, /n/, ____.

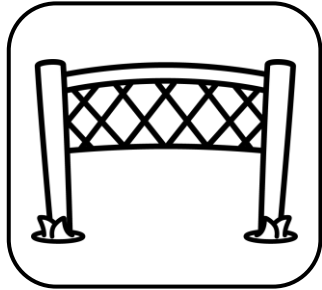
n, n,
 



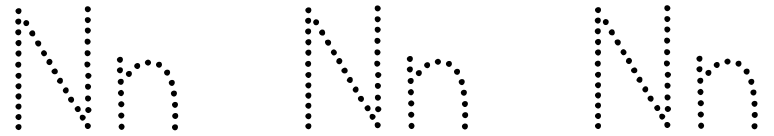
n, n,
 



n, n,
 

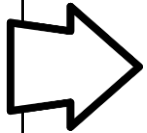



Trace the letter.



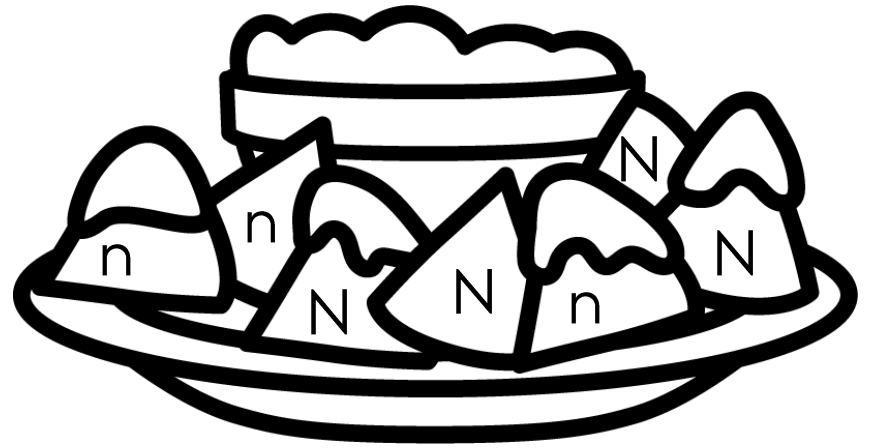
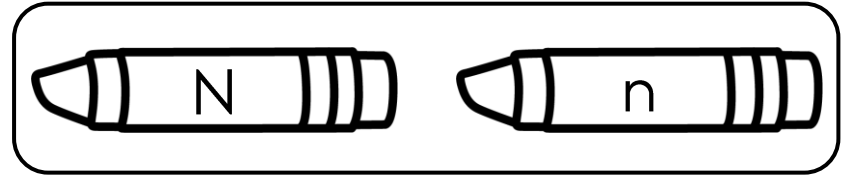
Write the letter.

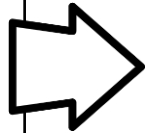
| | | |
|---------------------------------------|---------------------------------------|---------------------------------------|
| <hr/> | <hr/> | <hr/> |
| <hr style="border-top: 1px dashed;"/> | <hr style="border-top: 1px dashed;"/> | <hr style="border-top: 1px dashed;"/> |
| <hr/> | <hr/> | <hr/> |



| | | | | | |
|---|---|---|---|---|---|
| N | L | N | N | n | |
| L | n | M | n | m | n |
| N | n | I | N | L | N |
| N | M | m | n | I | n |
| n | N | I | n | L | N |
| M | n | L | N | M | n |
| L | N | n | n | L | N |
| M | L | M | L | I |  |

Color the letter Nn using the code.





O

o

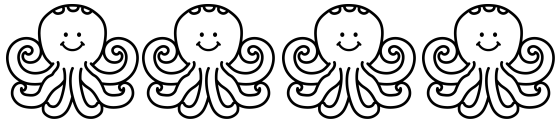
O

m

N

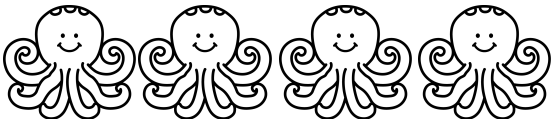
Move and state the matching sound.
Color an octopus when you land on /o/.

o



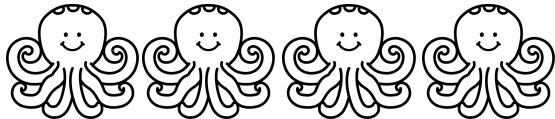
O

O



o

o



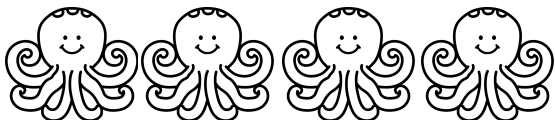
n

N



O

O



o

O



o

m

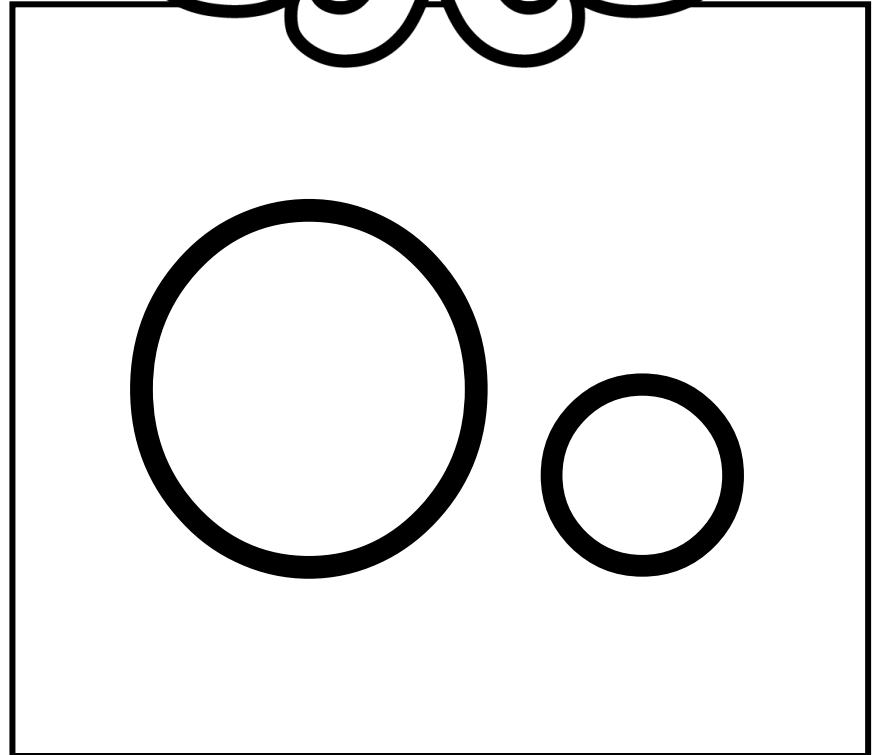
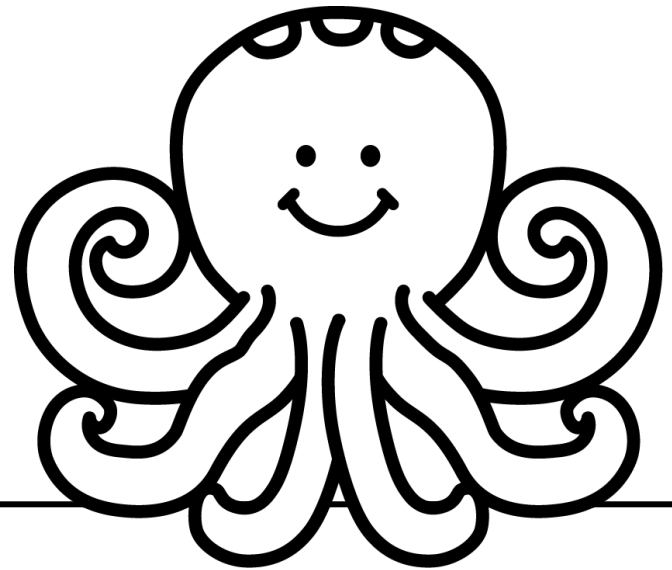
O

o

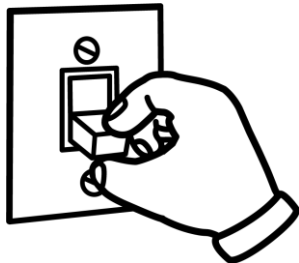
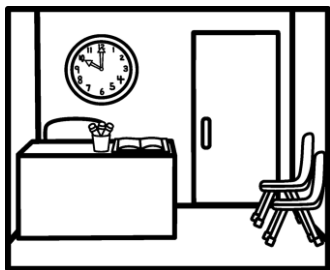
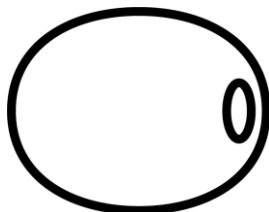
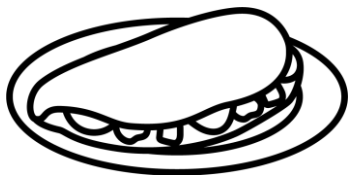
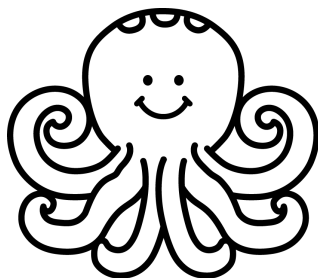
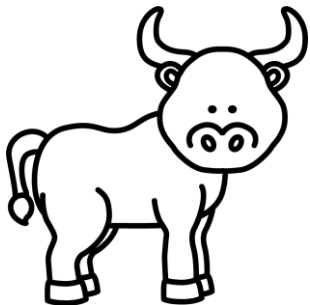
o

M

N

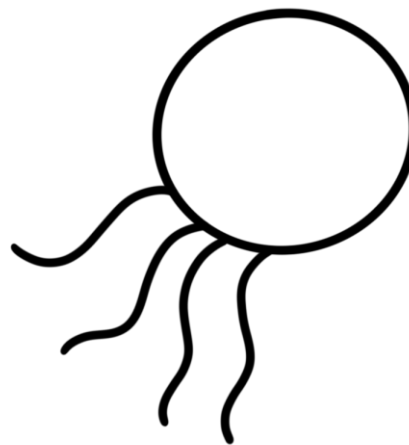
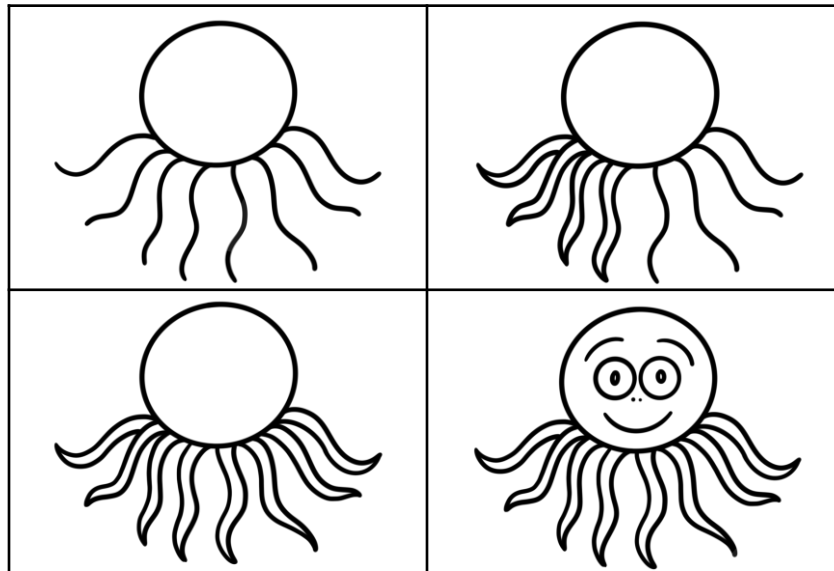


Read the images that begin with /o/.

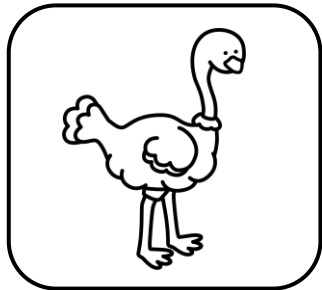
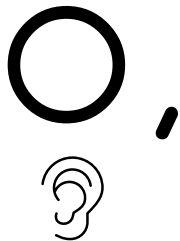
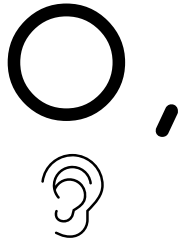
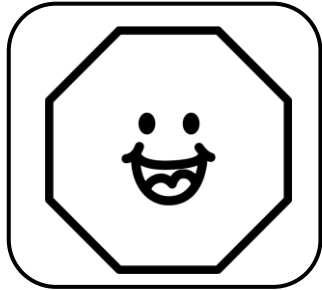
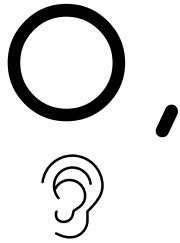


ox, octopus, omelet, olive, office, on

Draw an octopus.

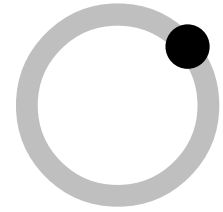
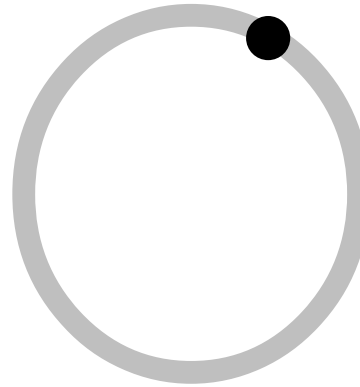


State the sound as you read, /o/, /o/, ____.



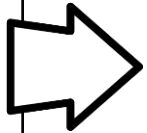
octagon, orca, ostrich


Trace the letter.



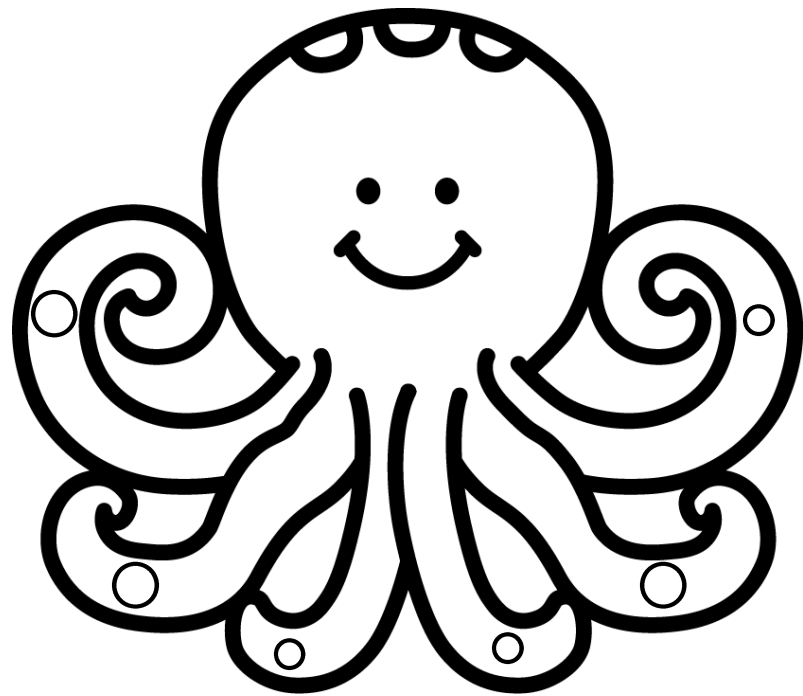
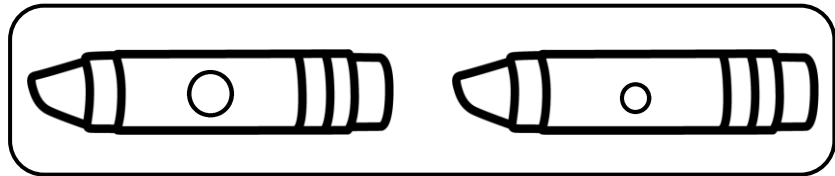
Write the letter.

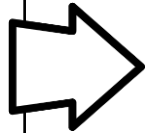
Three sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



| | | | | | |
|---|---|---|---|---|---|
| O | M | O | O | o | |
| O | o | n | O | M | o |
| o | N | o | o | m | o |
| O | m | O | M | o | O |
| o | M | O | n | O | N |
| o | n | O | N | o | n |
| o | m | O | n | O | O |
| O | o | o | M | m |  |

Color the letter Oo using the code.





P

p

n

p

P

Move and state the matching sound.
Color a pizza when you land on /p/.

p



P

O



O

P



p

p



P

N



N

P



P

p

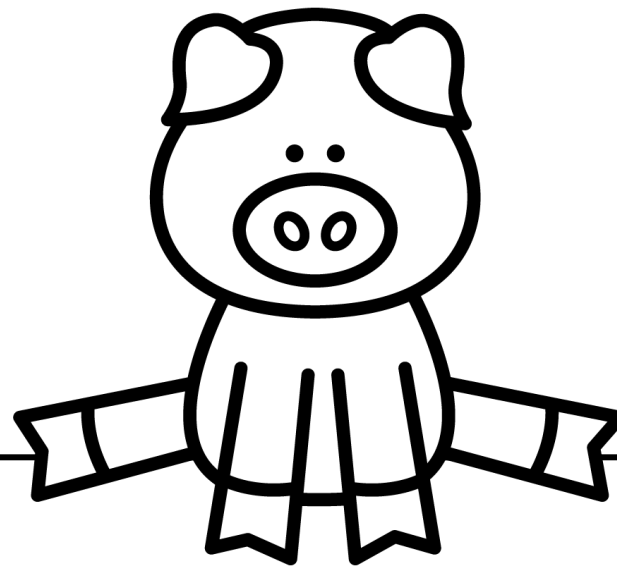
o

P

n

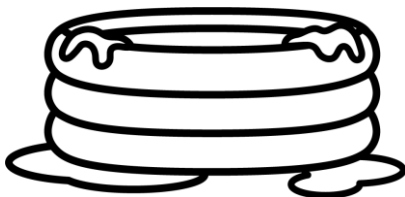
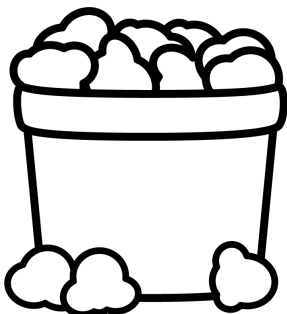
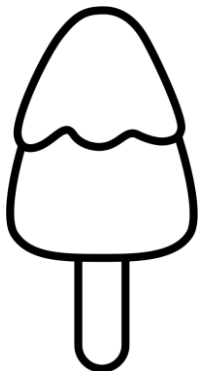
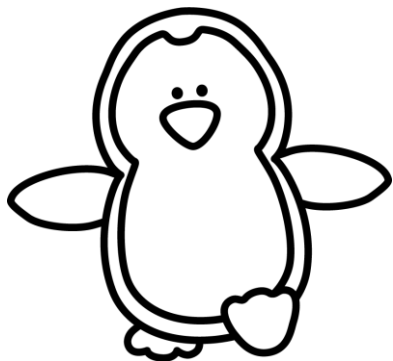
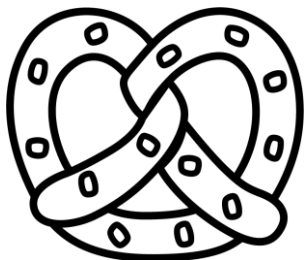
p

p



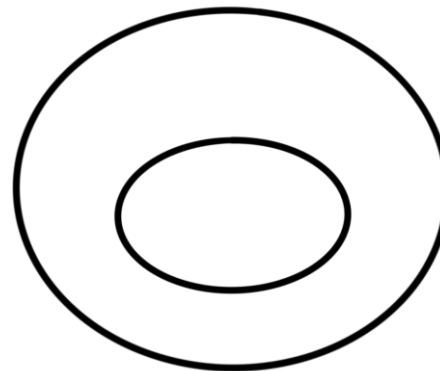
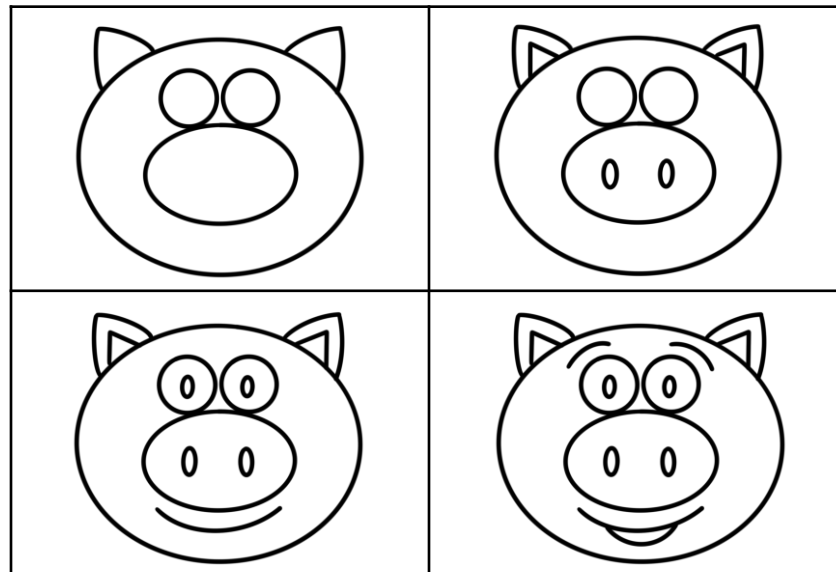
Pp

Read the images that begin with /p/.



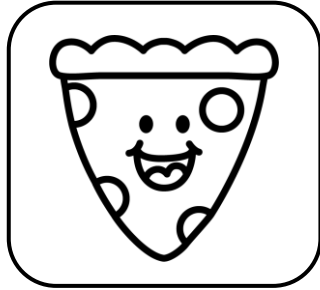
pretzel, pumpkin, penguin, popsicle, popcorn, pool

Draw a pig.

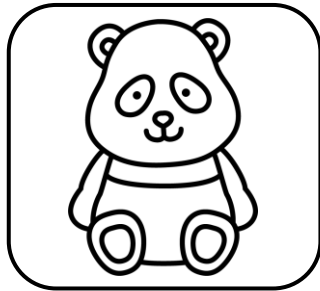


State the sound as you read, /p/, /p/, ____.

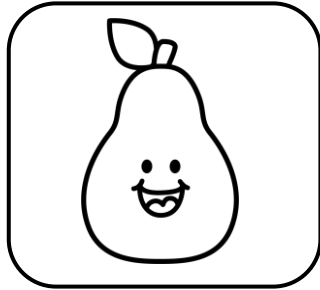
p, p,



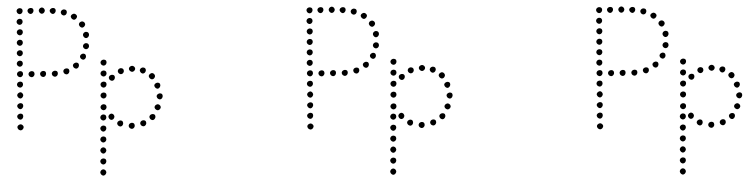
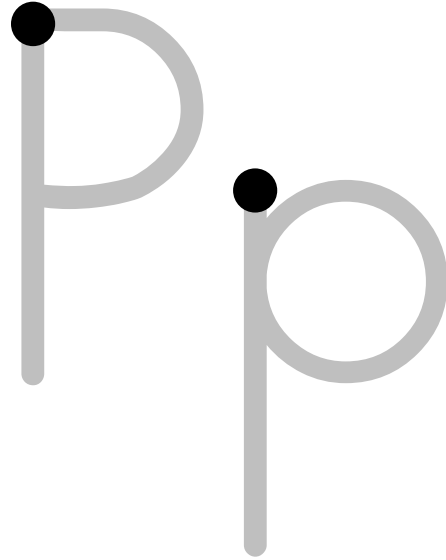
p, p,



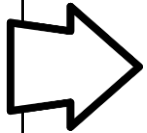
p, p,




Trace the letter.

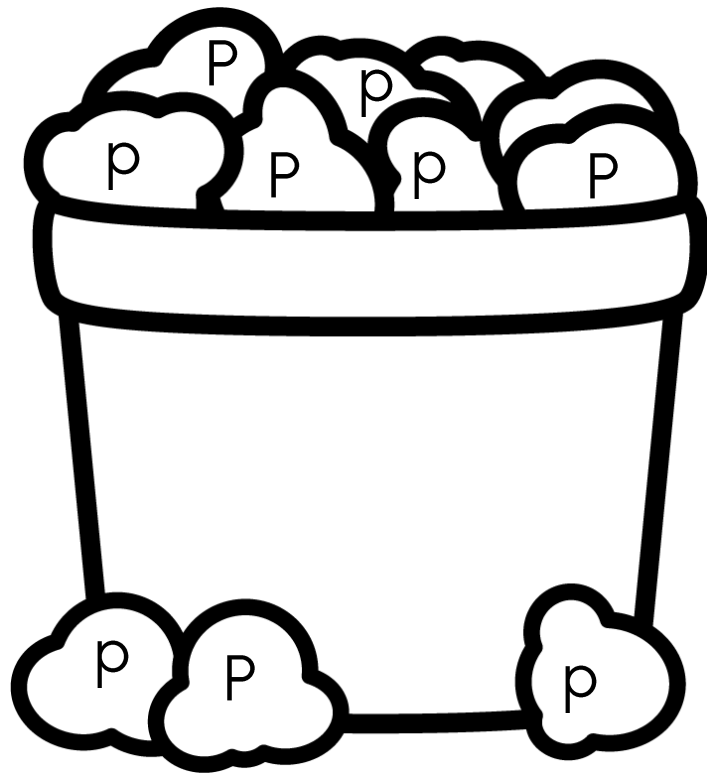
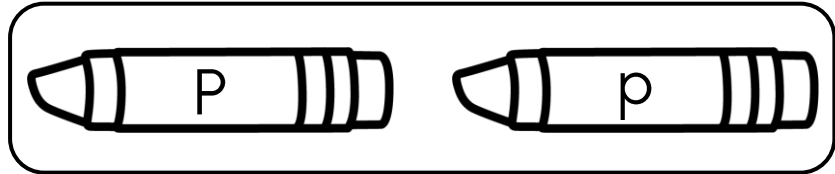


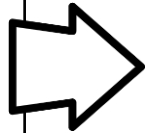
Write the letter.



| | | | | | |
|---|---|---|---|---|---|
| P | p | p | P | P | |
| n | o | N | n | O | p |
| o | P | p | p | P | P |
| N | P | O | o | n | N |
| p | p | N | P | p | p |
| p | o | n | p | O | P |
| p | P | P | P | o | p |
| N | o | n | N | O |  |

Color the letter Pp using the code.



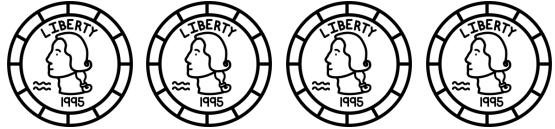


o Q q Q p

Move and state the matching sound.
Color a quarter when you land on /kw/.

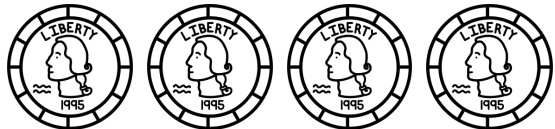
Q

Q



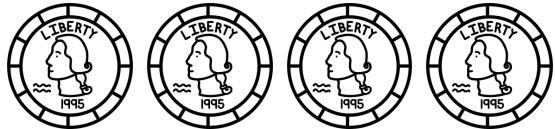
o

q



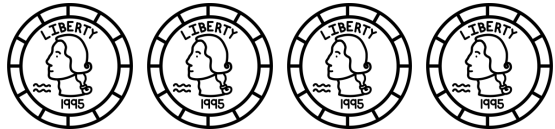
Q

q



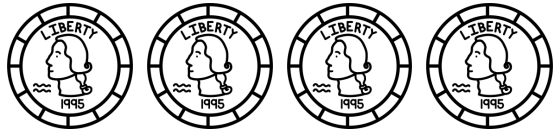
q

P



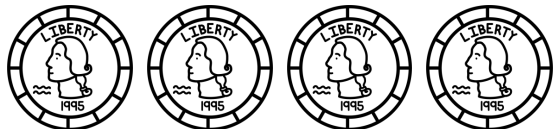
Q

Q



o

o



q

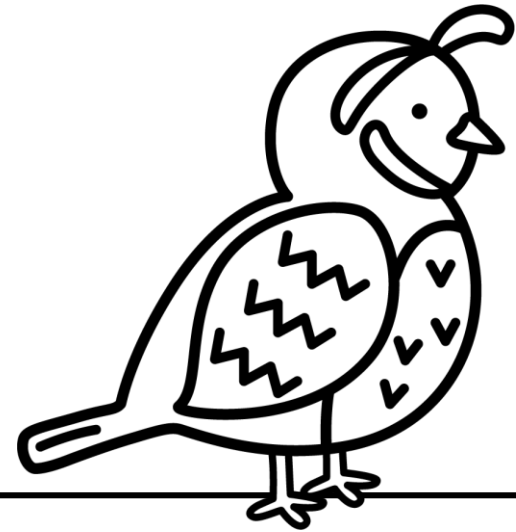
Q

P

q

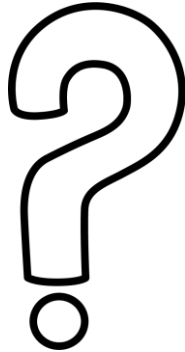
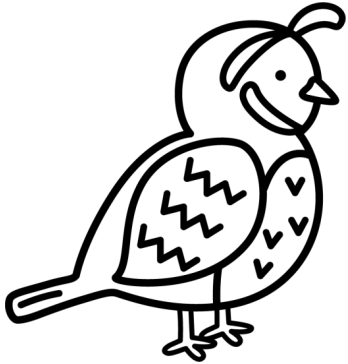
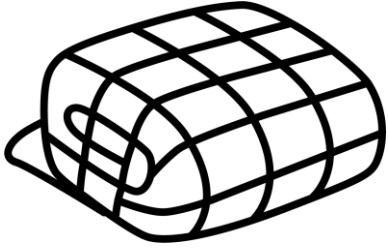
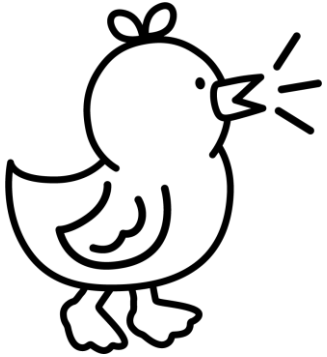
q

Q



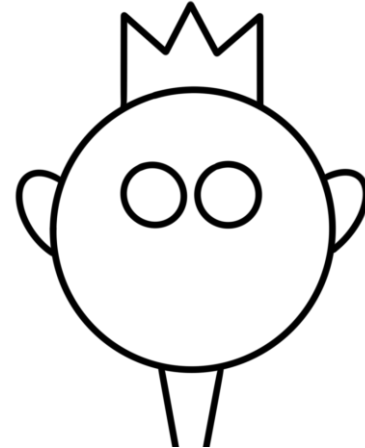
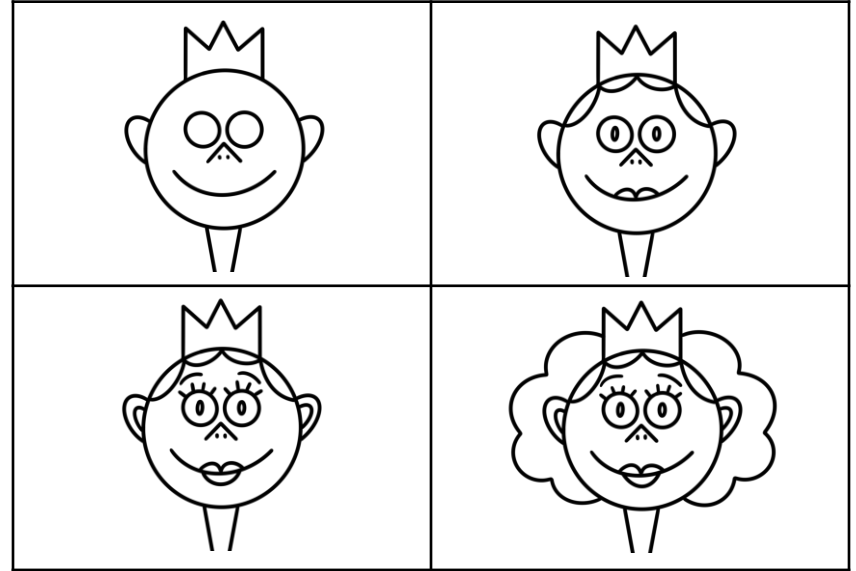
Q q

Read the images that begin with /kw/.

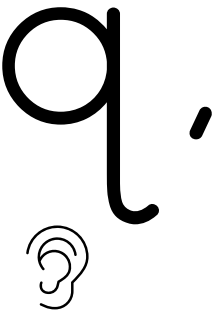
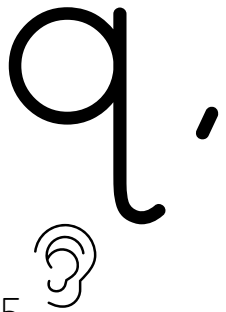
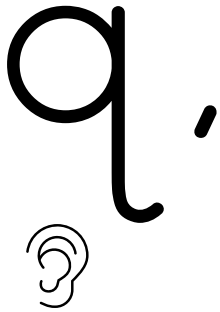
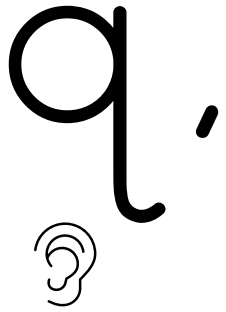
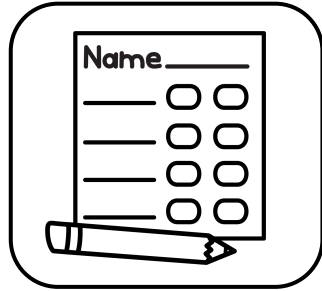
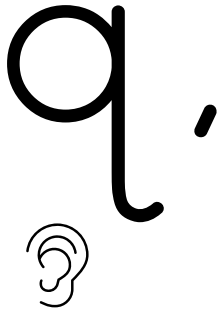
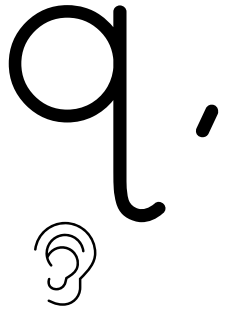


quack, queen, quilt, quarter, quail, question

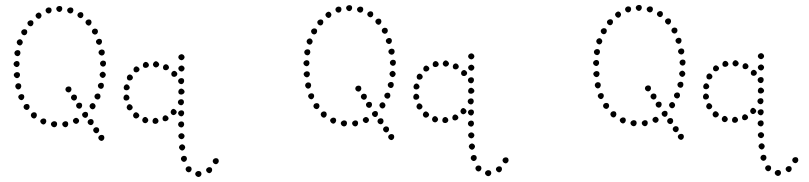
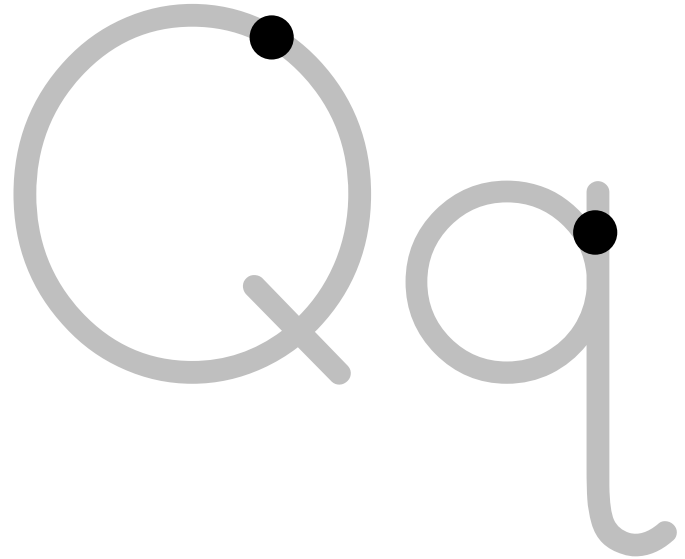
Draw a queen.



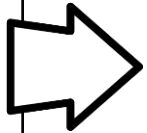
State the sound as you read, /kw/, /kw/, ____.




Trace the letter.

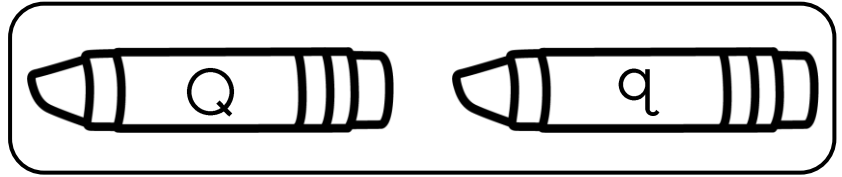


Write the letter.



| | | | | | |
|---|---|---|---|---|---|
| Q | q | q | o | p | |
| p | O | o | q | p | P |
| q | q | Q | Q | O | o |
| Q | P | p | O | p | P |
| Q | Q | q | q | Q | q |
| P | o | O | p | O | q |
| O | p | o | P | p | Q |
| o | o | p | O | p |  |

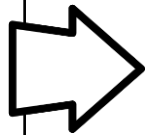
Color the letter Qq using the code.



Name _____

| | | |
|-------|---|---|
| _____ | Q | q |
| _____ | Q | q |
| _____ | Q | Q |
| _____ | Q | q |





p

r

r

R

q

r

Move and state the matching sound.
Color a rainbow when you land on /r/.

P



R



R

r



r

r



R

Q



Q

R



r

R

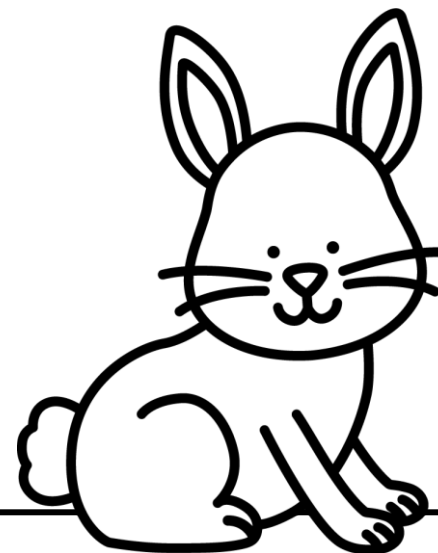
P

r

R

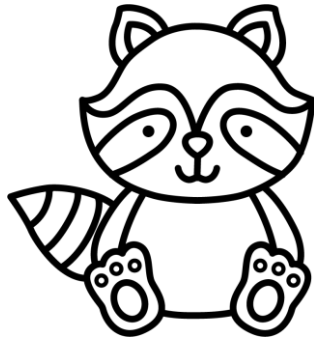
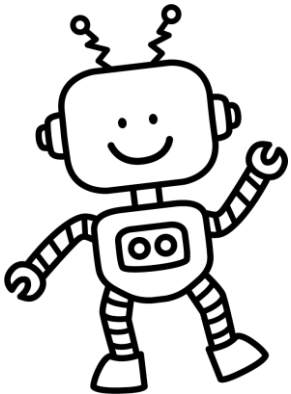
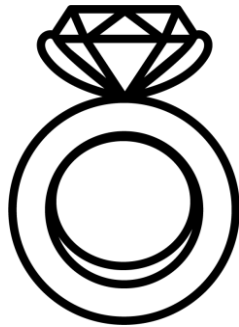
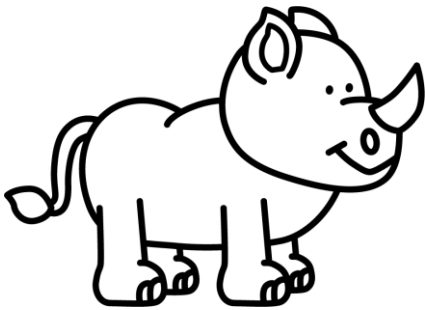
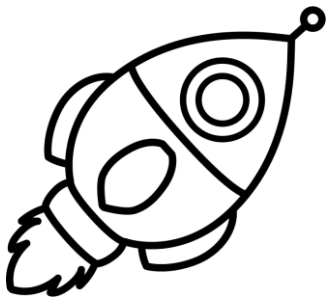
q

r



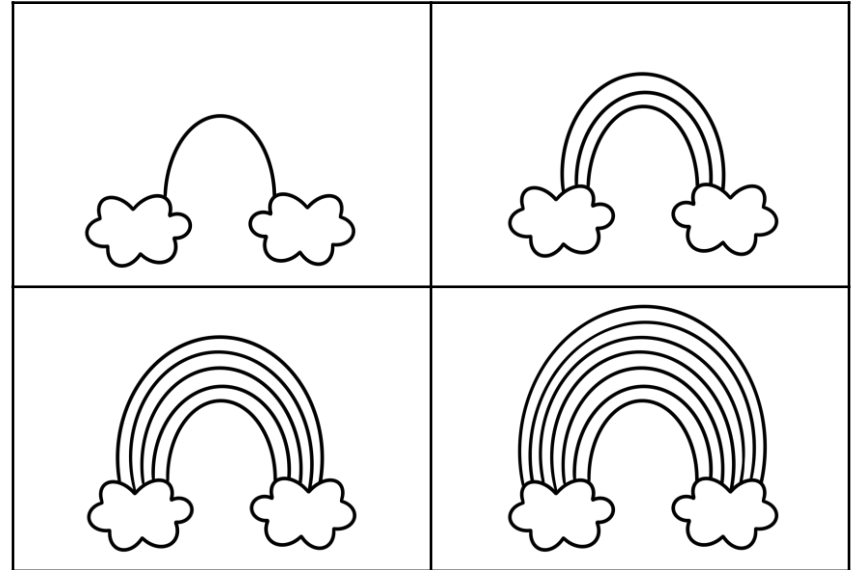
Rr

Read the images that begin with /r/.





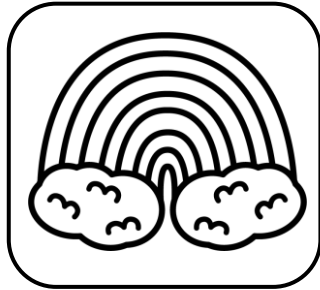
rocket, rain, rhino, ring, robot, raccoon



Draw a rainbow.

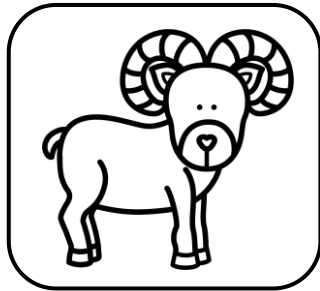




State the sound as you read, /r/, /r/, ____.

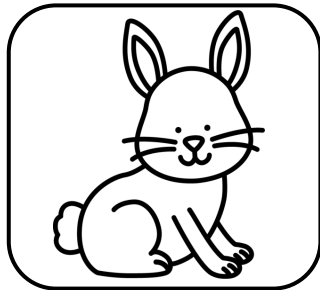
r, r,
 



r, r,
 

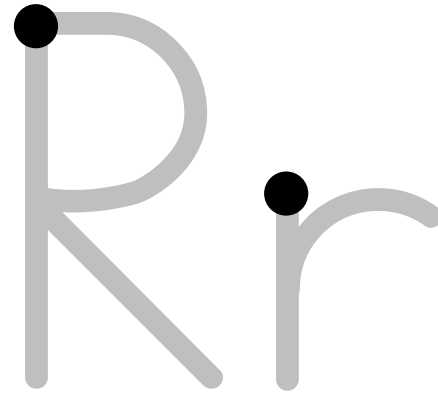


r, r,
 

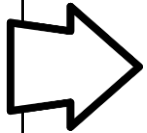



rainbow, ram, rabbit

Trace the letter.

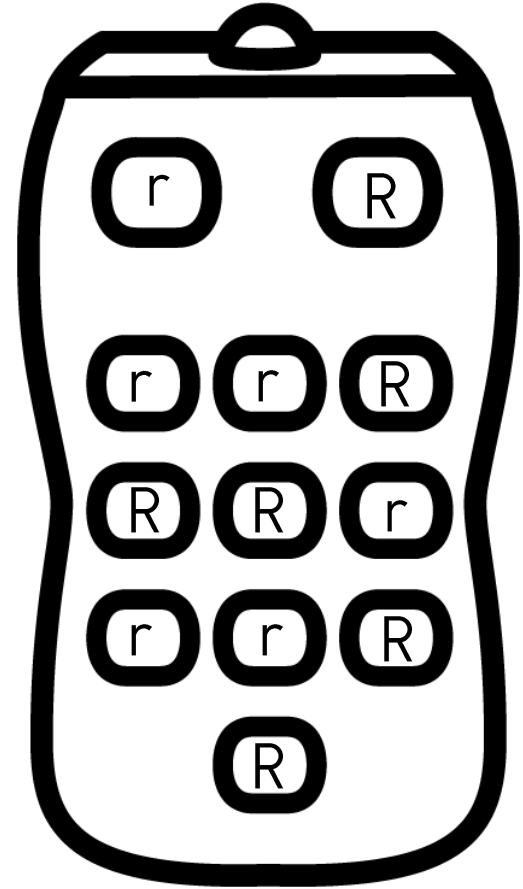
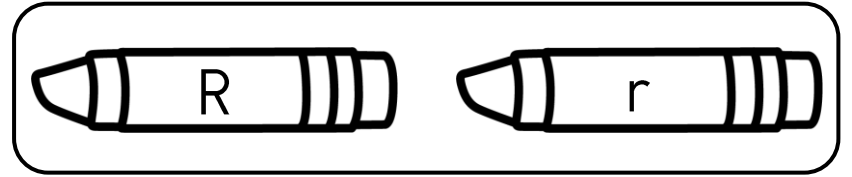


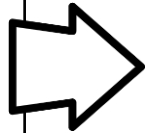
Write the letter.



| | | | | | |
|---|---|---|---|---|---|
| R | P | r | r | R | |
| p | r | Q | R | p | r |
| R | r | q | R | q | r |
| r | Q | R | r | p | R |
| R | q | r | P | R | r |
| R | P | r | Q | r | p |
| r | p | r | p | R | r |
| R | R | r | q | Q |  |

Color the letter Rr using the code.





S

Q

s

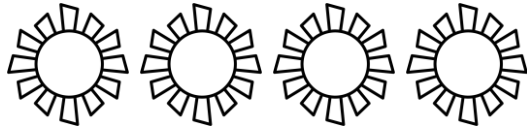
S

s

s

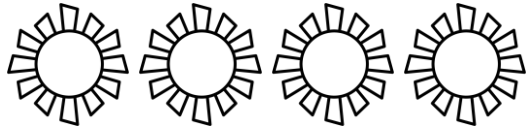
Move and state the matching sound.
Color a sun when you land on /s/.

r



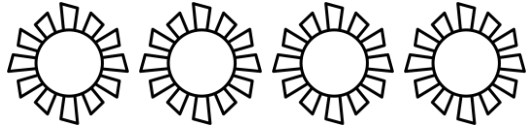
q

S



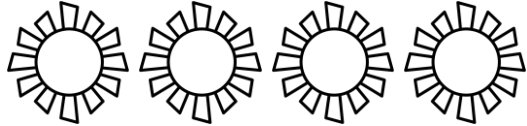
s

S



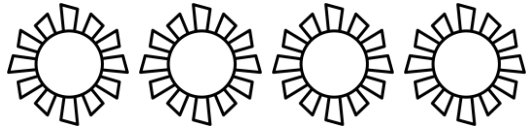
S

s



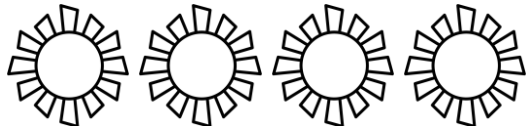
Q

q



S

s



r

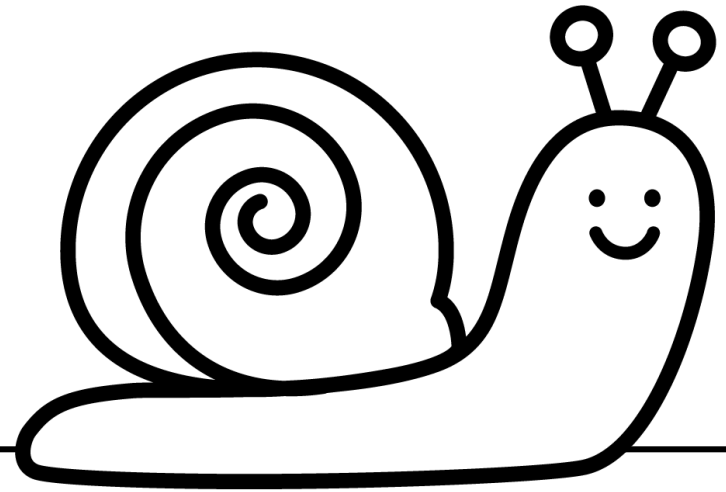
s

S

S

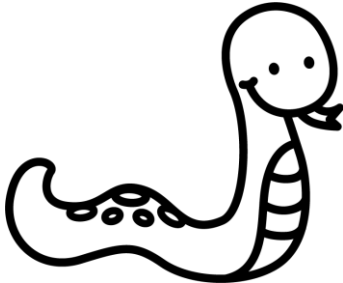
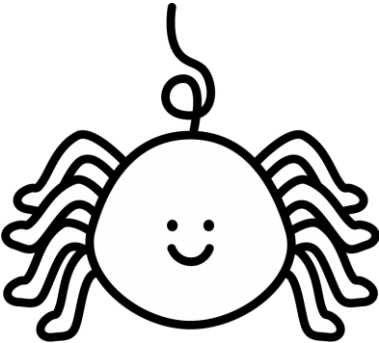
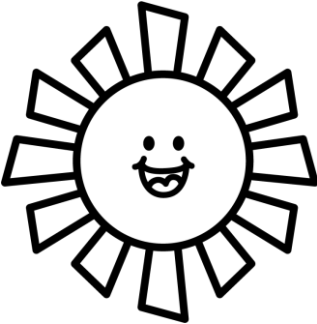
R

s

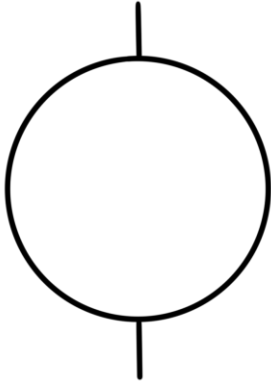
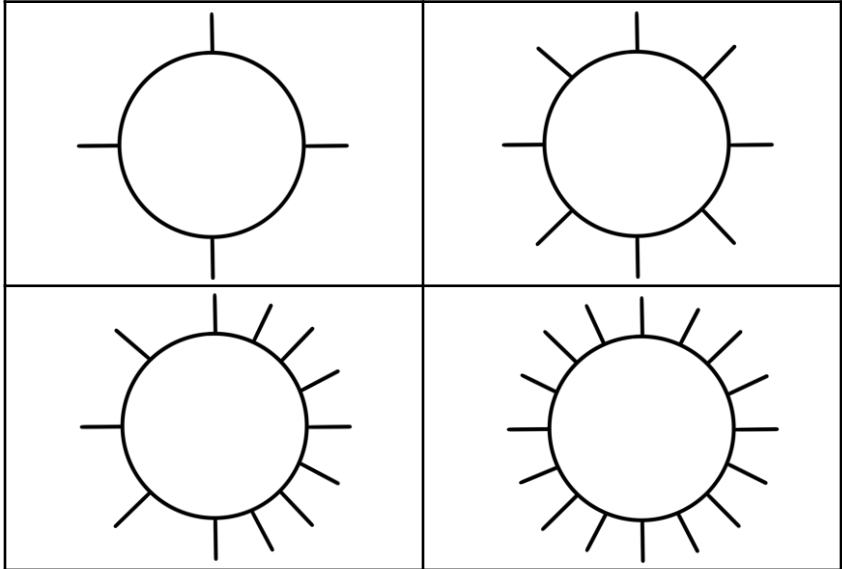


S s

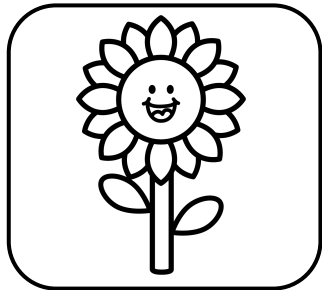
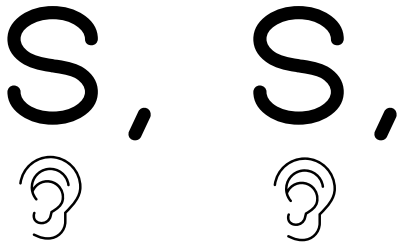
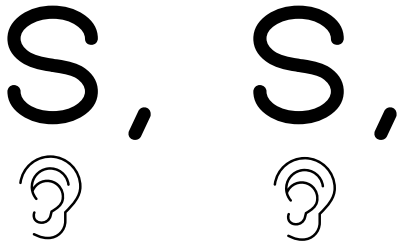
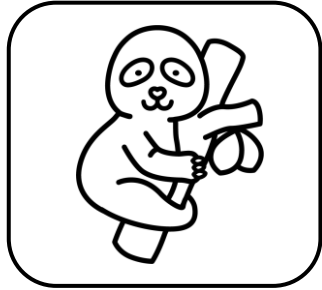
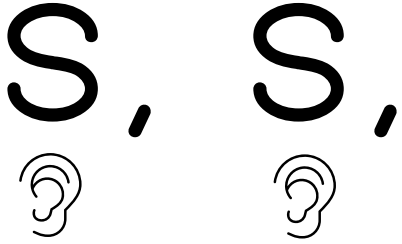
Read the images that begin with /s/.



Draw a sun.

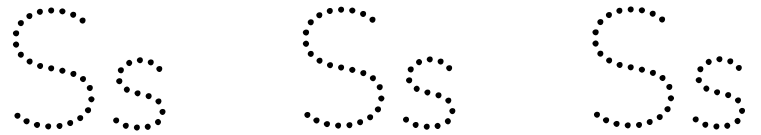
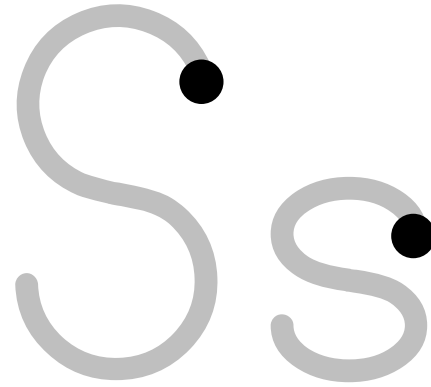


State the sound as you read, /s/, /s/, ____.



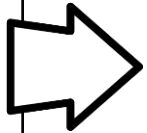
sloth, superhero, sunflower


Trace the letter.



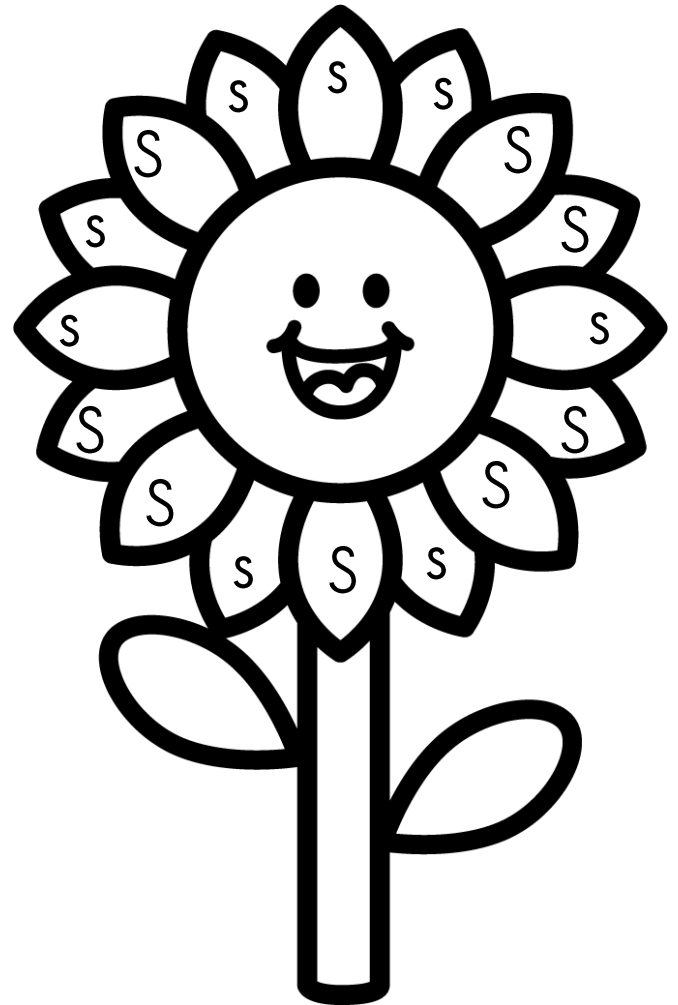
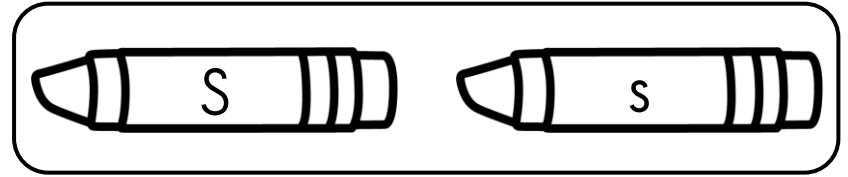
Write the letter.

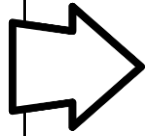
| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
| ----- | ----- | ----- |
| _____ | _____ | _____ |



| | | | | | |
|---|---|---|---|---|---|
| S | Q | s | S | s | |
| s | s | r | S | Q | s |
| S | R | S | s | R | S |
| s | q | S | Q | S | S |
| s | R | s | R | s | q |
| S | r | s | Q | S | R |
| s | Q | s | R | S | S |
| S | s | S | r | Q |  |

Color the letter Ss using the code.





T

t

r

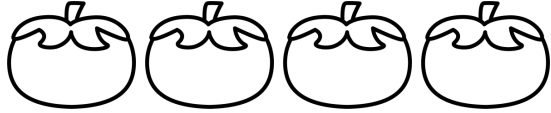
t

t

T

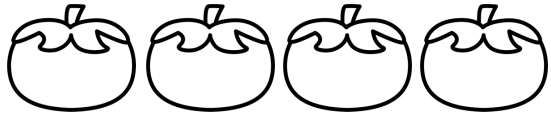
Move and state the matching sound.
Color a tomato when you land on /t/.

T



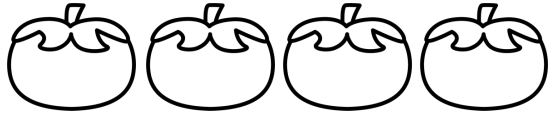
r

s



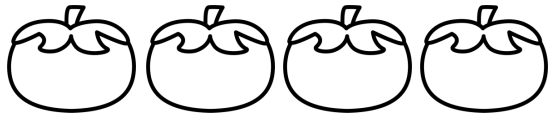
t

R



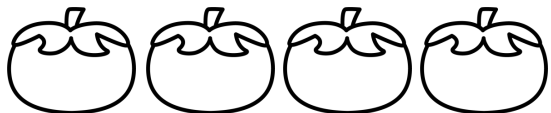
t

T



T

t



s

S



t

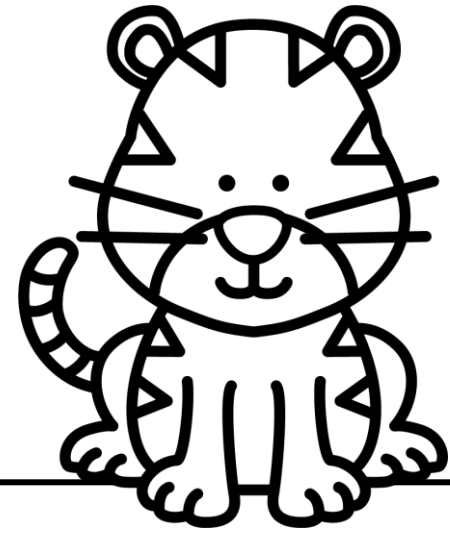
R

T

t

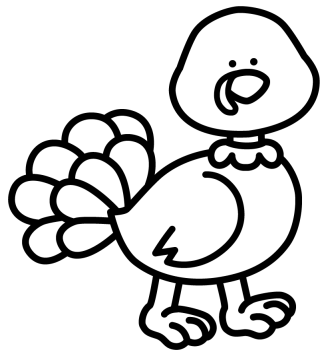
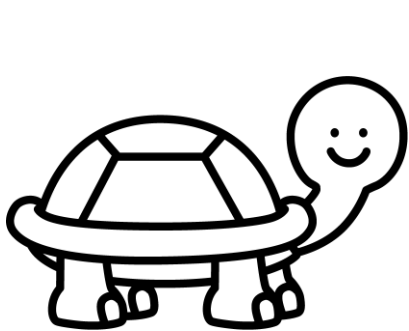
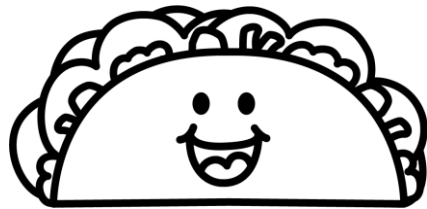
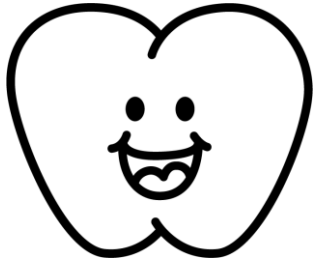
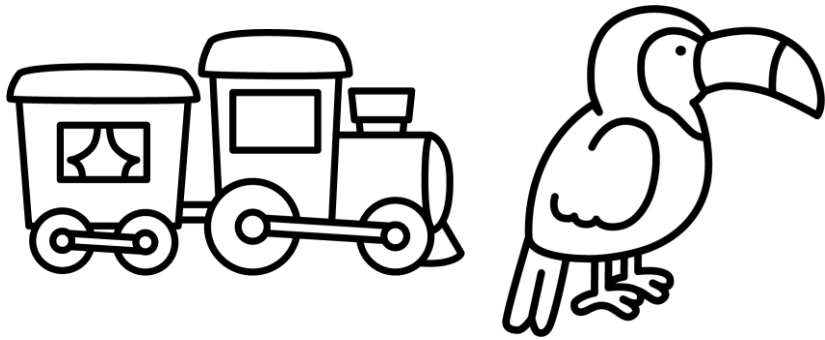
t

T



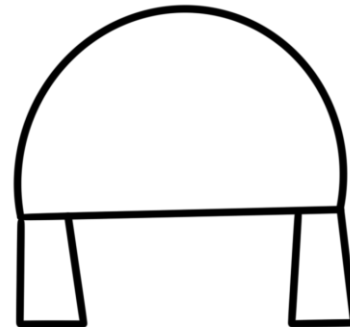
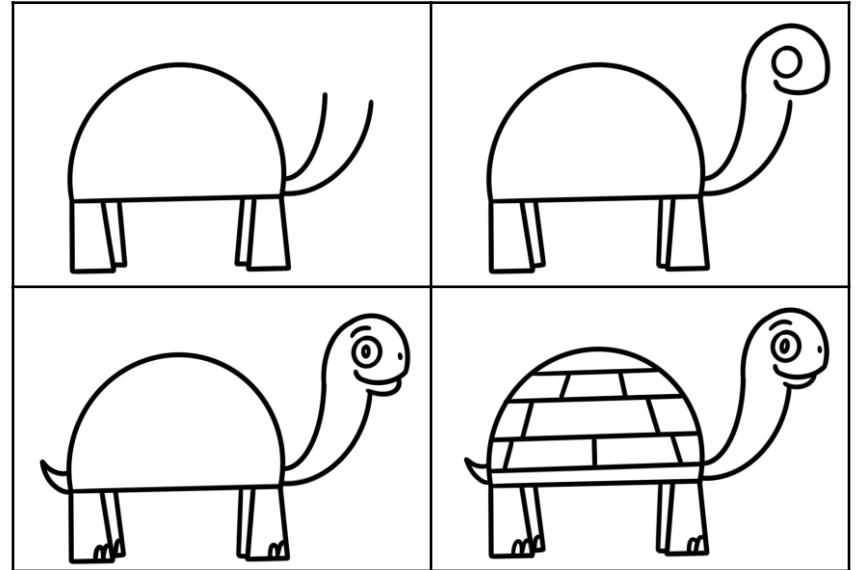
T t

Read the images that begin with /t/.

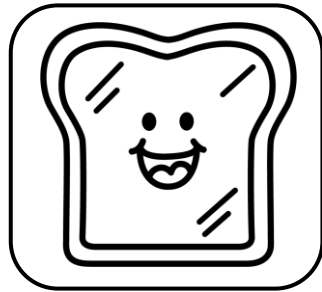
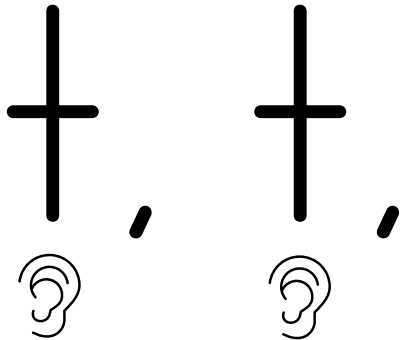
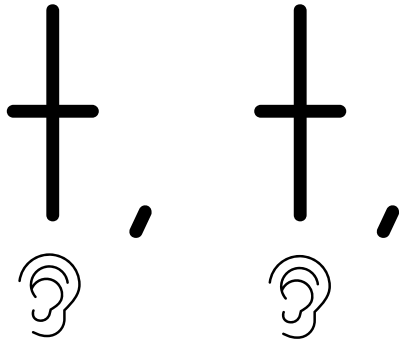
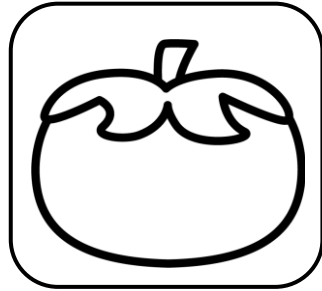
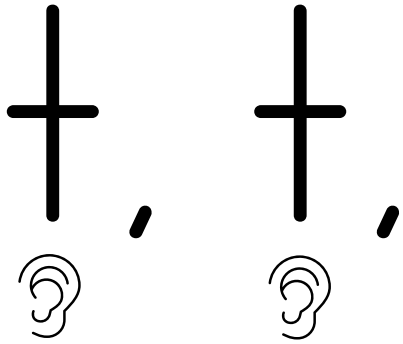


train, toucan, tooth, taco, turtle, turkey

Draw a turtle.

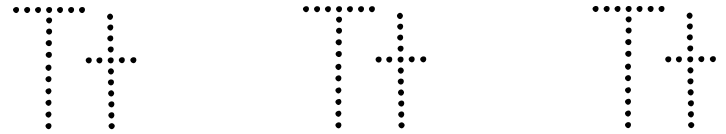
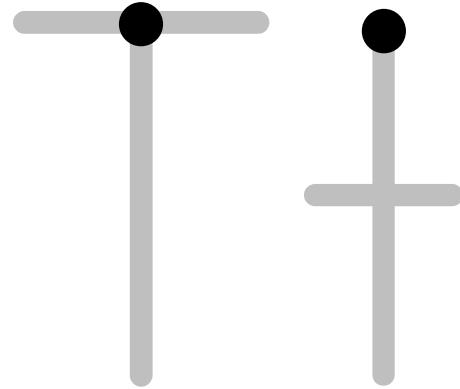


State the sound as you read, /t/, /t/, ____.



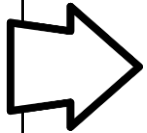
tomato, treasure, toast


Trace the letter.



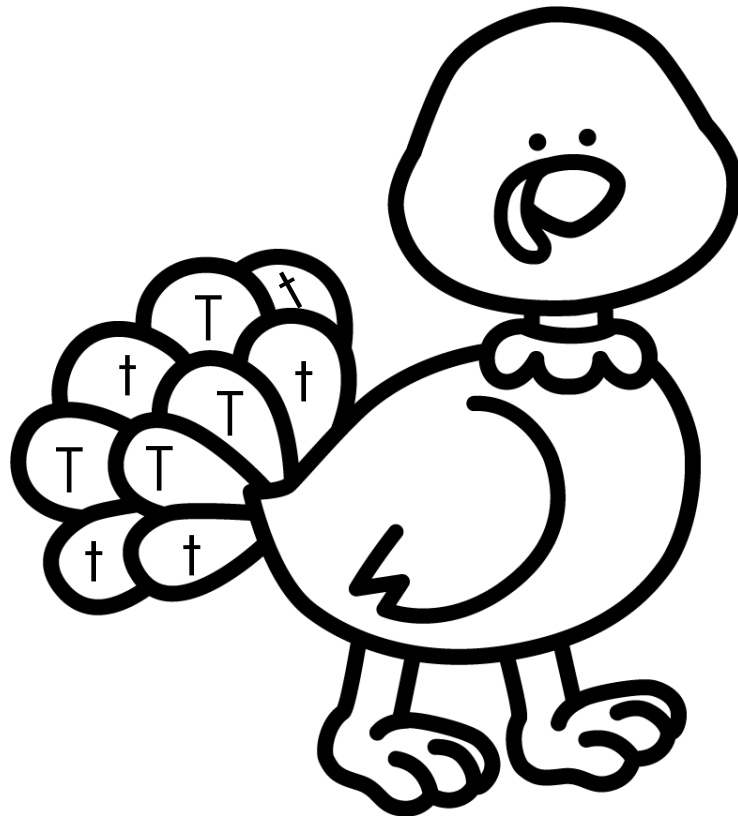
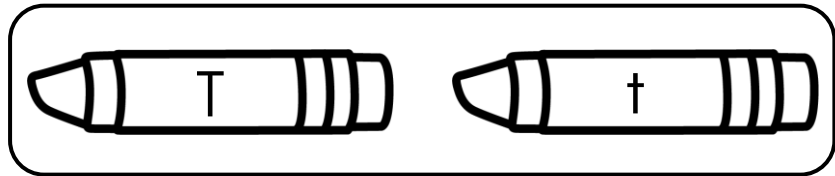
Write the letter.

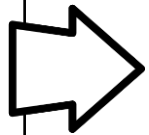
Three sets of handwriting lines (top solid, middle dashed, bottom solid) for writing practice.



| | | | | | |
|---|---|---|---|---|---|
| T | t | t | T | t | |
| R | S | s | r | S | T |
| T | T | t | t | t | T |
| T | S | R | s | r | S |
| T | T | T | T | s | r |
| r | S | r | T | S | R |
| s | R | S | T | r | s |
| R | S | r | T | T |  |

Color the letter Tt using the code.





u

s

U

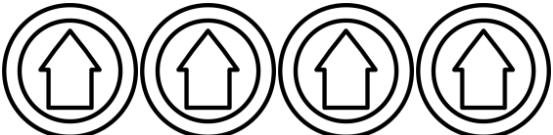
u

T

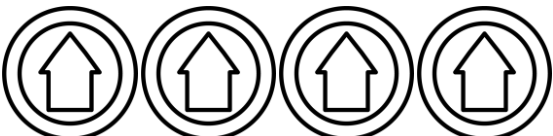
S

Move and state the matching sound.
Color an up arrow when you land on /u/.

u

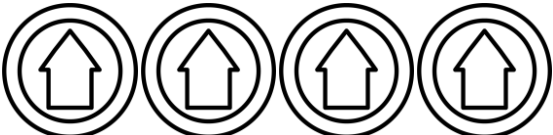


u



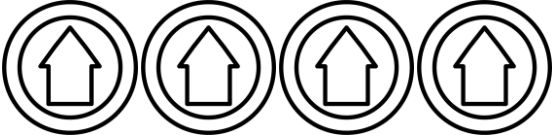
U

T



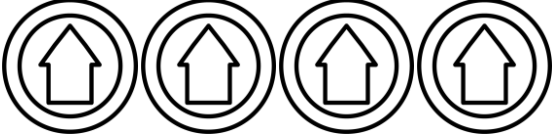
u

u



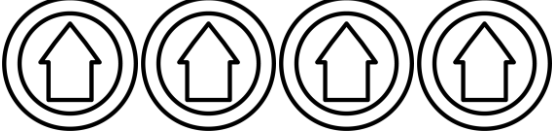
t

U



U

U



u

t

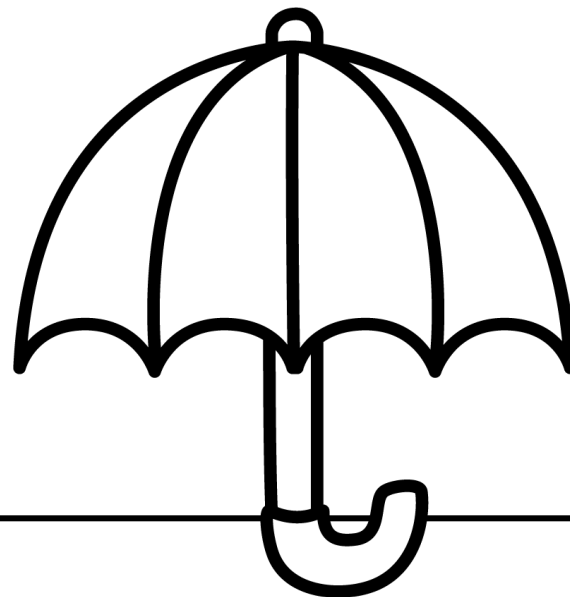
U

u

u

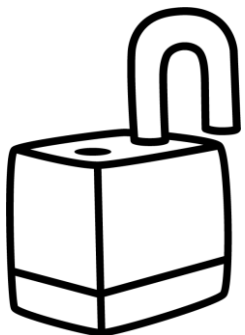
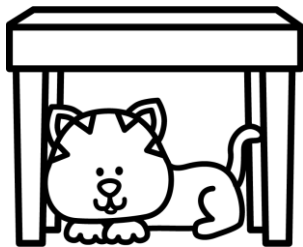
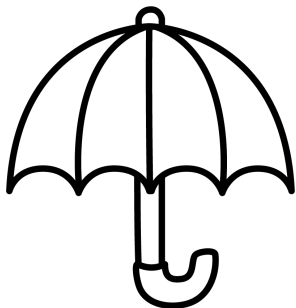
U

S



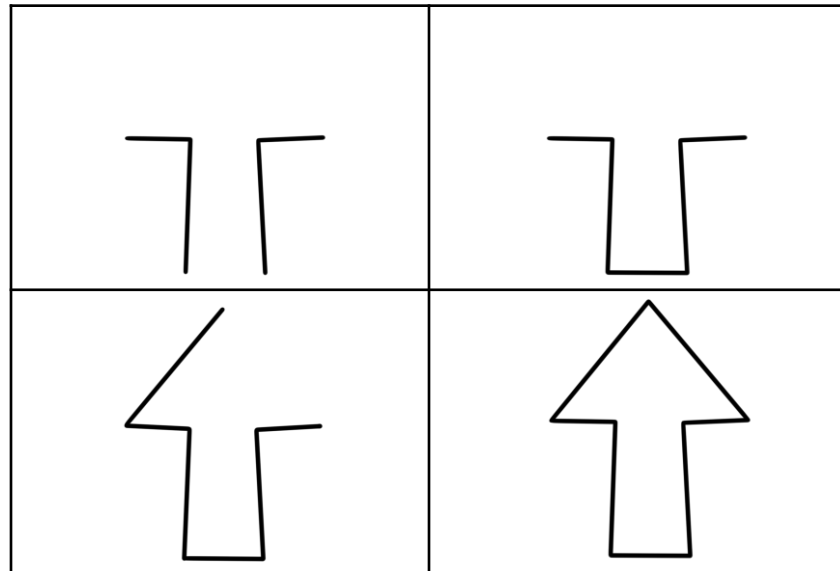
U u

Read the images that begin with /u/.



upset, up, umbrella, under, unlock, umpire

Draw an up arrow.

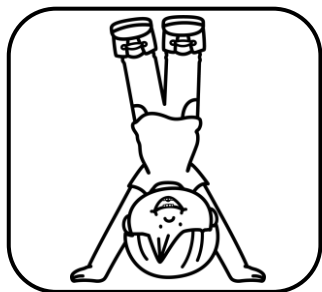


State the sound as you read, /u/, /u/, ____.

u,



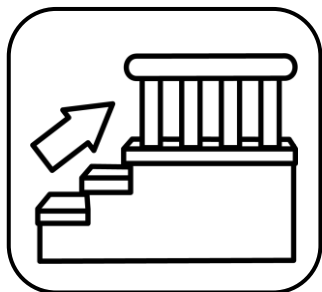
u,



u,



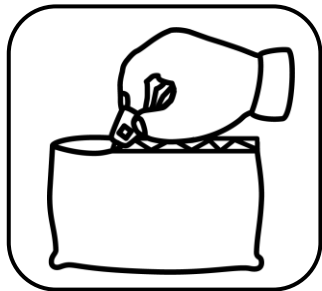
u,



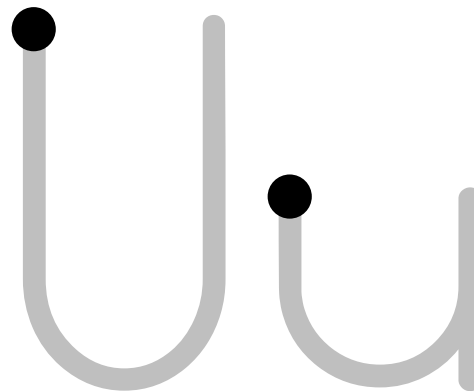
u,



u,

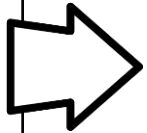


Trace the letter.



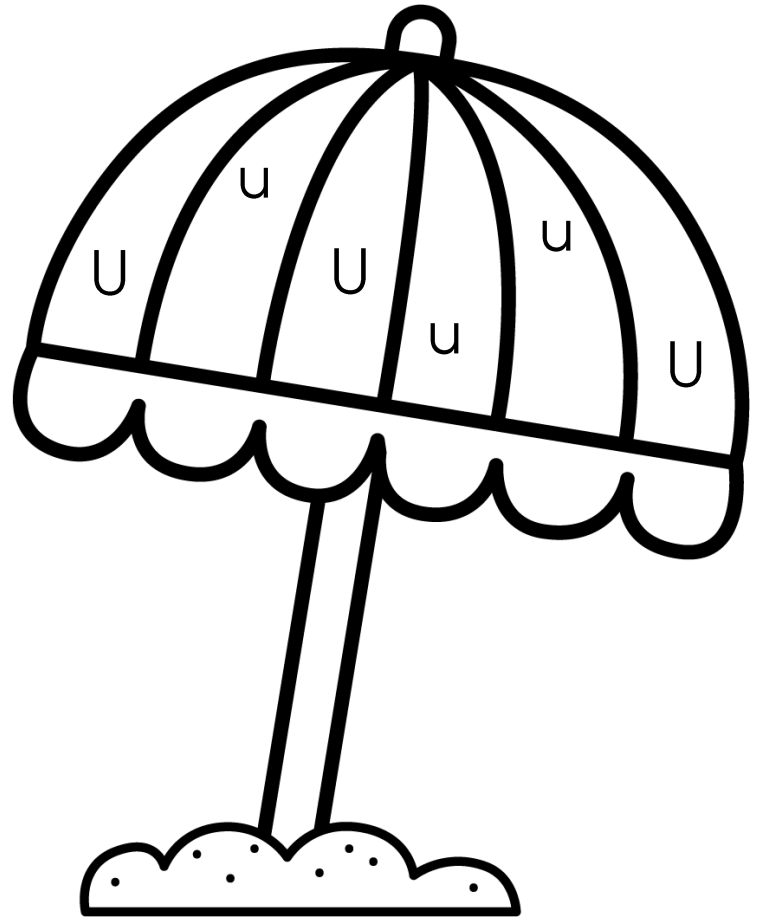
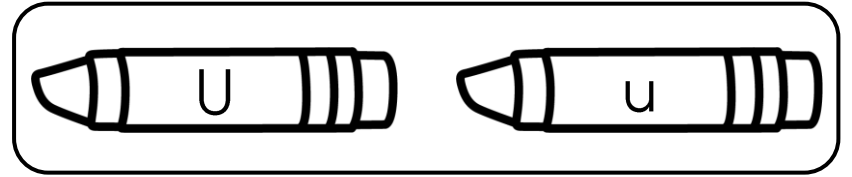
Write the letter.

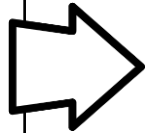
Three sets of handwriting lines (top solid, middle dashed, bottom solid) for practicing writing the letter.



| | | | | | |
|---|---|---|---|---|---|
| U | s | U | u | u | |
| u | u | t | U | T | U |
| U | T | S | U | s | u |
| U | S | U | U | t | U |
| u | s | U | T | S | u |
| u | t | U | s | U | u |
| u | s | u | t | U | T |
| U | U | u | S | u | |

Color the letter Uu using the code.





V

t

v

v

V

U

Move and state the matching sound.
Color a volcano when you land on /v/.

u



T



v

V



V

V



v

v



v

u



U

V

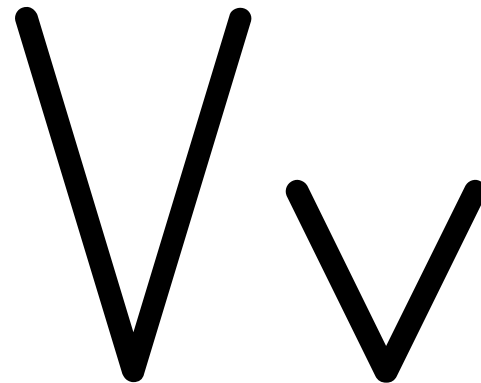
V

T

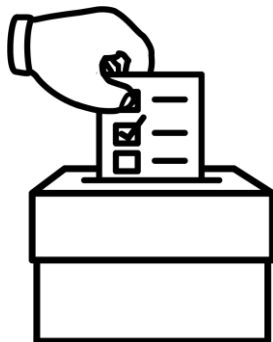
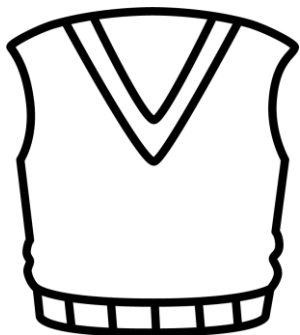
V

v

V

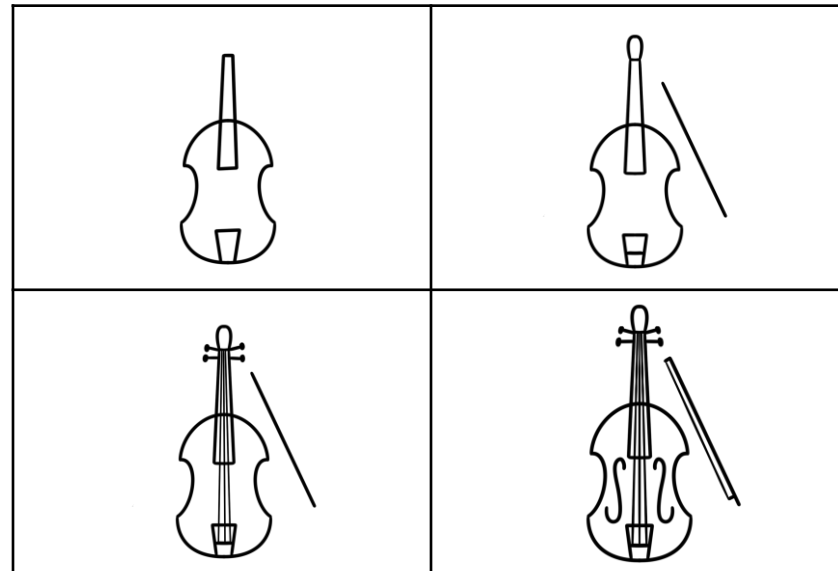


Read the images that begin with /v/.

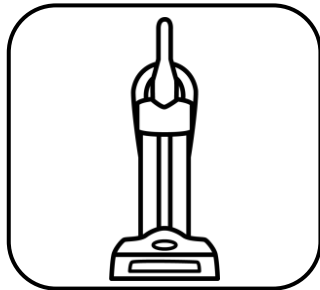
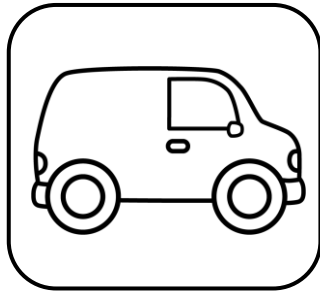
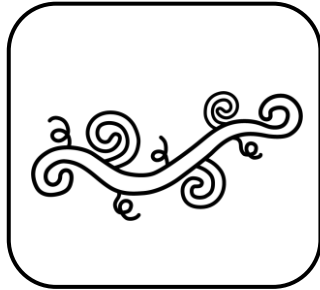


vest, volleyball, vet, vote, volcano, violin

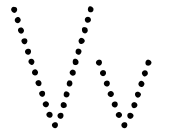
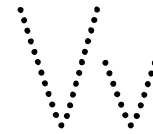
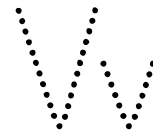
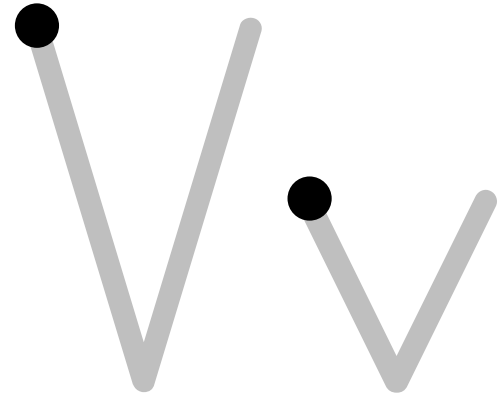
Draw a violin.



State the sound as you read, /v/, /v/, ____.

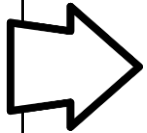



Trace the letter.



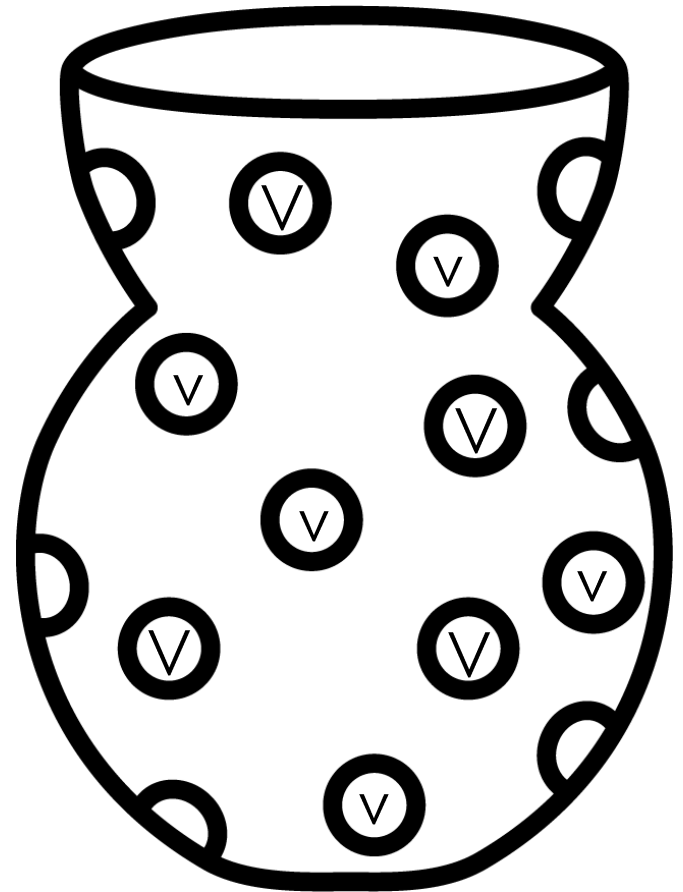
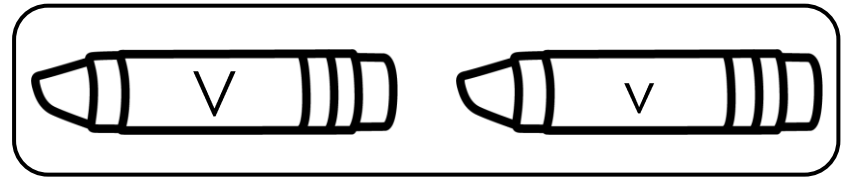
Write the letter.

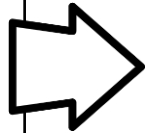
Three sets of handwriting lines for practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.



| | | | | | |
|---|---|---|---|---|---|
| V | v | T | U | u | |
| U | t | v | u | T | t |
| v | v | V | t | U | u |
| V | T | U | V | v | v |
| V | v | v | v | T | v |
| T | u | U | t | v | v |
| t | T | u | u | v | T |
| u | t | U | T | V |  |

Color the letter Vv using the code.





W

u

w

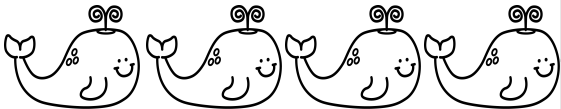
W

W

w

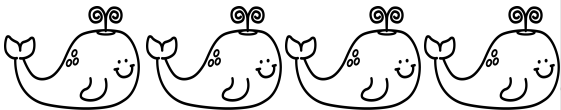
Move and state the matching sound.
Color a whale when you land on /w/.

V



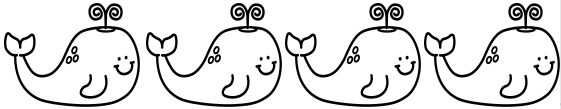
U

W



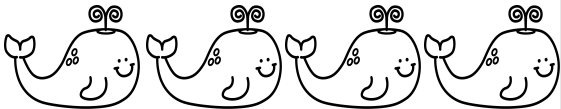
V

W



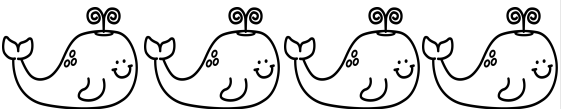
w

W



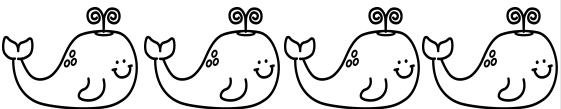
W

U



u

W



W

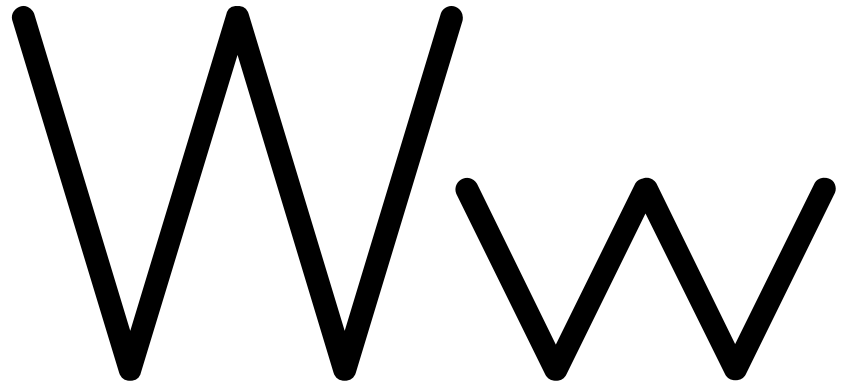
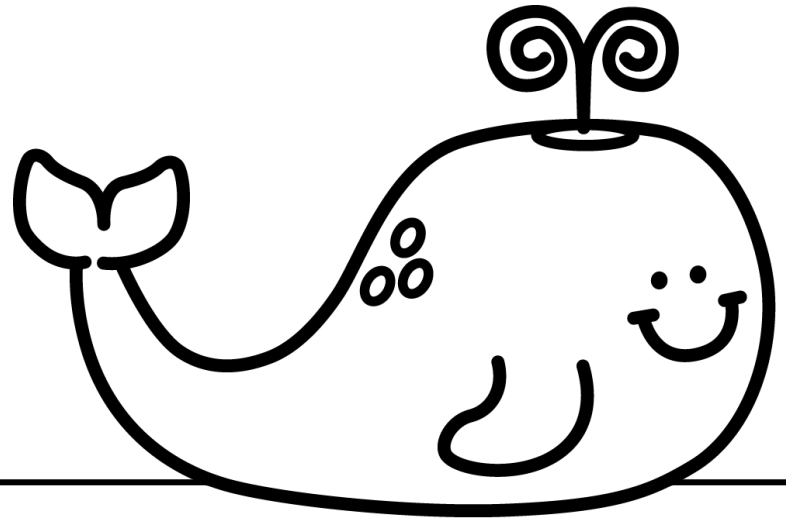
w

w

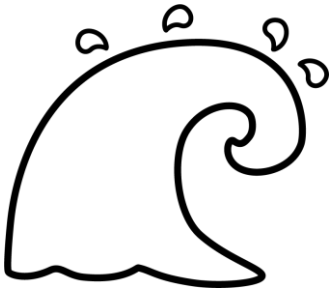
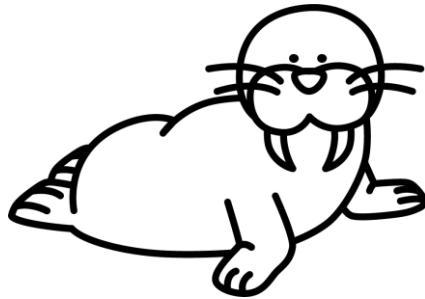
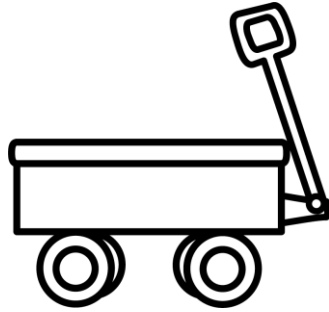
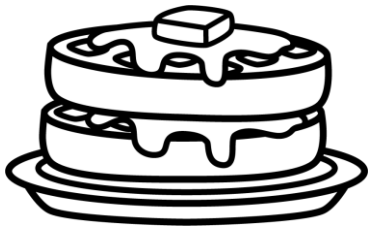
V

W

w

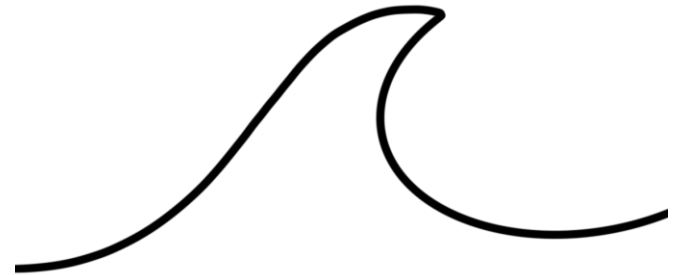
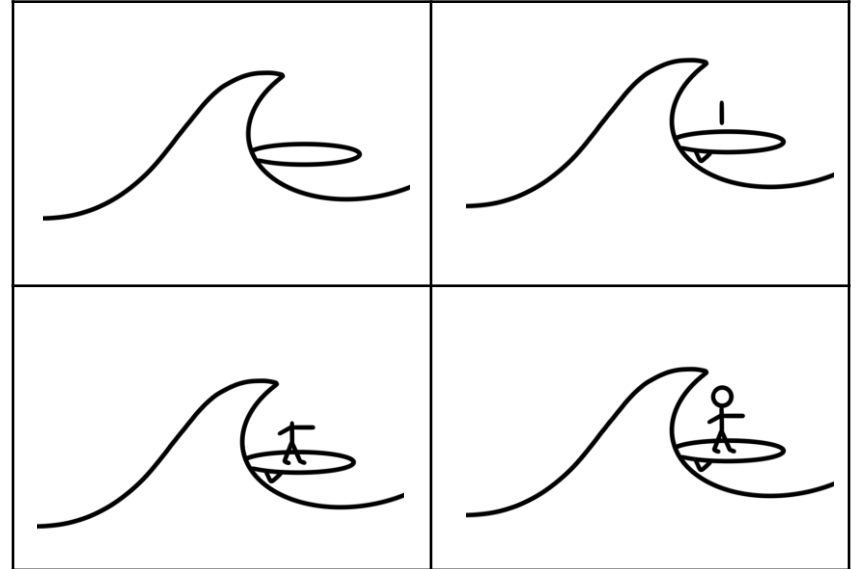


Read the images that begin with /w/.

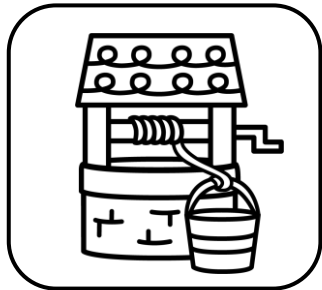
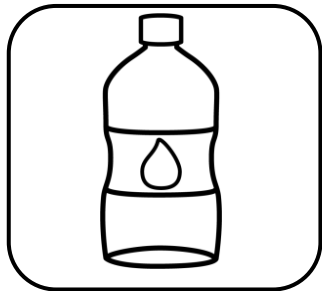
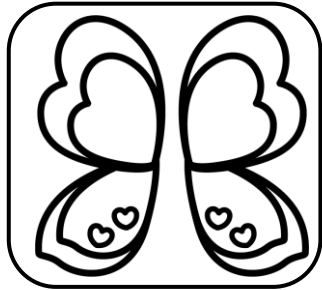


waffle, wagon, watermelon, walrus, wave, wolf

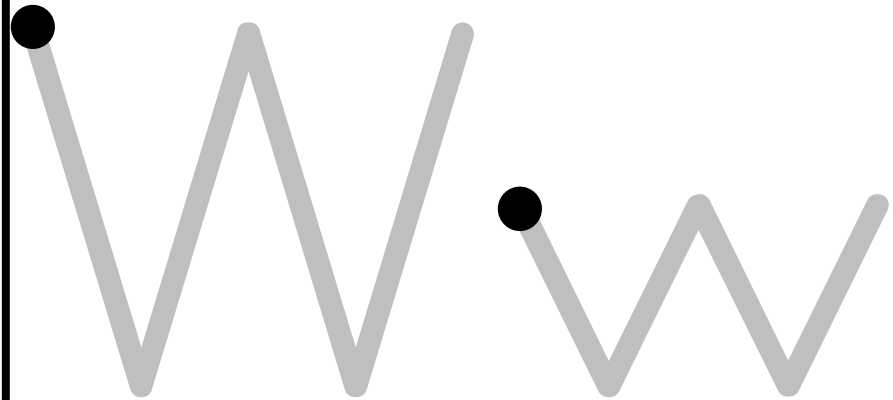
Draw a wave.



State the sound as you read, /w/, /w/, ____.

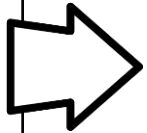


Trace the letter.



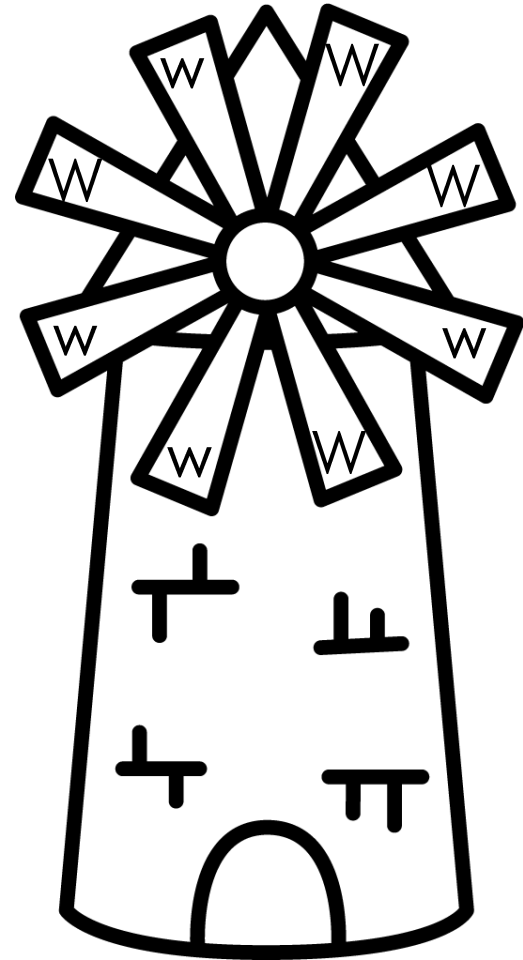
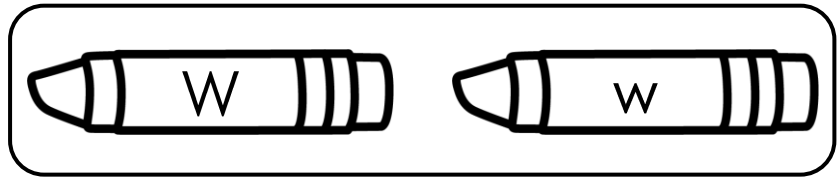
Write the letter.

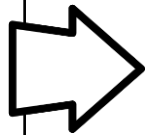
| | | |
|-----------|-----------|-----------|
| _____ | _____ | _____ |
| - - - - - | - - - - - | - - - - - |
| _____ | _____ | _____ |



| | | | | | |
|---|---|---|---|---|---|
| W | U | V | v | U | |
| w | W | V | u | V | v |
| w | v | u | V | v | U |
| w | w | V | W | w | W |
| v | w | U | w | V | w |
| u | w | V | w | u | W |
| V | W | U | W | v | W |
| U | W | w | W | v | |

Color the letter Ww using the code.





V

x

X

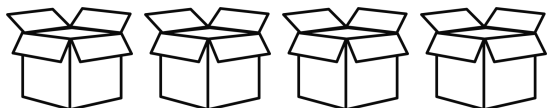
u

x

X

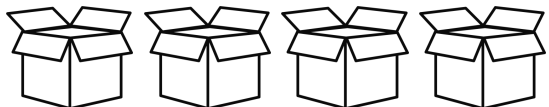
Move and state the matching sound.
Color a box when you land on /ks/.

x



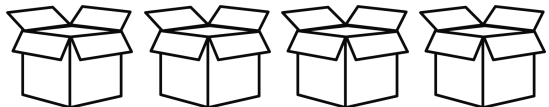
x

X



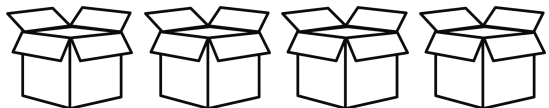
U

v



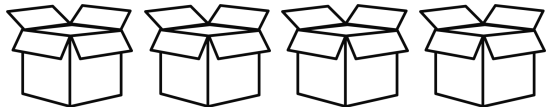
X

X



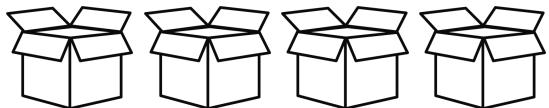
x

X



X

x



V

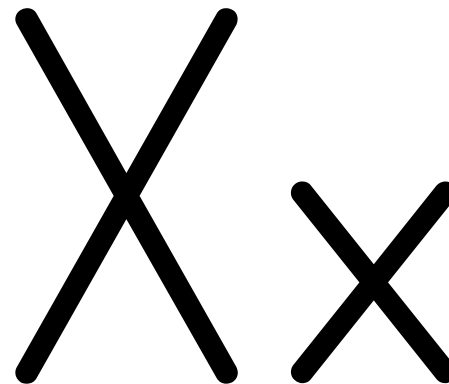
X

x

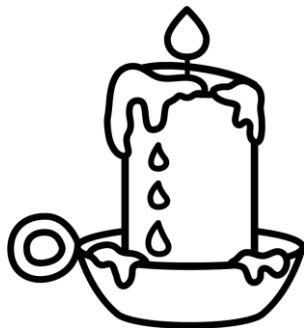
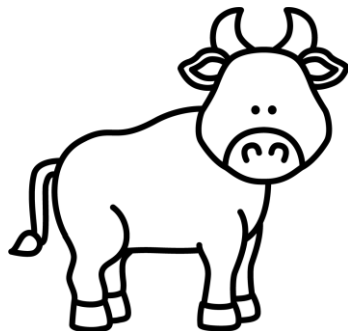
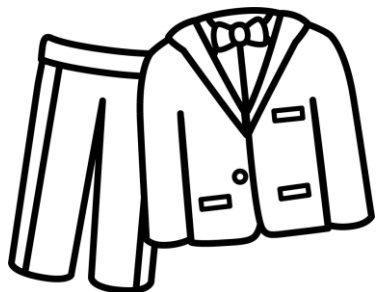
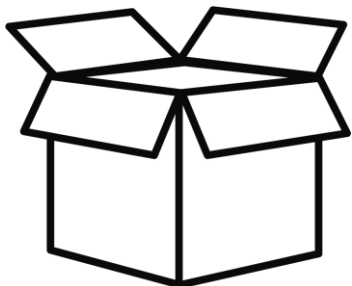
v

x

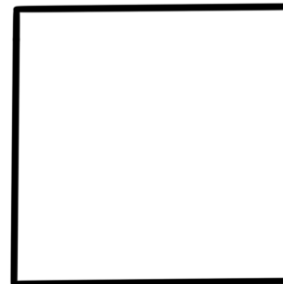
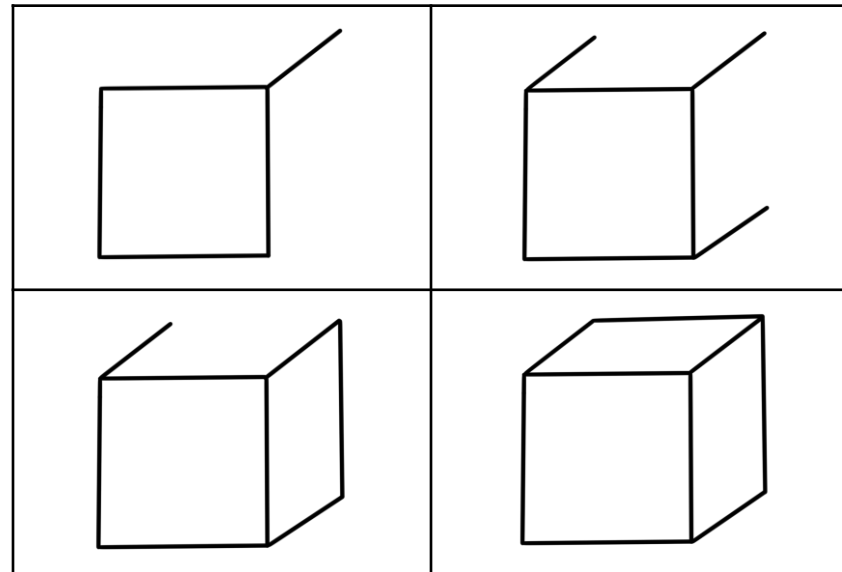
U



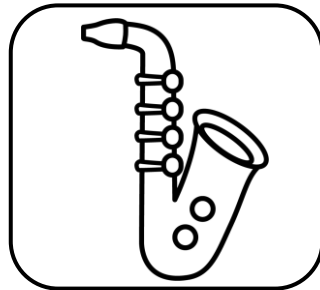
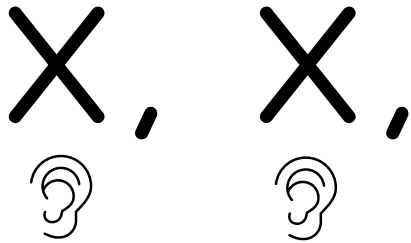
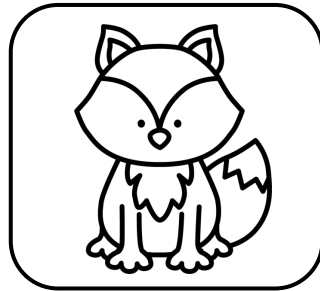
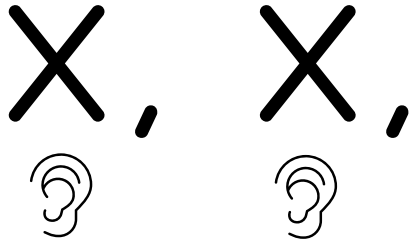
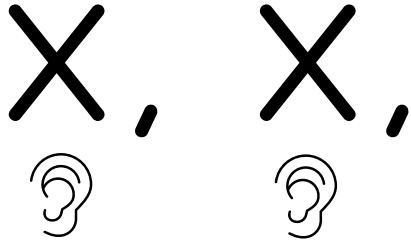
Read the images that end with /ks/.



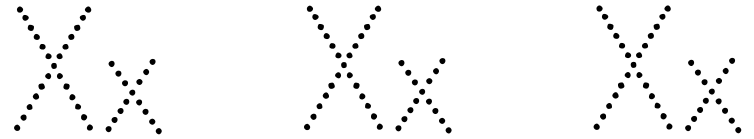
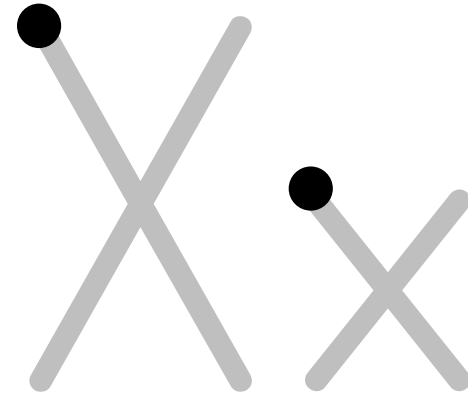
Draw a box.



State the sound as you read, /ks/, /ks/, ____.

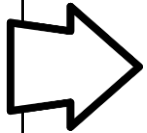



Trace the letter.



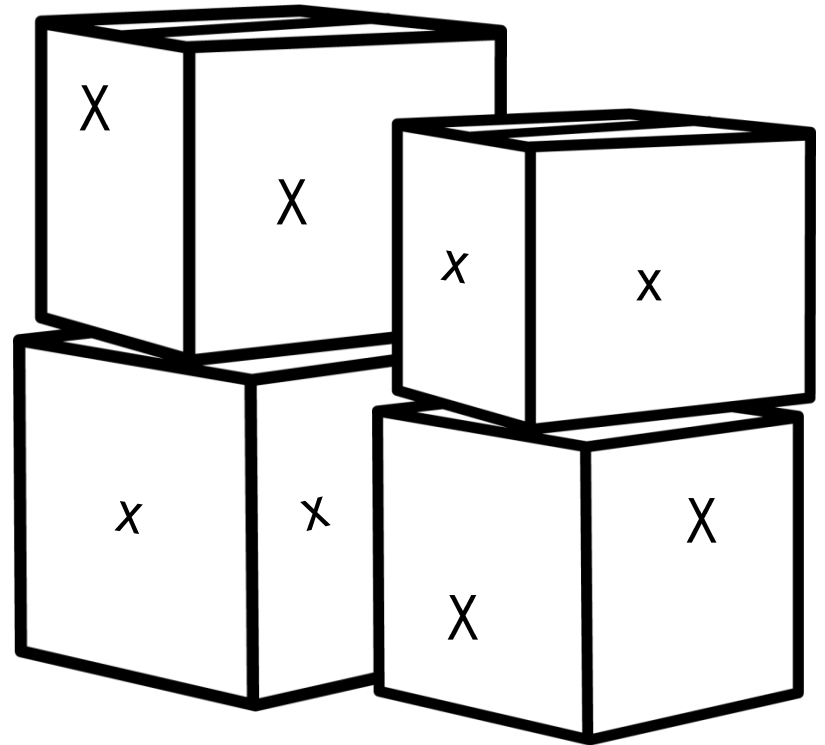
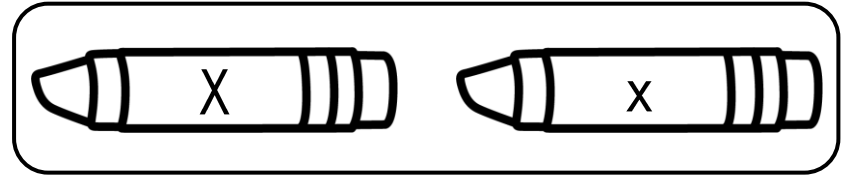
Write the letter.

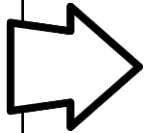
Three sets of handwriting lines (top solid, middle dashed, bottom solid) for writing practice.



| | | | | | |
|---|---|---|---|---|---|
| x | x | v | w | V | |
| v | w | x | W | v | w |
| X | X | X | w | V | v |
| X | V | v | X | x | X |
| x | x | w | X | W | x |
| V | x | X | X | v | X |
| w | v | W | w | V | x |
| v | V | w | v | v |  |

Color the letter Xx using the code.





Y

w

y

Y

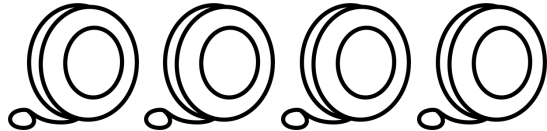
y

X

Move and state the matching sound.
Color a yoyo when you land on /y/.

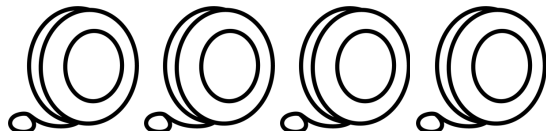
X

Y



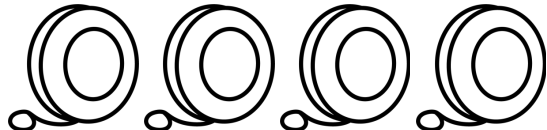
Y

Y



y

X



w

Y



Y

Y



y

w

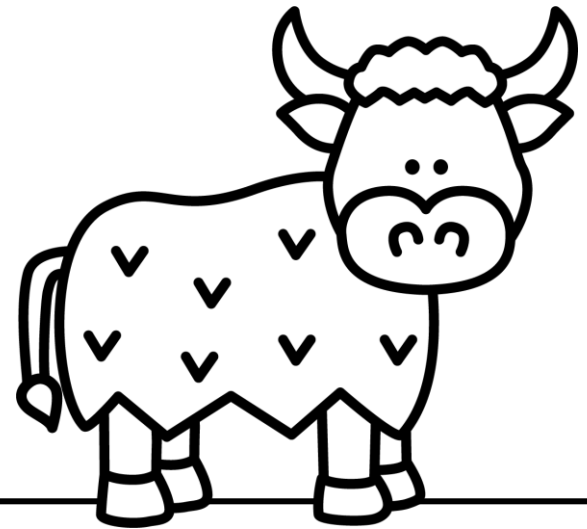
y

Y

Y

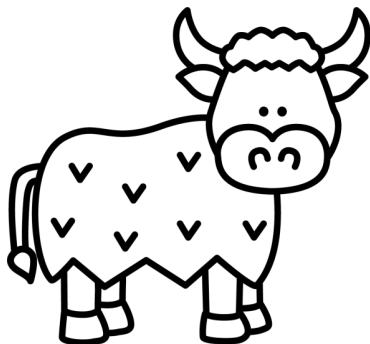
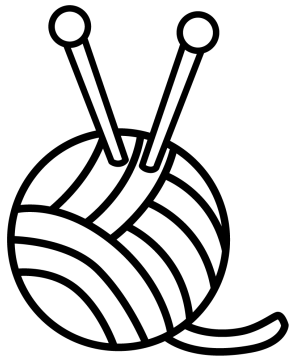
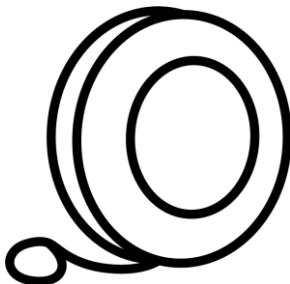
X

y



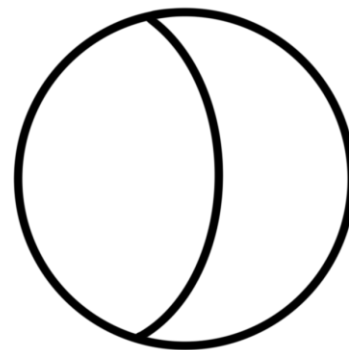
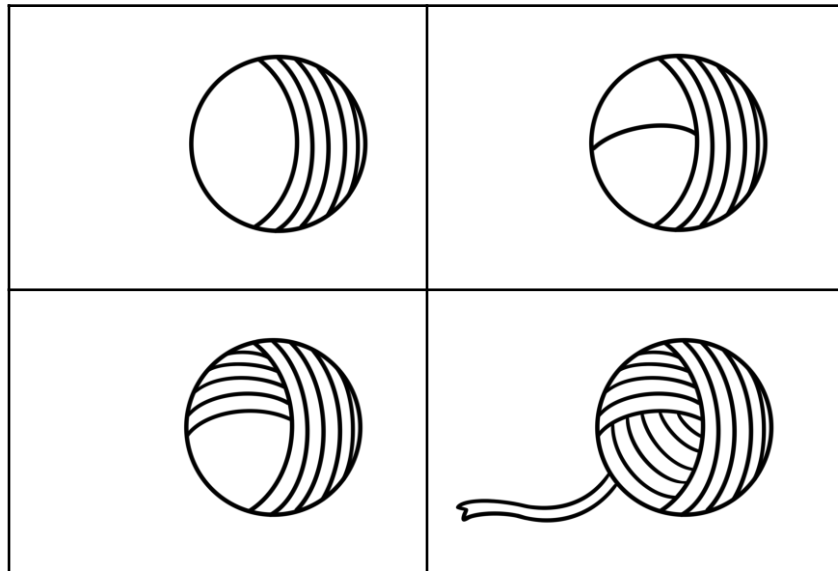
Y y

Read the images that begin with /y/.

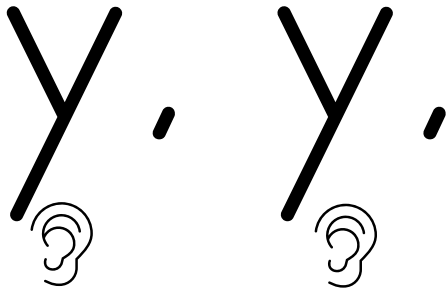
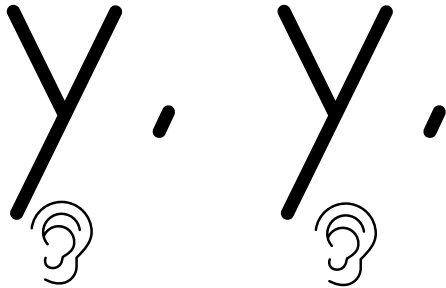
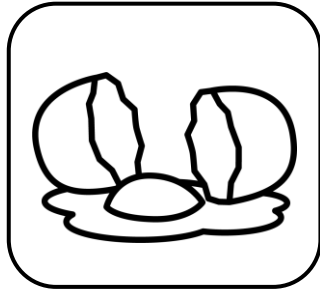
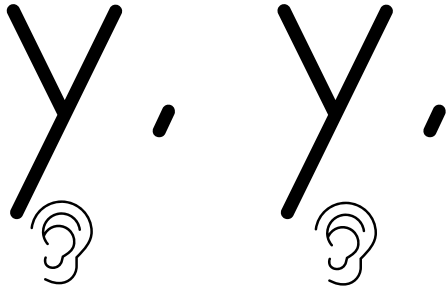


yell, yawn, yogurt, yo-yo, yarn, yak

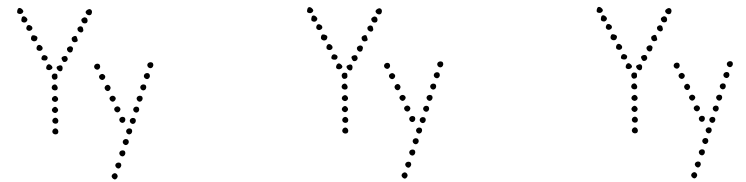
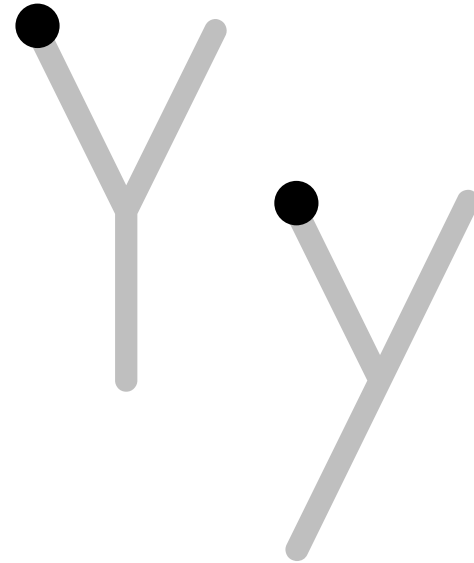
Draw the yarn.



State the sound as you read, /y/, /y/, ____.

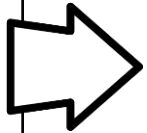


Trace the letter.



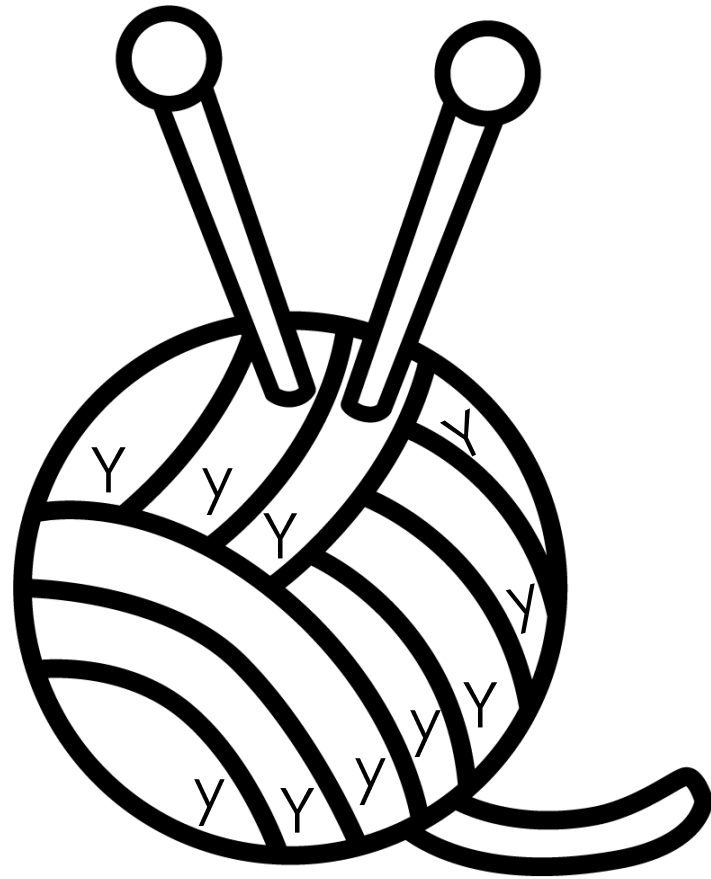
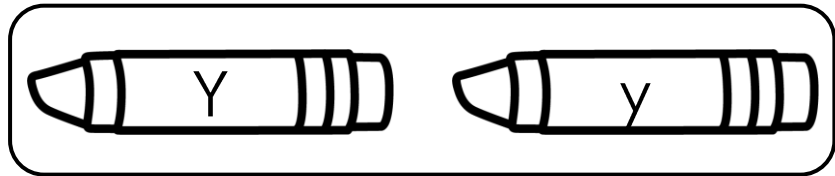
Write the letter.

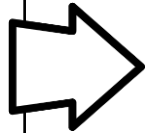
Three sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for practicing writing the letter.



| | | | | | |
|---|---|---|---|---|---|
| Y | Y | y | W | w | |
| w | W | X | y | x | x |
| y | y | y | Y | w | W |
| y | X | w | W | X | w |
| Y | Y | Y | w | x | W |
| W | X | y | y | y | X |
| w | x | W | x | y | W |
| X | W | X | w | Y | |

Color the letter Yy using the code.





Z

X

z

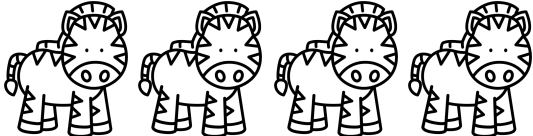
Z

z

Z

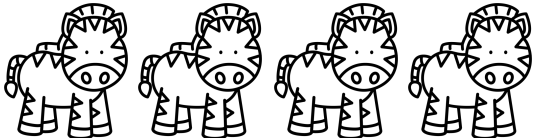
Move and state the matching sound.
Color a zebra when you land on /z/.

Y



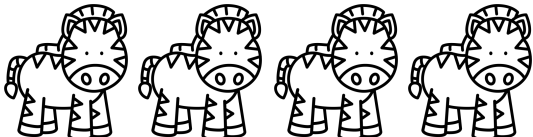
z

Z



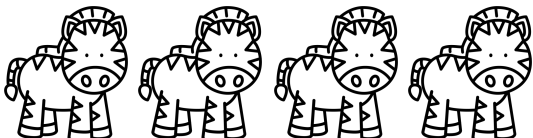
Y

Z



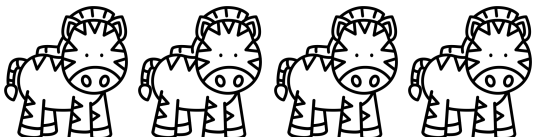
Z

z



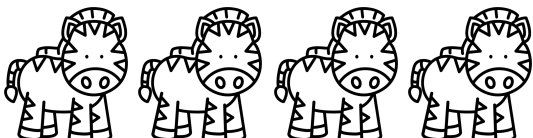
z

y



z

Z



y

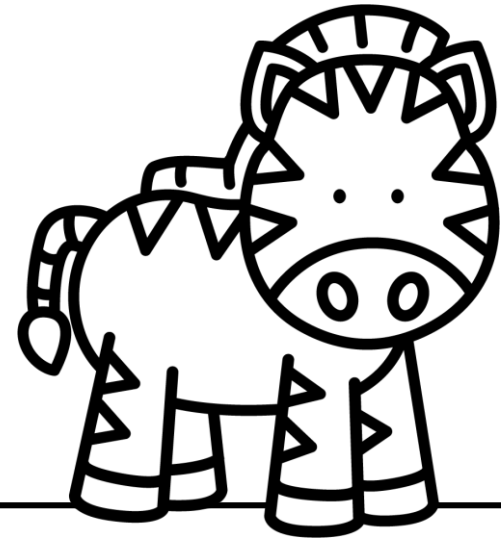
X

Z

Z

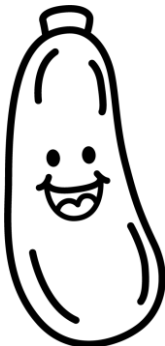
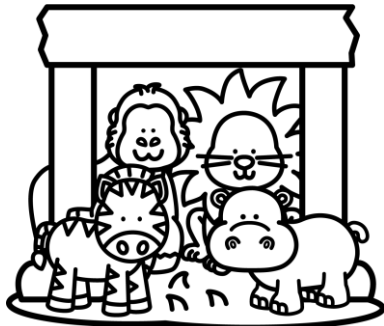
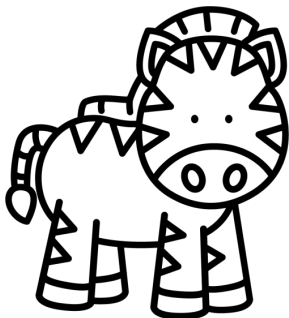
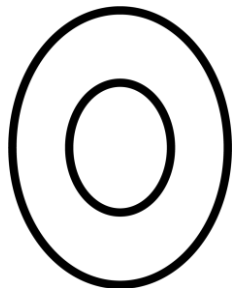
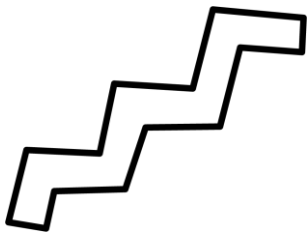
X

z

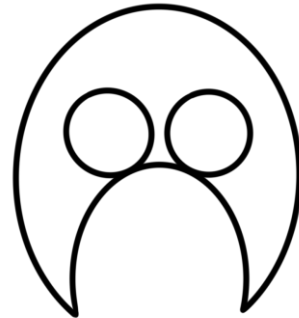
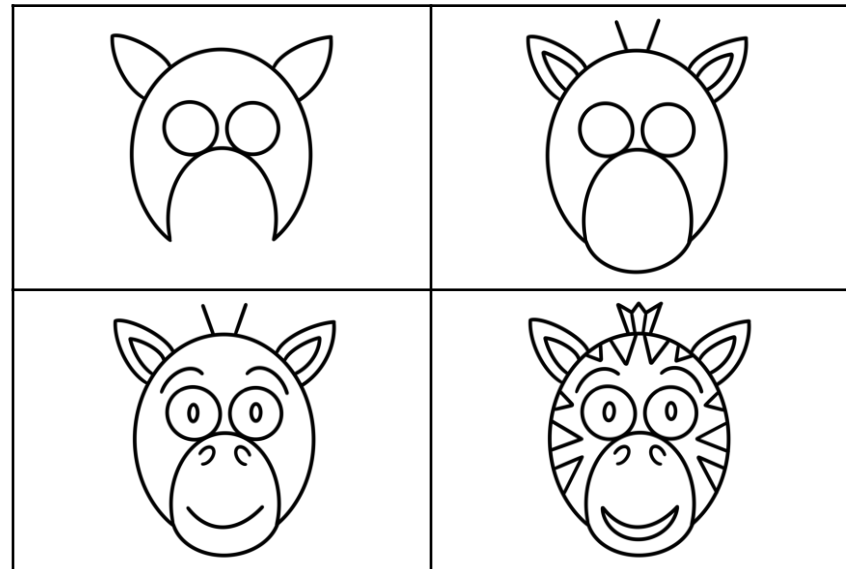


Z z



Read the images that begin with /z/.

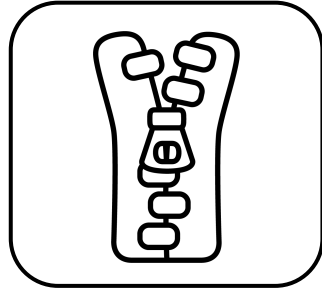




Draw a zebra.

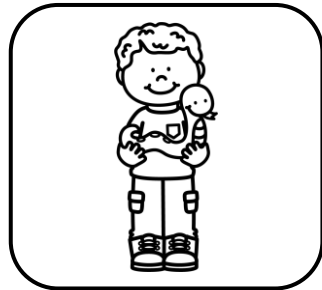




State the sound as you read, /z/, /z/, ____.

Z, Z,
 



Z, Z,
 

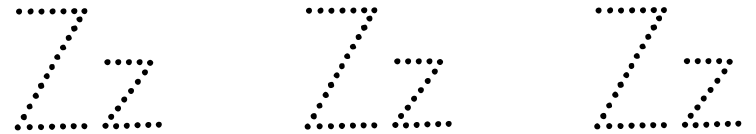
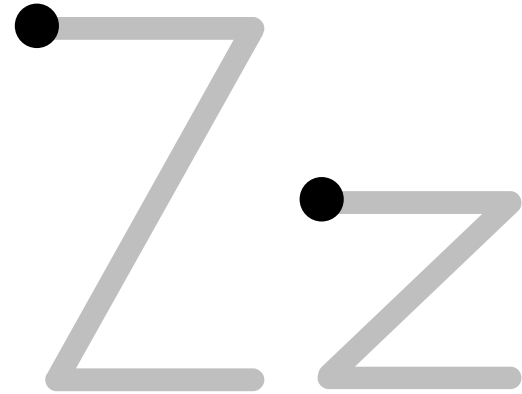


Z, Z,
 



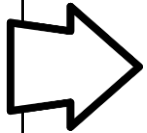
zipper, zookeeper, zipline

Trace the letter.



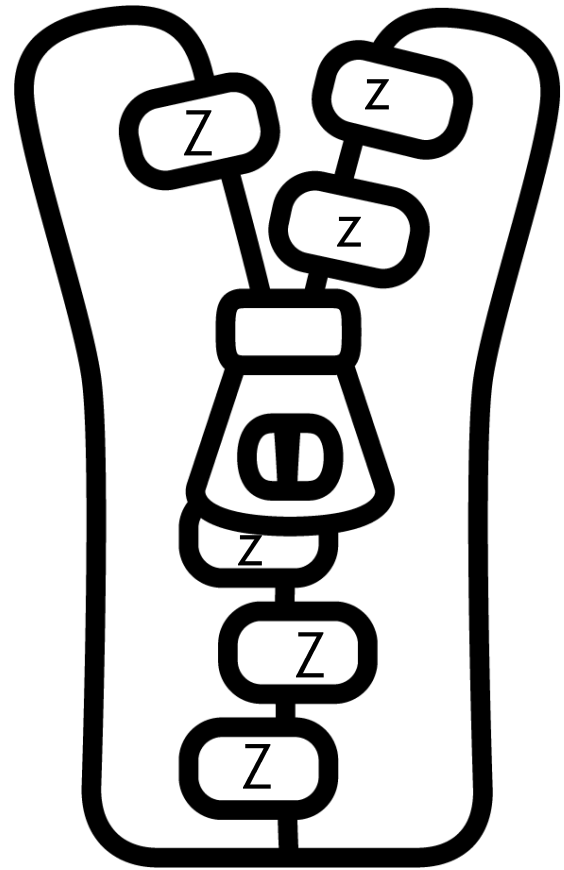
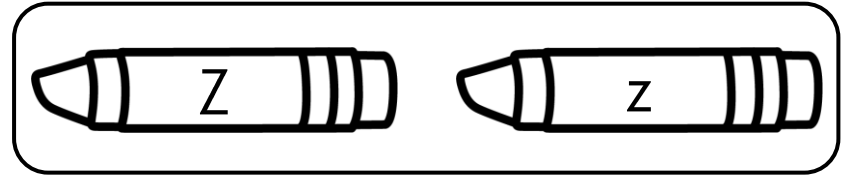
Write the letter.

| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
| ----- | ----- | ----- |
| _____ | _____ | _____ |



| | | | | | |
|---|---|---|---|---|---|
| Z | Y | z | z | Z | |
| y | z | X | z | y | Z |
| Y | z | y | Z | Y | Z |
| z | Z | Y | z | X | z |
| z | X | Y | Z | Y | z |
| z | Z | X | z | x | Z |
| x | z | z | z | Y | z |
| Y | y | Y | X | y | ⊙ |

Color the letter Zz using the code.





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