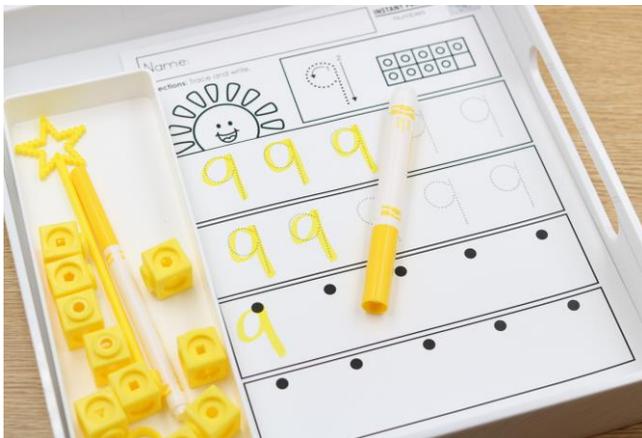


# INSTANT ABC+123 PRINTABLES

Thanks so much for downloading my free INSTANT Summer Alphabet + Numbers Printables packet. This packet is designed to offer an engaging and FUN way to explore letters Aa-Zz and numbers 0-20! This packet can be used during morning work, as a homework assignment, in-class phonics lesson, or used as supplemental literacy/math center. The packet includes 47 themed printables.



If you have any additional questions as always, feel free to email me at [littlemindsatworkllc@gmail.com](mailto:littlemindsatworkllc@gmail.com), follow me on [Facebook](#), or visit my blog, [Little Minds at Work](#).

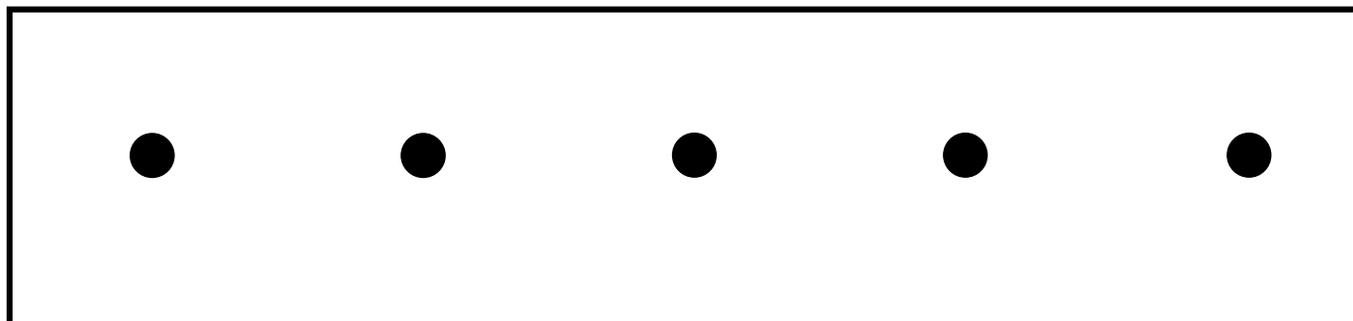
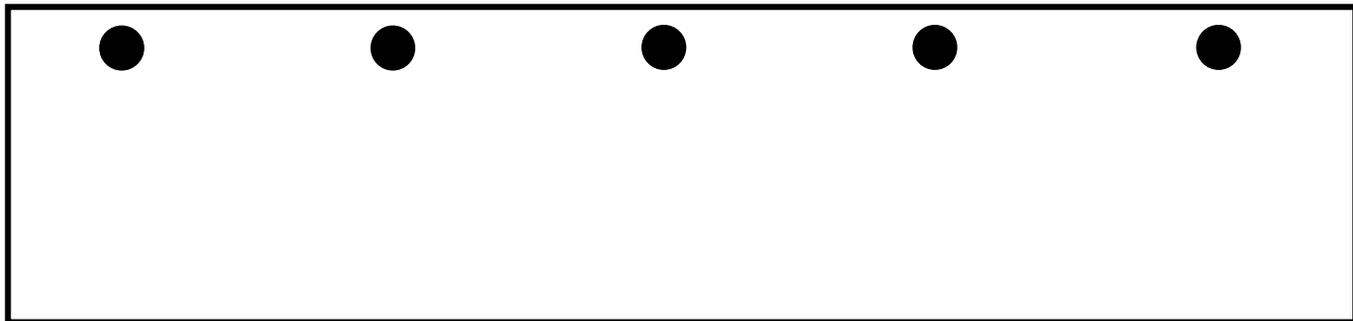
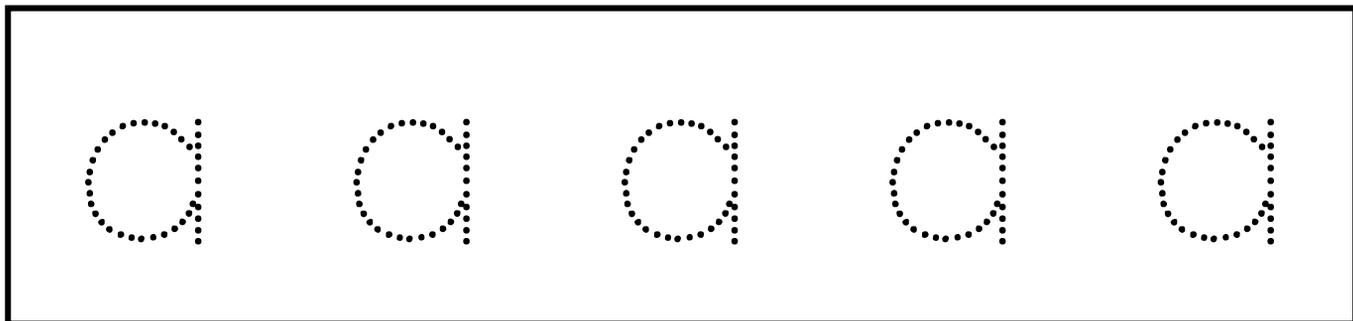
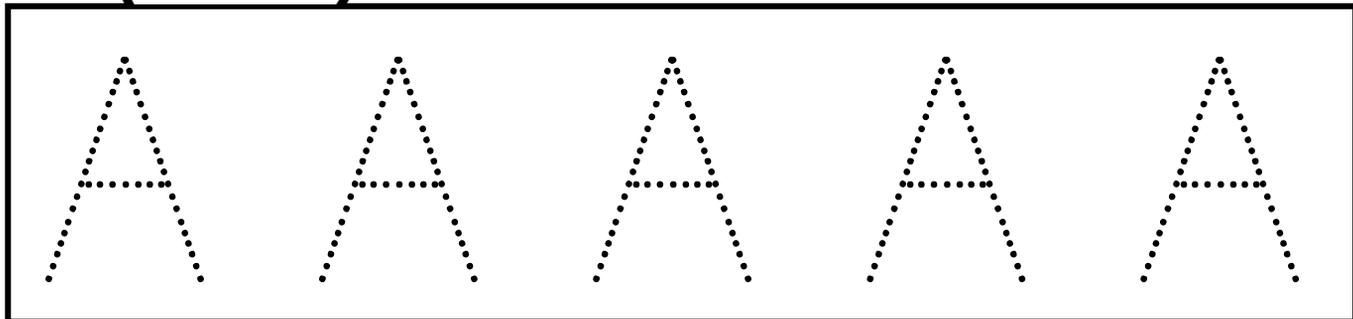
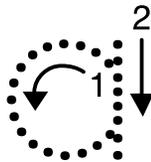
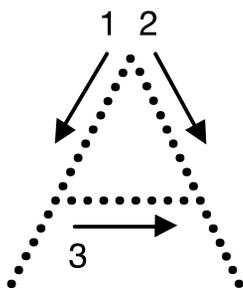
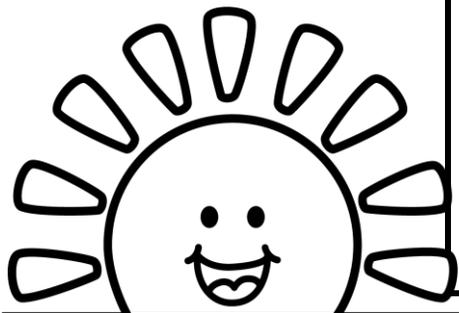
Name: \_\_\_\_\_

**INSTANT PRACTICE**

Alphabet



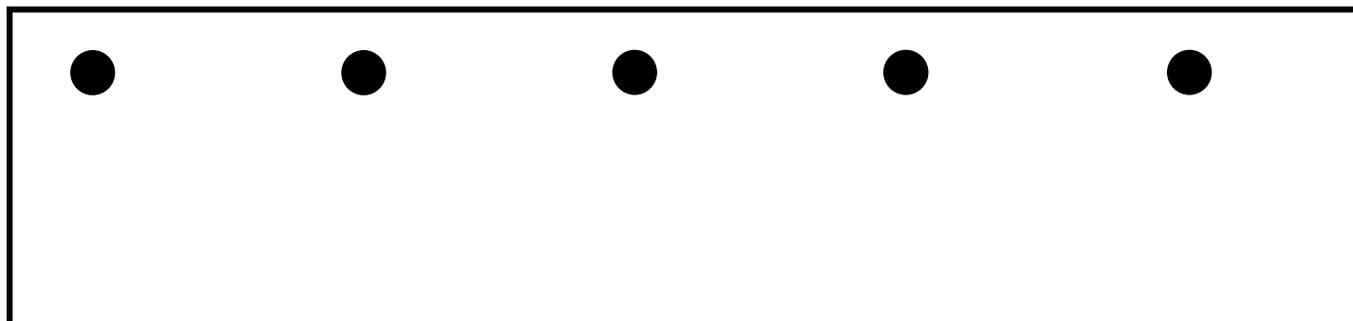
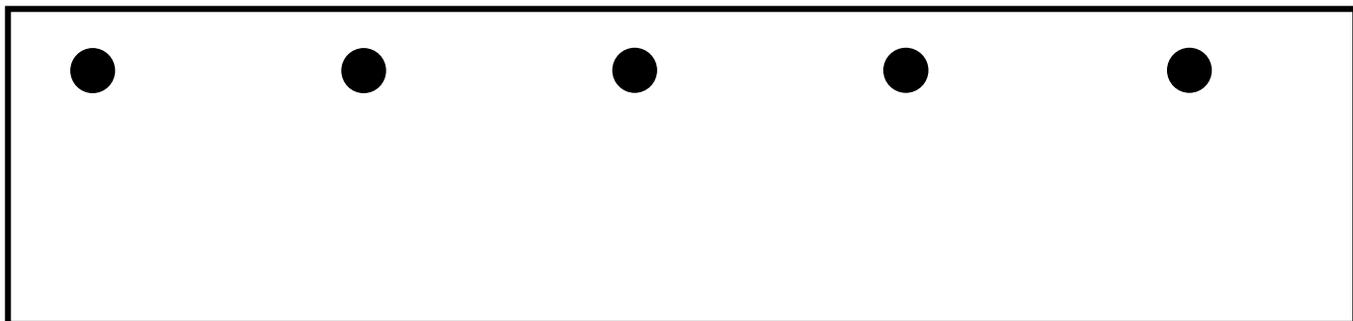
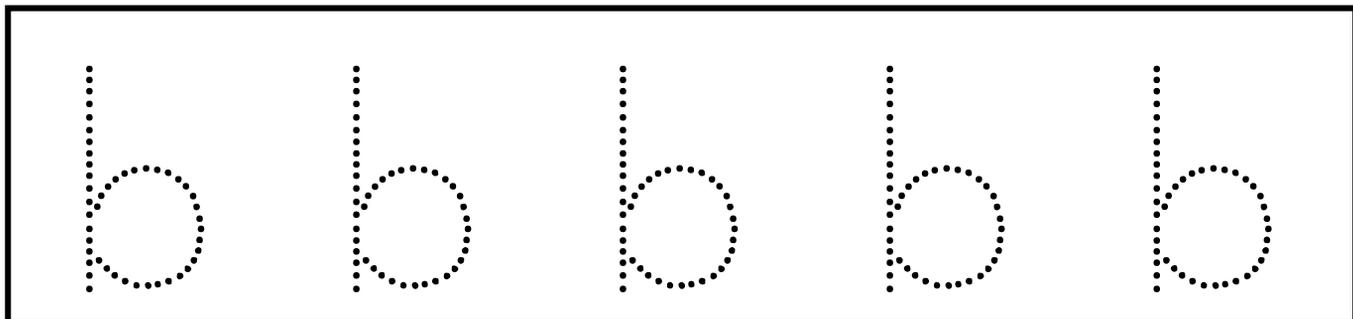
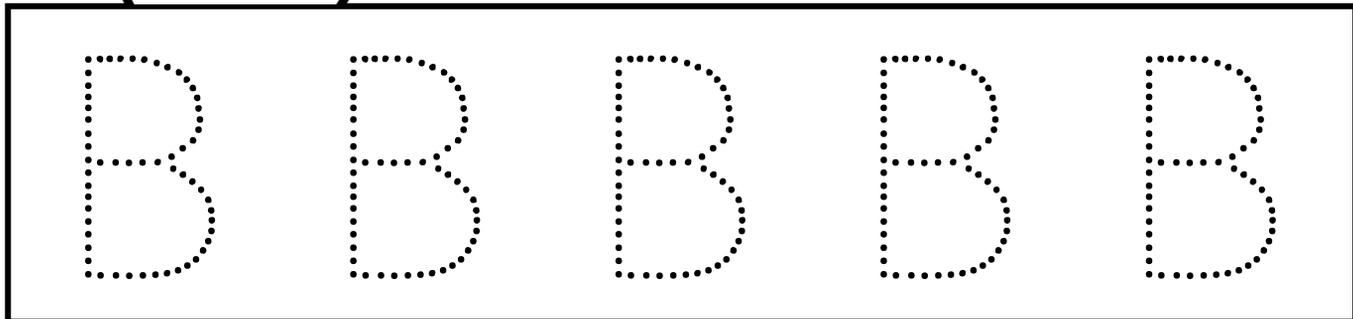
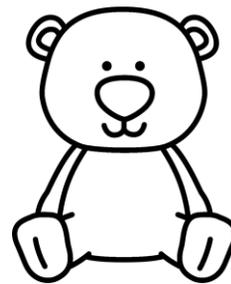
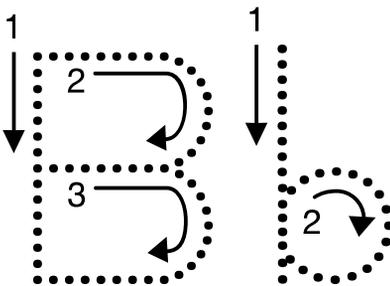
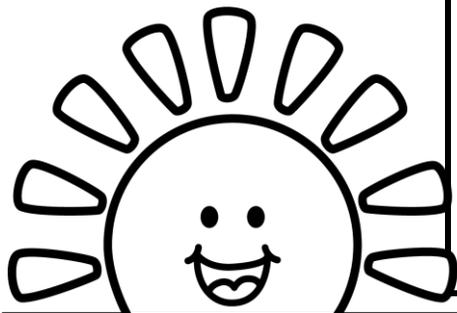
**Directions:** Trace and write.



Name: \_\_\_\_\_



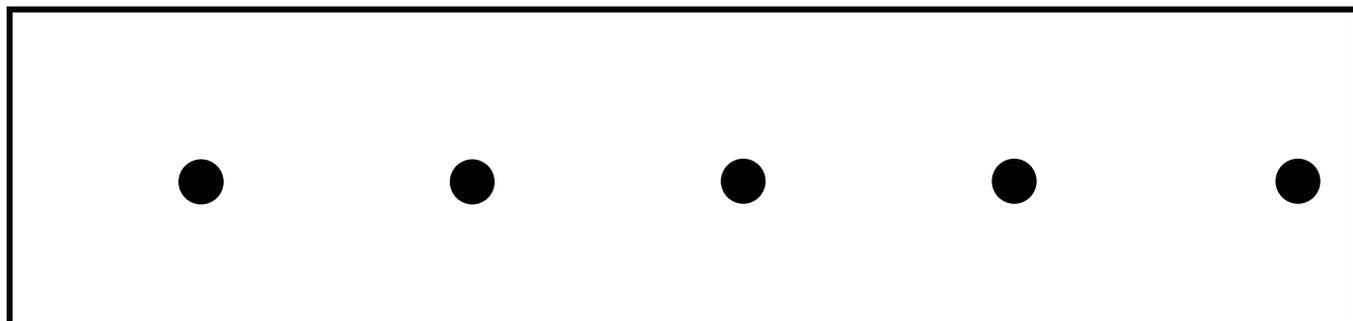
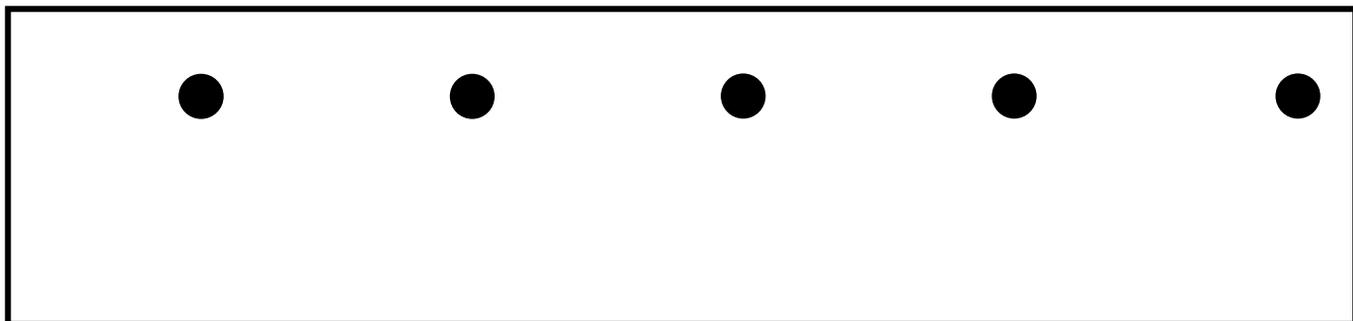
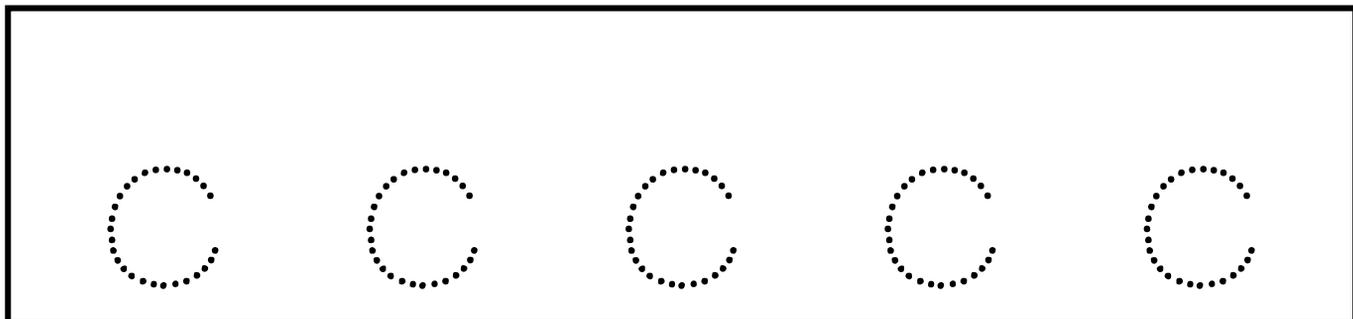
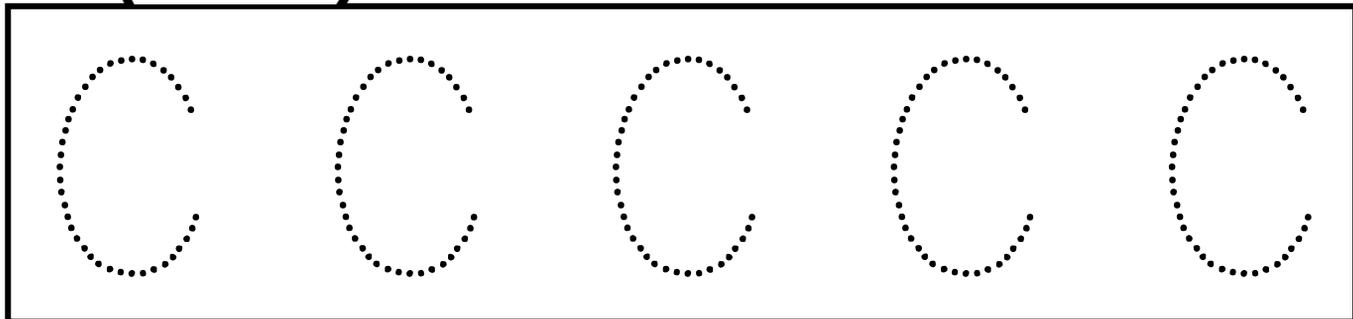
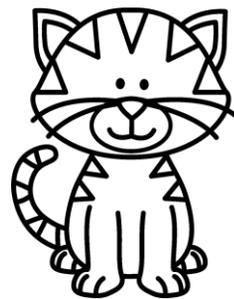
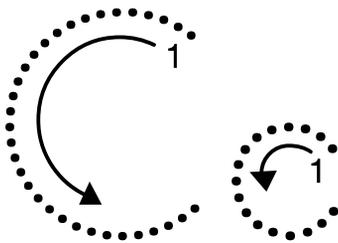
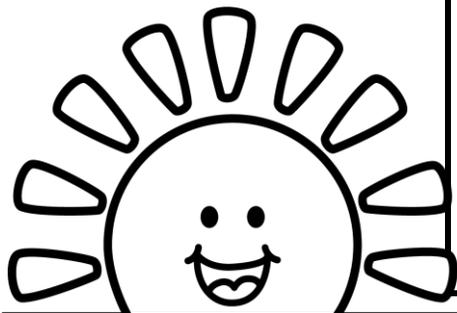
**Directions:** Trace and write.



Name: \_\_\_\_\_



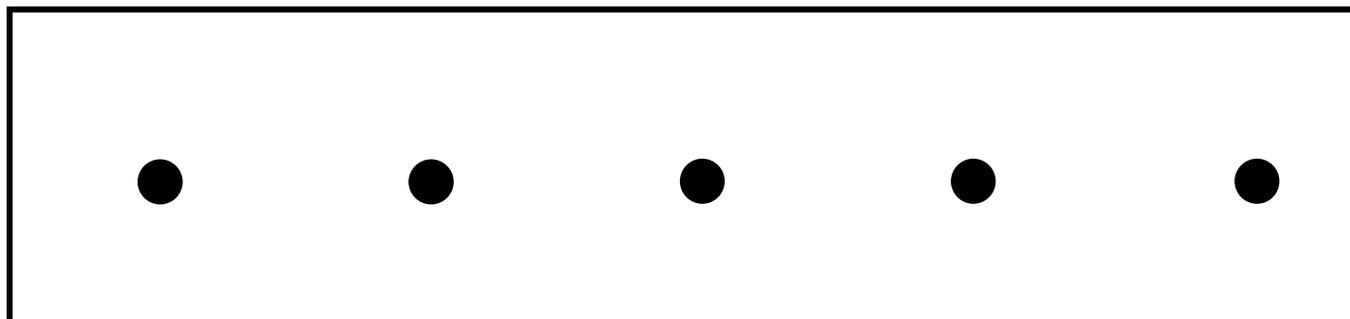
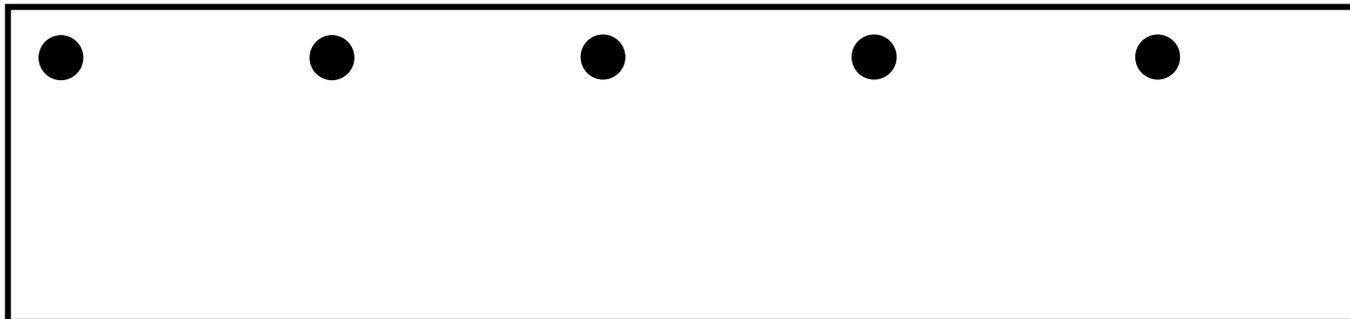
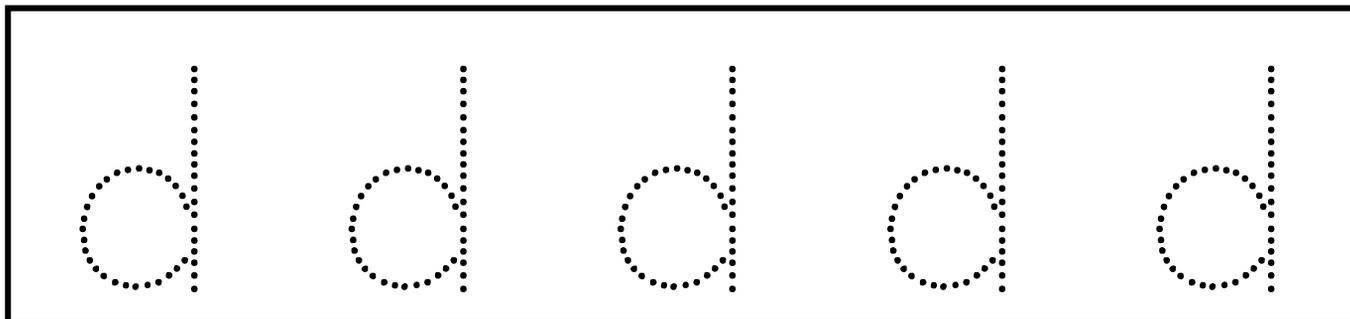
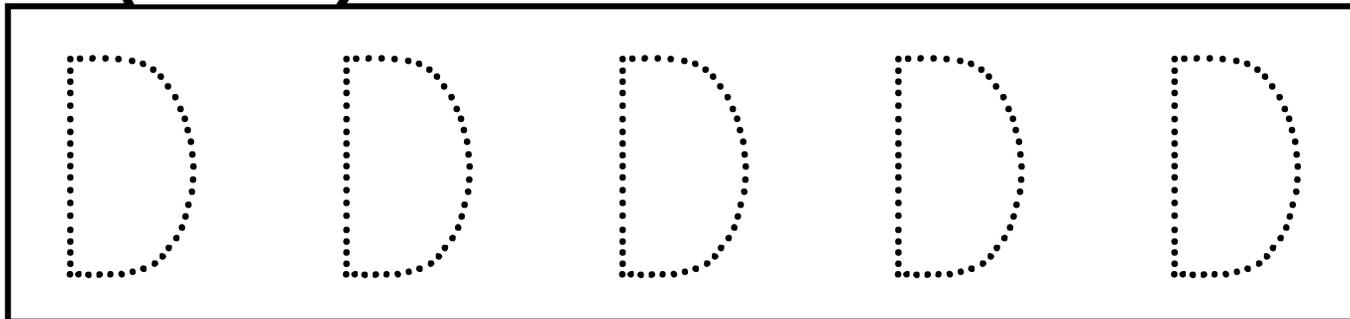
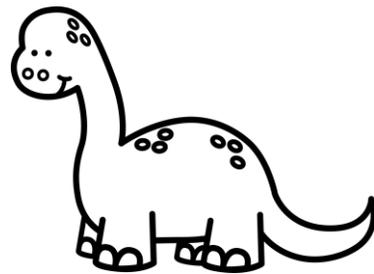
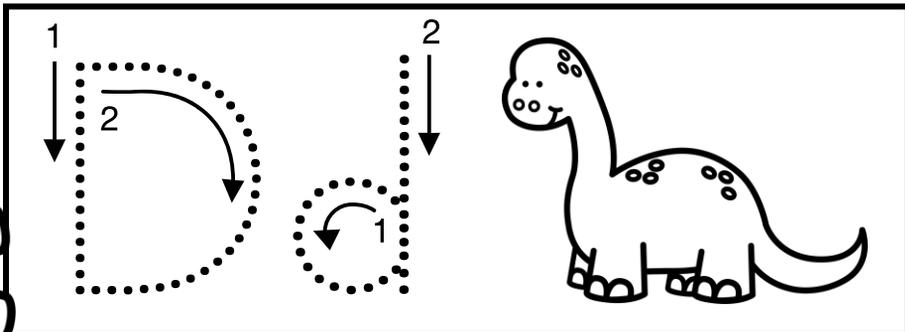
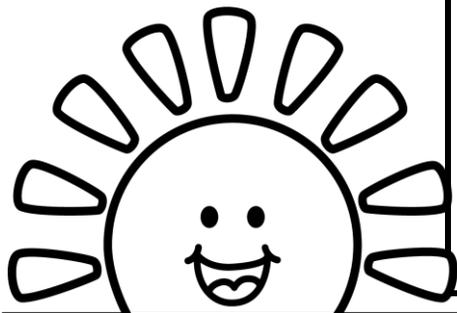
**Directions:** Trace and write.



Name: \_\_\_\_\_



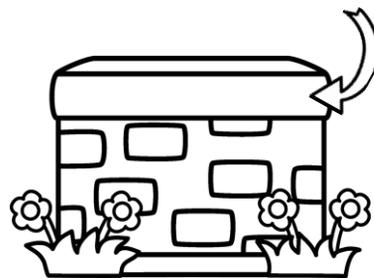
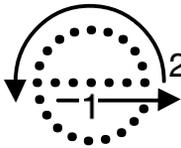
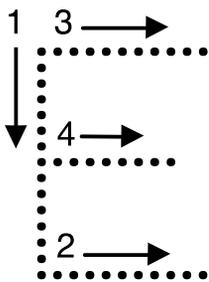
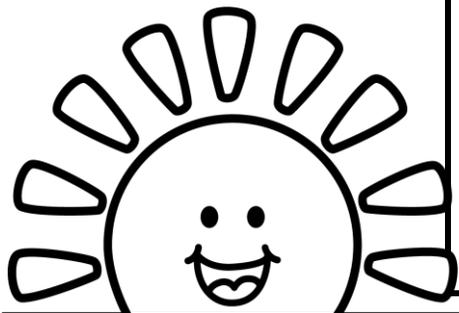
**Directions:** Trace and write.



Name: \_\_\_\_\_



**Directions:** Trace and write.



Five dotted uppercase 'E' characters for tracing, spaced evenly across a horizontal row.

Five dotted lowercase 'e' characters for tracing, spaced evenly across a horizontal row.

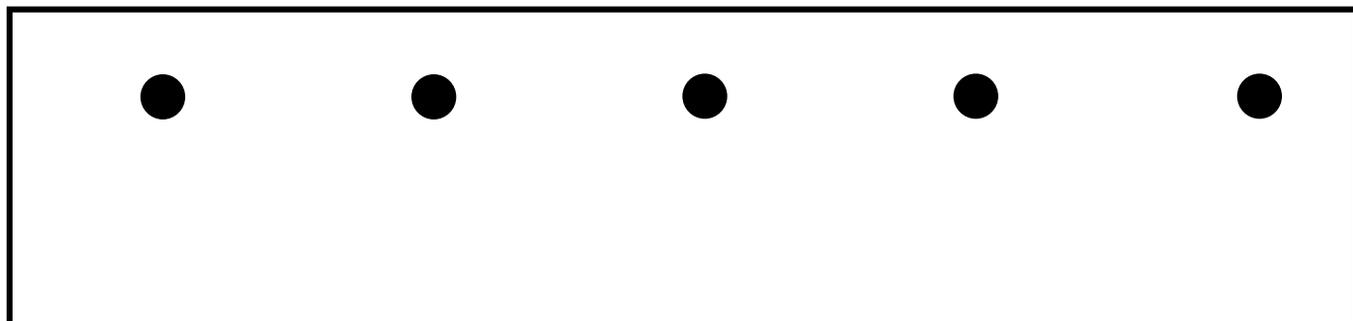
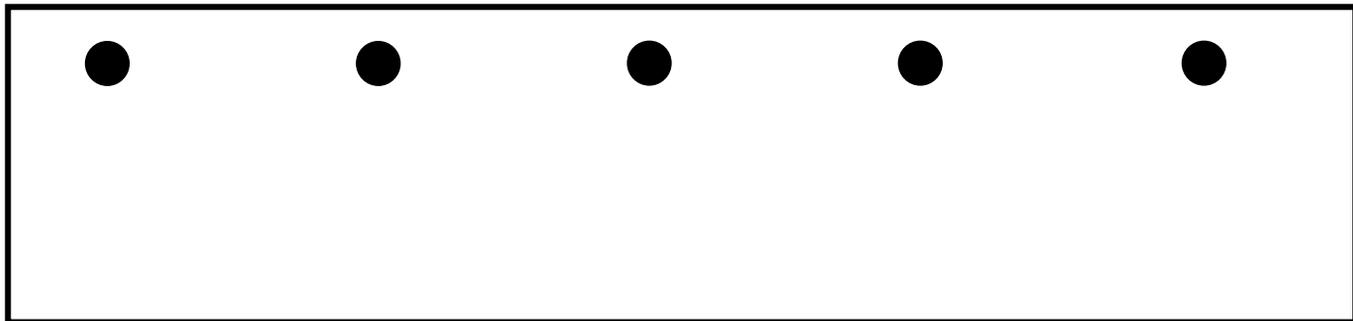
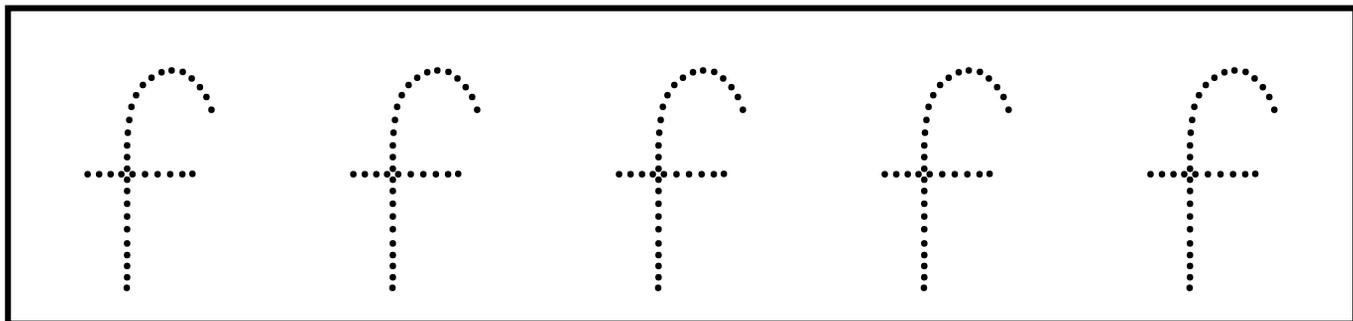
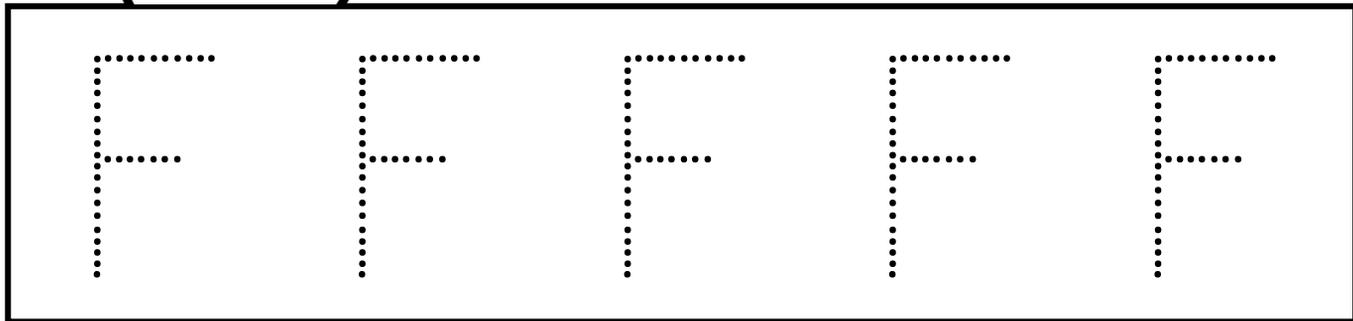
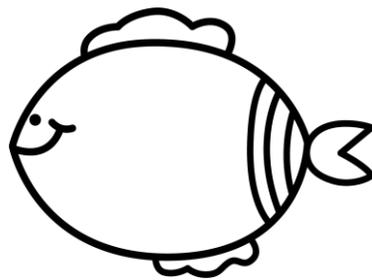
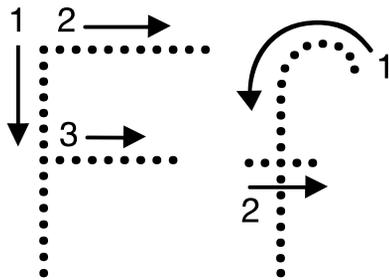
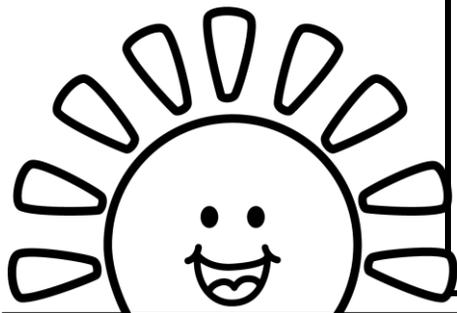
Five solid black dots for dot-marker writing practice, spaced evenly across a horizontal row.

Five solid black dots for dot-marker writing practice, spaced evenly across a horizontal row.

Name: \_\_\_\_\_



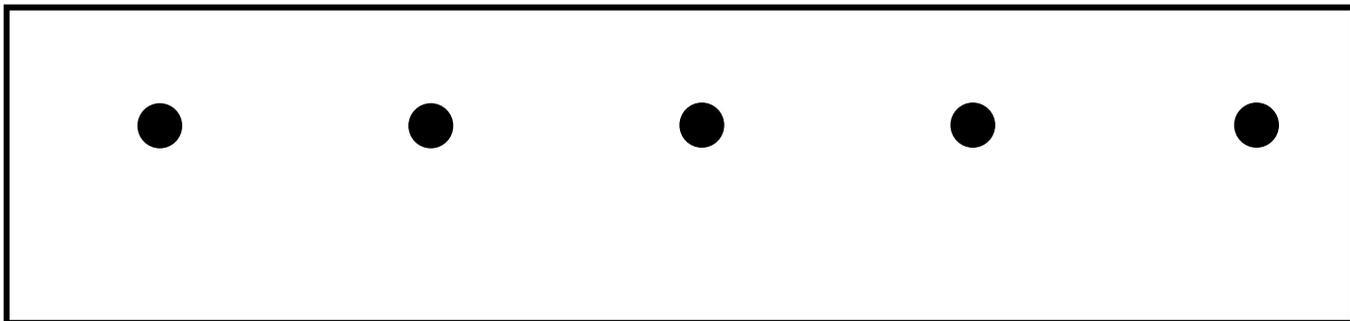
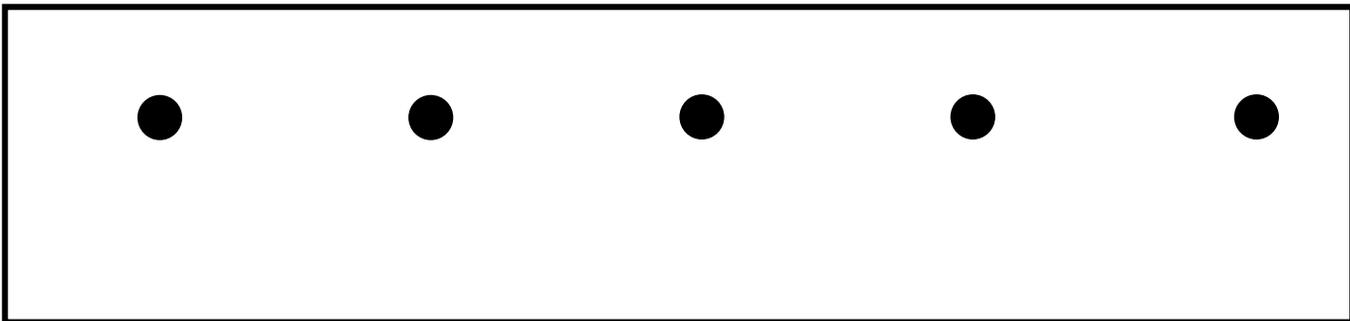
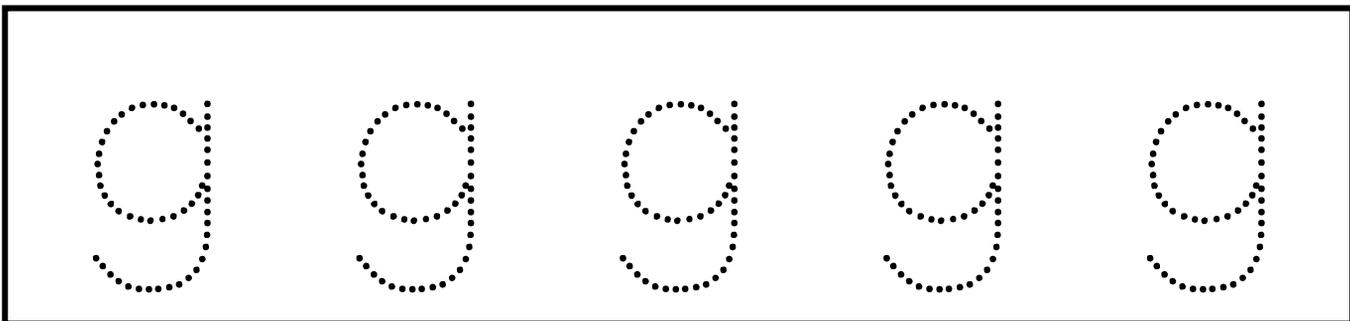
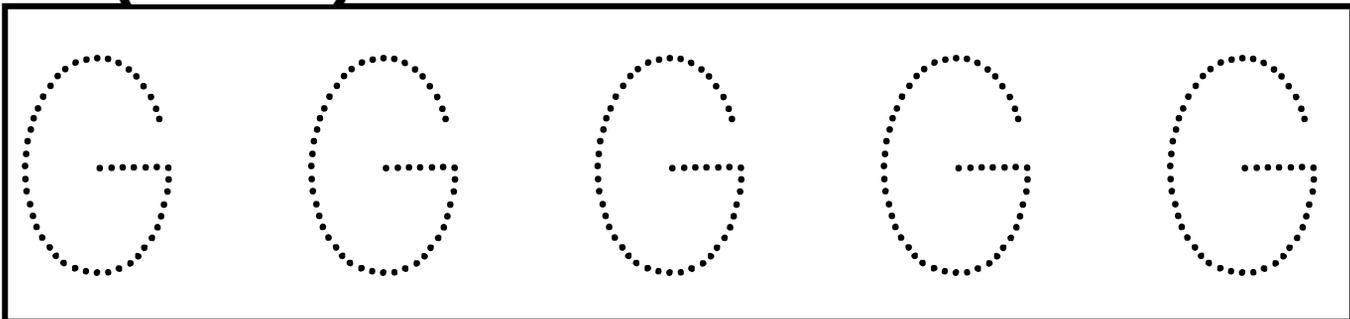
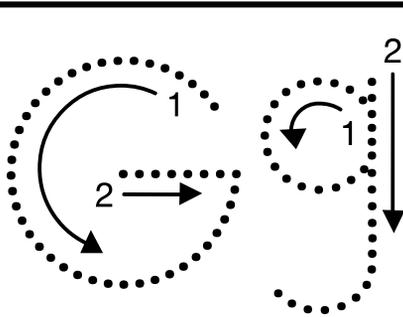
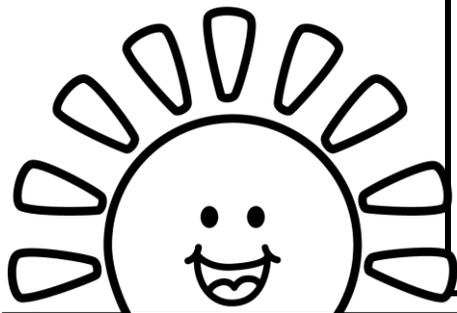
**Directions:** Trace and write.



Name: \_\_\_\_\_



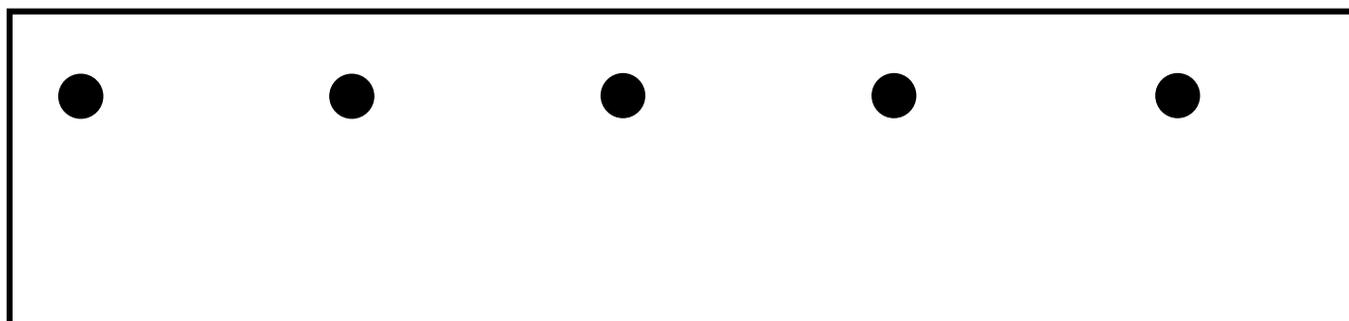
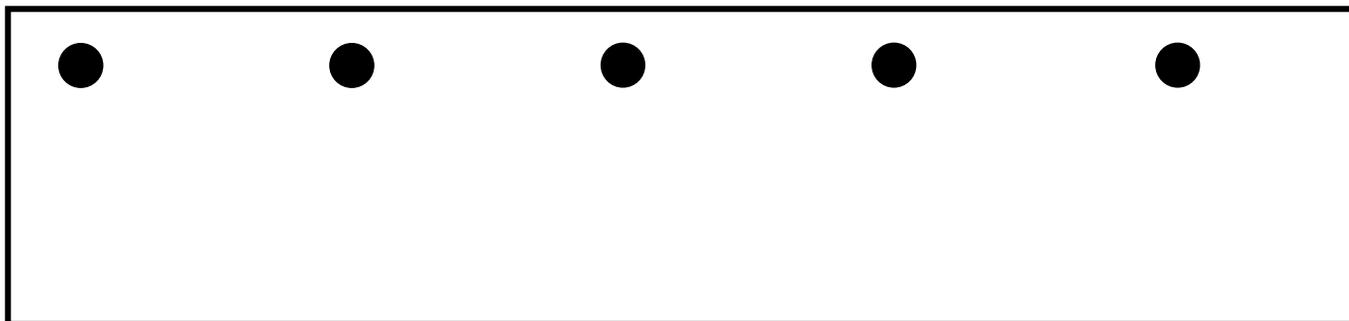
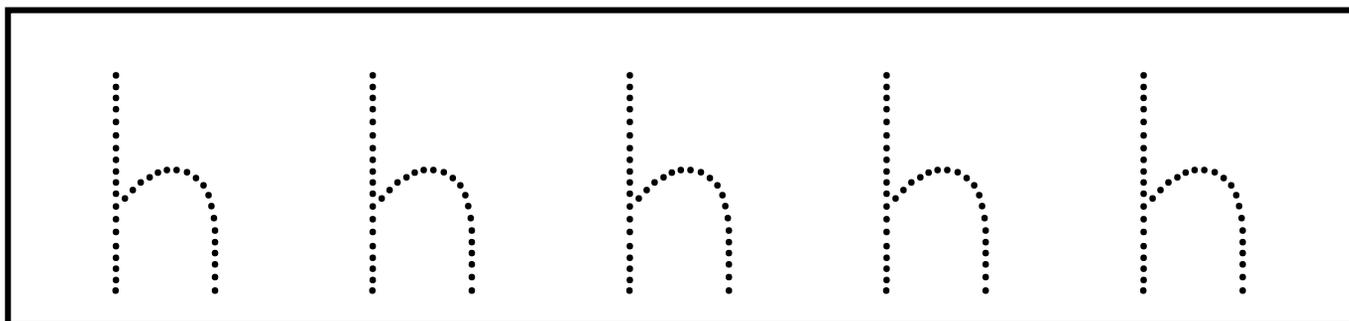
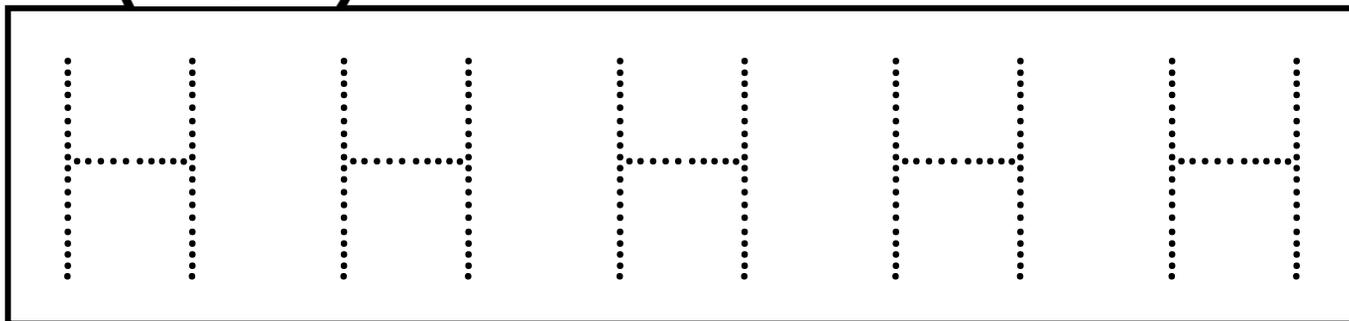
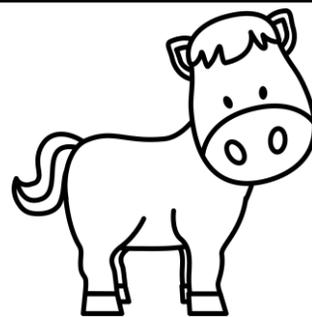
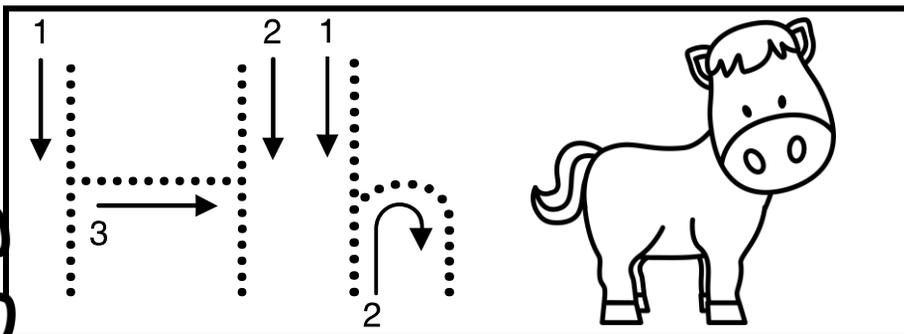
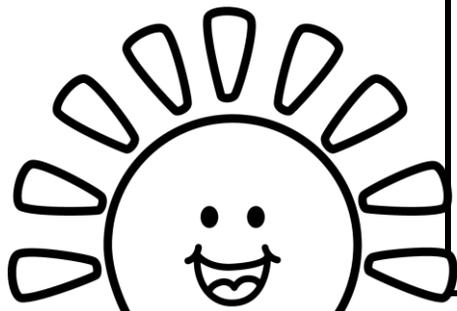
**Directions:** Trace and write.



Name: \_\_\_\_\_



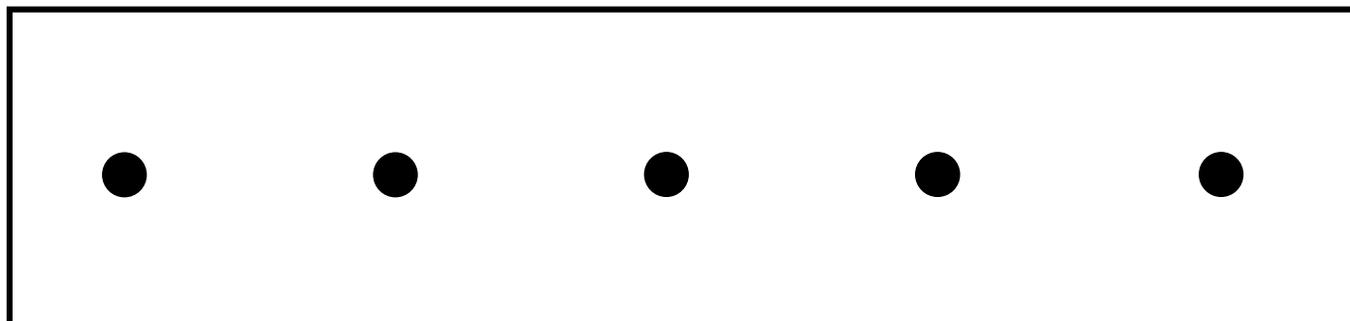
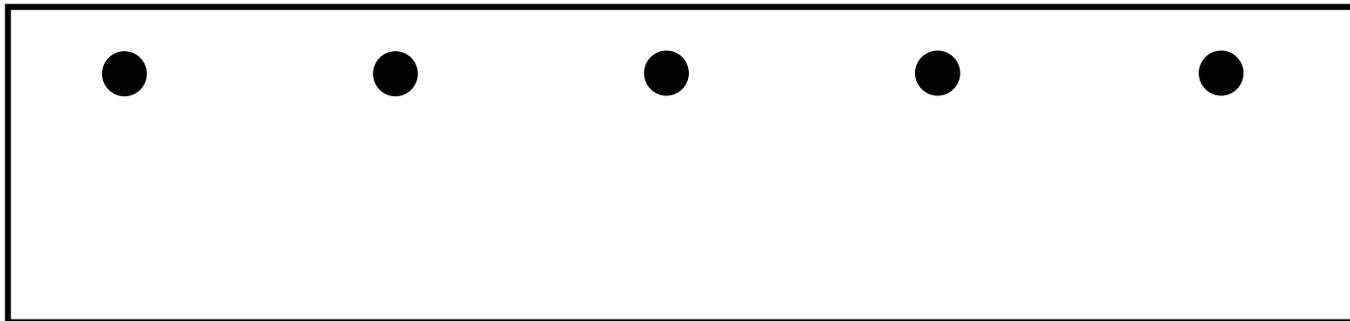
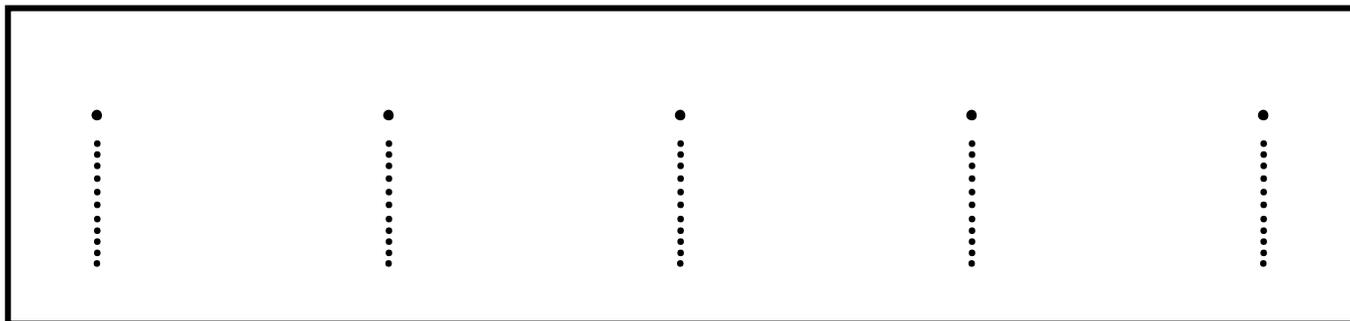
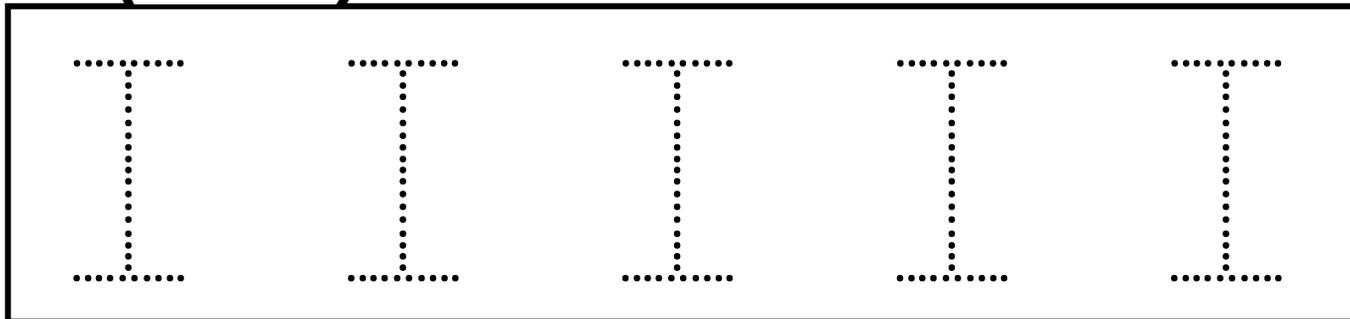
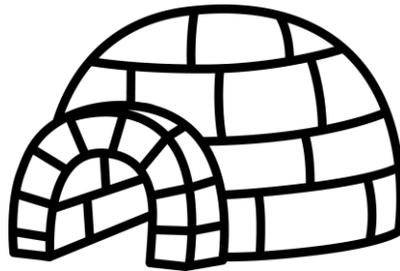
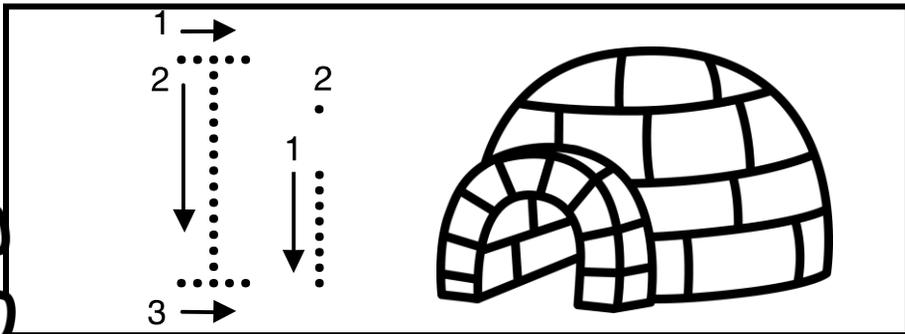
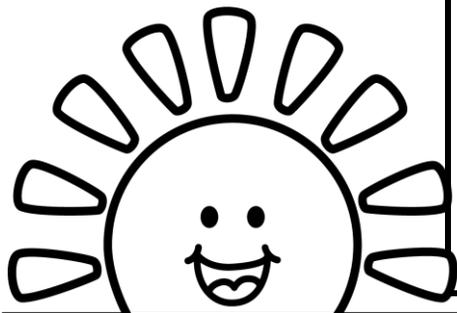
**Directions:** Trace and write.



Name: \_\_\_\_\_



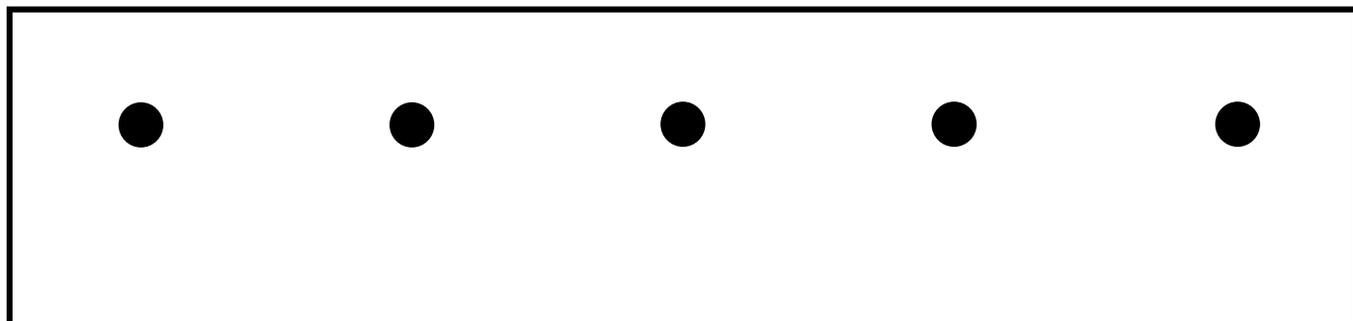
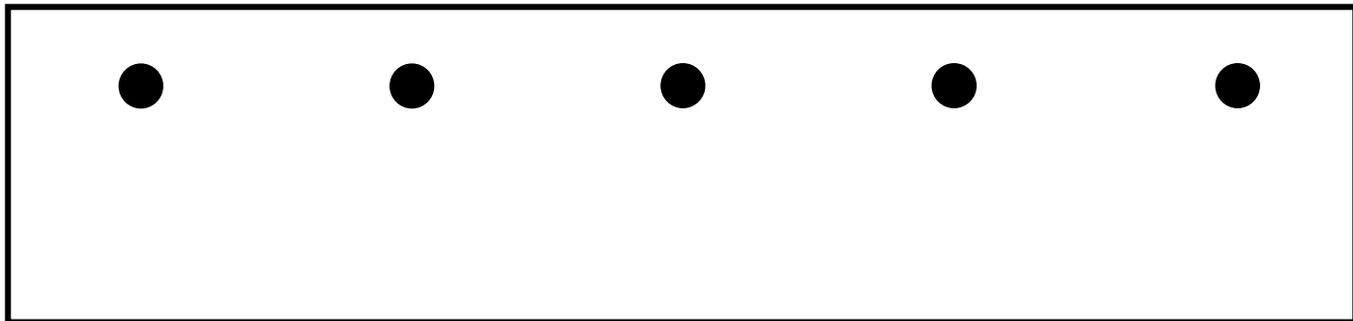
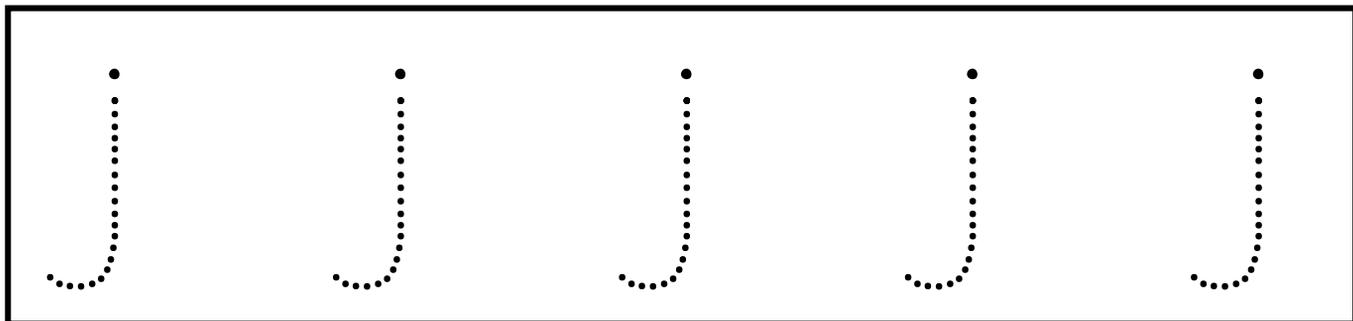
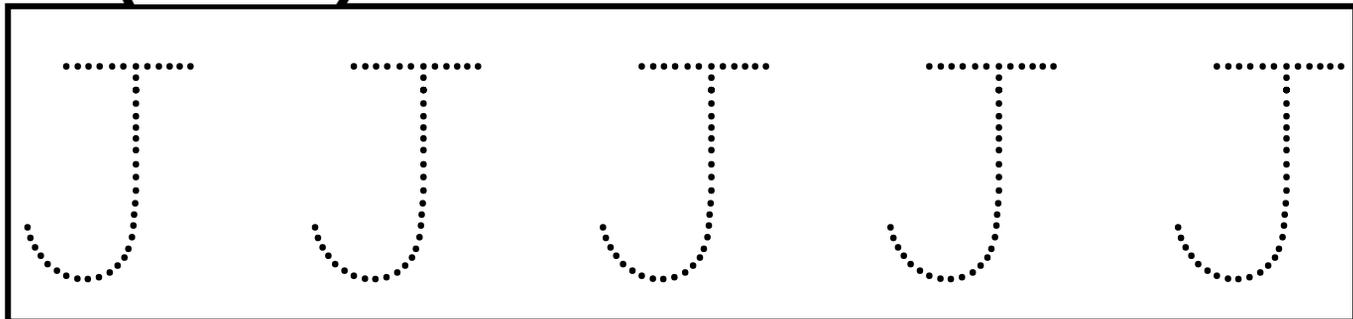
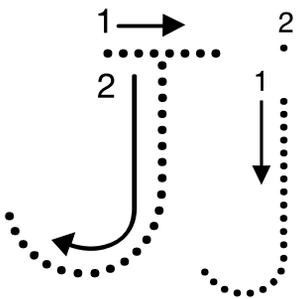
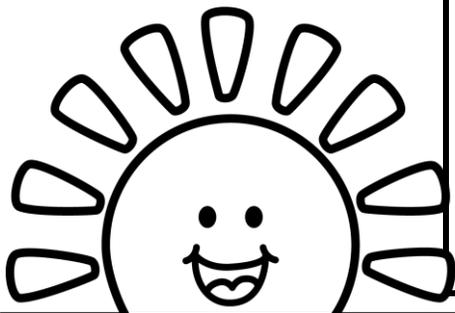
**Directions:** Trace and write.



Name: \_\_\_\_\_



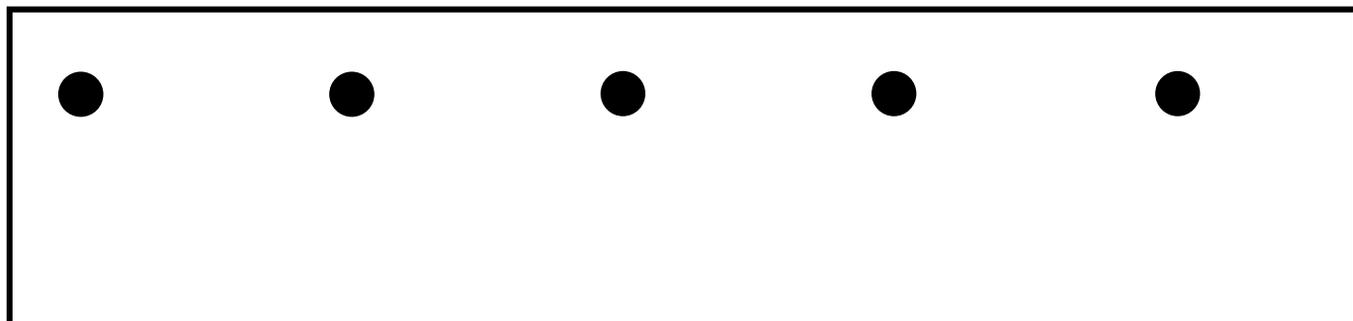
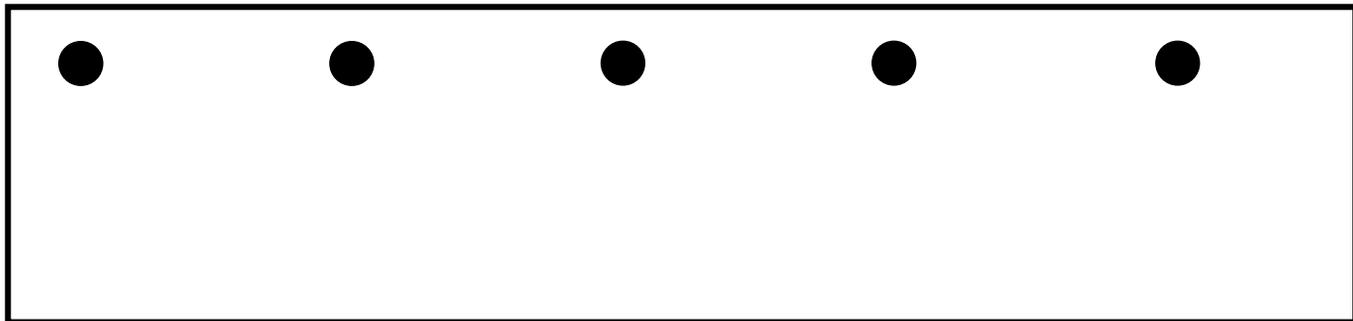
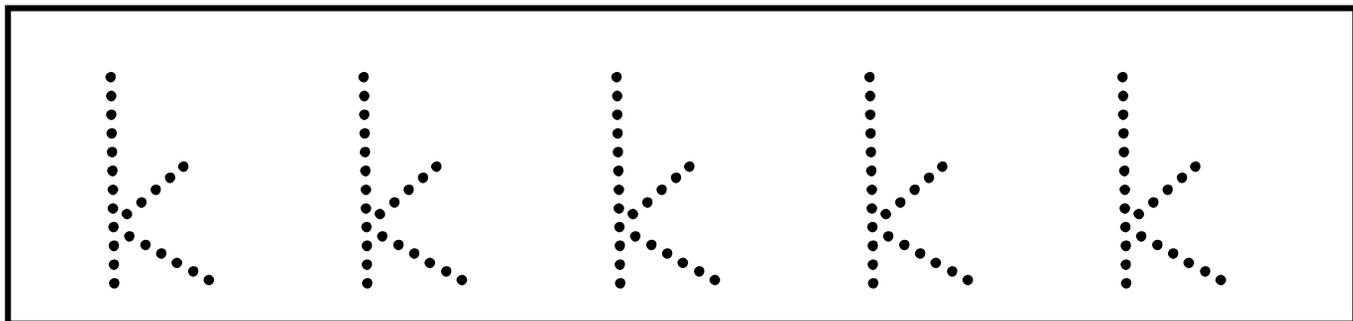
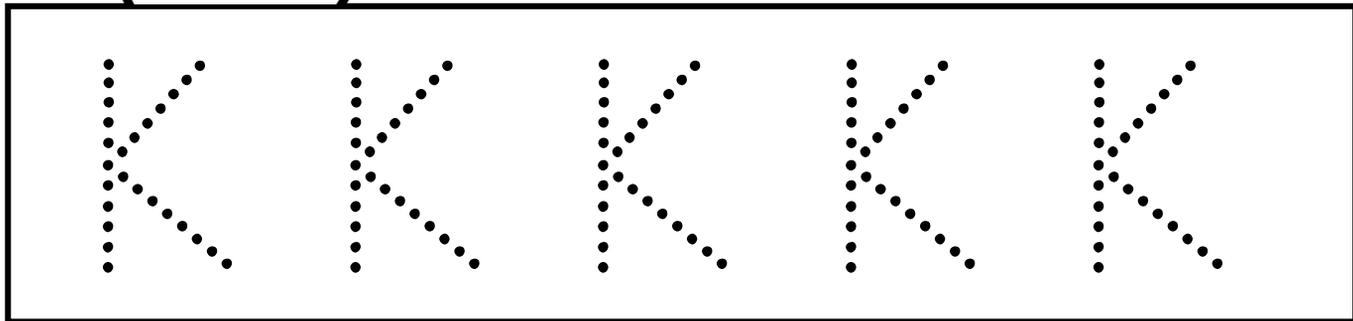
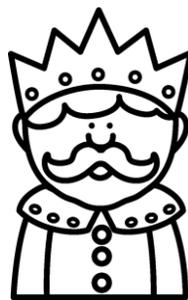
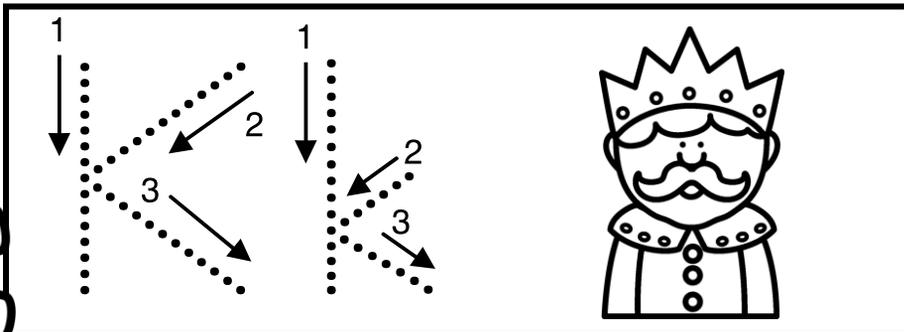
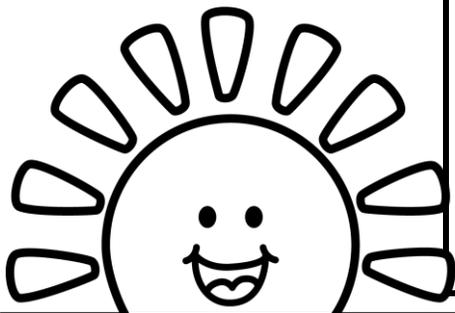
**Directions:** Trace and write.



Name: \_\_\_\_\_



**Directions:** Trace and write.



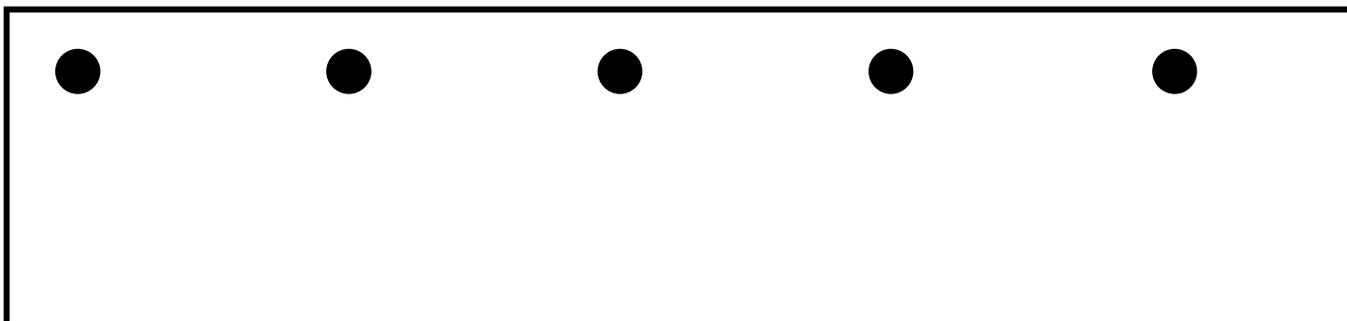
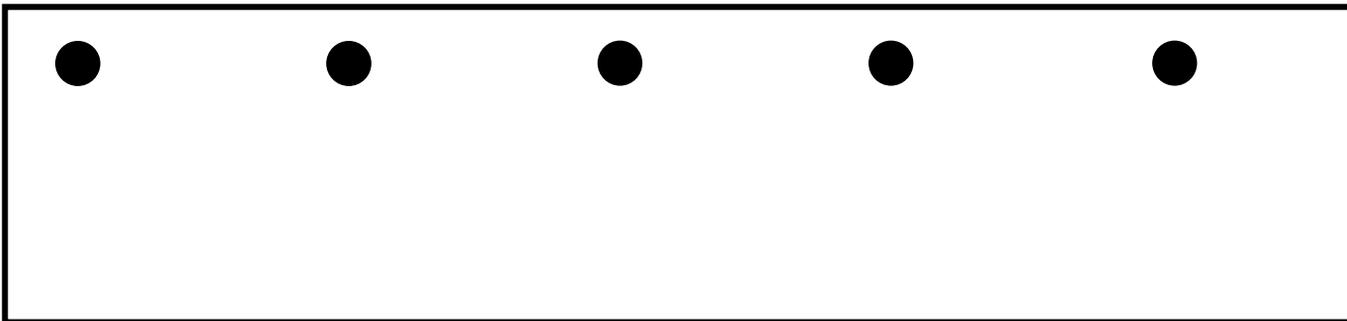
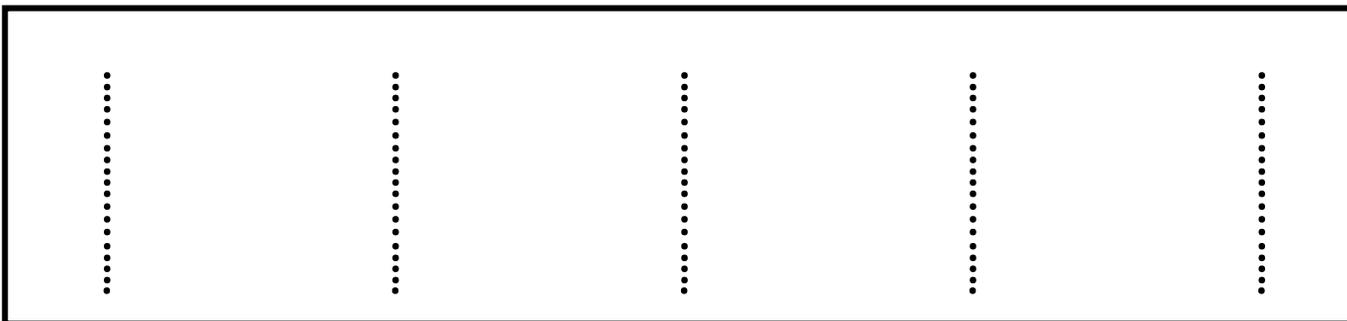
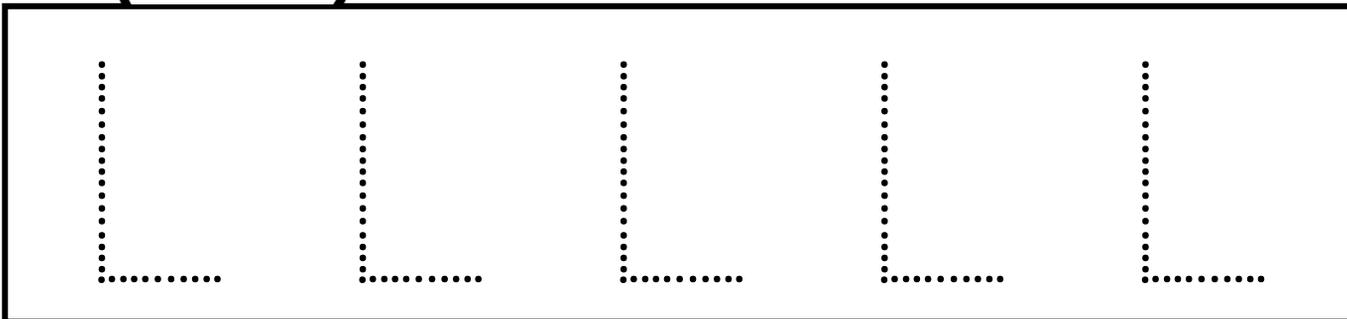
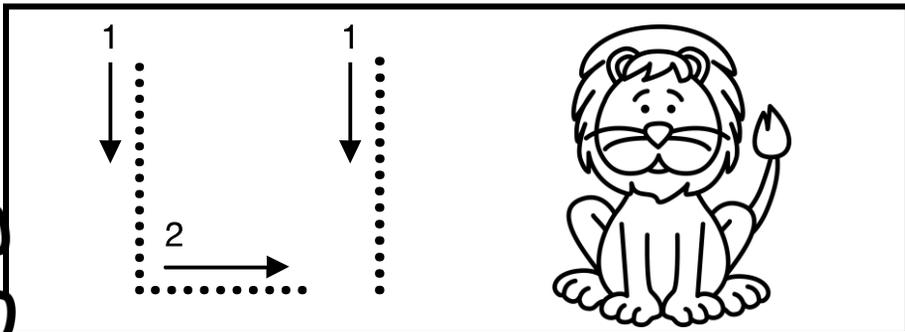
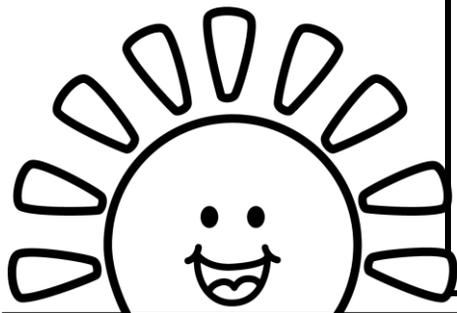
Name: \_\_\_\_\_

**INSTANT PRACTICE**

Alphabet



**Directions:** Trace and write.



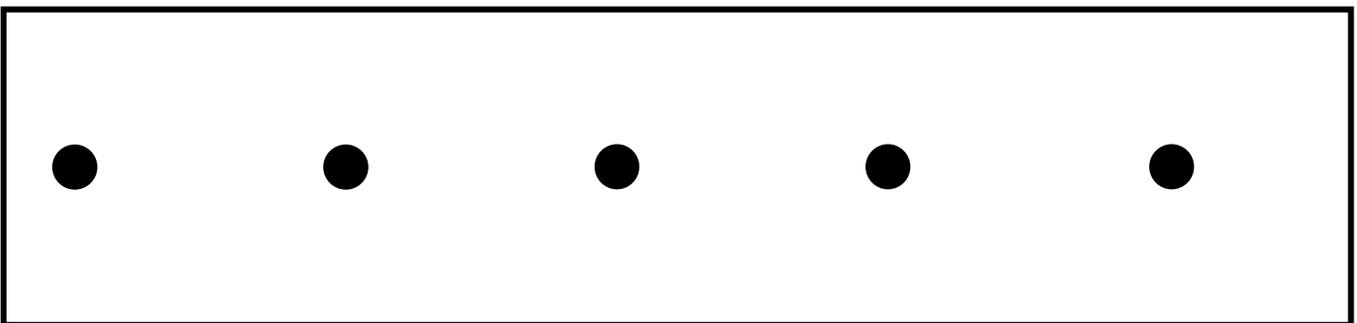
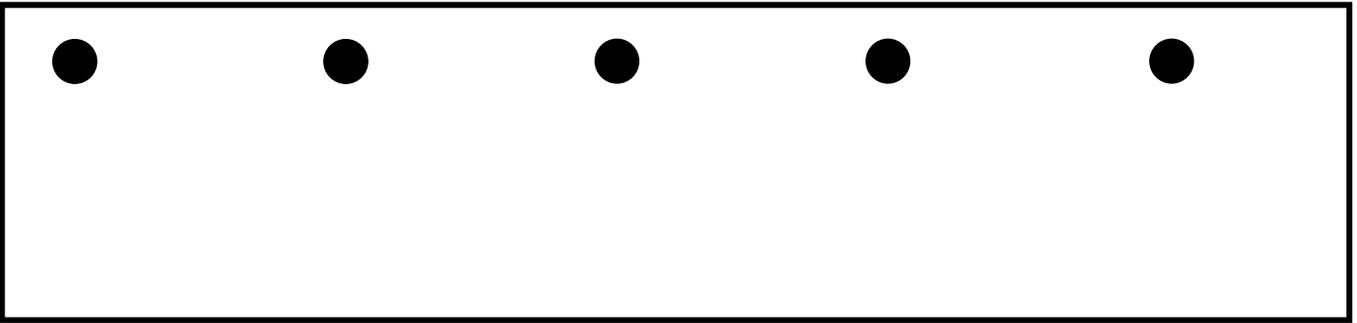
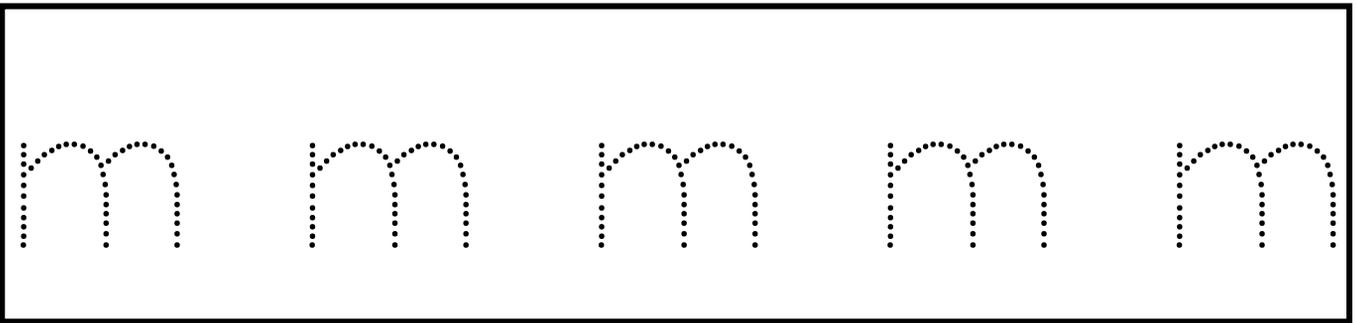
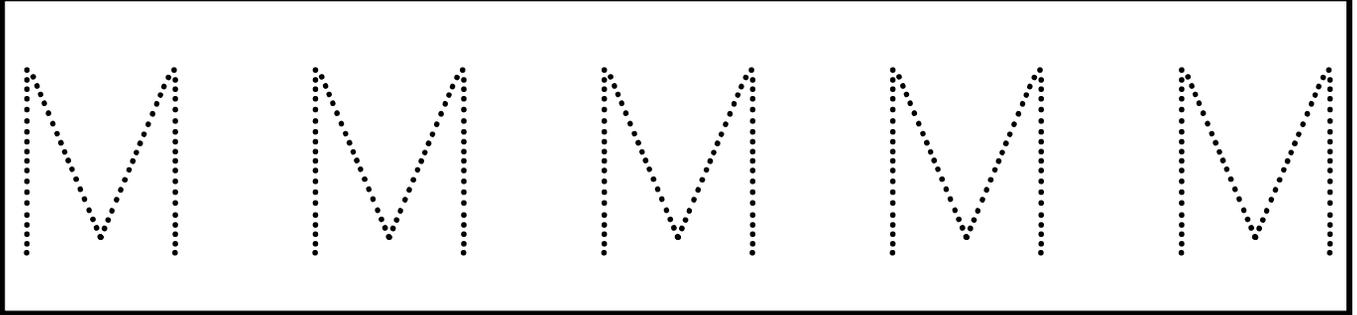
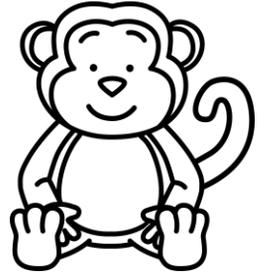
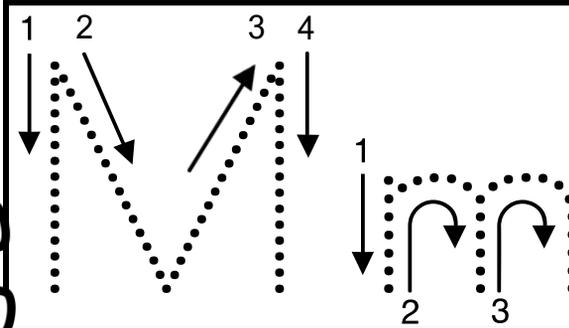
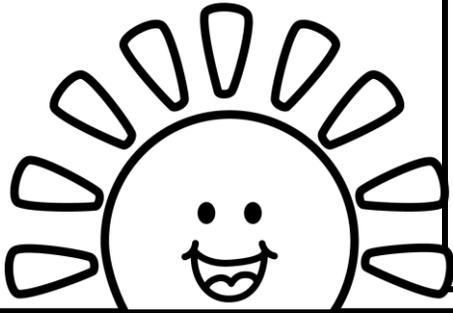
Name: \_\_\_\_\_

**INSTANT PRACTICE**

Alphabet



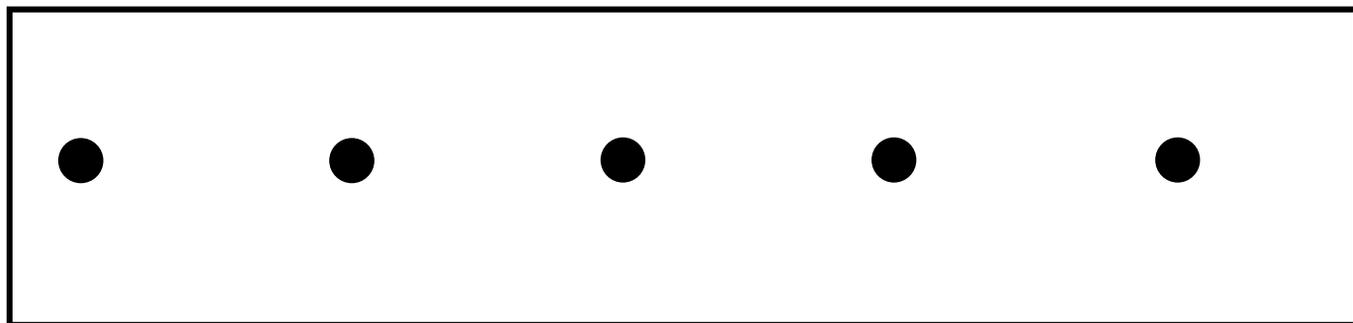
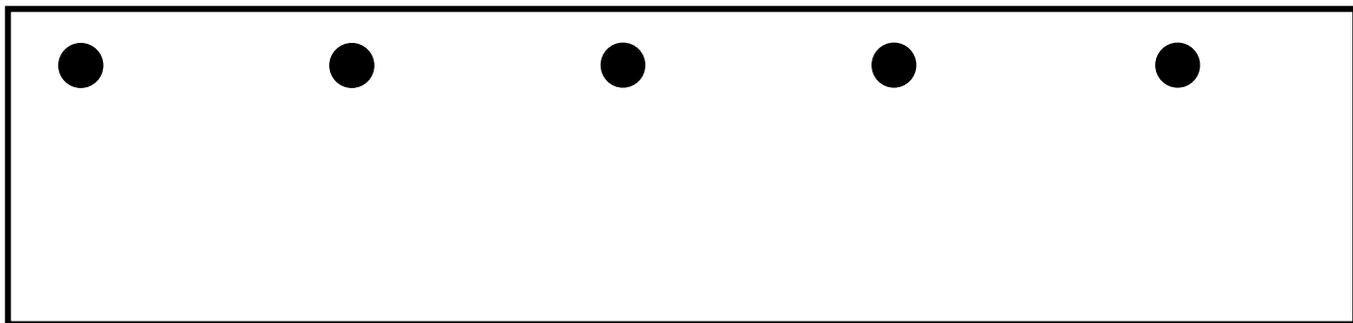
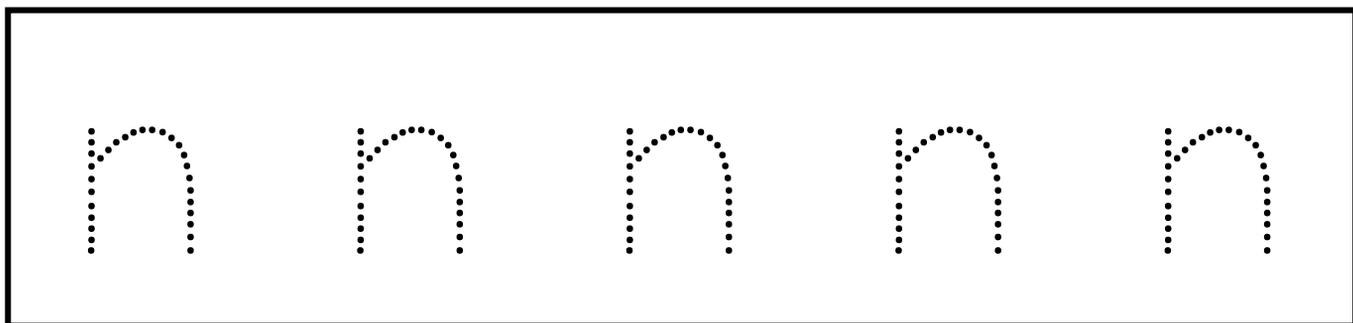
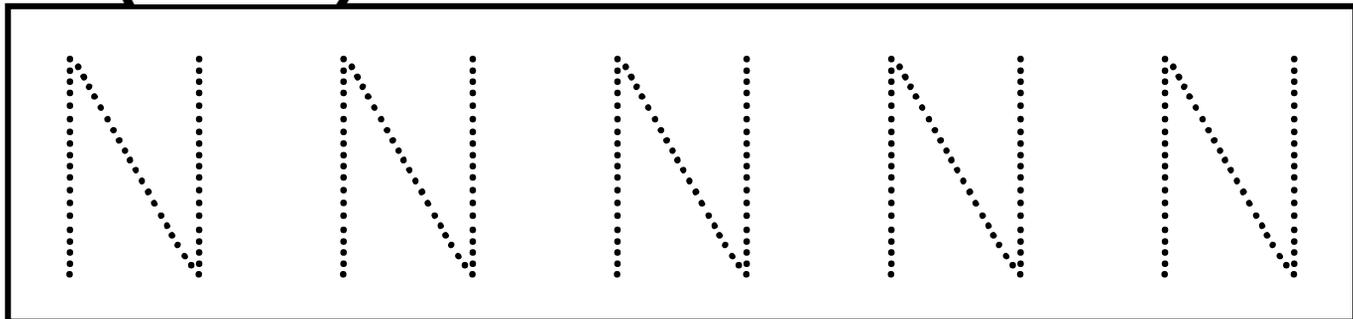
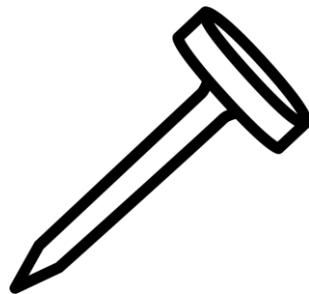
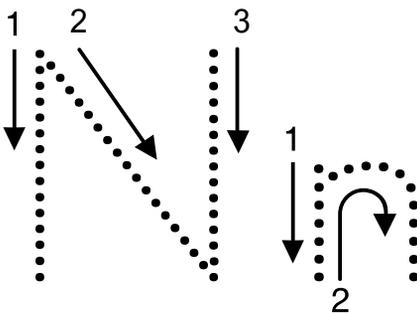
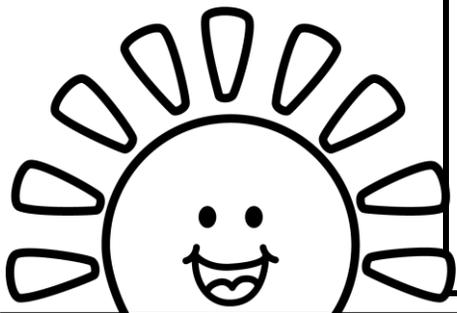
**Directions:** Trace and write.



Name: \_\_\_\_\_



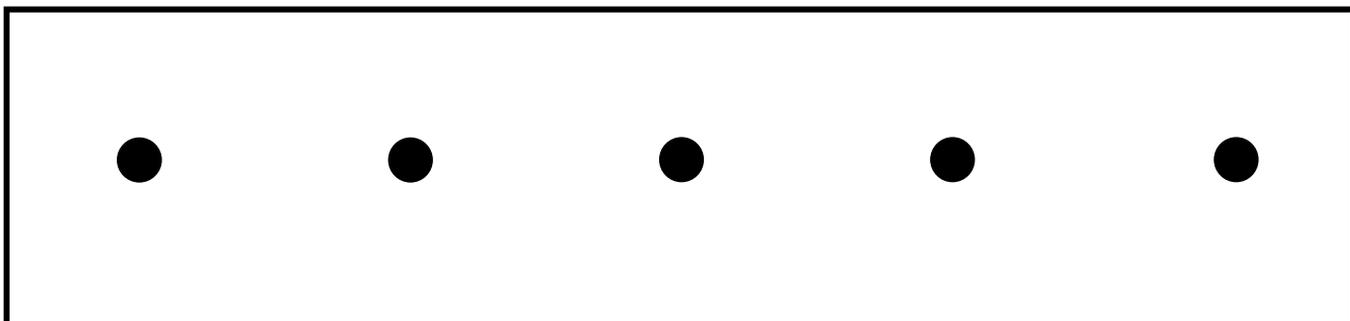
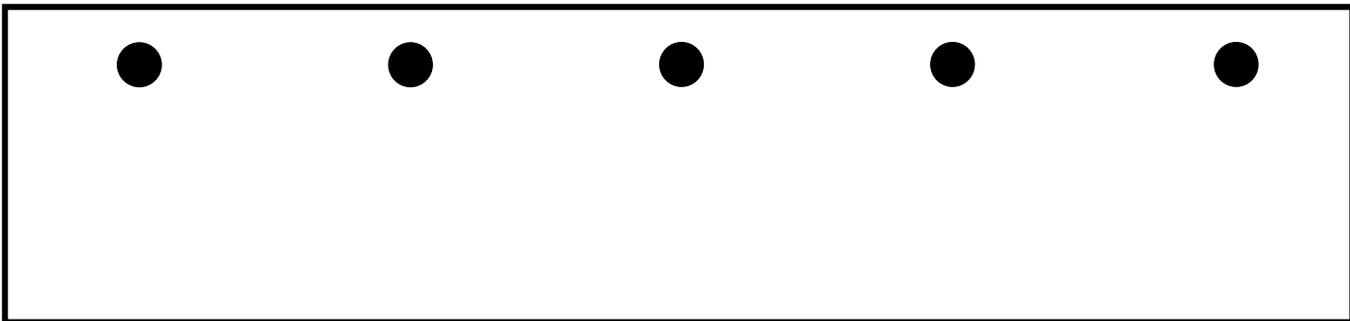
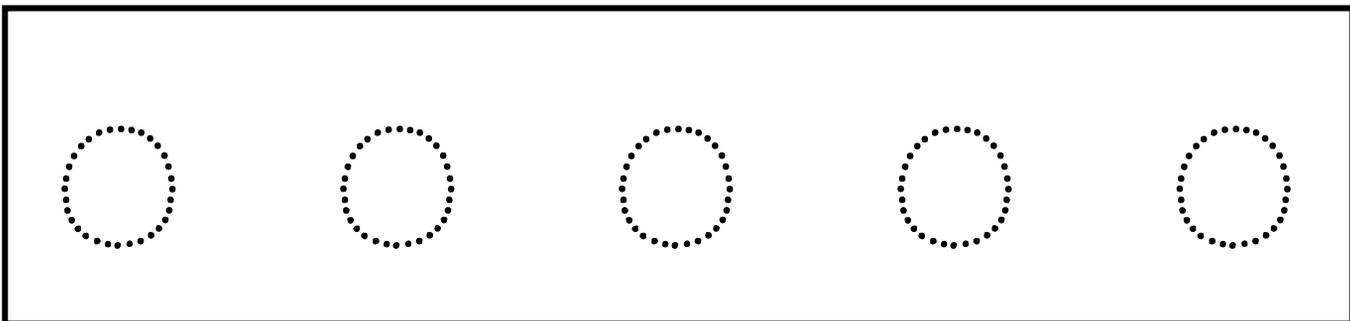
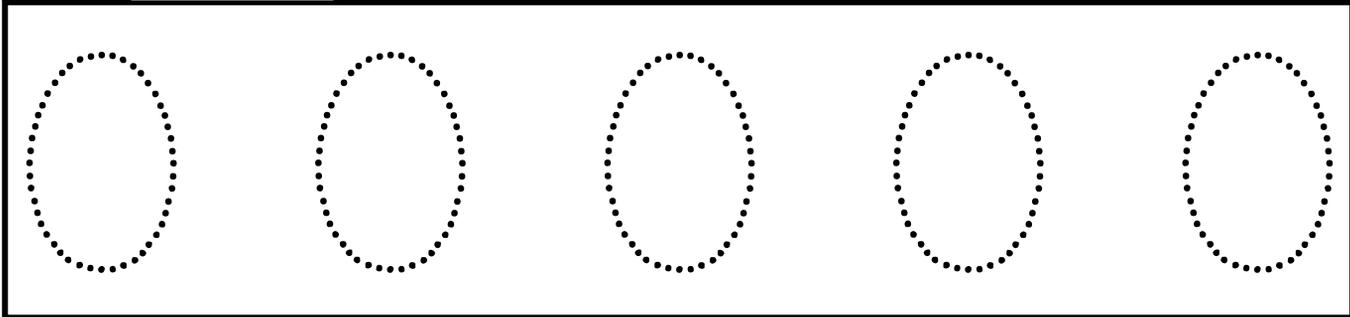
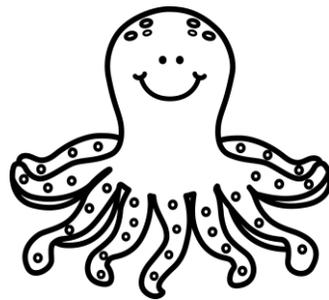
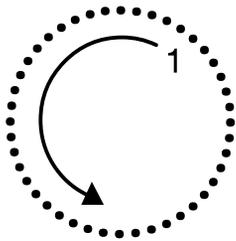
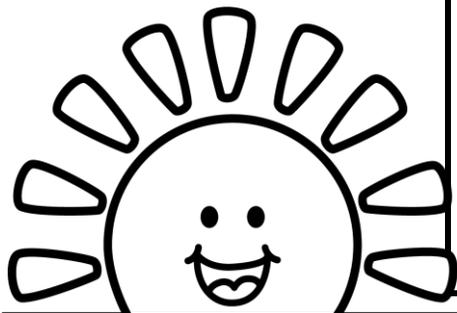
**Directions:** Trace and write.



Name: \_\_\_\_\_



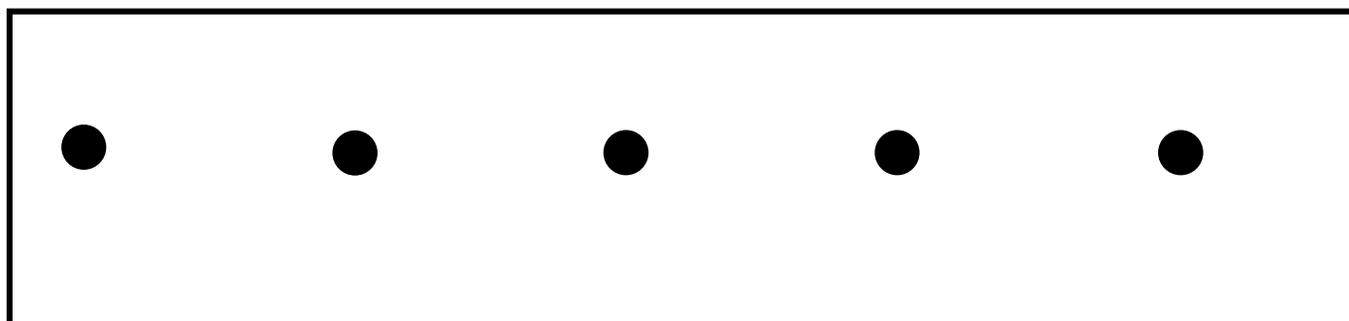
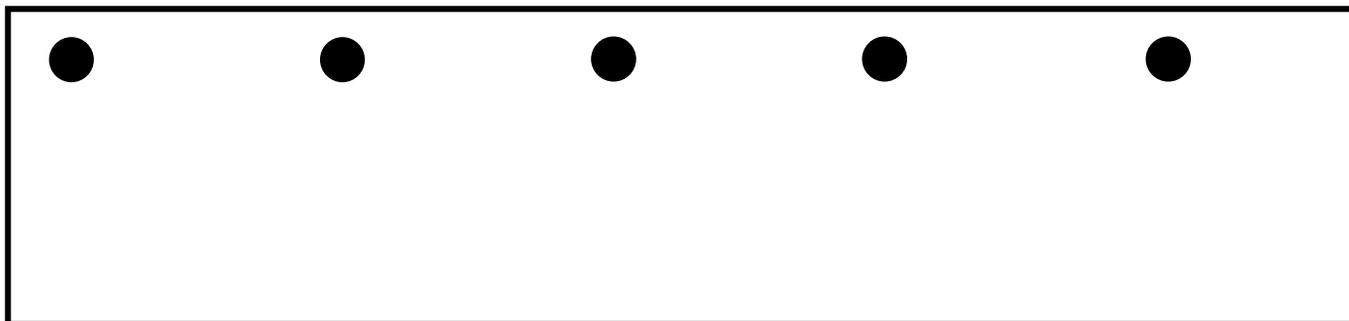
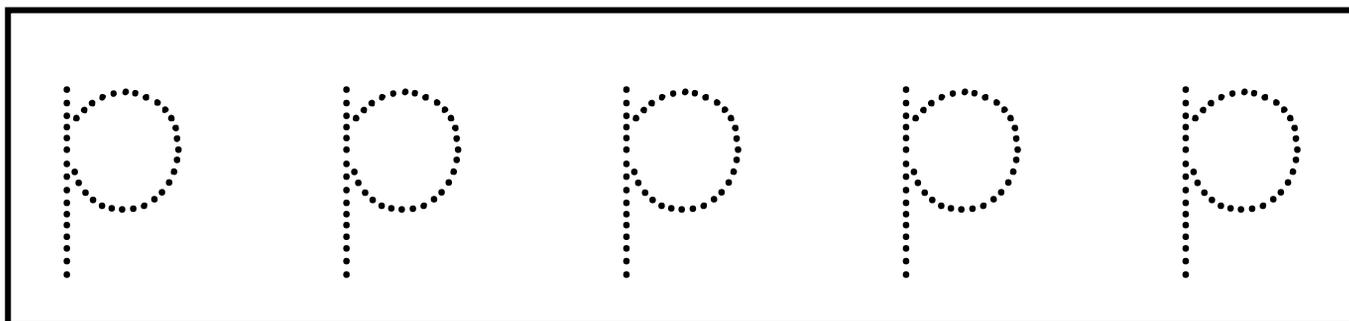
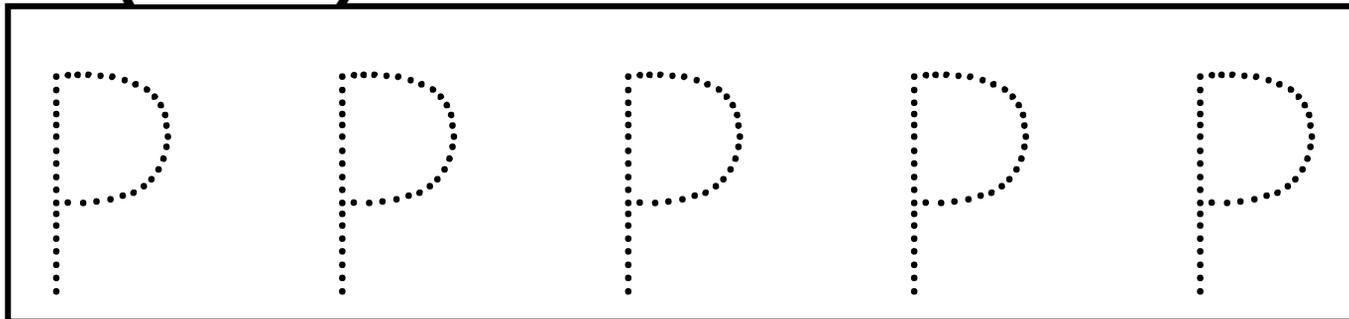
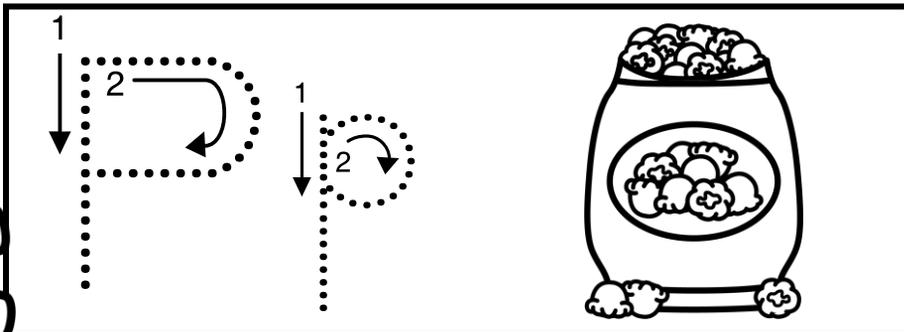
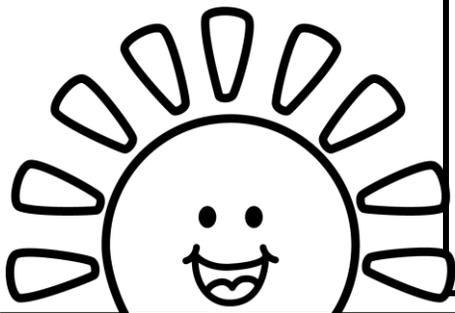
**Directions:** Trace and write.



Name: \_\_\_\_\_



**Directions:** Trace and write.



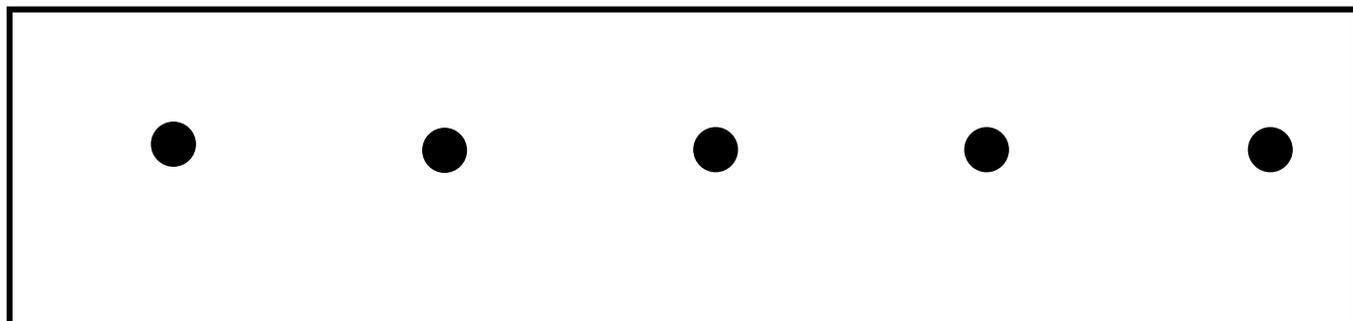
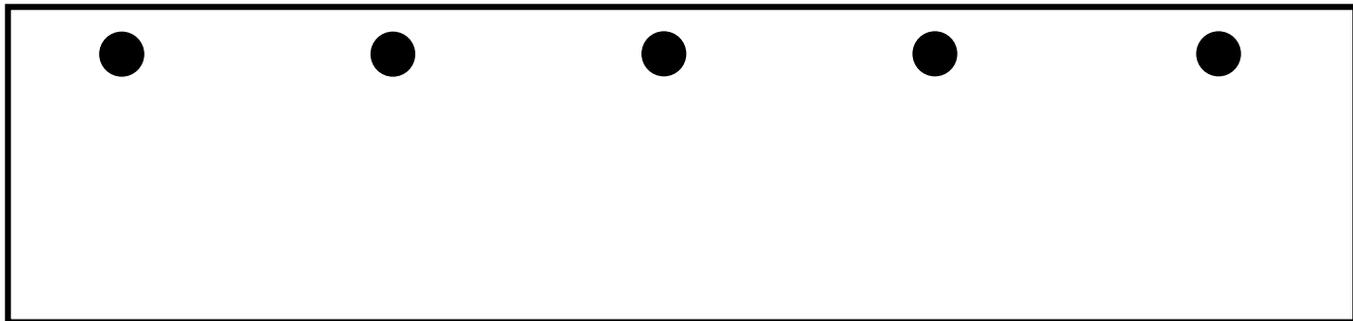
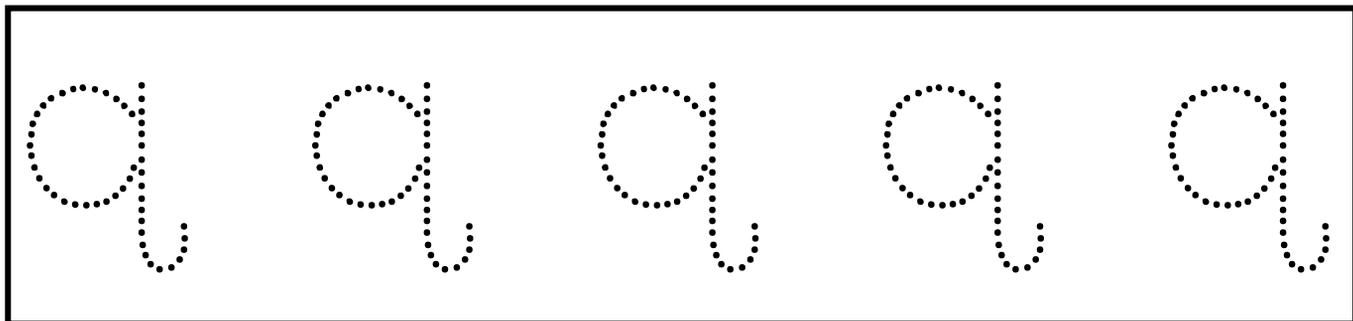
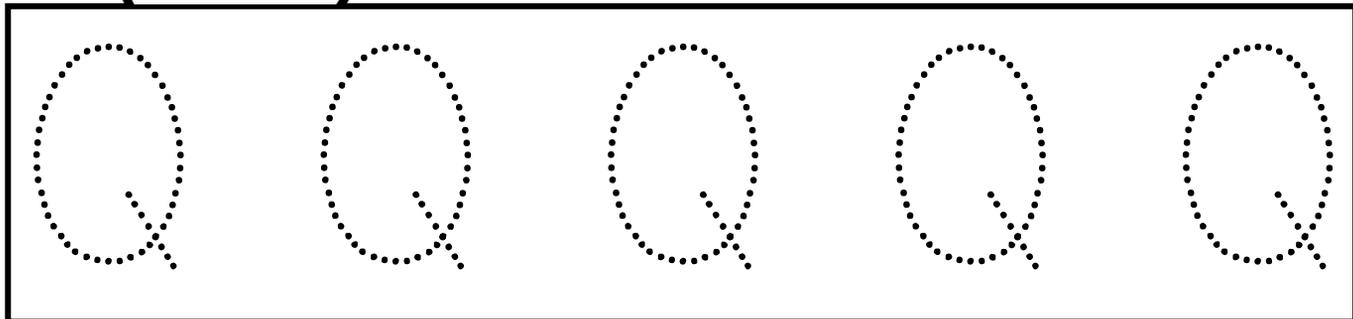
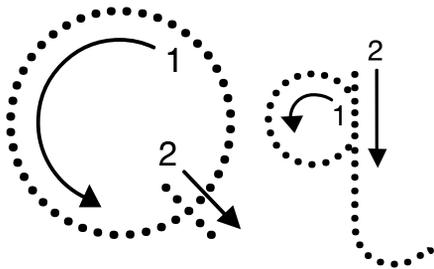
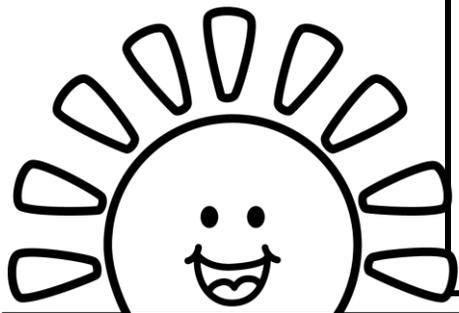
Name: \_\_\_\_\_

**INSTANT PRACTICE**

Alphabet



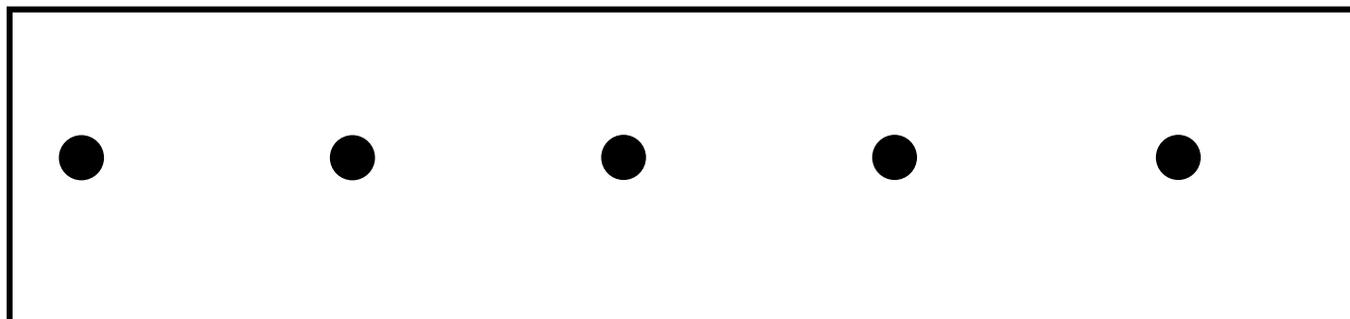
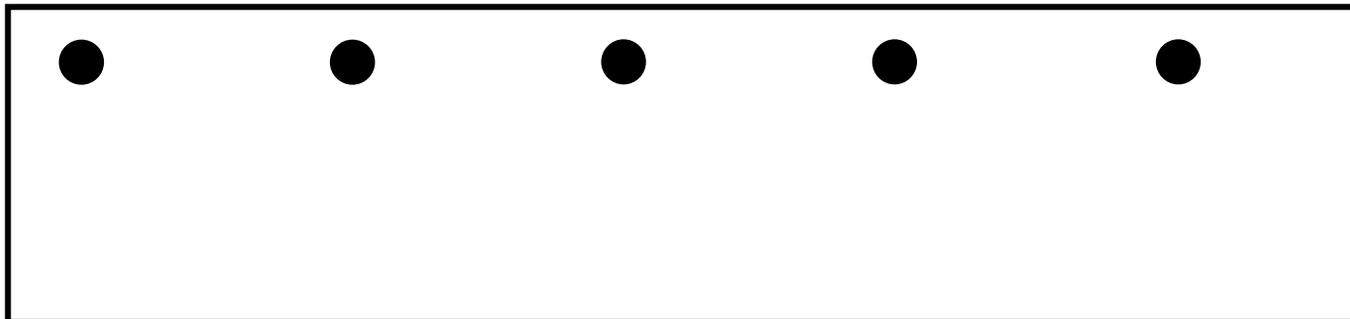
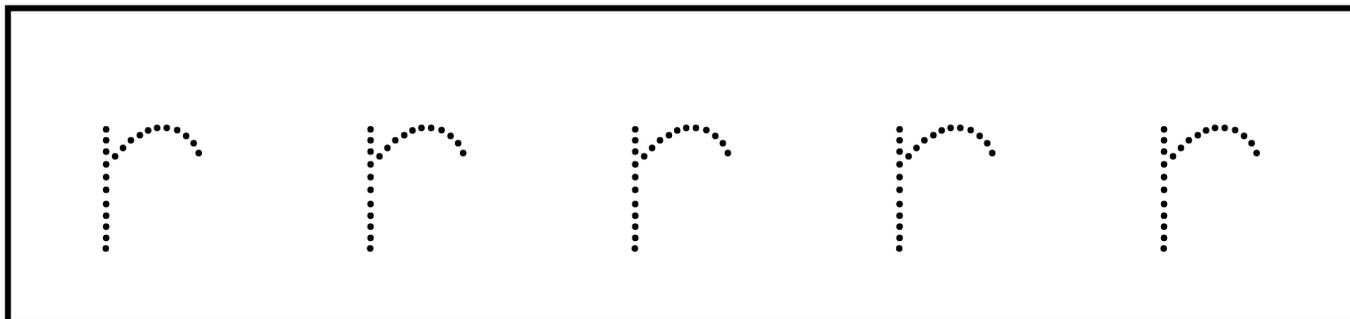
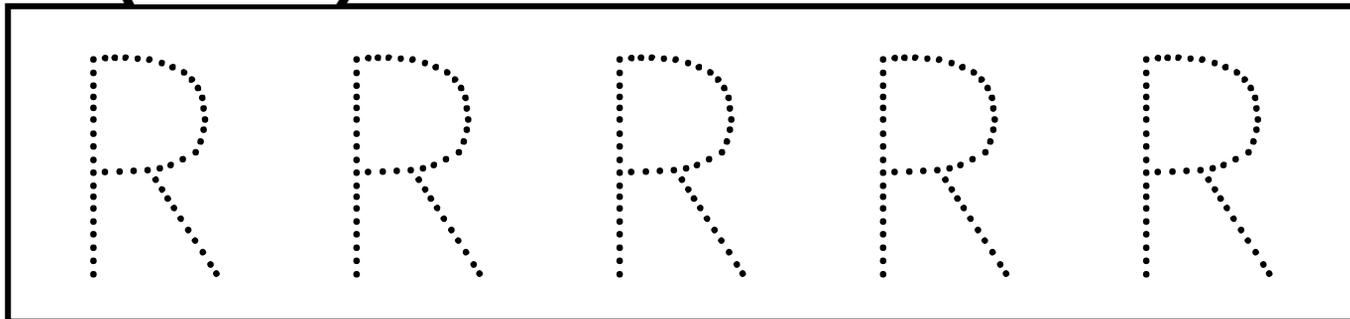
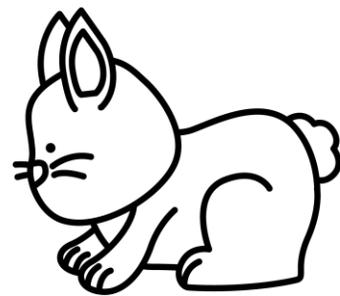
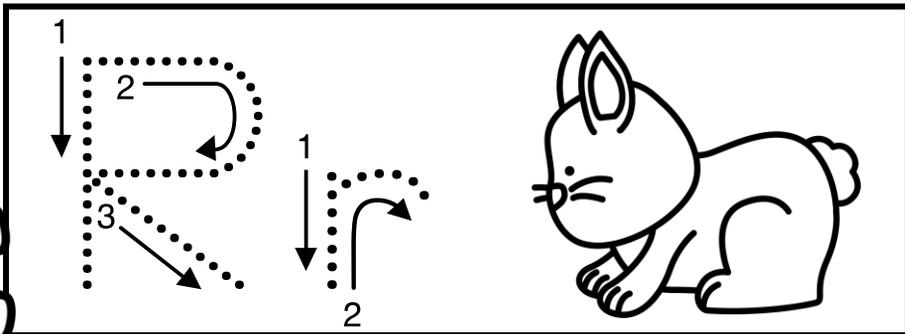
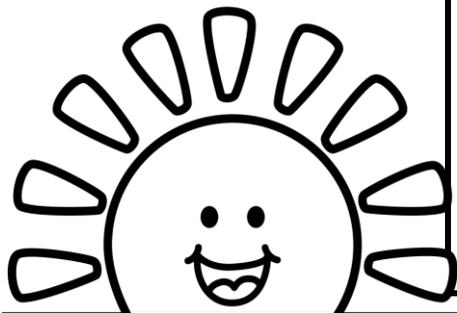
**Directions:** Trace and write.



Name: \_\_\_\_\_



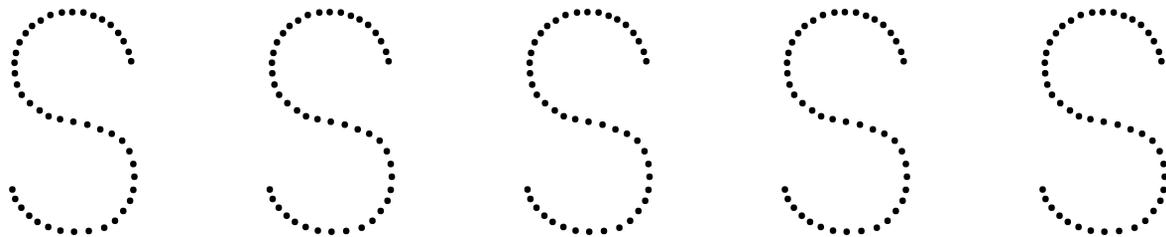
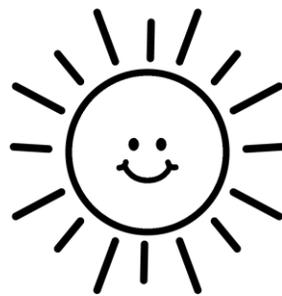
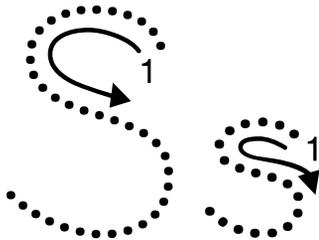
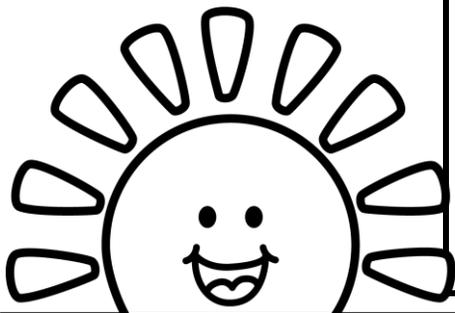
**Directions:** Trace and write.



Name: \_\_\_\_\_



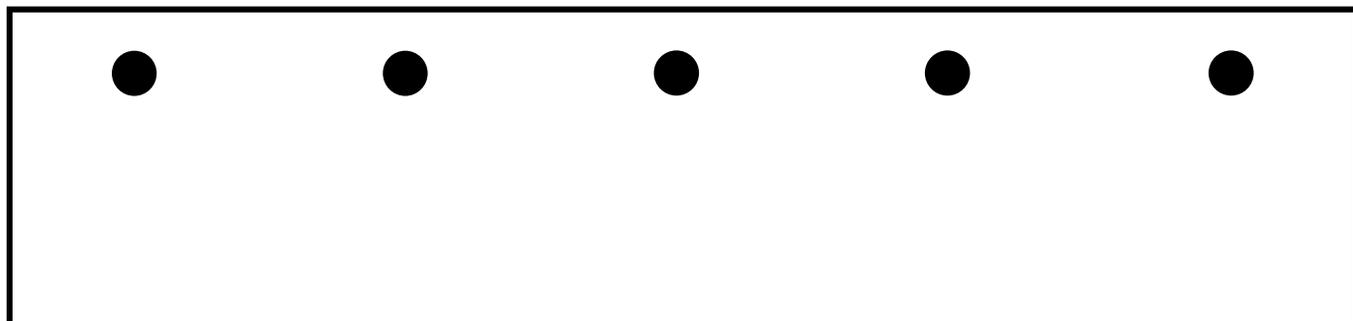
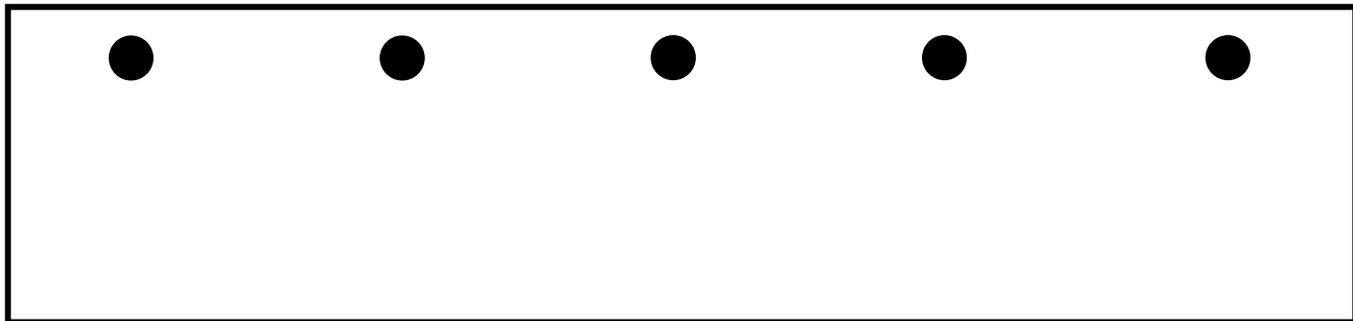
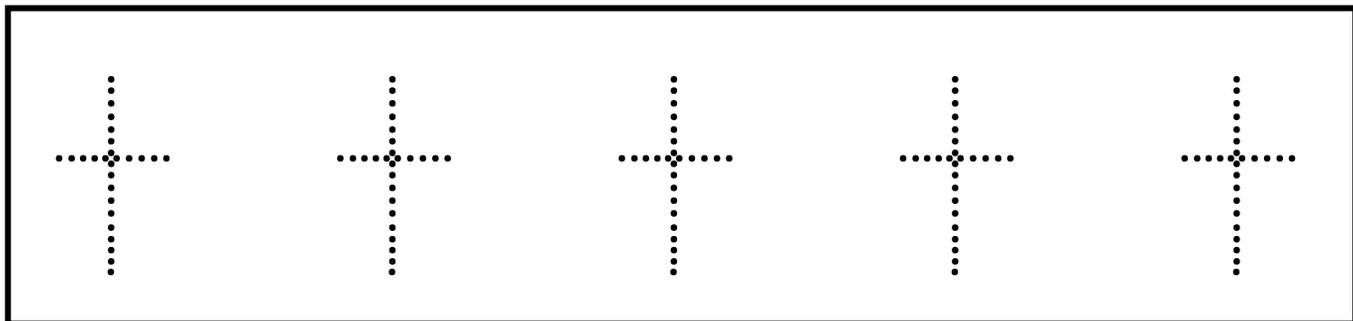
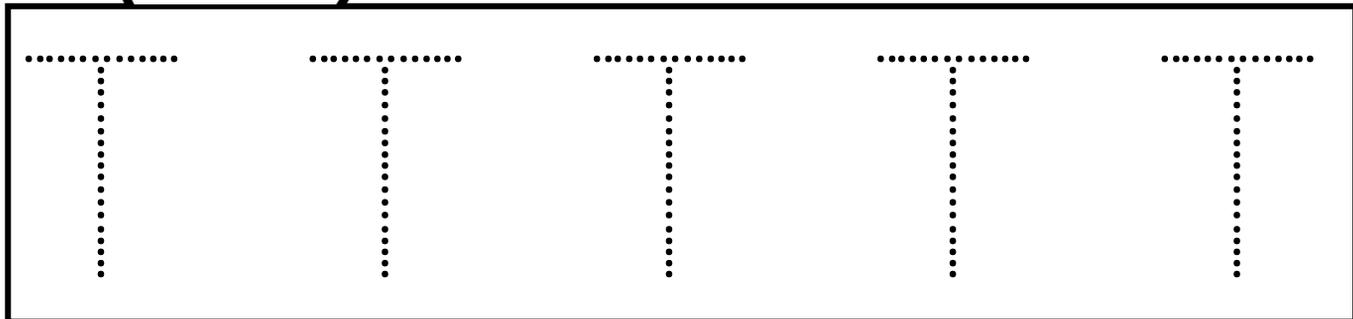
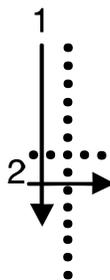
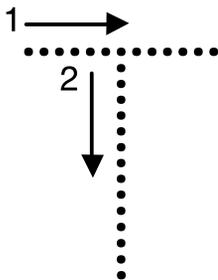
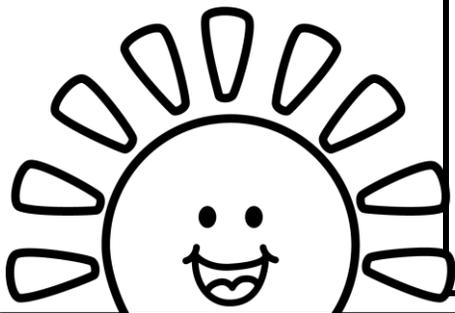
**Directions:** Trace and write.



Name: \_\_\_\_\_



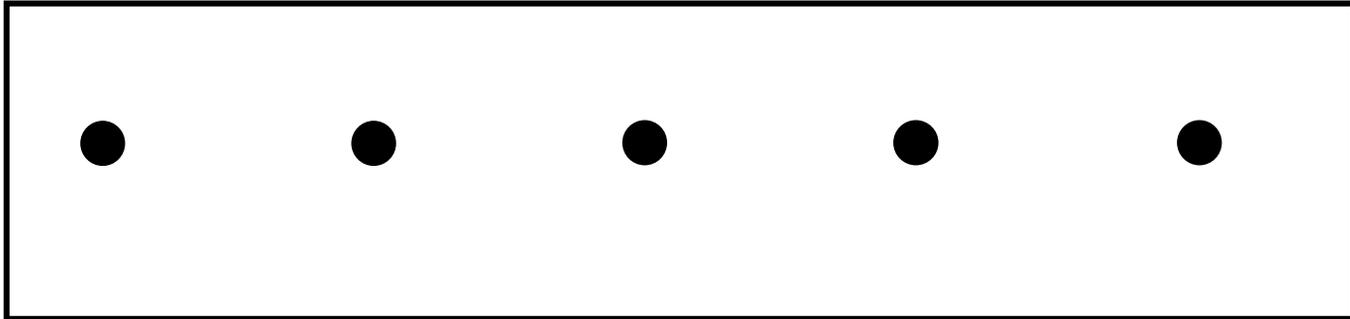
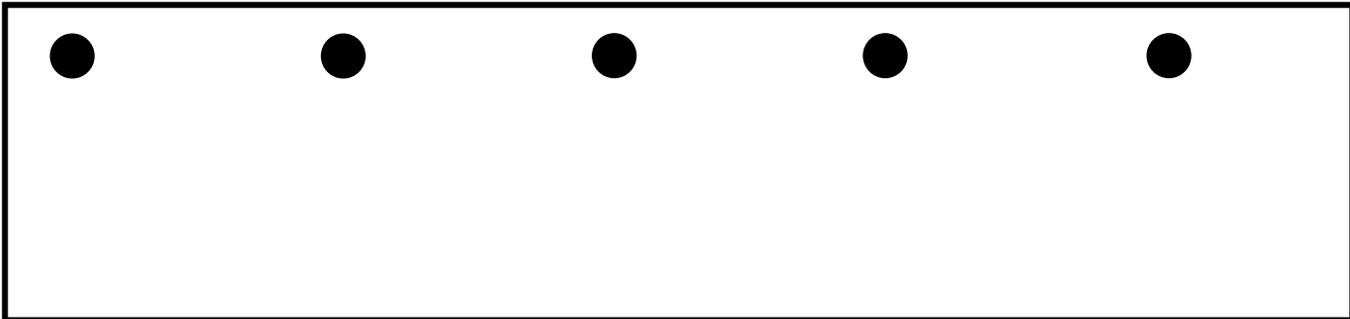
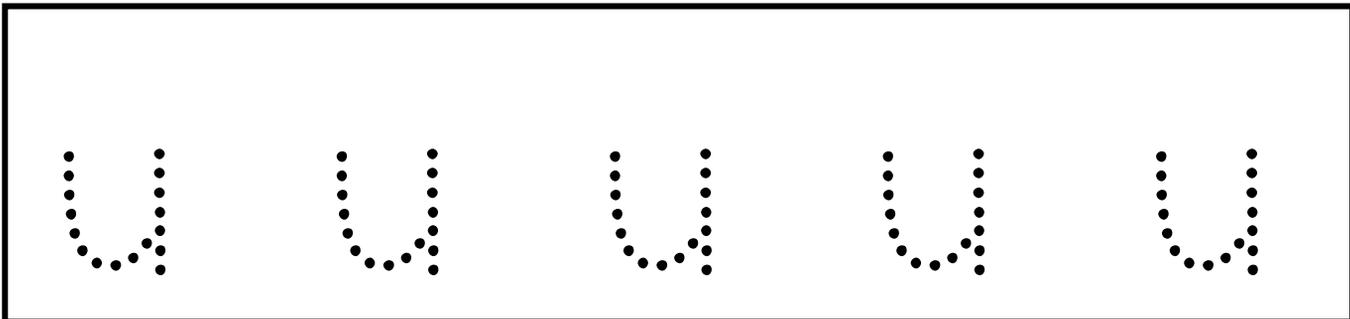
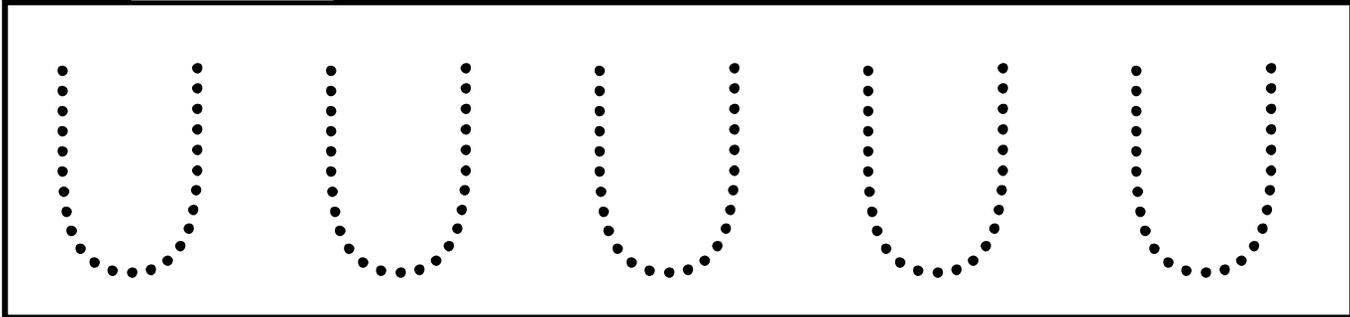
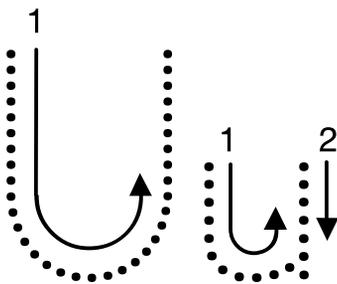
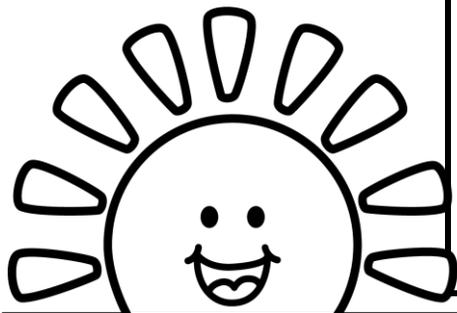
**Directions:** Trace and write.



Name: \_\_\_\_\_



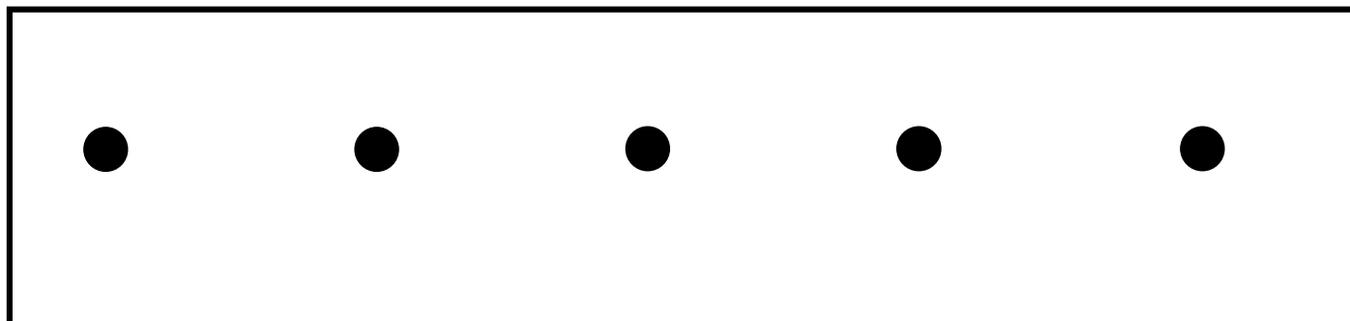
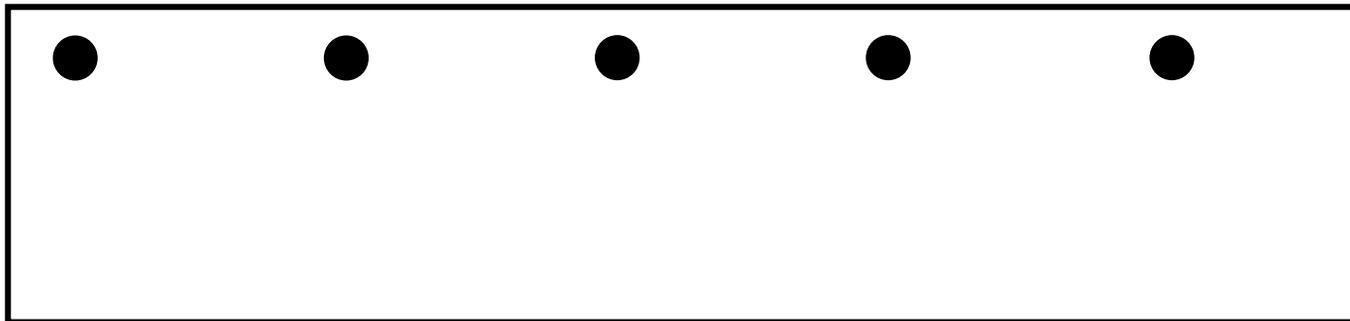
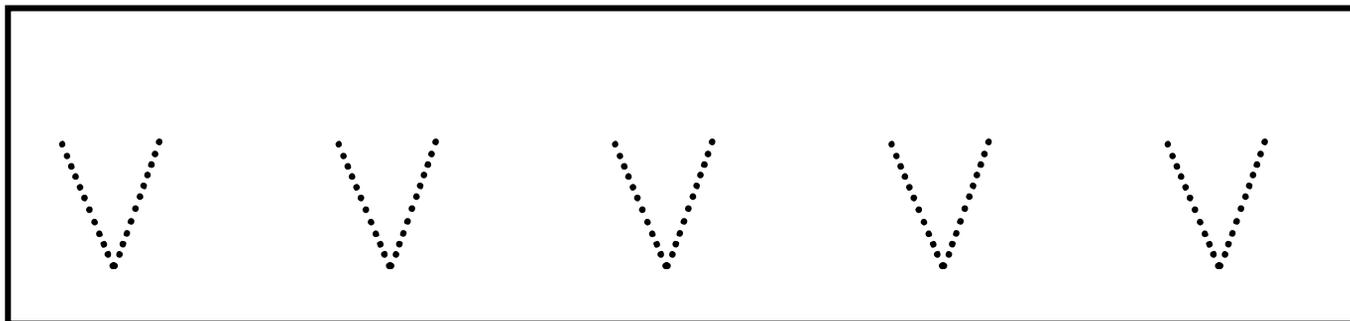
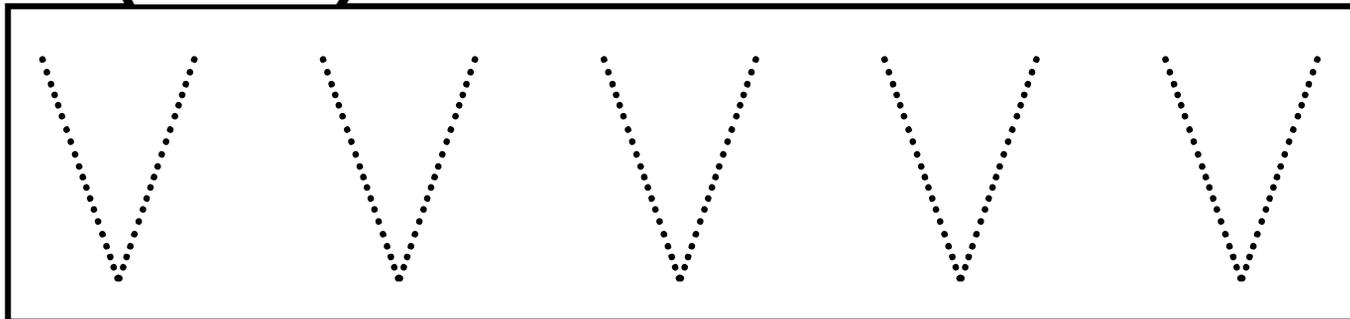
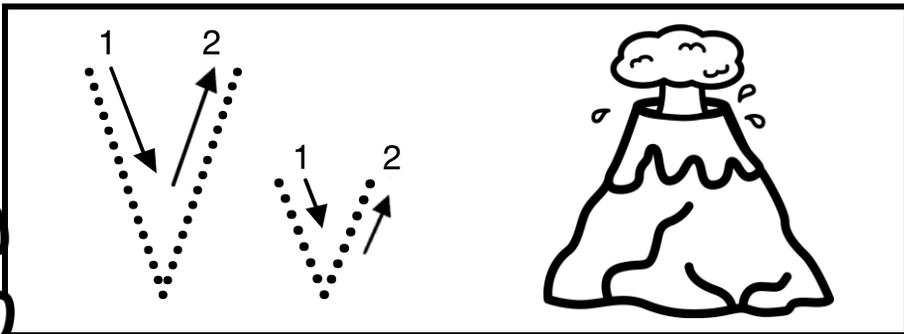
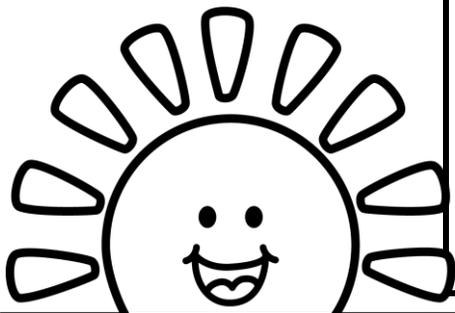
**Directions:** Trace and write.



Name: \_\_\_\_\_



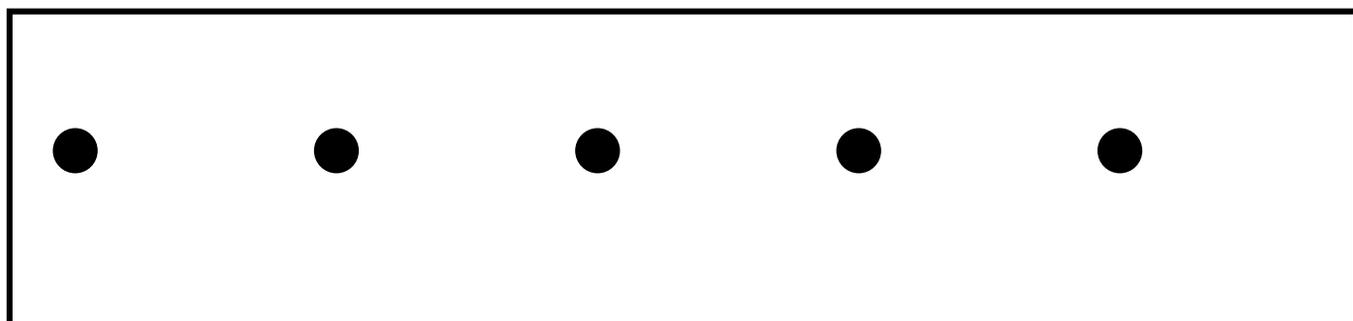
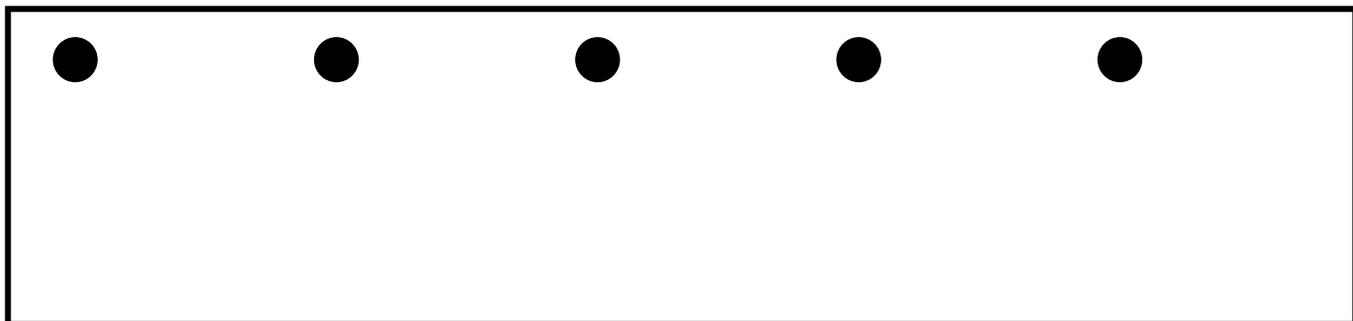
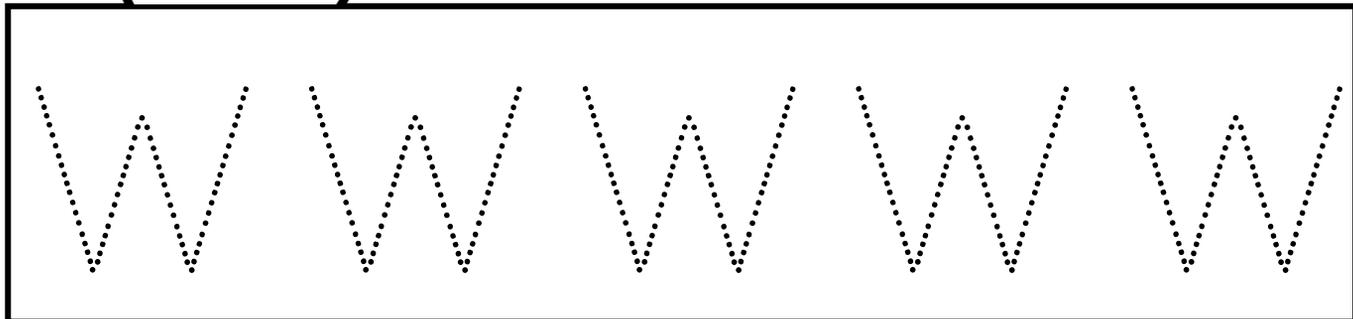
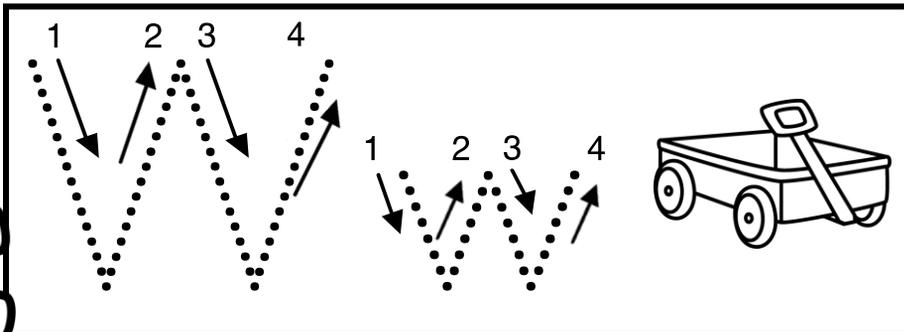
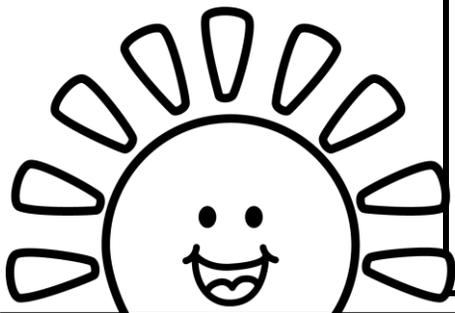
**Directions:** Trace and write.



Name: \_\_\_\_\_



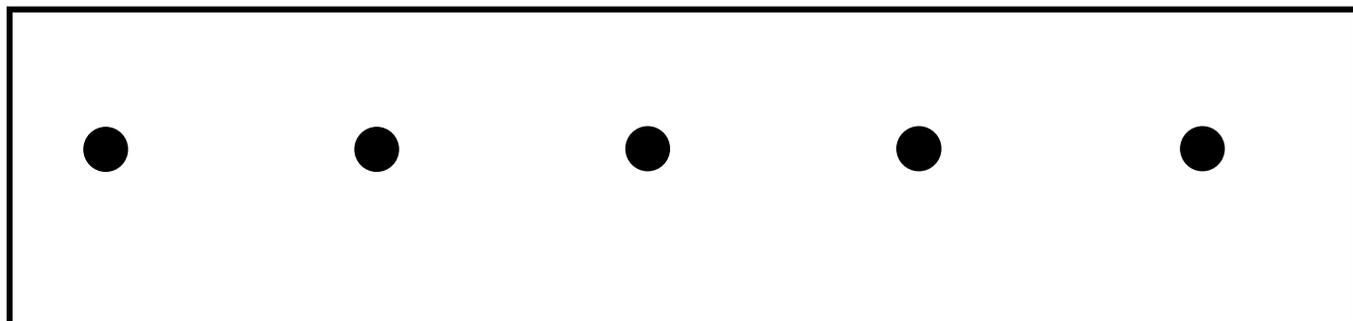
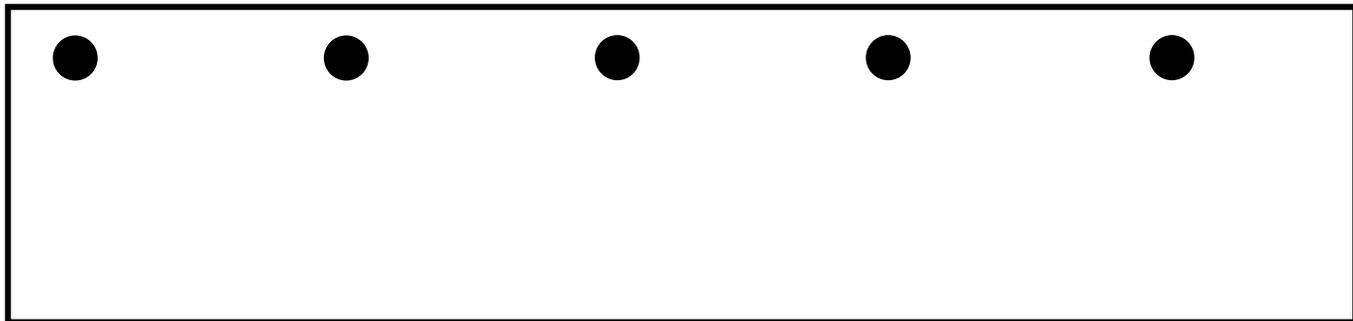
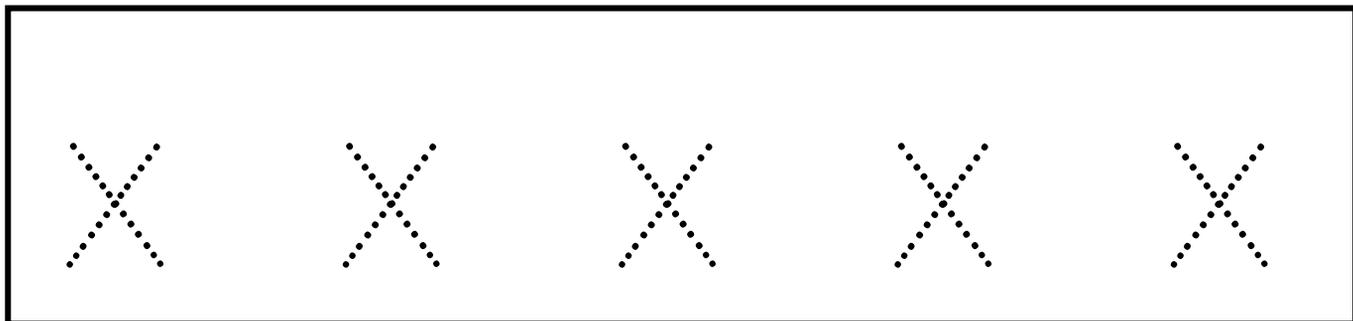
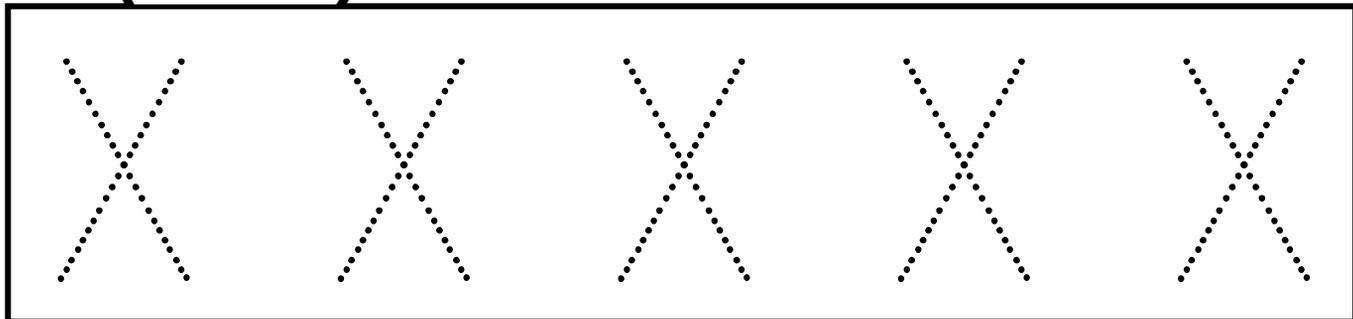
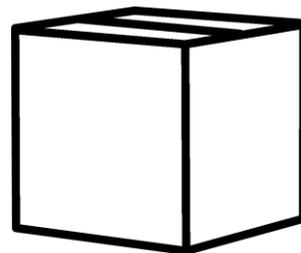
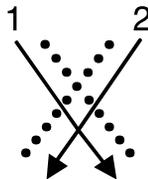
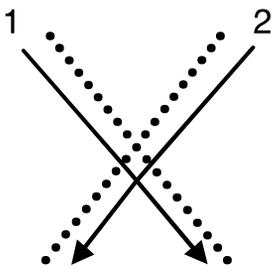
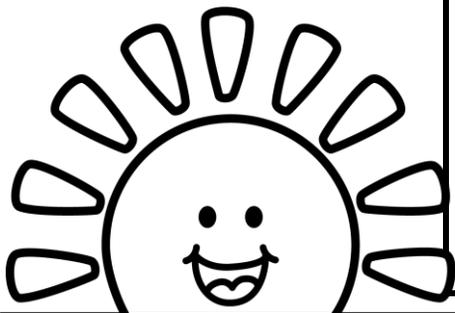
**Directions:** Trace and write.



Name: \_\_\_\_\_



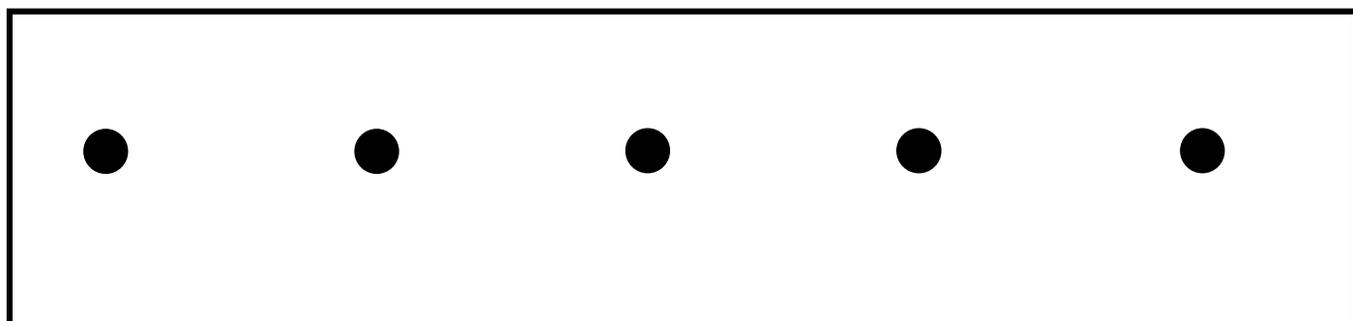
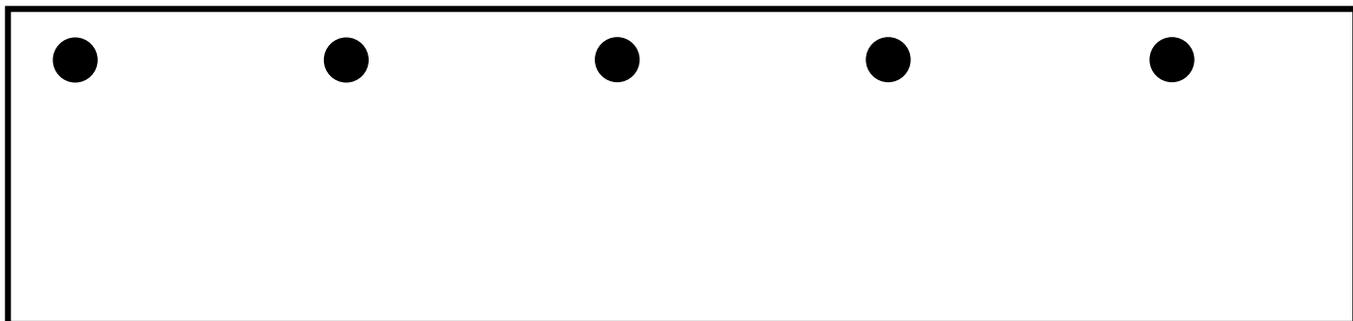
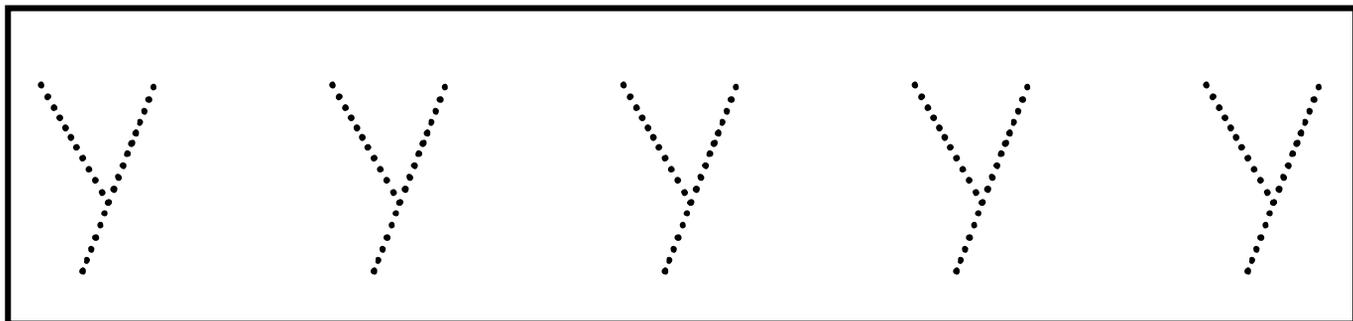
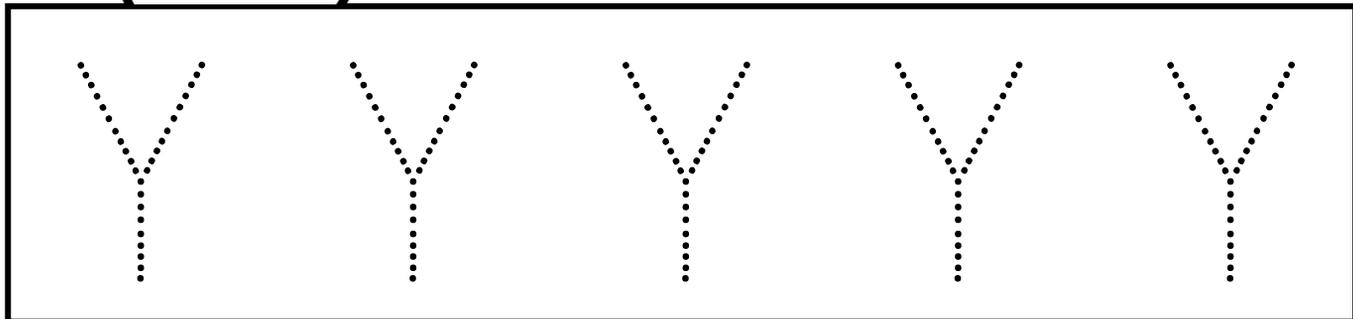
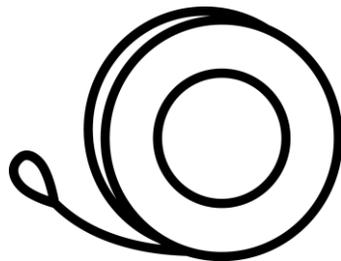
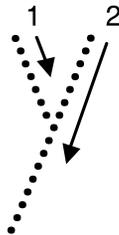
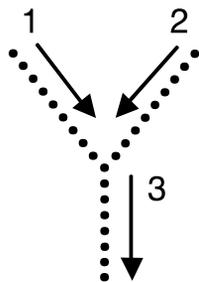
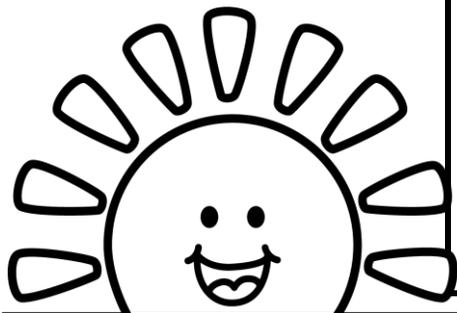
**Directions:** Trace and write.



Name: \_\_\_\_\_



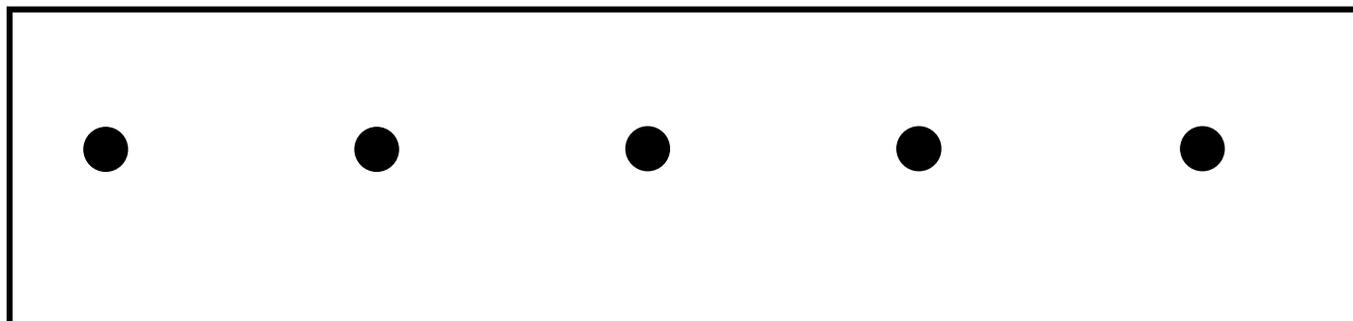
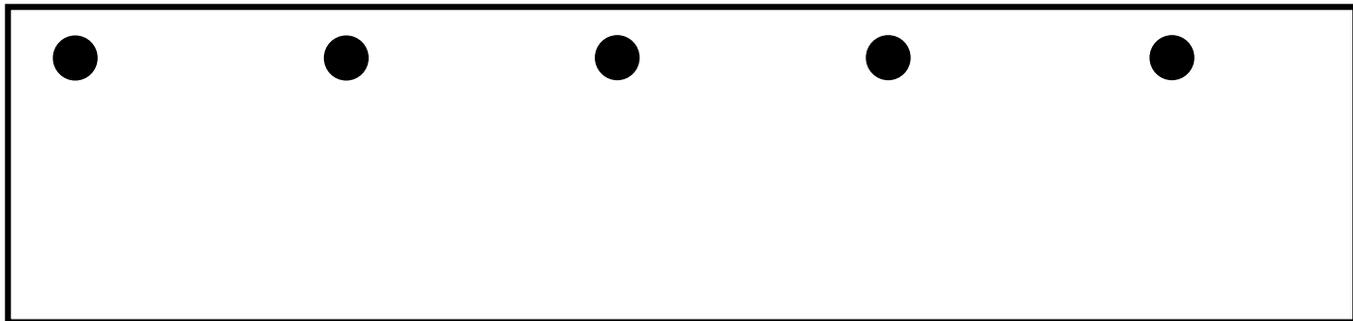
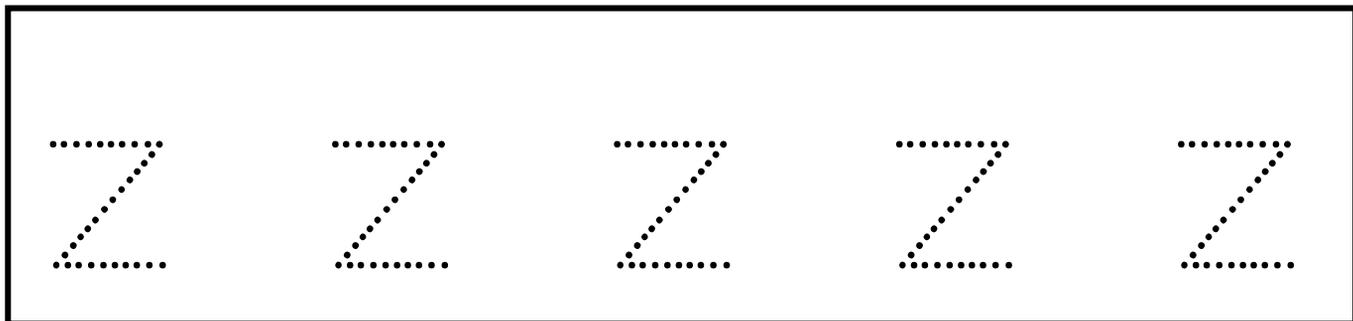
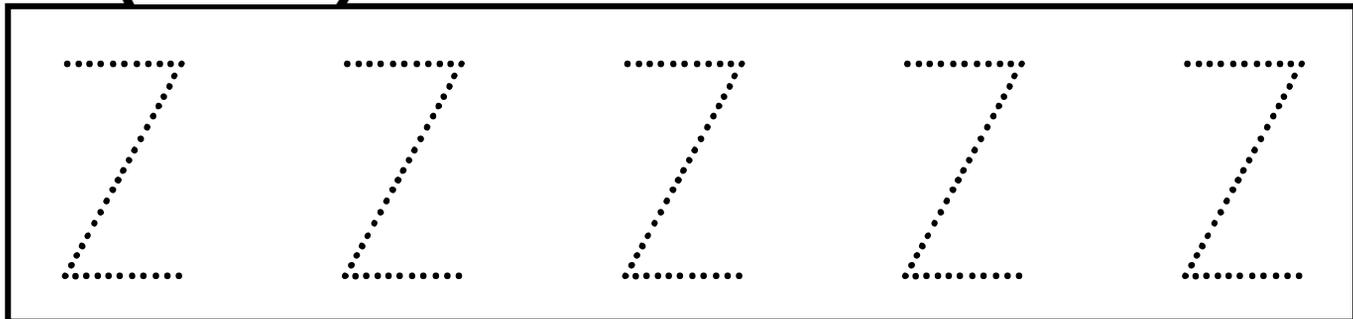
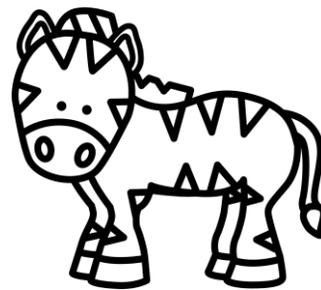
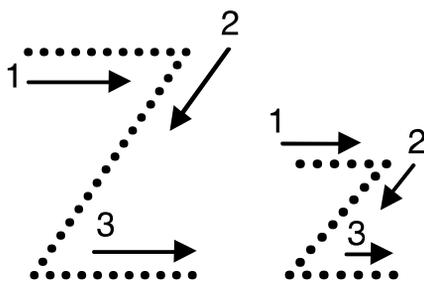
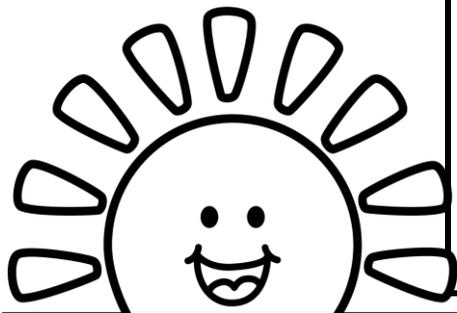
**Directions:** Trace and write.



Name: \_\_\_\_\_



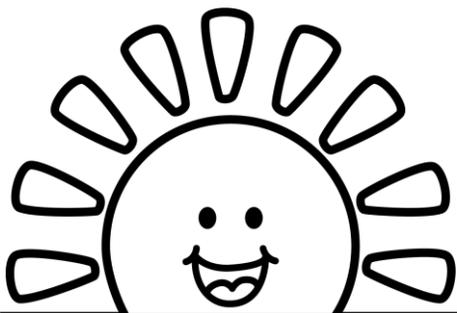
**Directions:** Trace and write.



Name: \_\_\_\_\_



**Directions:** Trace and write.



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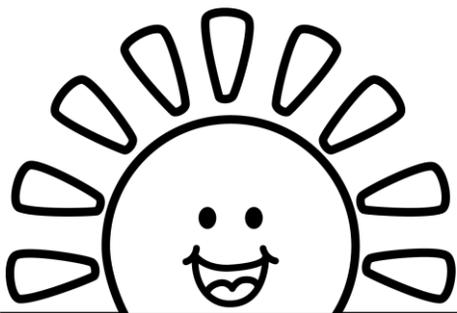
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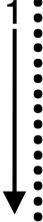
Name: \_\_\_\_\_



**Directions:** Trace and write.



1



A vertical dashed line with a downward-pointing arrow, indicating the stroke direction for writing the number 1.

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Tracing practice row 1: Five vertical dashed lines for tracing the number 1.

Tracing practice row 2: Five vertical dashed lines for tracing the number 1.

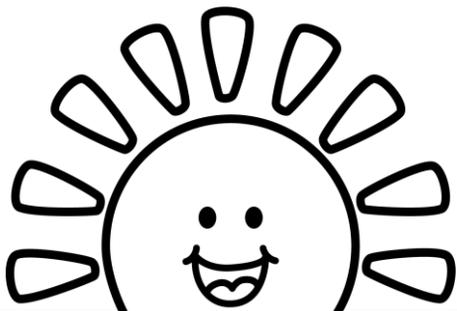
Tracing practice row 3: Five solid black dots for dot-marker writing practice.

Tracing practice row 4: Five solid black dots for dot-marker writing practice.

Name: \_\_\_\_\_



**Directions:** Trace and write.



A diagram showing the stroke order for writing the number 2. Stroke 1 is a curved line starting from the top left, going up and then down to the right. Stroke 2 is a horizontal line starting from the bottom left and going to the right. A grid to the right has two rows and five columns. The top-left cell contains a small circle, and the top-right cell contains a small circle.

A row of five dotted number 2s for tracing.

A row of five dotted number 2s for tracing.

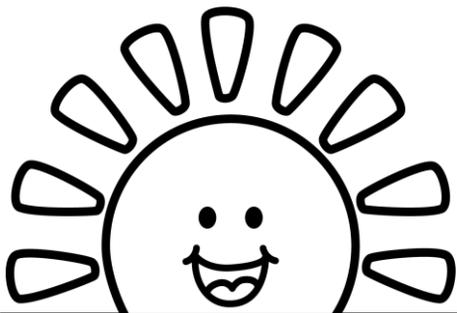
A row of five solid black dots for independent writing practice.

A row of five solid black dots for independent writing practice.

Name: \_\_\_\_\_



**Directions:** Trace and write.

A diagram showing the stroke order for writing the number 3. Stroke 1 is a curved line starting from the top left, going up, over, and down to the middle. Stroke 2 is a second curved line starting from the middle, going up, over, and down to the bottom. Arrows and numbers 1 and 2 indicate the direction and order of strokes.

|   |   |   |  |  |
|---|---|---|--|--|
| ○ | ○ | ○ |  |  |
|   |   |   |  |  |

Tracing practice row 1: Five dotted number 3s for tracing.

Tracing practice row 2: Five dotted number 3s for tracing.

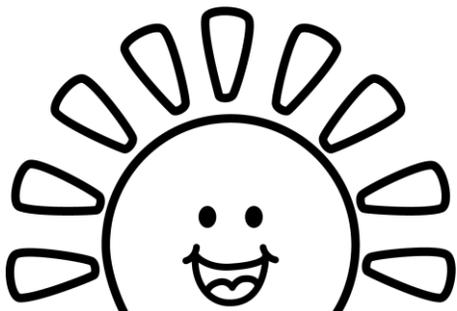
Tracing practice row 3: Five solid black dots for starting points.

Tracing practice row 4: Five solid black dots for starting points.

Name: \_\_\_\_\_



**Directions:** Trace and write.

A diagram showing the three strokes for writing the number 4. Stroke 1 is a vertical line down on the left. Stroke 2 is a horizontal line from the top of stroke 1 to the right. Stroke 3 is a vertical line down on the right, crossing the horizontal line. Arrows and numbers 1, 2, and 3 indicate the direction and order of strokes.

|   |   |   |   |  |
|---|---|---|---|--|
| ○ | ○ | ○ | ○ |  |
|   |   |   |   |  |

Tracing practice row 1: Five dotted numbers 4 for tracing.

Tracing practice row 2: Five dotted numbers 4 for tracing.

Tracing practice row 3: Five solid black dots for starting points.

Tracing practice row 4: Five solid black dots for starting points.

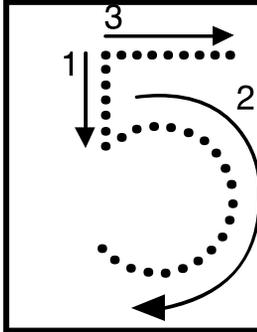
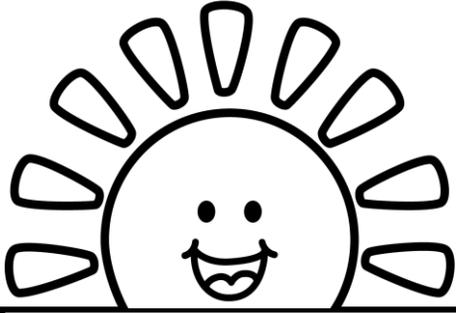
Name: \_\_\_\_\_

**INSTANT PRACTICE**

Numbers



**Directions:** Trace and write.



|   |   |   |   |   |
|---|---|---|---|---|
| ○ | ○ | ○ | ○ | ○ |
|   |   |   |   |   |

Tracing practice row 1: Five dotted number 5s for tracing.

Tracing practice row 2: Five dotted number 5s for tracing.

Tracing practice row 3: Five solid black dots for starting points.

Tracing practice row 4: Five solid black dots for starting points.

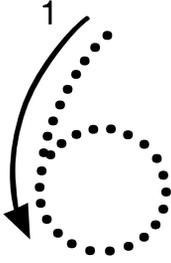
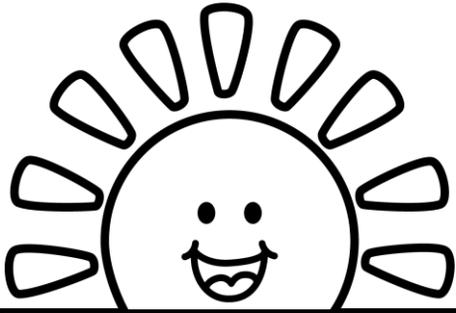
Name: \_\_\_\_\_

**INSTANT PRACTICE**

Numbers



**Directions:** Trace and write.



A diagram showing the stroke order for writing the number 6. A curved arrow starts at the top, labeled with the number '1', and points downwards and to the left, following the path of a dotted number 6.

|   |   |   |   |   |
|---|---|---|---|---|
| ○ | ○ | ○ | ○ | ○ |
| ○ |   |   |   |   |

Tracing practice row 1: Five dotted number 6s for tracing.

Tracing practice row 2: Five dotted number 6s for tracing.

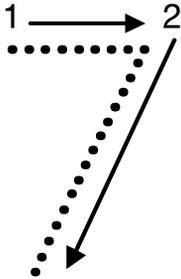
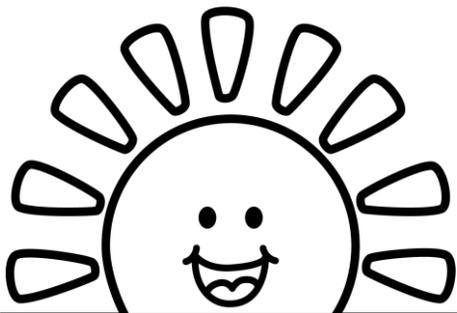
Writing practice row 1: Five solid black dots for starting points.

Writing practice row 2: Five solid black dots for starting points.

Name: \_\_\_\_\_



**Directions:** Trace and write.



1 → 2

|   |   |   |   |   |
|---|---|---|---|---|
| ○ | ○ | ○ | ○ | ○ |
| ○ | ○ |   |   |   |

A row of five dotted number 7s for tracing.

A second row of five dotted number 7s for tracing.

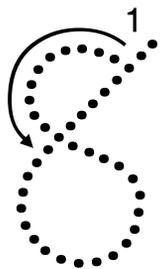
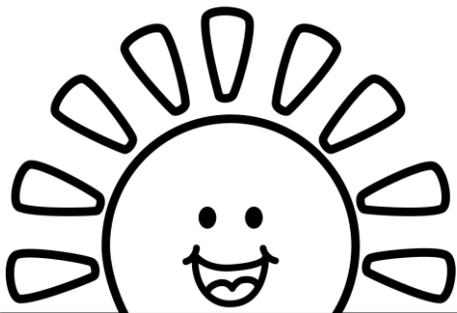
A row of five solid black dots for independent writing practice.

A second row of five solid black dots for independent writing practice.

Name: \_\_\_\_\_



**Directions:** Trace and write.



|   |   |   |   |   |
|---|---|---|---|---|
| ○ | ○ | ○ | ○ | ○ |
| ○ | ○ | ○ |   |   |

Tracing practice row 1: Five dotted number 8s for tracing.

Tracing practice row 2: Five dotted number 8s for tracing.

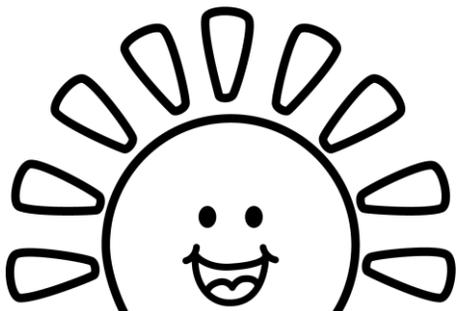
Tracing practice row 3: Five solid black dots for starting points.

Tracing practice row 4: Five solid black dots for starting points.

Name: \_\_\_\_\_



**Directions:** Trace and write.



A diagram showing the stroke order for writing the number 9. Stroke 1 is a counter-clockwise circle starting from the top. Stroke 2 is a vertical line starting from the bottom of the circle and going down. To the right is a 2x5 grid of boxes. The top row has five circles, and the bottom row has four circles, with the last box empty.

A row of five dotted number 9s for tracing.

A second row of five dotted number 9s for tracing.

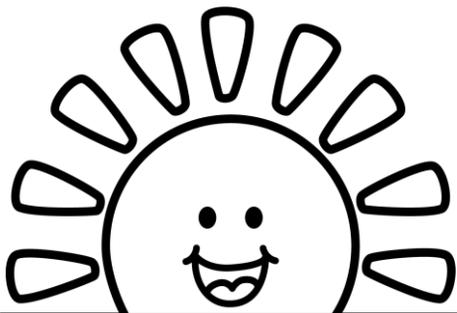
A row of five solid black dots, each serving as a starting point for writing a number 9.

A second row of five solid black dots, each serving as a starting point for writing a number 9.

Name: \_\_\_\_\_



**Directions:** Trace and write.



Tracing guide for the number 10. It shows a vertical line with a downward arrow and the number '1' at the top, and a circle with a counter-clockwise arrow and the number '1' at the top. To the right is a 2x5 grid of small circles.

Row 1 of tracing practice: five dotted '10's for tracing.

Row 2 of tracing practice: five dotted '10's for tracing.

Row 3 of independent writing practice: eight solid black dots for starting points.

Row 4 of independent writing practice: eight solid black dots for starting points.

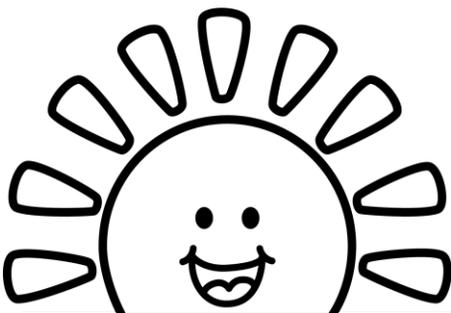
Name: \_\_\_\_\_

**INSTANT PRACTICE**

Numbers



**Directions:** Trace and write.



|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| 1 | 1 | ○ | ○ | ○ | ○ | ○ |
| ↓ | ↓ | ○ | ○ | ○ | ○ | ○ |
| ⋮ | ⋮ | ○ |   |   |   |   |
| ⋮ | ⋮ |   |   |   |   |   |

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| ⋮ | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |
|---|---|---|---|---|---|---|---|

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| ⋮ | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |
|---|---|---|---|---|---|---|---|

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| ● | ● | ● | ● | ● | ● | ● | ● |
|---|---|---|---|---|---|---|---|

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| ● | ● | ● | ● | ● | ● | ● | ● |
|---|---|---|---|---|---|---|---|

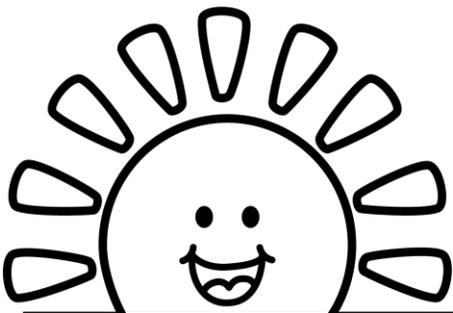
Name: \_\_\_\_\_

**INSTANT PRACTICE**

Numbers



**Directions:** Trace and write.



Tracing guide for the number 12. The number 1 is formed by a single vertical stroke downwards, labeled '1'. The number 2 is formed by two strokes: a curved top stroke labeled '1' and a horizontal bottom stroke labeled '2'. To the right are two 5x2 grids. The top grid contains ten circles (two in each cell). The bottom grid contains two circles in the first two cells of the top row, and is empty elsewhere.

Tracing practice row 1: Four pairs of dotted numbers 1 and 2 for tracing.

Tracing practice row 2: Four pairs of dotted numbers 1 and 2 for tracing.

Tracing practice row 3: Eight solid black dots for independent writing practice.

Tracing practice row 4: Eight solid black dots for independent writing practice.

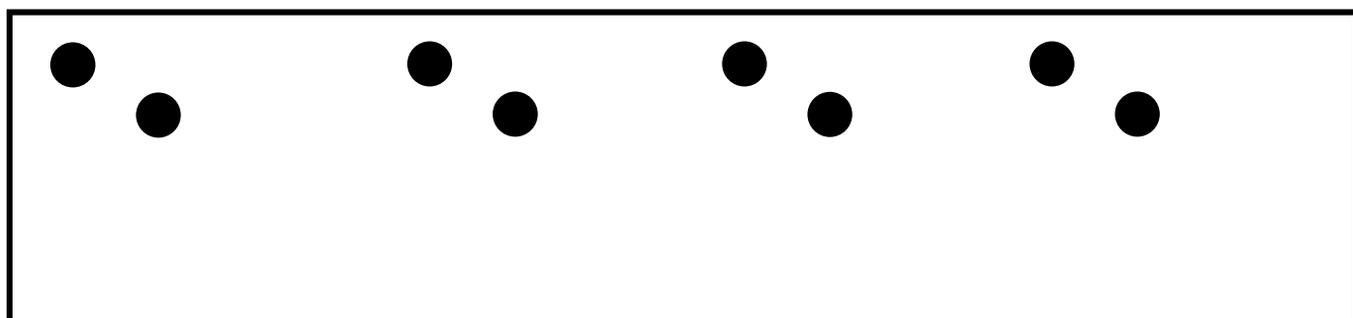
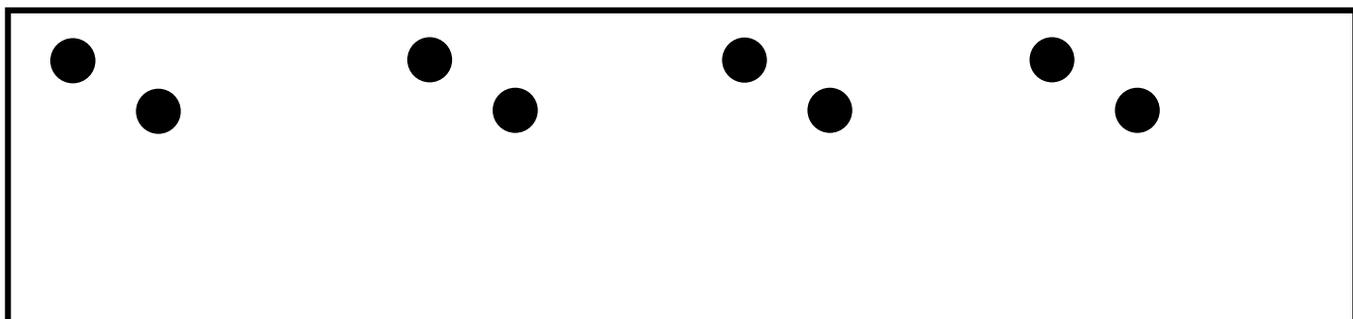
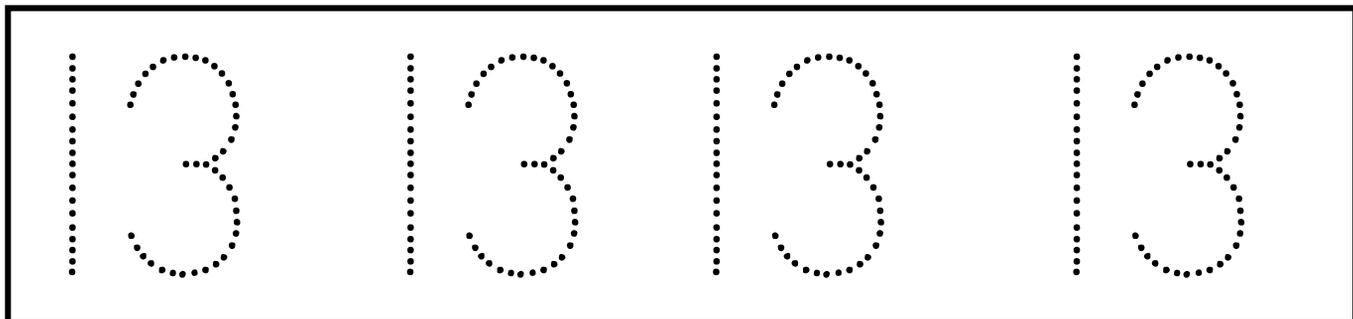
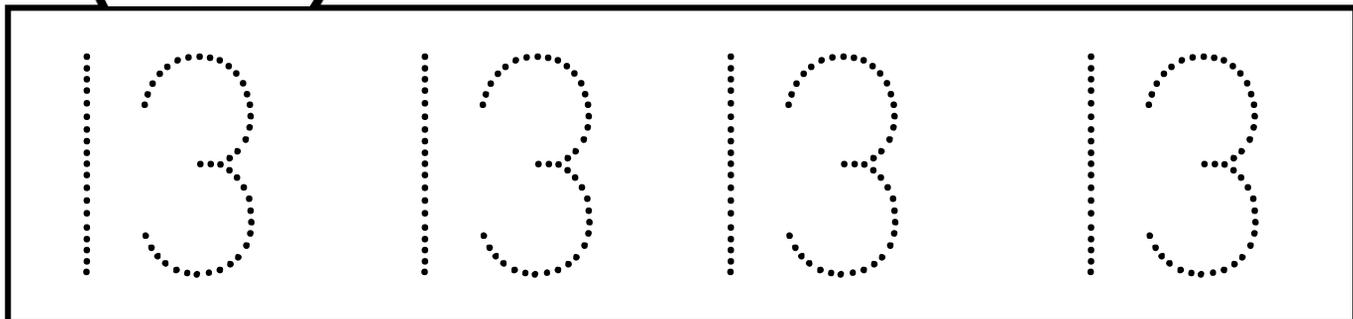
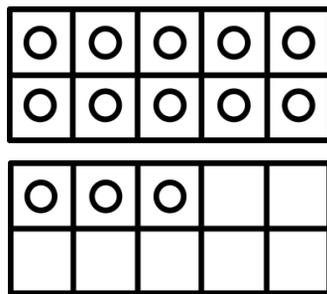
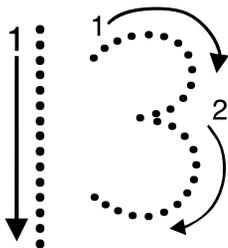
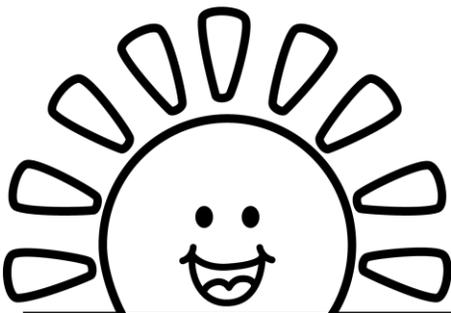
Name: \_\_\_\_\_

**INSTANT PRACTICE**

Numbers



**Directions:** Trace and write.



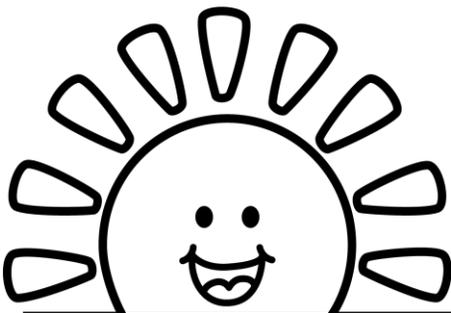
Name: \_\_\_\_\_

**INSTANT PRACTICE**

Numbers



**Directions:** Trace and write.



Tracing guide for the number 4. It shows three strokes: 1. A vertical line down. 2. A horizontal line from the top of stroke 1 to the right. 3. A vertical line down from the end of stroke 2. To the right are two 5x5 grids. The top grid is filled with circles, and the bottom grid is empty.

Tracing practice row 1: Four dotted number 4s for tracing.

Tracing practice row 2: Four dotted number 4s for tracing.

Tracing practice row 3: Eight solid black dots for dot-marker practice.

Tracing practice row 4: Eight solid black dots for dot-marker practice.

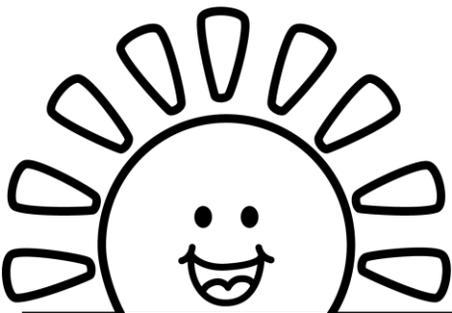
Name: \_\_\_\_\_

**INSTANT PRACTICE**

Numbers



**Directions:** Trace and write.



Tracing guide for the number 15. The number 1 is formed by a single vertical stroke downwards, labeled '1'. The number 5 is formed by three strokes: a vertical stroke downwards labeled '1', a horizontal stroke to the right labeled '3', and a curved stroke starting from the end of stroke 1, going down and then right, labeled '2'. To the right of the tracing guide are two 2x5 grids. The top grid contains ten small circles, and the bottom grid is empty.

Tracing practice row 1: Four dotted numbers 15 for tracing.

Tracing practice row 2: Four dotted numbers 15 for tracing.

Tracing practice row 3: Eight solid black dots for dot-marker practice.

Tracing practice row 4: Eight solid black dots for dot-marker practice.

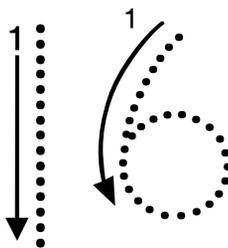
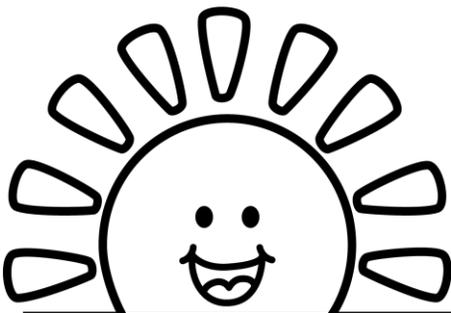
Name: \_\_\_\_\_

**INSTANT PRACTICE**

Numbers



**Directions:** Trace and write.



|   |   |   |   |   |
|---|---|---|---|---|
| ○ | ○ | ○ | ○ | ○ |
| ○ | ○ | ○ | ○ | ○ |
| ○ | ○ | ○ | ○ | ○ |
| ○ |   |   |   |   |

Tracing practice row 1: A series of four pairs of dotted numbers '1' and '6' for tracing.

Tracing practice row 2: A series of four pairs of dotted numbers '1' and '6' for tracing.

Tracing practice row 3: A row of eight solid black dots for dot-marker practice.

Tracing practice row 4: A row of eight solid black dots for dot-marker practice.

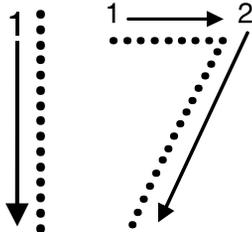
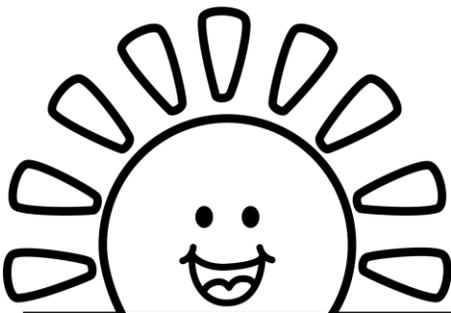
Name: \_\_\_\_\_

**INSTANT PRACTICE**

Numbers



**Directions:** Trace and write.



|   |   |   |   |   |
|---|---|---|---|---|
| ○ | ○ | ○ | ○ | ○ |
| ○ | ○ | ○ | ○ | ○ |
| ○ | ○ | ○ | ○ | ○ |
| ○ | ○ |   |   |   |

Tracing practice row 1: Four dotted numbers 7 for tracing.

Tracing practice row 2: Four dotted numbers 7 for tracing.

Tracing practice row 3: Four pairs of black dots for independent writing practice.

Tracing practice row 4: Four pairs of black dots for independent writing practice.

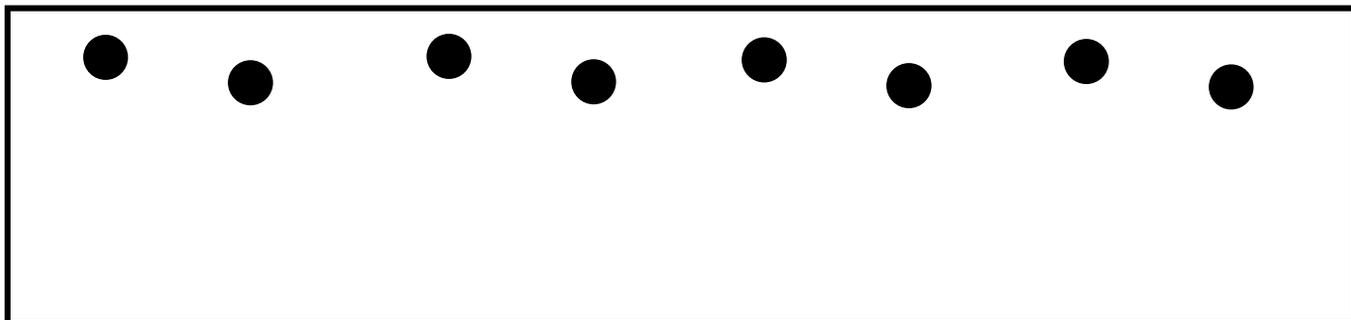
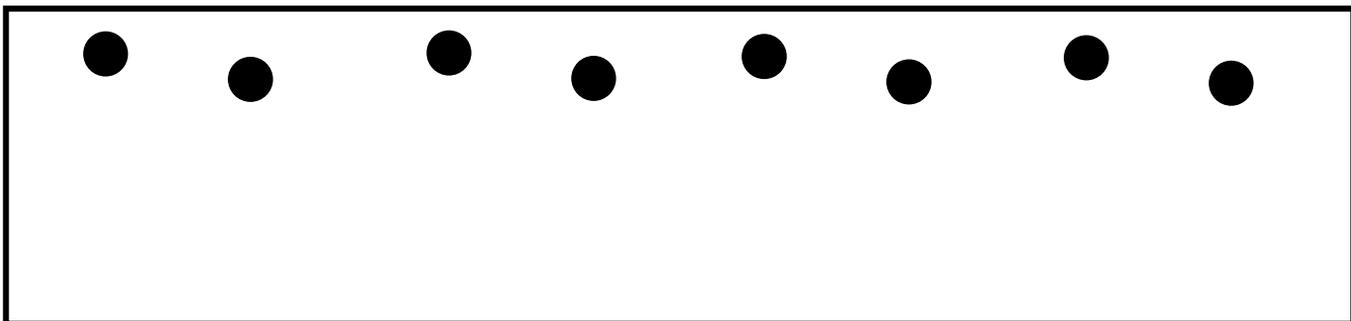
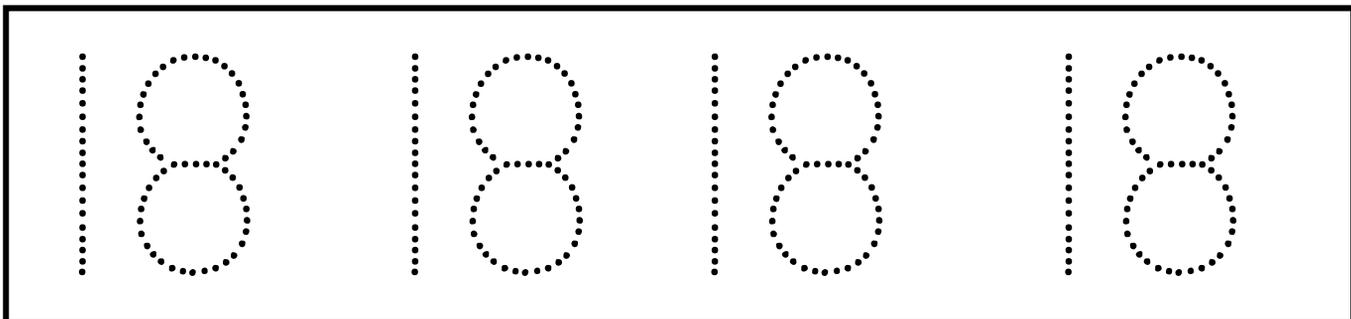
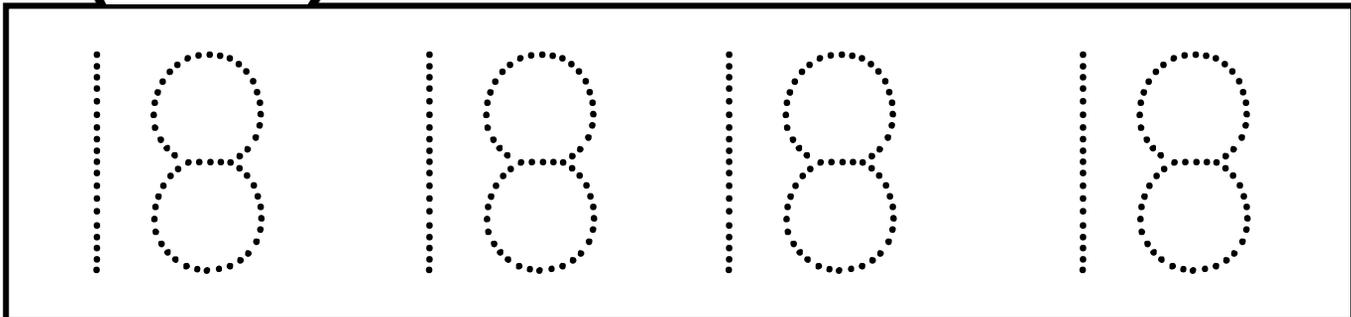
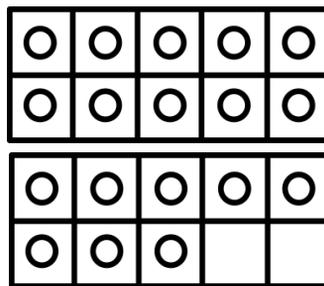
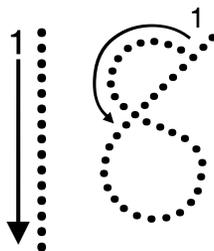
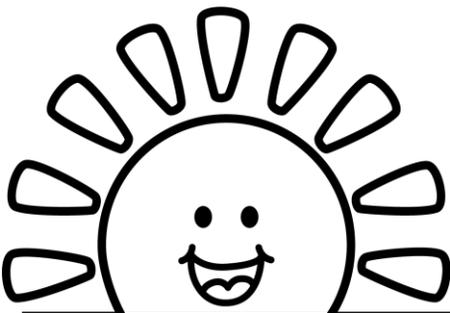
Name: \_\_\_\_\_

**INSTANT PRACTICE**

Numbers



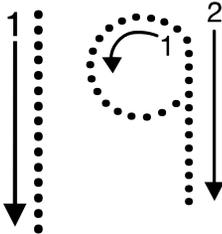
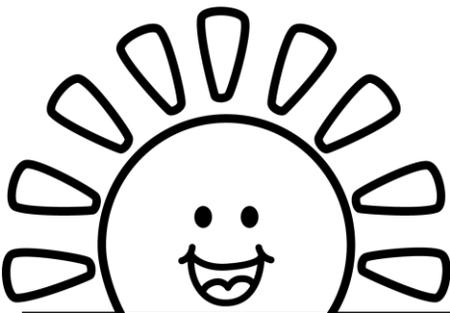
**Directions:** Trace and write.



Name: \_\_\_\_\_



**Directions:** Trace and write.



|   |   |   |   |   |
|---|---|---|---|---|
| ○ | ○ | ○ | ○ | ○ |
| ○ | ○ | ○ | ○ | ○ |
| ○ | ○ | ○ | ○ | ○ |
| ○ | ○ | ○ | ○ |   |

Tracing practice row 1: Four dotted numbers 9 for tracing.

Tracing practice row 2: Four dotted numbers 9 for tracing.

Tracing practice row 3: Eight solid black dots for dot-marker practice.

Tracing practice row 4: Eight solid black dots for dot-marker practice.

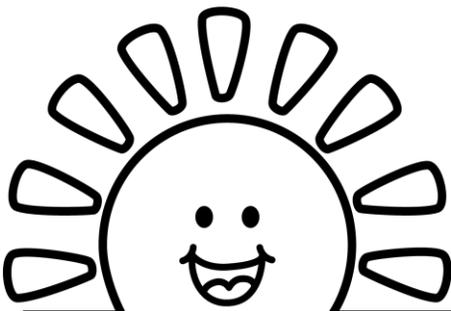
Name: \_\_\_\_\_

**INSTANT PRACTICE**

Numbers



**Directions:** Trace and write.



A diagram showing the stroke order for writing the numbers 2 and 0. The number 2 is formed by a curved line starting at the top left, going down and then across to the right. The number 0 is formed by a single continuous oval shape. Arrows and numbers 1 and 2 indicate the direction and order of strokes. To the right of the numbers are two 5x2 grids of empty circles for dot-marker practice.

A row of three pairs of dotted numbers 2 and 0 for tracing practice.

A second row of three pairs of dotted numbers 2 and 0 for tracing practice.

A row of six solid black dots for dot-marker practice.

A second row of six solid black dots for dot-marker practice.