

■ A NOTE FROM TARA WEST

Thanks so much for downloading the free Hands-On and Engaging Learning packet: Polar Bears Number Order and Build Centers. This packet offers 2 free hands-on and engaging math centers. These math centers can be used in multiple settings: whole-group instruction, small-group instruction, intervention group, independent literacy center, and/or at-home supplement. Students write the missing numbers for the number order center. For number build, students will count out a matching set for each number. Students will follow-up with the optional response sheets. Students can be equipped with any type of manipulative for counting out the matching sets. If you have questions, email me at littlemindsatworkLLC@gmail.com, follow me on Facebook, or visit my blog, [Little Minds at Work](#).



Polar Bear Number Order

"I Can"



Think

Five small polar bear icons are shown above a row of six boxes. The boxes contain the numbers 5, 6, a blank space, another blank space, another blank space, and 10.



Count

Five small polar bear icons are shown above a row of six boxes. The boxes contain the numbers 5, 6, a blank space, another blank space, another blank space, and 10. A speech bubble containing the number 7 is positioned above the first blank space.

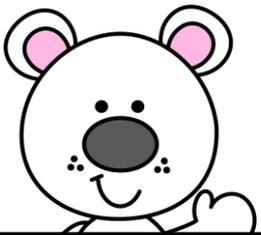


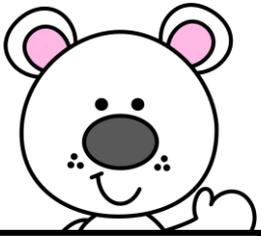
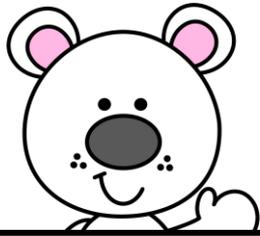
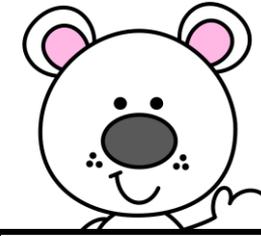
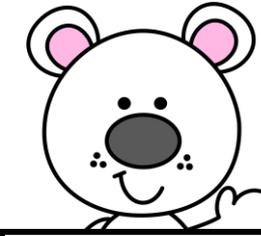
Write

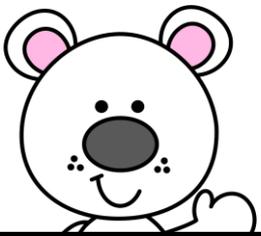
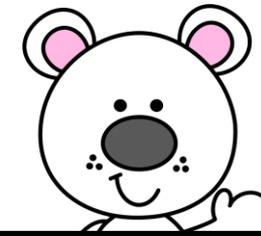
Five small polar bear icons are shown above a row of six boxes. The boxes contain the numbers 5, 6, 7, a blank space, another blank space, and 10. A large crayon is positioned below the row of boxes.

Polar Bear Number Order

Three overlapping strips of polar bear number order cards are shown. The top strip shows a sequence of polar bears with numbers 5, 6, a blank space, another blank space, another blank space, and 10. The middle strip shows a sequence of polar bears with numbers 5, 6, a blank space, another blank space, another blank space, and 10. The bottom strip shows a sequence of polar bears with numbers 10, a blank space, 12, 13, a blank space, and another blank space.

					
1	2		4	5	

					
	2	3		5	6

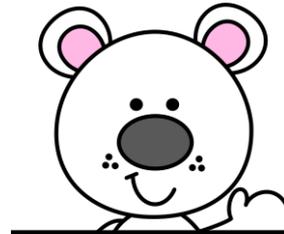
					
1		3		5	



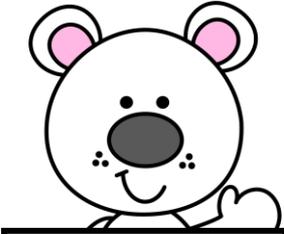
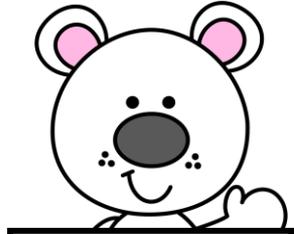
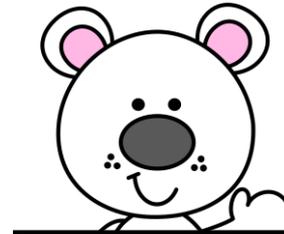
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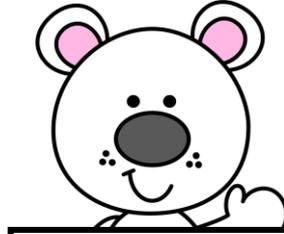
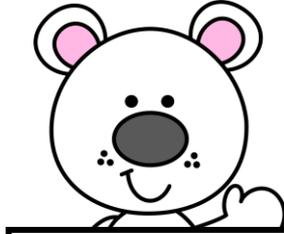
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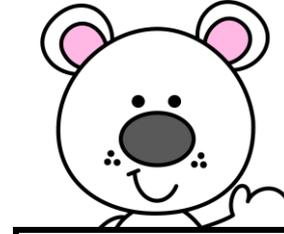
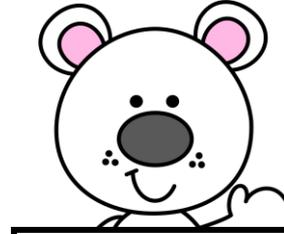
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3



5



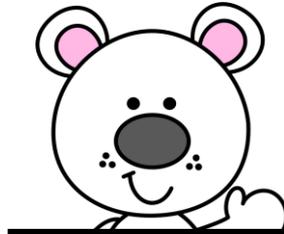
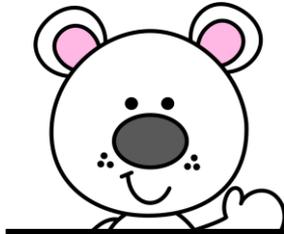
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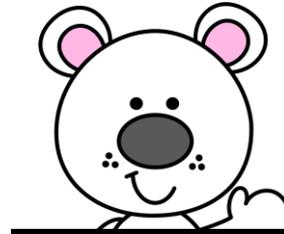
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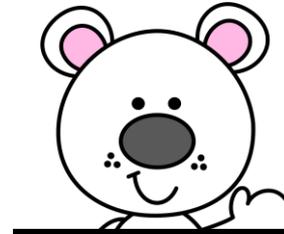
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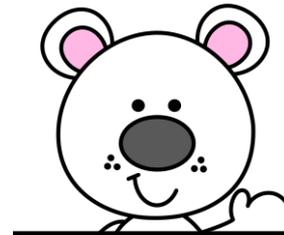
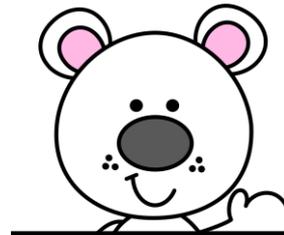




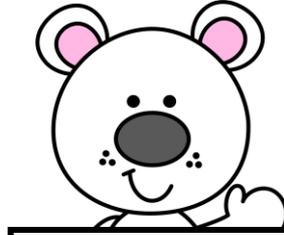
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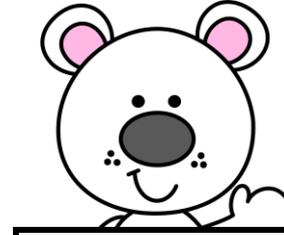
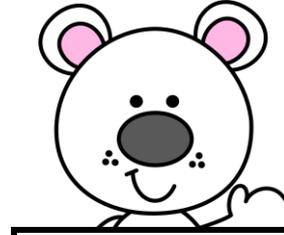
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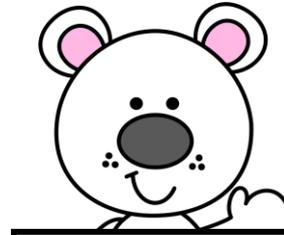
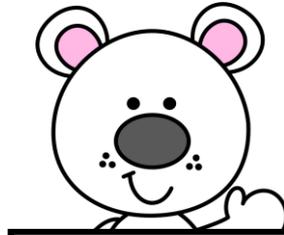
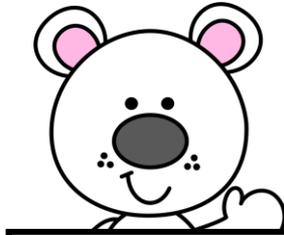
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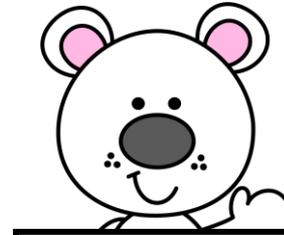
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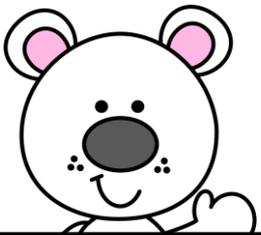
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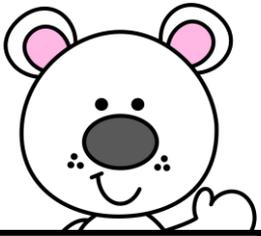
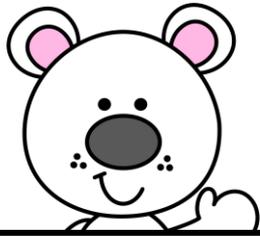
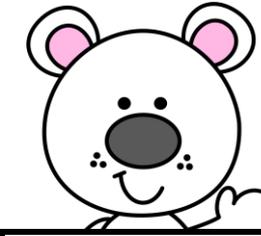


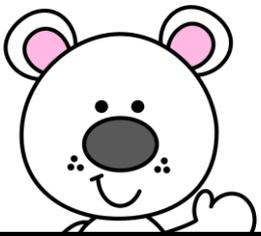
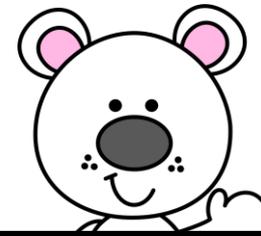
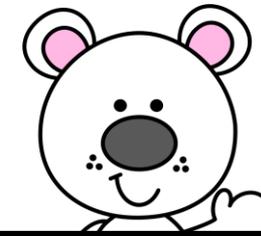
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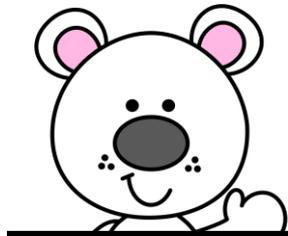
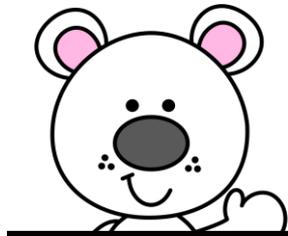
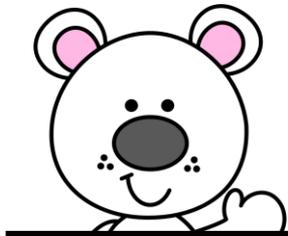


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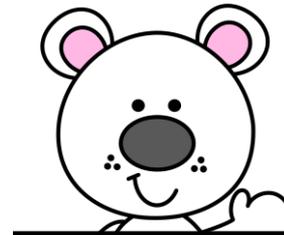
					
		7		9	

					
5	6				10





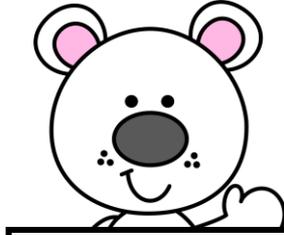
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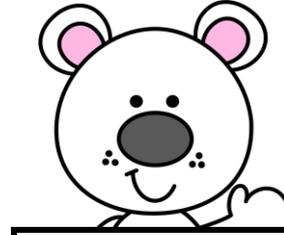
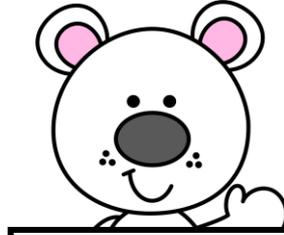
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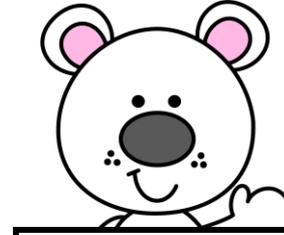
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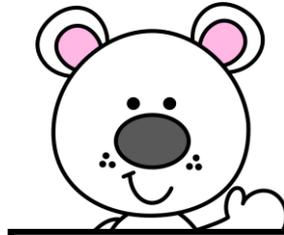
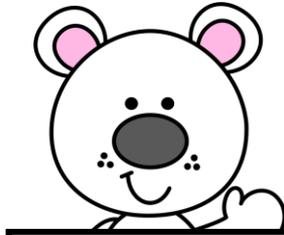
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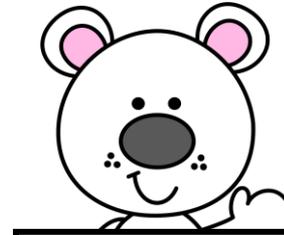
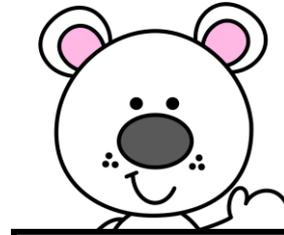
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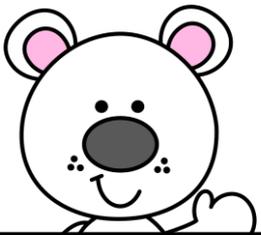
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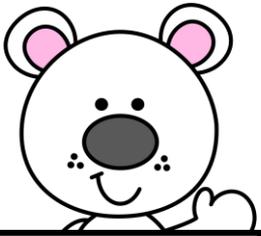
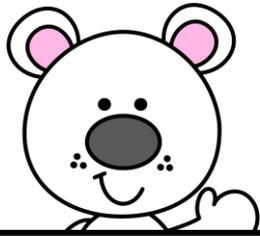
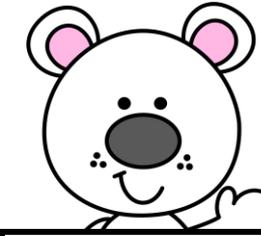


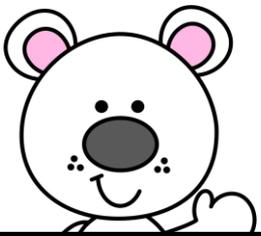
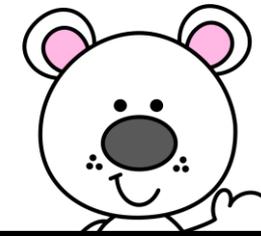
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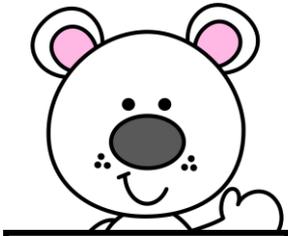
					
14	15			18	

					
	15				19



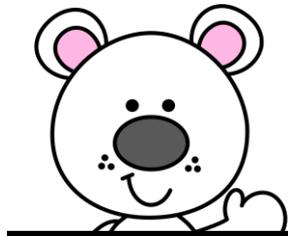
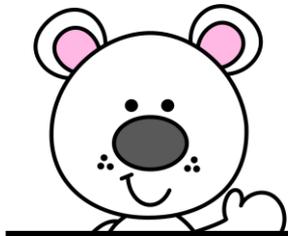
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20



16

17



18

Name: _____



Polar Bear Number Order

Write the missing numbers.

1	2		4	5	
---	---	--	---	---	--

3	4		6	7	
---	---	--	---	---	--

		5	6		
--	--	---	---	--	--

2		4		6	
---	--	---	--	---	--

	5			8	9
--	---	--	--	---	---

		7	8		
--	--	---	---	--	--

		7		9	
--	--	---	--	---	--

1		3		5	
---	--	---	--	---	--

	3		5		7
--	---	--	---	--	---

4			7		
---	--	--	---	--	--

Name: _____



Polar Bear Number Order

Write the missing numbers.

	13		15		17
--	----	--	----	--	----

	11				15
--	----	--	--	--	----

	16	17			
--	----	----	--	--	--

12		14		16	
----	--	----	--	----	--

10		12	13		
----	--	----	----	--	--

			18		
--	--	--	----	--	--

	15				19
--	----	--	--	--	----

		15			
--	--	----	--	--	--

		13			16
--	--	----	--	--	----

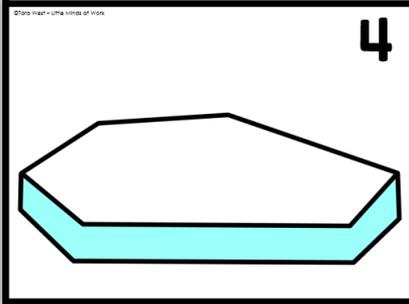
15					20
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Polar Bear Number Build

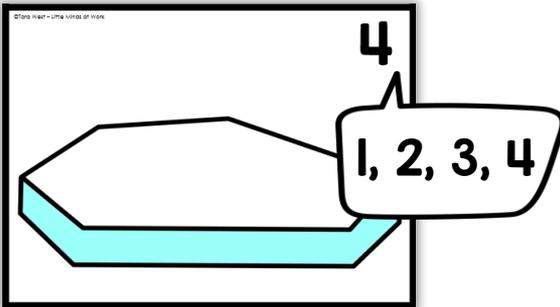
"I Can"



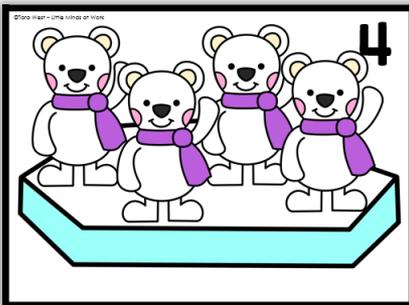
Think



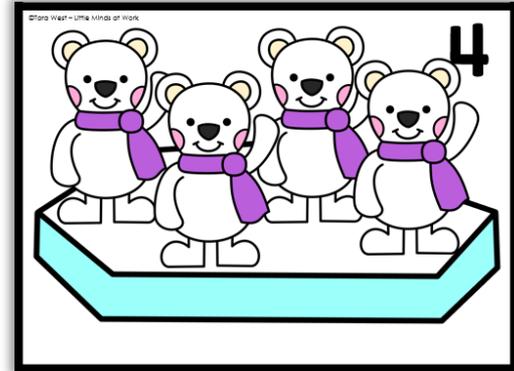
Count



Build

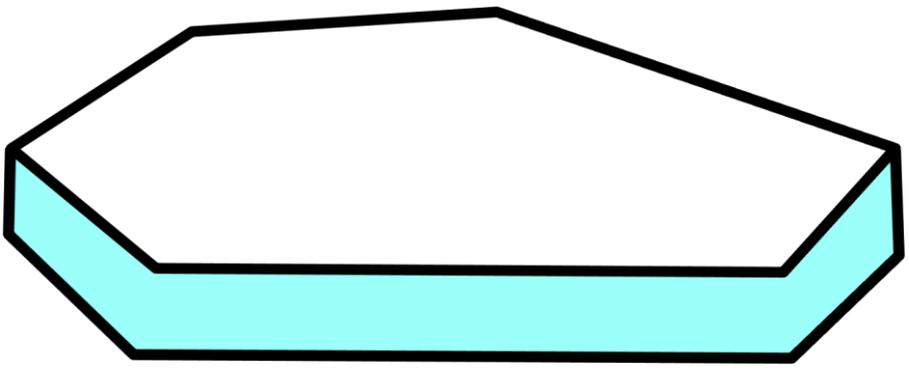


Polar Bear Number Build

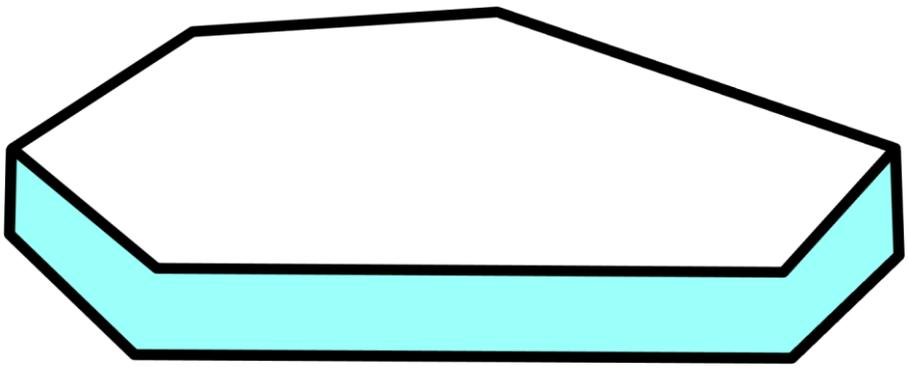


©Tara West

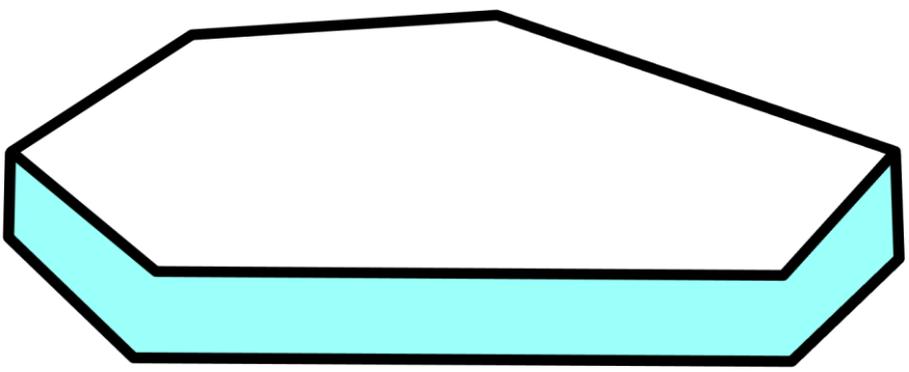
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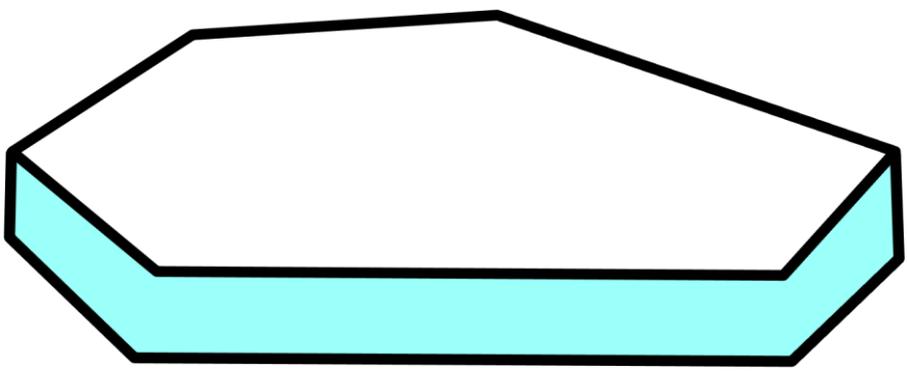
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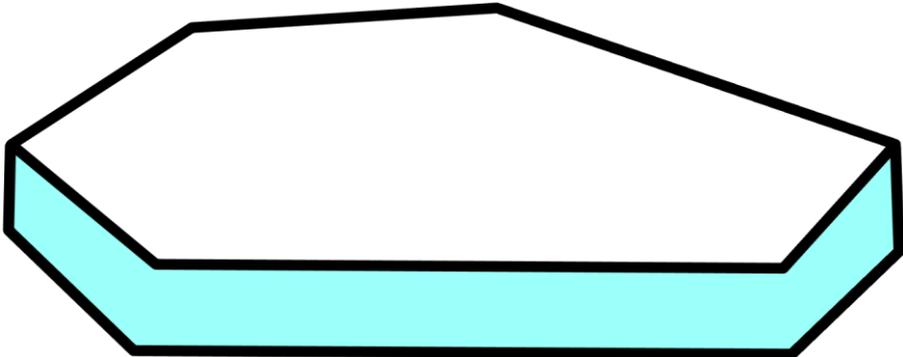
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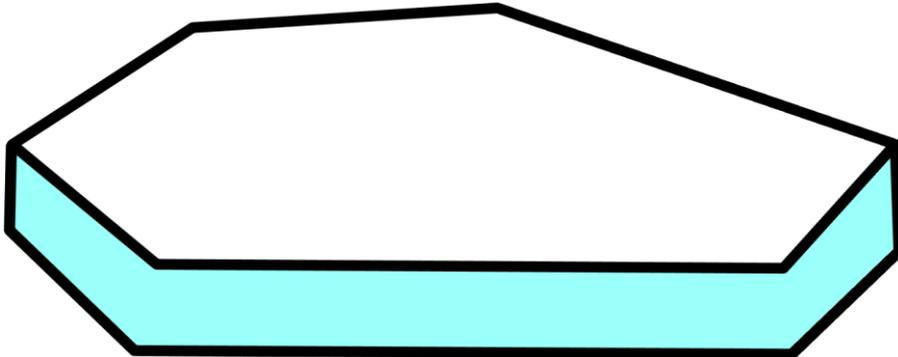
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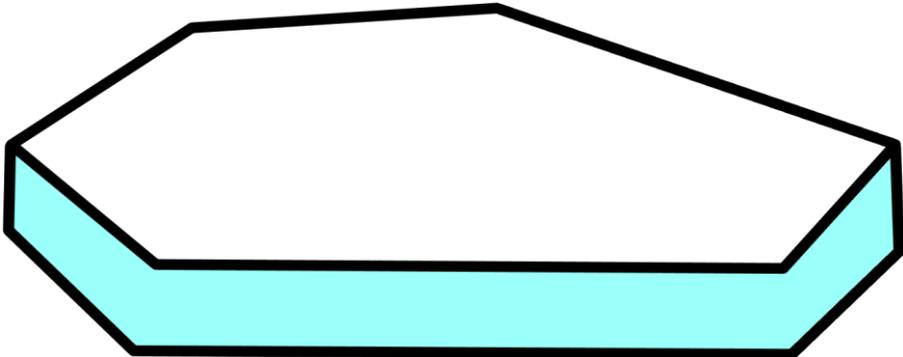
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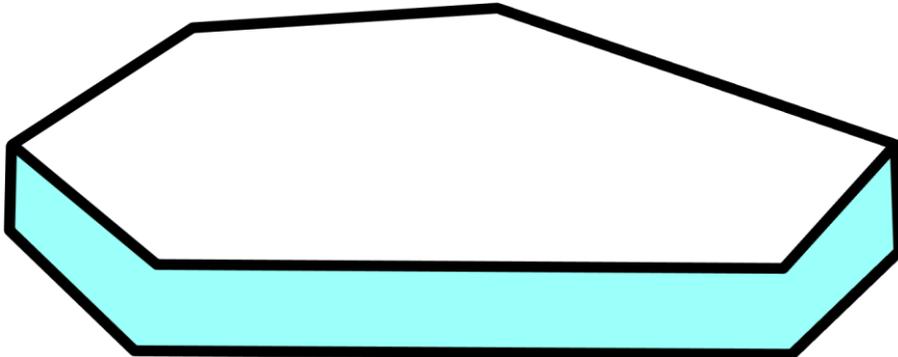
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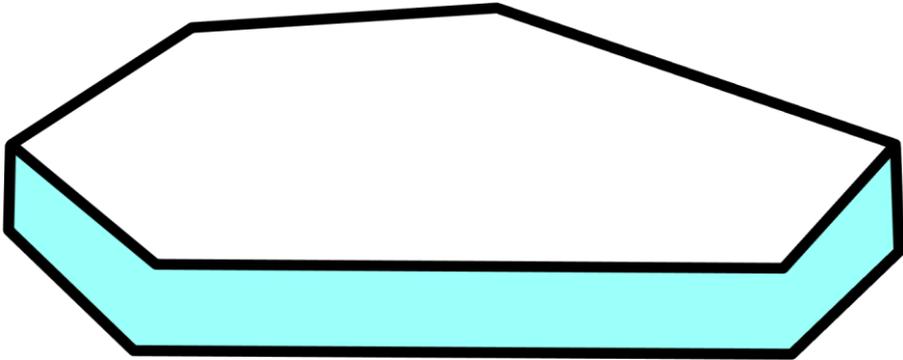
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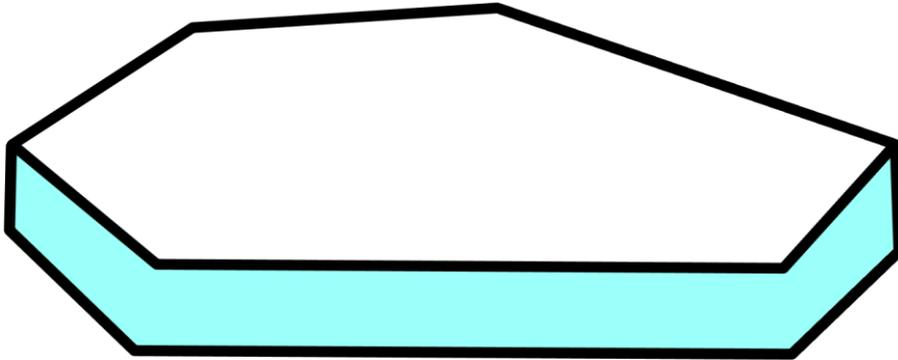
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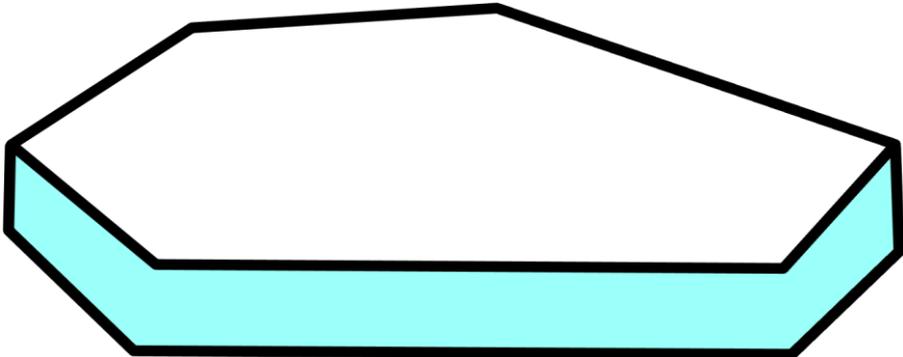
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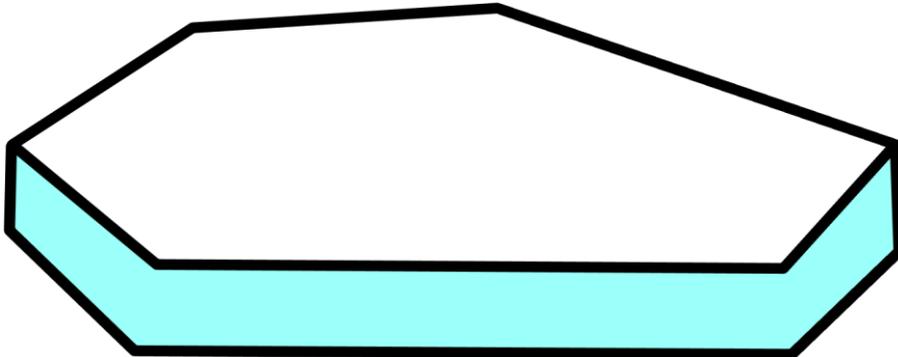
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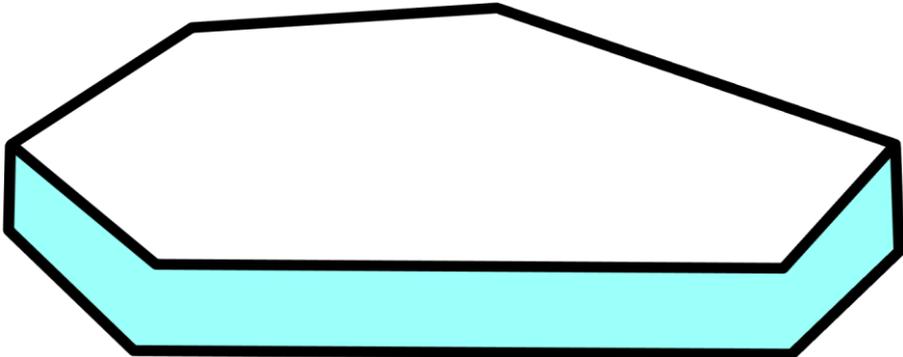
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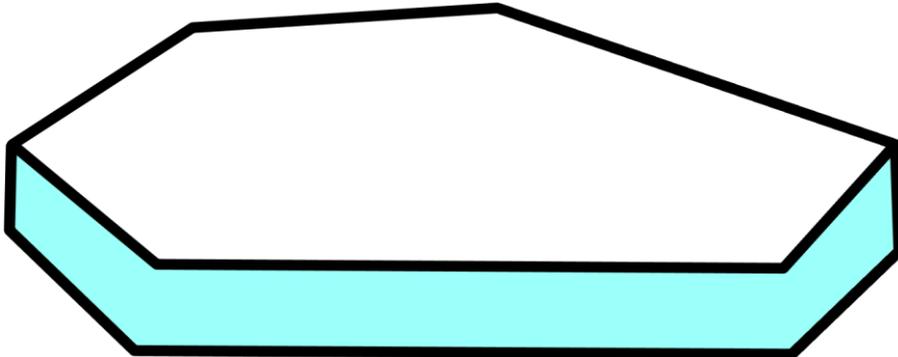
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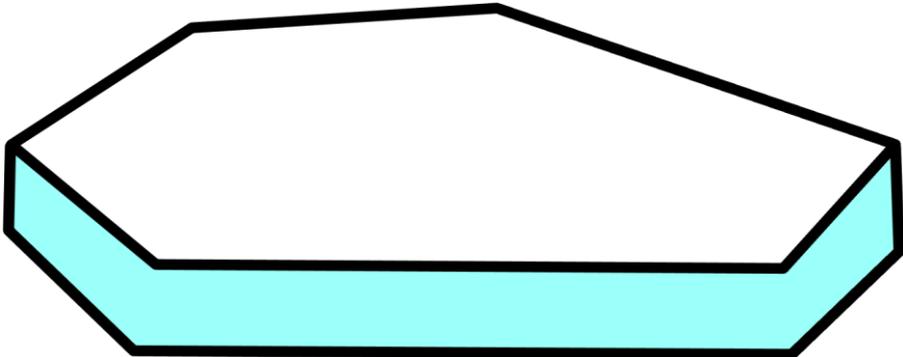
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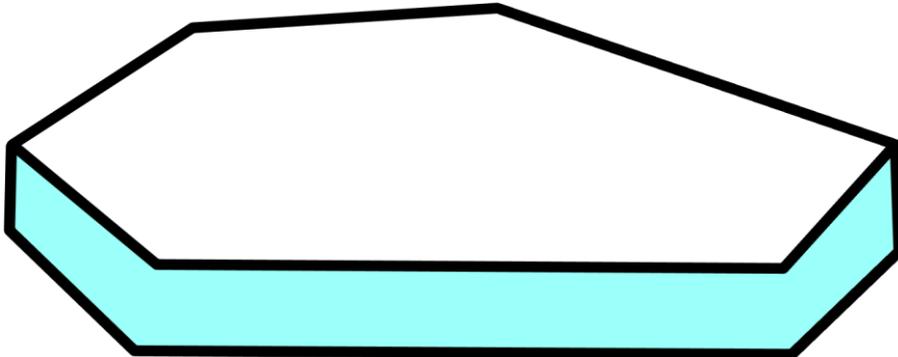
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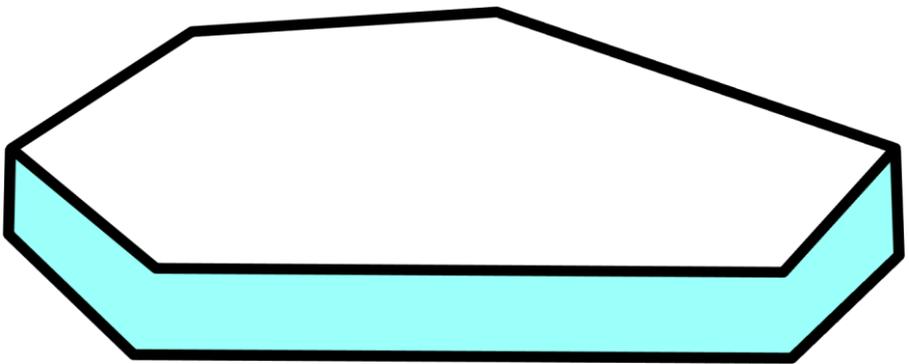
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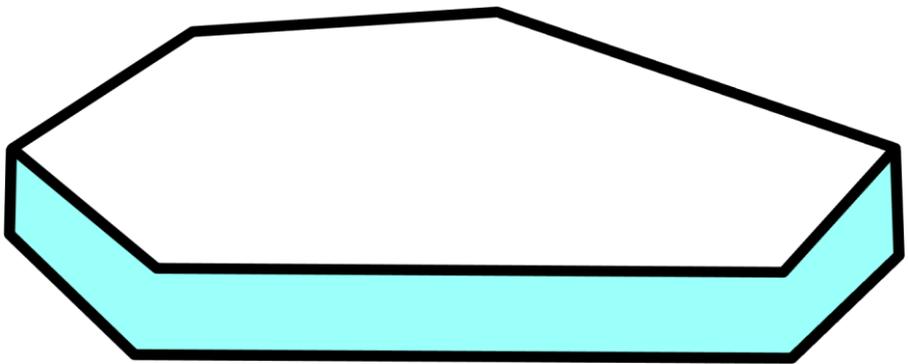
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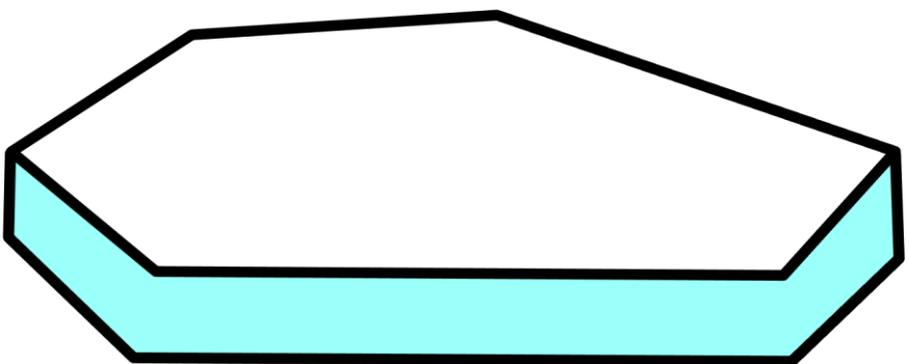
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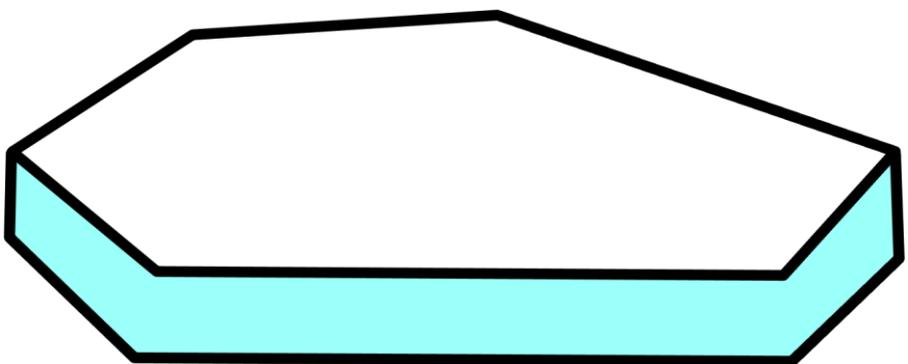
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19



20



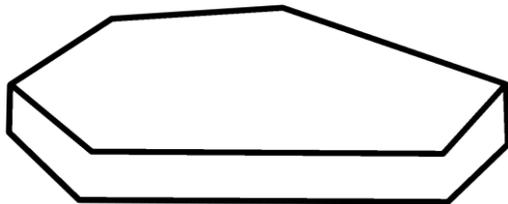
Name: _____



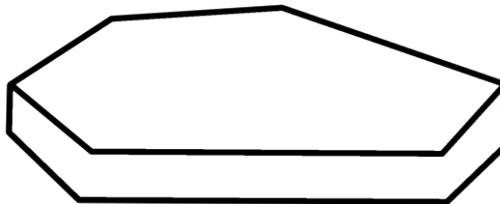
Polar Bears Number Count

Draw a matching set.

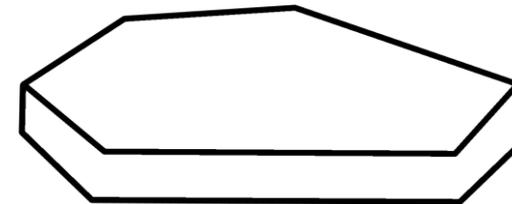
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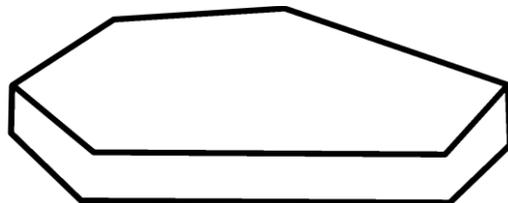
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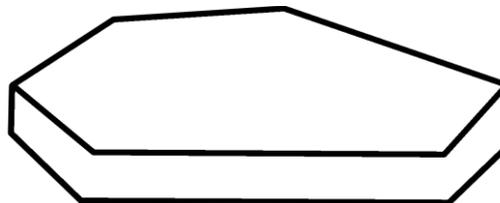
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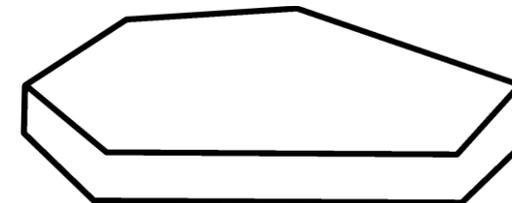
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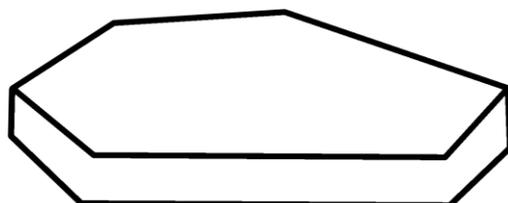
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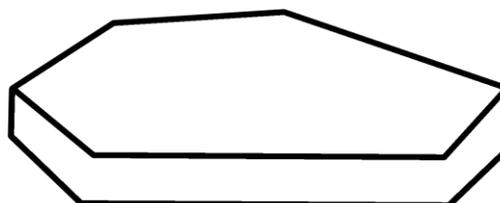
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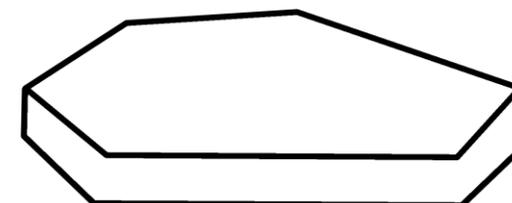
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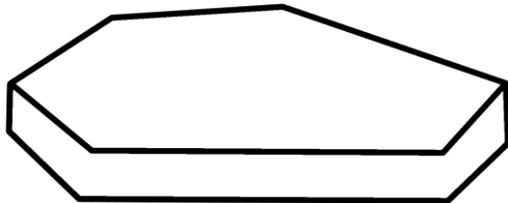
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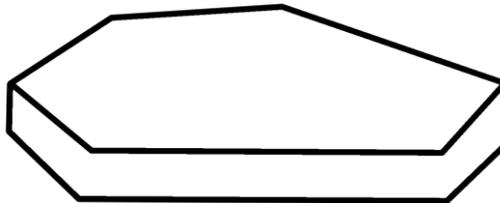
Polar Bears Number Count

Draw a matching set.

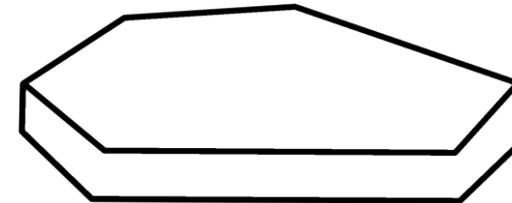
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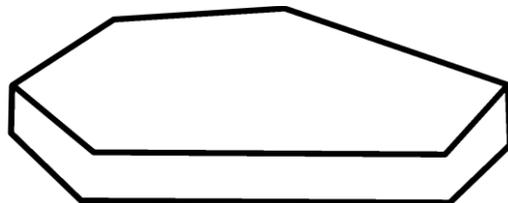
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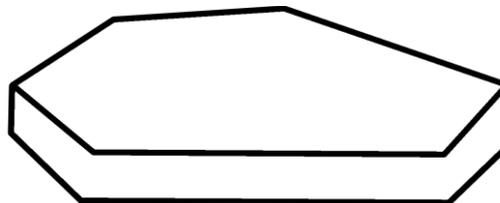
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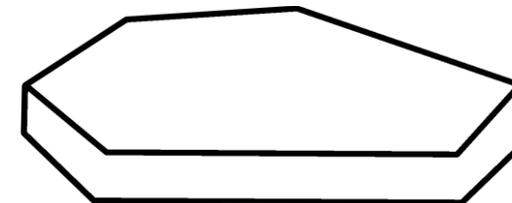
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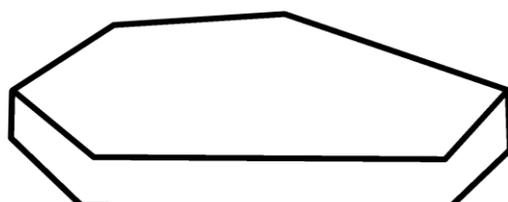
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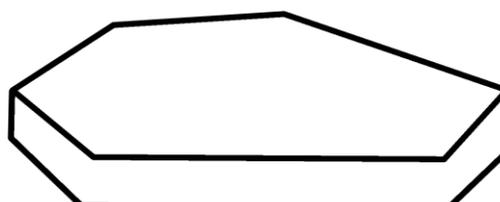
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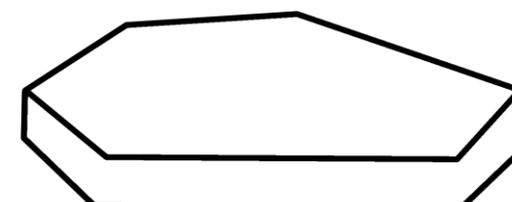
16



19



17





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