

# SCIENCE OF READING

## JAN. DECODABLES



## A NOTE FROM TARA WEST

The Science of Reading: January Decodables were written with special detail to every reader. These decodables were designed to include best practices for the Science of Reading. These books can be used alongside any small-group curriculum. View the scope and sequence to note decodable words, decodable high frequency words, and irregular high frequency words in each reader. Each reader has an embedded review on the back cover. On the back cover, students will review letters/sounds found in the decodable, high frequency words, and decodable words. There are also embedded comprehension questions found on the back cover for quick check-ins with students. Along with each decodable book, there is matching all-in-one decodable sheet. Choose between the readers or the all-in-one sheets.

I would love to connect with you! Find me here:

- Email**
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## ADDITIONAL DECODABLE BUNDLES

# SCIENCE OF READING DECODABLES

**SCIENCE OF READING  
ABC DECODABLES**

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**SCIENCE OF READING  
CVC DECODABLES**

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**SCIENCE OF READING  
DIGRAPH & BLEND DECODABLES**

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**SCIENCE OF READING  
CVCe DECODABLES**

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**SCIENCE OF READING  
BLEND & R-CONTROLLED DECODABLES**

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**SCIENCE OF READING  
VOWEL PAIR & DIPHTHONG DECODABLES**

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# GUIDED PHONICS NONFICTION DECODABLES

*science of reading aligned*

**GUIDED PHONICS  
NONFICTION DECODABLES**

*science of reading*

**GUIDED PHONICS  
CVC NONFICTION DECODABLES**

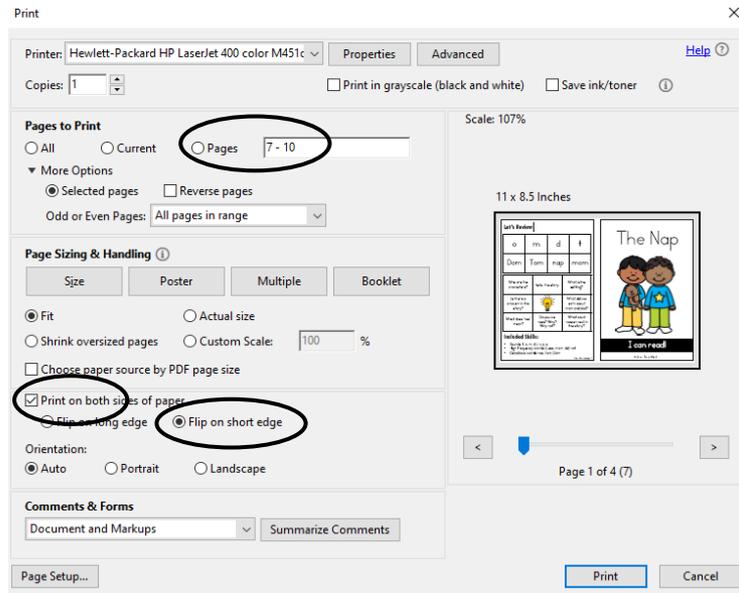
*science of reading*

**GUIDED PHONICS  
NONFICTION DECODABLES**

*science of reading*

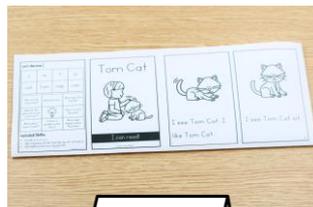
**©Tara West Little Minds at Work**

**Printing DOUBLE SIDED Easy Readers:** It is very important to follow a few quick printing tips. You can view a tutorial video [HERE!](#) First, you will type in the page numbers you wish to print. Next, select “fit”. This will help the reader to fill the entire page and leave minimal white space. Then, select “print on both sides”. Be sure to also select “flip on short edge”. Lastly, select for the reader to print. NOTE: The books are best printed using Adobe Reader. Adobe Reader is a **free download**. The book will print out on two sheets of paper. You will simply fold the books. Double staple on the left side (optional).

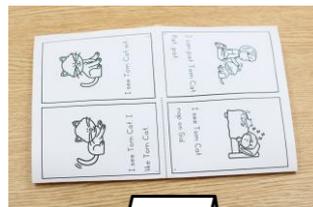


**Printing MINI Readers:** Follow the steps below to prep the mini readers. You can view a tutorial video [HERE!](#)

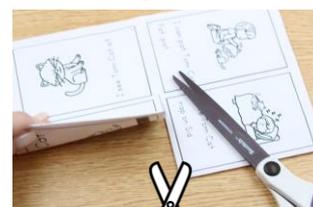
**Fold landscape.**



**Fold portrait.**



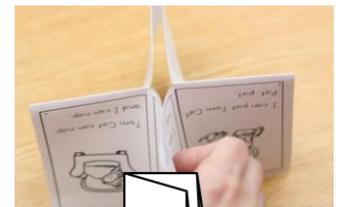
**Cut along the line.**



**Unopen the sheet.**

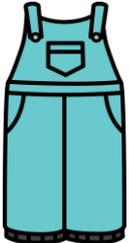
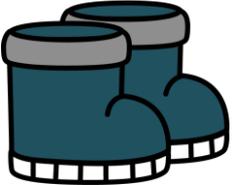
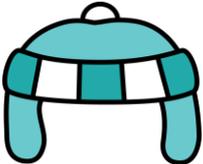
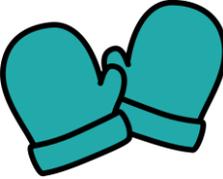


**Quarter Fold.**



# Let's Review

m	P	c	s
b	S	p	M
C	H	B	h

 pants	 socks	 boots
 coat	 hat	 mittens

# Snow Day



I can read!



P, p, p.



M, m, m.





H, h, h.



S, s, s.





B, b, b.

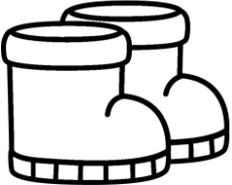
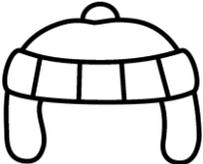


C, c, c.

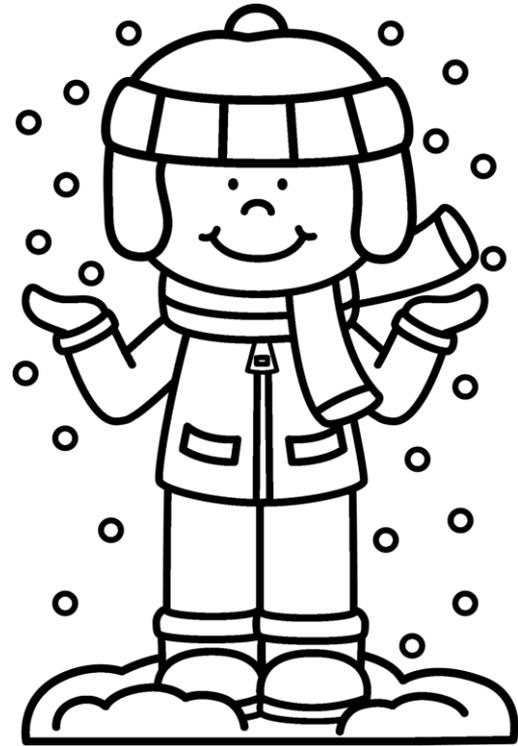


# Let's Review

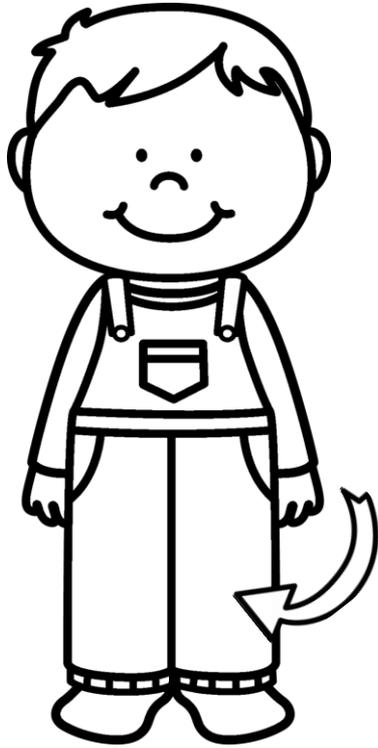
m	P	c	s
b	S	p	M
C	H	B	h

 pants	 socks	 boots
 coat	 hat	 mittens

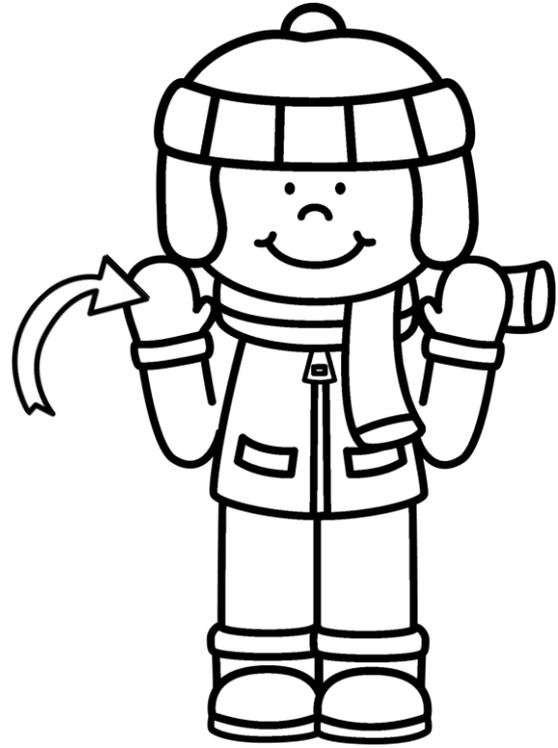
# Snow Day



I can read!



P, p, p.



M, m, m.



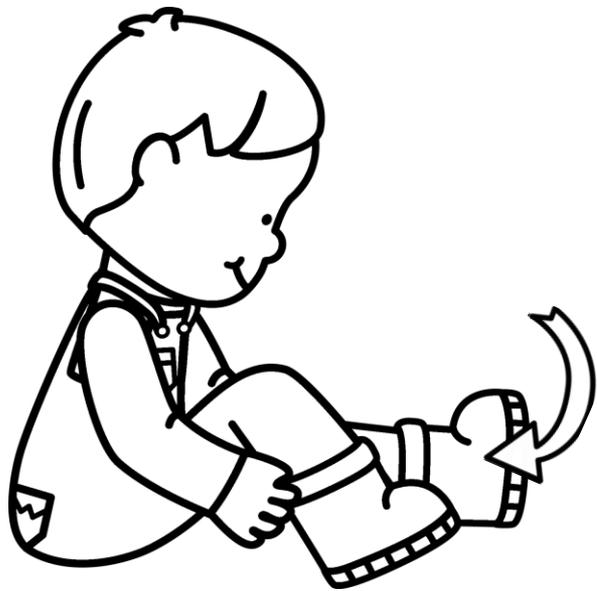


H, h, h.



S, s, s.





B, b, b.



C, c, c.



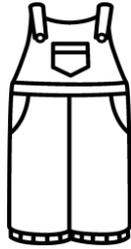
Name: \_\_\_\_\_



**Reader:**

Snow Day

P, p, p.



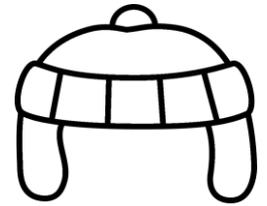
C, c, c.



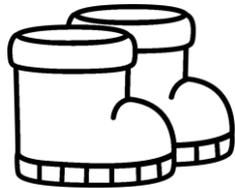
S, s, s.



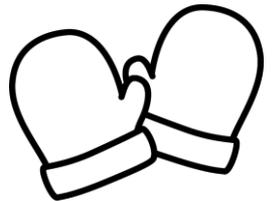
H, h, h.



B, b, b.



M, m, m.



Let's Review

m	P	c	s
b	S	p	M
C	H	B	h



Guided Phonics • Beyond First!

# Snow Day



I can read!

Author: Tara West



P, p, p.

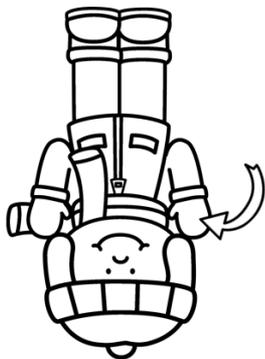
1



S, s, s.

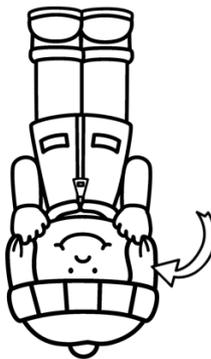
2

M, m, m.



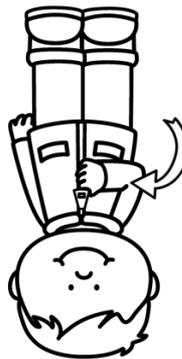
9

H, h, h.



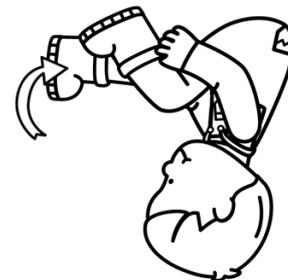
5

C, c, c.



h

B, b, b.



3

# Snow Day



I can read!

Author: Tara West



P, p, p.  
• • •

1



S, s, s.  
• • •

2



B, b, b.  
• • •

3



C, c, c.  
• • •

4



H, h, h.  
• • •

5



M, m, m.  
• • •

6

## Let's Review

m	P	c	s
b	S	p	M
C	H	B	h



## Let's Review

k	q	d	i
kit	into	nap	hid
the	quick	and	look

What is a kit?	How are all the kits the same?	How are the kits different?
What is something a kit can do?		Where were the kits?
What is a fact about a kit?	What is an opinion about a kit?	What did you enjoy most about the story?

# A Kit



I can read!



Look at the kit. It  
bit into the log.



The kit and his sis  
can dig and dig.



Is the kit quick?

Yes, it is!



The fox kit can  
nap on its mom.



The kit did not  
hop. It hid.



The kit got a big  
nut.

# A Kit

Look at the kit. It bit into the log.

The fox kit can nap on its mom.

The kit did not hop. It hid.

The kit got a big nut.

Is the kit quick? Yes, it is!

The kit and his sis can dig and dig.



Let's Review

k	q	d	i
kit	into	nap	hid
the	quick	and	look

What is a kit?	How are all the kits the same?	How are the kits different?
What is something a kit can do?		Where were the kits?
What is a fact about a kit?	What is an opinion about a kit?	What did you enjoy most about the story?

UNIT 2 | Review

# A Kit



I can read!

Author: Tara West



Look at the kit. It bit into the log.

1



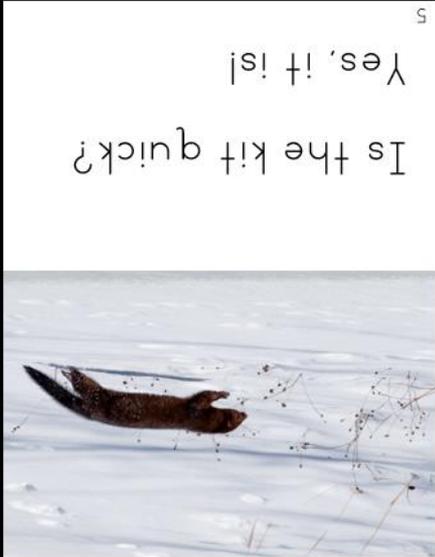
The fox kit can nap on its mom.

2



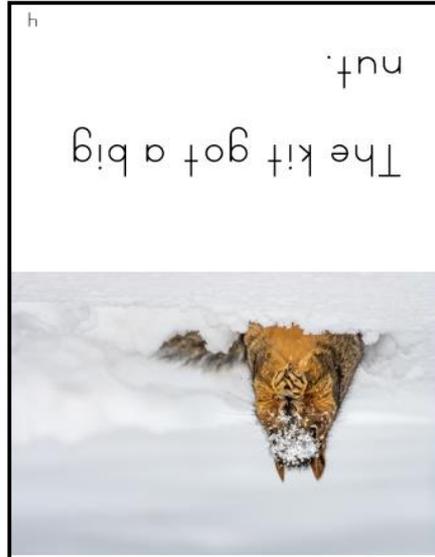
The kit and his sis can dig and dig.

6



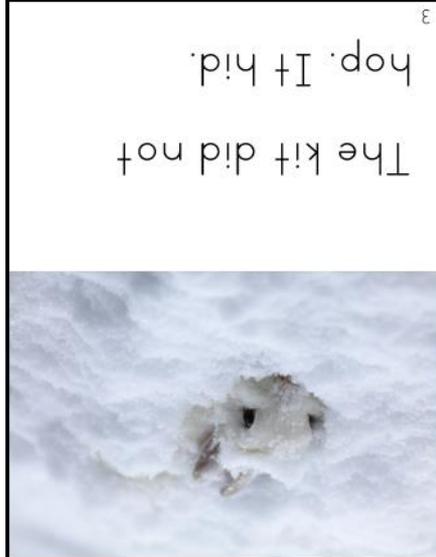
Is the kit quick? Yes, it is!

5



The kit got a big nut.

4



The kit did not hop. It hid.

3

# A Kit



I can read!

Author: Tara West



Look at the kit. It  
bit into the log.

1



The fox kit can  
nap on its mom.

2



The kit did not  
hop. It hid.

3



The kit got a big  
nut.

4



Is the kit quick?  
Yes, it is!

5



The kit and his sis  
can dig and dig.

6

## Let's Review

k	q	d	i
kit	into	nap	hid
the	quick	and	look

What is a kit?	How are all the kits the same?	How are the kits different?
What is something a kit can do?		Where were the kits?
What is a fact about a kit?	What is an opinion about a kit?	What did you enjoy most about the story?

## Let's Review

m	s	f	h
deck	look	said	man

Who are the characters in the story?	Why was the man sad?	Who helped the man?
How did Meg help the man?		What are two meanings for the word "set"?
How would you help the man?	How does the man feel about the hat?	Retell the story.

### Included Skills:

- Focus Skill: CVC words
- High frequency words: a, the, look, see, I, said
- Decodable words: man, is, on, deck, at, sad, Meg, can, fix, it, set, top, hat, him, not

Guided Phonics Review Lesson

# A Sad Man



I can read!

Author: Tara West



A man is on the  
deck.



The man is not  
sad!



Meg set a top hat  
on him.



Look at the man.  
Is the man sad?



Meg can see the  
sad man.



"I can fix it," said  
Meg.

## Let's Review

m	s	f	h
deck	look	said	man

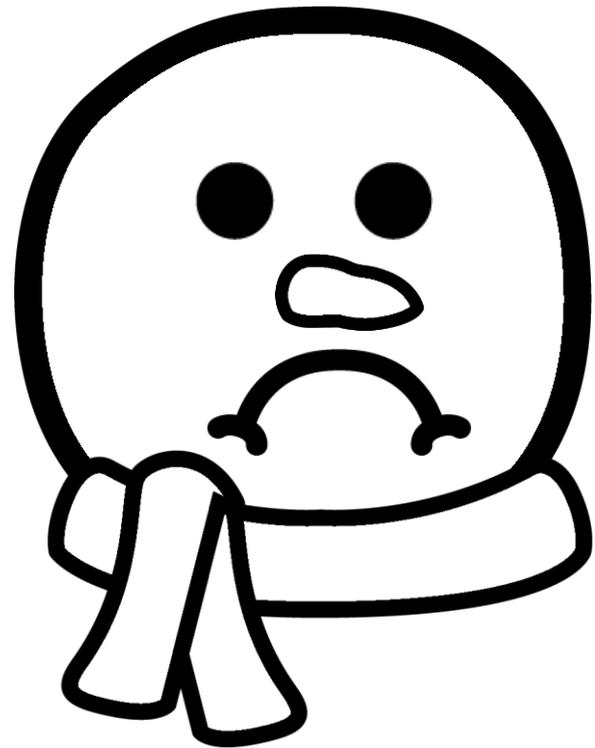
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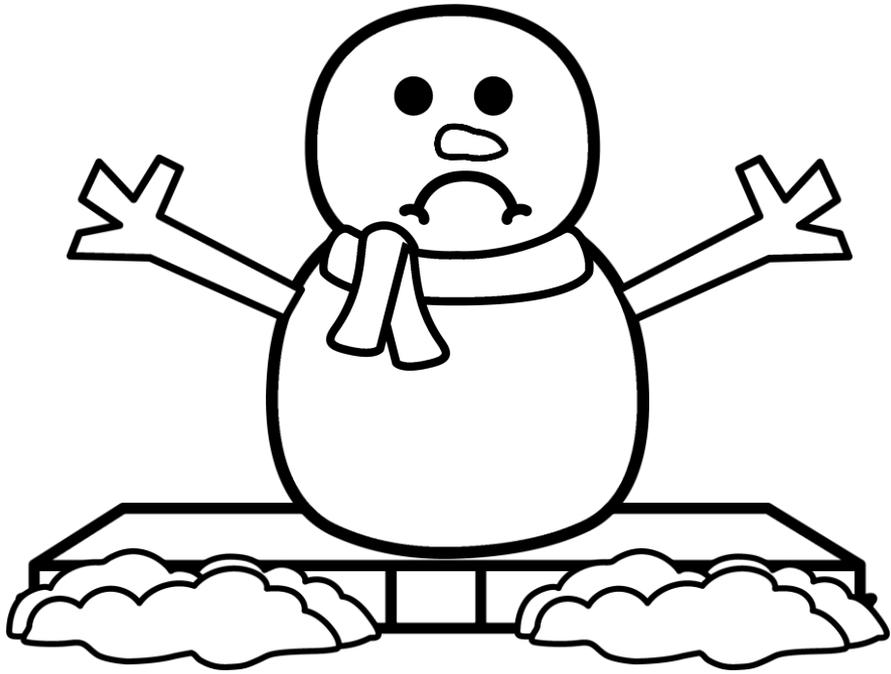
Guided Phonics Review Lesson

# A Sad Man

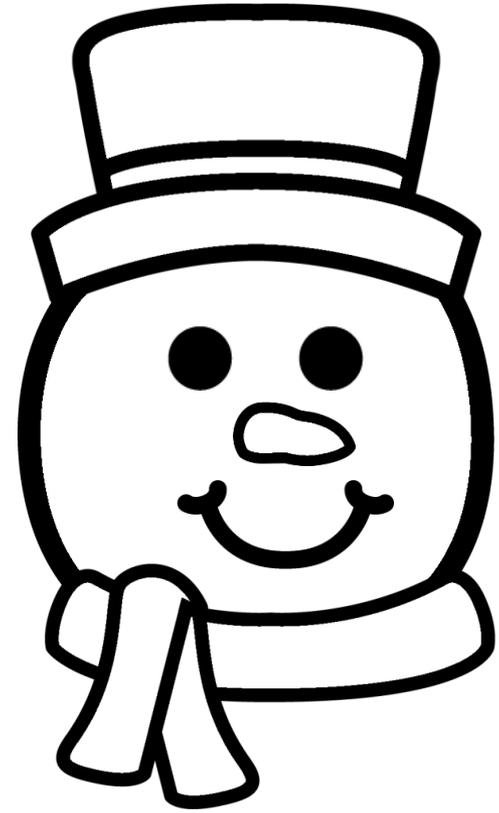


I can read!

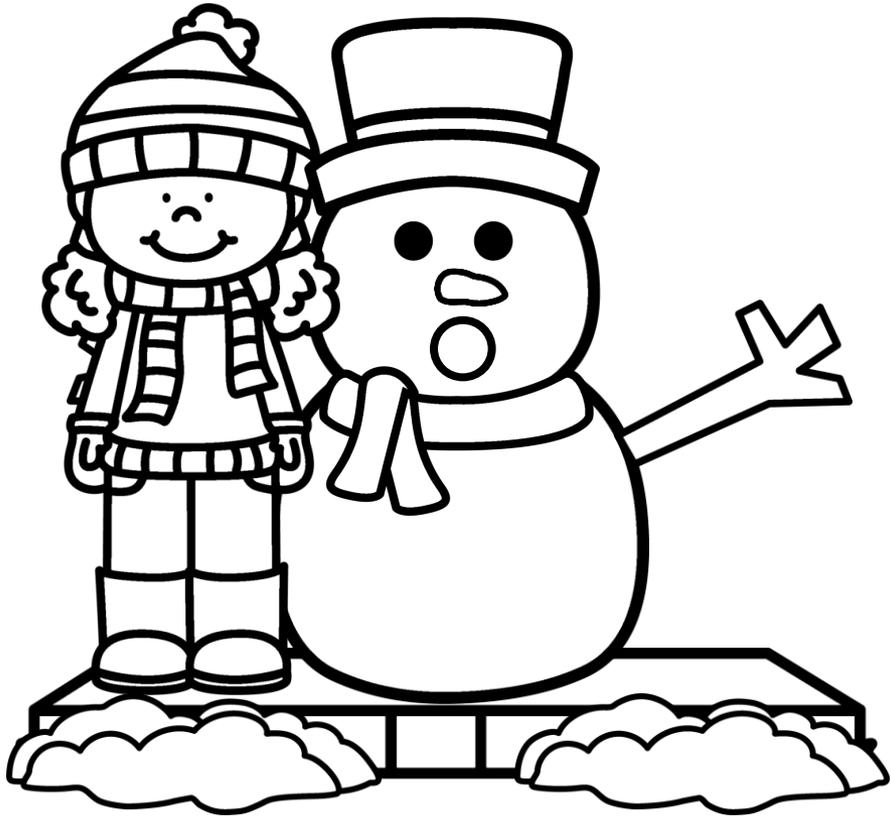
Author: Tara West



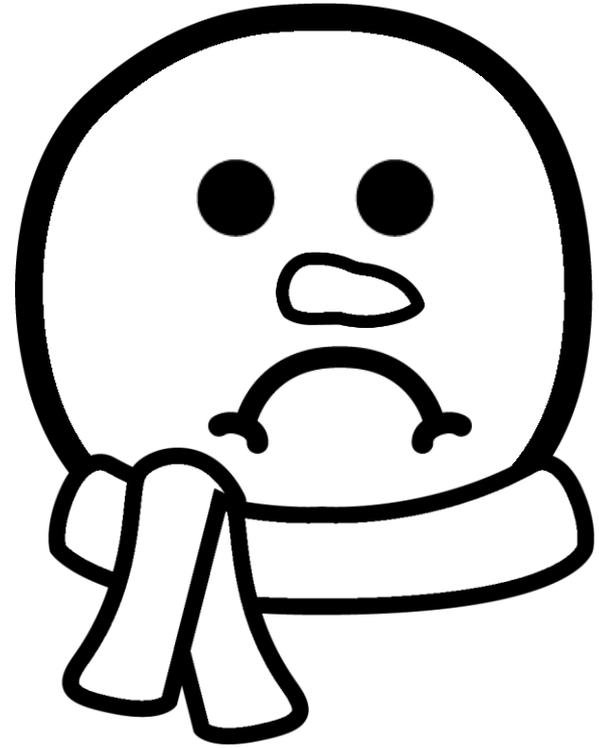
A man is on the  
deck.



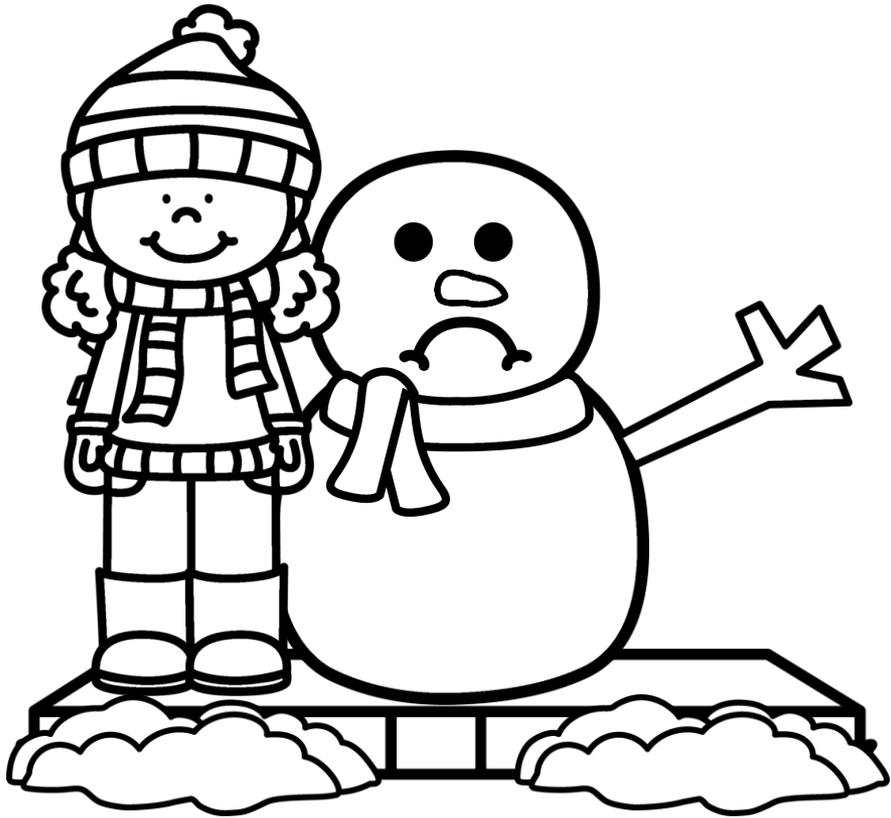
The man is not  
sad!



Meg set a top hat  
on him.



Look at the man.  
Is the man sad?



Meg can see the  
sad man.



"I can fix it," said  
Meg.

Name: \_\_\_\_\_

A man is on the deck.

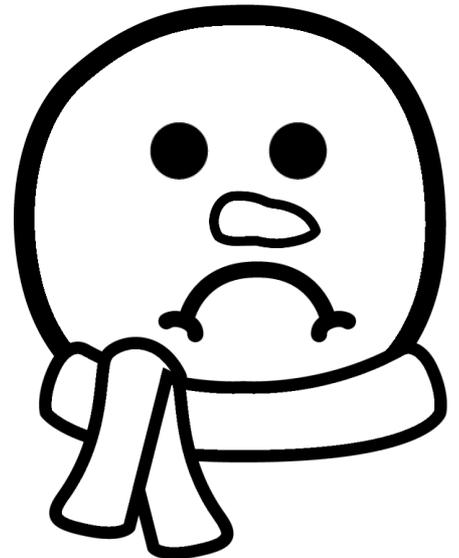
Look at the man. Is the man sad?

Meg can see the sad man.

"I can fix it," said Meg.

Meg set a top hat on him.

The man is not sad!



Let's Review

m	s	f	h
deck	look	said	man

Who are the characters in the story?	Why was the man sad?	Who helped the man?
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Guided Phonics Review Lesson

# A Sad Man



I can read!  
Author: Tara West

A man is on the deck.

1

Look at the man.  
Is the man sad?

2

9

The man is not sad!

5

Meg set a top hat on him.

4

"I can fix it," said Meg.

3

Meg can see the sad man.

# A Sad Man



I can read!

Author: Tara West



A man is on the  
deck.

1



Look at the man.  
Is the man sad?

2



Meg can see the  
sad man.

3



"I can fix it," said  
Meg.

4



Meg set a top hat  
on him.

5



The man is not  
sad!

6

## Let's Review

m	s	f	h
deck	look	said	man

Who are the characters in the story?	Why was the man sad?	Who helped the man?
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