#### A NOTE FROM TARA WEST

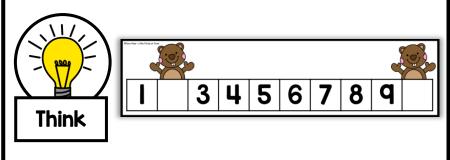
Thanks so much for downloading the free Hands-On and Engaging Learning packet: Groundhog Number Order and Build Centers. This packet offers 2 free hands-on and engaging math centers. These math centers can be used in multiple settings: whole-group instruction, smallgroup instruction, intervention group, independent literacy center, and/or at-home supplement. Students write the missing numbers for the number order center. For number build, students will count out a matchina set for each numbers. Students will follow-up with the optional response sheets. Students can be equipped with any type of manipulative for counting out the matching sets. If you have questions, email me at littlemindsatworkLLC@gmail.com, follow me on Facebook, or visit my blog, Little Minds at Work.

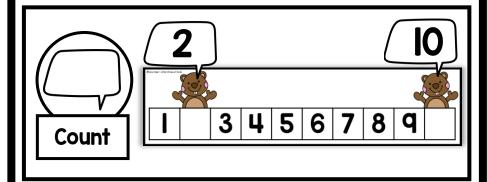


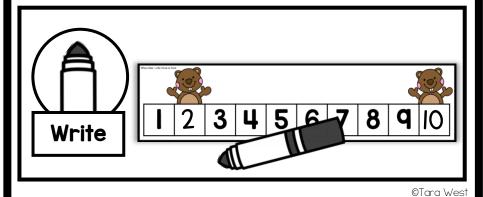




## Groundhog Number Order "I Can"

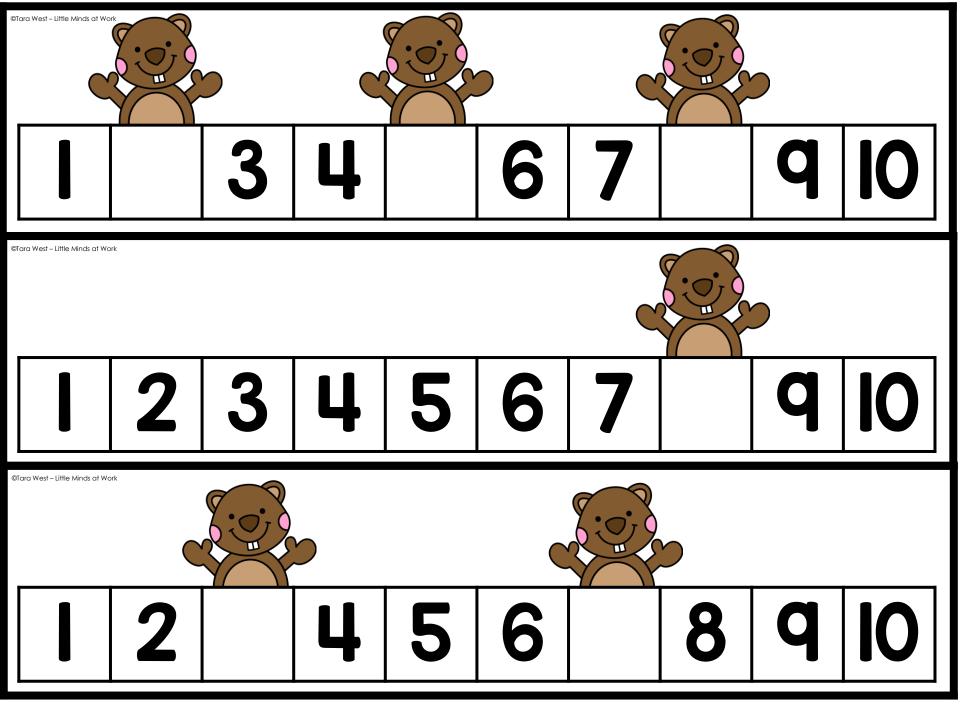


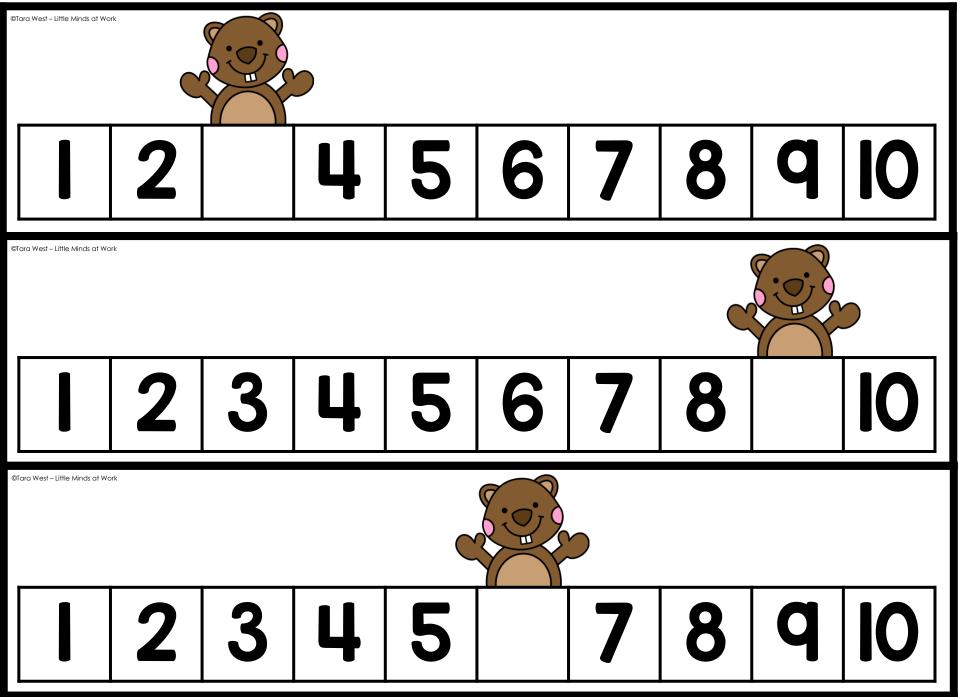


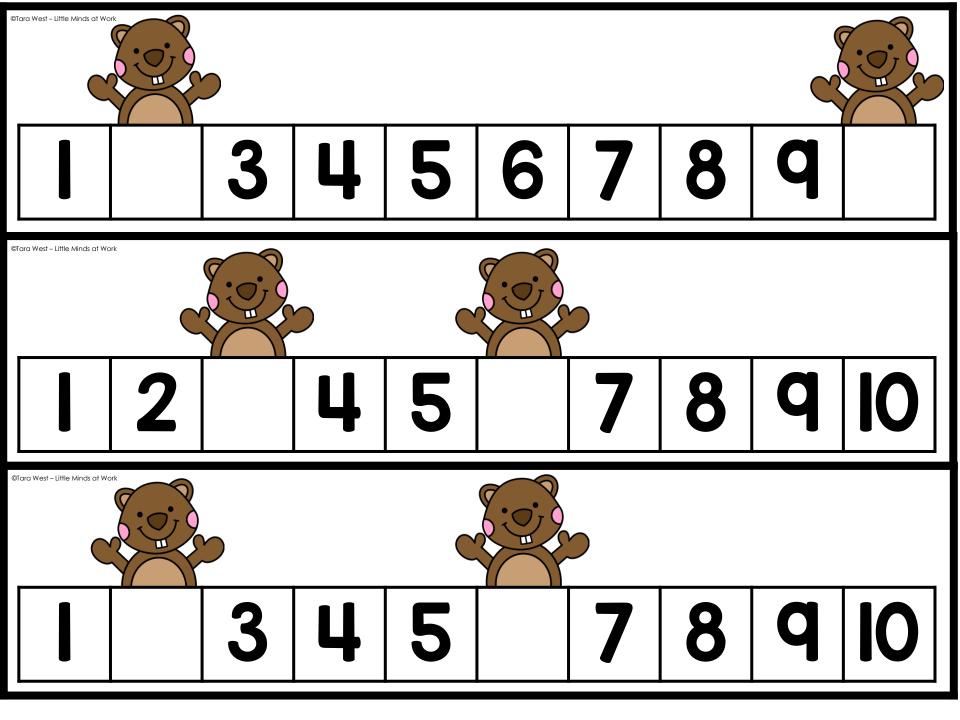


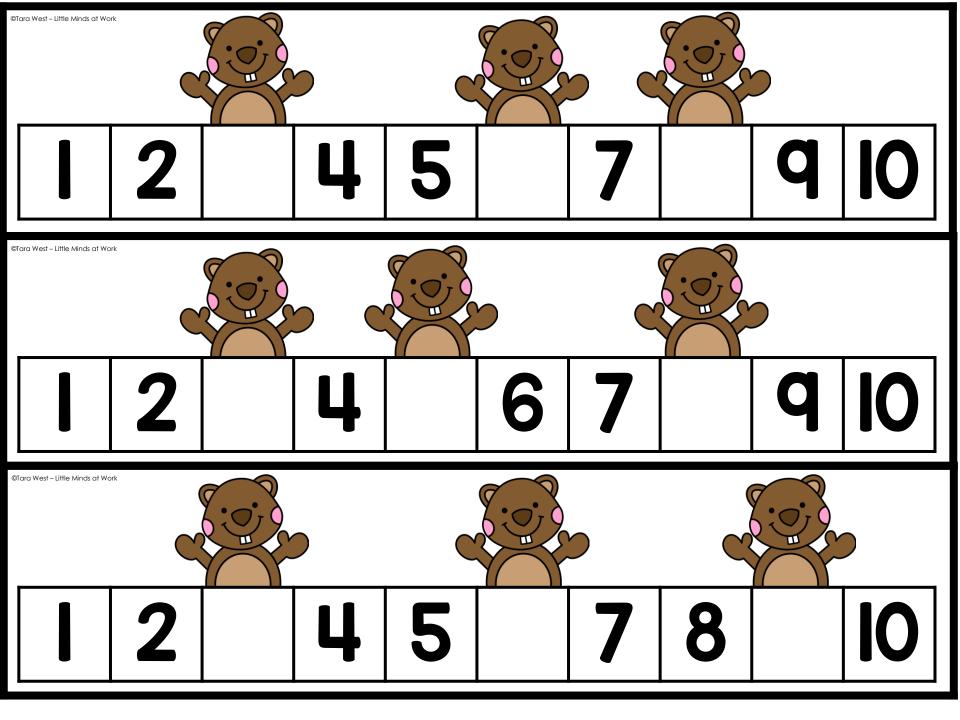
Groundhog Number Order

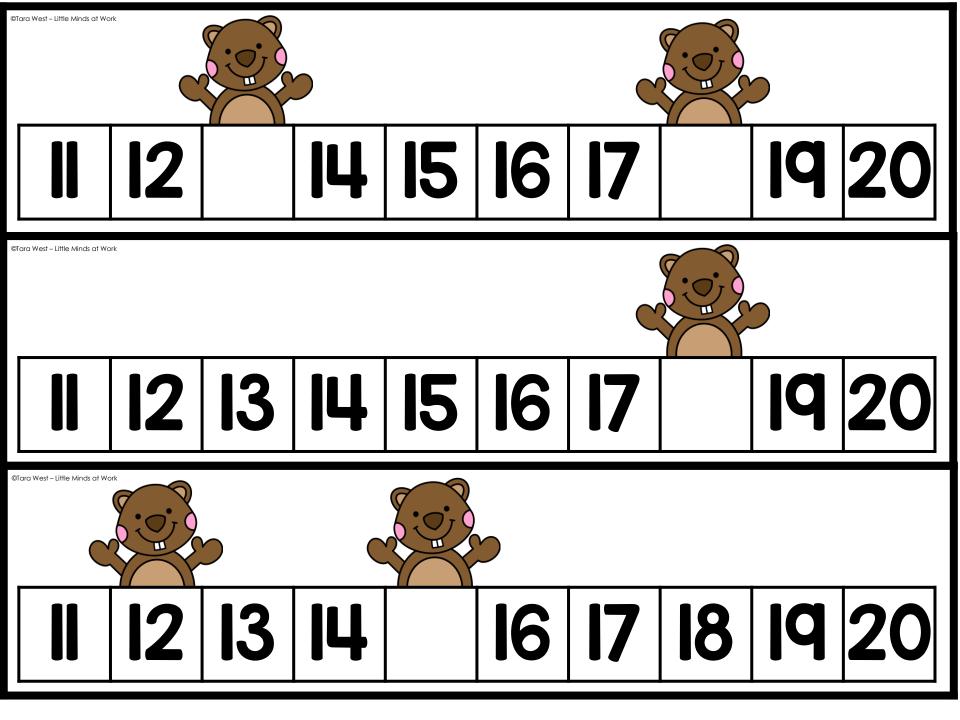
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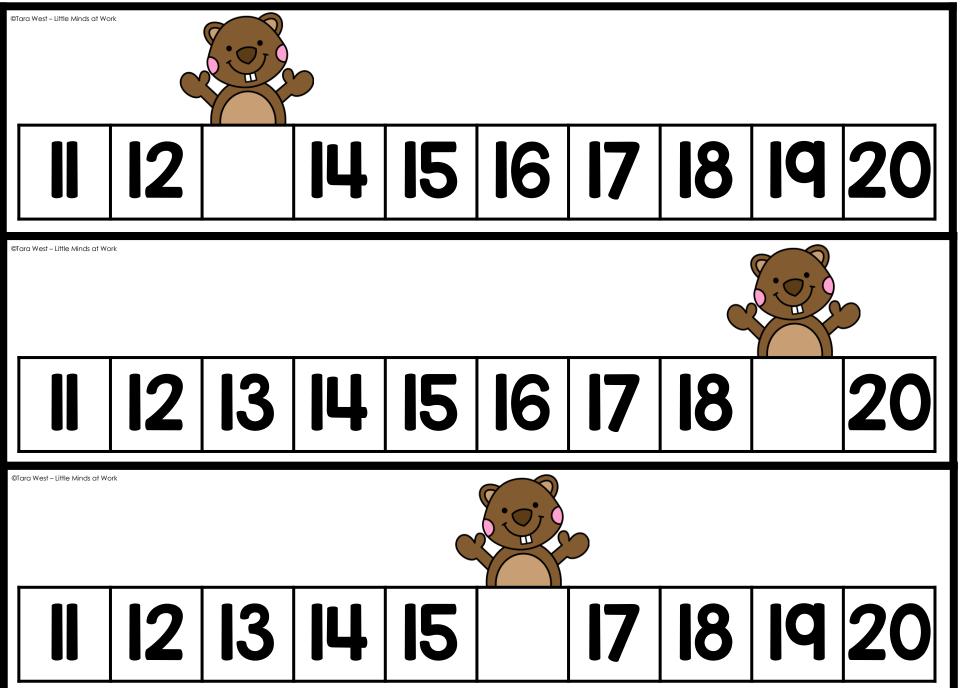


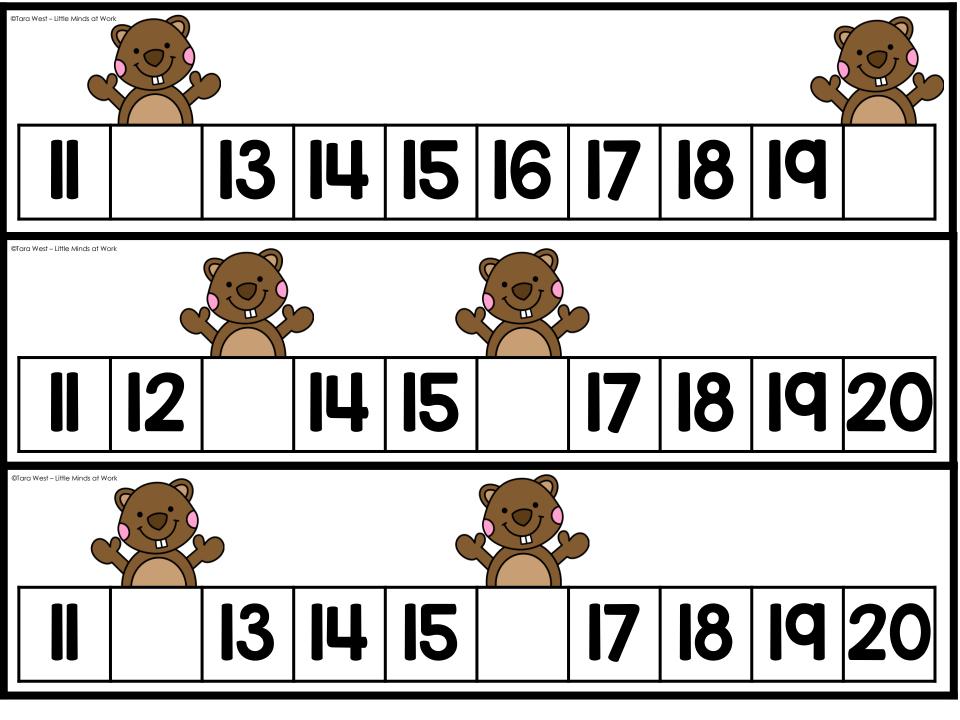


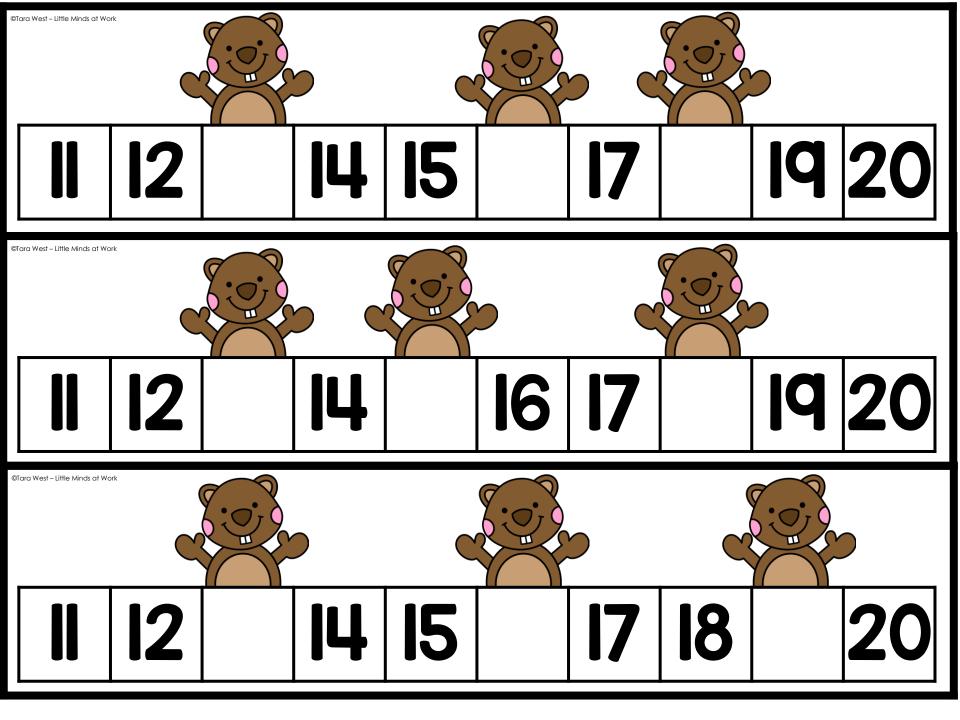


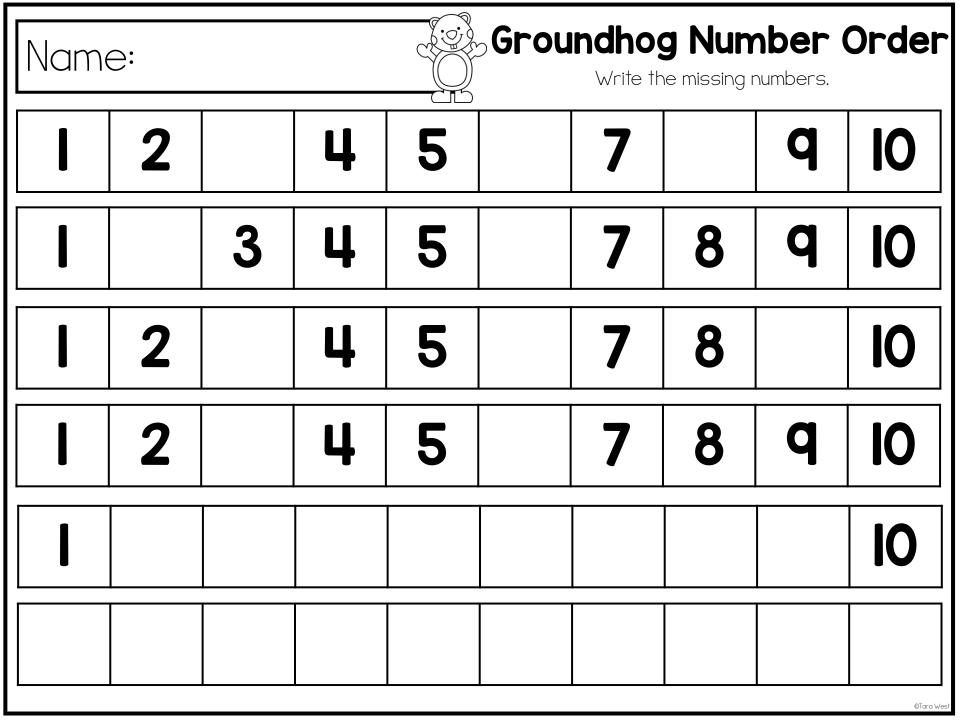


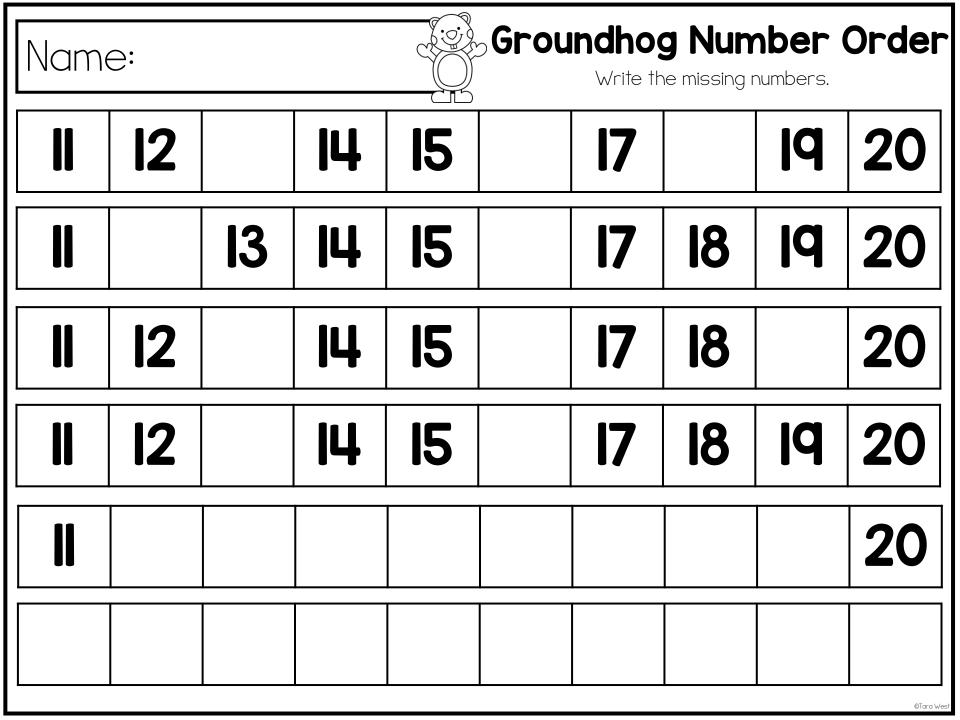






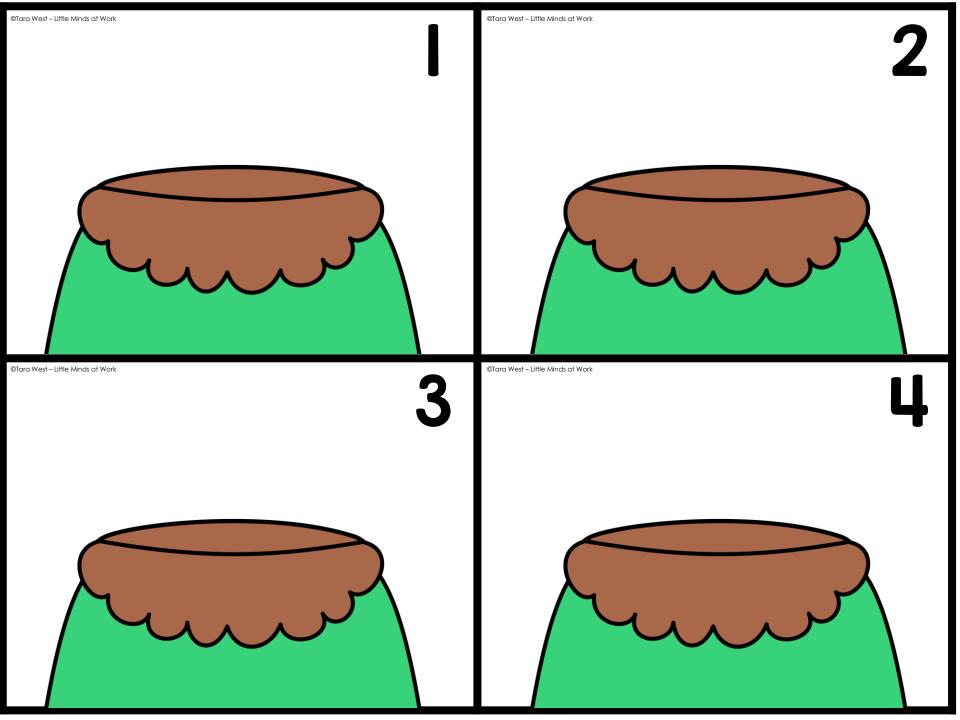


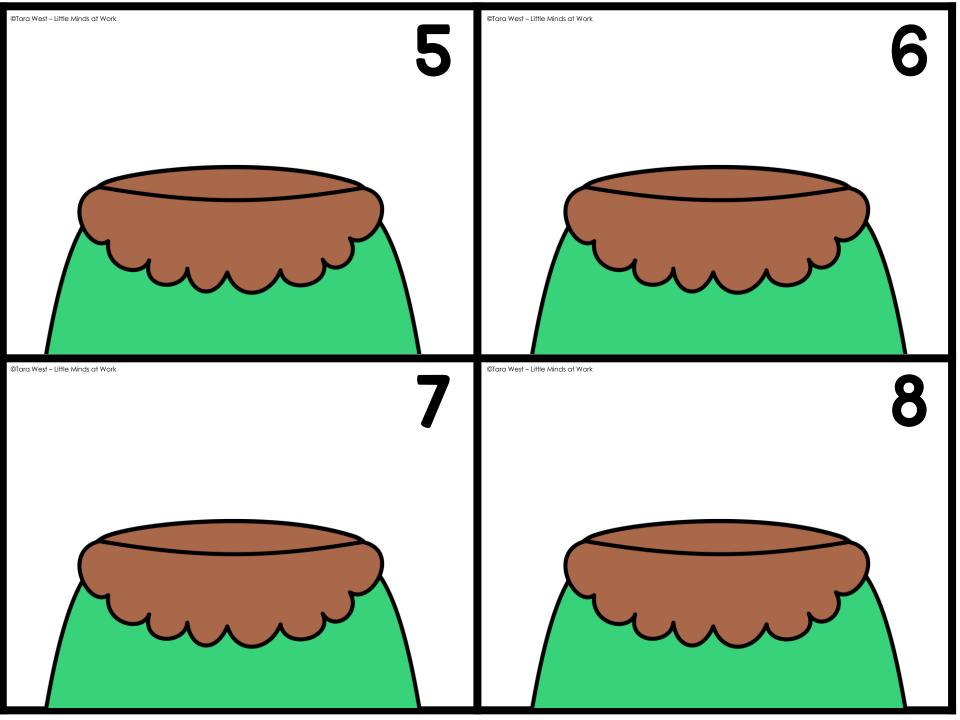


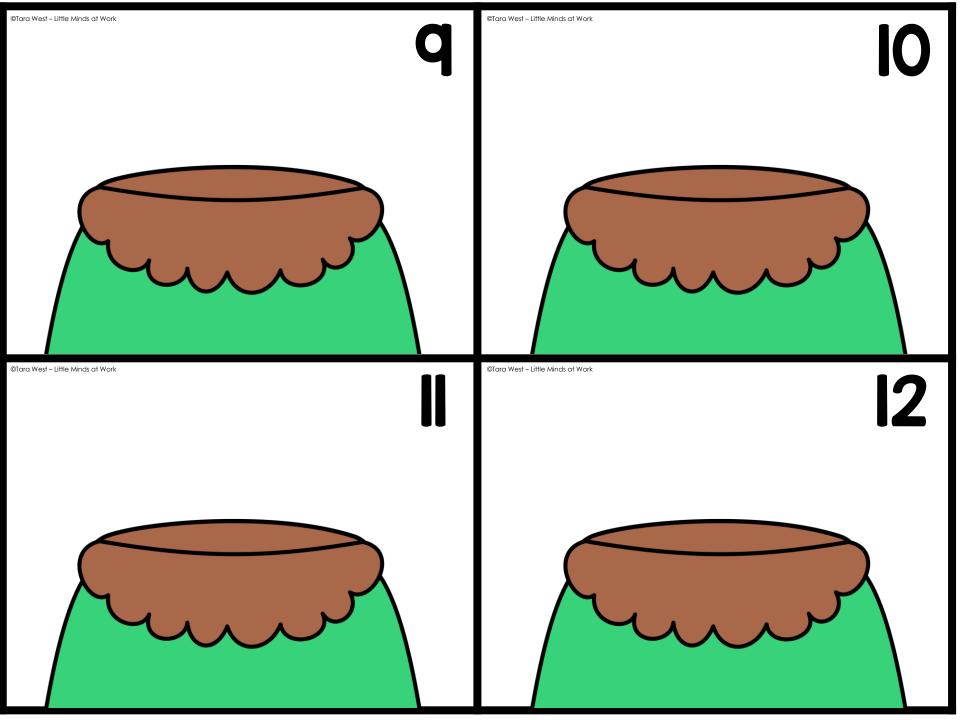


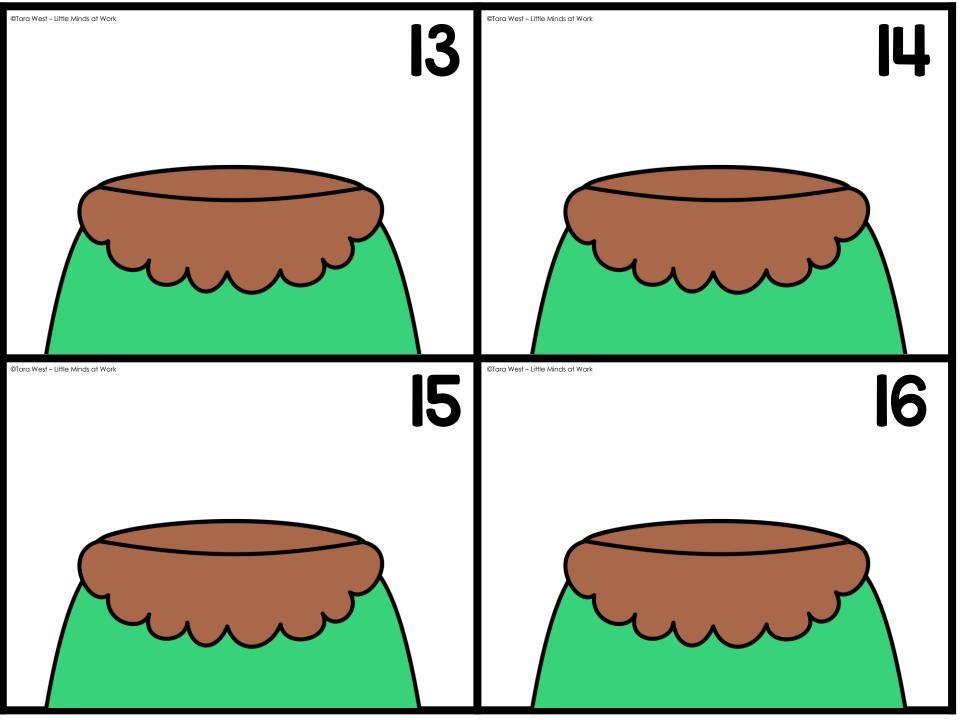
## **Groundhog Number Build** "I Can" 4 Think I, 2, 3, 4/ Count **Build** ©Tara West

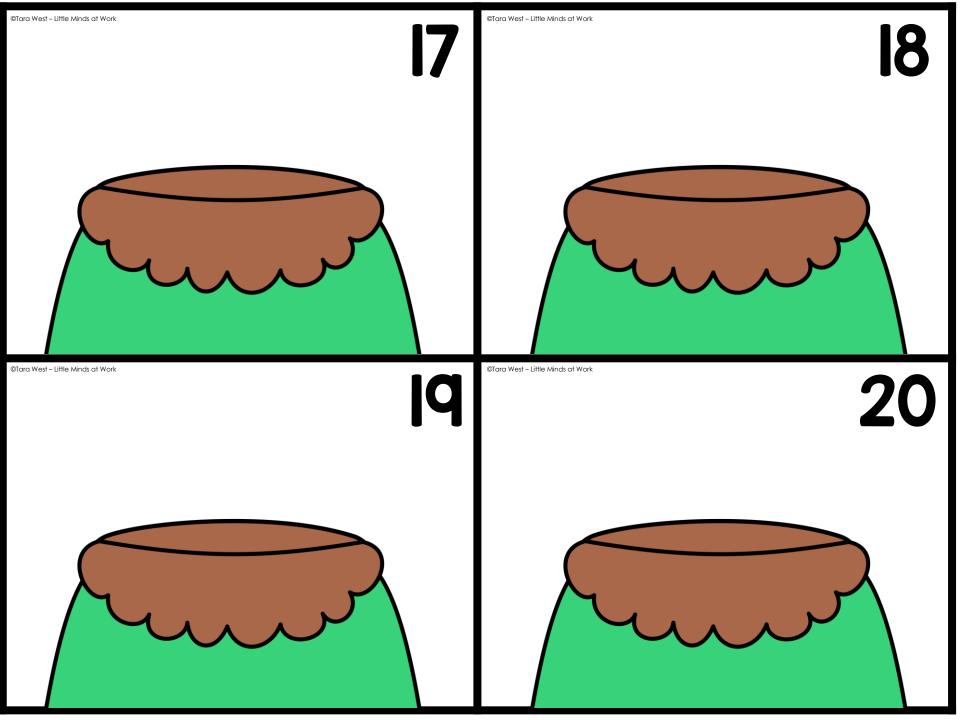
# Groundhog Number Build From Vierr-Drie Mina of Viole OTarra West









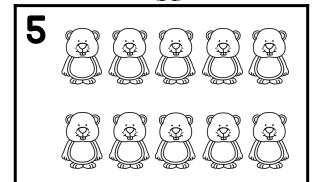


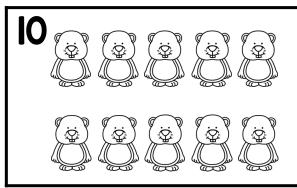
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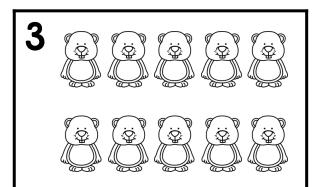


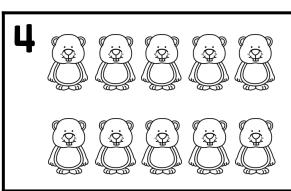
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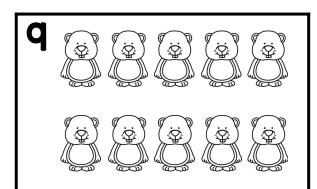
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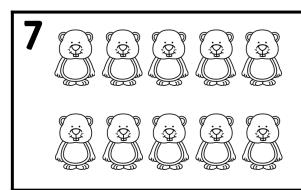










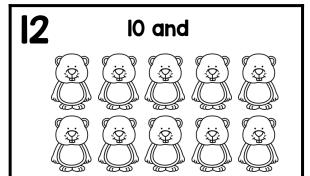


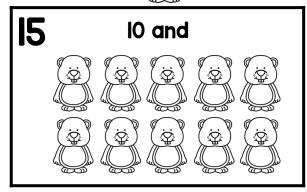
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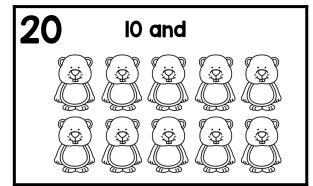


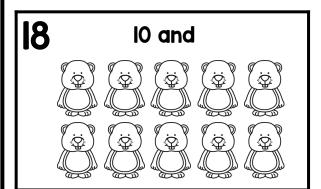
#### Groundhog Number Count

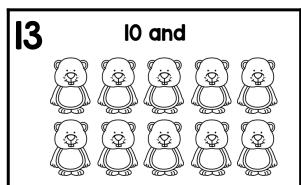
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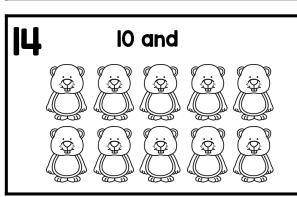


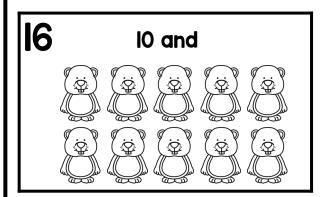


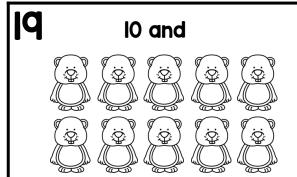


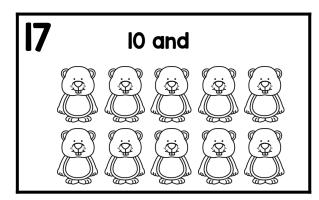




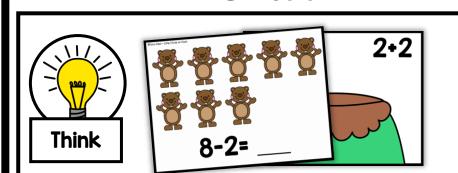


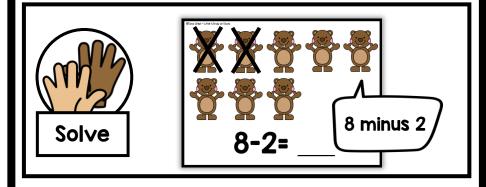


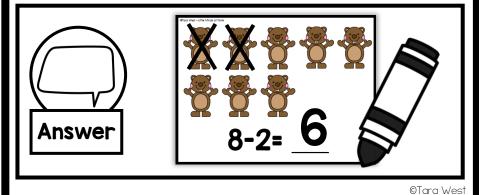




## Groundhog Addition and Subtraction "I Can"





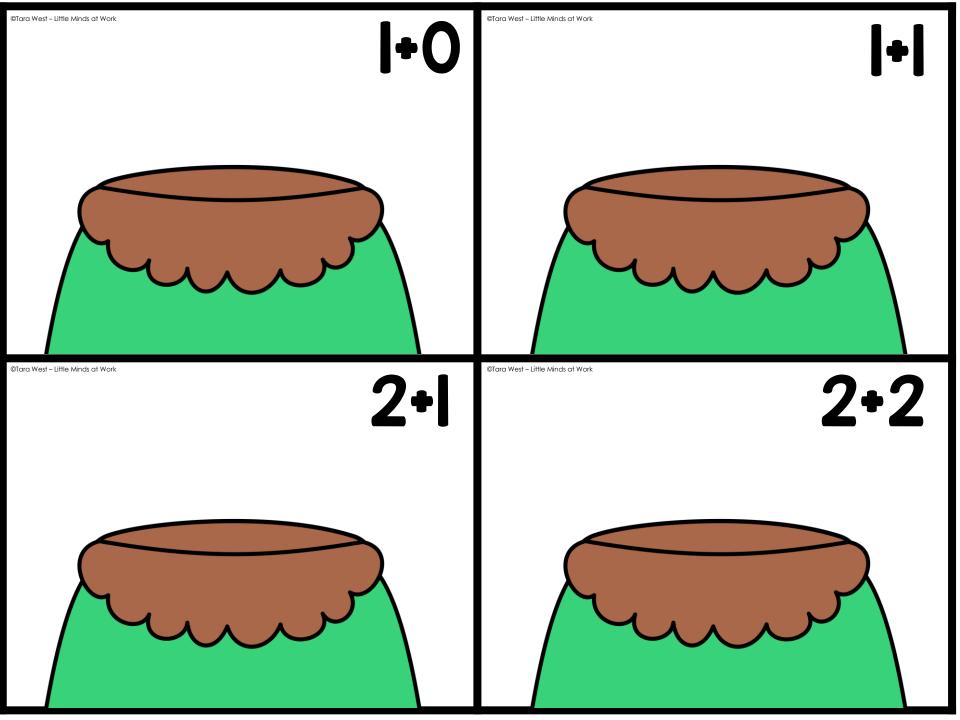


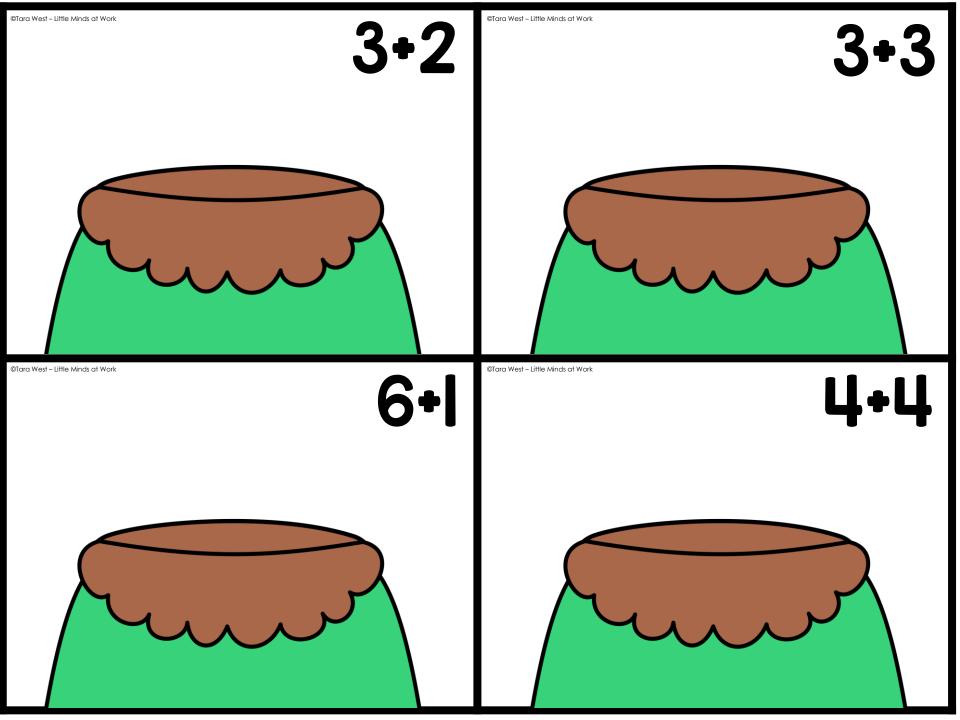
Groundhog Addition and Subtraction

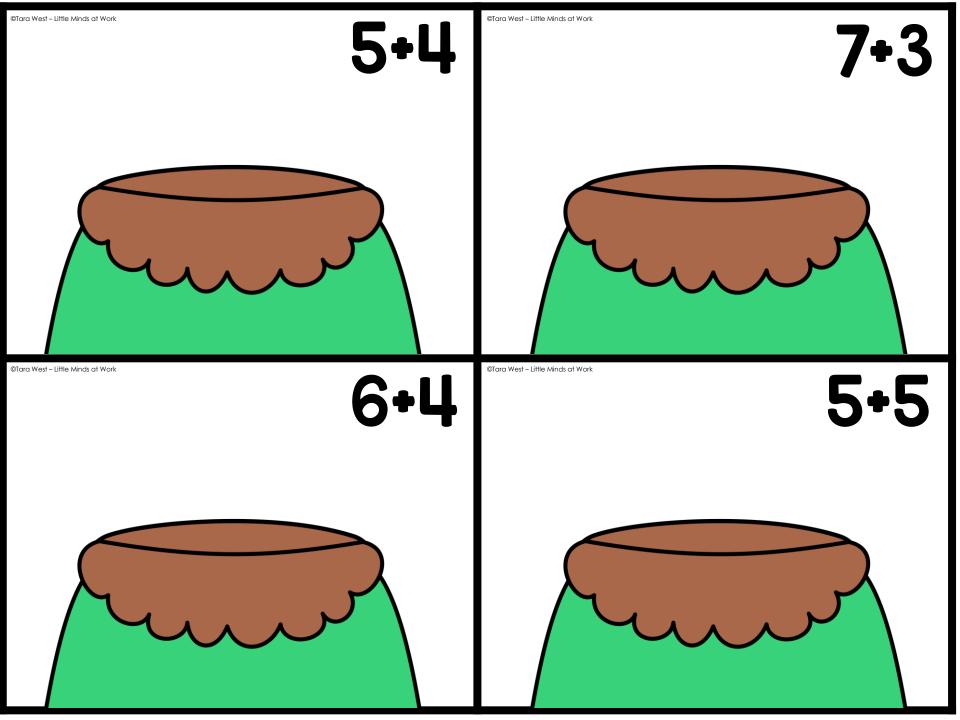
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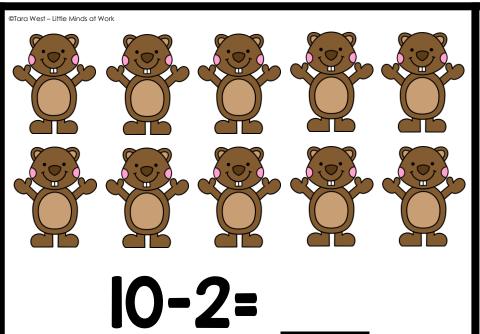
8-2= 6

©Tara West







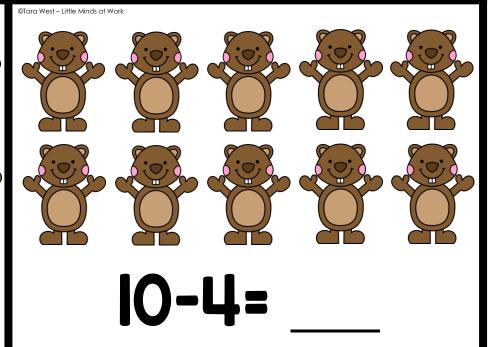


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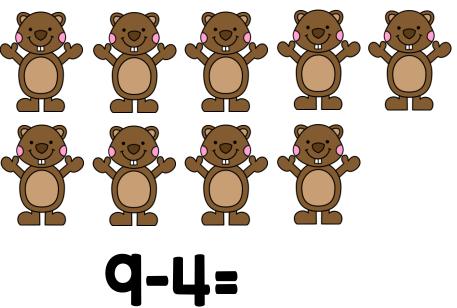
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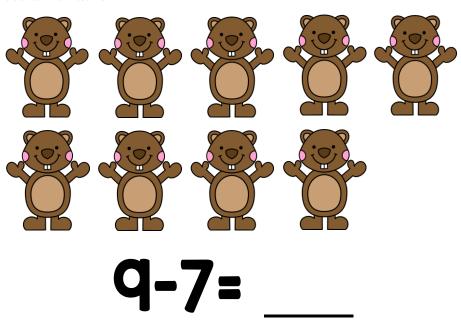
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| 10-6=

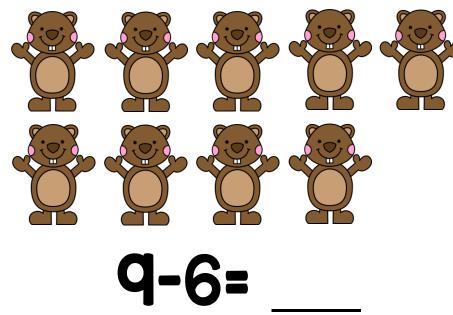


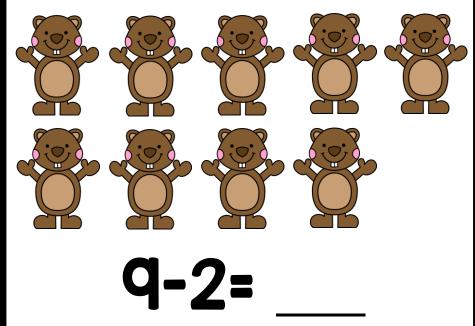




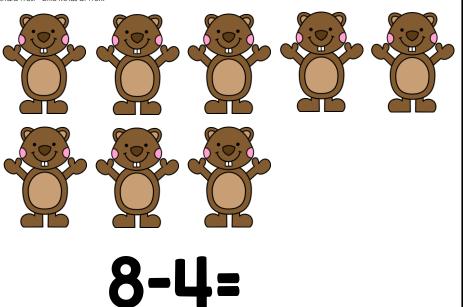


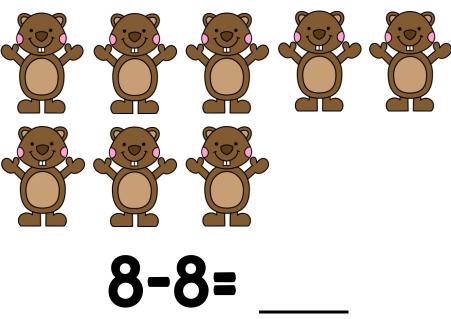
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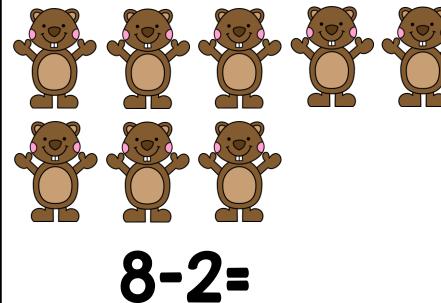


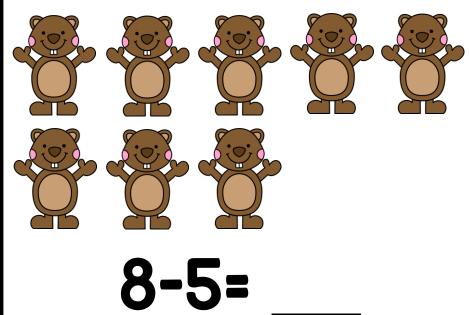


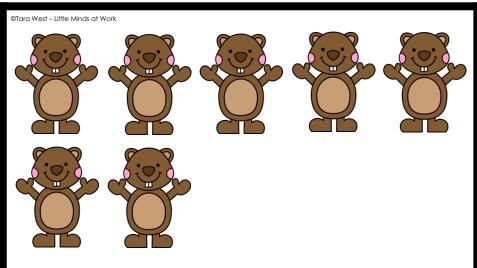




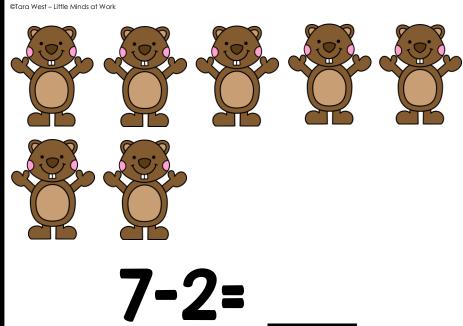






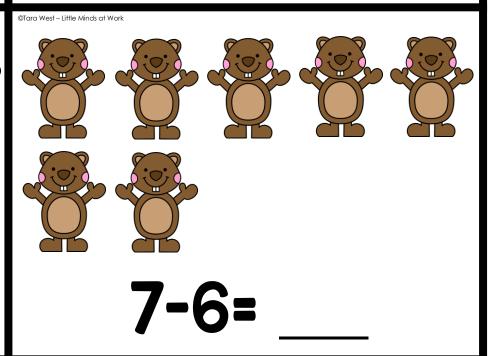


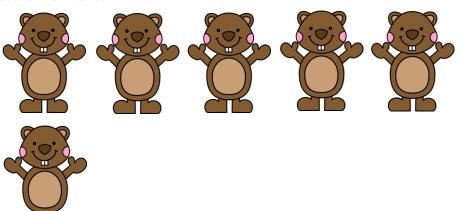
7-5=



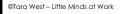
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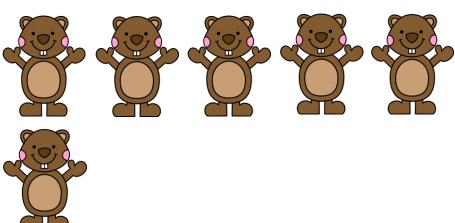
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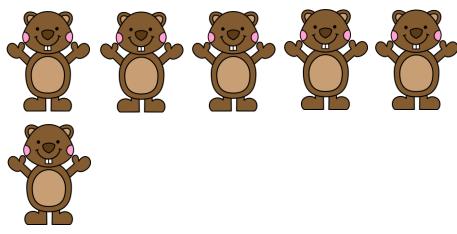














5-4= \_\_\_\_

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5-2= \_\_\_\_

5-0= \_\_\_\_



### **4-2=** \_\_\_\_















2-2= \_\_\_\_

2-0=

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**2-|=** 

**I-O=** \_\_\_\_

Name:



#### **Groundhog Addition!**

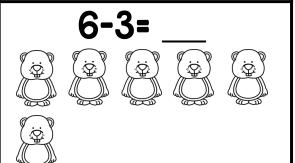
Draw to solve.

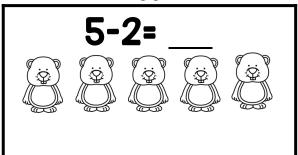


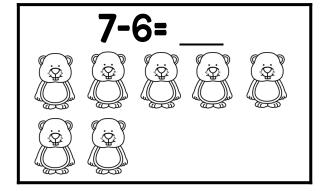


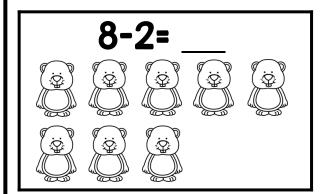
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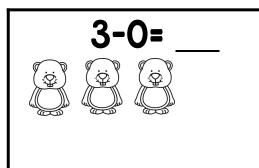
Solve and write the answer.

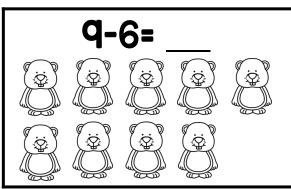


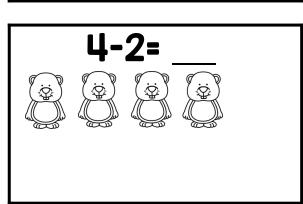


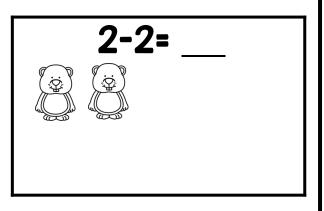














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