

Thanks so much for downloading the free Science of Reading aligned packet: Thematic Run, Man, Run play. The readers theater play has a corresponding all-in-one sheet, black/white edition, character cards, and character crowns. Students will pair up with classmates to complete each readers theater play. The readers theater plays can be teacher-guided as well. The all-in-one sheet covers comprehension, fluency, and expression. The readers theater plays will offer a chance to decode in a fun and reading engaging way. If you have any additional questions as always, feel free to email me at [littlemindsatworkllc@gmail.com](mailto:littlemindsatworkllc@gmail.com), follow me on [Facebook](#), or visit my blog, [Little Minds at Work](#).



CLICK HERE TO JOIN THE FACEBOOK COMMUNITY



**Dan**

A man is on the hot pan.

**Nan**

The man can run. Get him!

**Man**

I am a man, and I can run!

**Nan**

Run and nab the man!

**Dan**

I can run and get him.

**Man**

Dan can not! I am quick!

**Pig**

I see a man. I can nab him!

**Man**

The pig can not! I can run!

**Dog**

I see a man. I can nab him!

**Man**

The dog can not! I can run!

**Fox**

I am quick. I can get him.

**Man**

The quick fox did not!



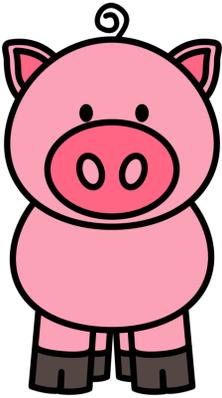
**Dan**



**Nan**



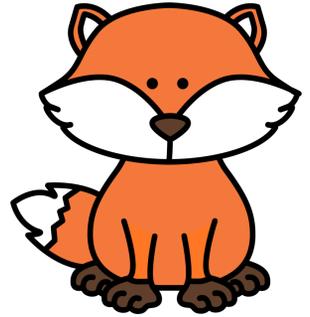
**Man**



**Pig**

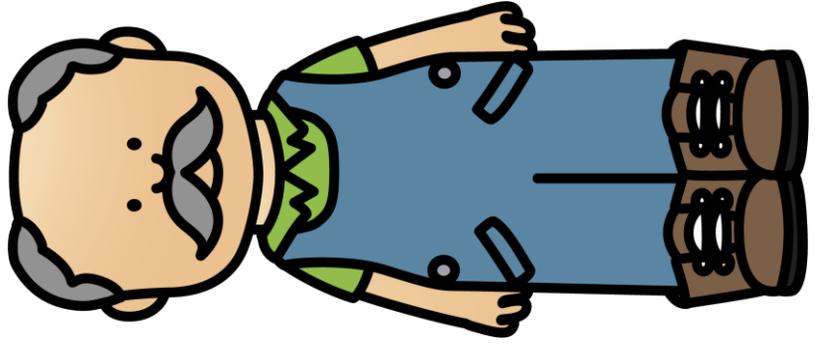


**Dog**

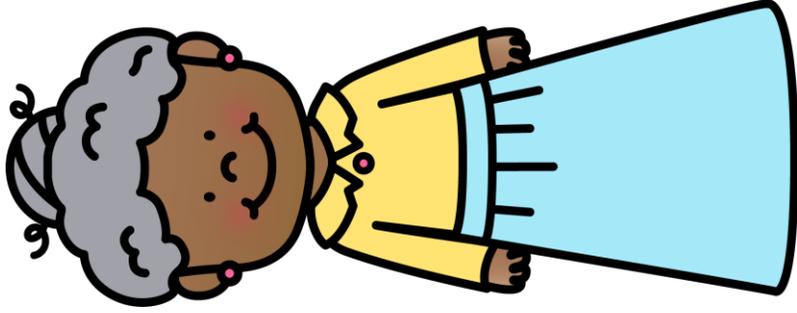


**Fox**

Dan



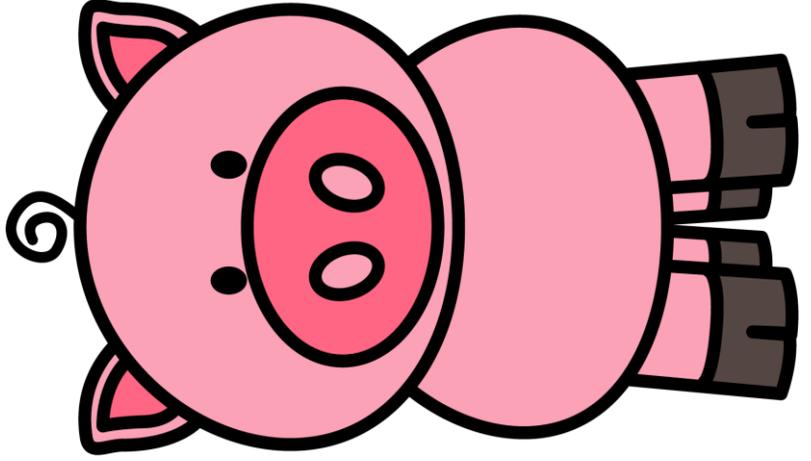
Nan



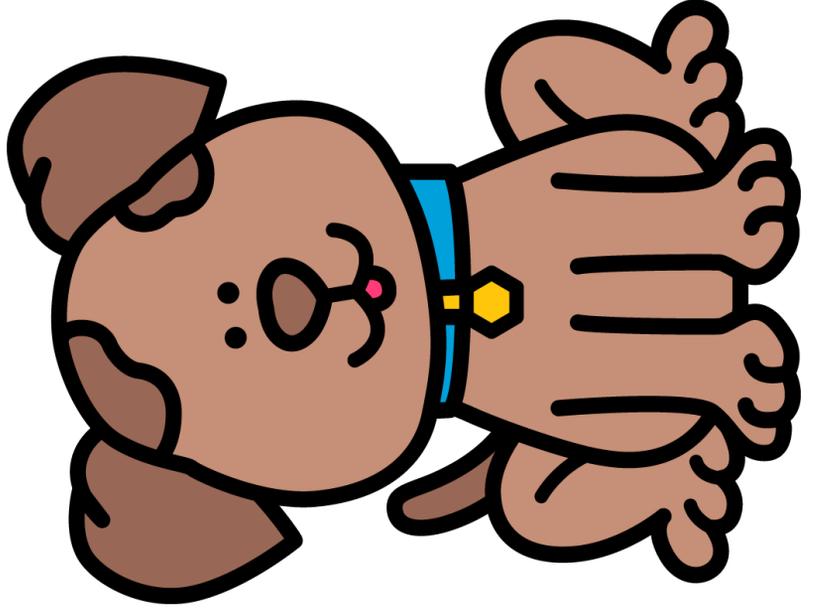
**Man**



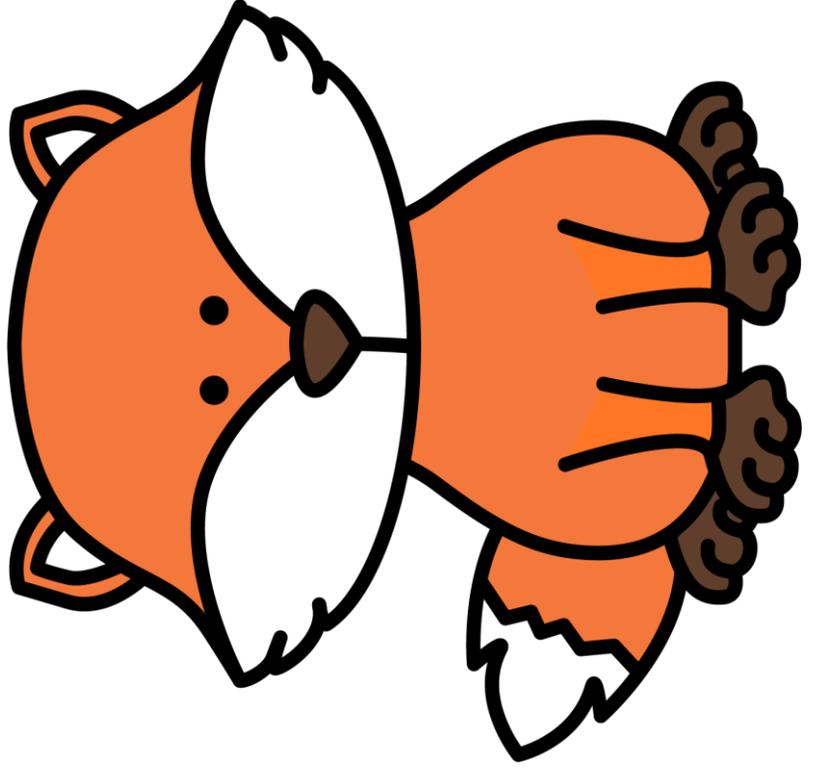
**Pig**



Dog



**FOX**



# Name:

**Characters:**
**Nan**

**Dan**

**Man**

**Pig**

**Dog**

**Fox**

**Decodable Words:**
**man**
**is**
**hot**
**pan**
**run**
**get**
**him**
**nab**
**quick**
**Irregular Words:**
**the**
**see**
**a**

**Sequence of Events:**

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

**(Adult Led) Comprehension Questions:**

- Who are the characters?
- What was the problem?
- Who chased the man first?
- Who chased the man next?
- How did the play end?

**(Adult Led) Fluency and Expression:**

- Role-play taking a hot pan out of an oven.
- Pretend that your gingerbread came alive.
- Say, "Get him!" with lots of expression.
- Show how a gingerbread man might run.
- Show how the man felt not getting the gingerbread man.

**Dan**

A man is on the hot pan.

**Nan**

The man can run. Get him!

**Man**

I am a man, and I can run!

**Nan**

Run and nab the man!

**Dan**

I can run and get him.

**Man**

Dan can not! I am quick!

**Pig**

I see a man. I can nab him!

**Man**

The pig can not! I can run!

**Dog**

I see a man. I can nab him!

**Man**

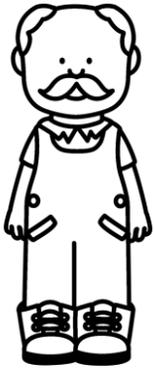
The dog can not! I can run!

**Fox**

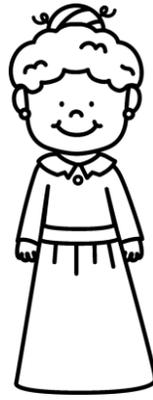
I am quick. I can get him.

**Man**

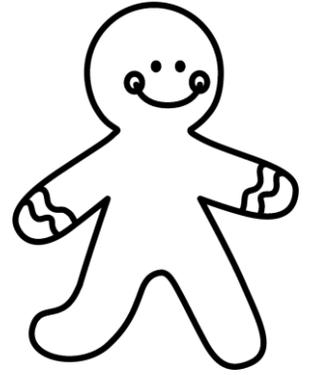
The quick fox did not!



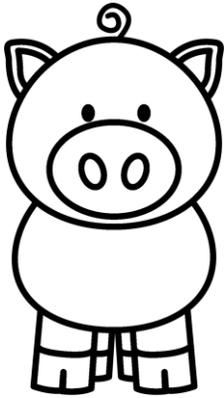
**Dan**



**Nan**



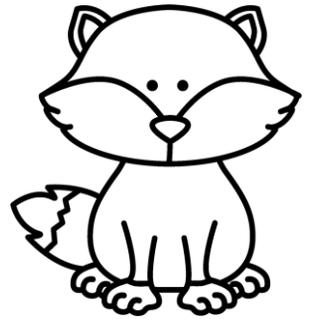
**Man**



**Pig**

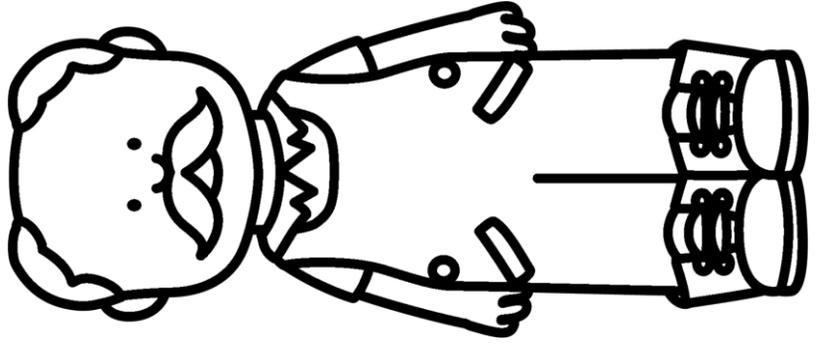


**Dog**

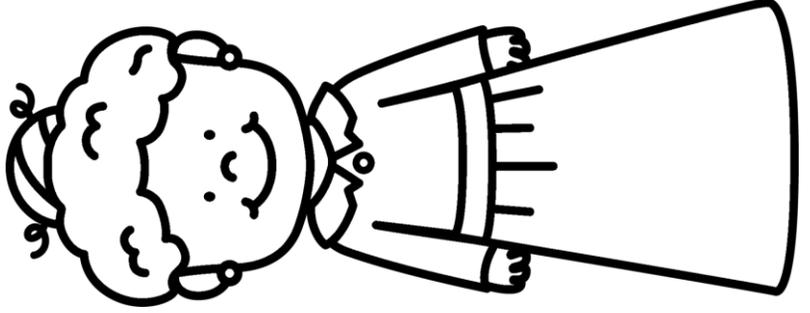


**Fox**

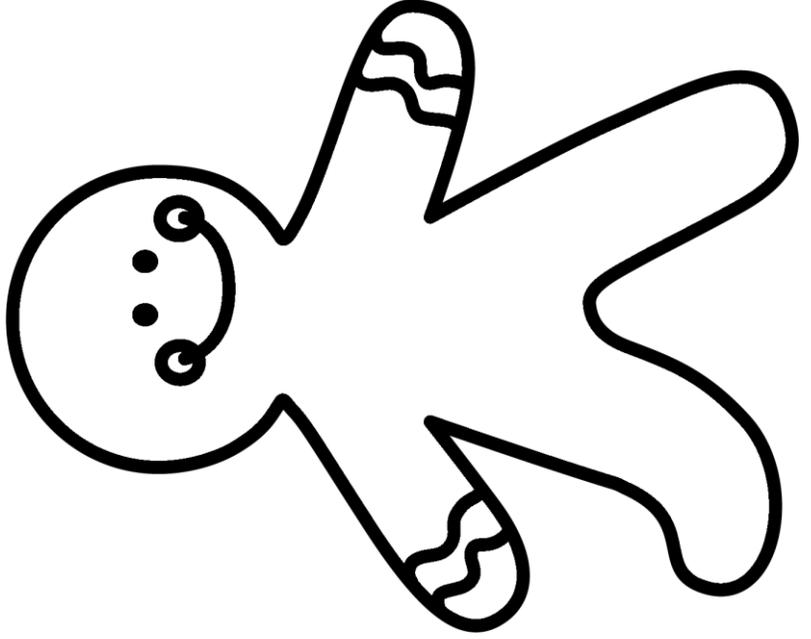
**Dan**



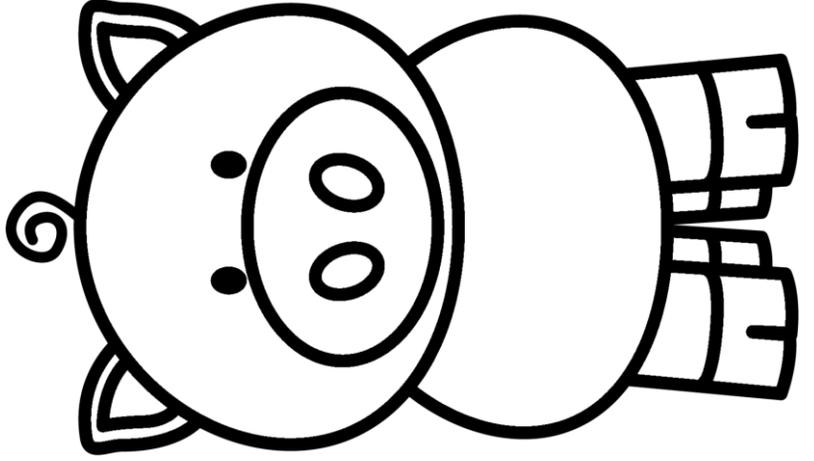
**Nan**



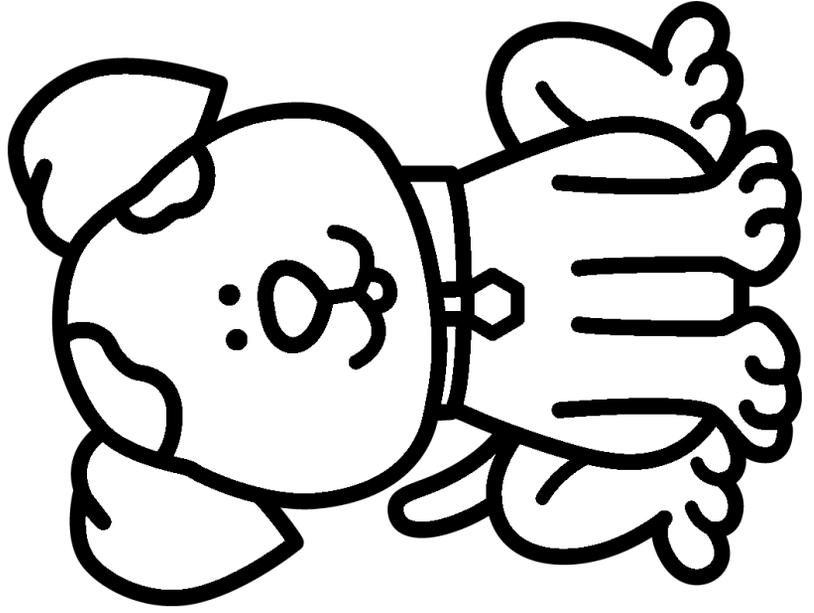
**Man**



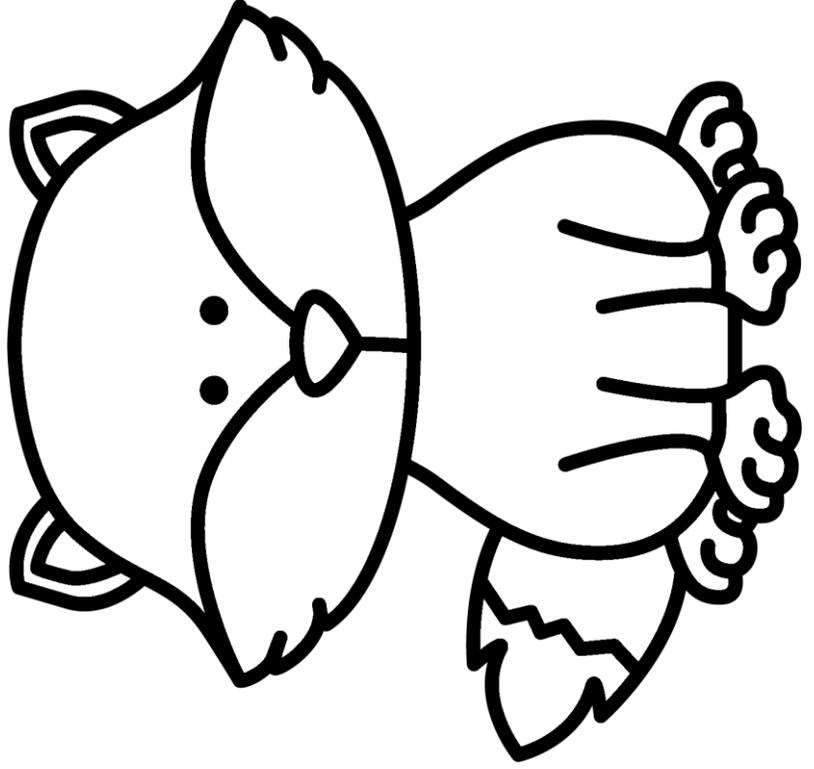
**Pig**



Dog



**FOX**





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