

BACK TO SCHOOL PROFESSIONAL DEVELOPMENT

First Week



with Tara West of Little Minds at Work



1.

EXPECTATIONS

2.

**CLASSROOM
MANAGEMENT IDEAS**

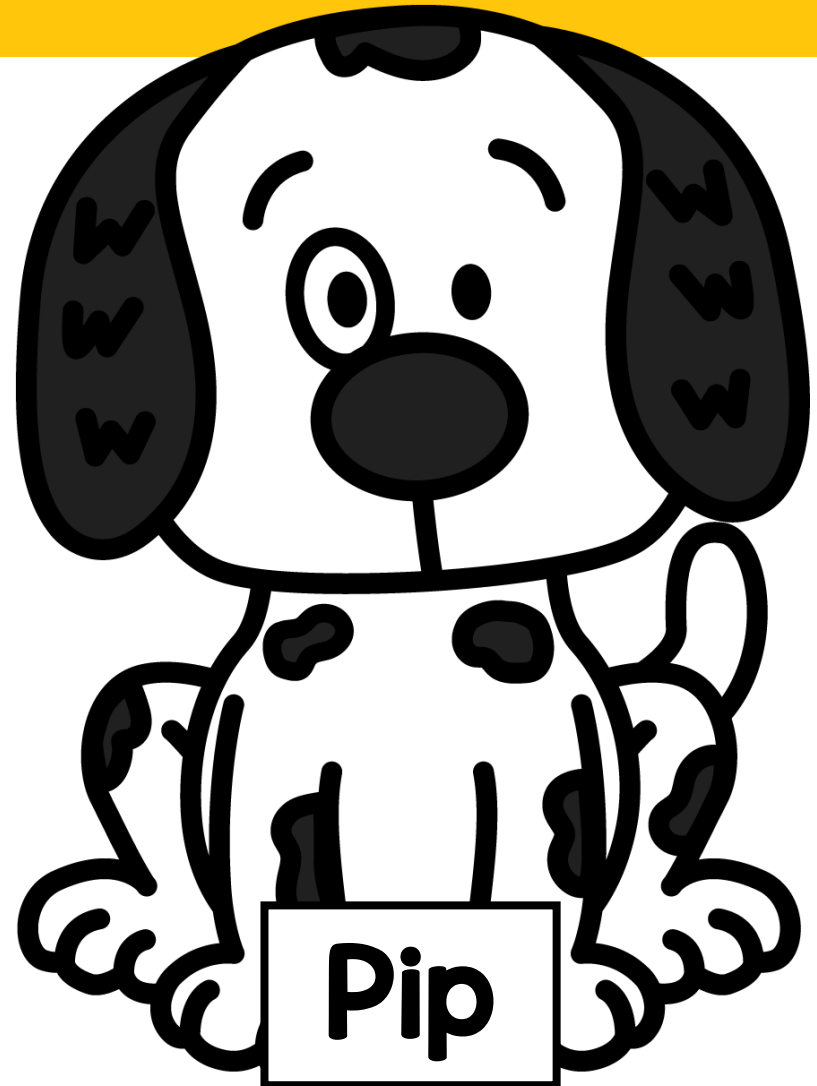
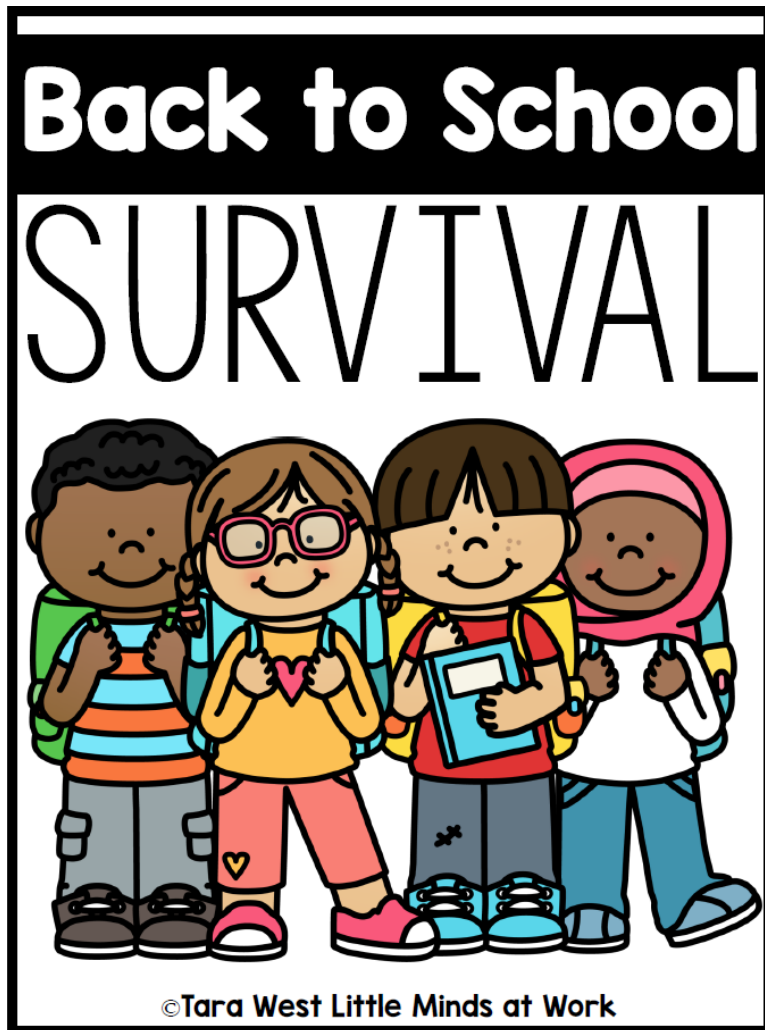
3.

ORGANIZATION





FIRST WEEK RESOURCES



BACK TO SCHOOL PROFESSIONAL DEVELOPMENT: FIRST WEEK OF SCHOOL



FIRST WEEK RESOURCES

Kindergarten Survival



Firsties Survival





☐ THE FIRST DAY

- ☐ Survival- just kidding right?
- ☐ Rechecking with parents on first day transportation
- ☐ Nametags (printable labels)
- ☐ Get the kids to the room and shut the door
- ☐ Students have something to keep them busy while you settle in
- ☐ Have baskets of crayons on the table so you don't have to search for school supplies



BACK TO SCHOOL PROFESSIONAL DEVELOPMENT: THE FIRST WEEK



☐ THE FIRST DAY

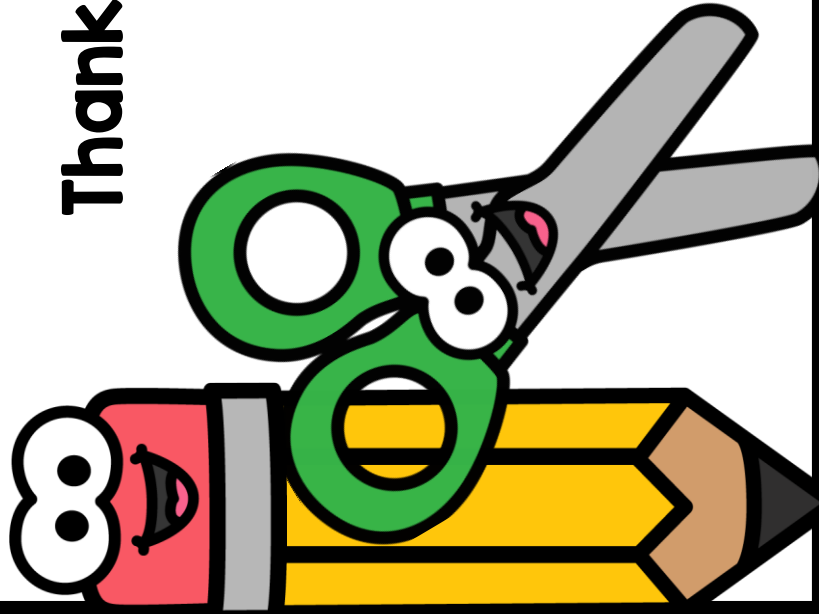
- ☐ School supplies (sack or sort)
- ☐ Class helpers supply cheat sheet



SCHOOL supply sack

Please place all of your school supplies in this sack and leave it in your chair. You may take your backpack with you for the first day of school.

Thanks so much!





☐ EXPECTATIONS: CARPET

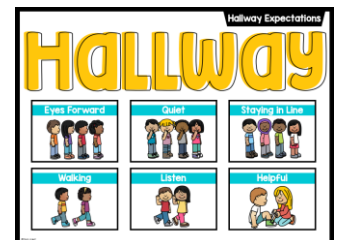
- ☐ Meeting at the carpet (make cheat sheet cards so you don't forget what you want to say)
- ☐ Walking to carpet
- ☐ Finding carpet spot
- ☐ How to sit at the carpet
- ☐ Hands in your cookie jar or spoons in the bowl
- ☐ Introducing yourself and your NAME





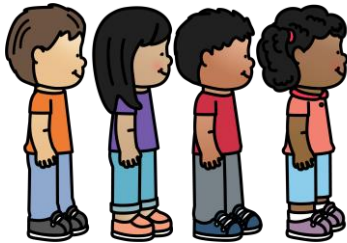
☐ EXPECTATIONS: HALLWAY ROUTINES

- ☐ Practicing lining up (Using dominoes to model)
- ☐ Lines, Lines, Lines (WBT)
- ☐ Walking quietly
- ☐ Quiet hallway voices
- ☐ “Touching” things in the hallway
- ☐ Line is a train (Stay on the train, having a caboose)
- ☐ Line cheers/chants/songs
- ☐ Hand on hip, finger on lip



Hallway

Eyes Forward



Quiet



Stay in Line



Walk



Listen



Help





☐ EXPECTATIONS: RESTROOM

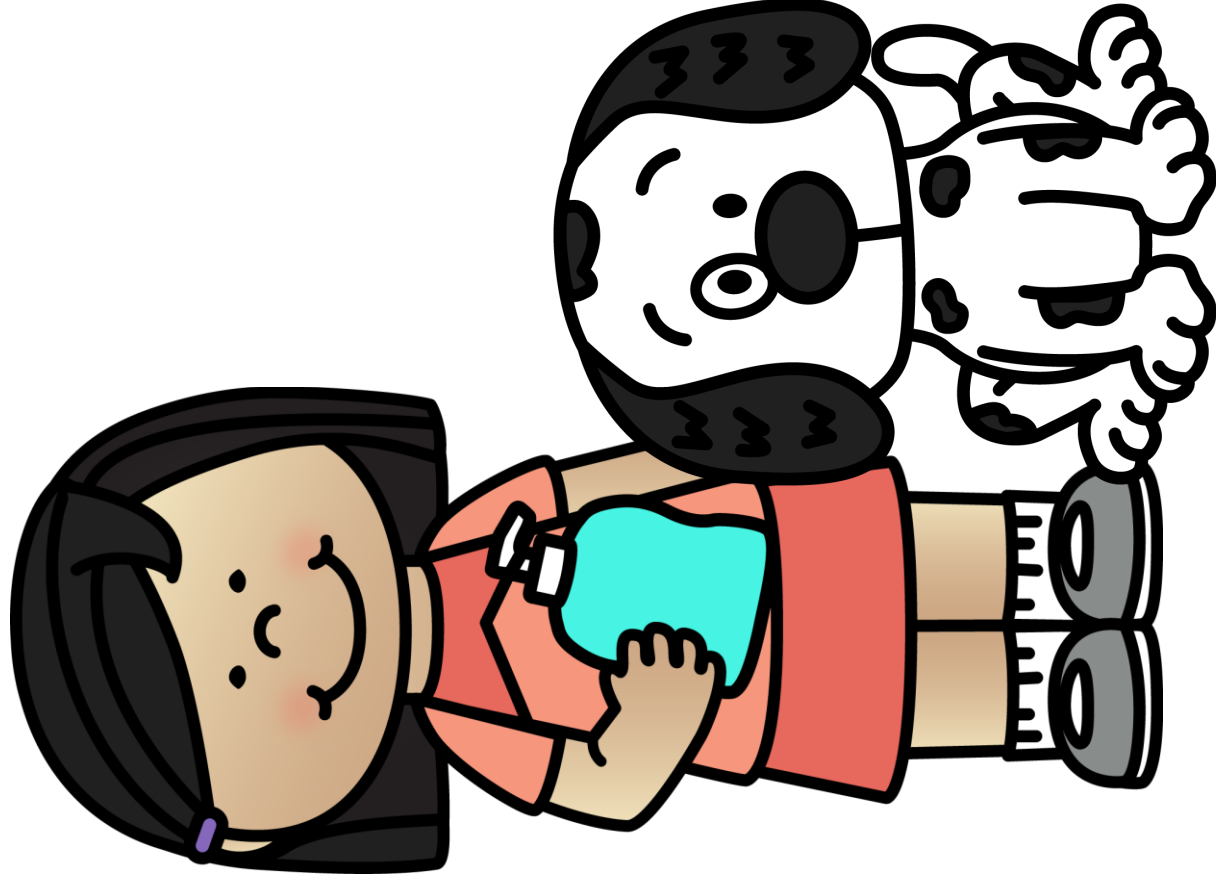
- ☐ Take students to the restroom
- ☐ Split between girls/boys
- ☐ Teacher model how to use each area of the restroom
- ☐ Wash hands with one squirt of soap and sing ABC song
- ☐ Conserving water
- ☐ Shaking hands in sink
- ☐ Paper towel usage
- ☐ Hand sanitizer

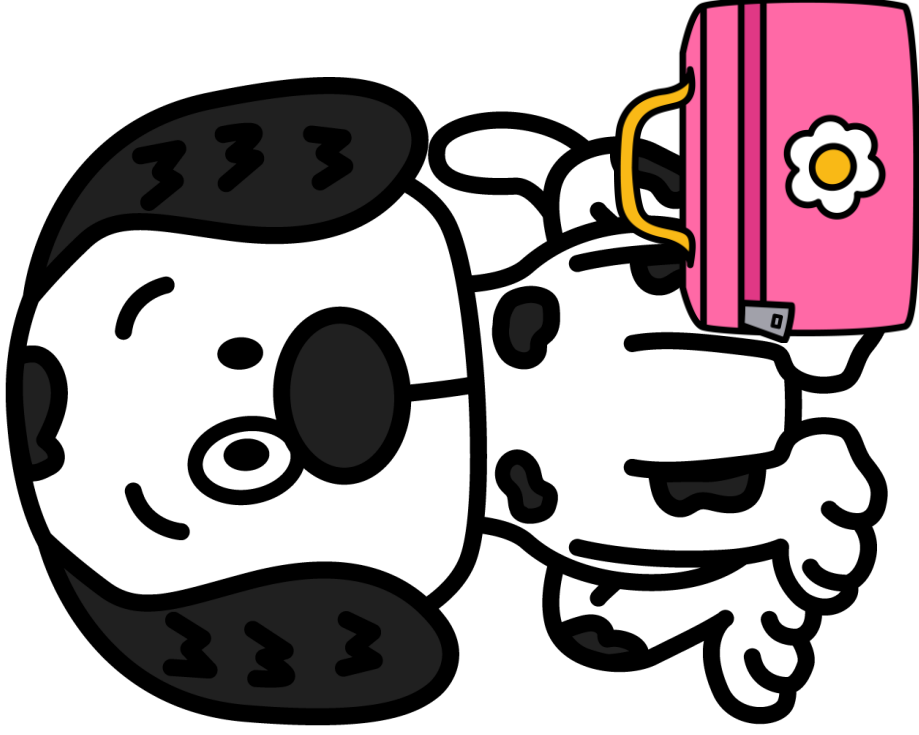




Let's Squirrel!

Adventures With Pip the Pup

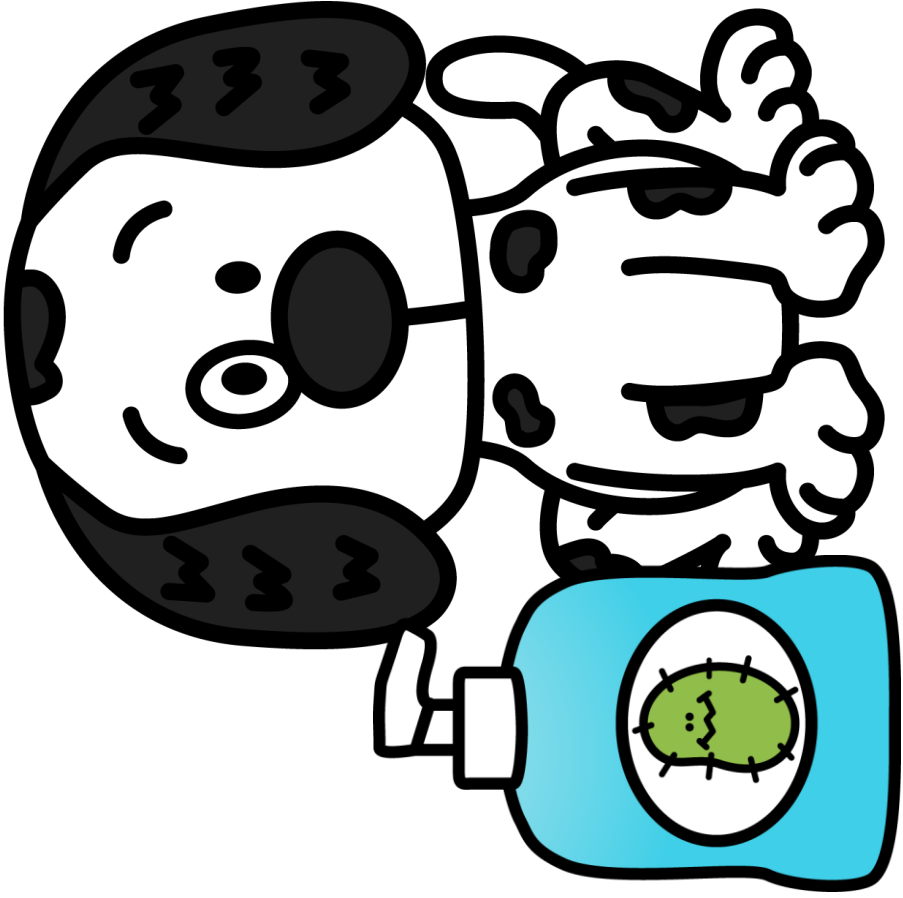




**Hi! My name is Pip the
Pup. It's time for lunch.
I will use hand sanitizer
to clean my hands.**



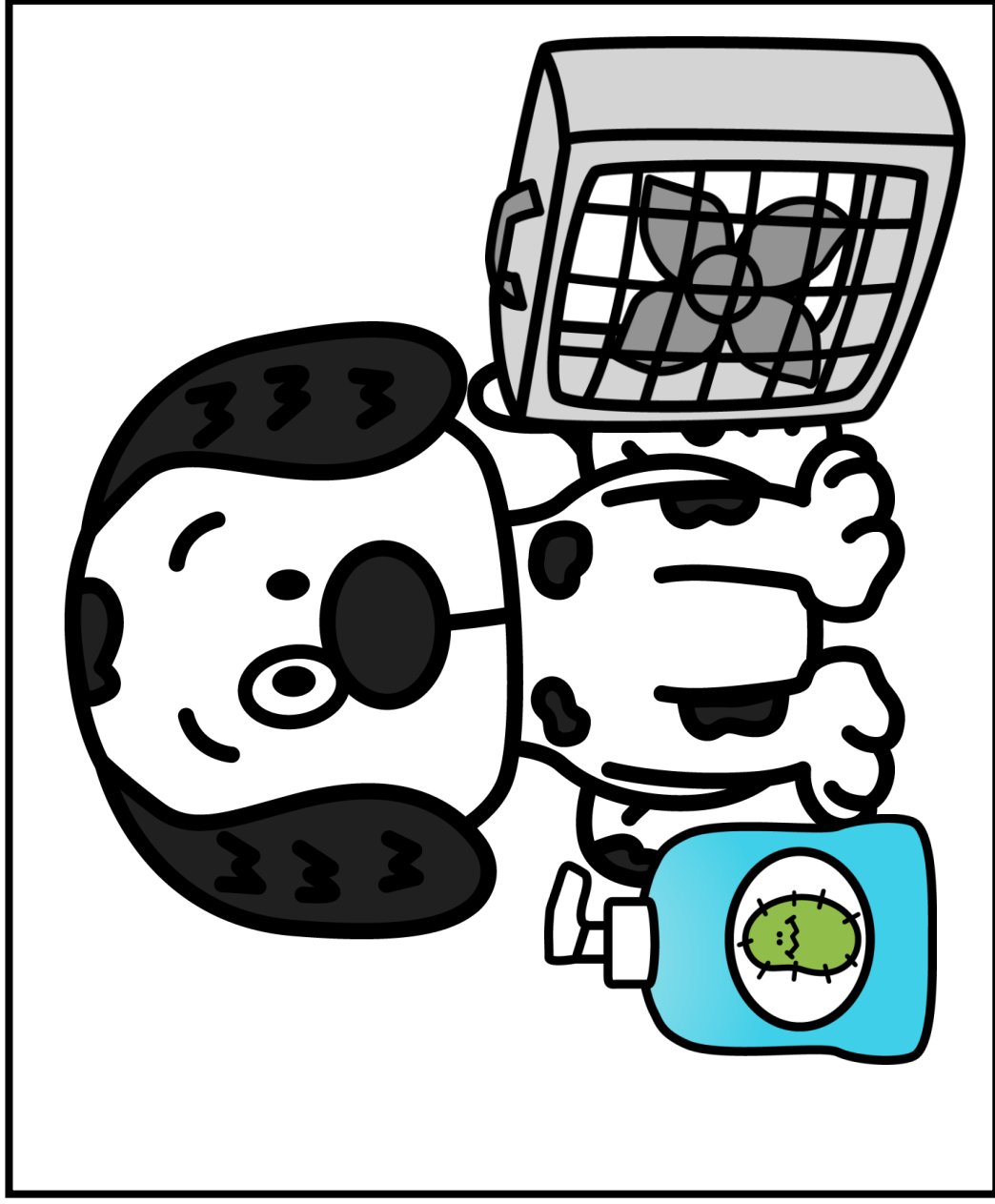
I will push down on the bottle with one hand. I will catch the sanitizer with the other hand.



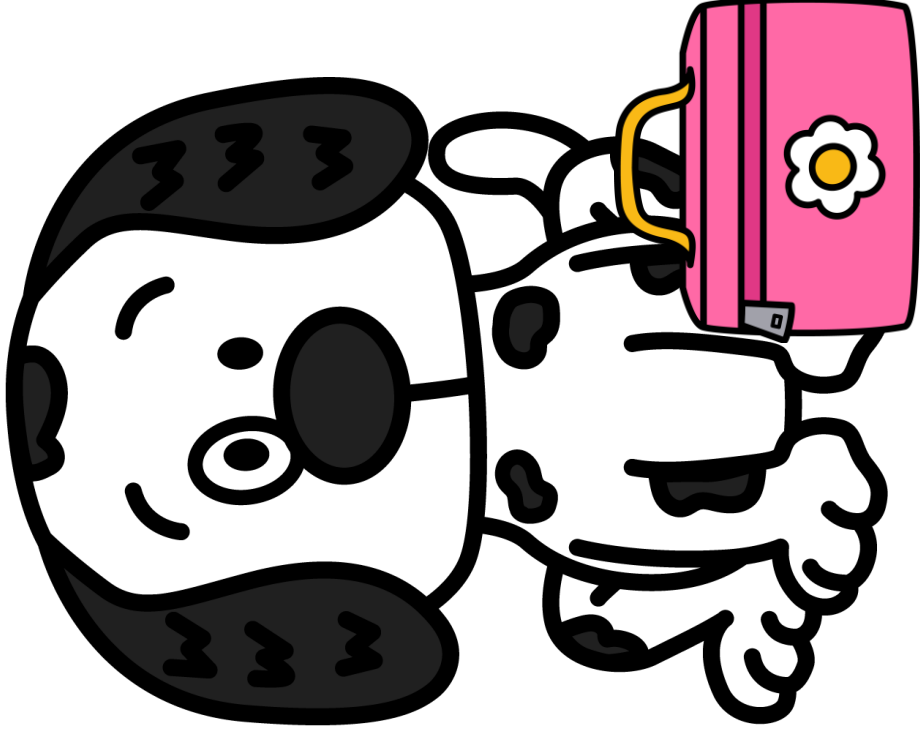
**I will get only one squirt
of hand sanitizer. I
never waste the hand
sanitizer.**



**I will rub my hands
together until they feel
dry. I won't touch my
eyes or face.**



I will wait until my hands are dry. I can fan my hands to get them to dry quicker.



**My hands are clean so
it's time to eat lunch!
Woof, woof, woof!**



☐ EXPECTATIONS: RECESS

- ☐ Take students TO the playground
- ☐ Model how to access the playground
- ☐ Model how to use the playground equipment
- ☐ Recruit staff members to model the correct and incorrect ways
- ☐ Allow time for free play to be sure students are ready
- ☐ Color page or sort once back inside



Recess

safety sort

©Tara West



YES

©Tara West



NO

©Tara West

Recess Safety Sort



©Tara West

Recess Safety Sort



©Tara West

Recess Safety Sort



©Tara West

Recess Safety Sort



©Tara West

Recess Safety Sort



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Recess Safety Sort



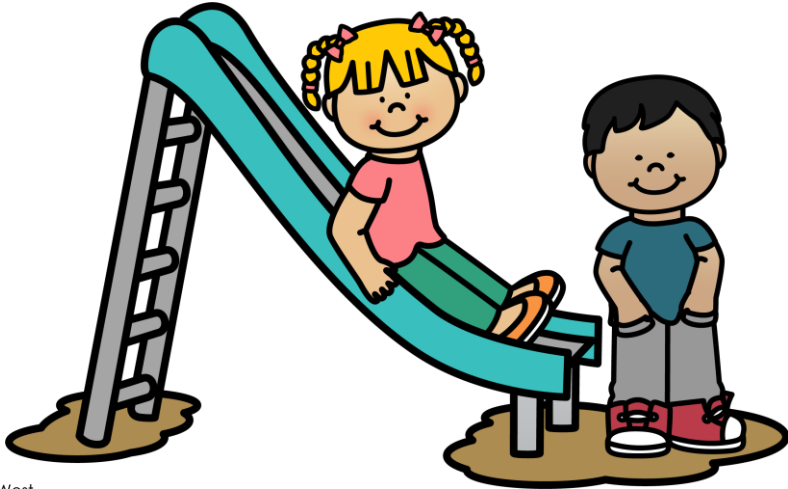
©Tara West

Recess Safety Sort



©Tara West

Recess Safety Sort



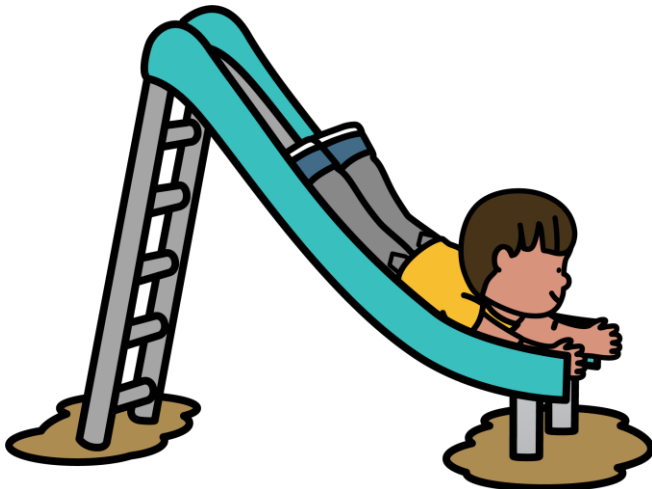
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Recess Safety Sort



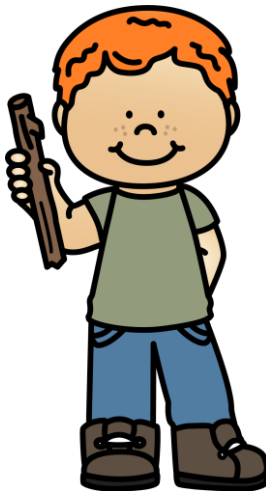
©Tara West

Recess Safety Sort



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Recess Safety Sort



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Recess Safety Sort



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☐ EXPECTATIONS: LUNCHROOM

- ☐ Take students TO the lunchroom
- ☐ Model with the class as you role play
- ☐ Pretend to grab supplies and tray
- ☐ Model what would happen if you didn't have two hands on the tray or if you were running
- ☐ Take students to the tables
- ☐ Set lunchroom volume expectations



Lunch
sequencing activity



Lunch

sequencing activity

Lunchroom Sequence



©Tara West

Lunchroom Sequence



©Tara West

Lunchroom Sequence



©Tara West

Lunchroom Sequence



©Tara West

Lunchroom Sequence



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Lunchroom Sequence



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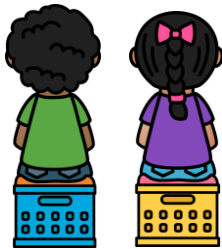
☐ EXPECTATIONS: FLEXIBLE SEATING

- ☐ Model for the students each flexible seating option
- ☐ Teach how to use the seating option the correct way- no tipping, sitting safely on bottom, no poking, feet on floor, and choosing a comfortable seating option
- ☐ Teach students that the seating options are privileges and not toys

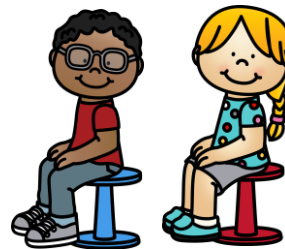


Seating

Face Teacher



Flat Feet



Be Comfortable



Sit on Bottom



No Bouncing



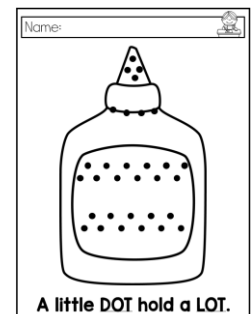
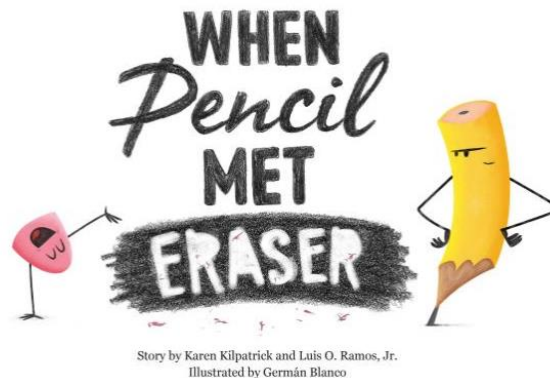
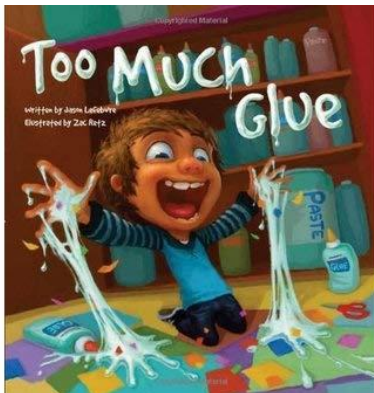
Be Successful





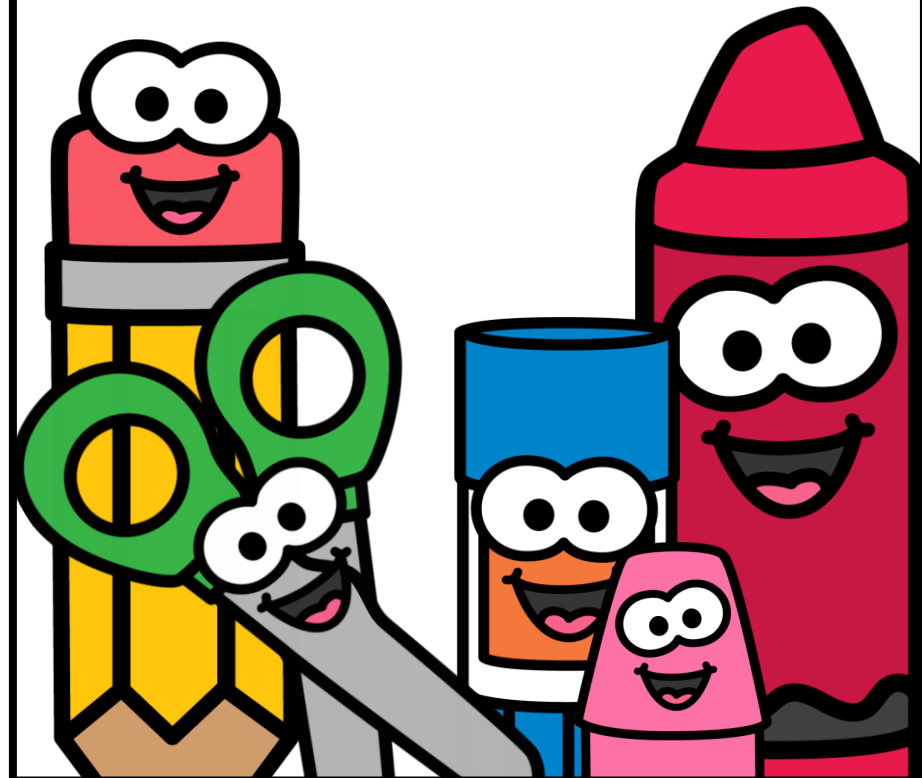
☐ EXPECTATIONS: SCHOOL SUPPLIES

- ☐ Introduce each supply
- ☐ Teacher expectations for each
- ☐ Use mentor texts
- ☐ “Try out” each school supply
- ☐ Certify students in each school supply to get it to “stick”

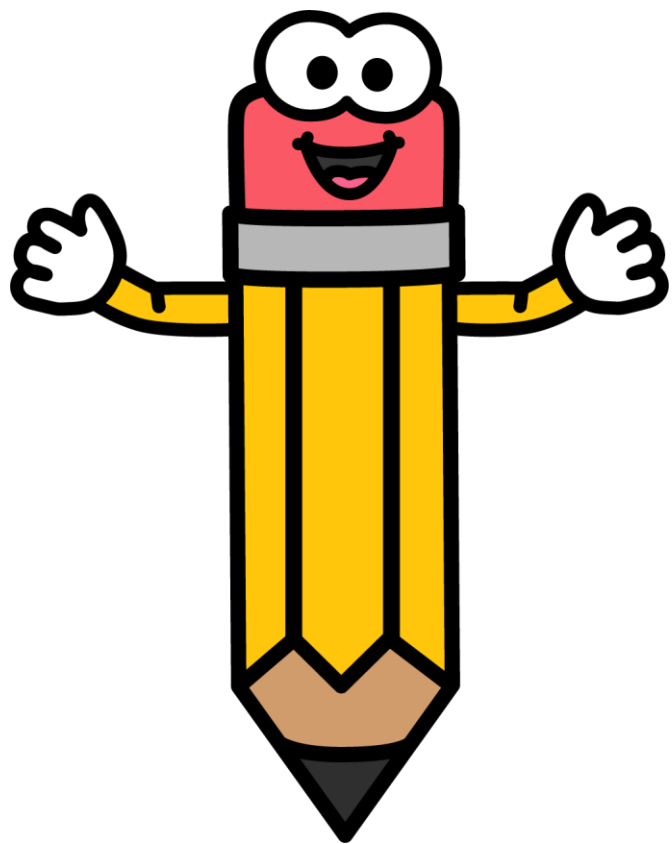


I can use my supplies!

I Can Read!



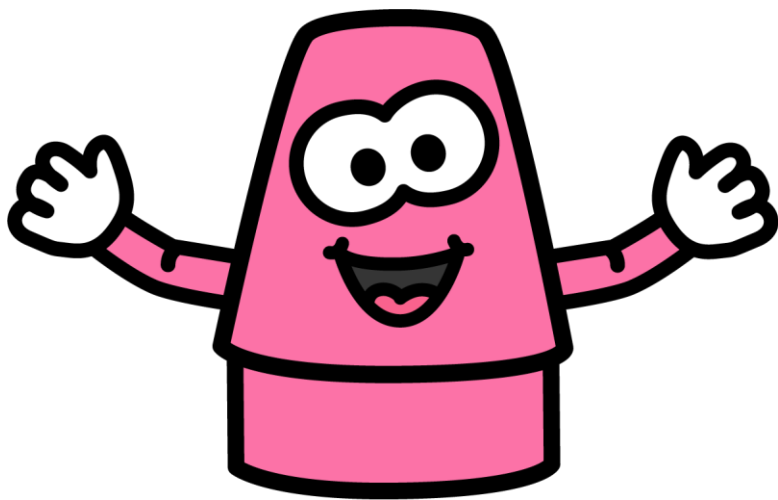
My School Supplies



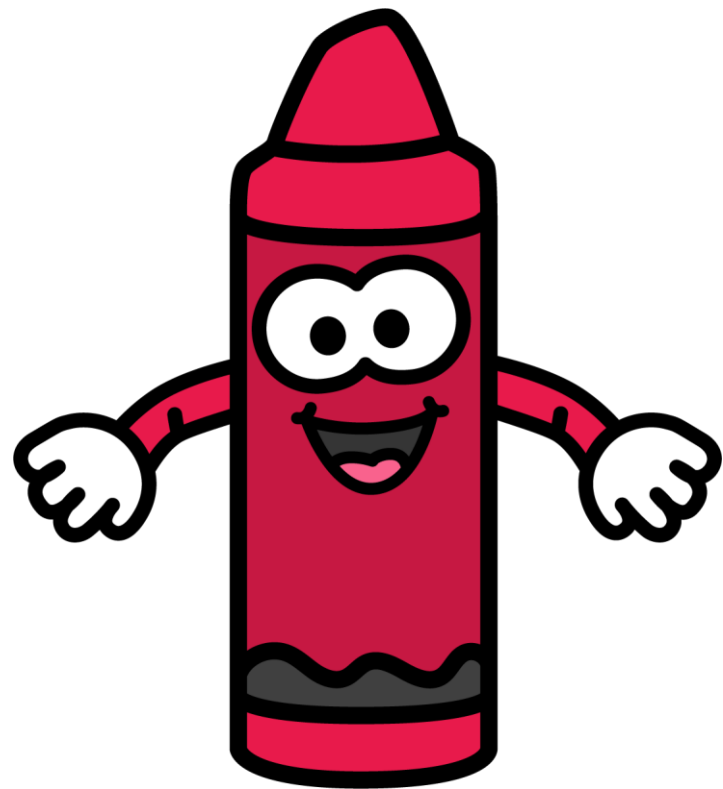
I see my pencil.



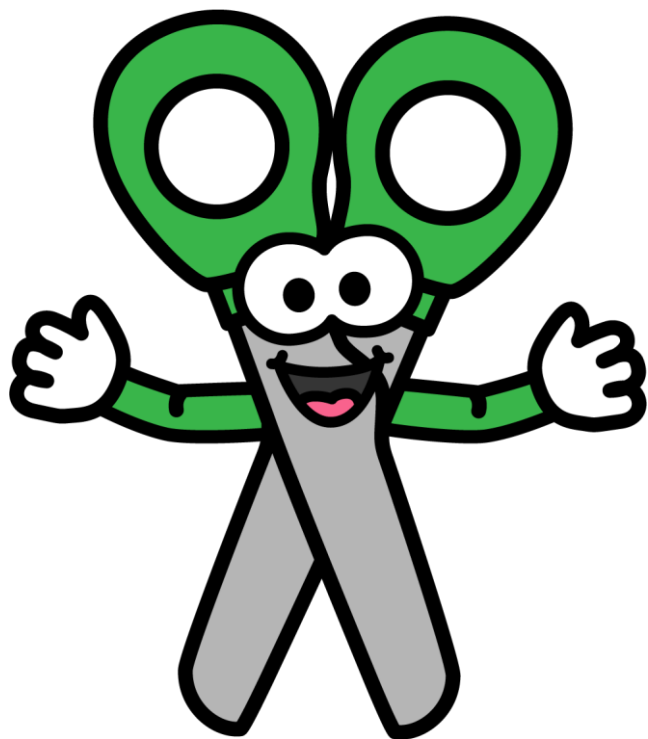
I see my supplies



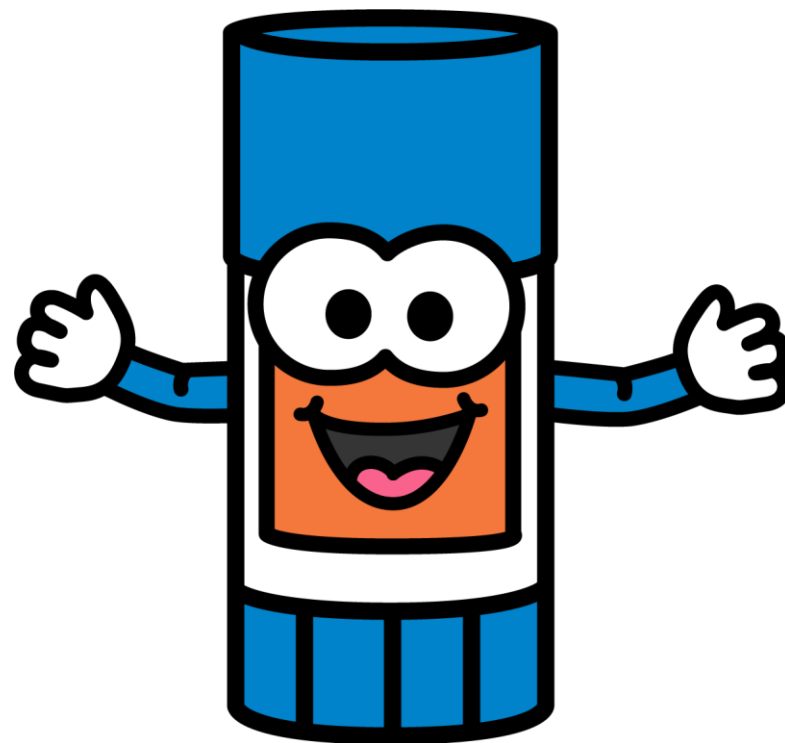
I see my eraser.



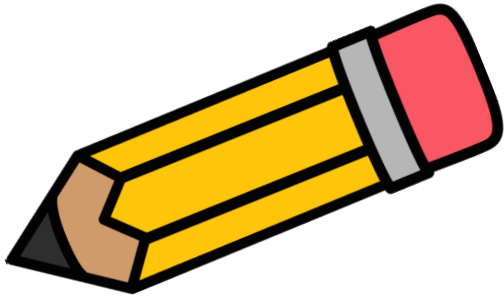
I see my crayon.



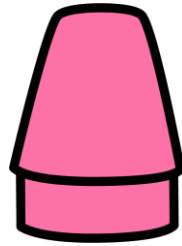
I see my scissors.



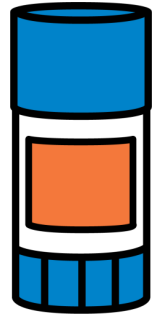
I see my glue.



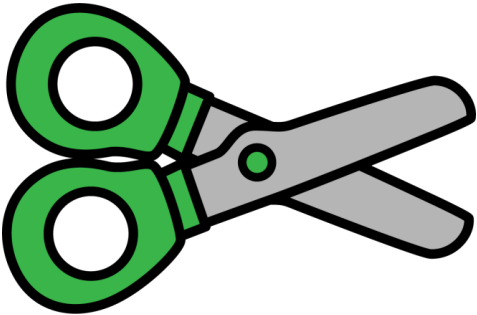
pencil



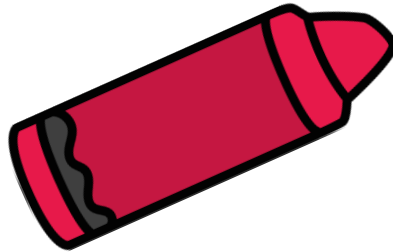
eraser



glue



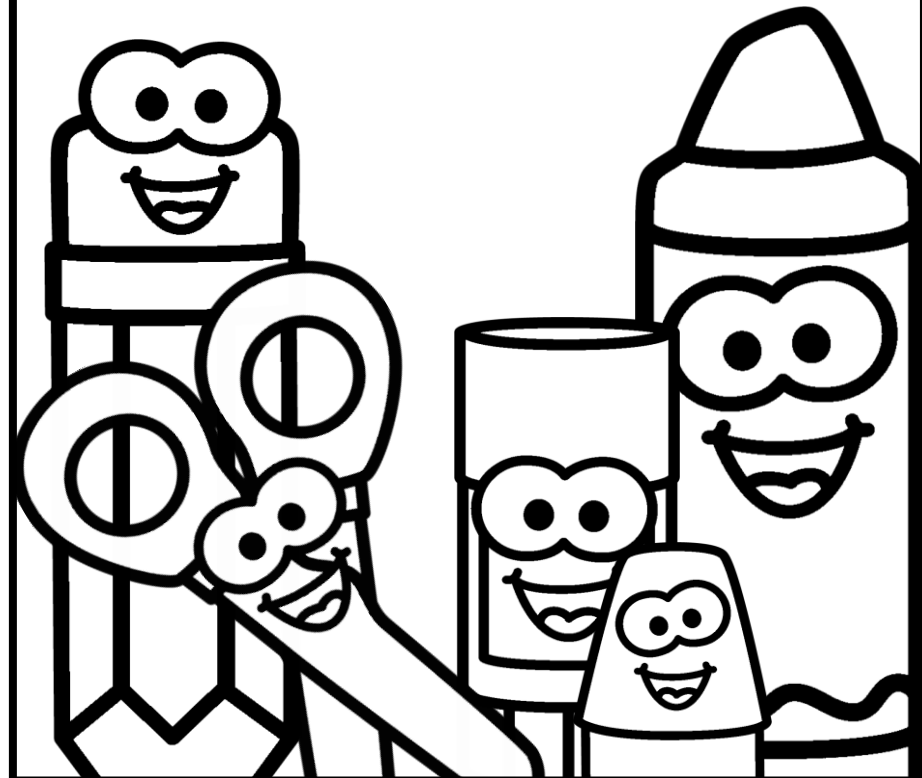
scissors



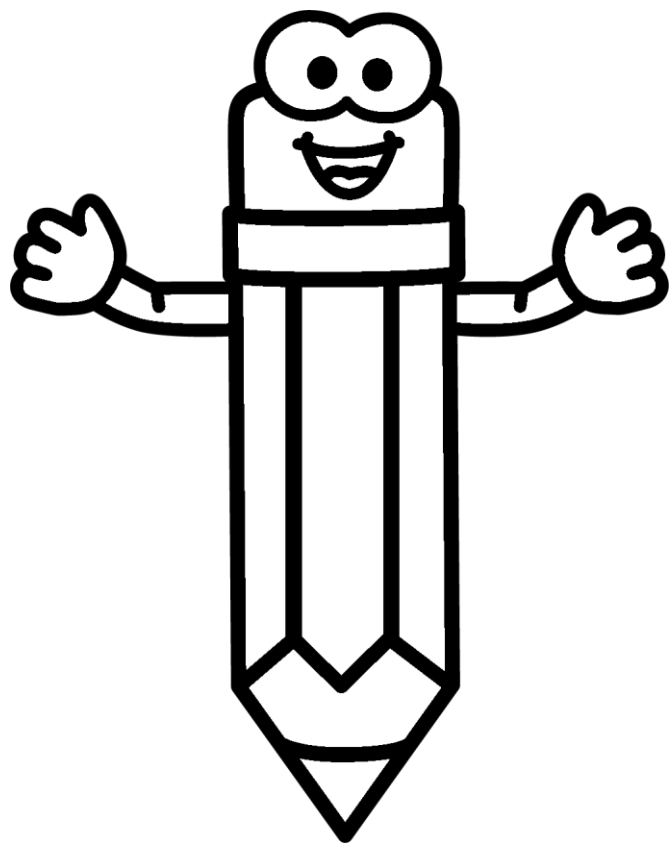
crayon

I can use my supplies!

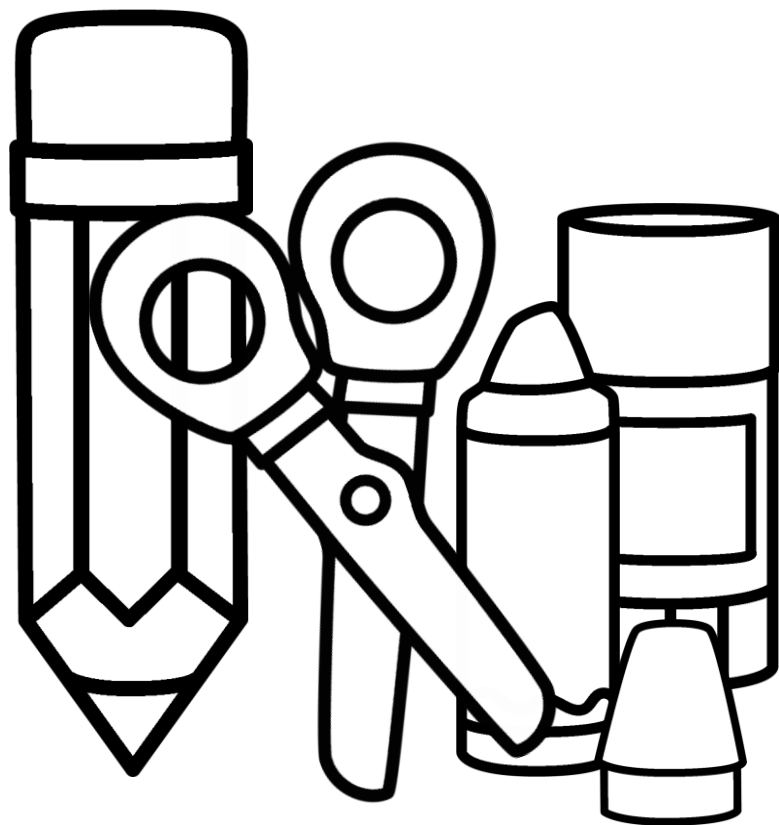
I Can Read!



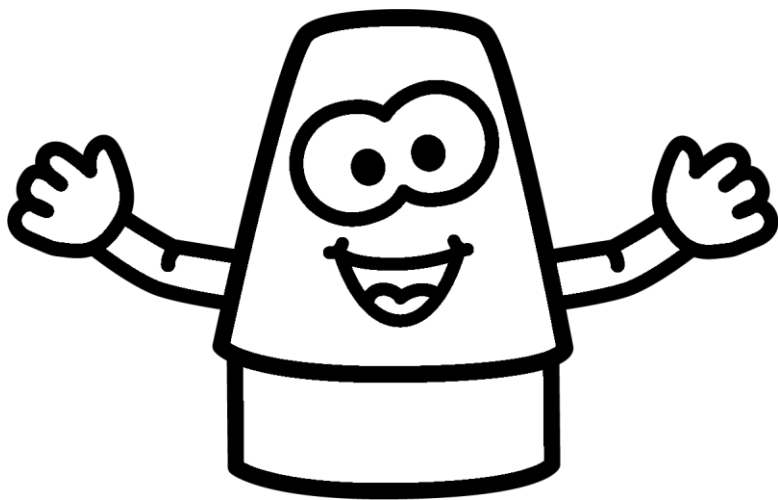
My School Supplies



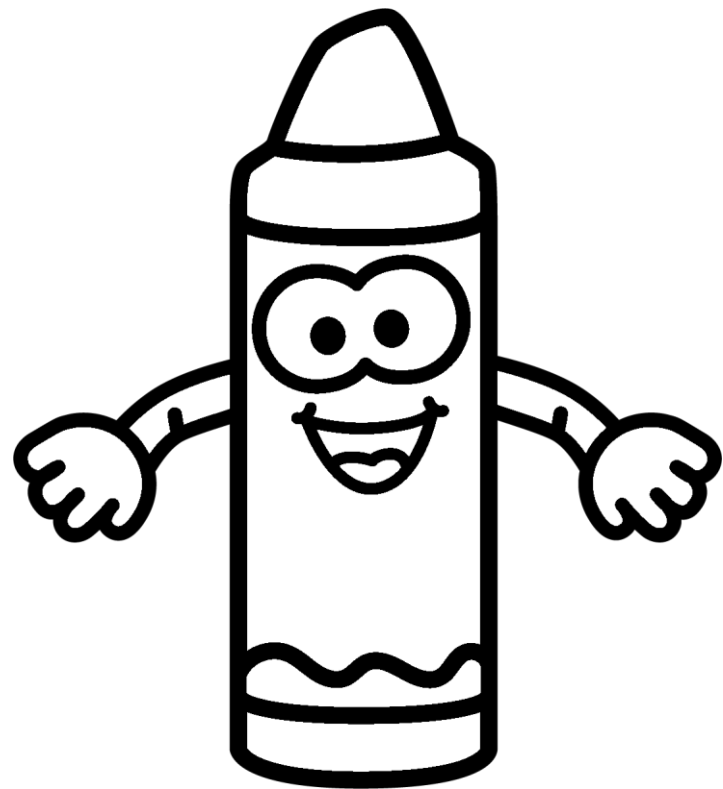
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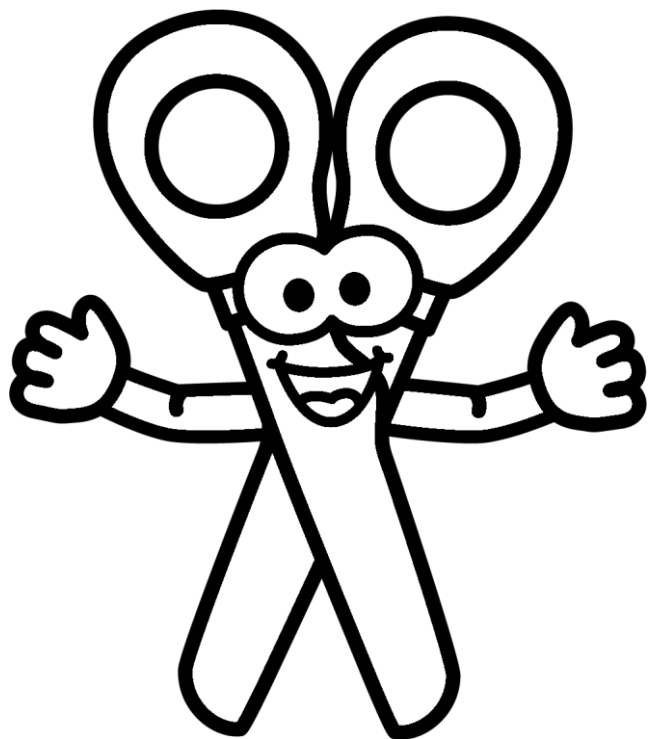
I see my supplies



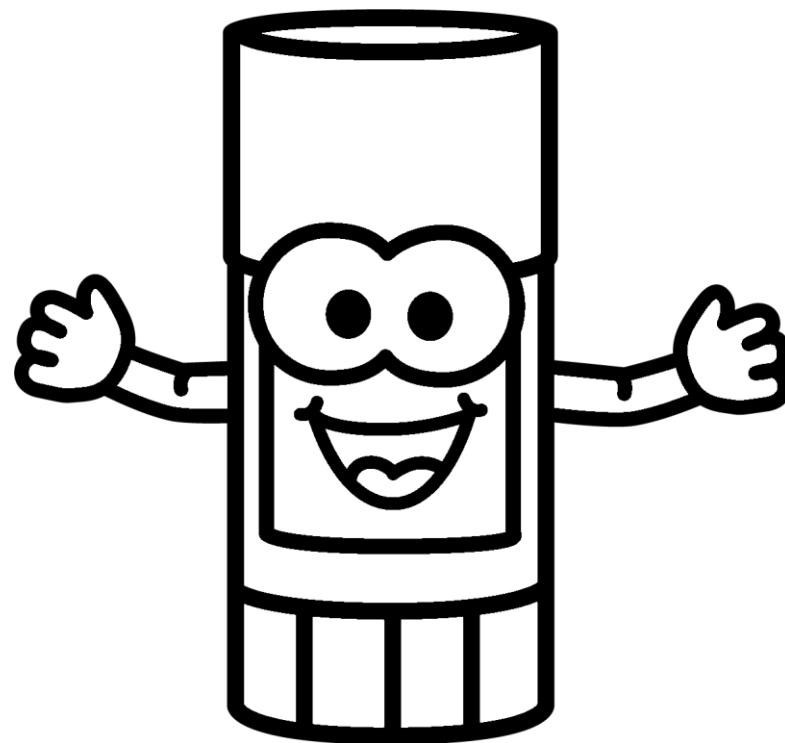
I see my eraser.



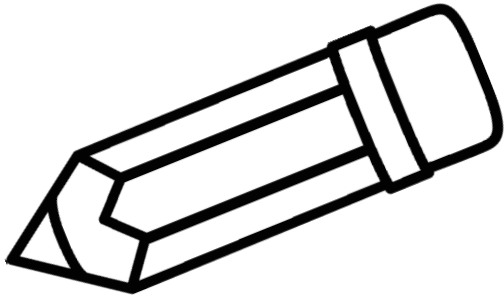
I see my crayon.



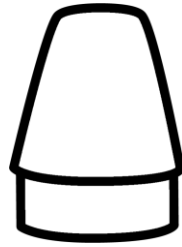
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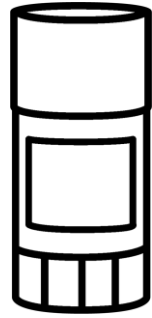
I see my glue.



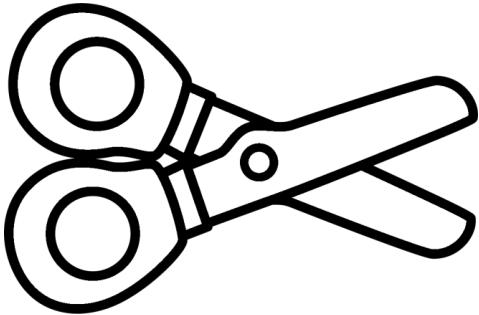
pencil



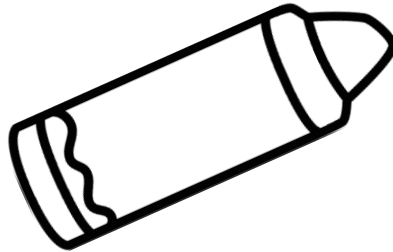
eraser



glue

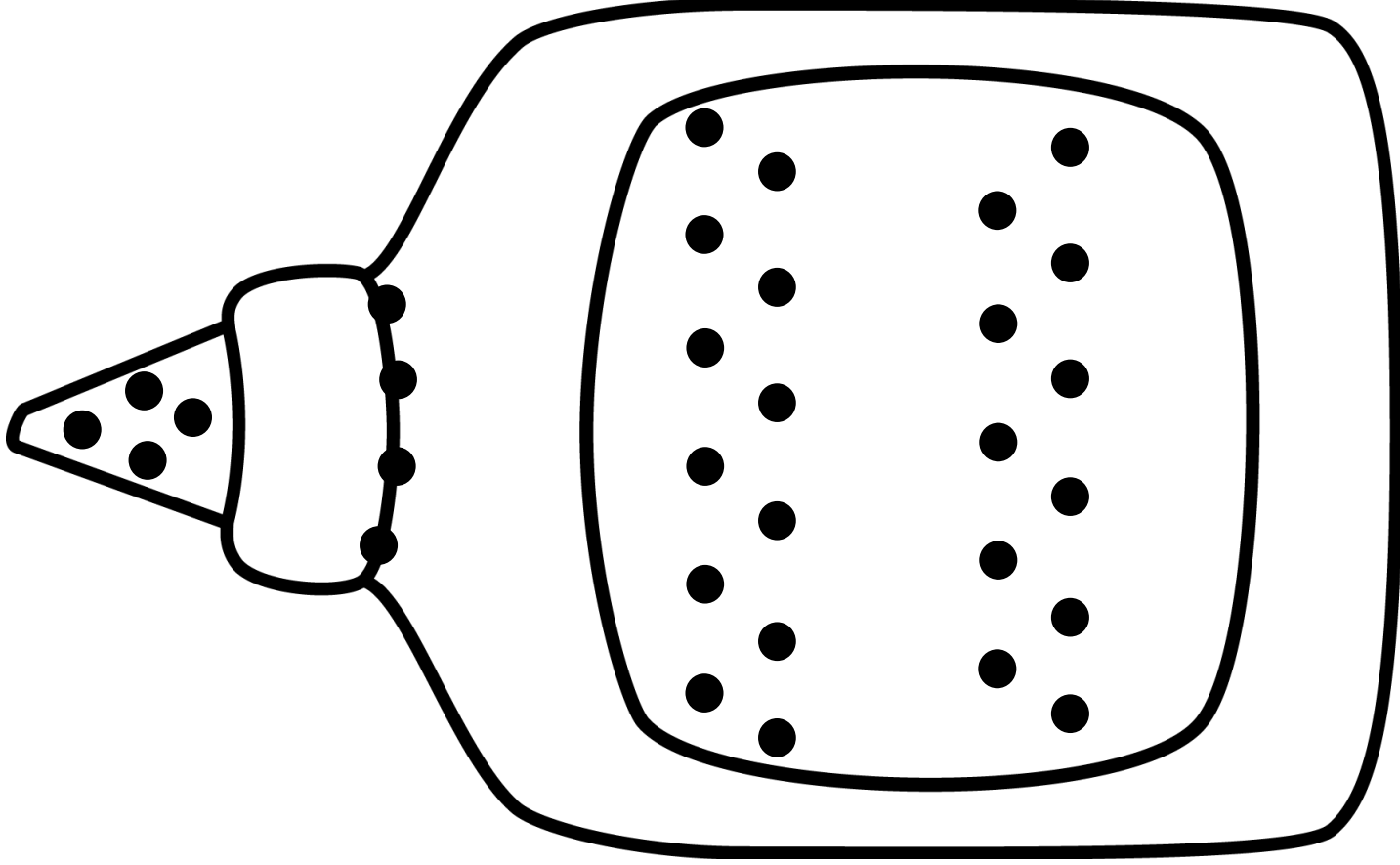


scissors



crayon

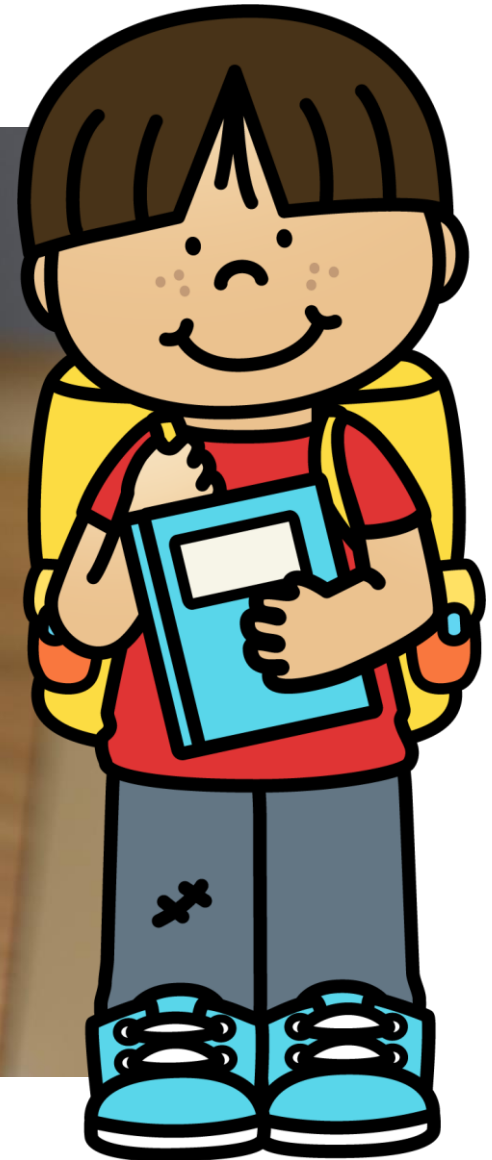
Name: _____



A little DOT holds a LOT.

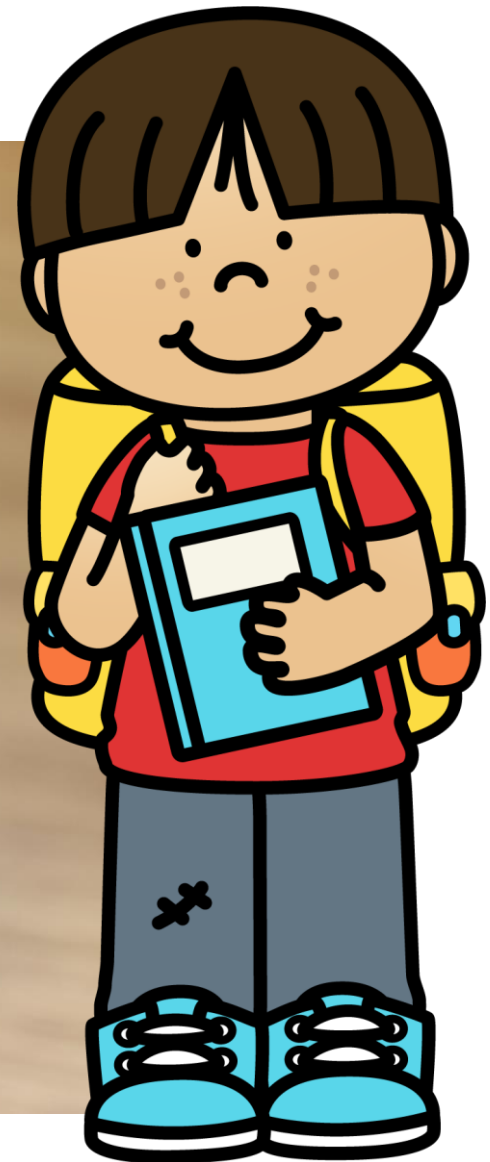


☐ FIRST WEEK: CLASSROOM MANAGEMENT





☐ FIRST WEEK: CLASSROOM MANAGEMENT



FREE FILE





☐ BEFORE THE KIDS GET THERE: SETUP

☐ Library

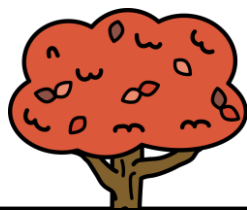


Alphabet ABCD	Fall 	Apples 
Christmas 	Arctic 	Numbers 123
Gingerbread 	Colors 	Bugs 
Community 	Bats 	Dogs 

Alphabet

ABCD

Fall



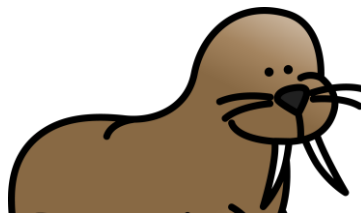
Apples



Christmas



Arctic



Numbers

123

Gingerbread



Colors



Bugs



Community



Bats



Dogs



Family



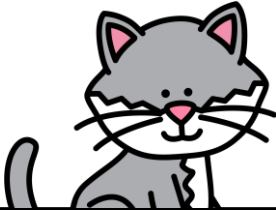
Easter



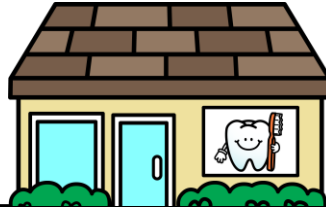
Earth Day



Cats



Dental



Fairy Tales



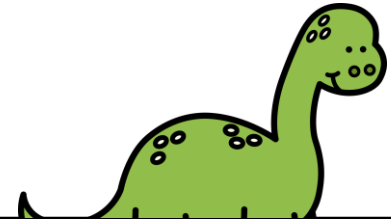
Groundhogs



Frogs



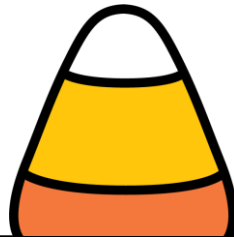
Dinosaurs



Farm



Halloween



Animals



Nursey Rhymes



Thanksgiving



Penguins



Pumpkins



Zoo



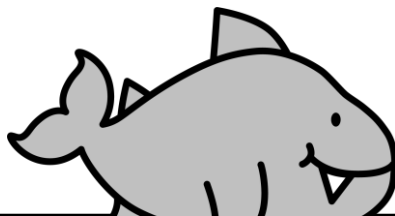
Plants



School



Sharks



Science



Space



Sports



Ocean



Chinese New Year



Spring



Canada



St. Patrick's



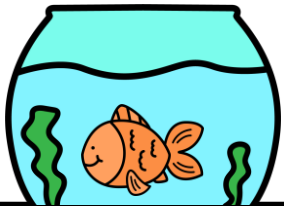
Food



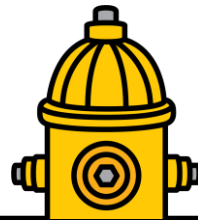
Australia



Pets



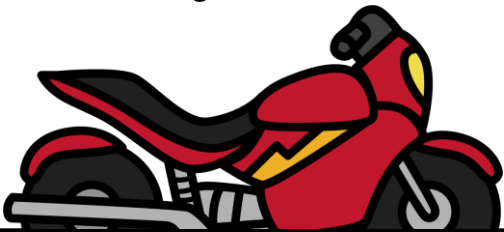
Fire Safety



America



Transportation



Valentine's



Winter



Alphabet

ABCD

Fall



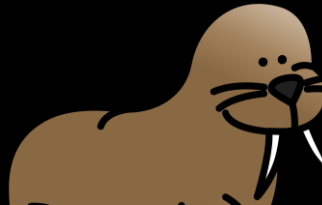
Apples



Christmas



Arctic



Numbers

123

Gingerbread



Colors



Bugs



Community



Bats



Dogs



Family



Easter



Earth Day



Cats



Dental



Fairy Tales



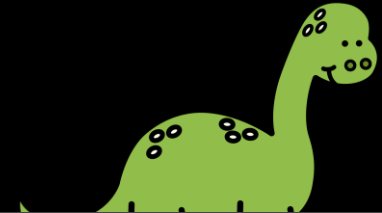
Groundhogs



Frogs



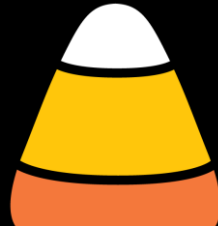
Dinosaurs



Farm



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Spring



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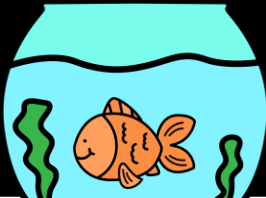
Food



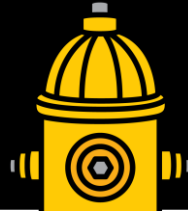
Australia



Pets



Fire Safety



America



Transportation



Valentine's



Winter

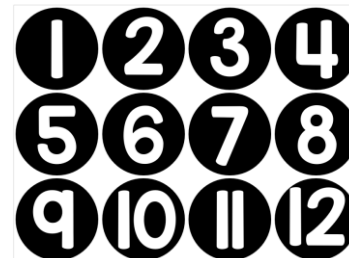


BACK TO SCHOOL PROFESSIONAL DEVELOPMENT: THE FIRST WEEK



☐ BEFORE THE KIDS GET THERE: SETUP

☐ Center Tubs



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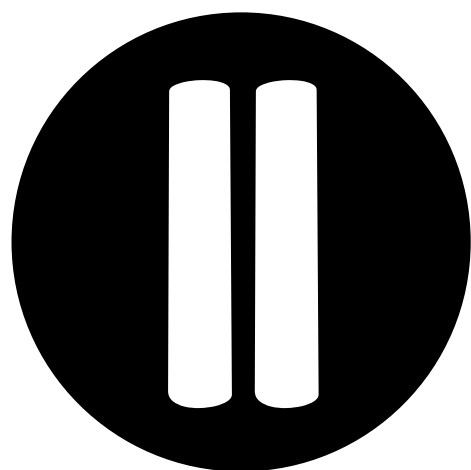
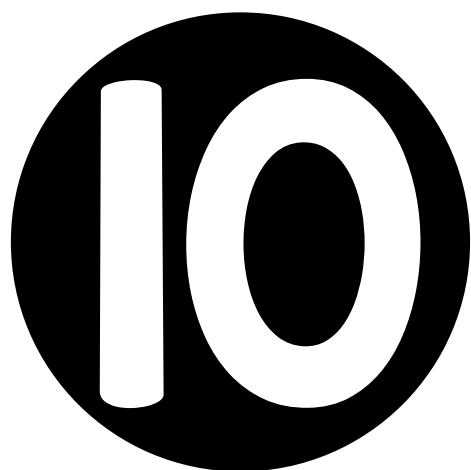
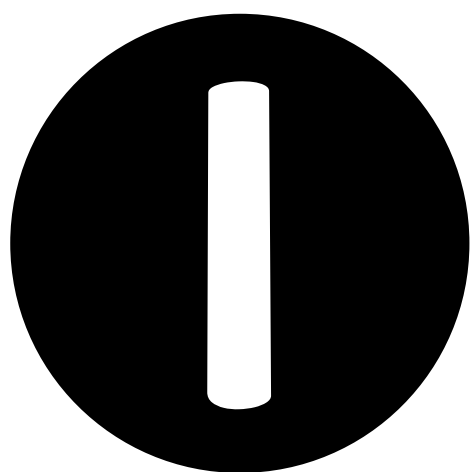
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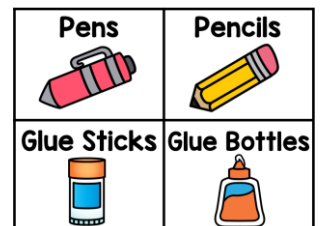
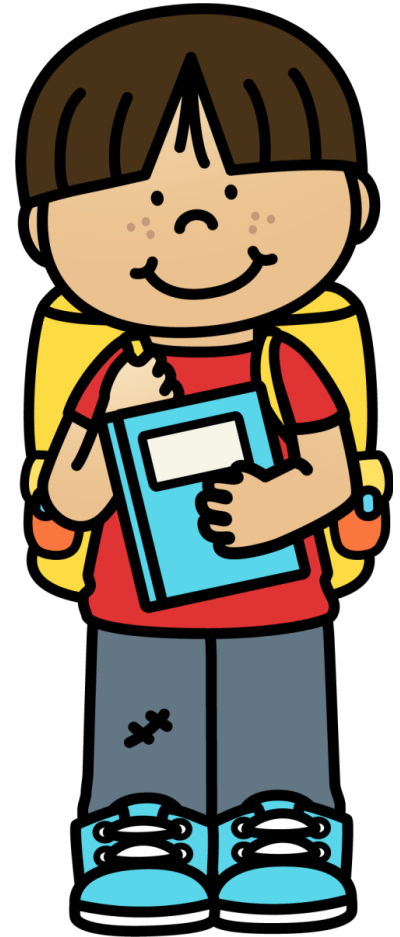
11

12

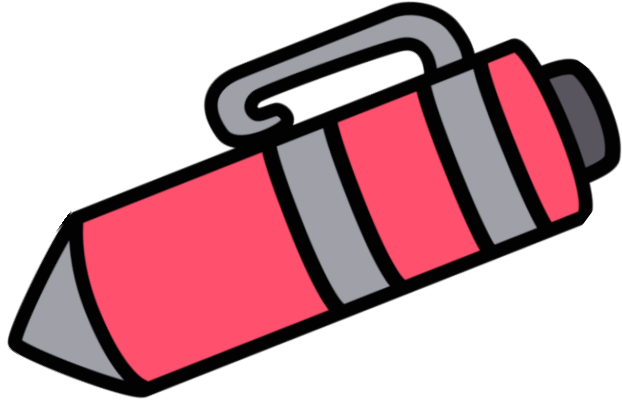


☐ BEFORE THE KIDS GET THERE: SETUP

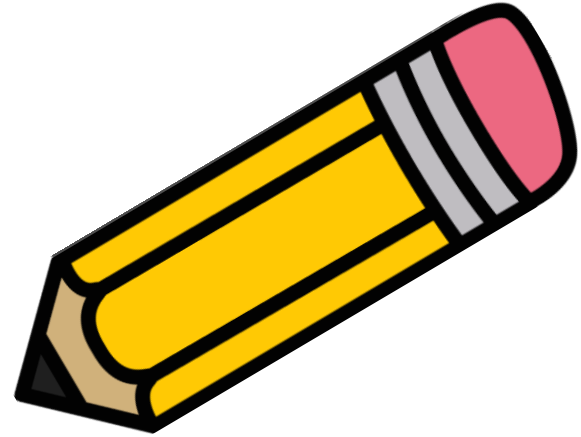
☐ Teacher supplies



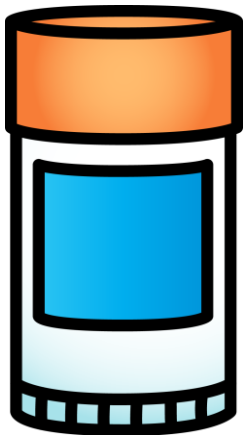
Pens



Pencils



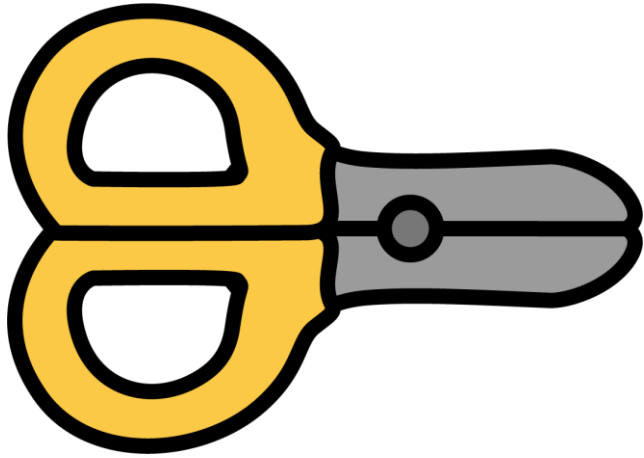
Glue Sticks



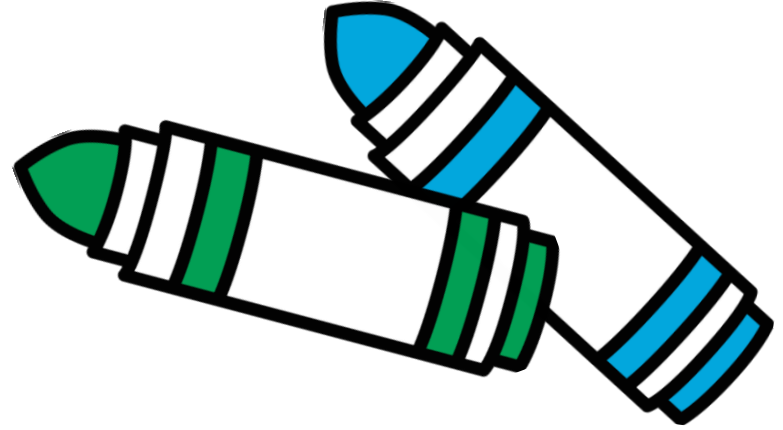
Glue Bottles



Scissors



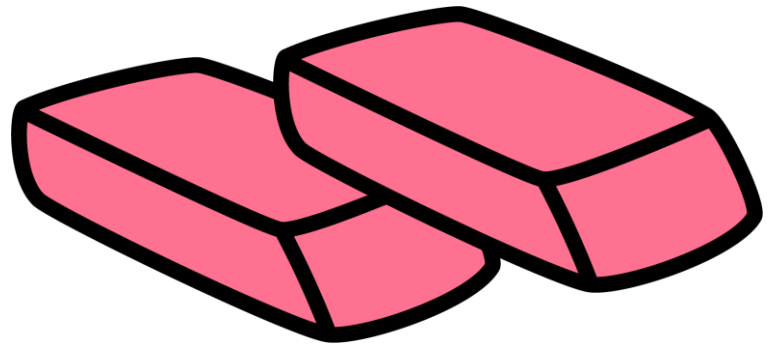
Markers



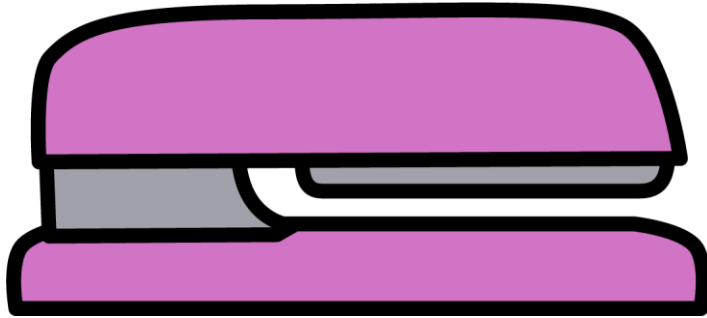
Crayons



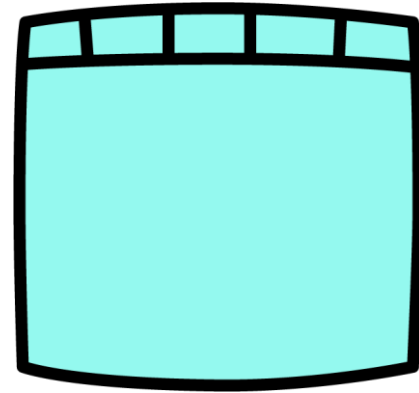
Erasers



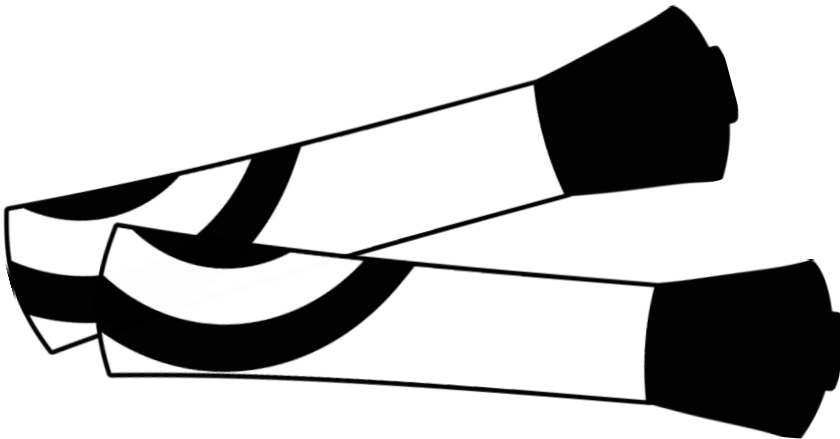
Staples



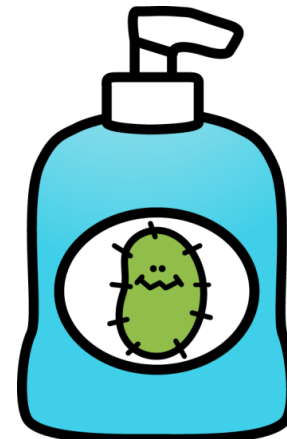
Baggies



Markers



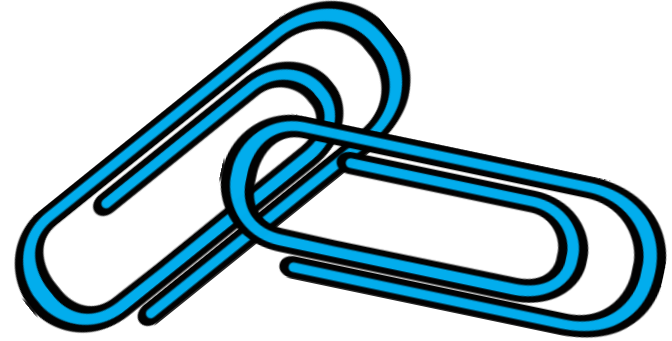
Sanitizer



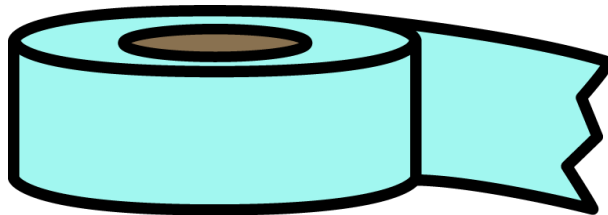
Clips



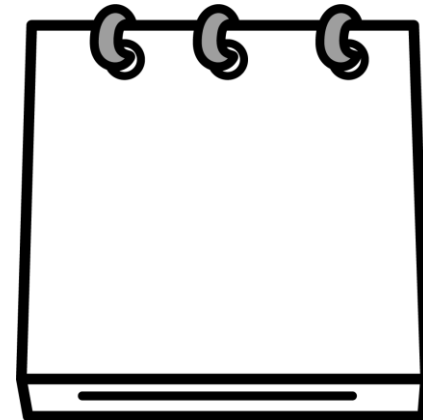
Paperclips



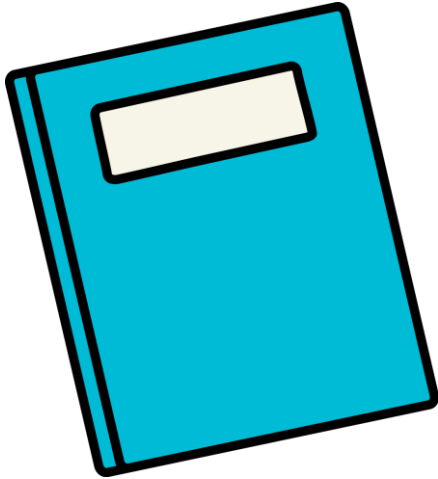
Tape



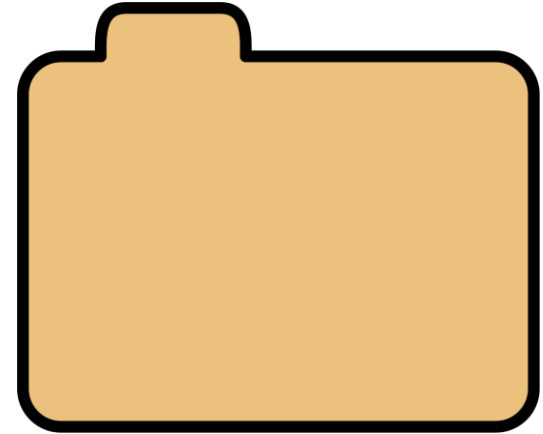
Notepads



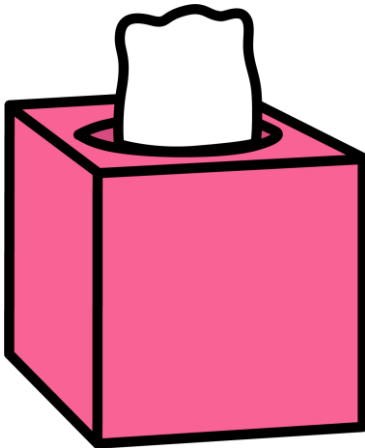
Folders



Folders



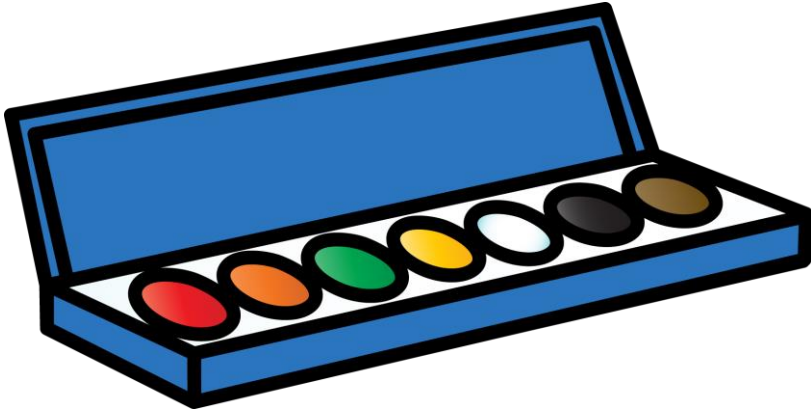
Tissues



Paint



Paint



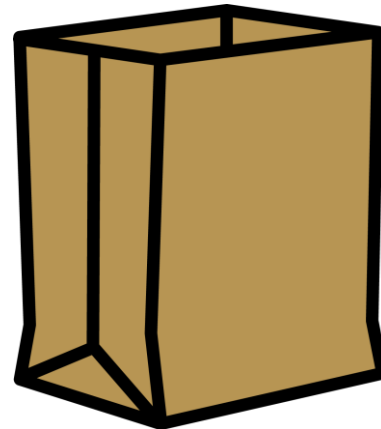
Brushes



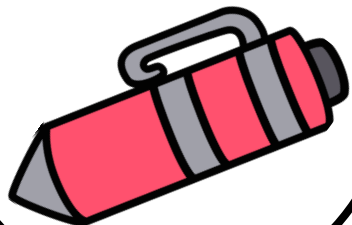
Chalk



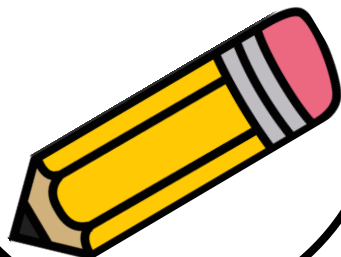
Bags



Pens



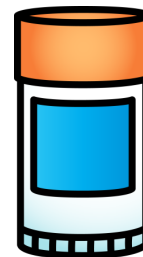
Pencils



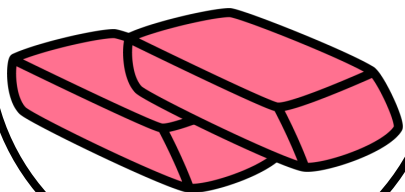
Bottles



Sticks



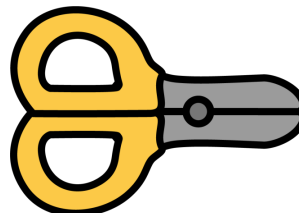
Erasers



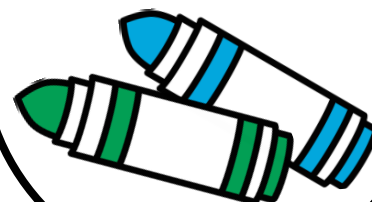
Crayons



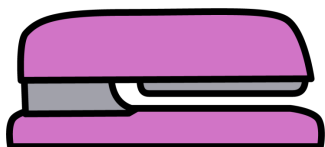
Scissors



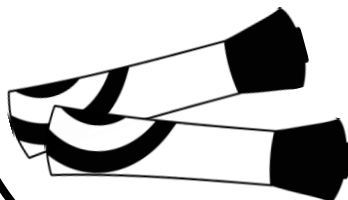
Markers



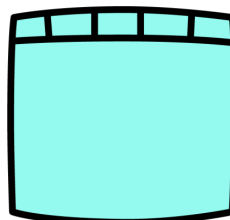
Staples



Markers



Baggies



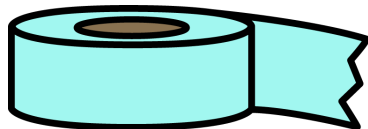
Sanitizer



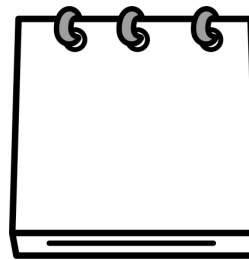
Clips



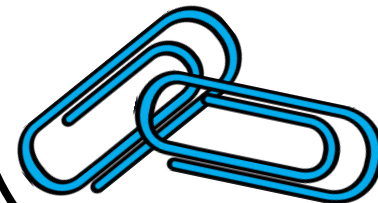
Tape



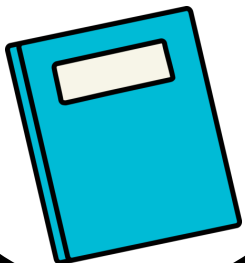
Pads



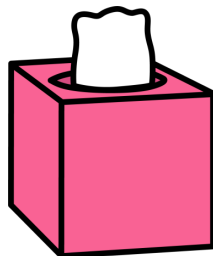
Clips



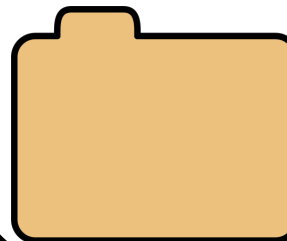
Folders



Tissues



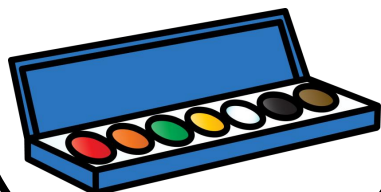
Folders



Paint



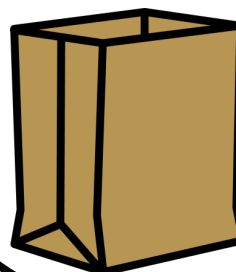
Paint



Chalk



Bags



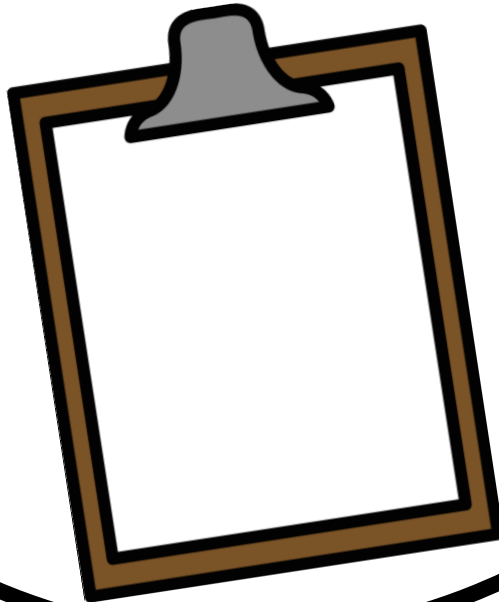
Brushes



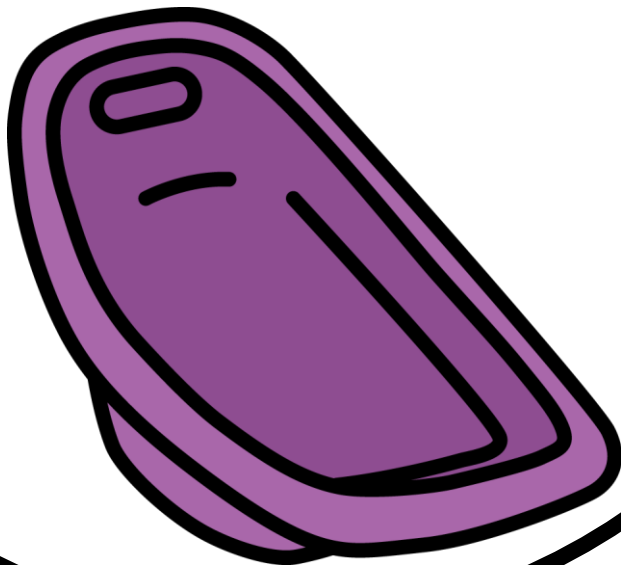
Lunch BOXes



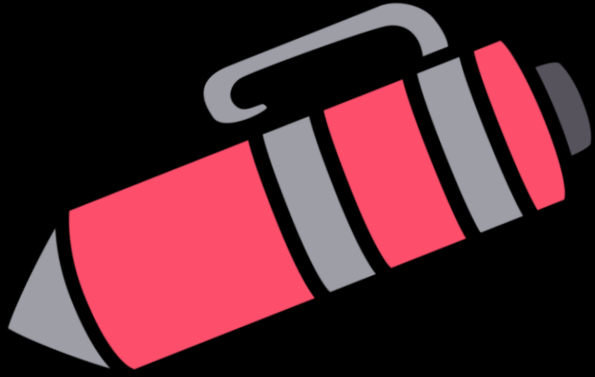
CLIP BOARDS



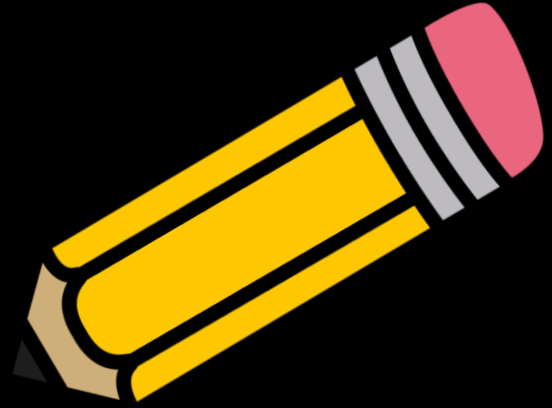
**SCOOP
ROCKERS**



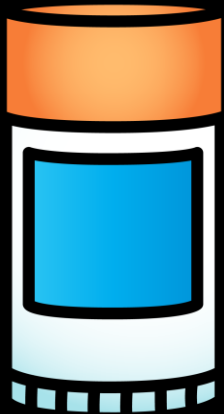
Pens



Pencils



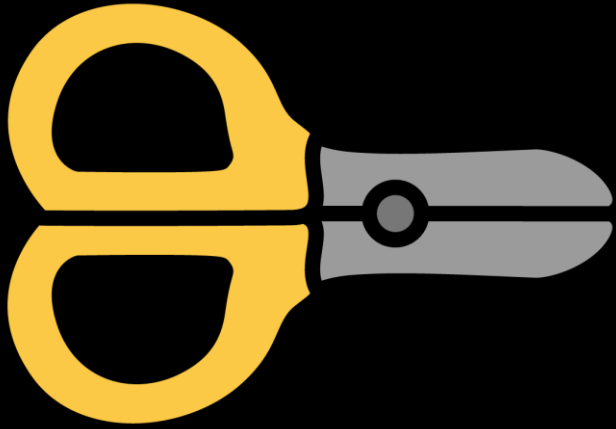
Glue Sticks



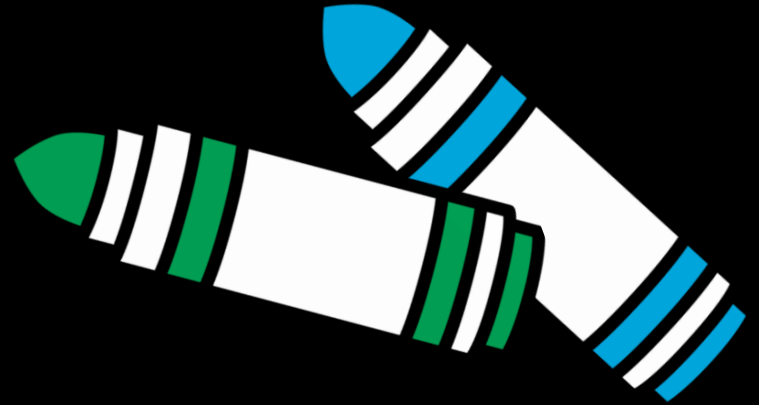
Glue Bottles



Scissors



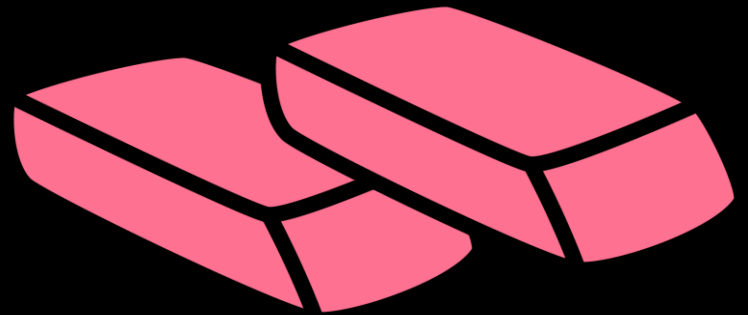
Markers



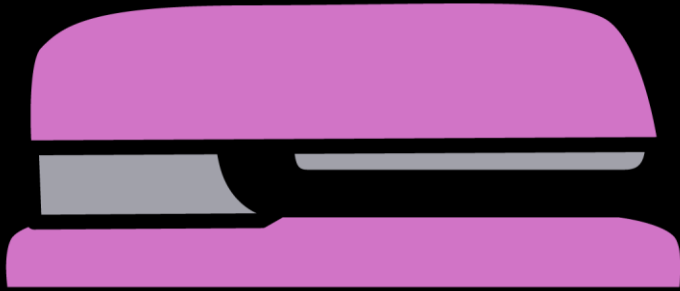
Crayons



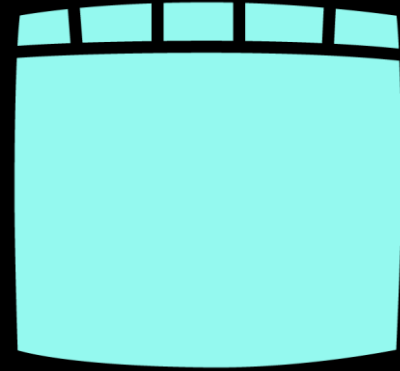
Erasers



Staples



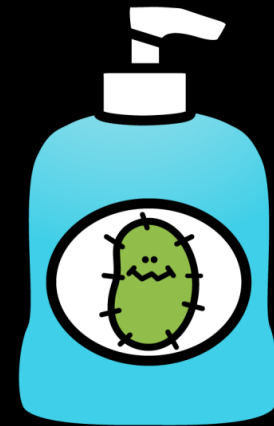
Baggies



Markers



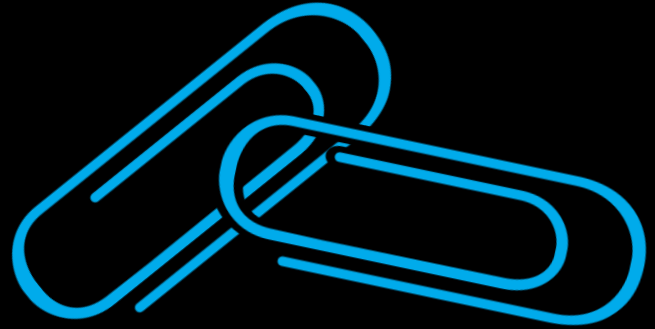
Sanitizer



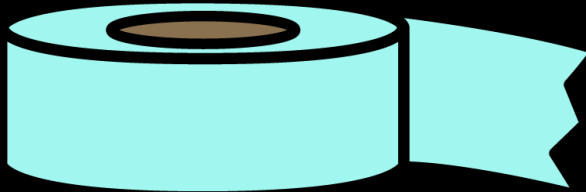
Clips



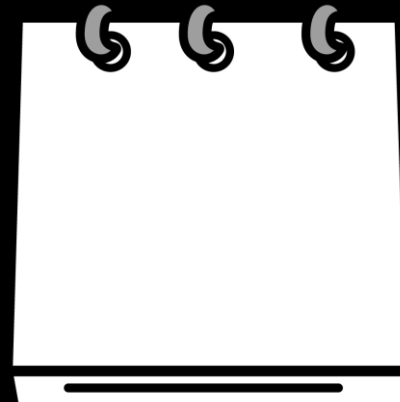
Paperclips



Tape



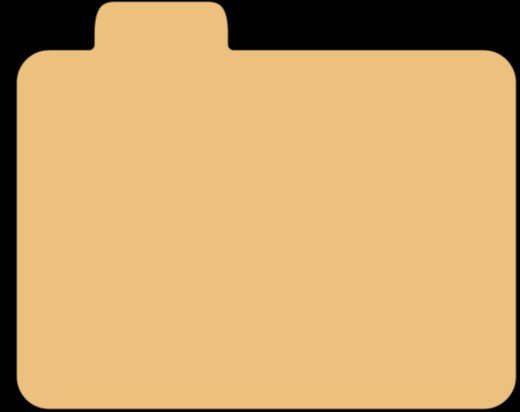
Notepads



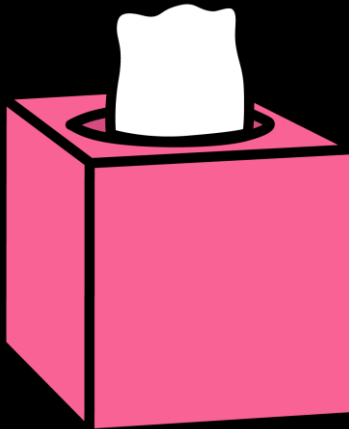
Folders



Folders



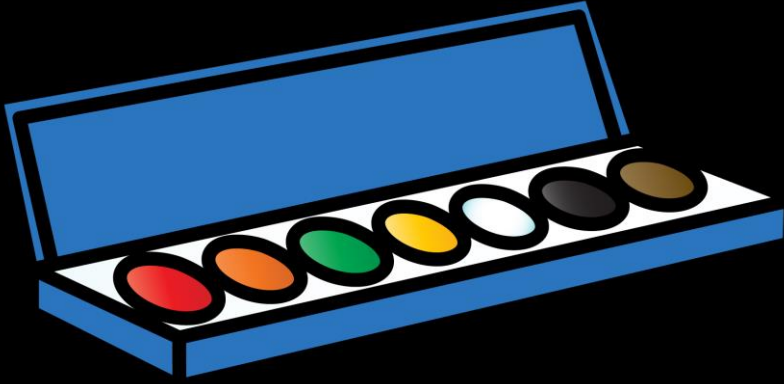
Tissues



Paint



Watercolors



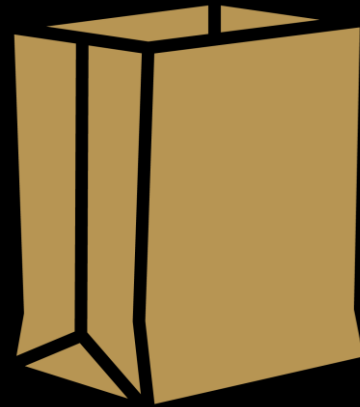
Brushes



Chalk



Bags



Pens



Pencils



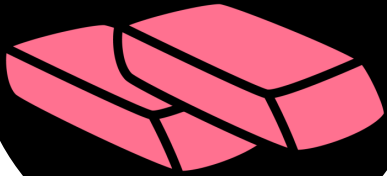
Bottles



Sticks



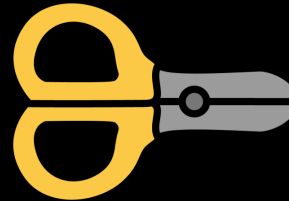
Erasers



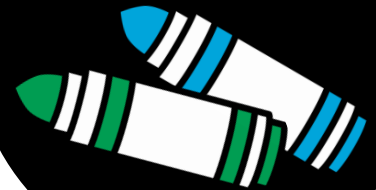
Crayons



Scissors



Markers



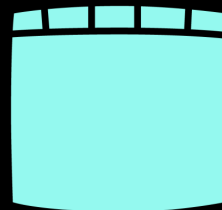
Staples



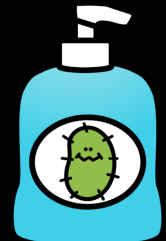
Markers



Baggies



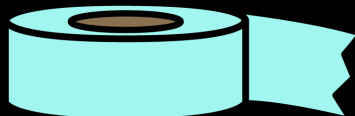
Sanitizer



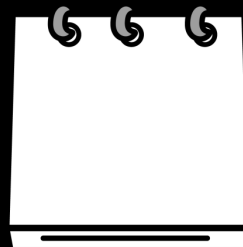
Clips



Tape



Pads



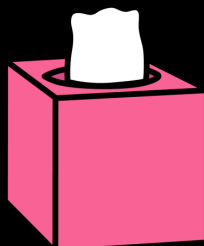
Clips



Folders



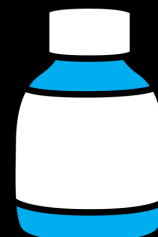
Tissues



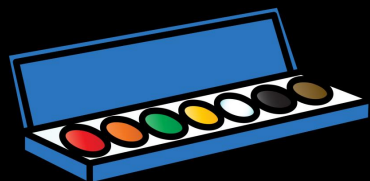
Folders



Paint



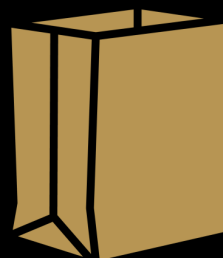
Paint



Chalk



Bags



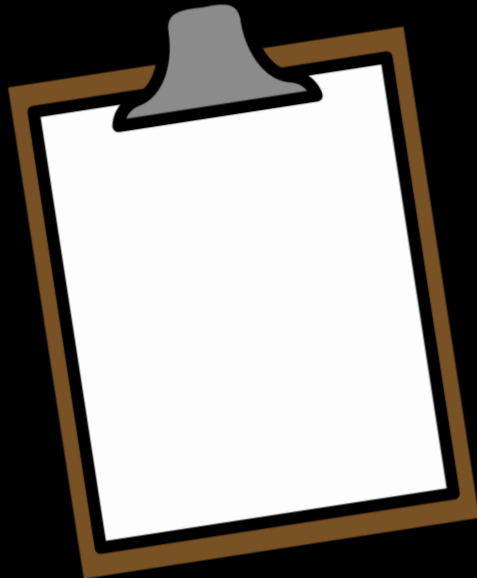
Brushes



Lunch BOXes



CLIP BOARDS



**SCOOP
ROCKERS**





Professional Development Certificate

Presented on _____
to

(Participant)

This participant attended a one hour webinar course which included discussions, best practices,
and teaching methods for the first week of school.
Congratulations!

(Participant Signature)

Jara West, mbr

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littlemindsatworkllc@gmail.com