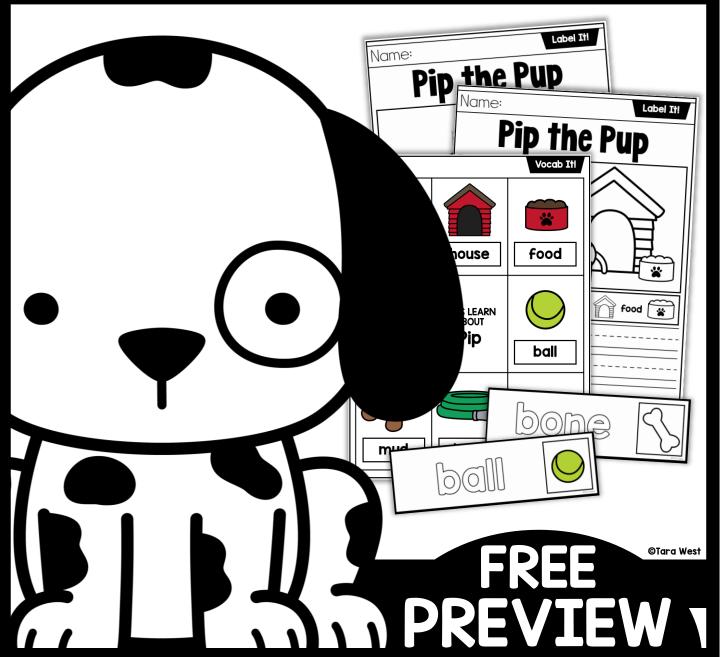
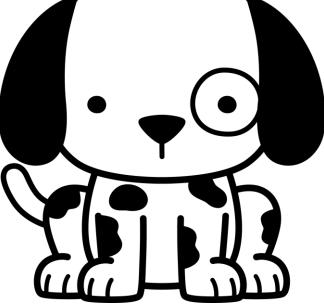
WRITING DIFFERENTIATED CENTER







Thanks so much for downloading my Differentiated Writing Center packet! This packet is designed to offer a way for students to practice writing in a differentiated approach. The students will have the opportunity to explore writing through 4 included activities: vocab it, sentence it, story it, and label it. Each activity comes with 5 levels of differentiation to meet all learners. You will be able to use these activities as a supplement to your whole group writing time, guided reading lesson and/or as an independent writing center option. On the following pages, explore each of the 5 levels of differentiation for the activities. Choose the level of differentiation that works for your students at that time. Watch a **DETAILED OVERVIEW VIDEO HERE**.



Vocab It!

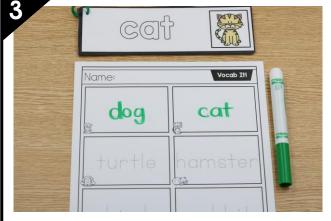




Vocab It Version 1: In this version, students trace the matching vocabulary word. Students could also spell the words with magnetic letters.



Vocab It Version 2: In this version, students will write the matching vocabulary word. Students could also write the word independently with a dry-erase marker.



Vocab It Version 3: In this version, students trace the matching vocabulary word.



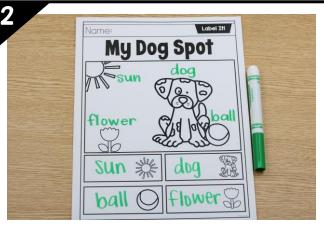
Vocab It Version 4: In this version, students write the matching vocabulary word independently.



Vocab It Version 5: In this version, students will read the vocabulary word. Students will cut and paste the matching vocabulary picture.

Label It!

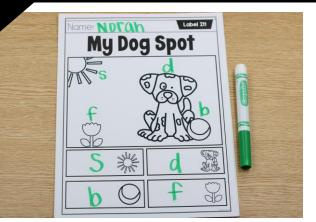




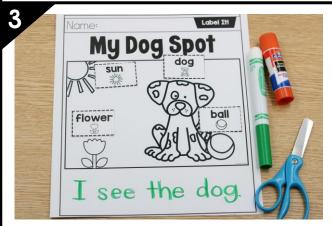
Label It Version 2: In this version, students trace the matching word for each picture. Students will also label each picture at the bottom of the sheet.



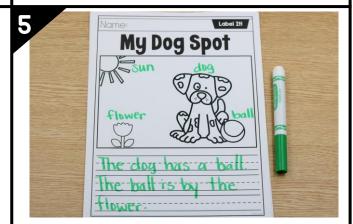
Label It Version 4: In this version, students will independently label the picture using the word bank. Students will write a matching sentence for the picture.



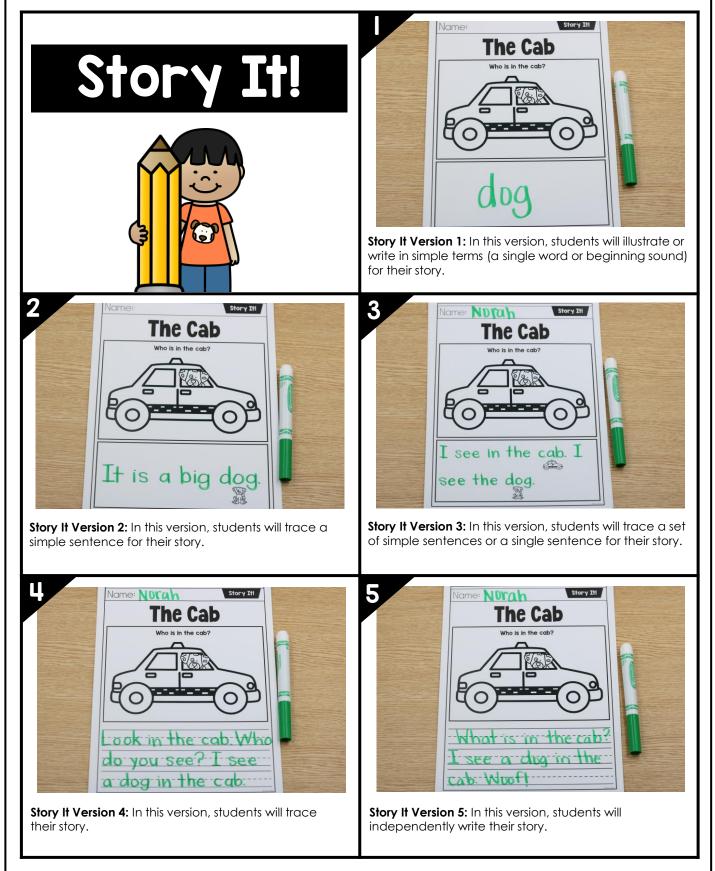
Label It Version 1: In this version, students trace the matching beginning sound for each picture. Students will also label each picture at the bottom of the sheet.

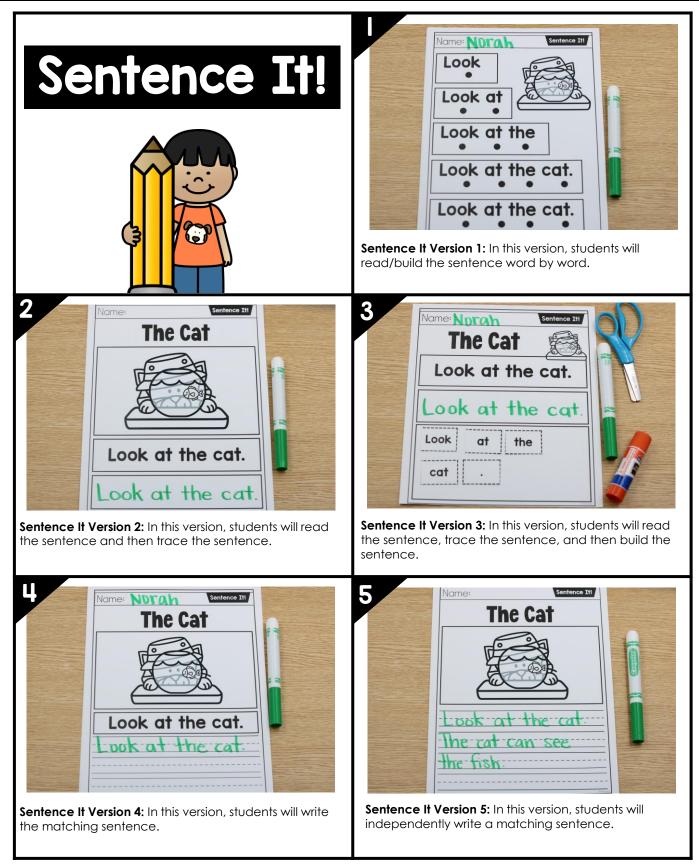


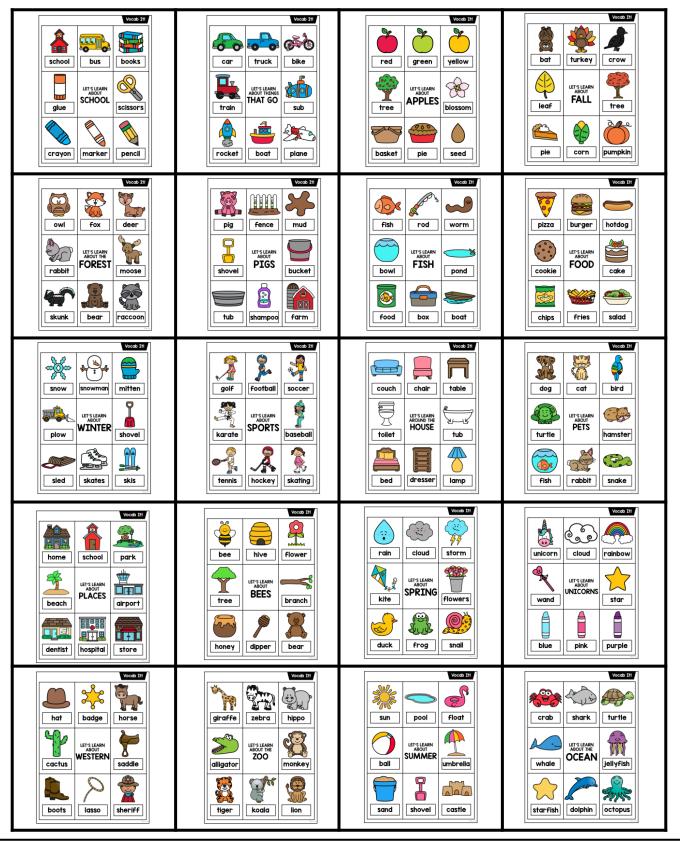
Label It Version 3: In this version, students will cut and paste the matching words to the picture. Students will also trace the matching sentence.

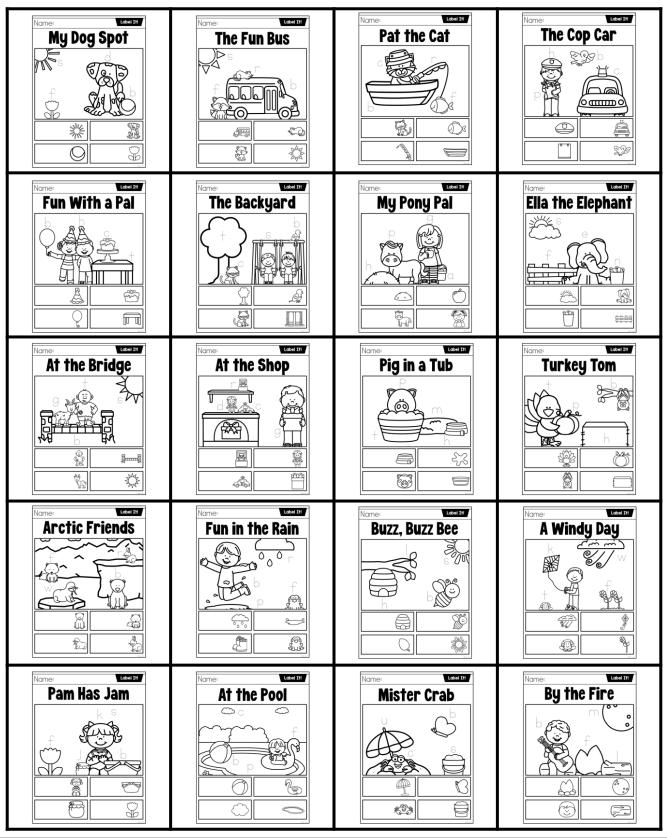


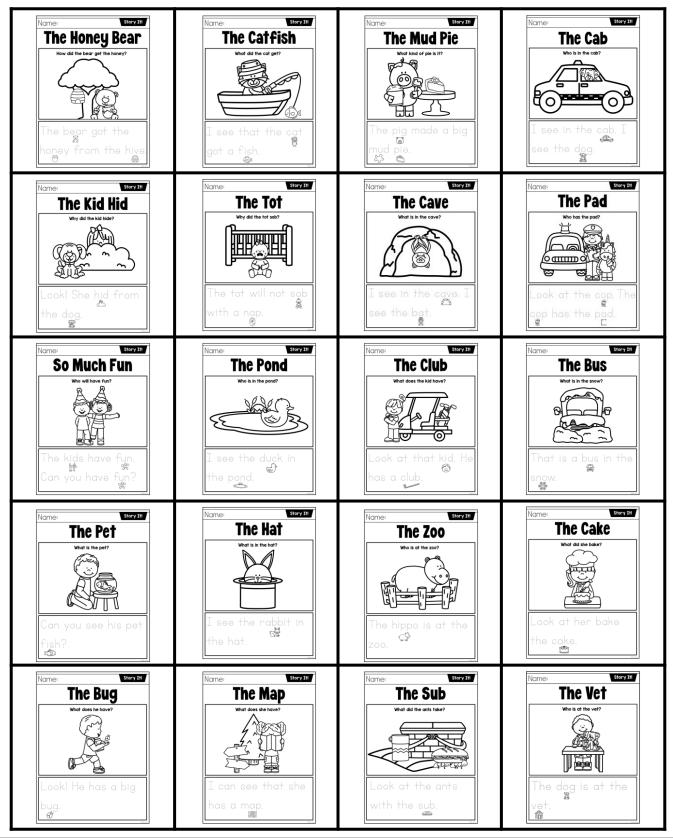
Label It Version 5: In this version, students will independently label the picture. Students will also write a matching sentence for the picture.

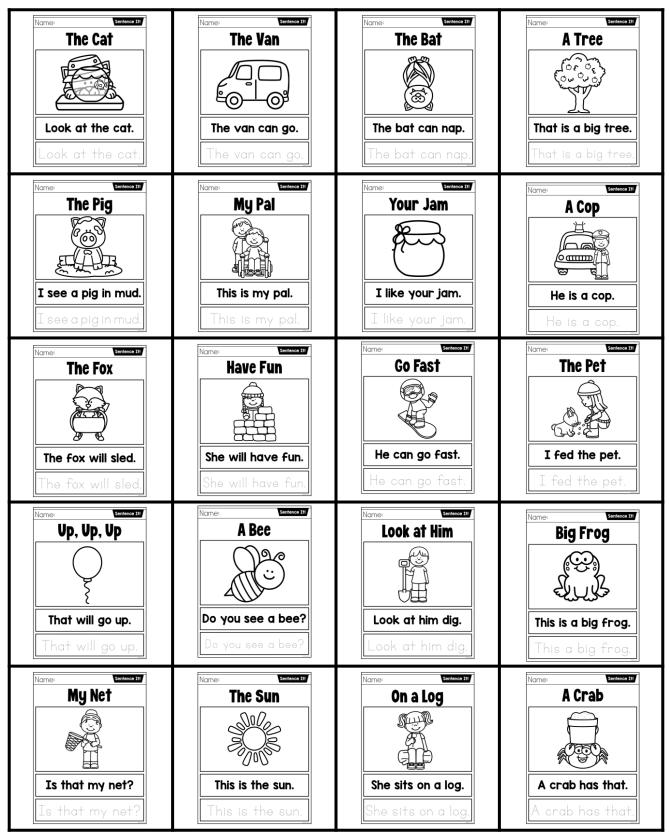


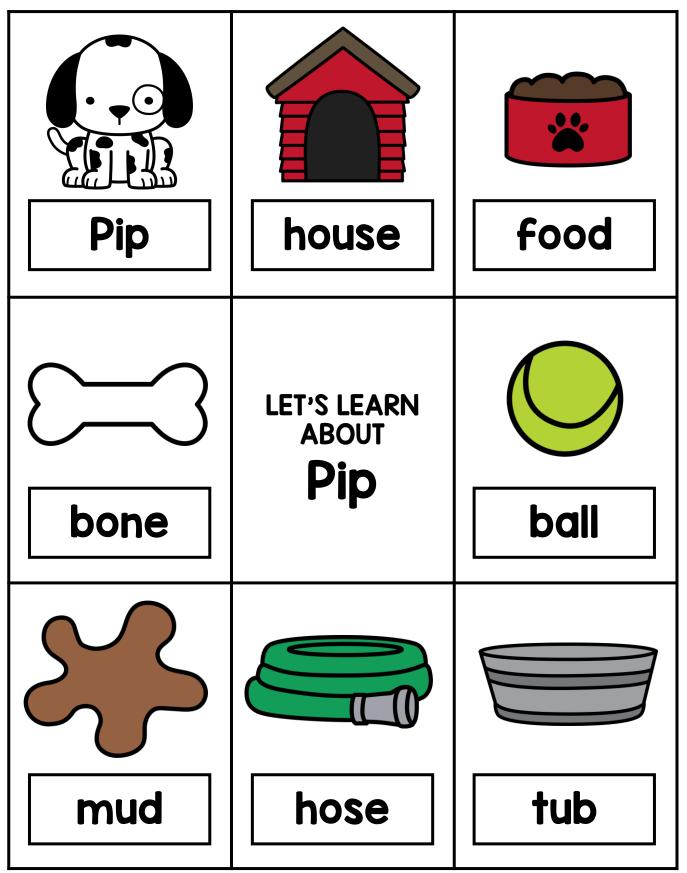




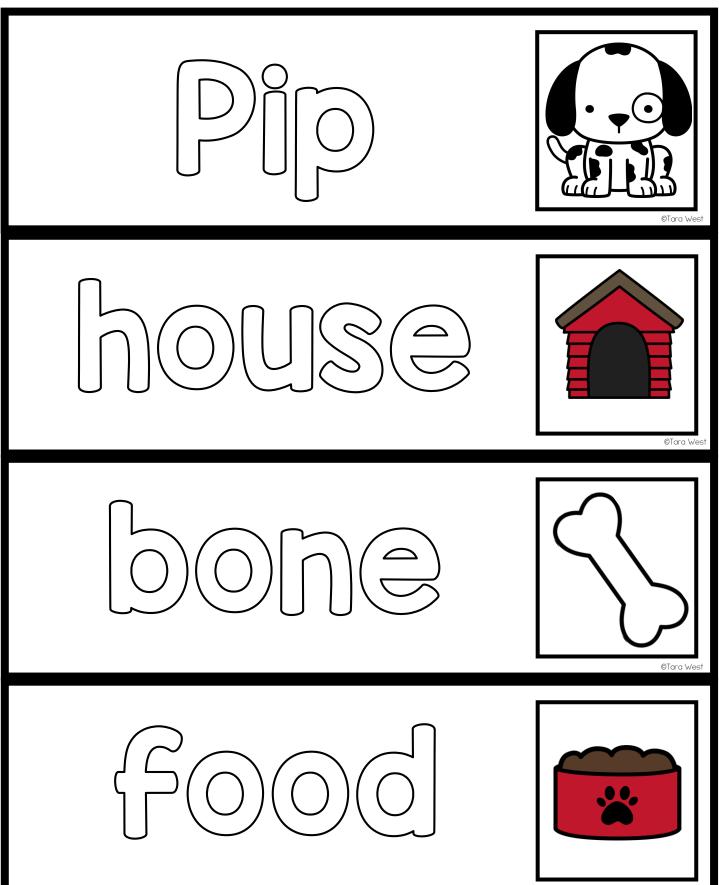


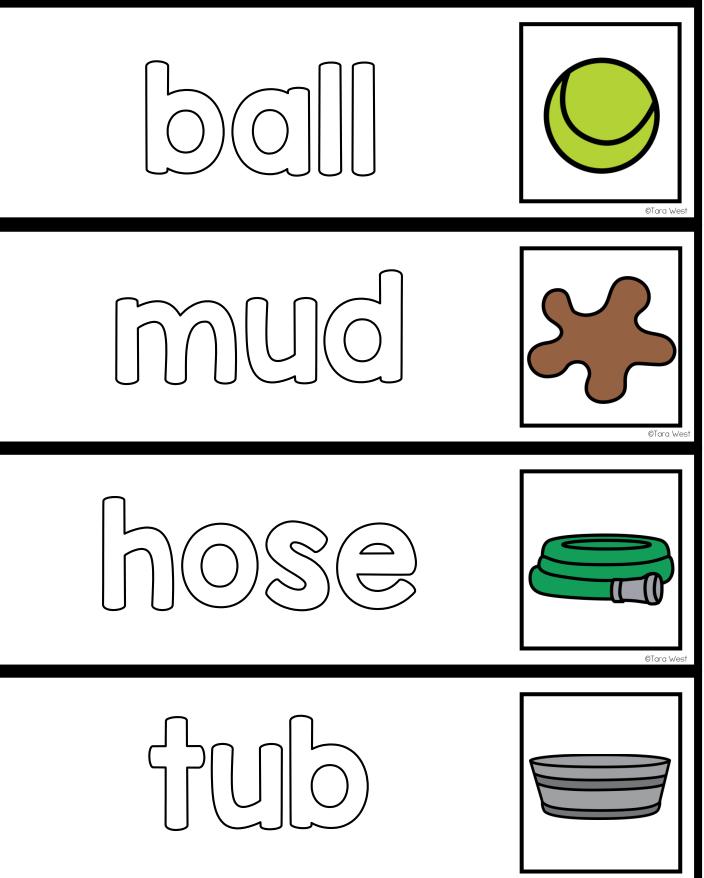












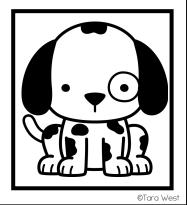
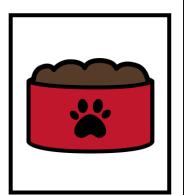
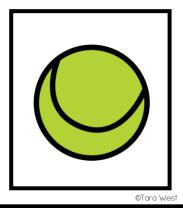
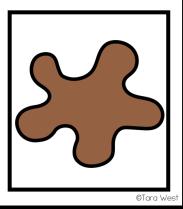


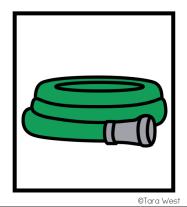


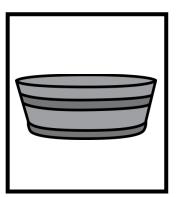
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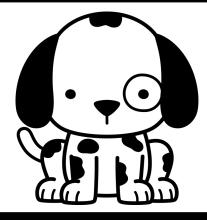










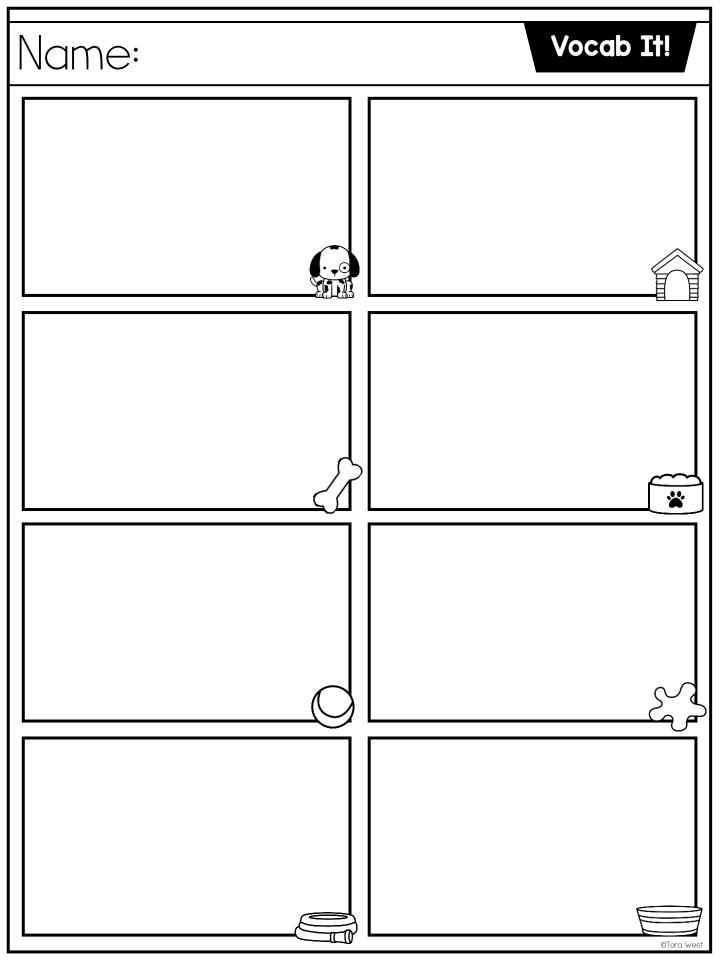


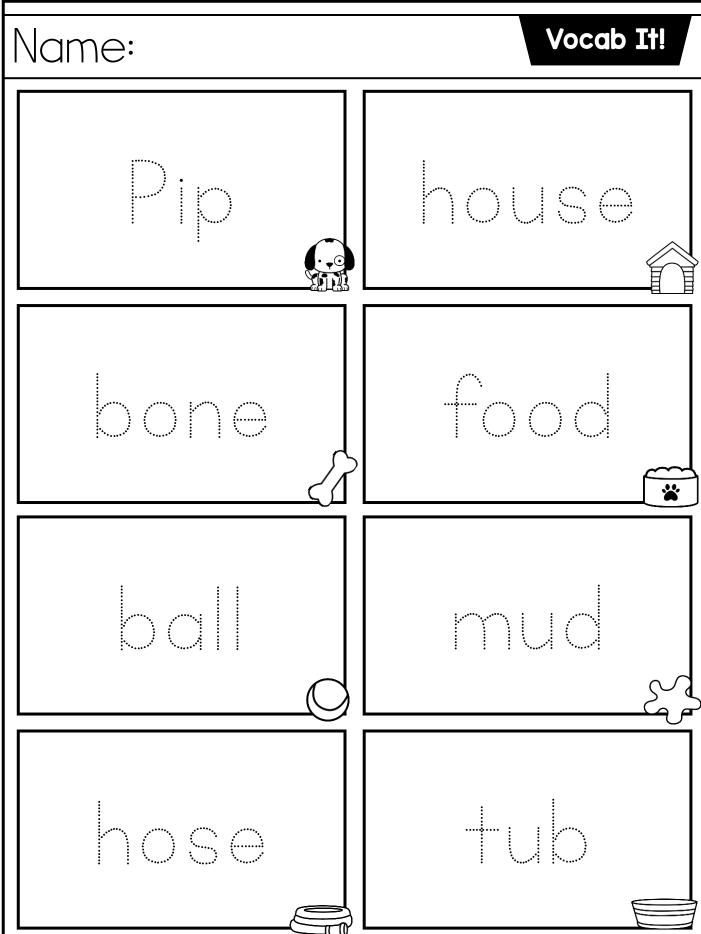
LET'S LEARN ABOUT Pip

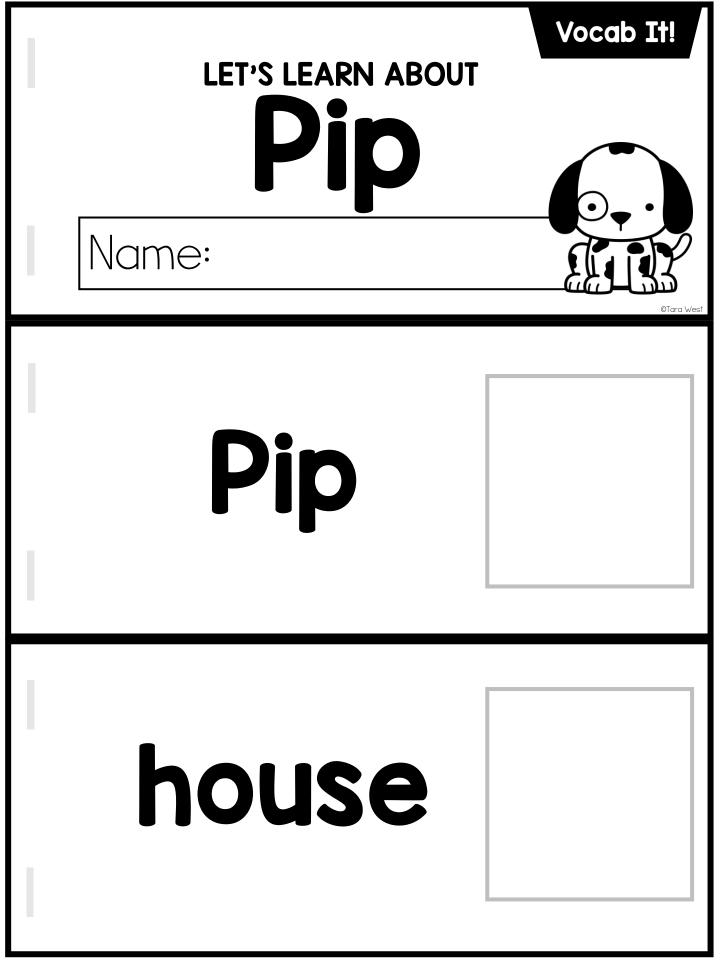


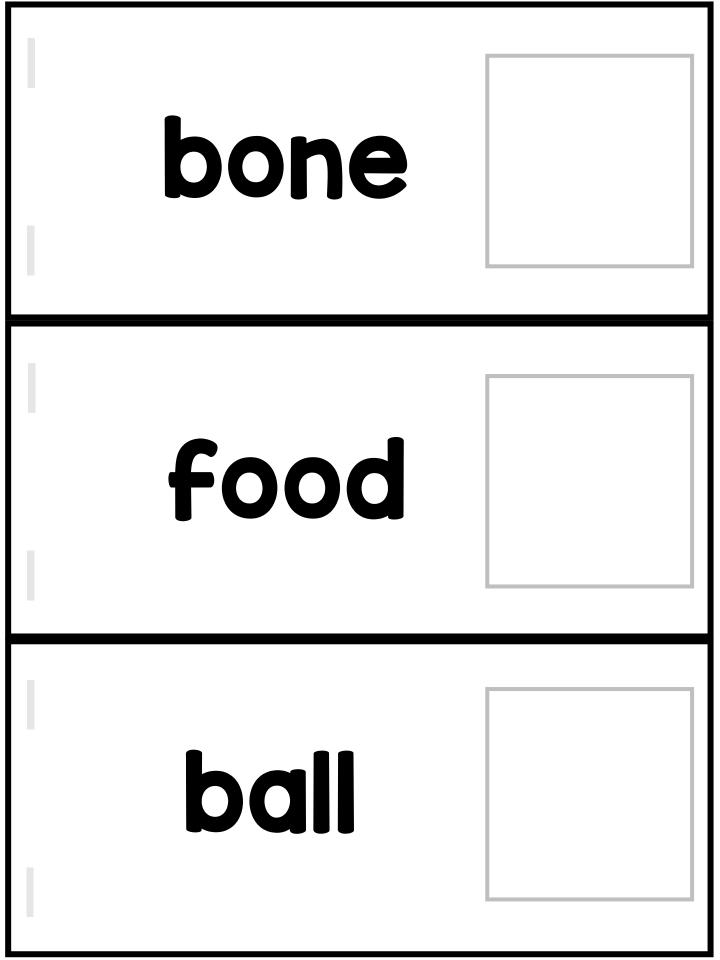
LET'S LEARN ABOUT

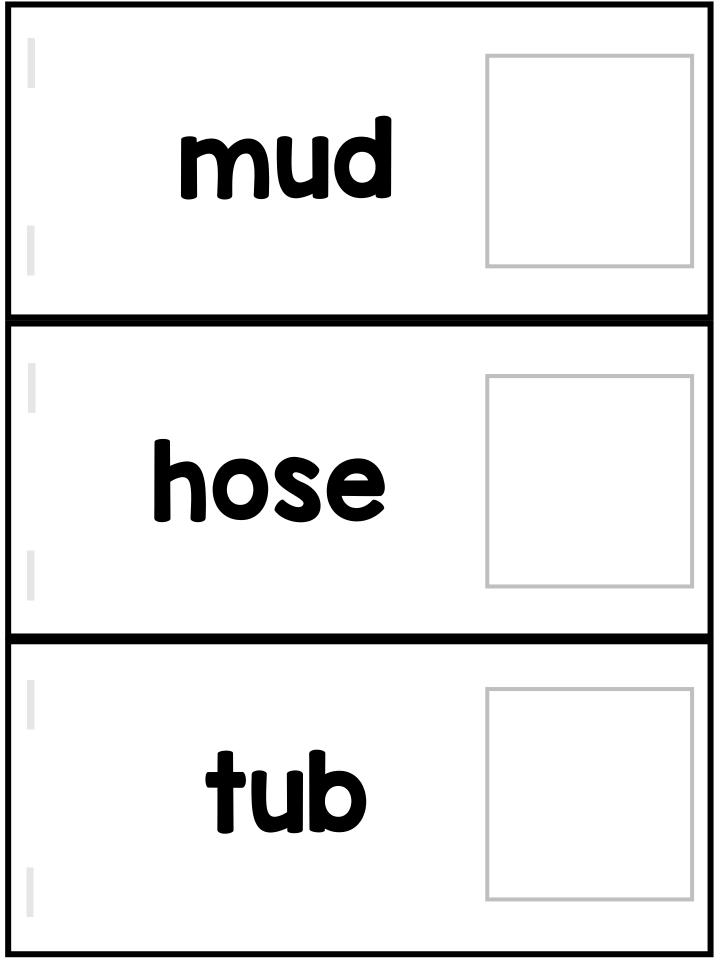
©Tara West

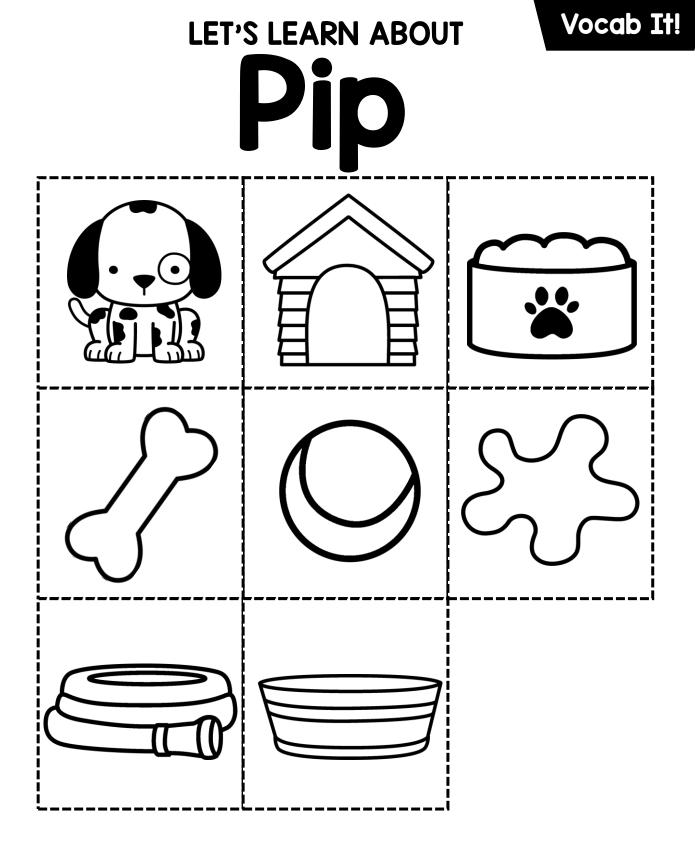


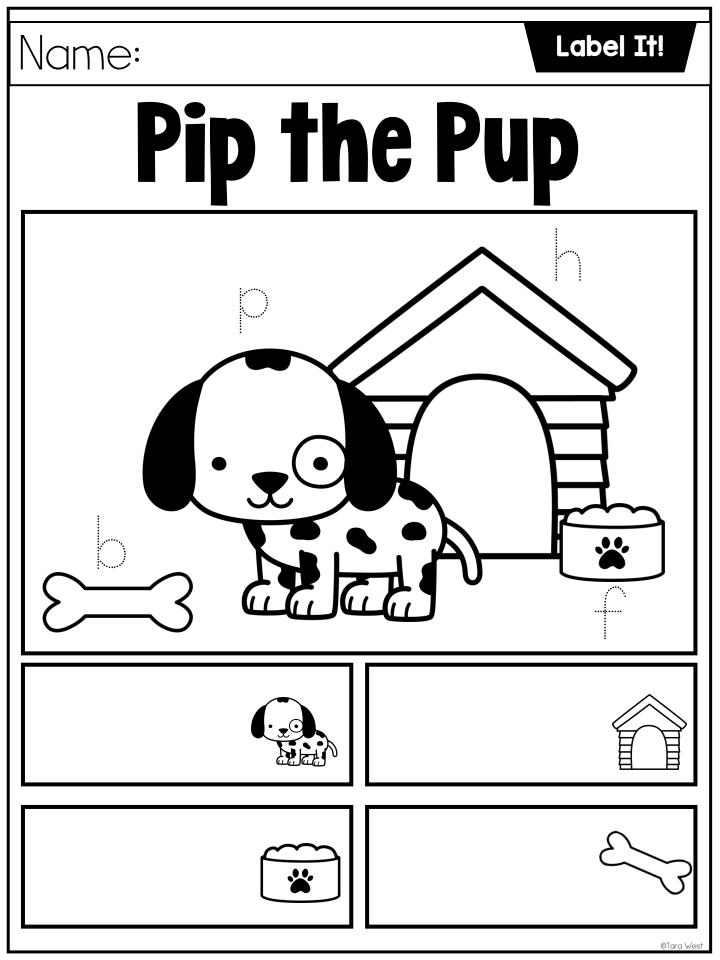




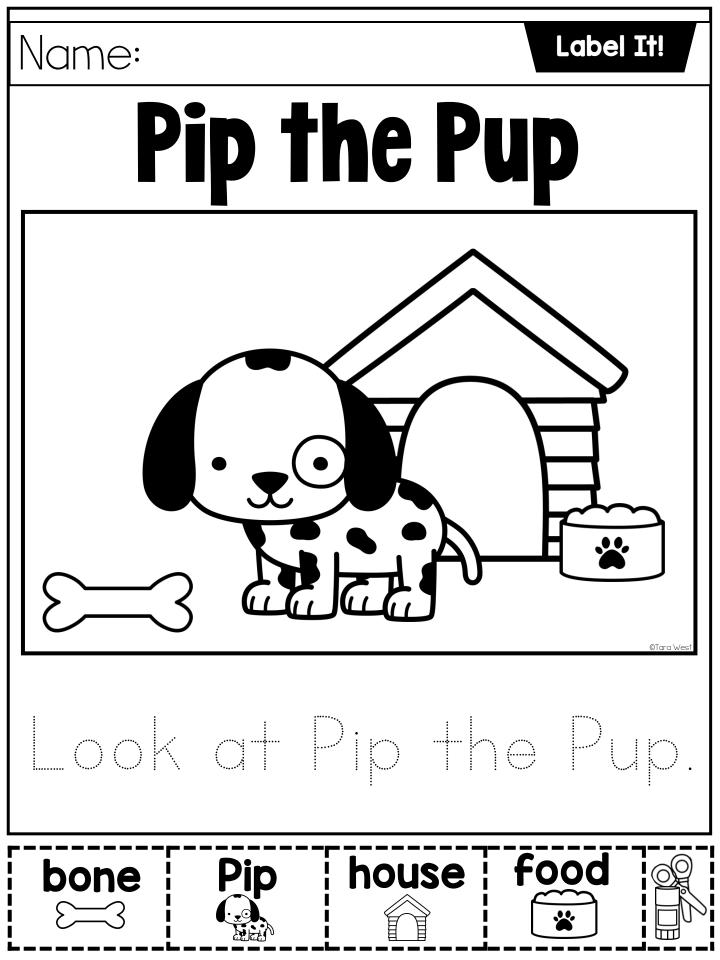




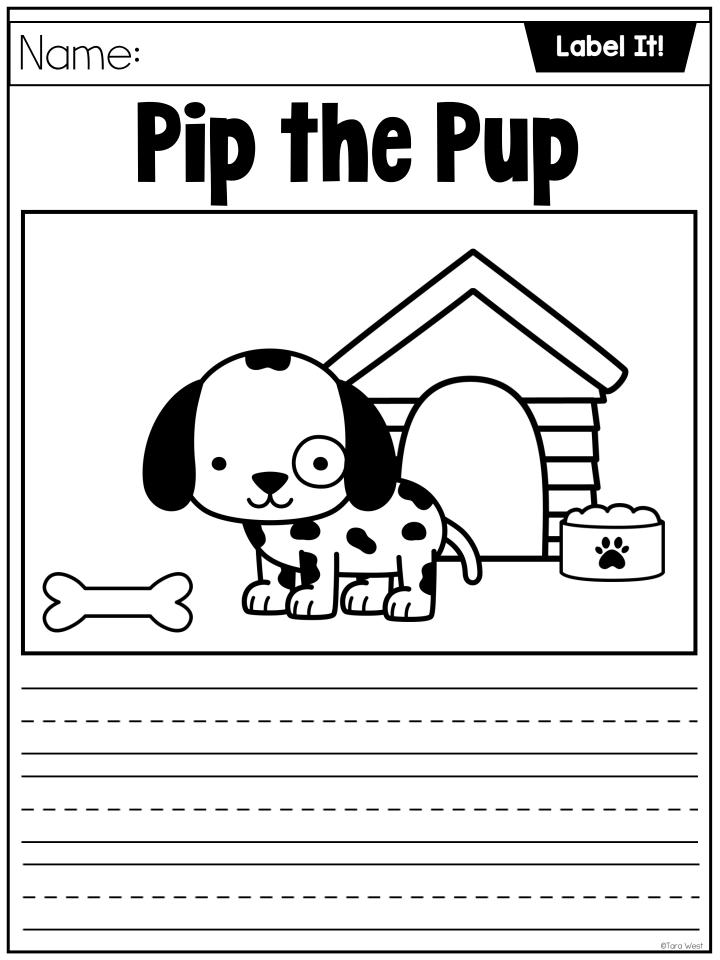


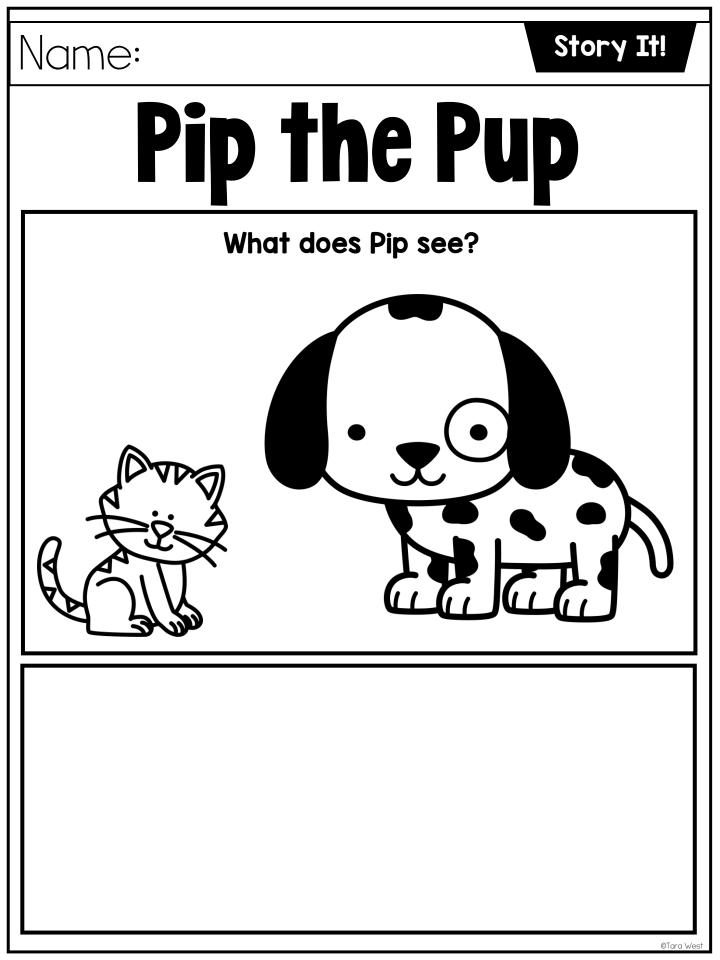


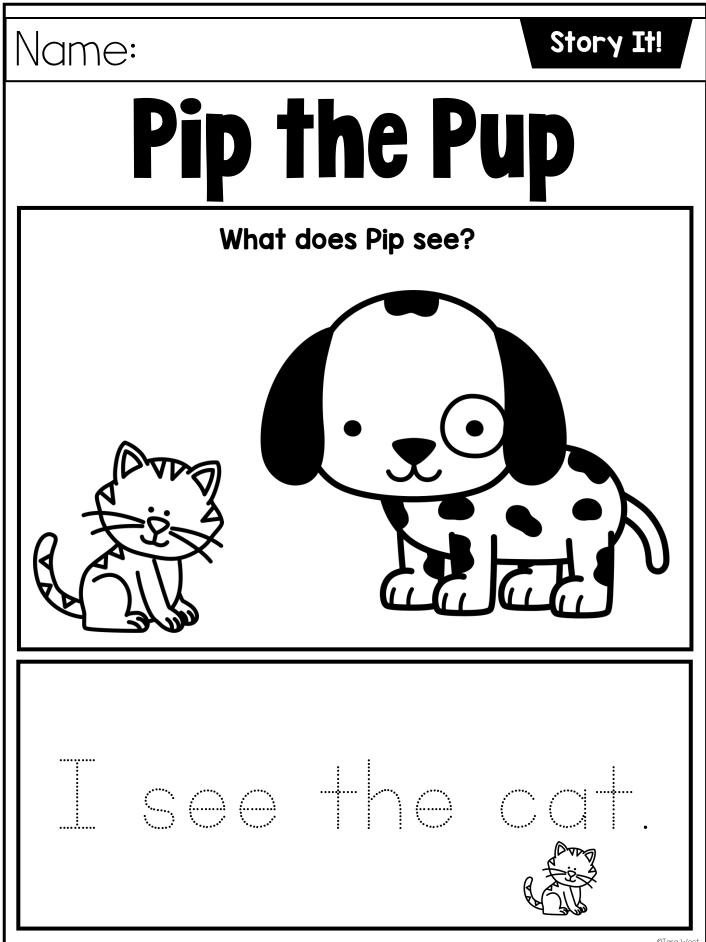


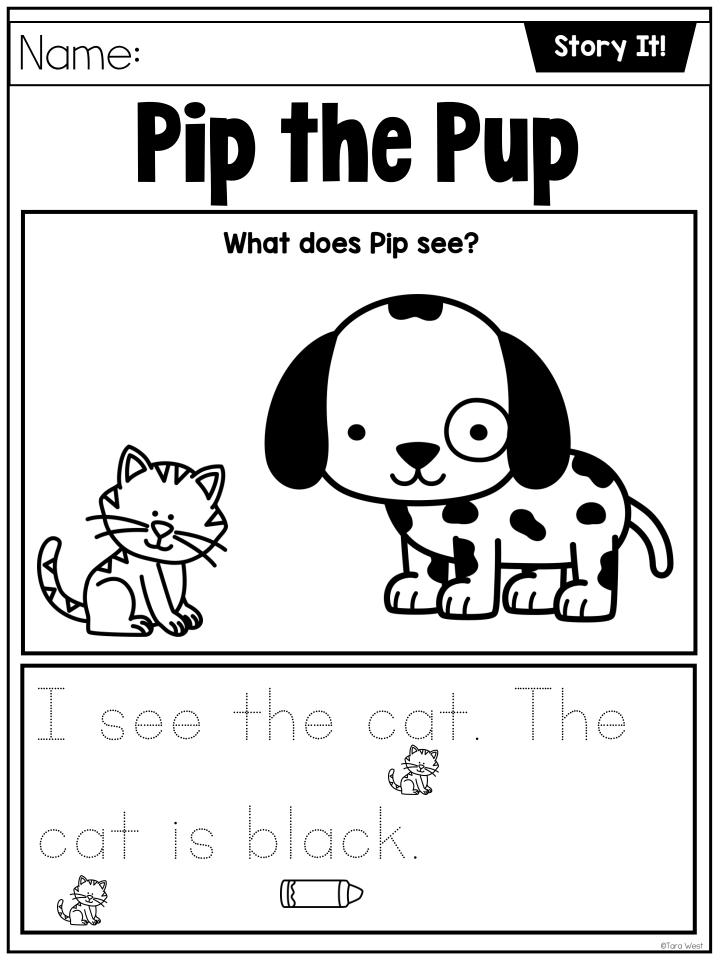


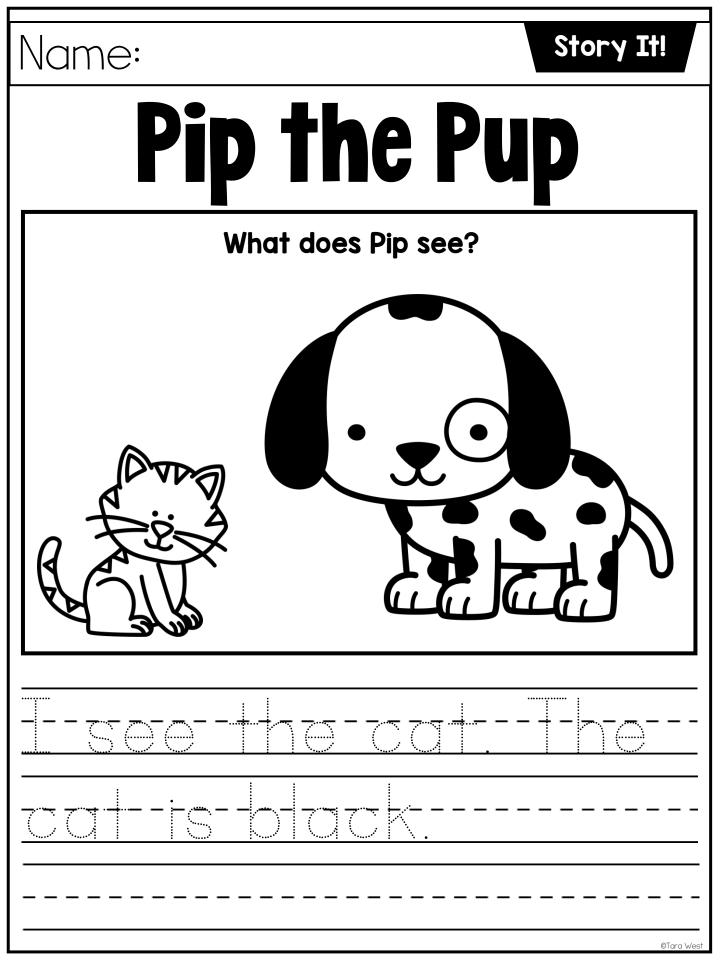
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					©Tara West

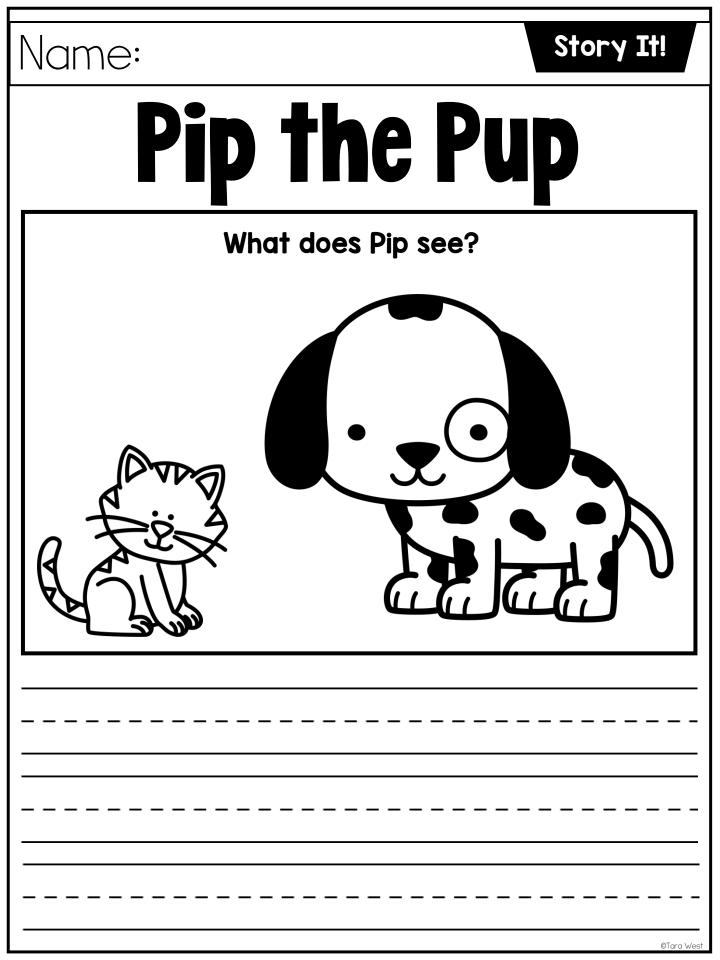


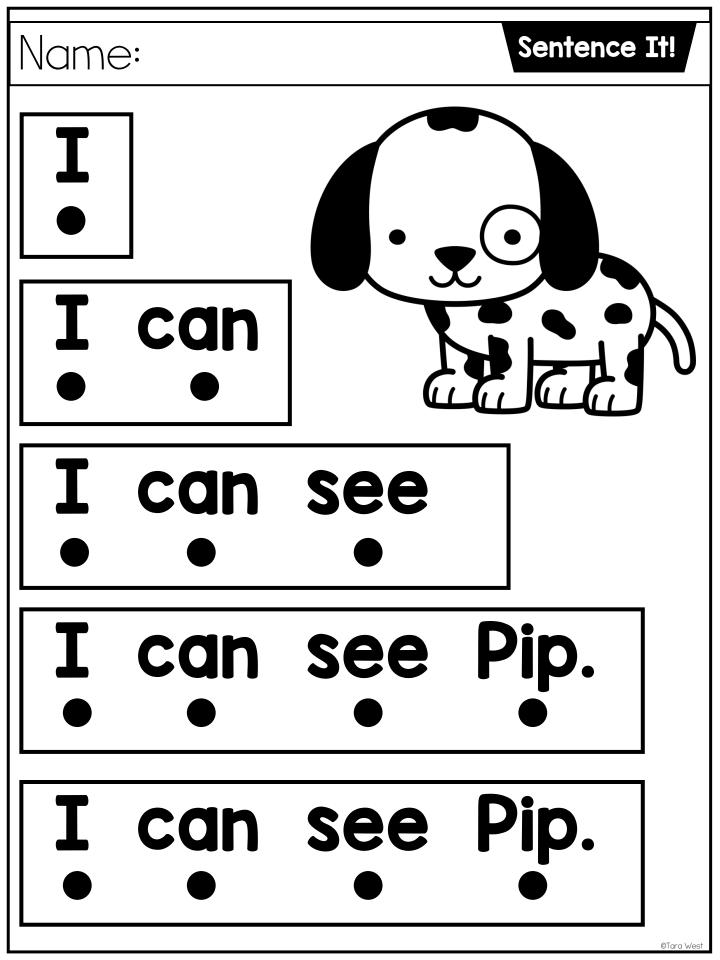


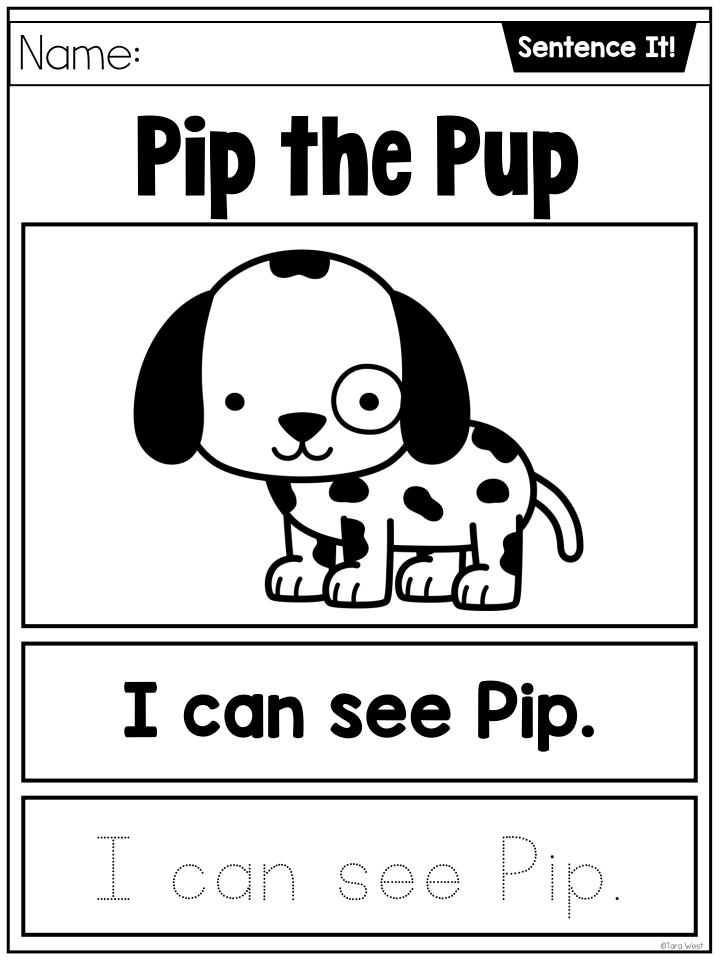












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Sentence It!

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