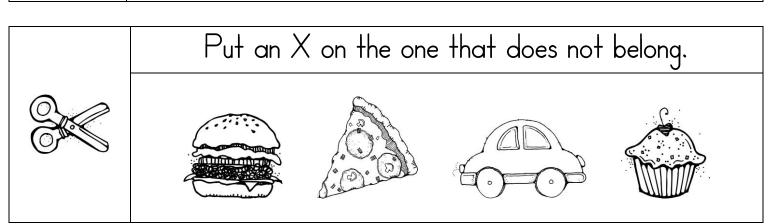
Moth Skills Chock

Parents: These quick, informal assessments are done weekly to check student progress.

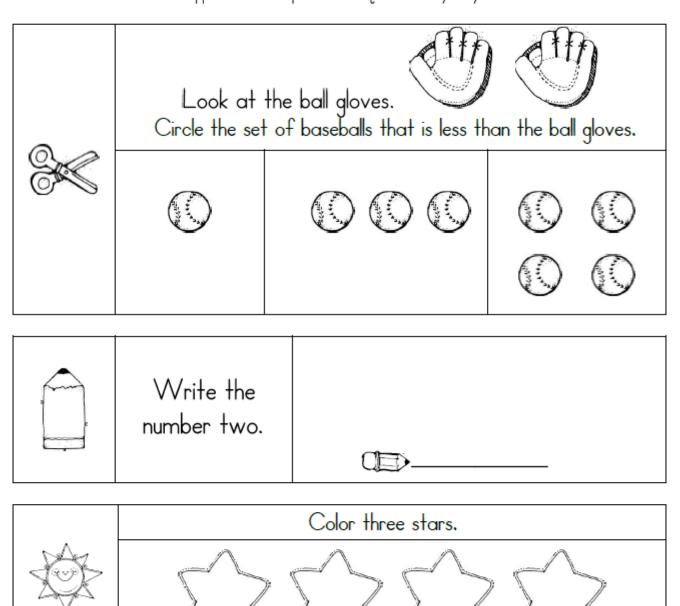
Please take some time to celebrate successes with your little one,
and create opportunities for practice on questions they may have missed.

^	Circle the gro	oup of scissors that	shows more.

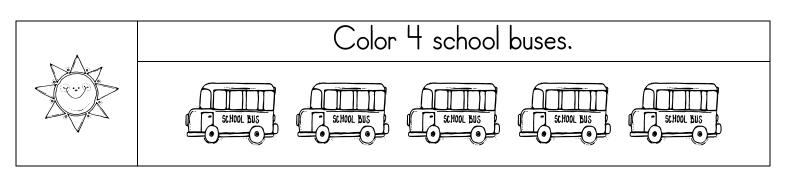


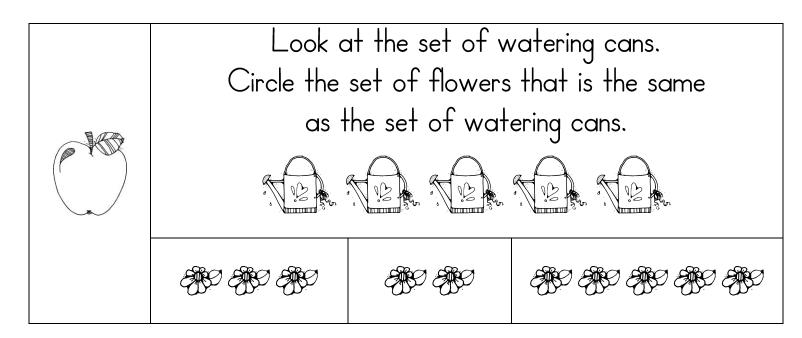
Ν	lar	mε	
1	u	110	i

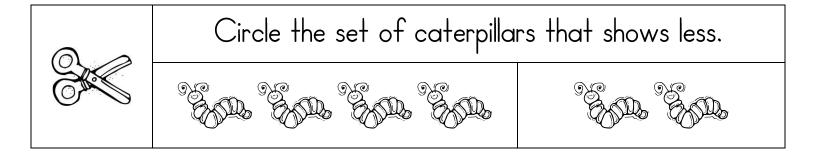
Math Skills Shock



Moth Skills Shock





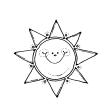


Listen and write:	
	·

Moth Skills Theek

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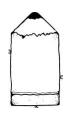
Please take some time to celebrate successes with your little one,
and create opportunities for practice on questions they may have missed.



Write the missing number.

O 1 2 3

5 6 7



Count the boats and write the number.











Put an X on the one that does not belong.









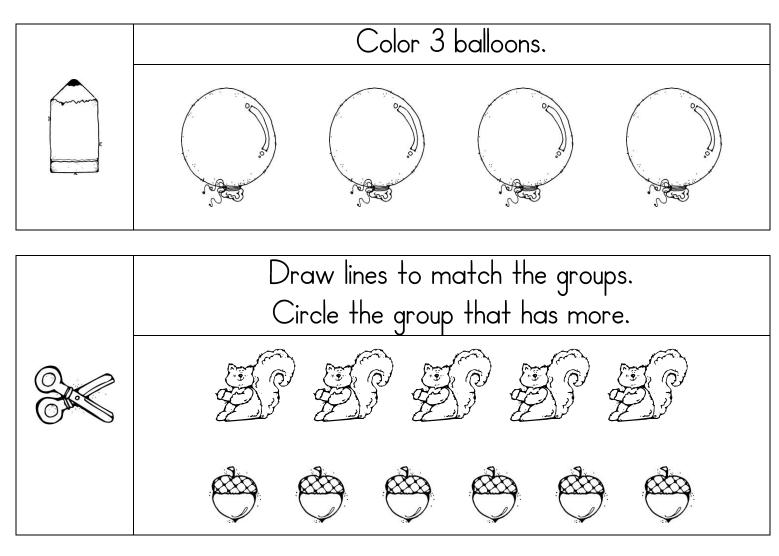


Listen and do.

Circle the number 6 with yellow. Put a red X on the number 2.

0 1 2 3 4 5 6 7 8

Math Skills Theek



Listen and write:			

Circle each number 9.

3 7

q

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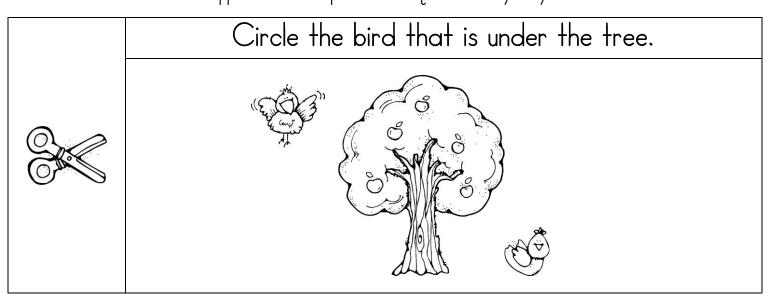
4

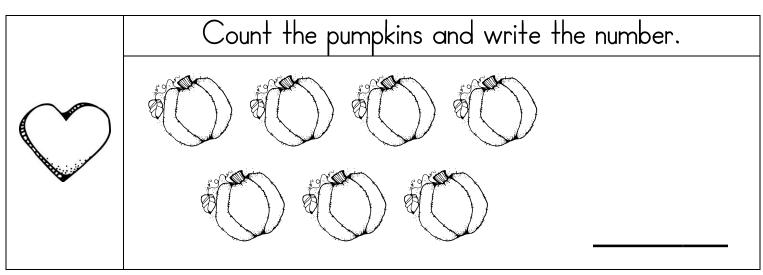
q

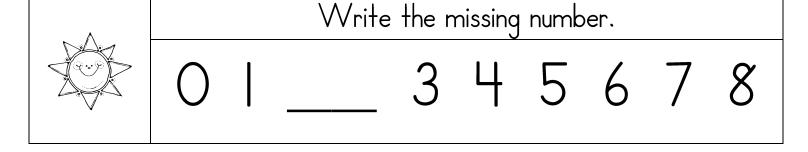
2

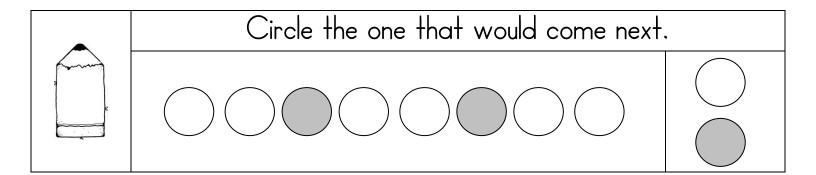
q

Math Skills Theek









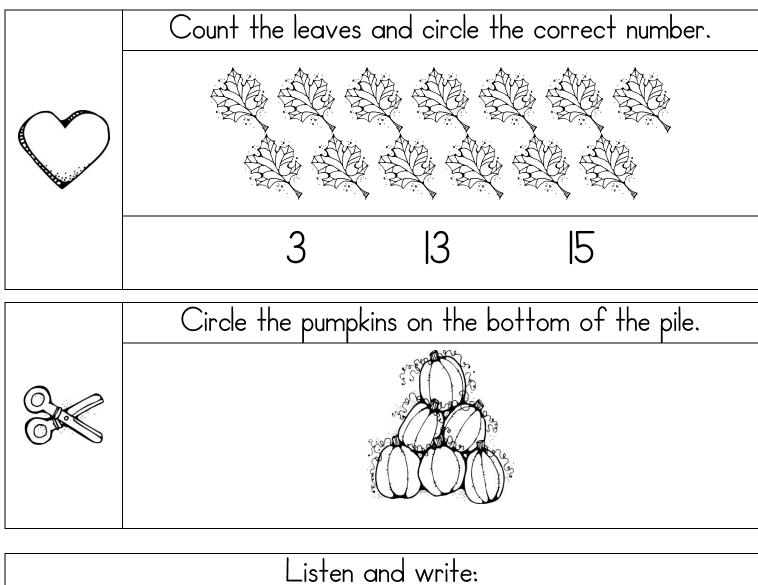


Listen and do.

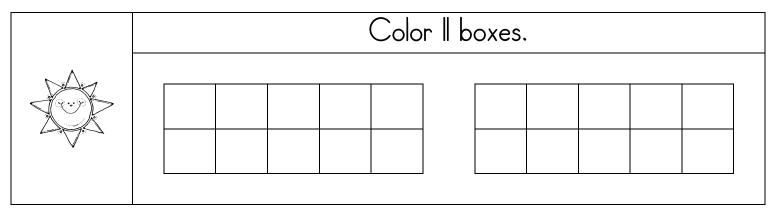
Draw a line under the number 5. Circle the number 10.

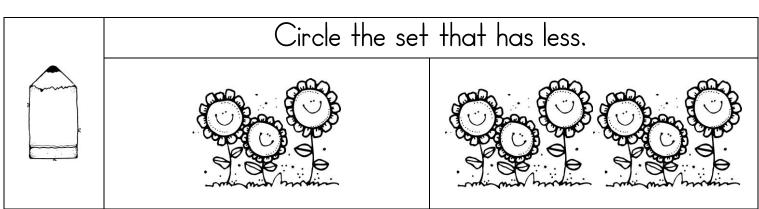
12345678910

Moth Skills Shock



Listen and write:				
	Â			
		34.3 °		

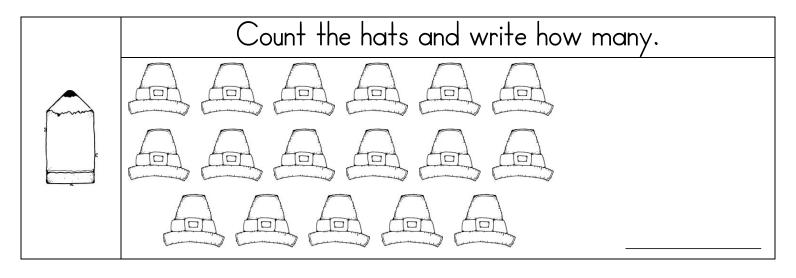




Moth Skills Chock

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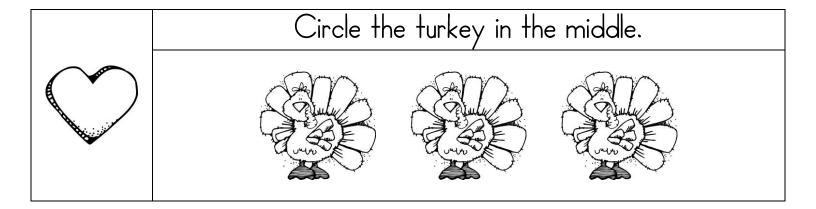
Please take some time to celebrate successes with your little one,
and create opportunities for practice on questions they may have missed.

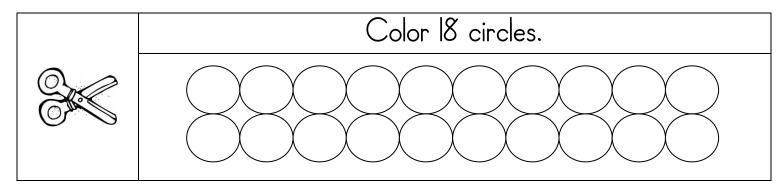


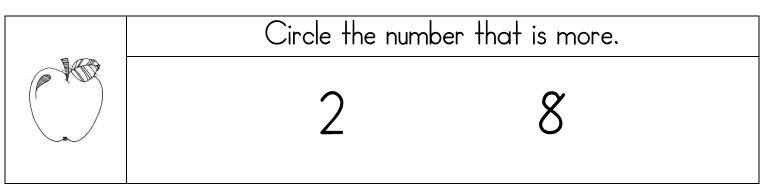
Fill in the missing numbers.



5 6 ____ 8 9 10 ___ 12

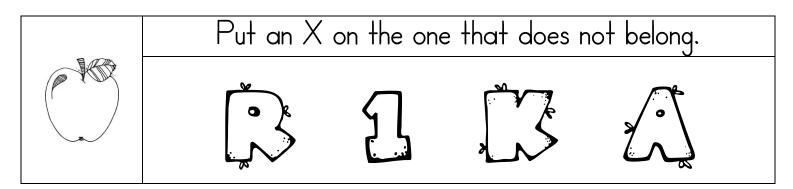


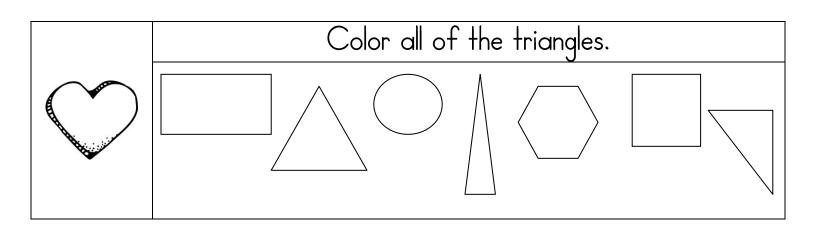




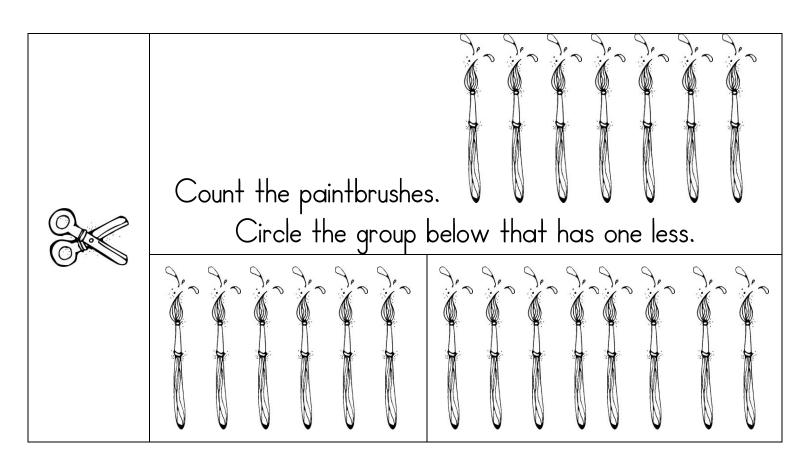
V	a	m	e
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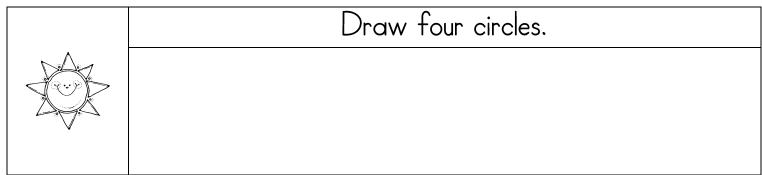
Moth Skills Shock





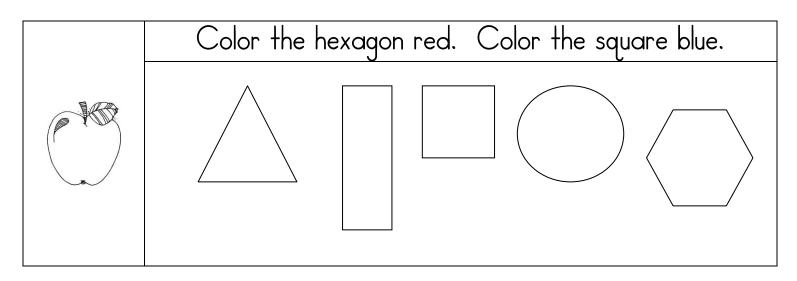
Listen and	write:	
Â	S. Company	

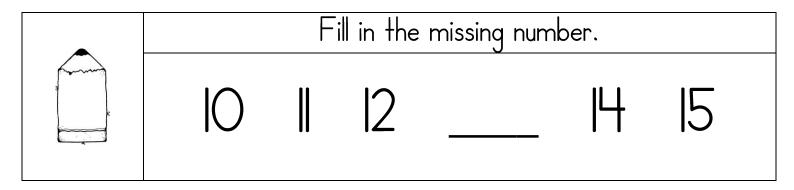


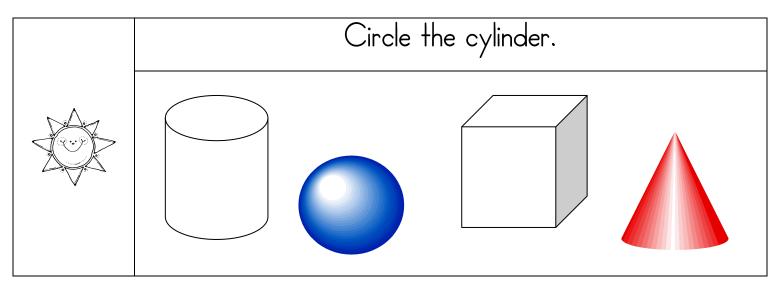


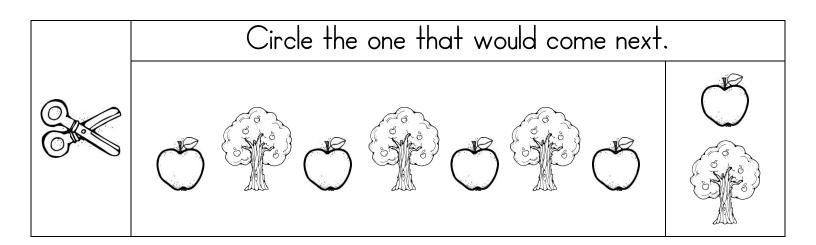
NI			
Name			

Moth Skills Chock







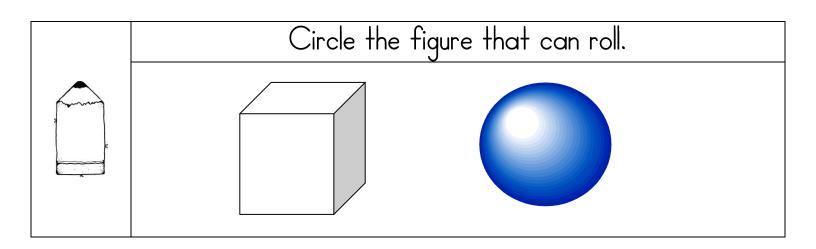


Listen and write:	
Â	S. Company of the com

Math Skills Thock

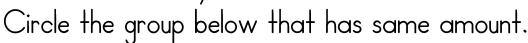
Parents: These quick, informal assessments are done weekly to check student progress.

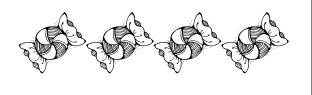
Please take some time to celebrate successes with your little one,
and create opportunities for practice on questions they may have missed.





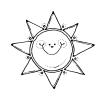
Count the candy canes.

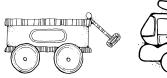






Put an X on the one that does not belong.

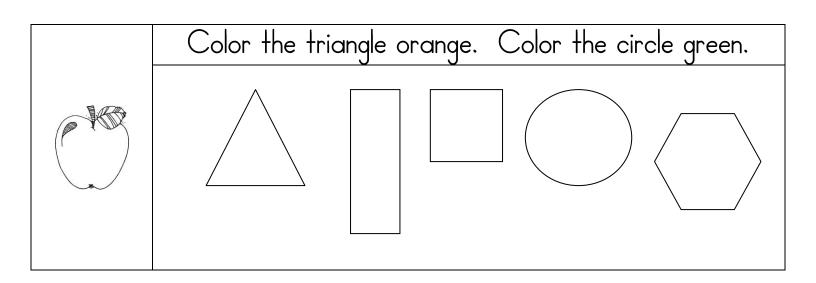










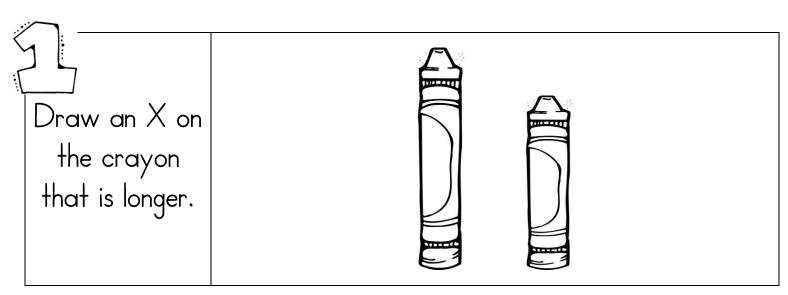


Listen and write:	
	C. C

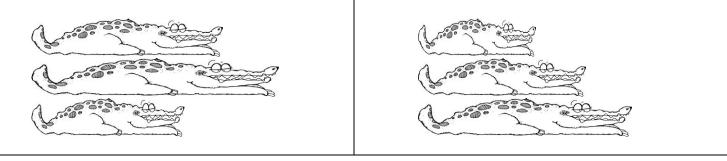
Moth Skills Theek

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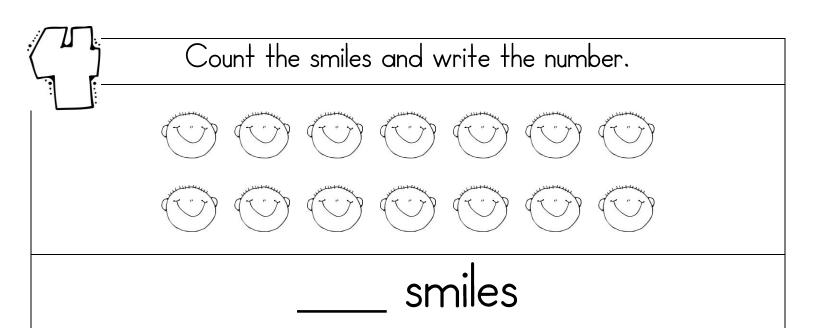


Circle the set that is in order from shortest to longest.



Fill in the missing numbers.

8 9 10 ____ 12 13





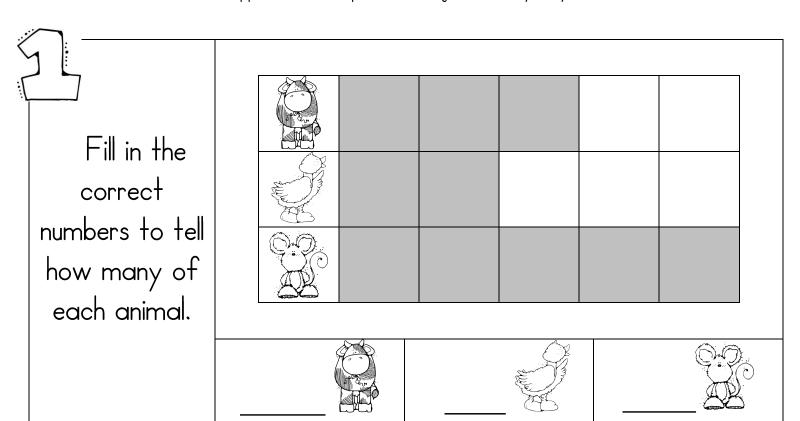
Listen and do.

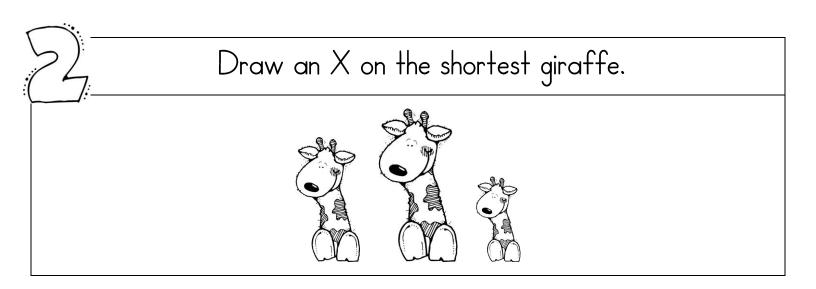
Circle the number sixteen. Underline the number eleven.

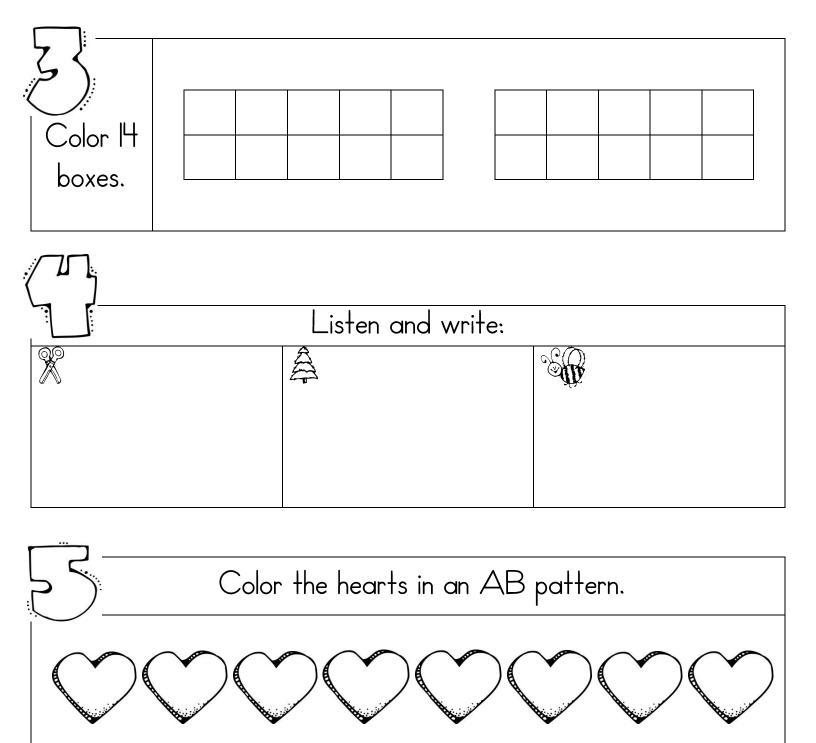
11 12 13 14 15 16 17 18 19 20

m	e
	am

Moth Skills Thock

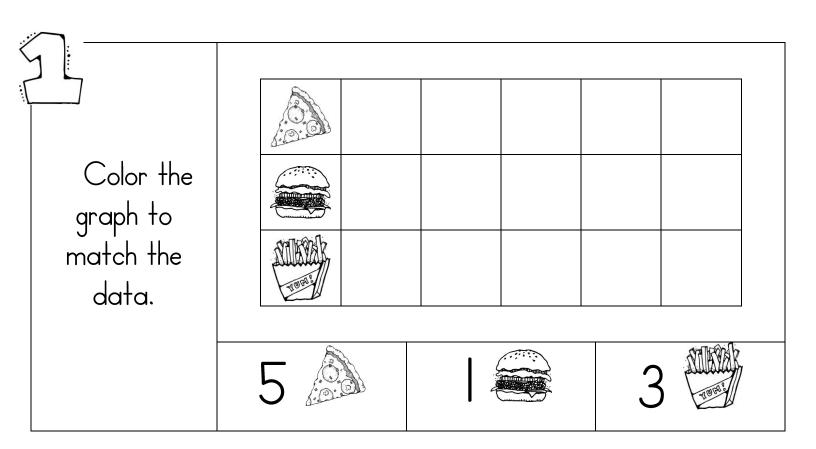


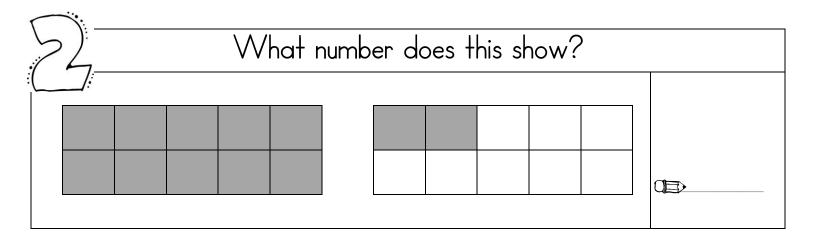




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Math Skills Thock







Fill in the missing number.

H 15 17 18 19 20

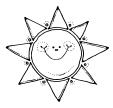


Put an X on the object that does not belong.









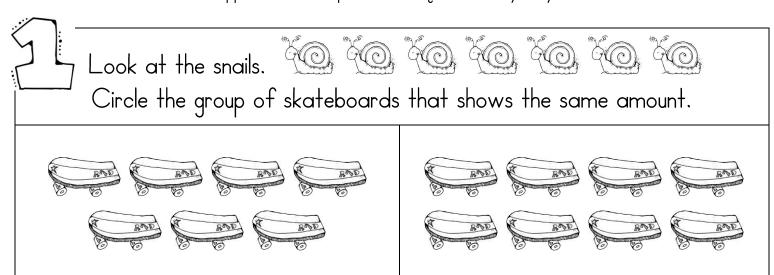
Show the number eight with tallies.

IName

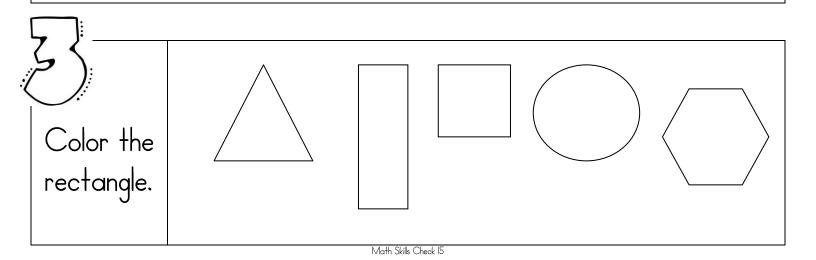
Moth Skills Chock

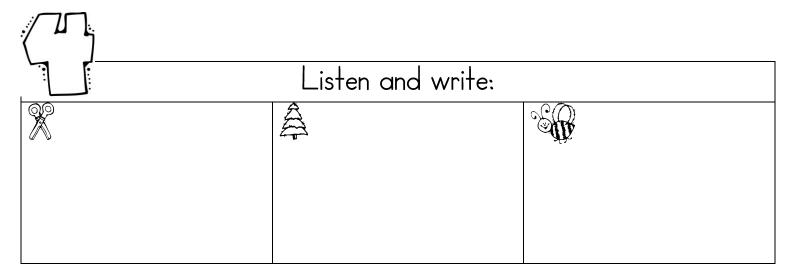
Parents: These quick, informal assessments are done weekly to check student progress.

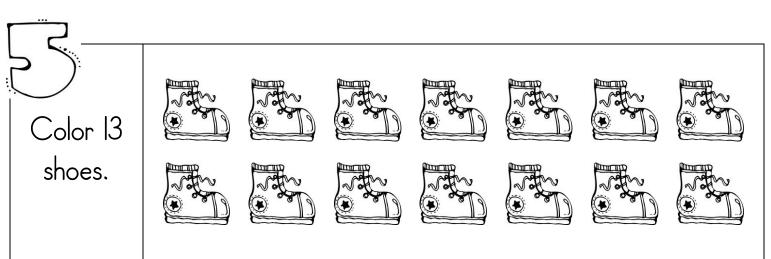
Please take some time to celebrate successes with your little one,
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Color all of the boxes with the number fifteen. 10 15 8 14 5 15 17



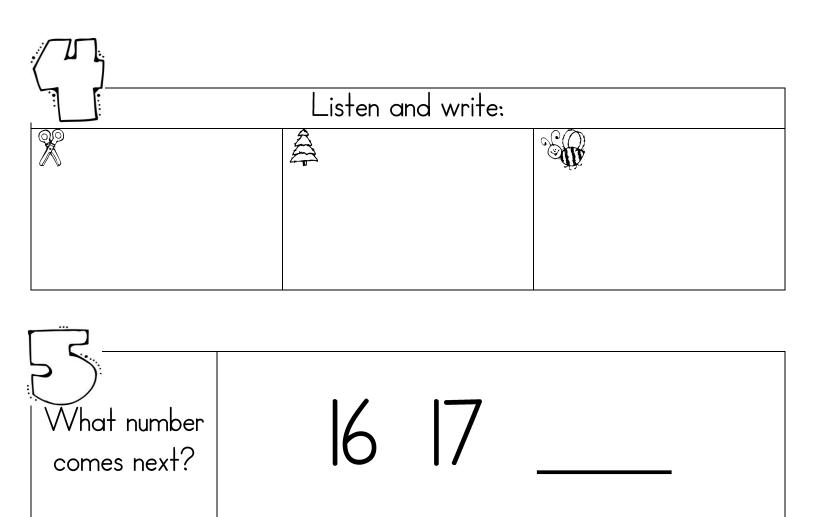




ıme						
	ame	ame	ame	ame	ame	ame

Math Skills Thock

T	he number 14	is:
I ten and 4 ones	I ten and 5 ones	I ten and 2 ones
What number does this show?		
Circle the figure that can stack.	Math Skills Check 16	



Math Skills Thock

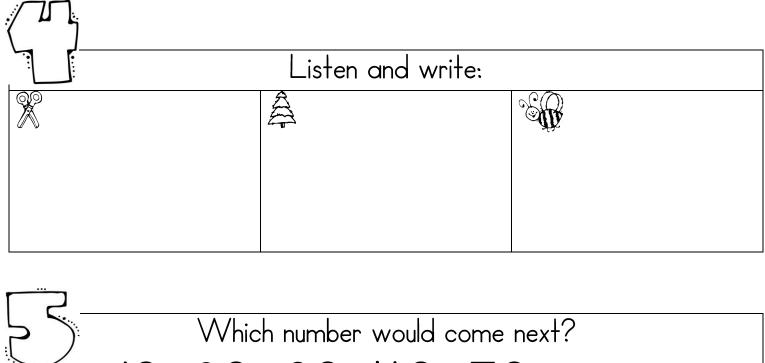
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I ten and 2 ones is: 21 15 12			
21		15	12

3 and 2 is ____

Circle the bucket that holds more.

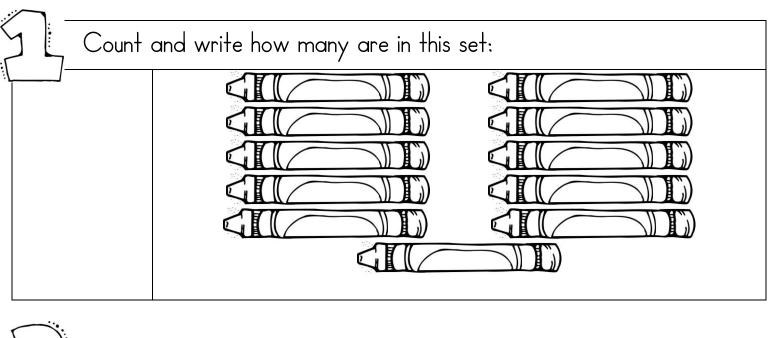


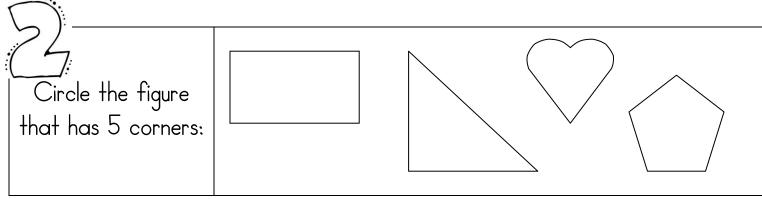
Which number would come next?
10, 20, 30, 40, 50, ____

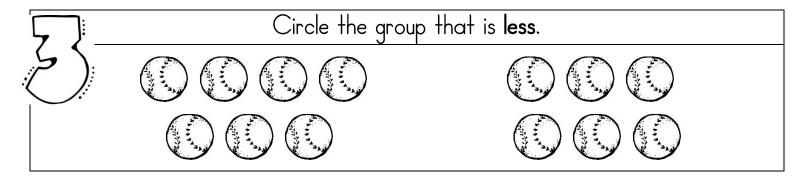
90 60 70

\setminus	ame
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Moth Skills Check



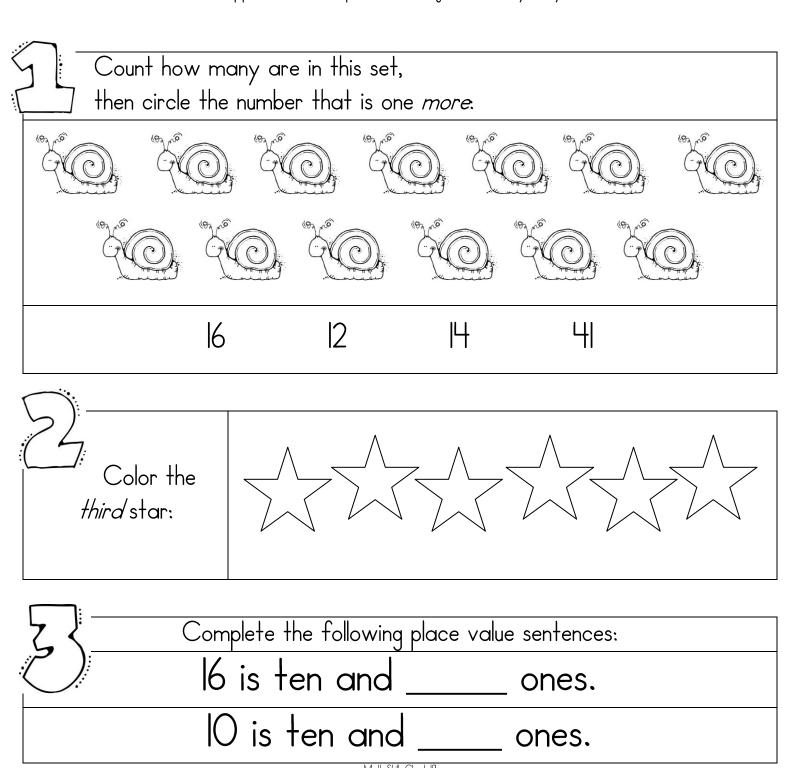




(Solve:		and 3 is	S	
	ے <u>ک</u>				
ij		L	isten and write:		
			S. C.		

Name				
1 101110			 	

Moth Skills Chock



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1	

Solve:

l + 5 = ____

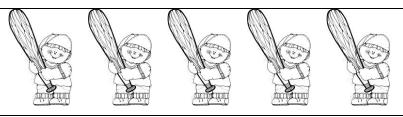
Listen ar	nd write:	

Math Skills Theek

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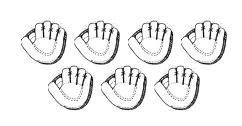


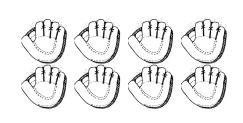


Count this set:

Circle the set of mitts that is *less* than the baseball players:

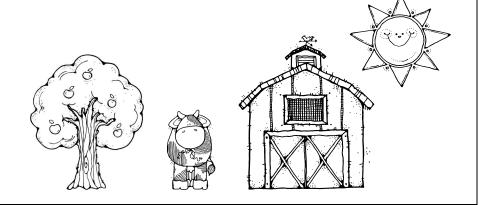






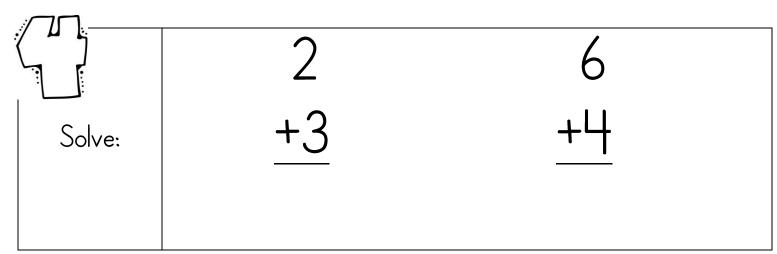
that is between the tree and the barn.

Color the object that is above the barn.



2

Write the next 2 numbers:

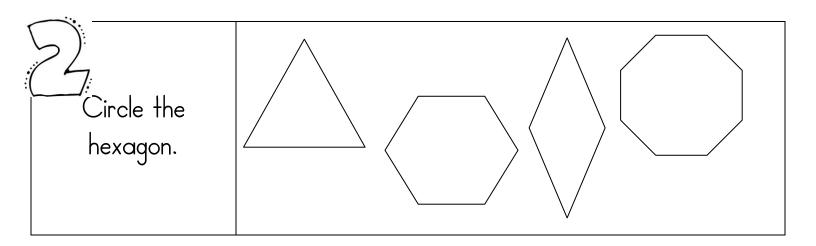


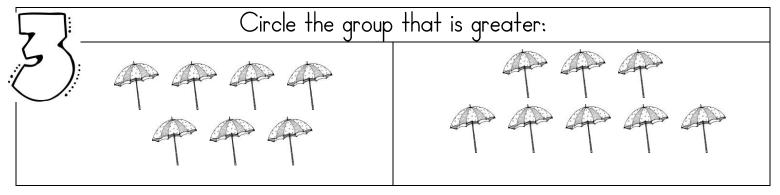
	Listen and write:	

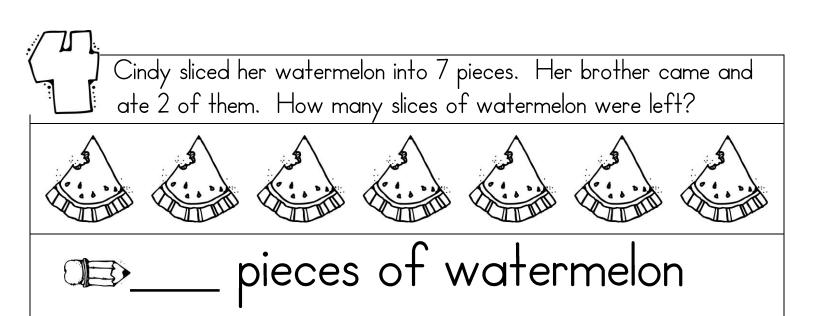
Name					

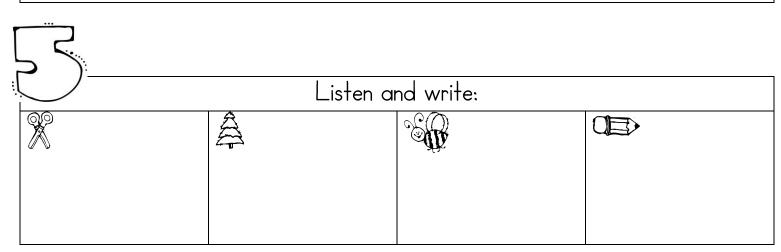
Math Skills Thock

	Write the number that comes before each of the following numbers:		
:\	17	6	
	8	H	





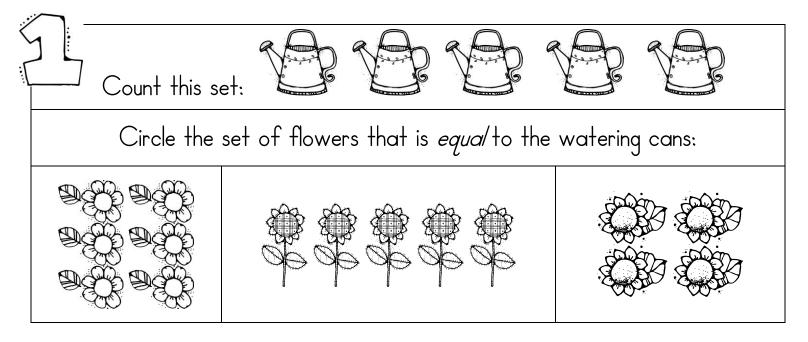




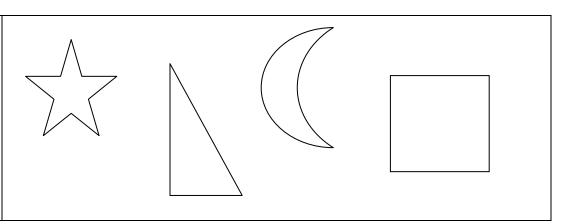
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corners or vertices.



3

9 take away 3 is _____.

