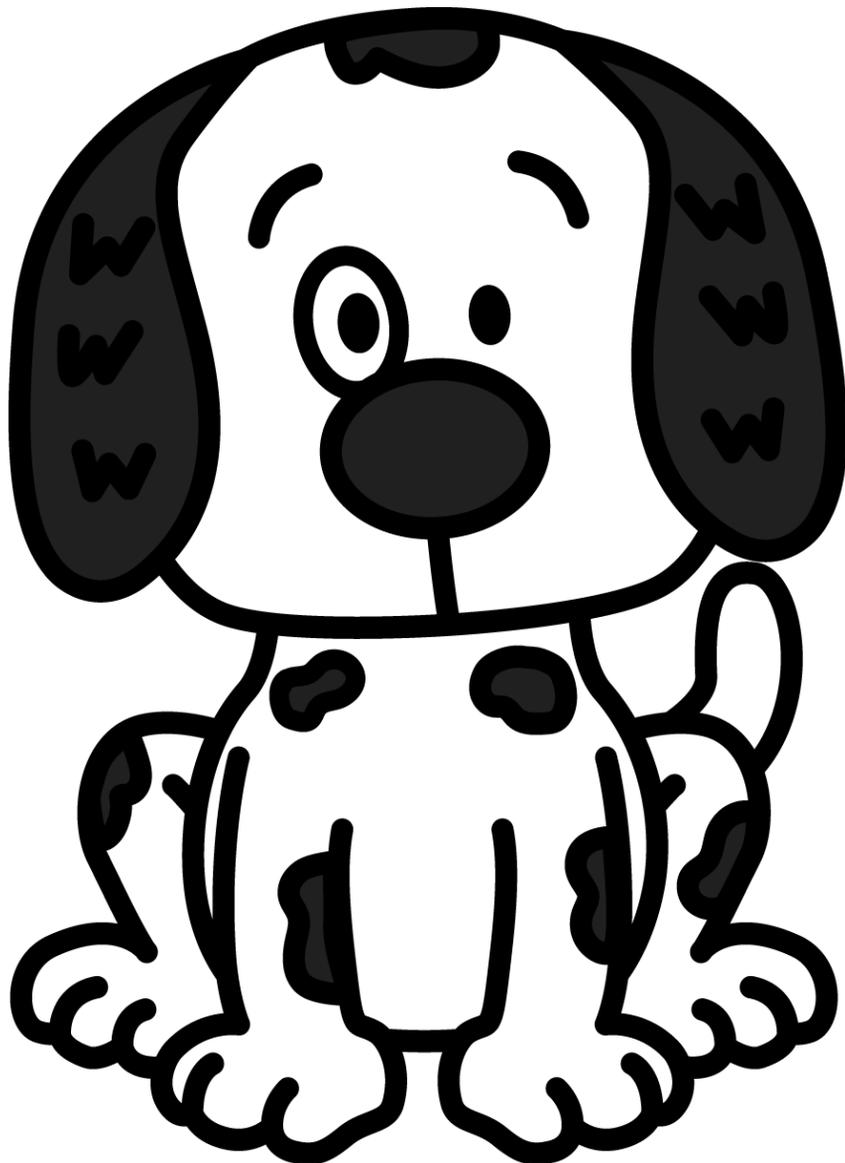


Pip the Pup

FREEBIE BOOKS



©Tara West Little Minds at Work

Pip the Pup Freebie Books

1

Let's Meet Pip

2

Learning

3

Chatting

4

Stop, Think, Act

5

Tattling

6

Bubble Space

Hand Sanitizer

8

Being a Helper

9

Glue Sponges

10

Happy Birthday

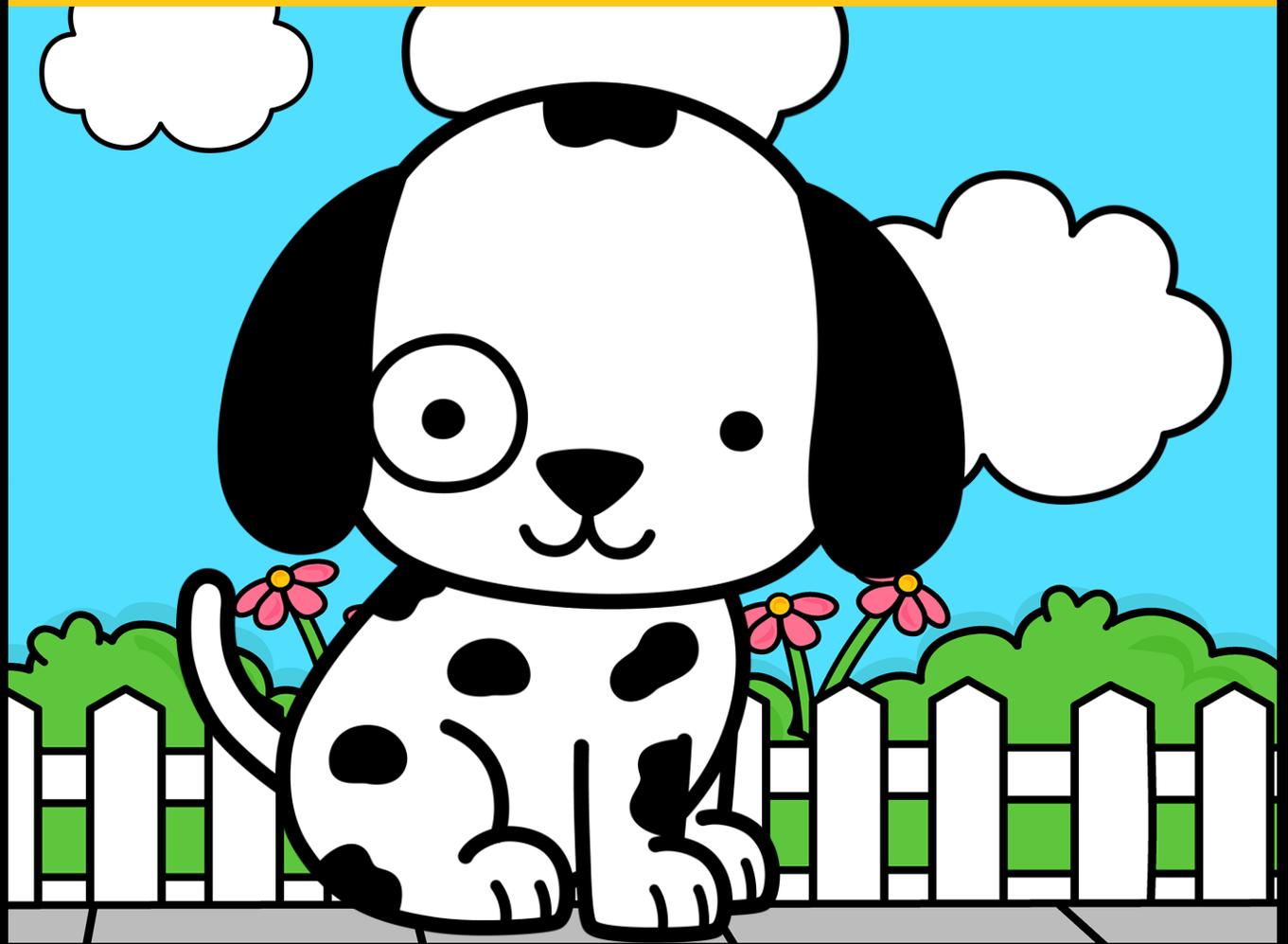
11

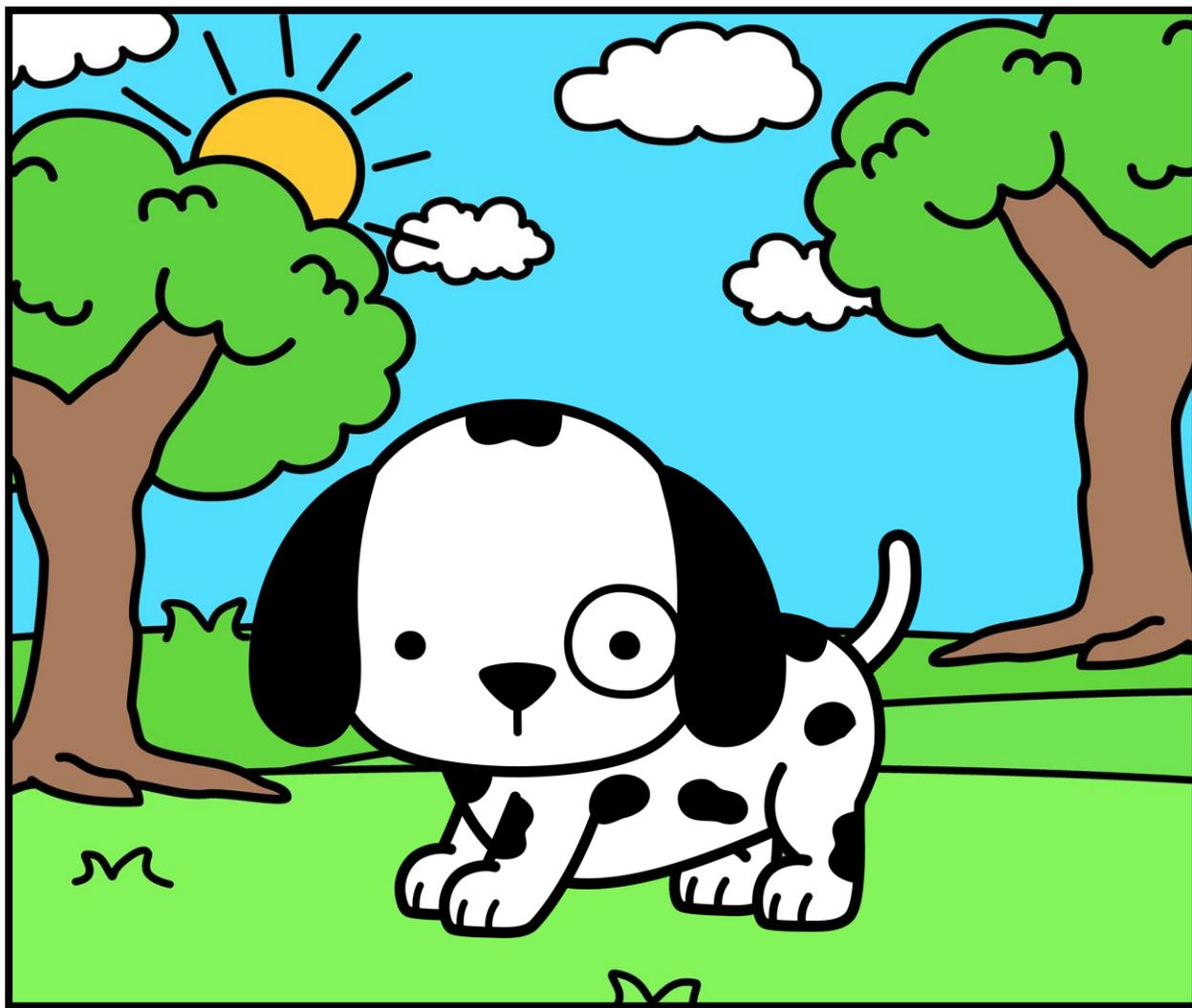
Using Binders



LET'S MEET PIP THE PUP

Adventures With Pip the Pup

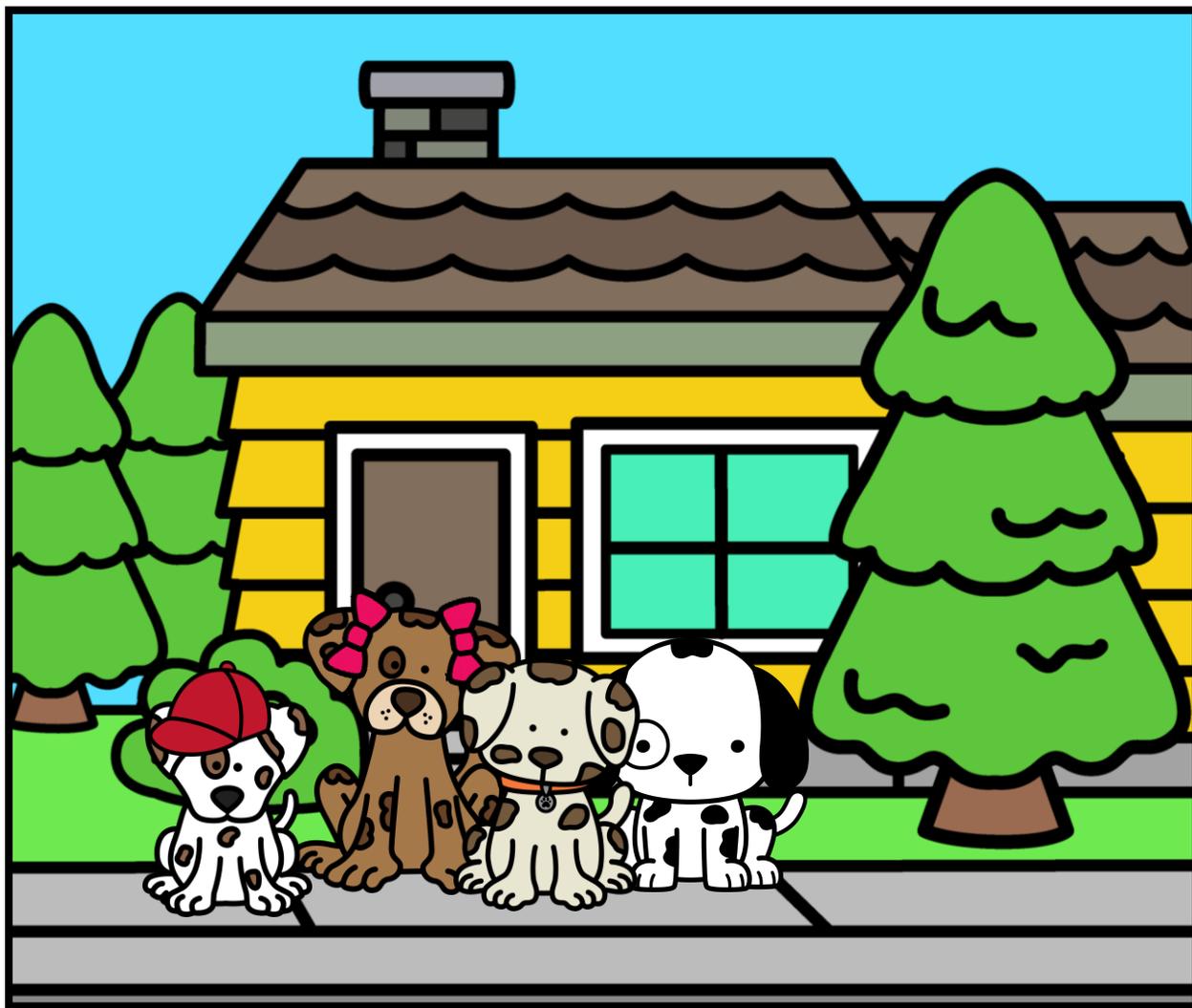




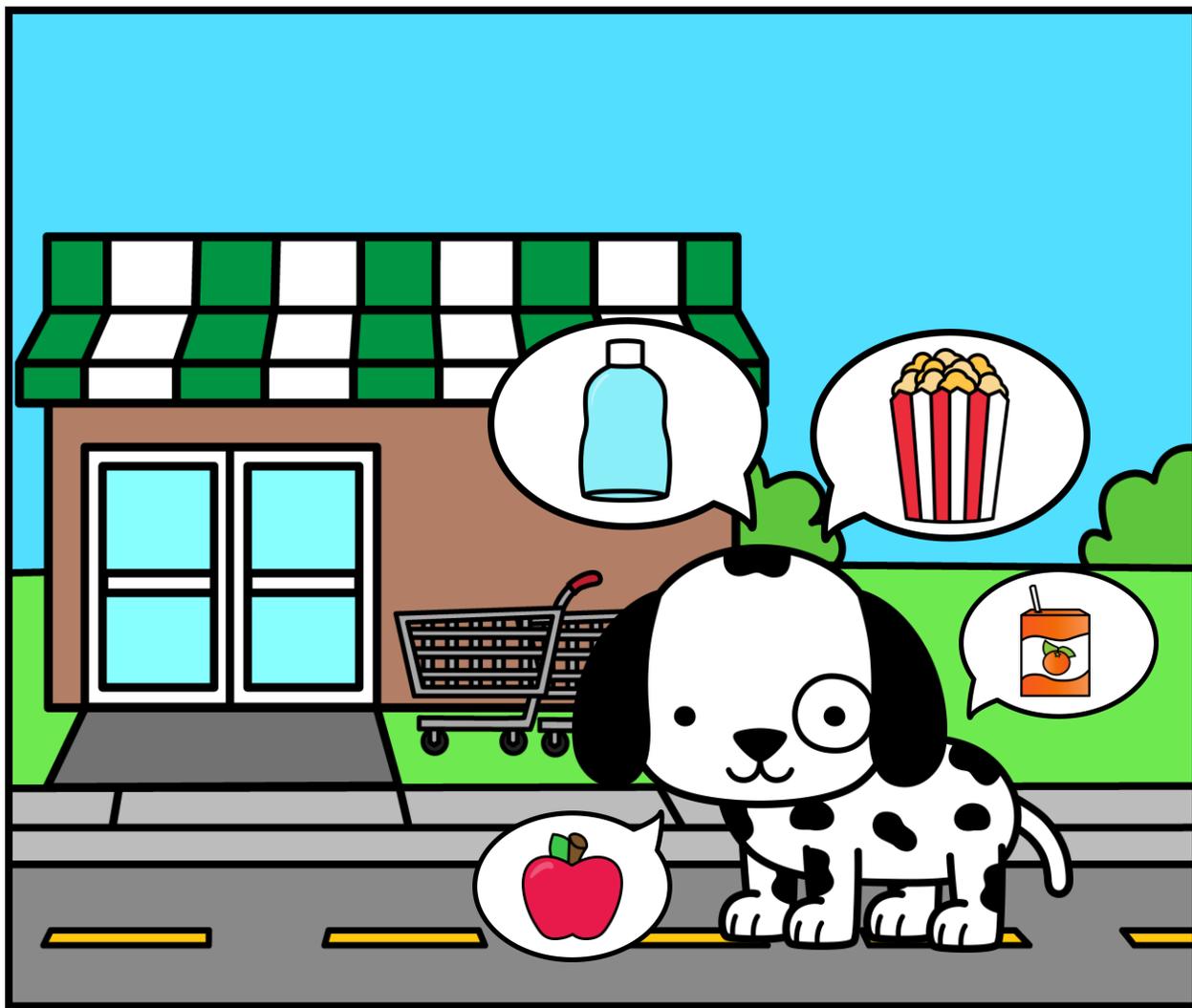
Hi! I'm Pip the Pup. I am here to help you do your job at school. I think we should get to know one another.



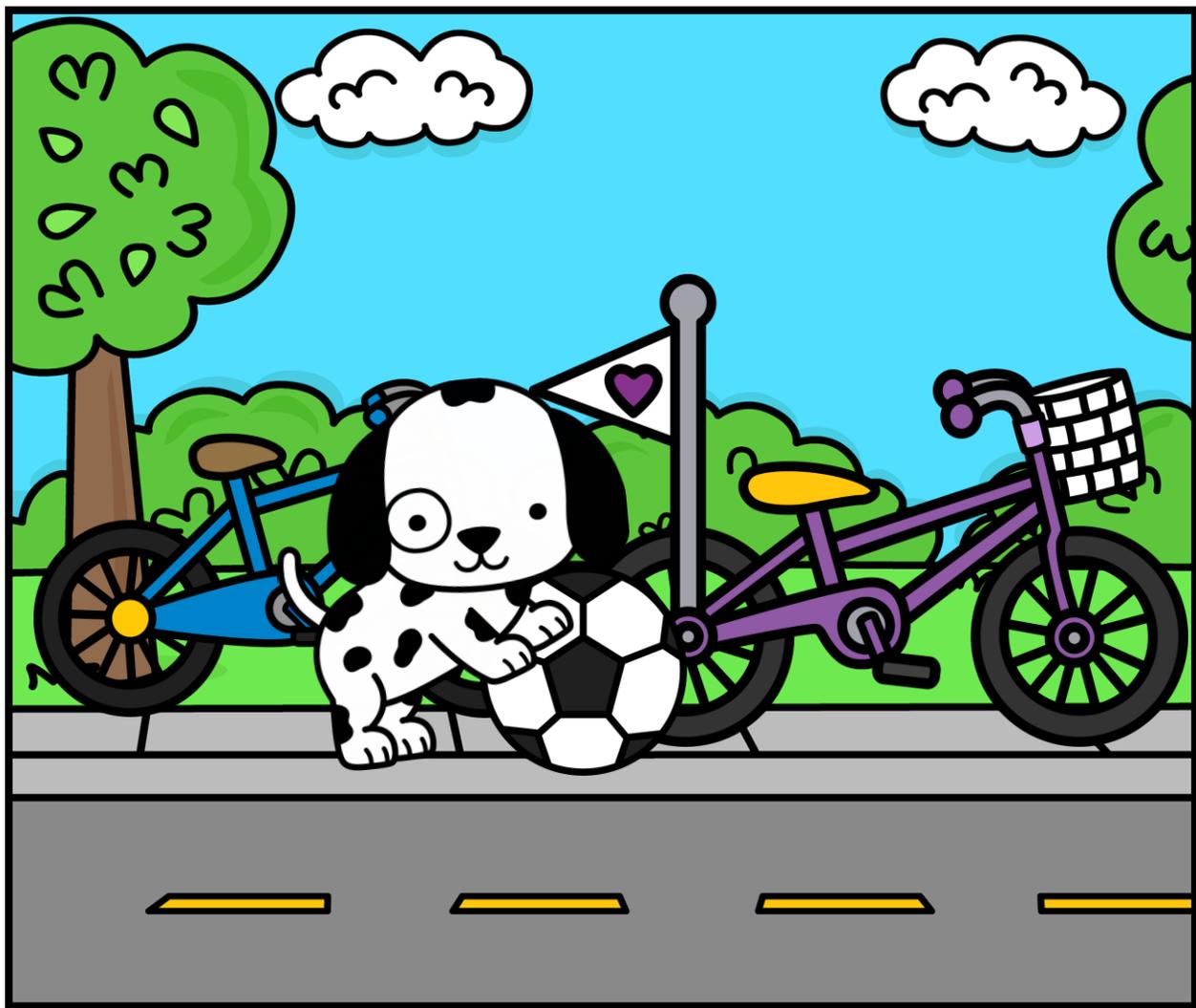
I am 5 years old, and I am in kindergarten. Can you show me how old you are with your fingers?



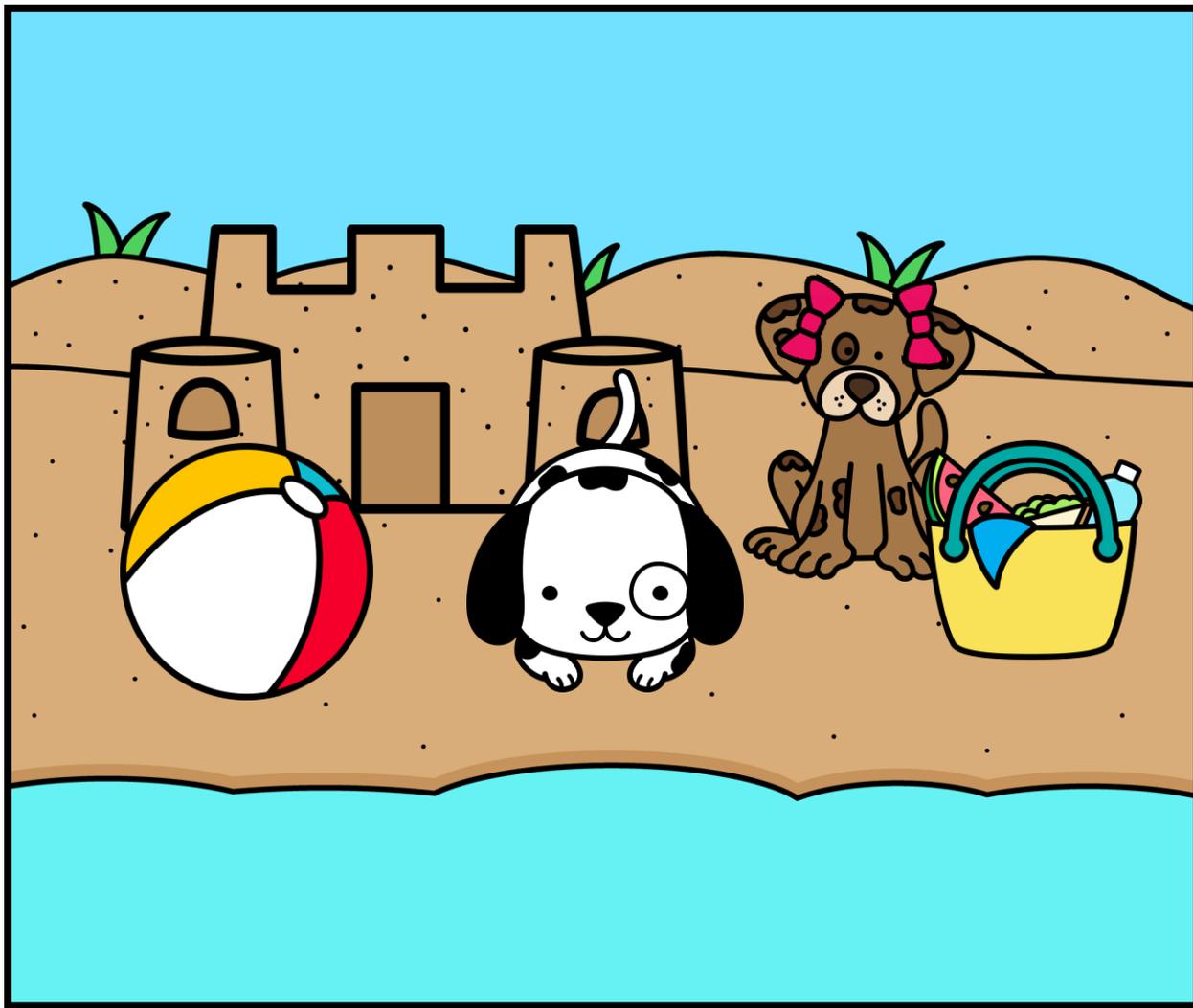
I have 2 brothers and 1 sister. Guess what? We all have spots, but we are still unique. Can you find me?



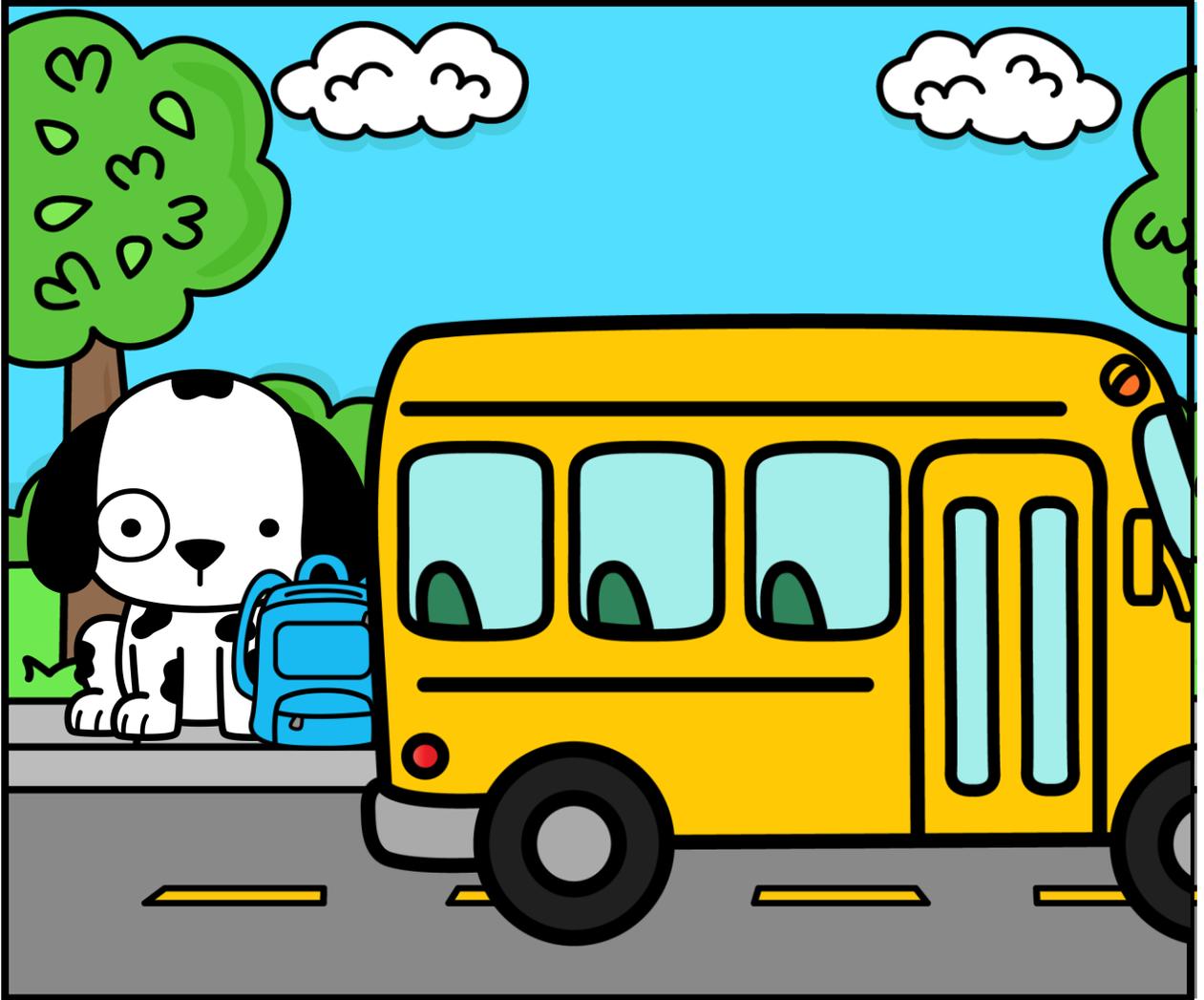
My favorite foods are apples and popcorn. I like to drink water and juice. What about you?



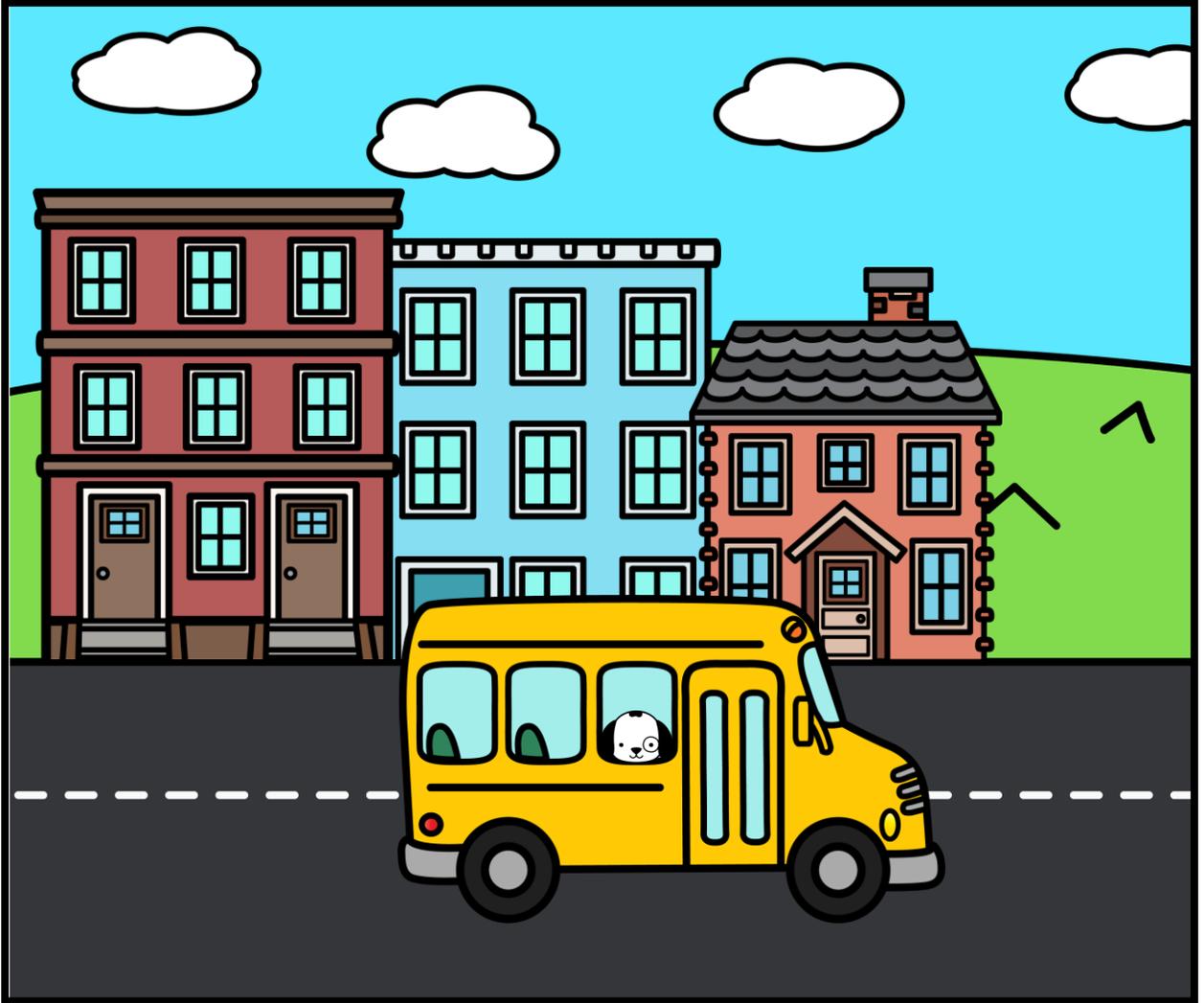
**For fun I like to ride my
bike and play soccer.
What do you like to do
for fun?**



This summer my family went to the beach. My sister and I built a sandcastle. What did you do over summer?



Now that summer break is over, it's time to head back to school. I am excited and can't wait to learn!



On the first day of school, I ride the bus to school. How did you get to school today?



On the first day of school, I am excited to see my teacher and friends. What were you excited for?



At school my favorite part of the day is recess. What is yours? I can't wait to spend this school year with you!

Alternate Pages



I am 4 years old, and I am in preschool. Can you show me how old you are with your fingers?



I am 4 years old, and I am in TK. Can you show me how old you are with your fingers?



I am 4 years old, and I am in pre-k. Can you show me how old you are with your fingers?



I am 5 years old, and I am in junior k. Can you show me how old you are with your fingers?



**I am 5 years old, and I
am in readiness k. Can
you show me how old
you are with your
fingers?**



I am 6 years old, and I am in the first grade. Can you show me how old you are with your fingers?



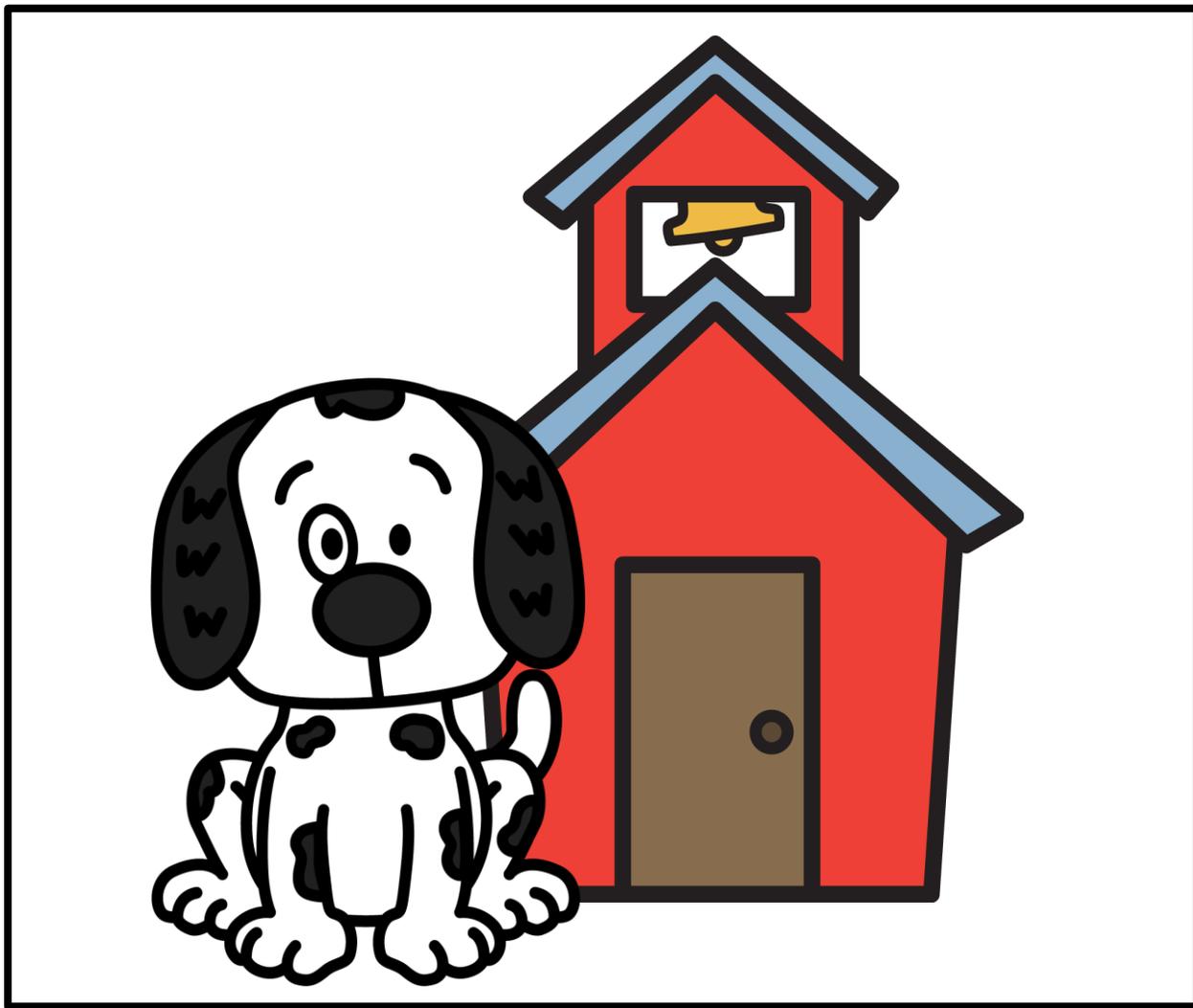
Look! I just had a birthday. Can you show me how old you are with your fingers?



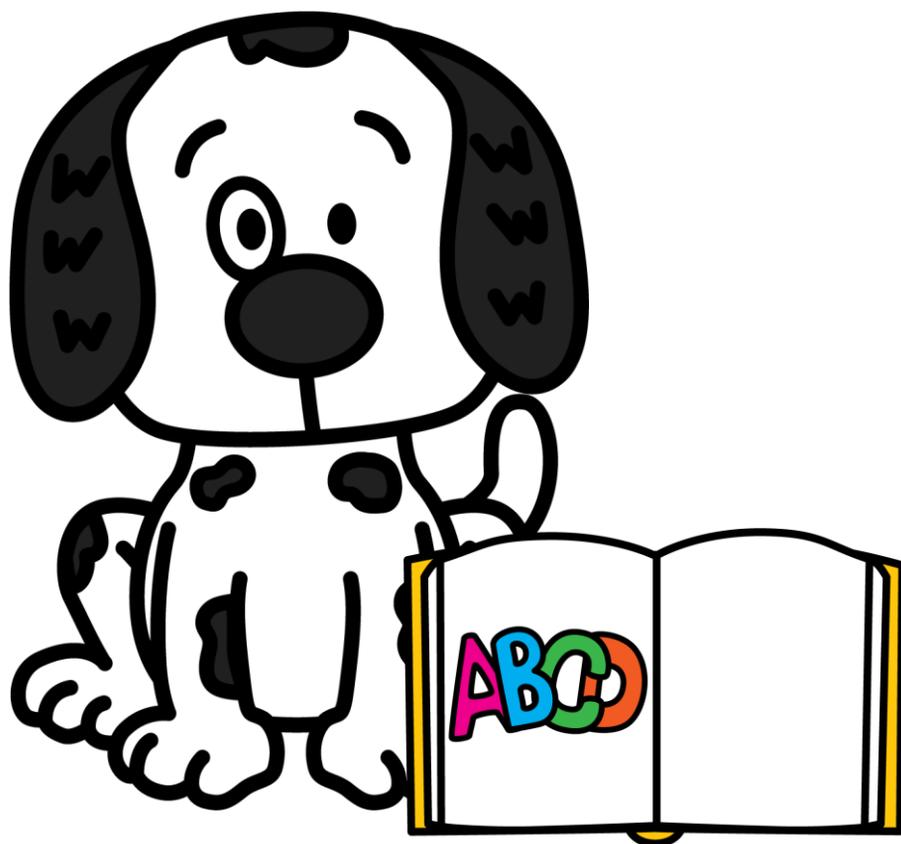
Learning

Adventures With Pip the Pup

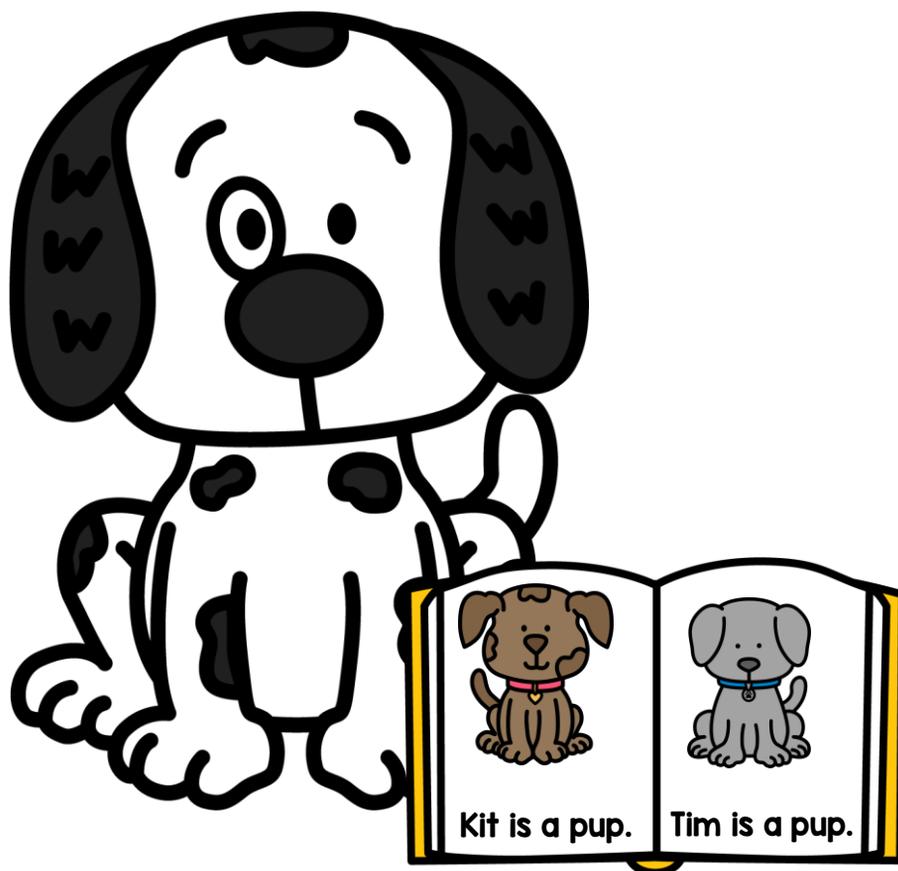




Pip the Pup has been learning so much at school.



Pip the Pup has been learning the letters of the alphabet.



Pip the Pup has been learning how to read books, too.



**Pip the Pup has
been learning her
numbers and how
to count.**

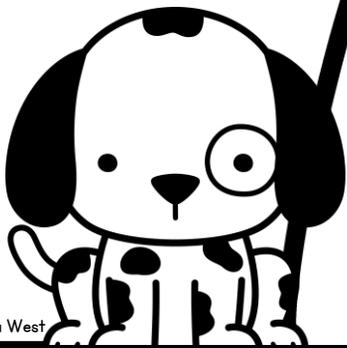


Pip the Pup will continue learning each day so she can get certified! Pip knows to never give up!

Pip, Pip, Hooray!

I know my

Letters!



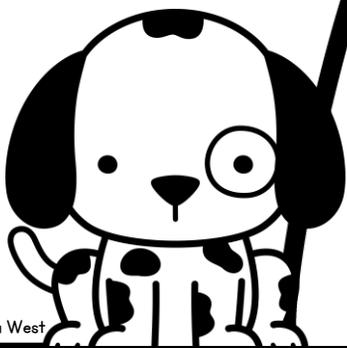
A B C

©Tara West

Pip, Pip, Hooray!

I know my

Letters!



A B C

©Tara West

Pip, Pip, Hooray!
I know my
Numbers!



©Tara West

Pip, Pip, Hooray!
I know my
Numbers!



©Tara West



Reader Certification: Students will receive a reader certification badge once they get certified in the area. Encourage a set of expectations to become certified. Model the expectations and circulate the classroom to check in on students. Redirect students that are not meeting expectations with additional modeling. The certificates can be printed on plain paper (allowing students an opportunity to color) or printed on colored printing paper.





Writer Certification: Students will receive a writer certification badge once they get certified in the area. Encourage a set of expectations to become certified. Model the expectations and circulate the classroom to check in on students. Redirect students that are not meeting expectations with additional modeling. The certificates can be printed on plain paper (allowing students an opportunity to color) or printed on colored printing paper.





Alphabet Certification: Students will receive an alphabet certification badge once they get certified in the area. Encourage a set of expectations to become certified. Model the expectations and circulate the classroom to check in on students. Redirect students that are not meeting expectations with additional modeling. The certificates can be printed on plain paper (allowing students an opportunity to color) or printed on colored printing paper.



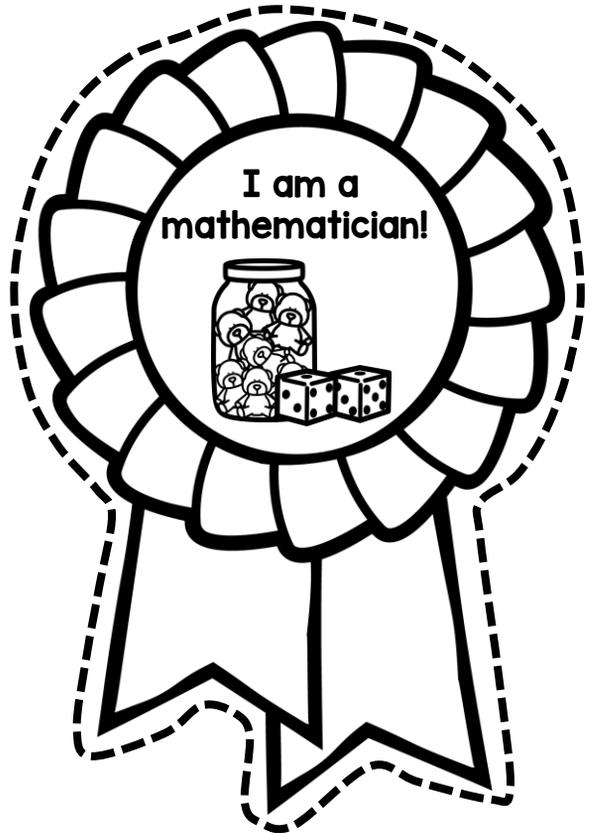
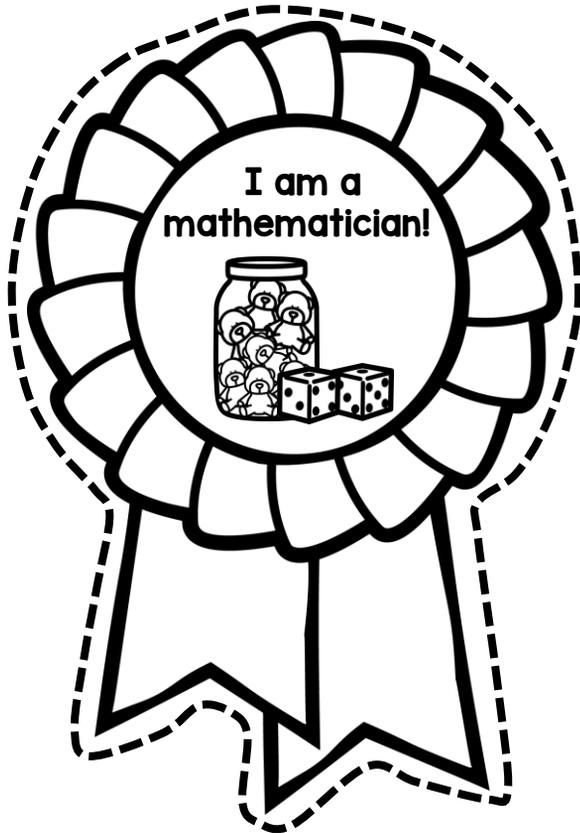
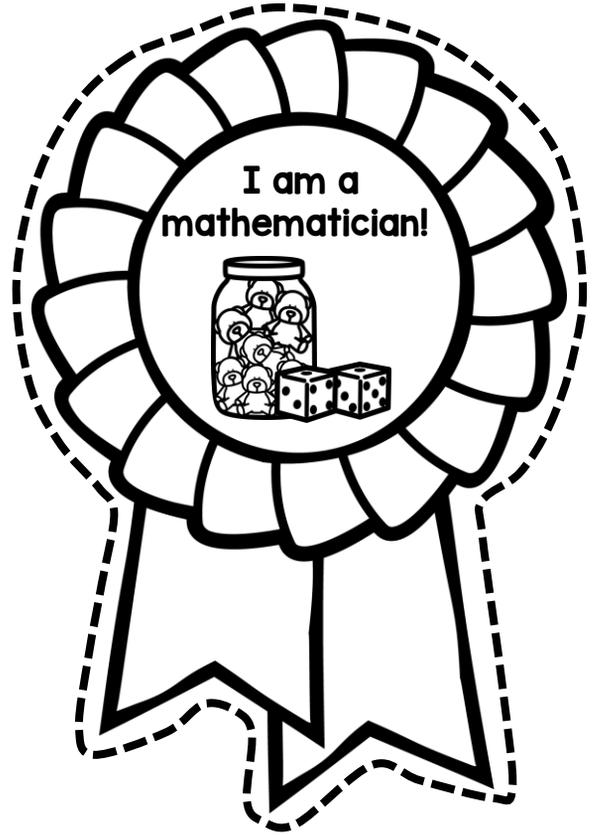
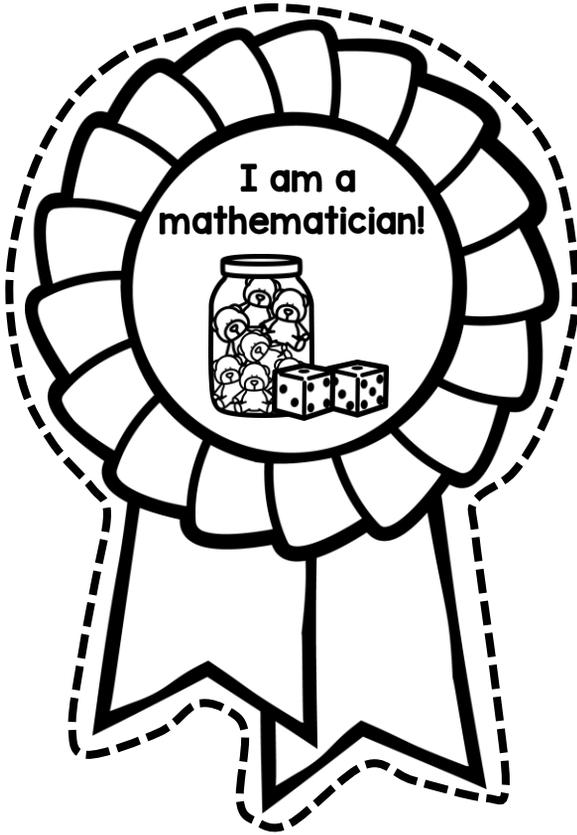


Numbers Certification: Students will receive a numbers certification badge once they get certified in the area. Encourage a set of expectations to become certified. Model the expectations and circulate the classroom to check in on students. Redirect students that are not meeting expectations with additional modeling. The certificates can be printed on plain paper (allowing students an opportunity to color) or printed on colored printing paper.

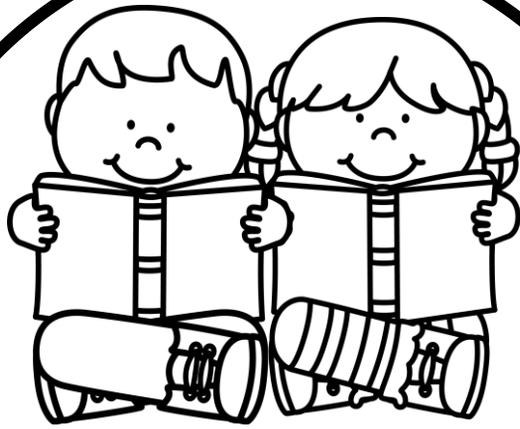




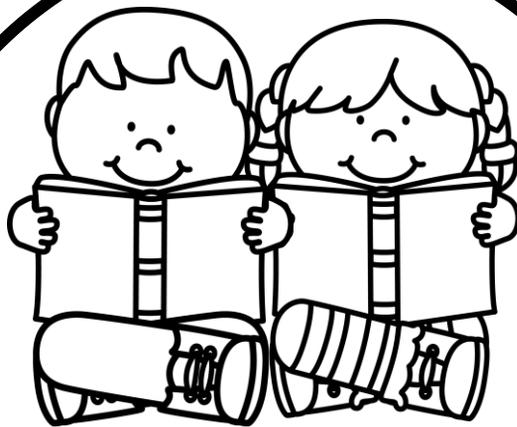
Mathematician Certification: Students will receive a mathematician certification badge once they get certified in the area. Encourage a set of expectations to become certified. Model the expectations and circulate the classroom to check in on students. Redirect students that are not meeting expectations with additional modeling. The certificates can be printed on plain paper (allowing students to color) or printed on colored printing paper.



Reader Crown: The crowns can be printed on plain paper (allowing students an opportunity to color) or printed on colored printing paper. The crowns will be attached to sentence strips or 2 inch strips of paper. Trim and staple the strips to each child's head.

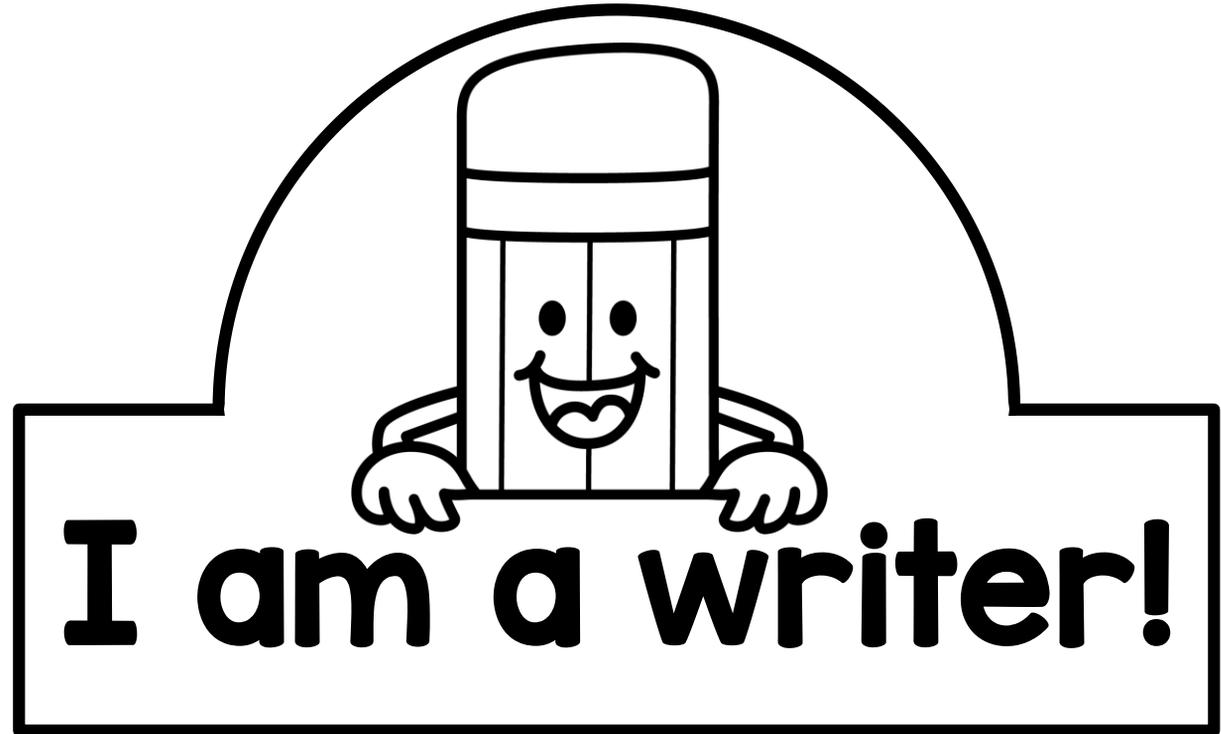
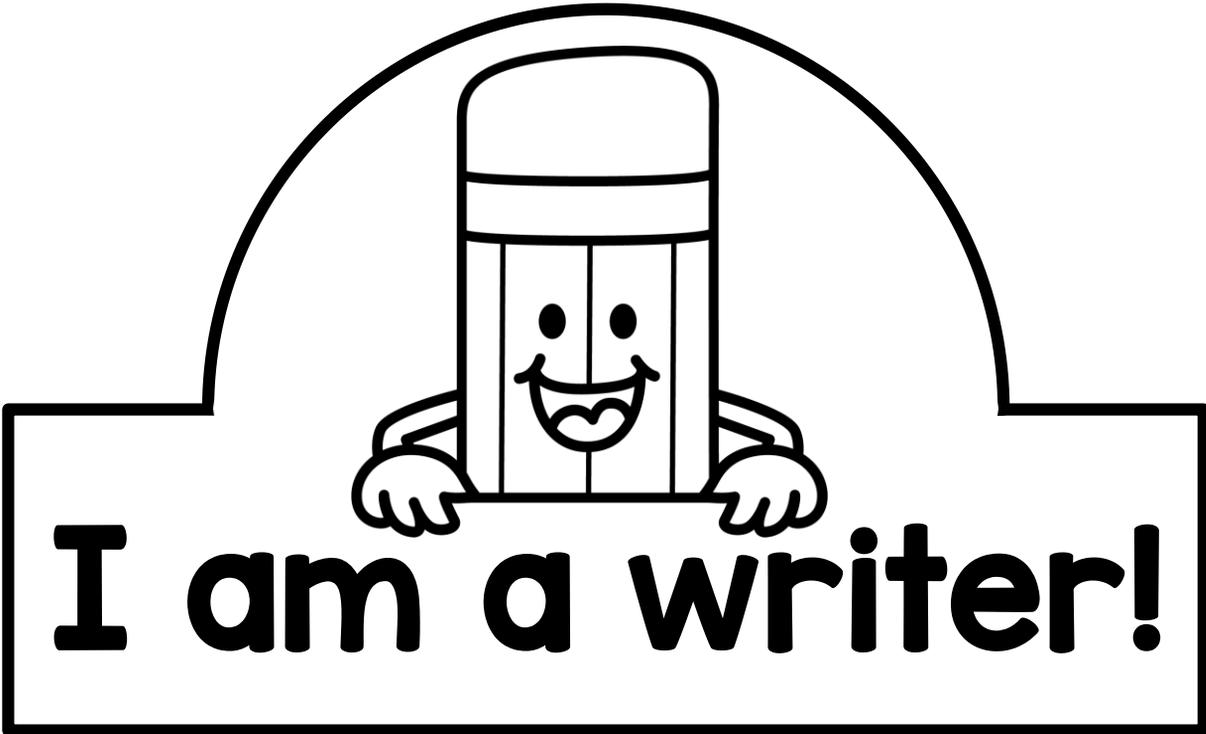


I am a reader!

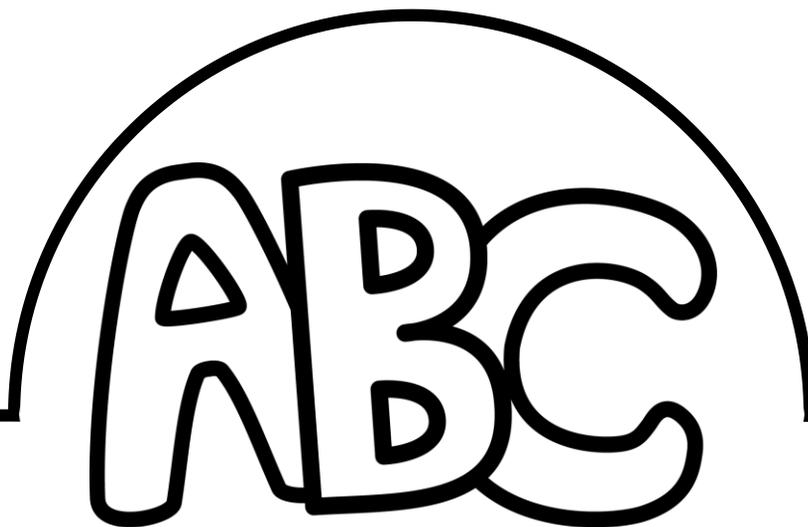


I am a reader!

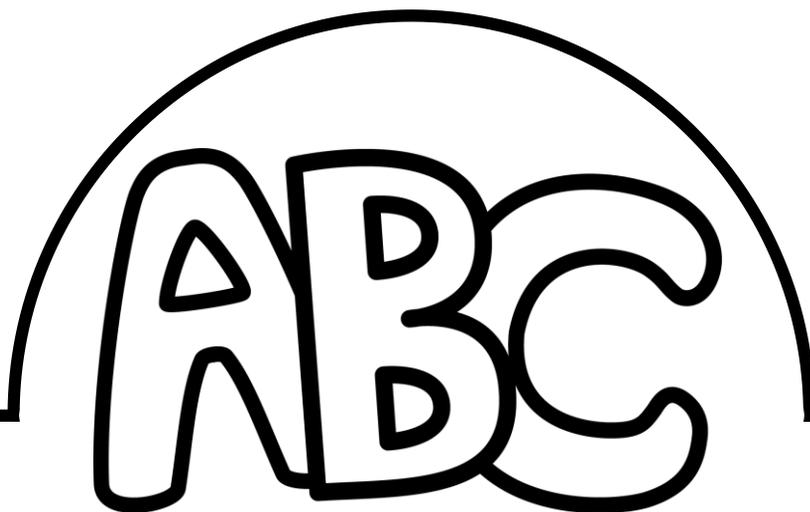
Writer Crown: The crowns can be printed on plain paper (allowing students an opportunity to color) or printed on colored printing paper. The crowns will be attached to sentence strips or 2 inch strips of paper. Trim and staple the strips to each child's head.



Alphabet Crown: The crowns can be printed on plain paper (allowing students an opportunity to color) or printed on colored printing paper. The crowns will be attached to sentence strips or 2 inch strips of paper. Trim and staple the strips to each child's head.



I know my ABCs!



I know my ABCs!

Numbers Crown: The crowns can be printed on plain paper (allowing students an opportunity to color) or printed on colored printing paper. The crowns will be attached to sentence strips or 2 inch strips of paper. Trim and staple the strips to each child's head.



123

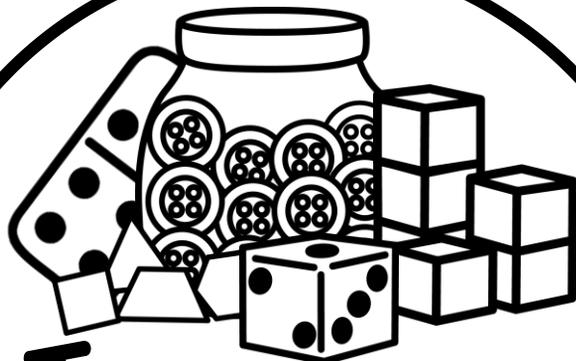
I know my numbers!



123

I know my numbers!

Mathematician Crown: The crowns can be printed on plain paper (allowing students an opportunity to color) or printed on colored printing paper. The crowns will be attached to sentence strips or 2 inch strips of paper. Trim and staple the strips to each child's head.



I am a

MATHEMATICIAN



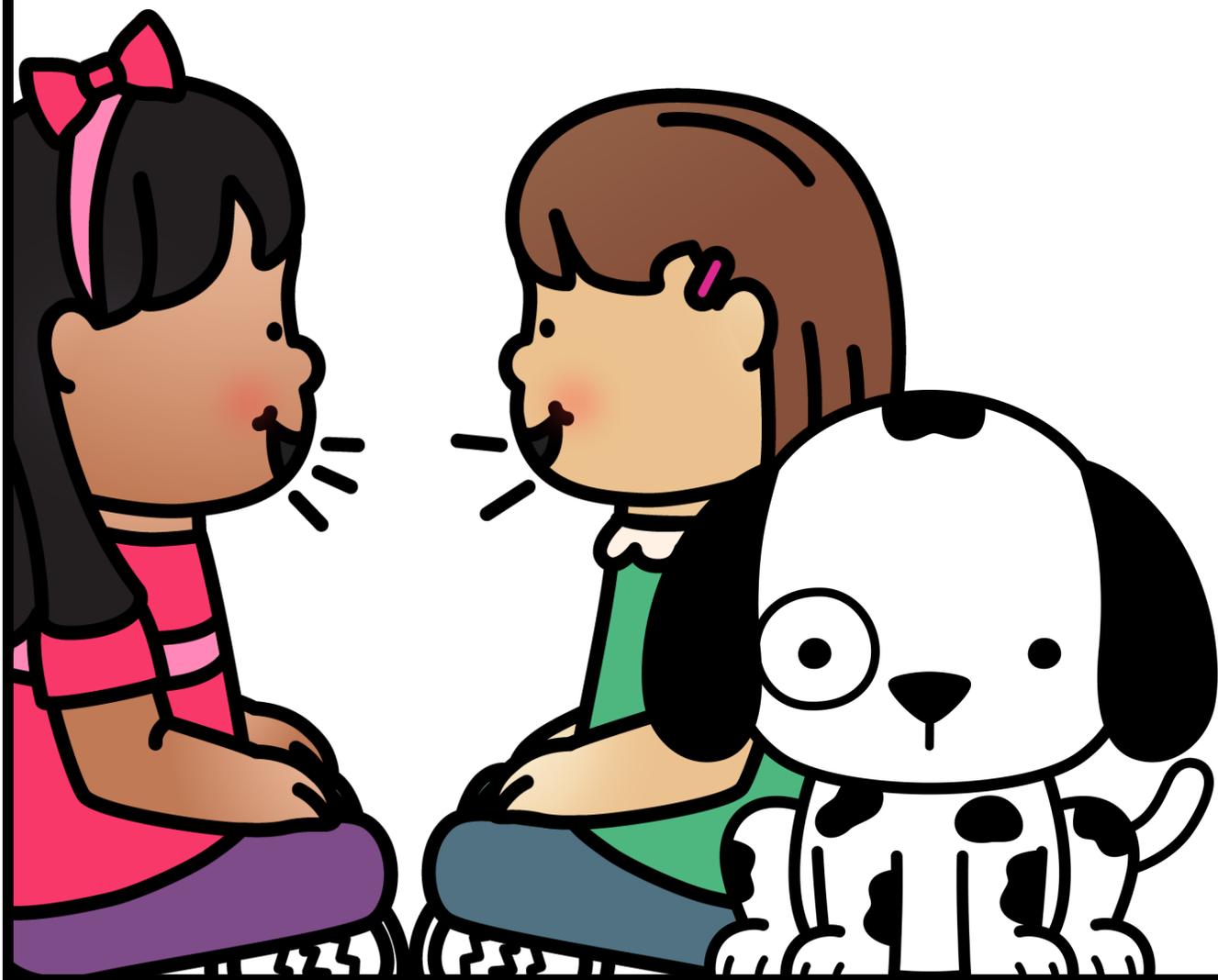
I am a

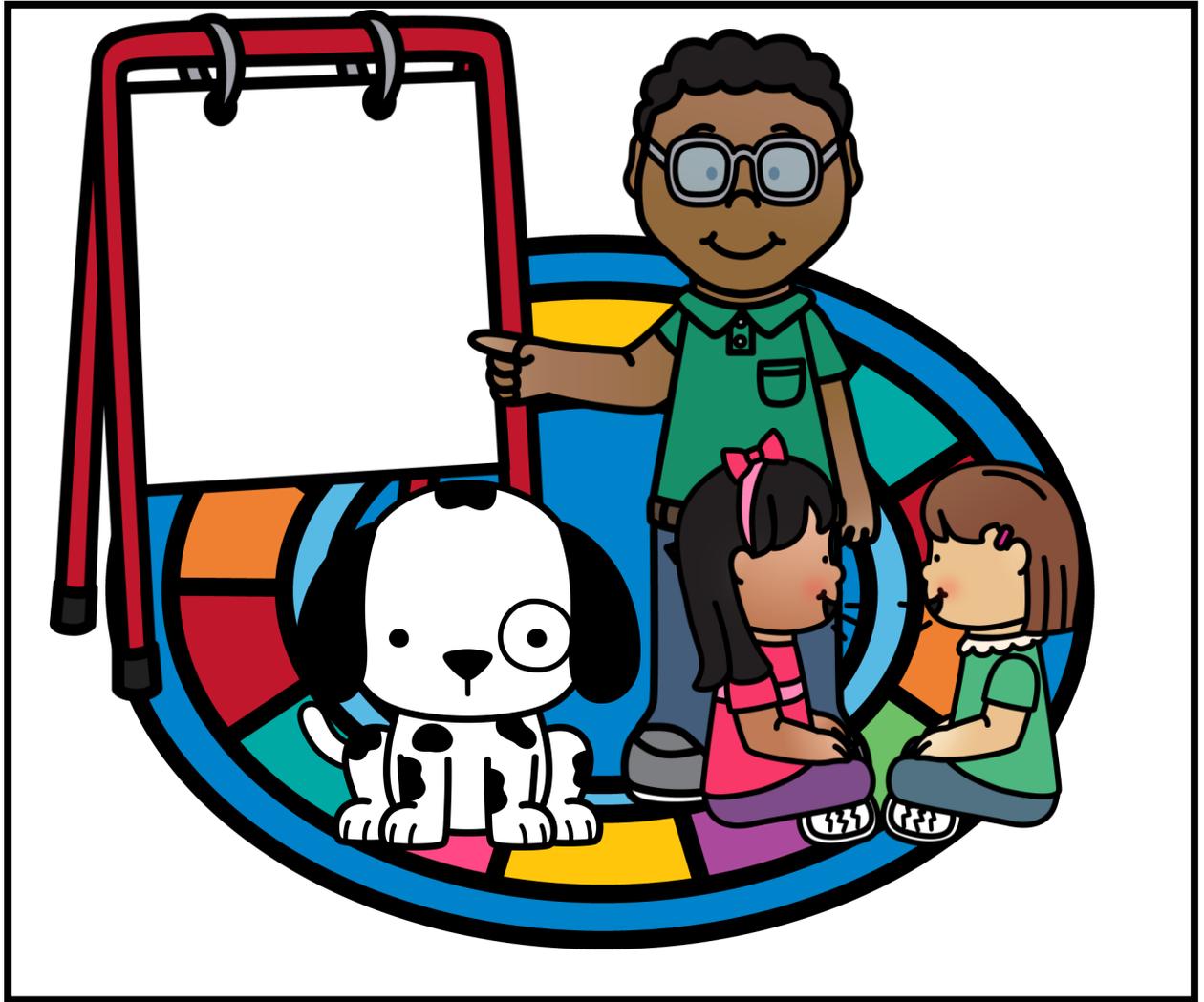
MATHEMATICIAN



LET'S EXPLORE CHATTING

Adventures With Pip the Pup





**Hi, I'm Pip the Pup! Huh?
What did you say? I'm
sorry I cannot hear you.
The friends in my class
are chatting so loudly.**



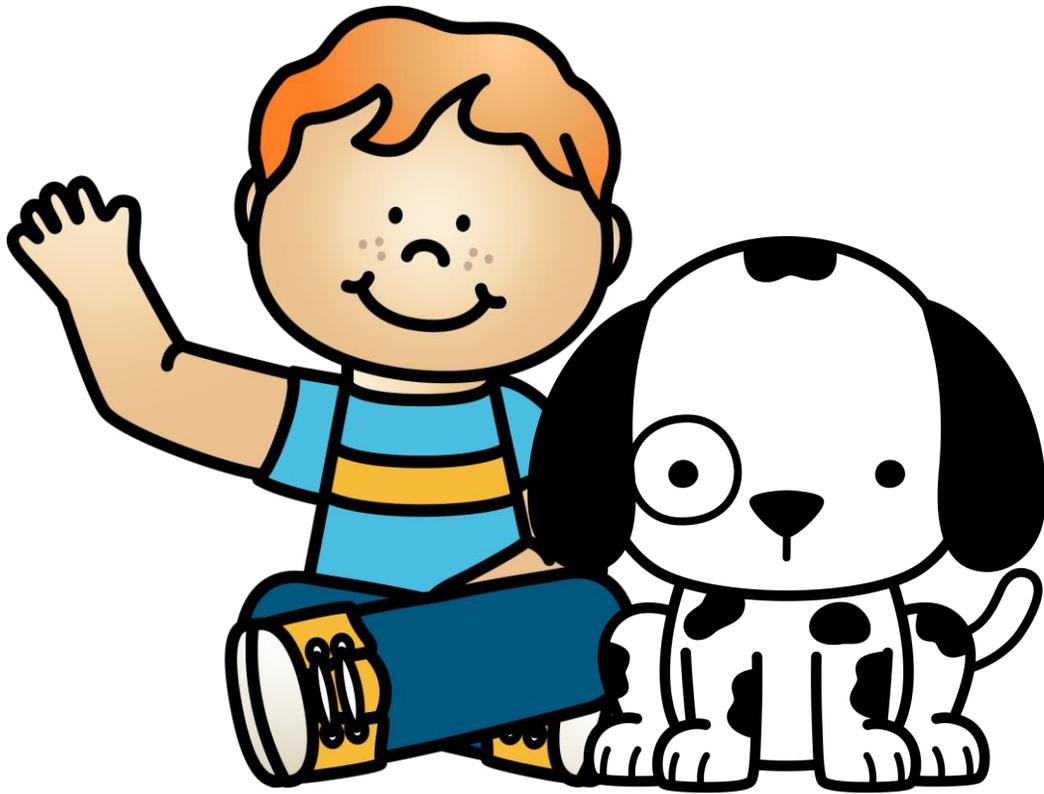
We all have important things to share. We just have to take turns. We can't all talk at once. If so, I will need earmuffs.



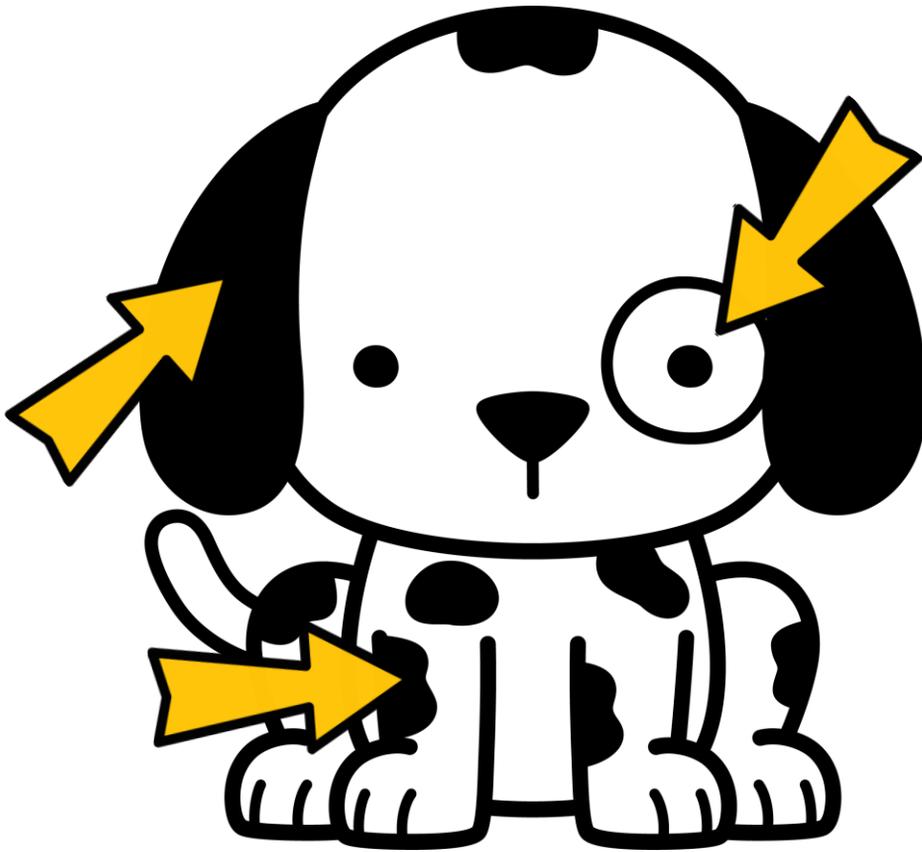
Our teacher always reminds the class, “When it’s my turn to talk, it’s your turn to listen.”



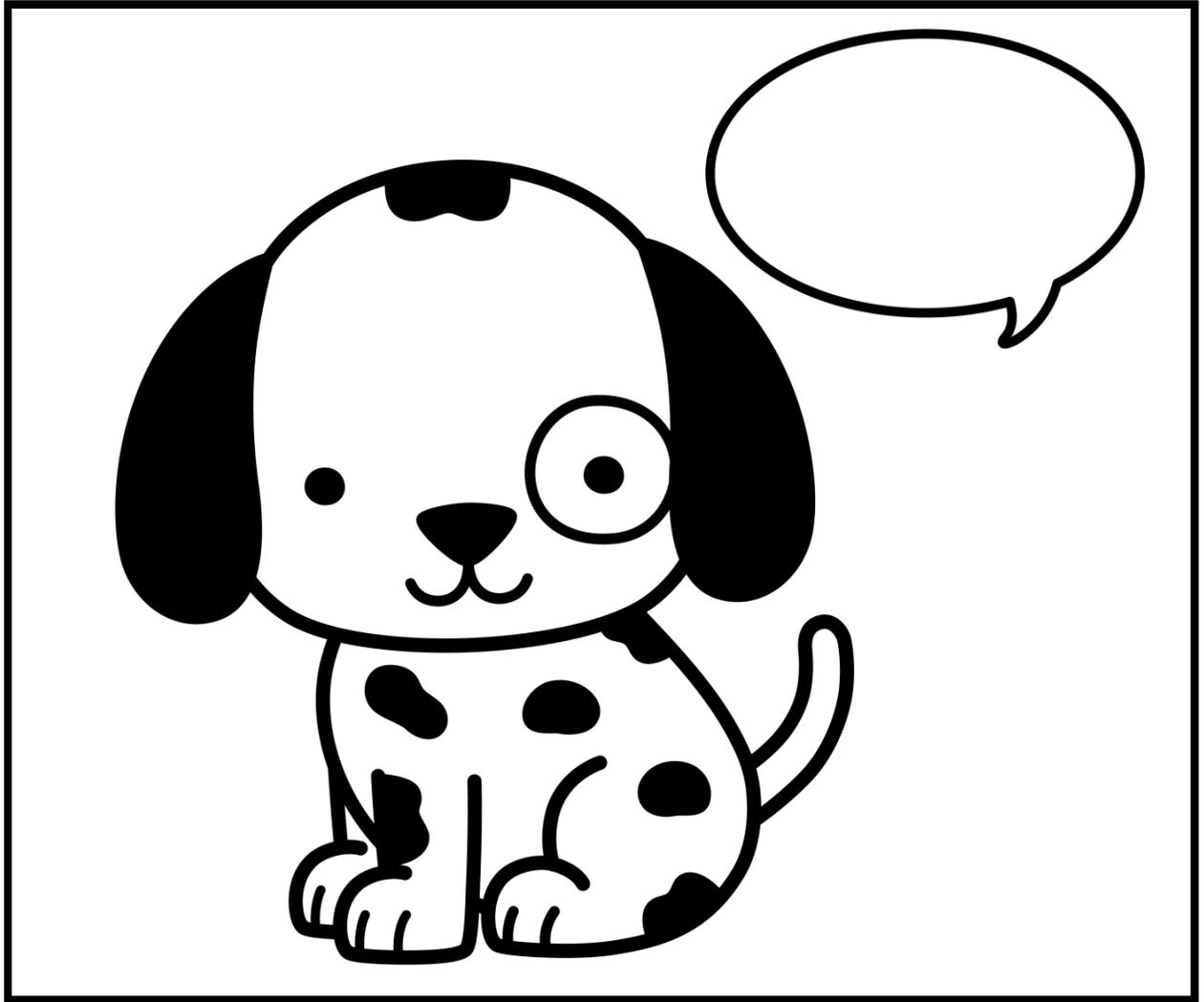
When we listen while others are talking, we are showing respect. We never want to talk over our teacher or friends.



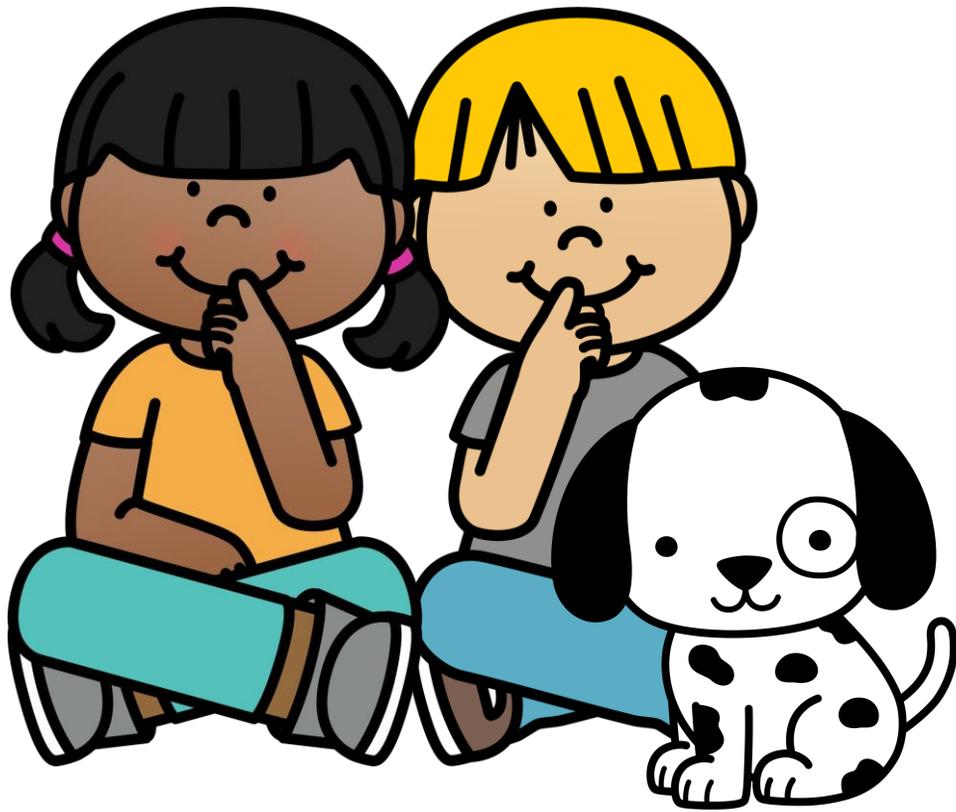
When we are ready to share, we will raise our hand high in the air. However, we must wait to be called on to speak.



**When a friend is talking,
it's important to listen to
them. We listen with our
eyes, ears, and body.
Turn to look at them.**



When it is your turn to talk, make sure you make it count. Stay on topic and share with a loud and proud voice.



Sometimes you might want to blurt. Blurting means to shout when it's not your turn. Blurting disturbs our learning.



**Sometimes you might
get antsy waiting for
your turn. We must
remain patient and
respectful while waiting.**

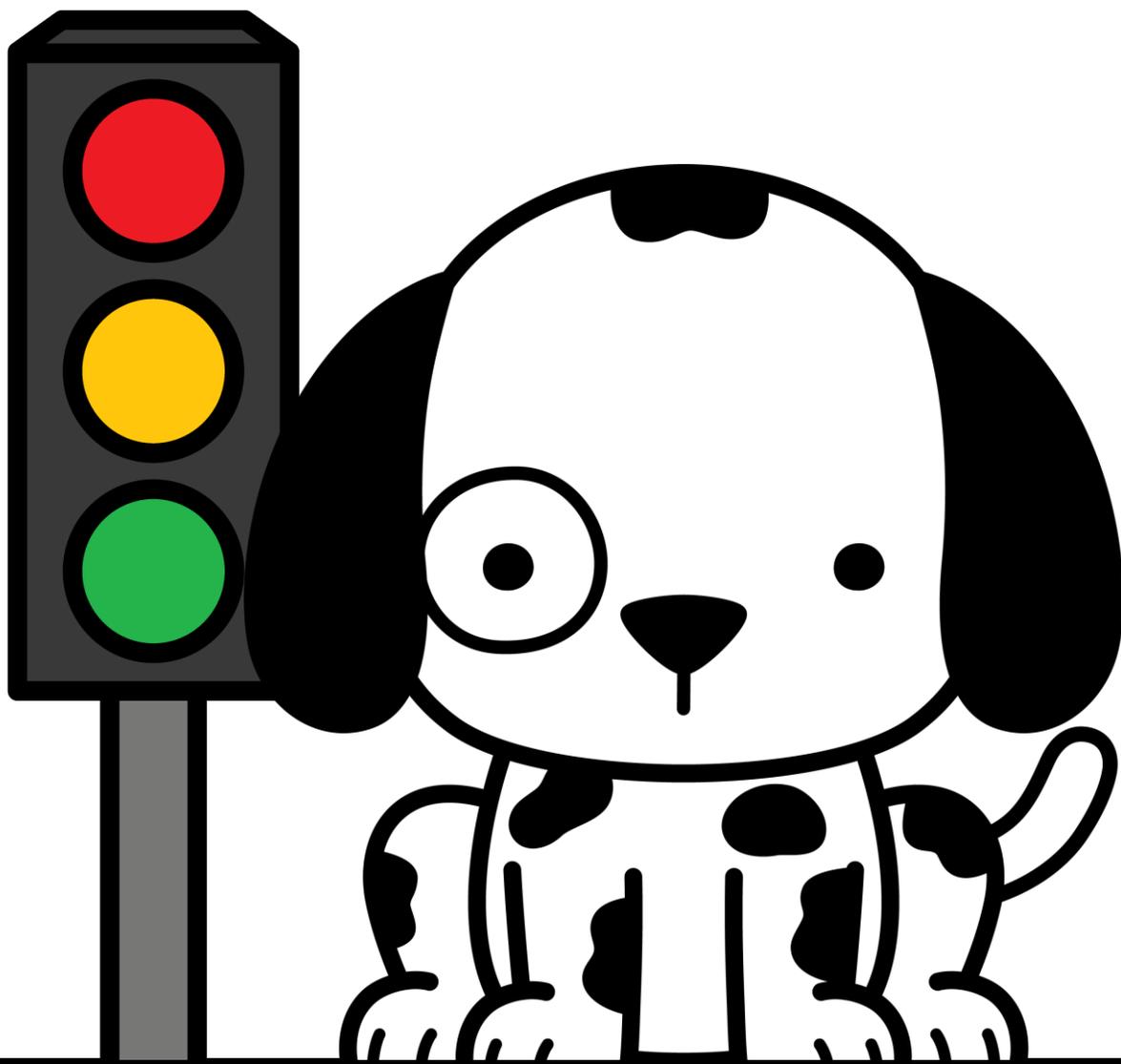


**When waiting to speak,
raise your paw and
remain patient. Also,
listen when others are
speaking. You've got this!**



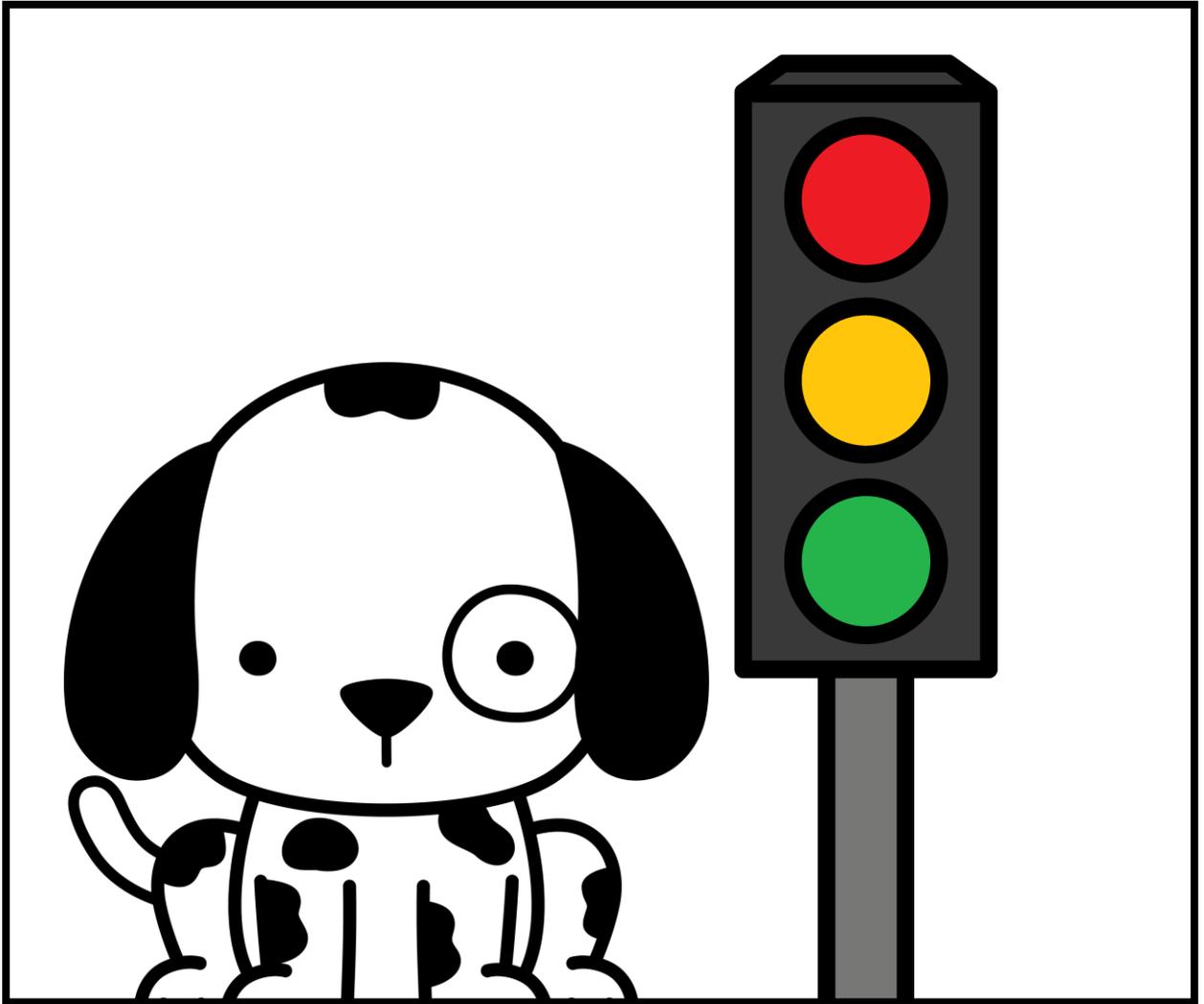
LET'S EXPLORE STOP, THINK, ACT

Adventures With Pip the Pup

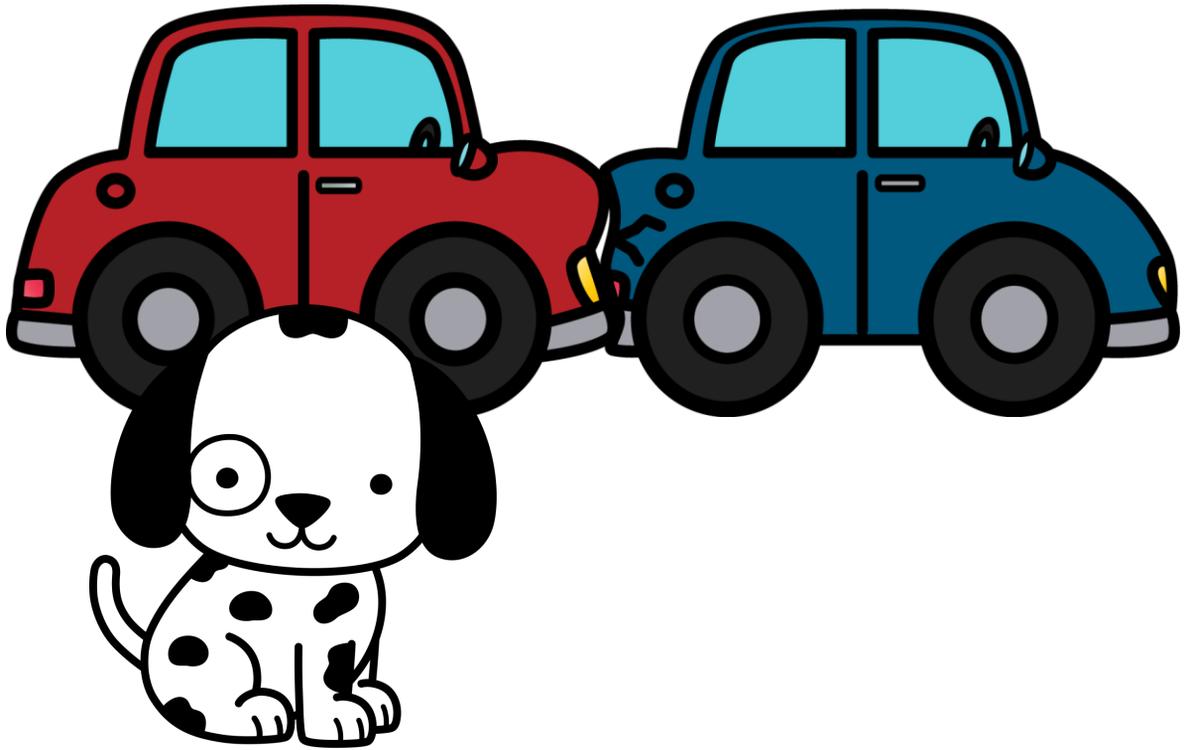




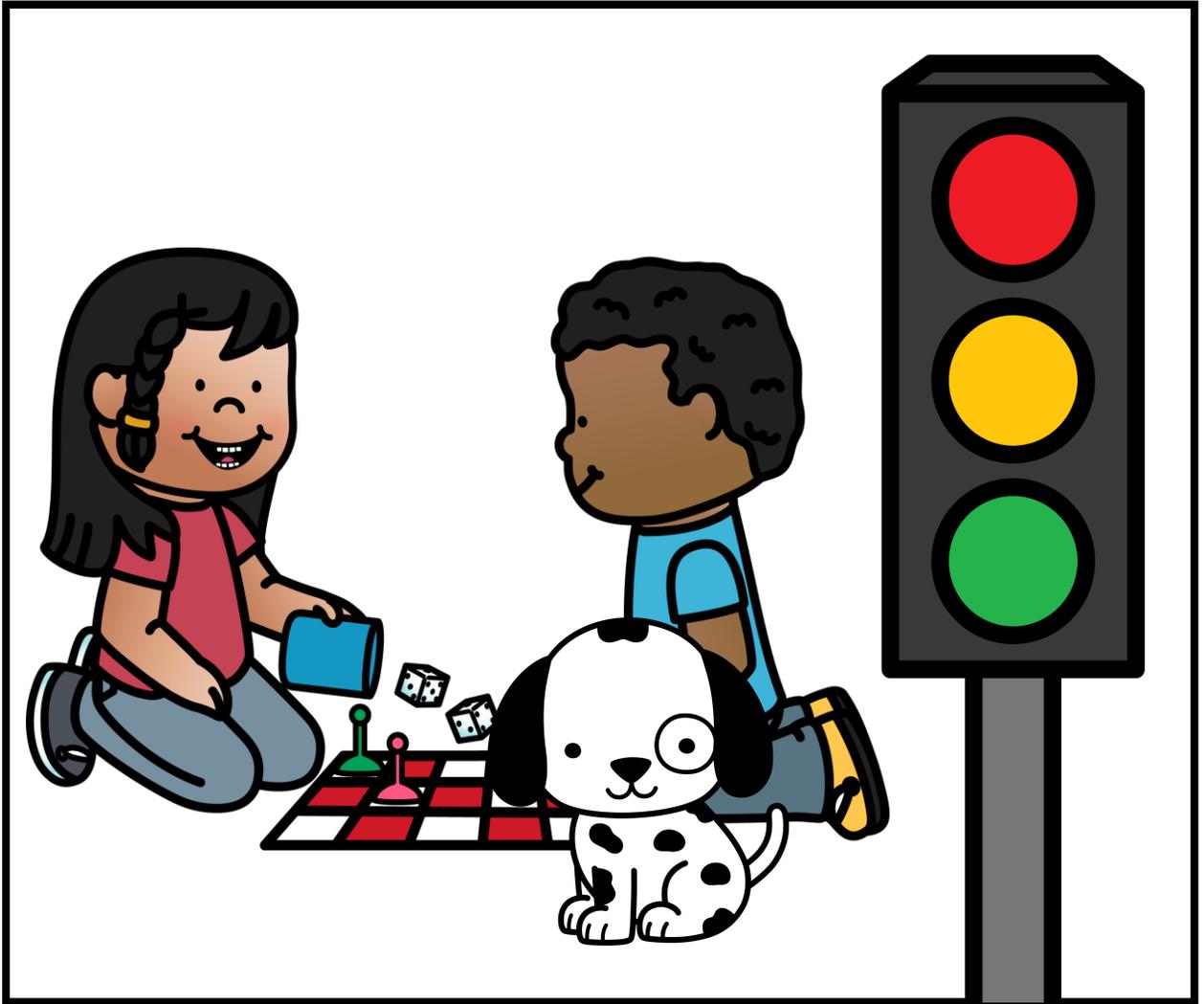
Hi, I'm Pip the Pup! Today we are learning how to stop, think, and act. This is a stoplight. Have you seen a stoplight before?



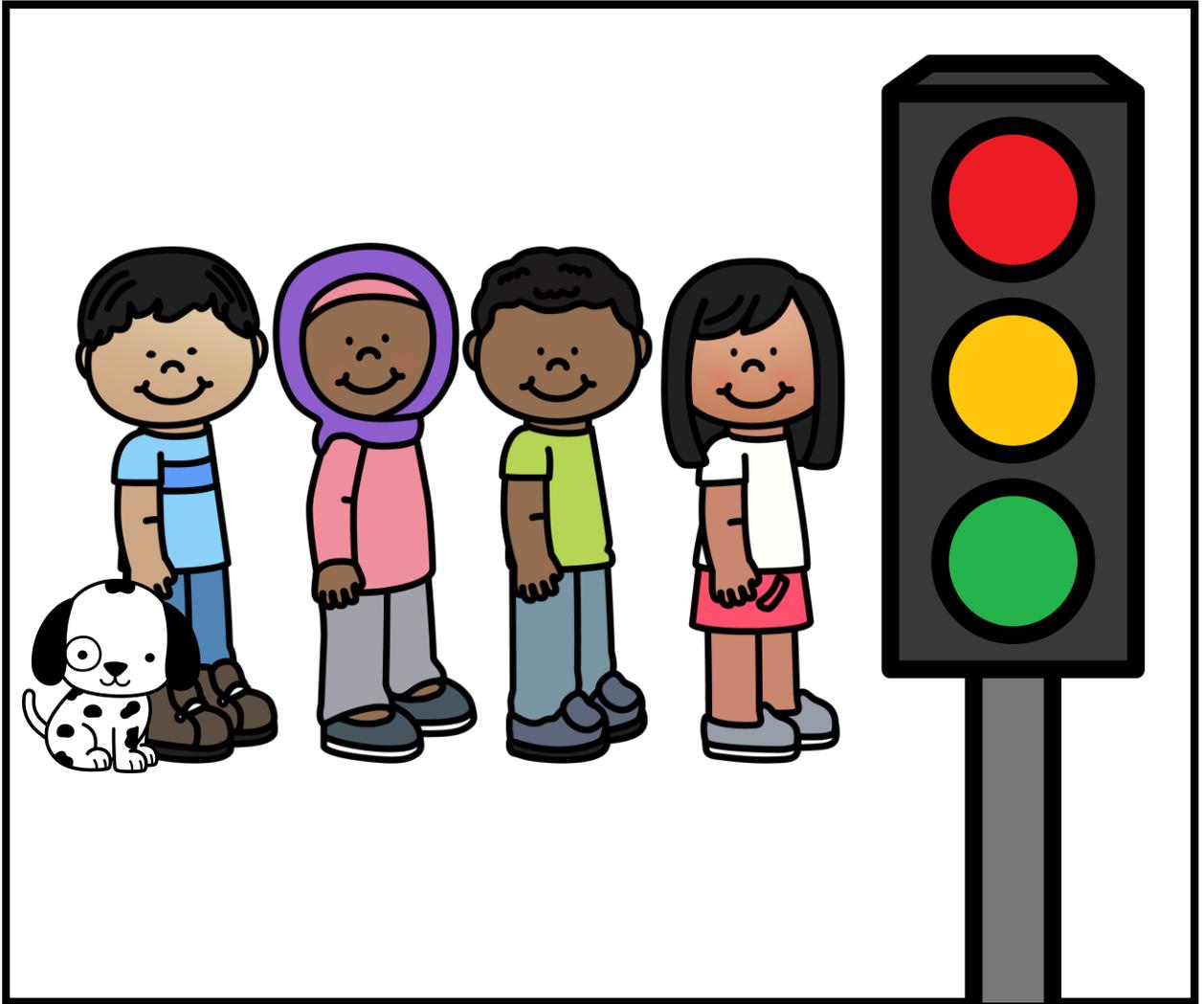
Maybe you have played red light, yellow light, green light. Maybe you have seen a stoplight while riding in a car.



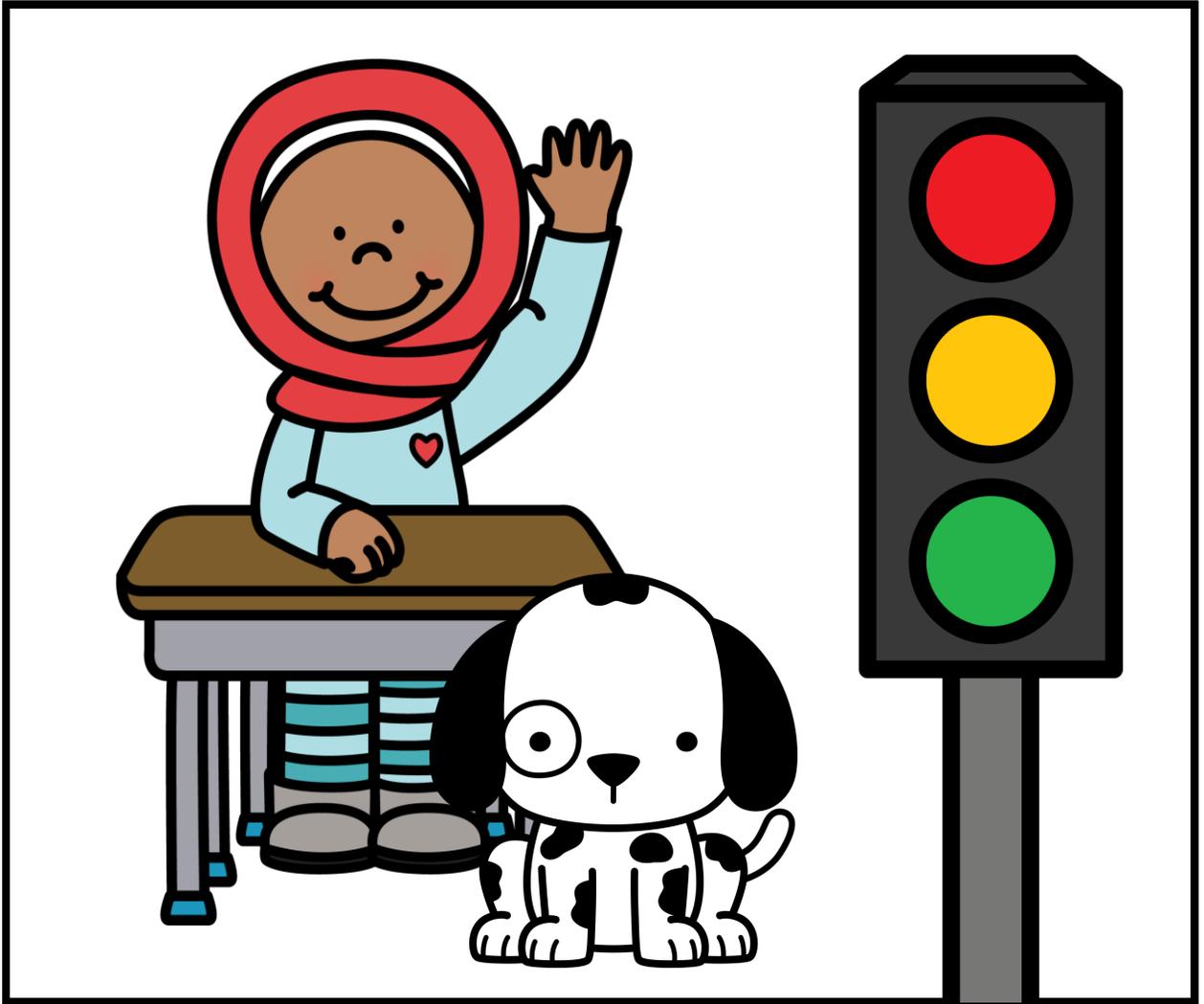
Stoplights are there to keep us safe. If cars did not stop at the red light, it would cause a crash. That would be sad.



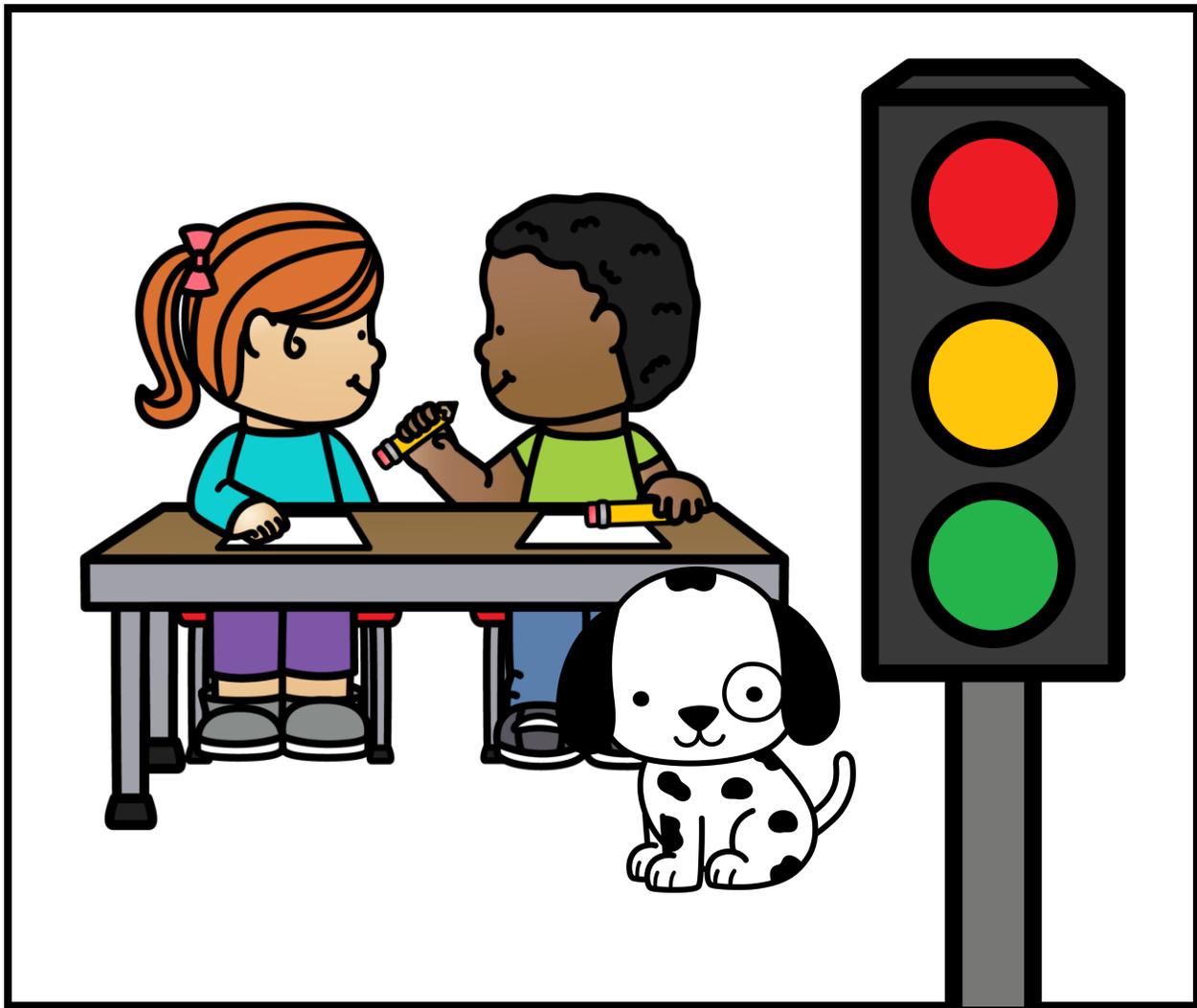
The classroom is like a busy street. We want to keep the cars moving without any crashes. Let's explore!



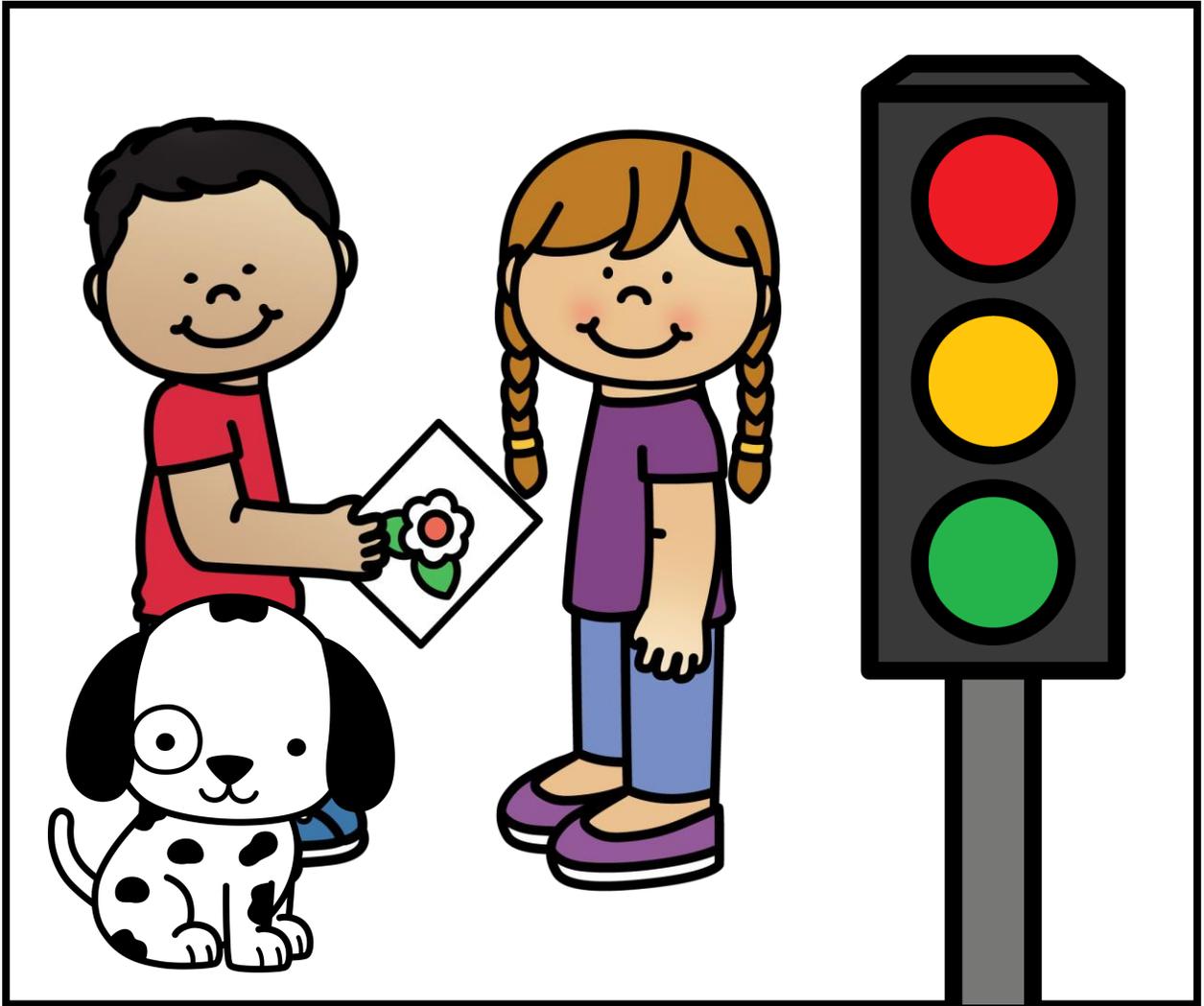
If traffic is moving smoothly, we will walk to where we need to go. We will move around the class and school safely.



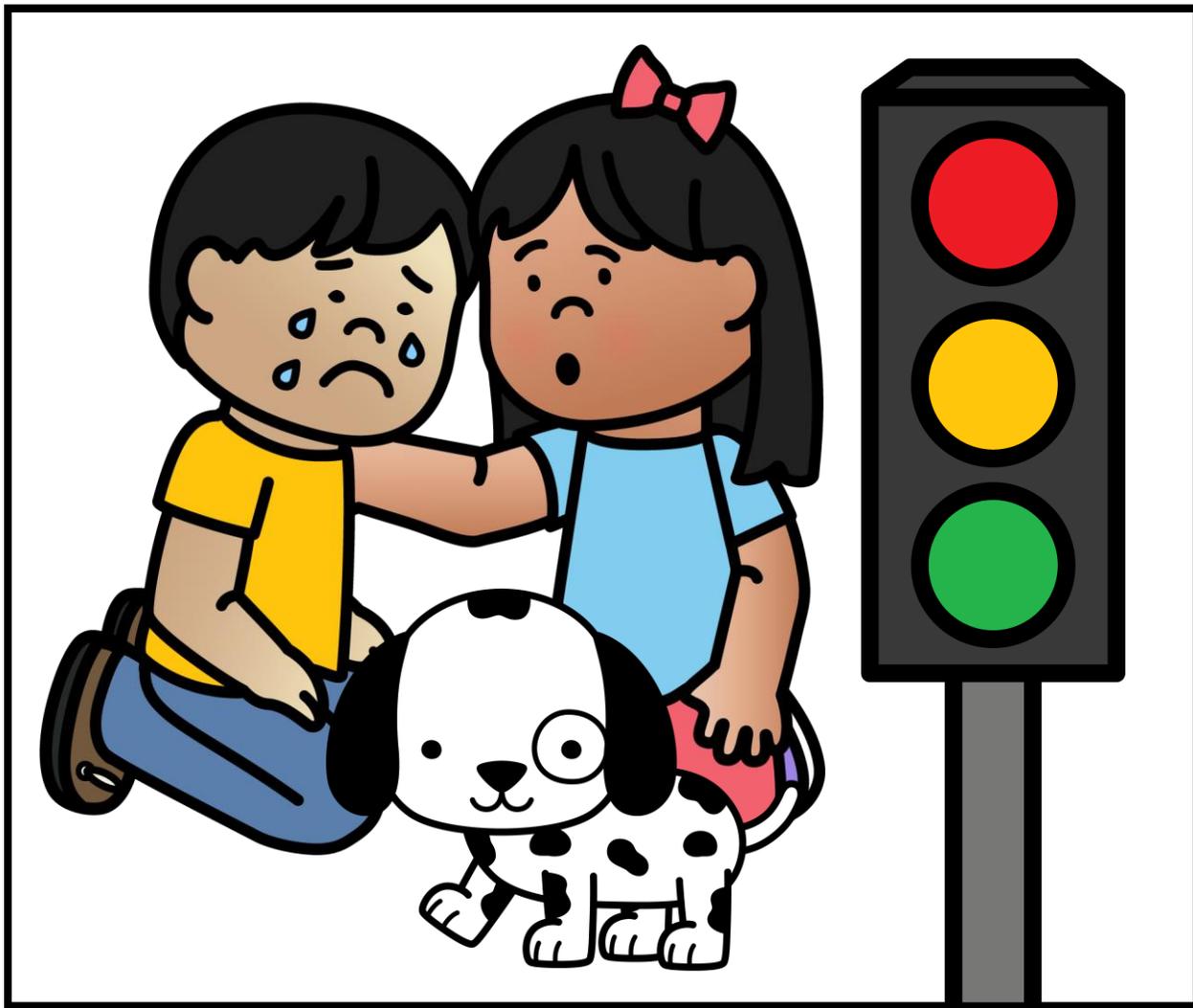
If traffic is moving smoothly, we will work with quiet voices. We will raise our hand for a chance to speak.



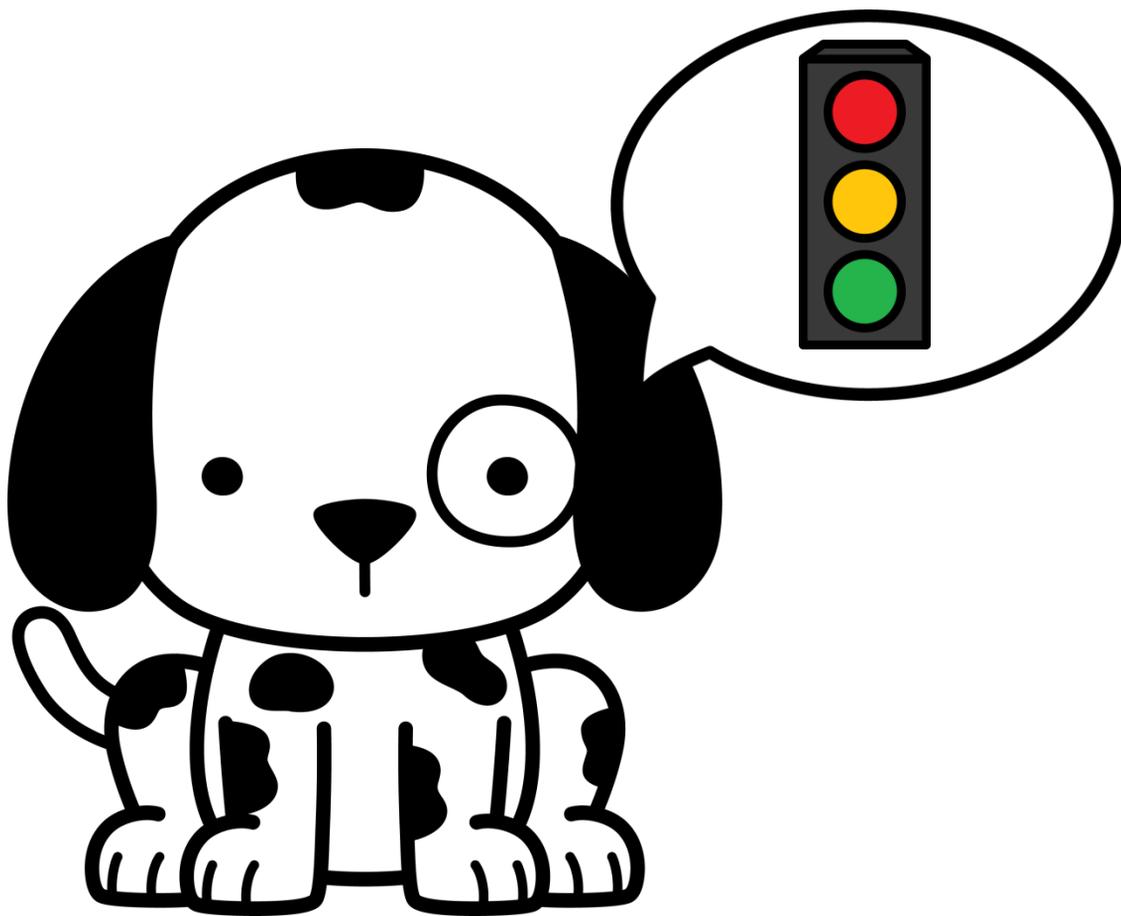
If traffic is moving smoothly, we will share with our friends. We will take turns, listen, and be respectful to friends.



If traffic is moving smoothly, we will use kind words. We will say “please” and “thank you” to friends and adults.



If traffic is moving smoothly, we will be kind friends. If we see a friend in need, we will offer to help them.



**Sometimes you might
need to stop and think.
Am I helping keep the
traffic moving
smoothly?**

Safely Moving

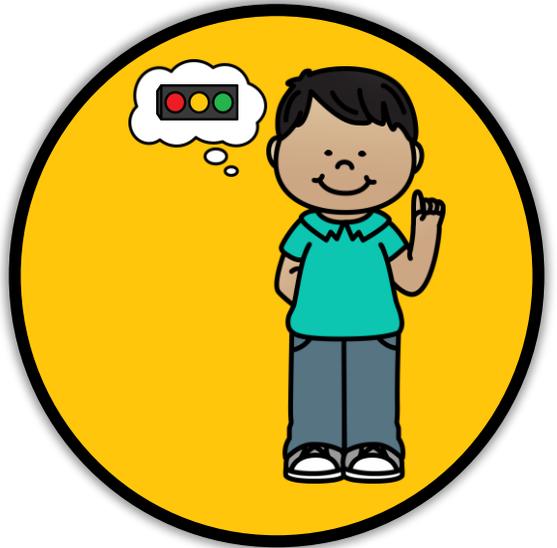
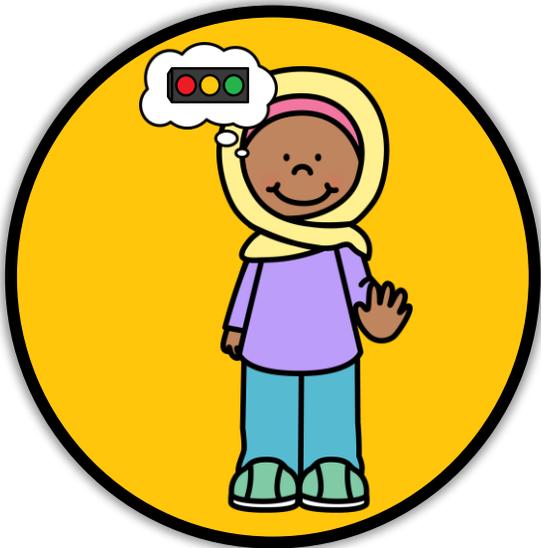


Voice Volume

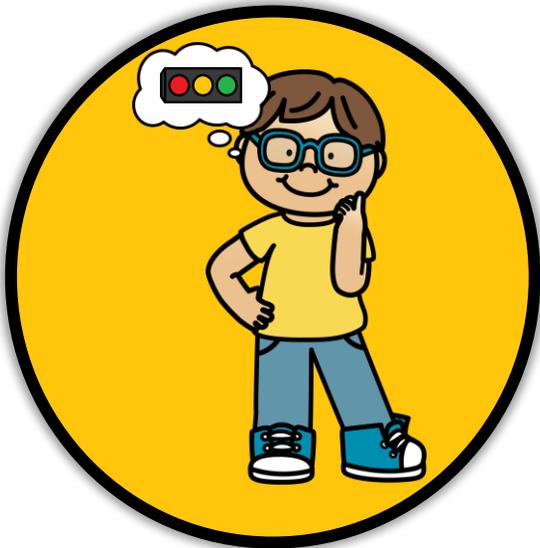


Friendships

Sharing with Others



Use Kind Words





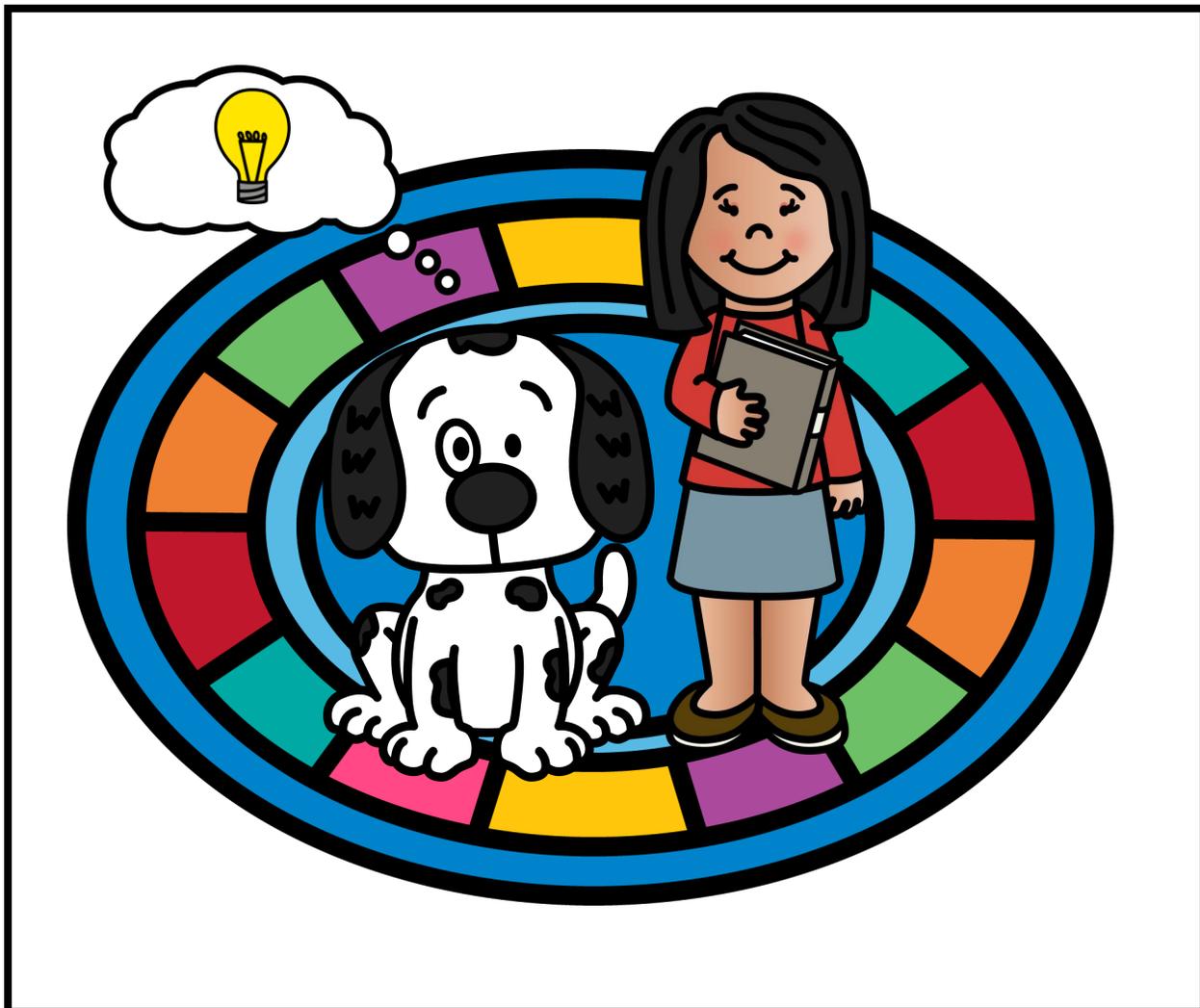
Tattling

Adventures With Pip the Pup

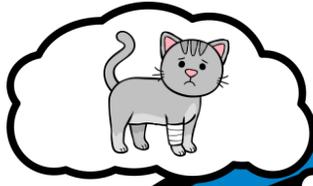




**My name is Pip the Pup.
Today I feel sad
because my friend
called me a tattler.
What is a tattler?**



My teacher asks, “Are you trying to help a friend or are you wanting to get your friend in trouble?”



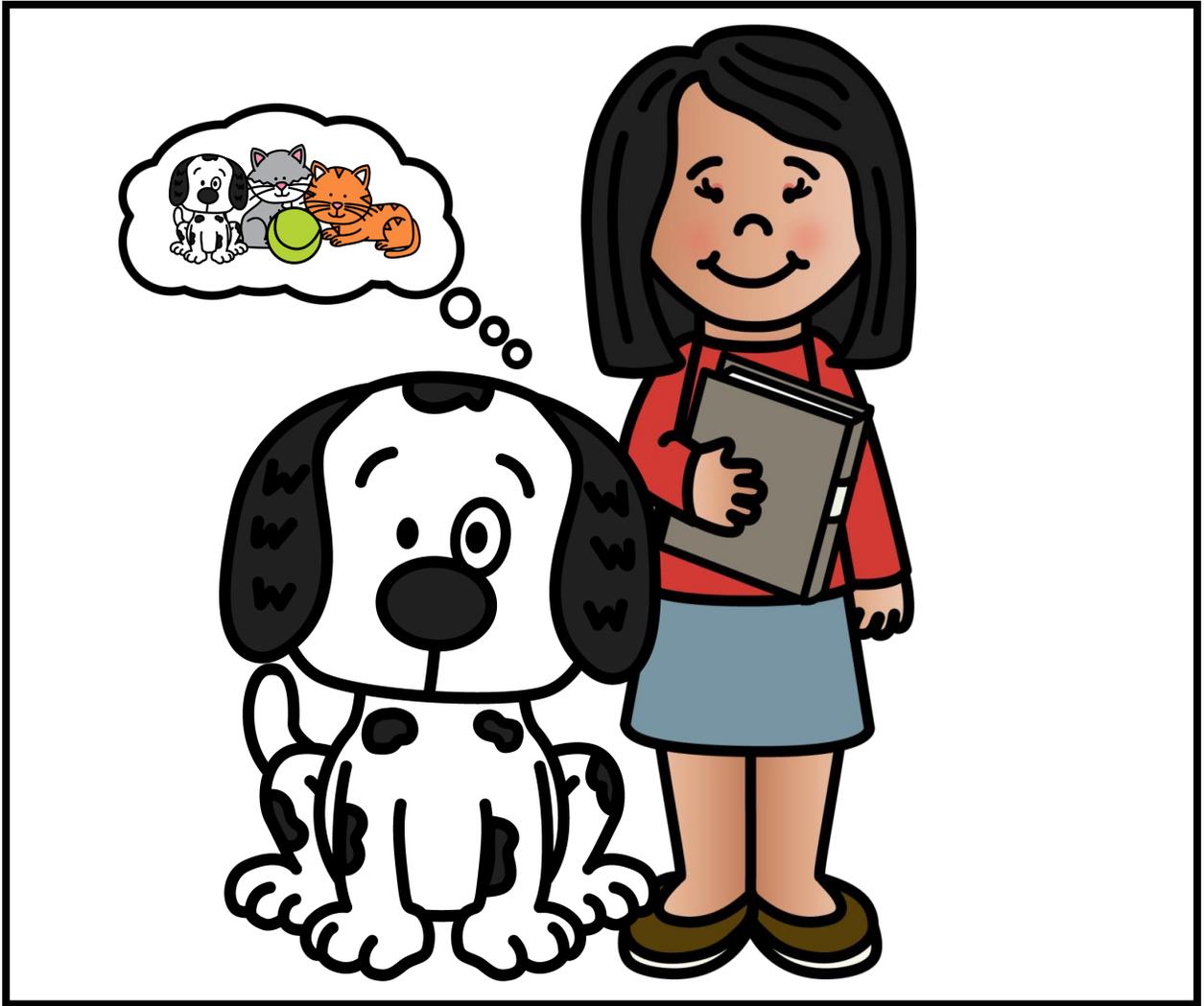
When we tell our teacher something, it's called reporting. We make a report if someone needs help.



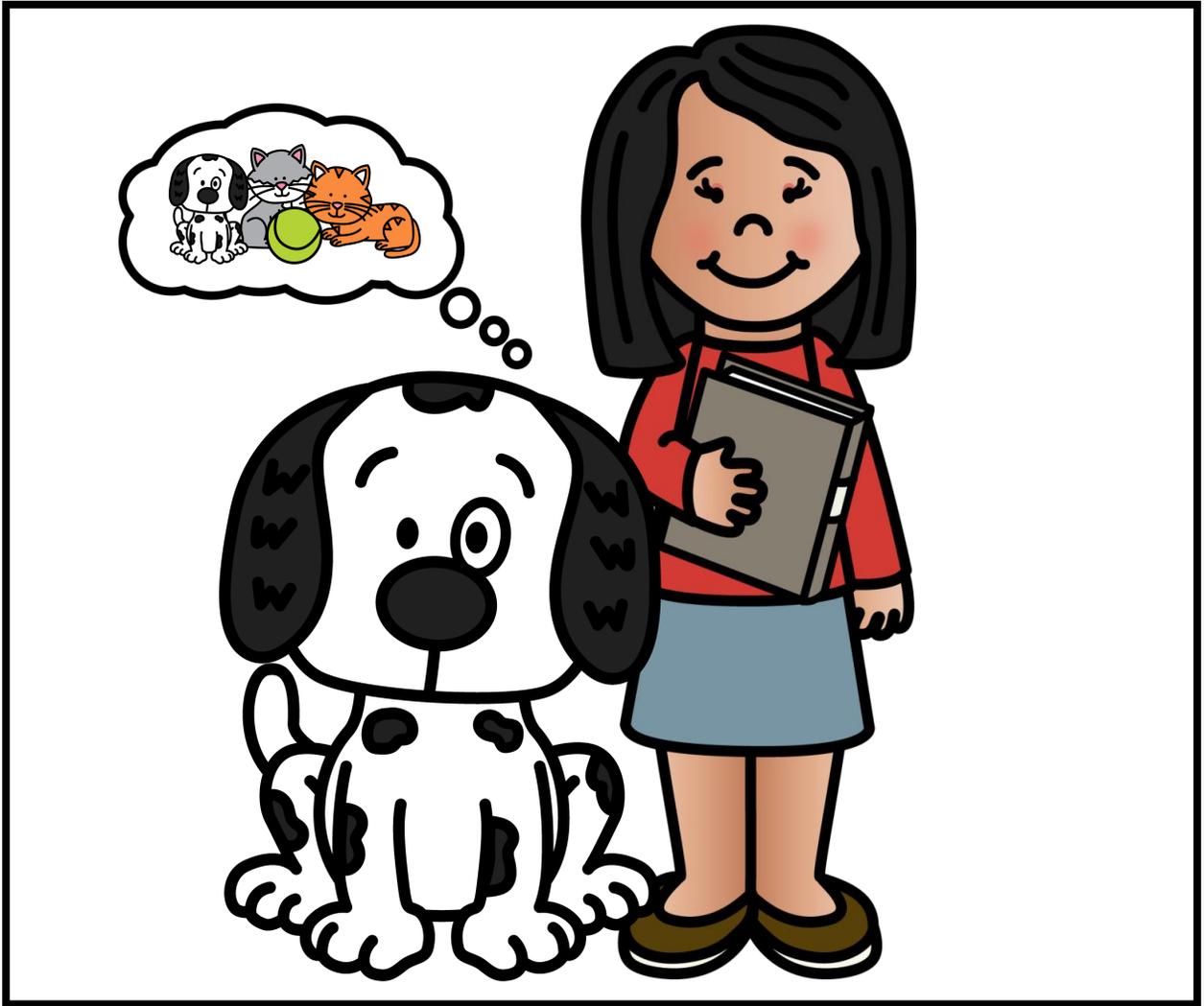
When we tell our teacher something to get our friends in trouble, then it's called a tattle.



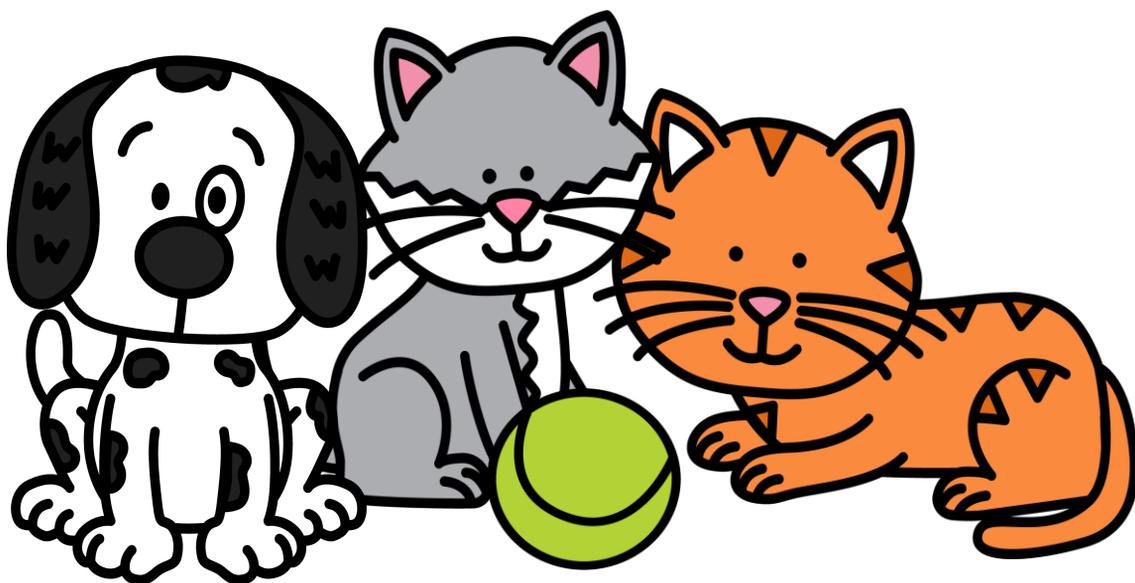
**When we see a problem,
we must decide if it's a
kid-sized problem or an
adult-sized problem.**



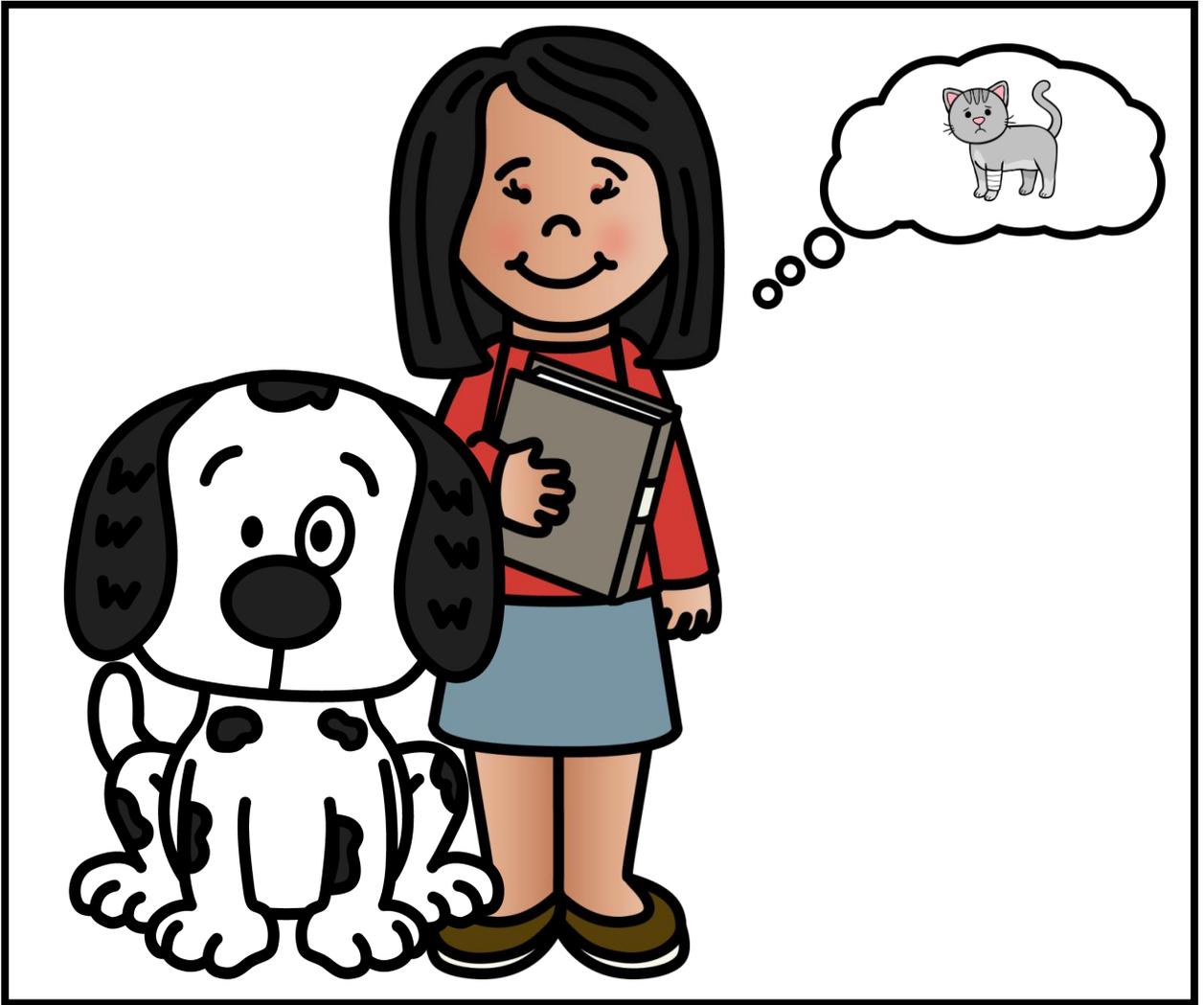
If it's a kid-sized problem, your teacher will ask you to try and solve the issue yourself.



Your teacher might ask you to solve it with your friends. You can tell them why you are upset.



**You can tell your friends
what is bugging you.
Then, you can tell them
what you wish they
would do instead.**



If it's an adult-sized problem, your teacher will thank you for caring enough to help.



We should always feel safe to talk to our teacher. We must be sure it's to help ourselves or to help a friend.



Bubble Space

Adventures With Pip the Pup

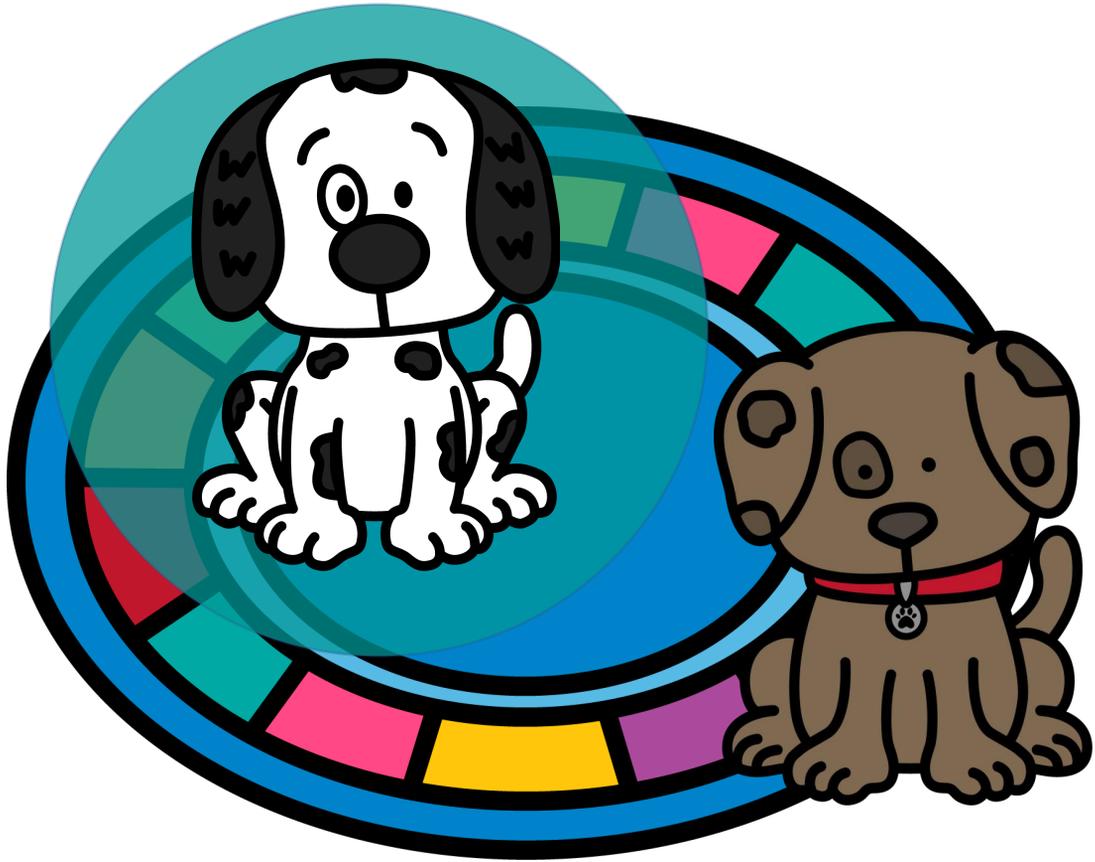




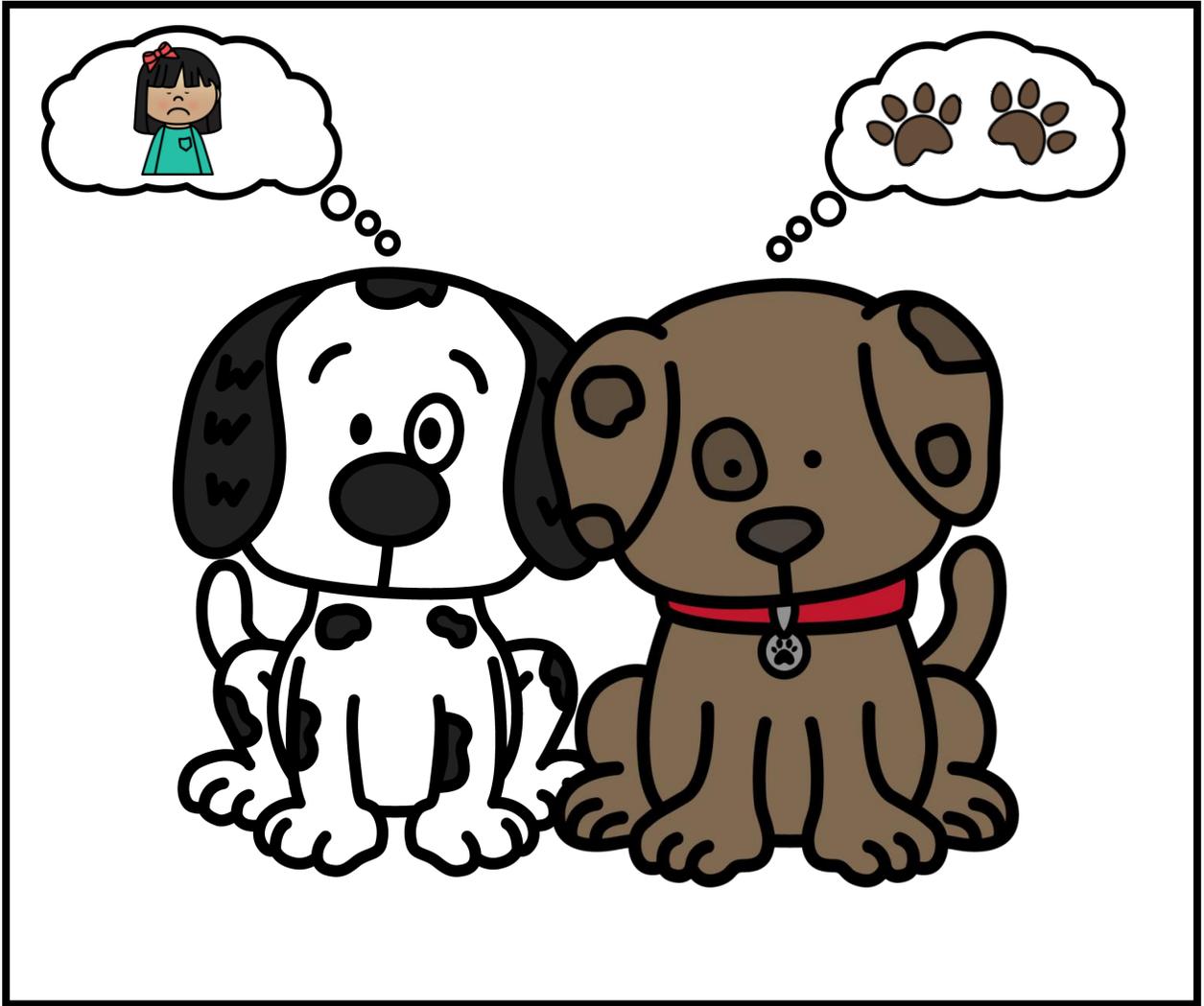
**My name is Pip the Pup
and this is my friend,
Teddy. Teddy and I are
ready for story time.**



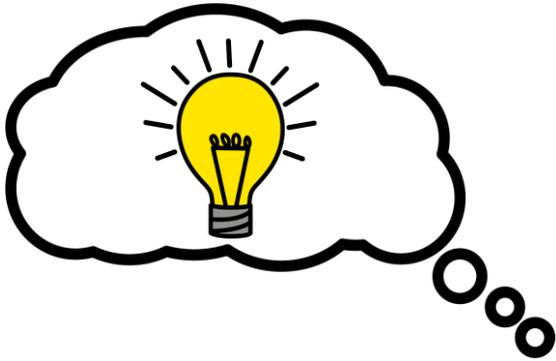
**Teddy sits next to me
during carpet time.
Teddy likes to get in my
bubble space.**



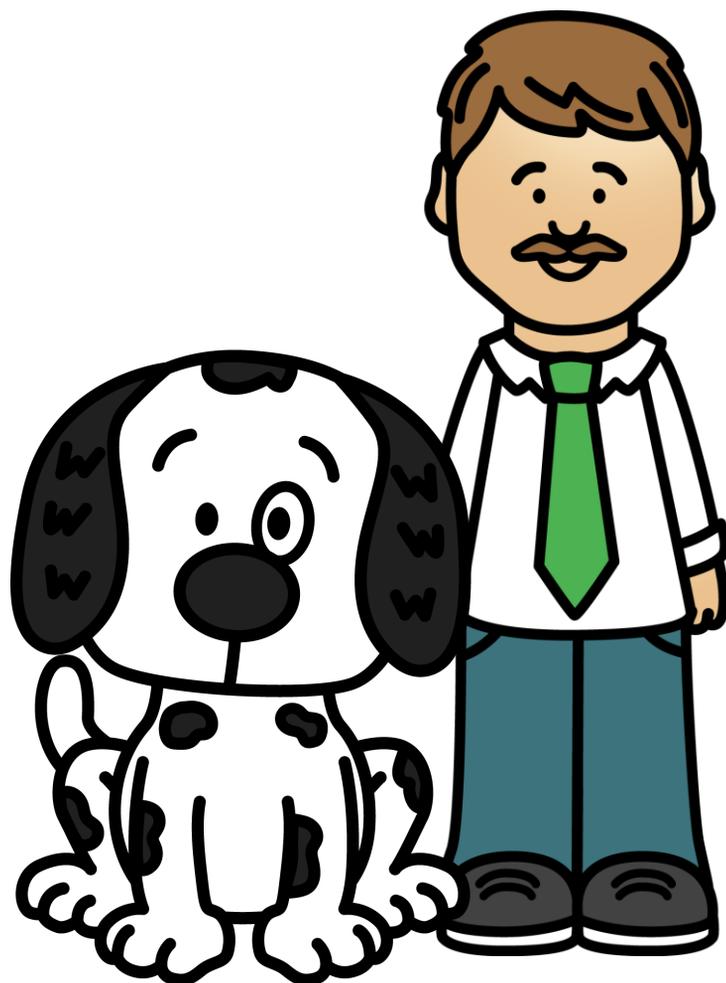
**When Teddy is in my
bubble space, I feel sad.
I will ask Teddy to stay
in his own bubble space.**



Teddy sometimes has a hard time keeping his paws to himself. That makes me sad, too.



I will ask Teddy to please keep his paws to himself and respect my space.



If Teddy does not respect me and my space, I can tell my teacher.



Teddy is learning how to be bubble space certified. I know I can help him learn.



I will teach Teddy how to keep his paws to himself, like leaving them in his lap.



I will teach Teddy how to stay seated at the carpet and how to not get too close.



**Teddy has learned a lot
about bubble space.
Teddy is bubble space
certified.**



Bubble Space Certification: Students will receive a bubble space certification badge once they get certified in the area. Encourage a set of expectations to become certified. Model the expectations and circulate the classroom to check in on students. Redirect students that are not meeting expectations with additional modeling. The certificates can be printed on plain paper (allowing students an opportunity to color) or printed on colored printing paper.





Let's Squirt!

Adventures With Pip the Pup





Hi! My name is Pip the Pup. It's time for lunch. I will use hand sanitizer to clean my hands.



I will push down on the bottle with one hand. I will catch the sanitizer with the other hand.



**I will get only one squirt
of hand sanitizer. I
never waste the hand
sanitizer.**



I will rub my hands together until they feel dry. I won't touch my eyes or face.



I will wait until my hands are dry. I can fan my hands to get them to dry quicker.



**My hands are clean so
it's time to eat lunch!
Woof, woof, woof!**



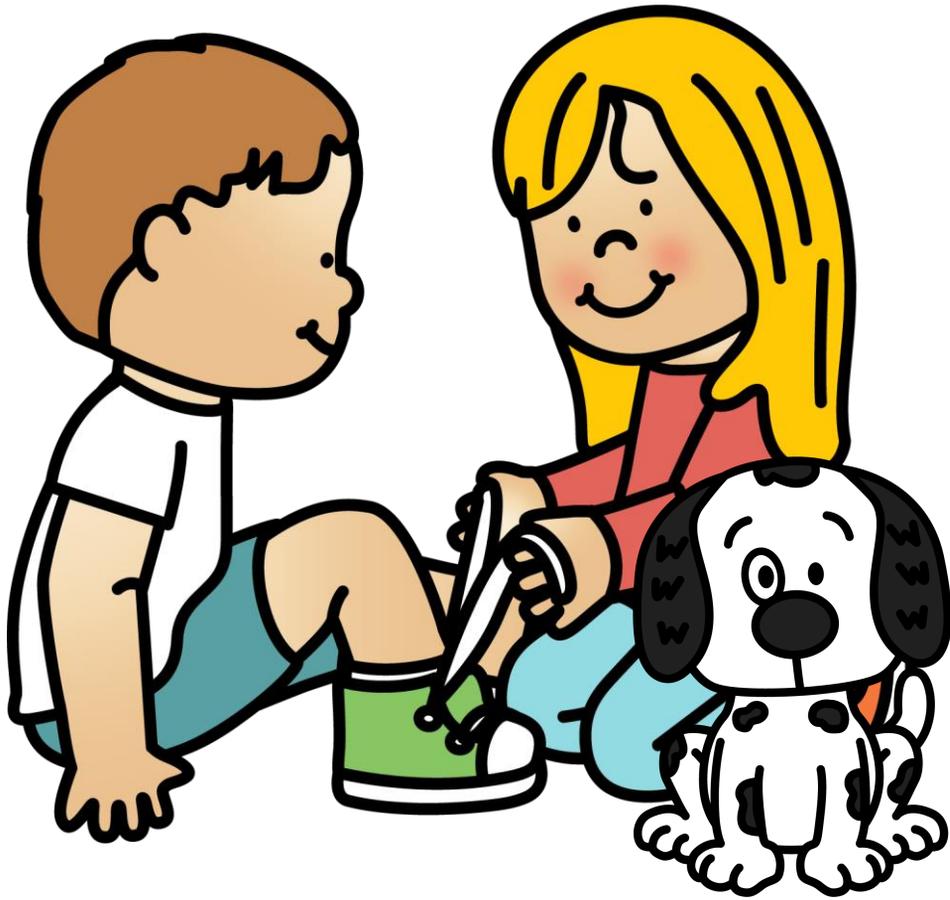
Let's Help!

Adventures With Pip the Pup





**Hi! My name is Pip the
Pup! I will teach you
how to help your
friends and teachers!**



We can help our friends tie their shoes. We don't want our friends to trip or fall so we can help.



**We can help our friends
by opening the door for
them. Our friends will
be thankful for the help.**



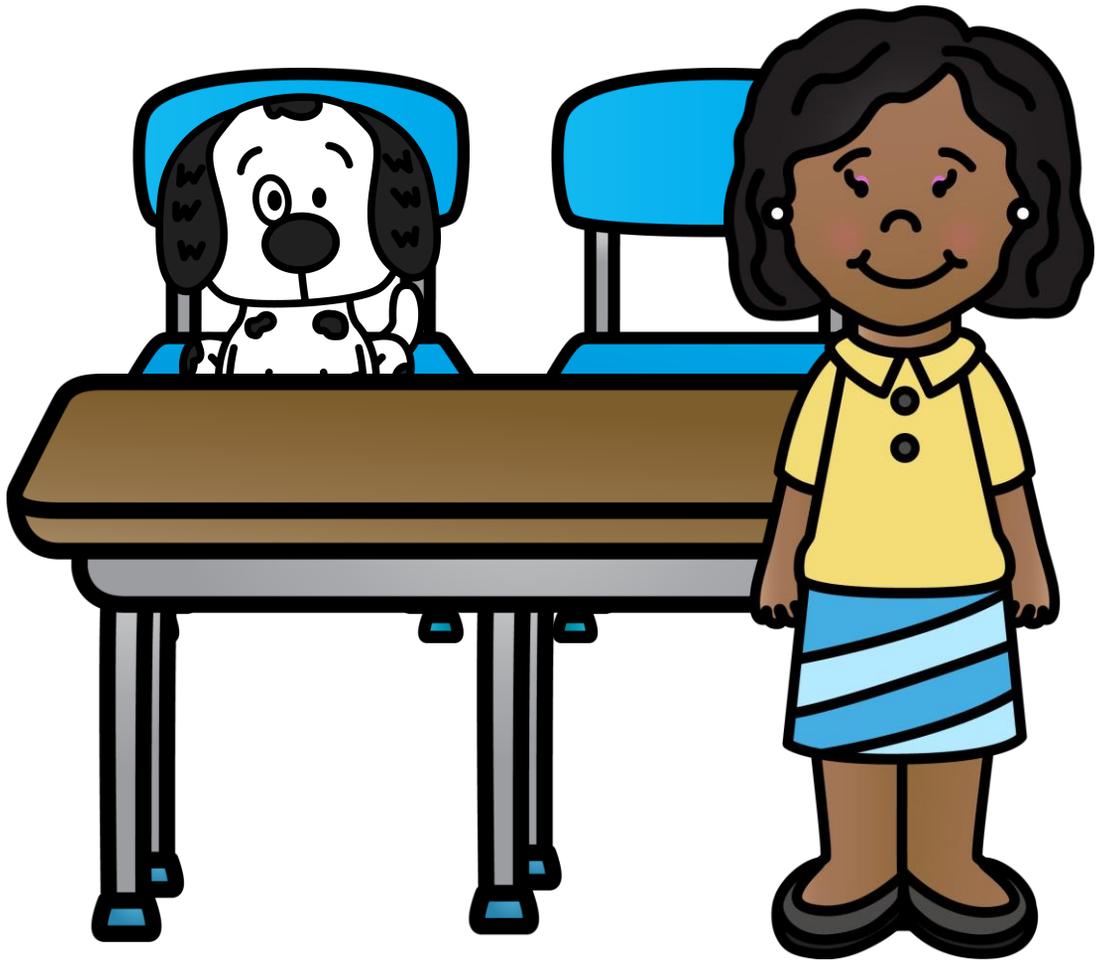
**We can help our friends
by helping them zip their
coats. We don't want
our friends to get cold.**



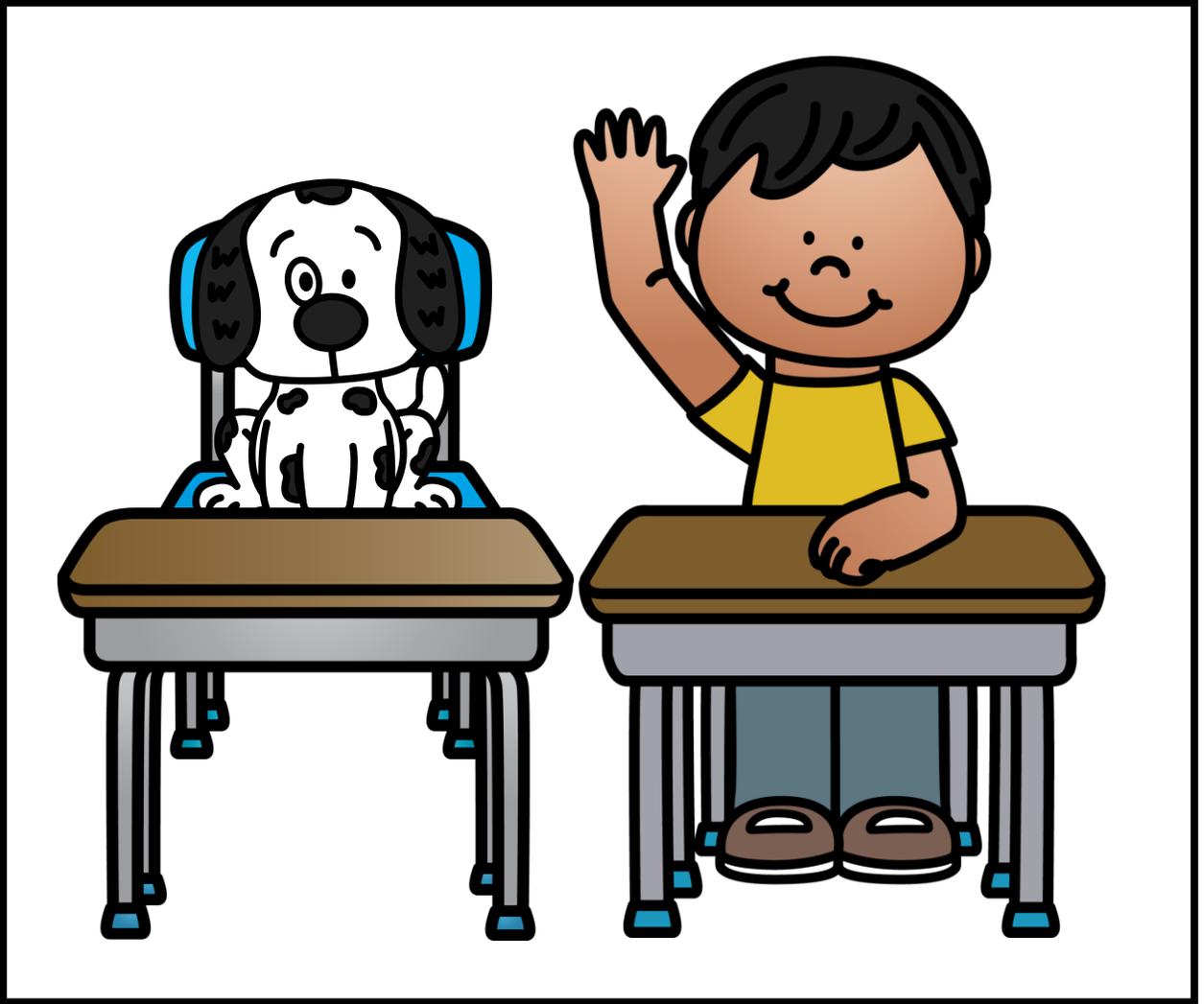
**It's great to help friends
in need. We just want to
make sure our friends
ask for the help first.**



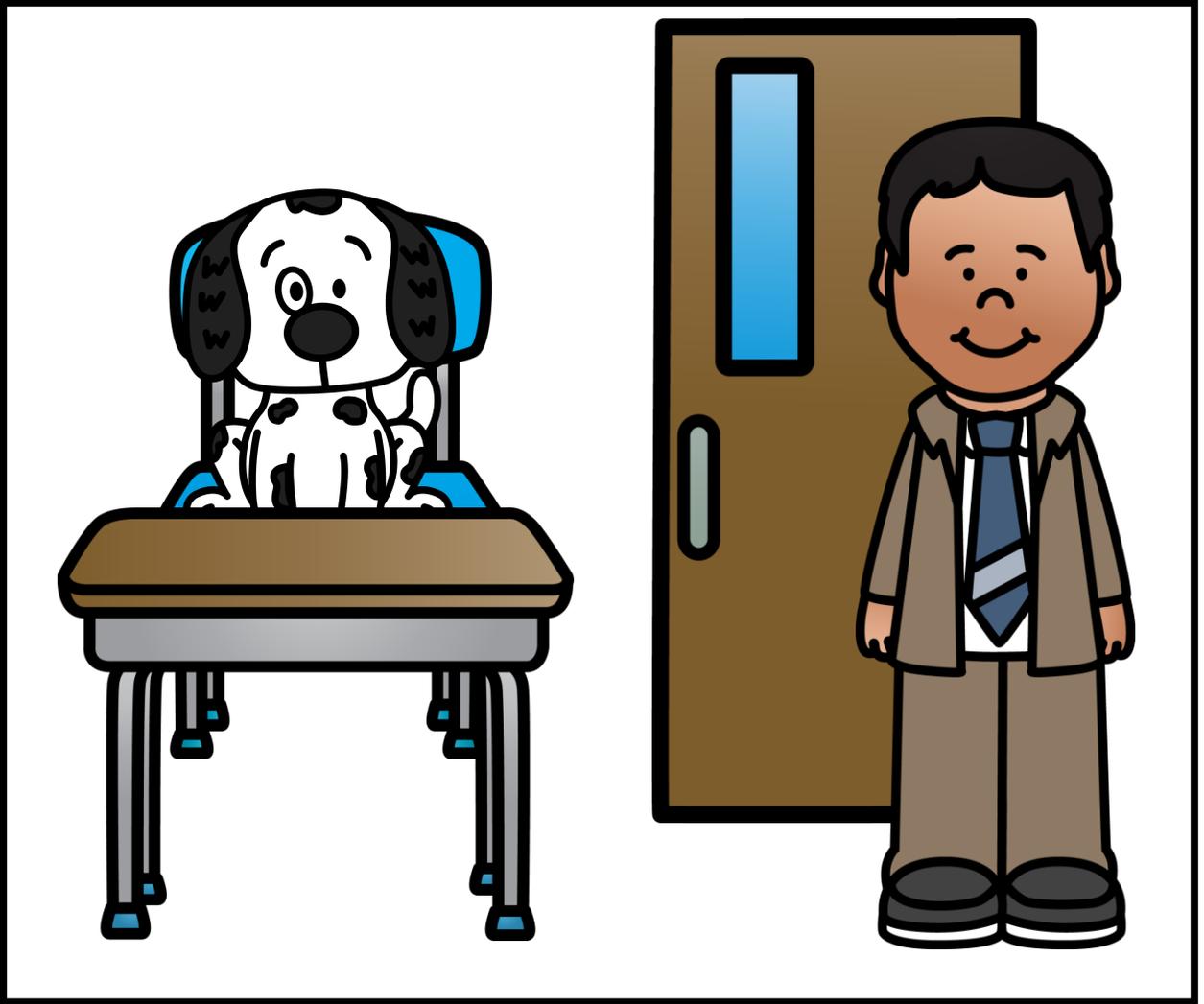
**We can help our teacher,
too! Our teacher will like
our help. How can we
help our teacher?**



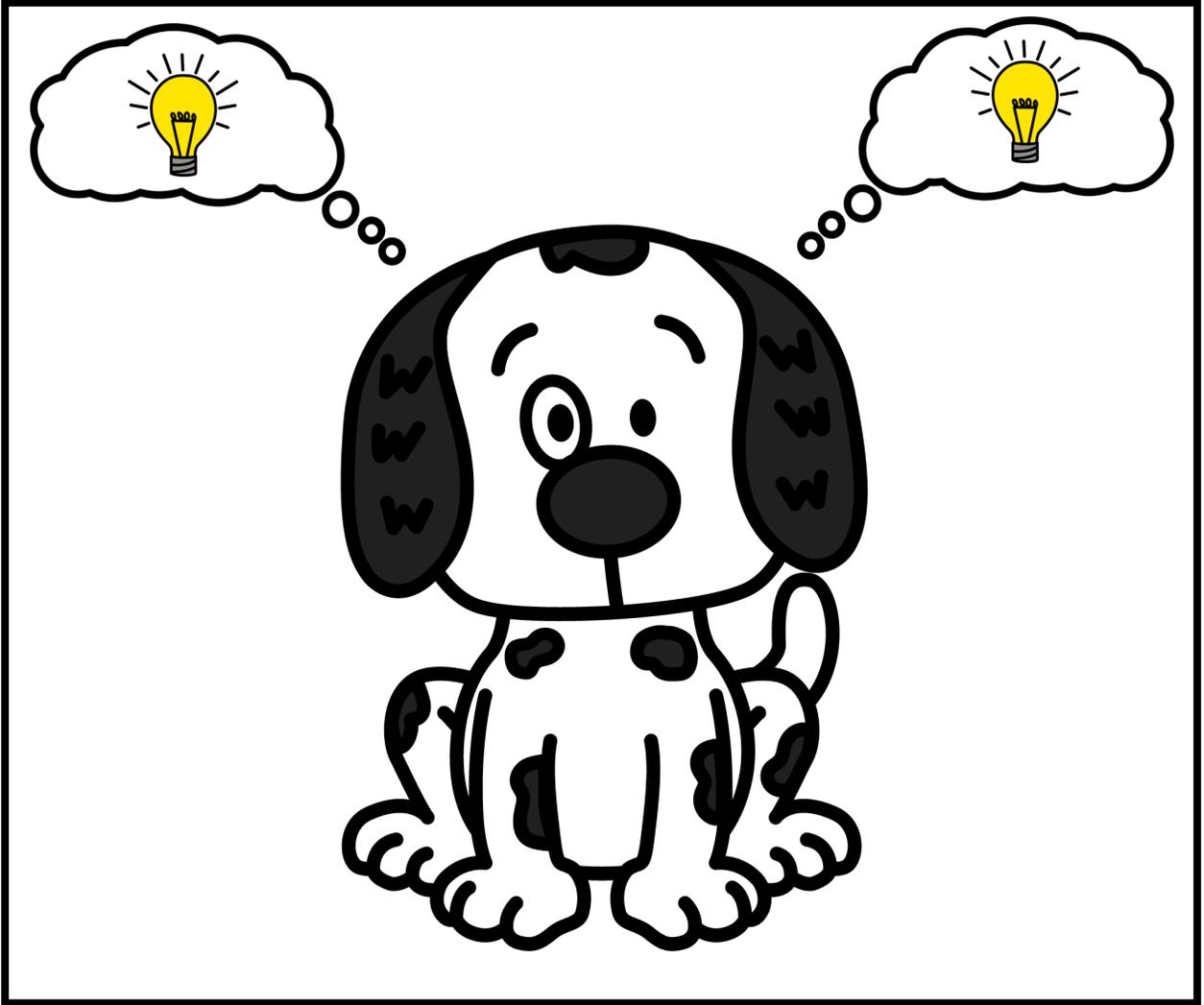
We can help our teacher by staying in our seat. Our teacher won't be able to find us if we are up.



We can help our teacher by raising our hand. If we shout the teacher won't be able to talk.



**We can help our teacher
by not running up to or
shouting out at
classroom visitors.**



There are lots of ways we can help our friends and our teacher. How can you help?



Helper Certification: Students will receive a helper certification badge once they get certified in the area. Encourage a set of expectations to become certified. Model the expectations and circulate the classroom to check in on students. Redirect students that are not meeting expectations with additional modeling. The certificates can be printed on plain paper (allowing students an opportunity to color) or printed on colored printing paper.

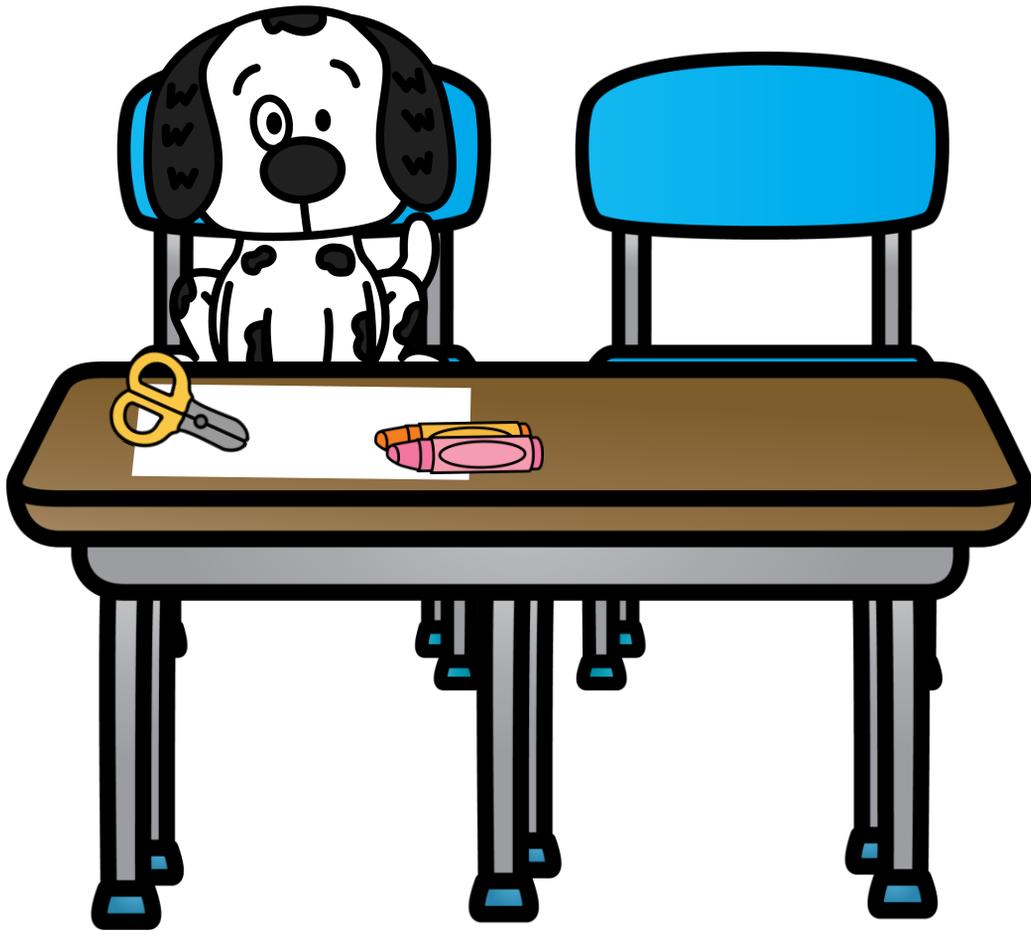




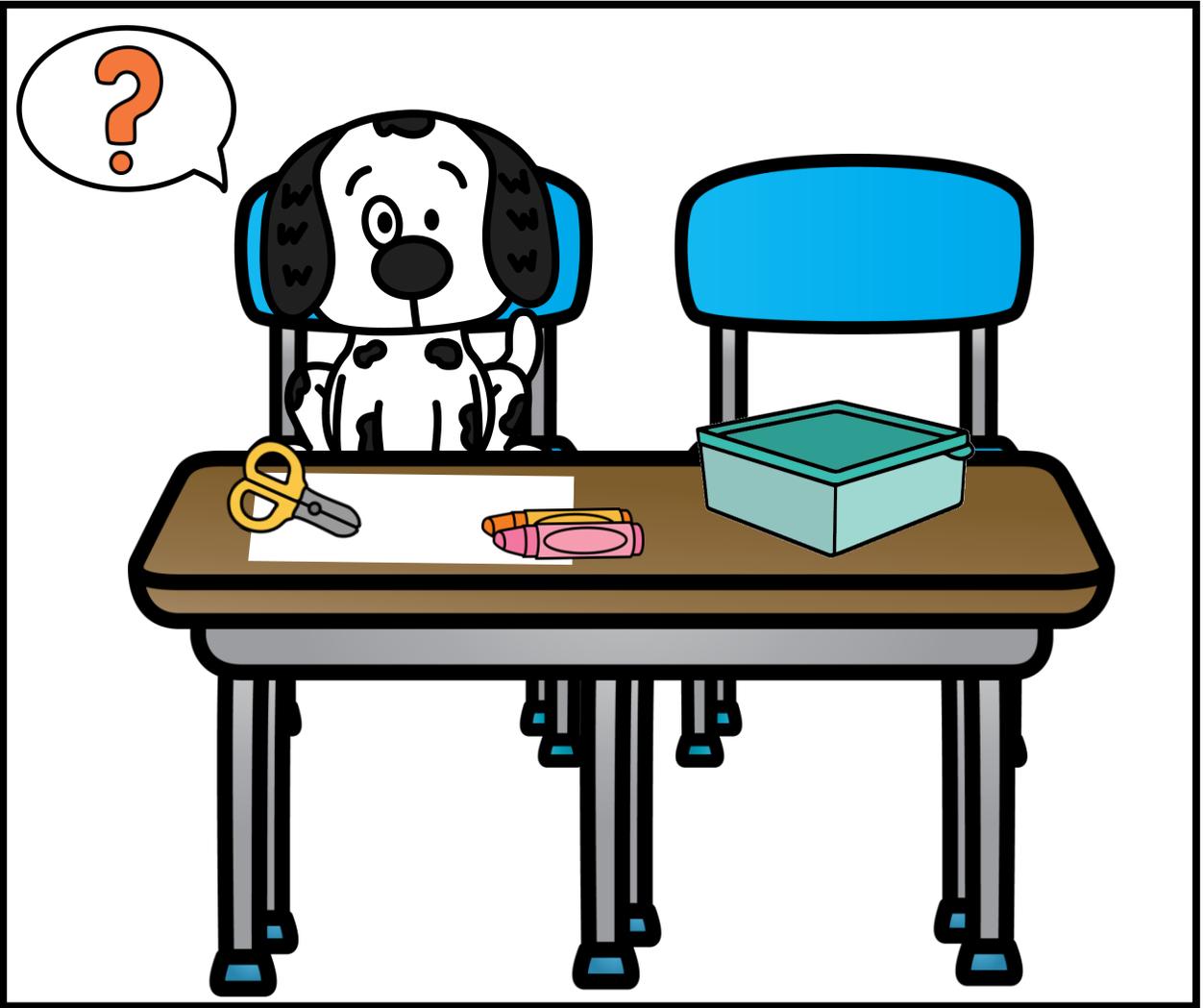
Let's Glue!

Adventures With Pip the Pup

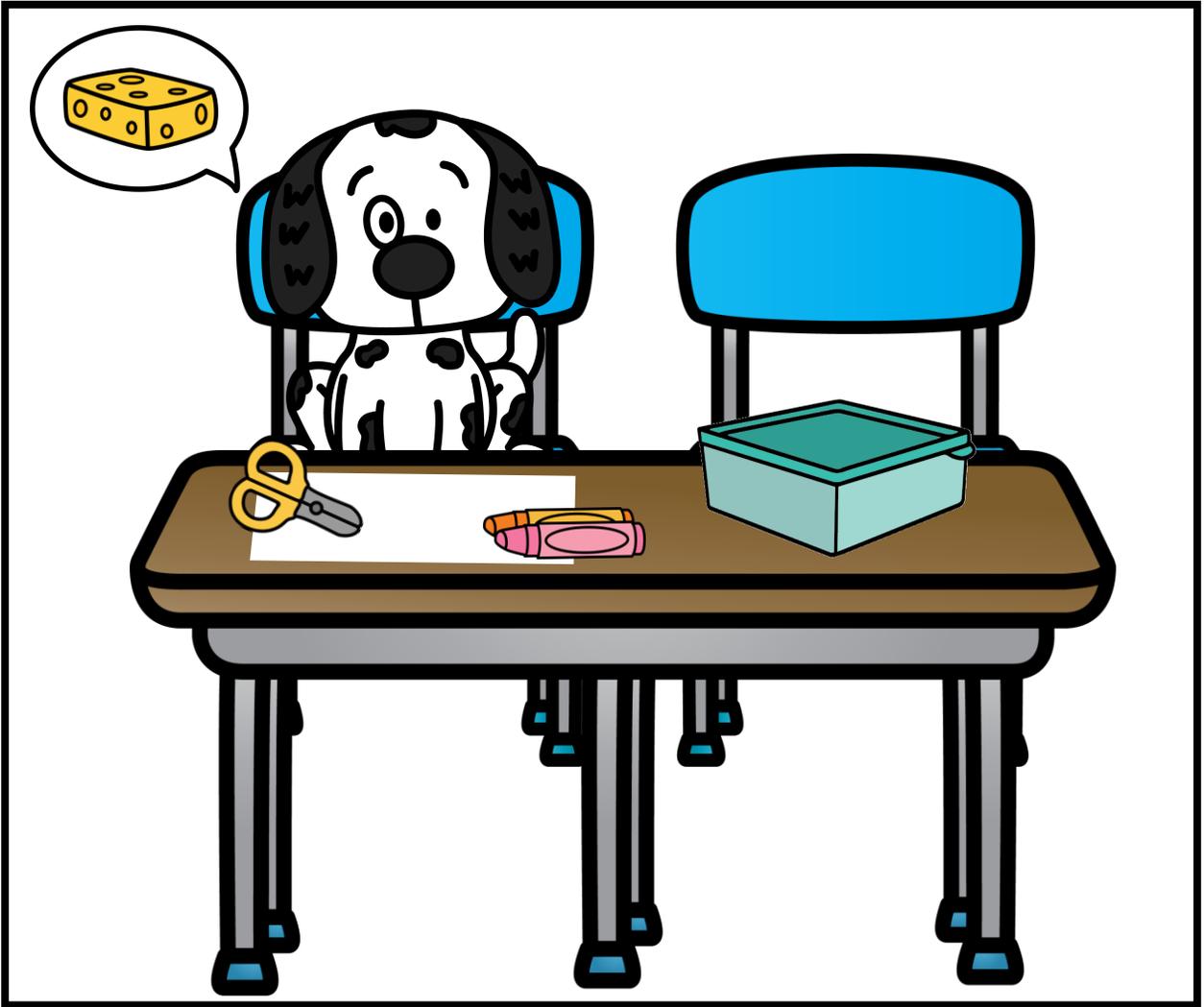




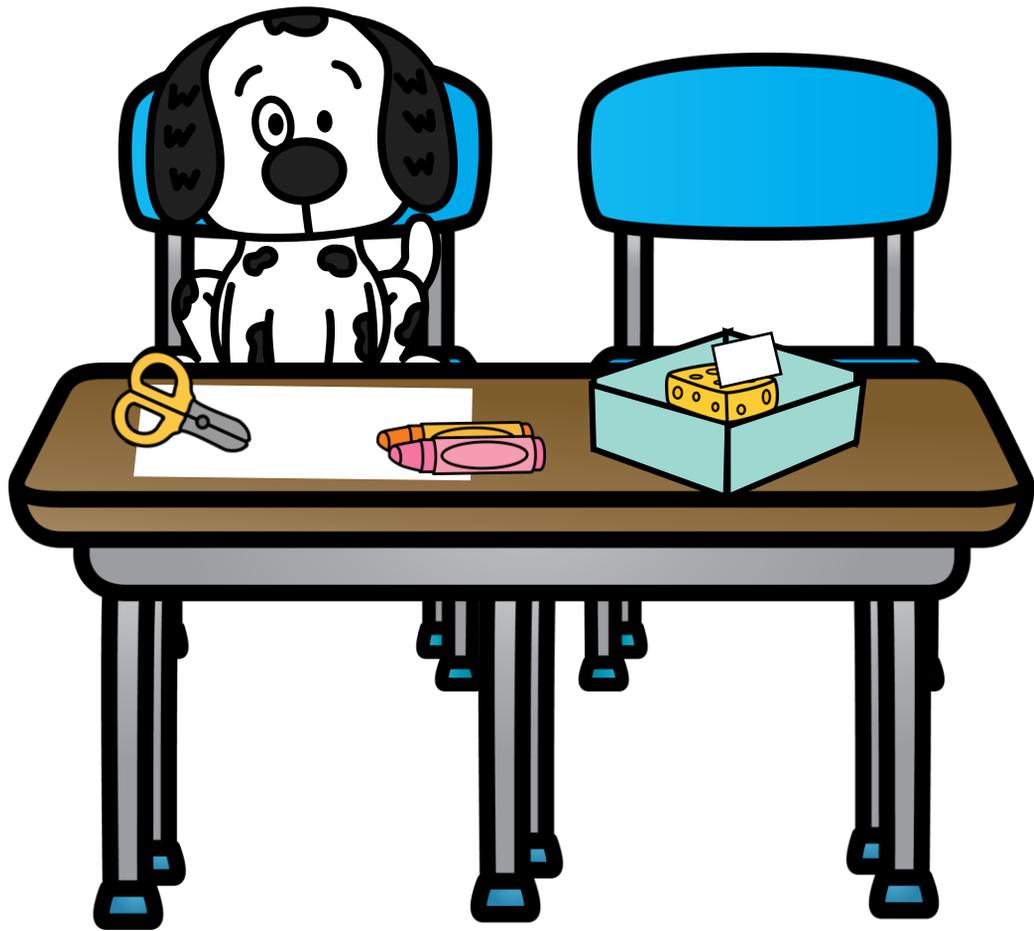
Pip the Pup is working on a craft. Pip the Pup needs glue for her project.



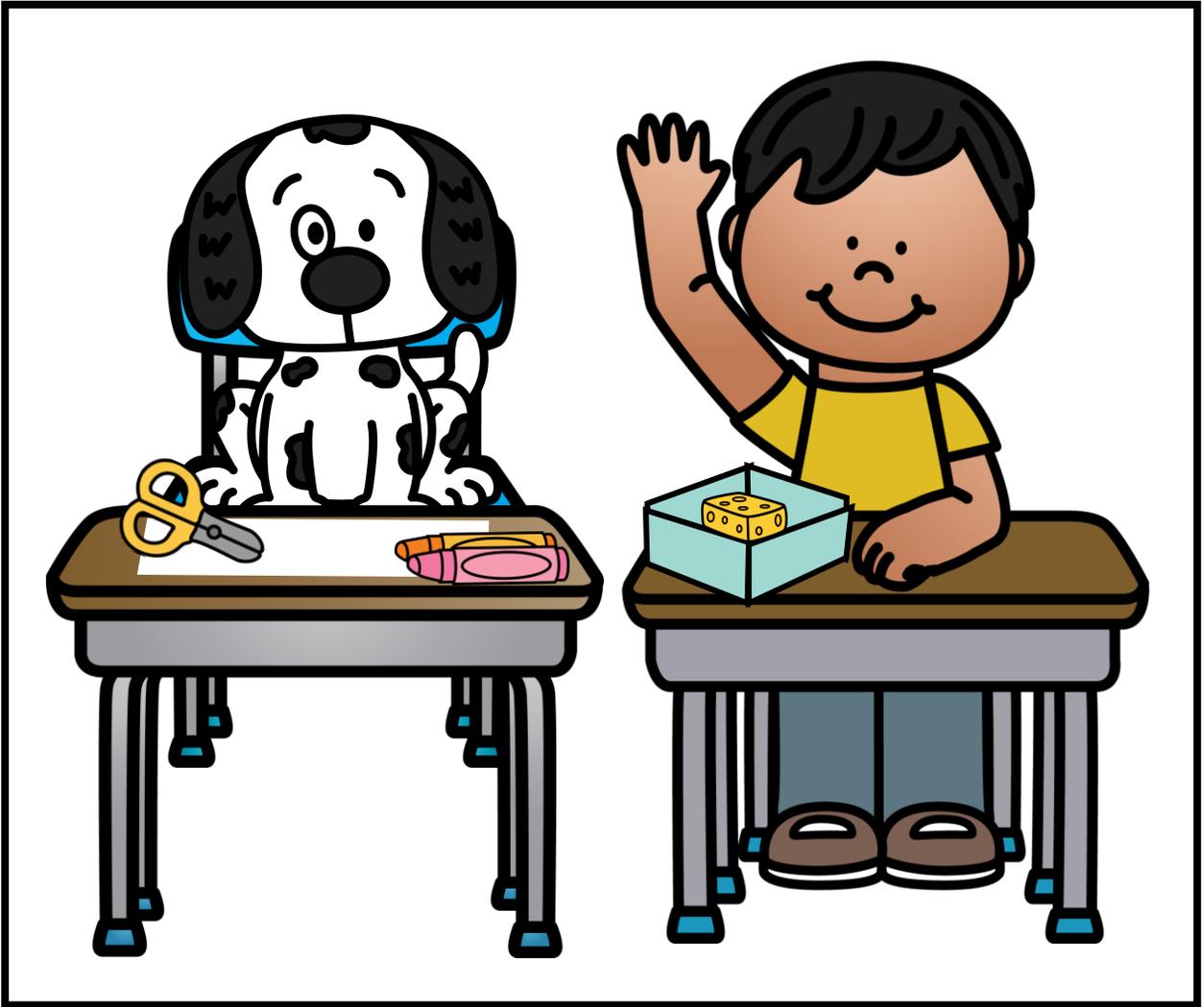
Pip the Pup will use her glue sponge to glue on the pieces. What is a glue sponge?



A glue sponge is a really neat way to glue. The glue sponge stays in a container like this.



We pat our paper onto the glue sponge. We never take the sponge out of the container.



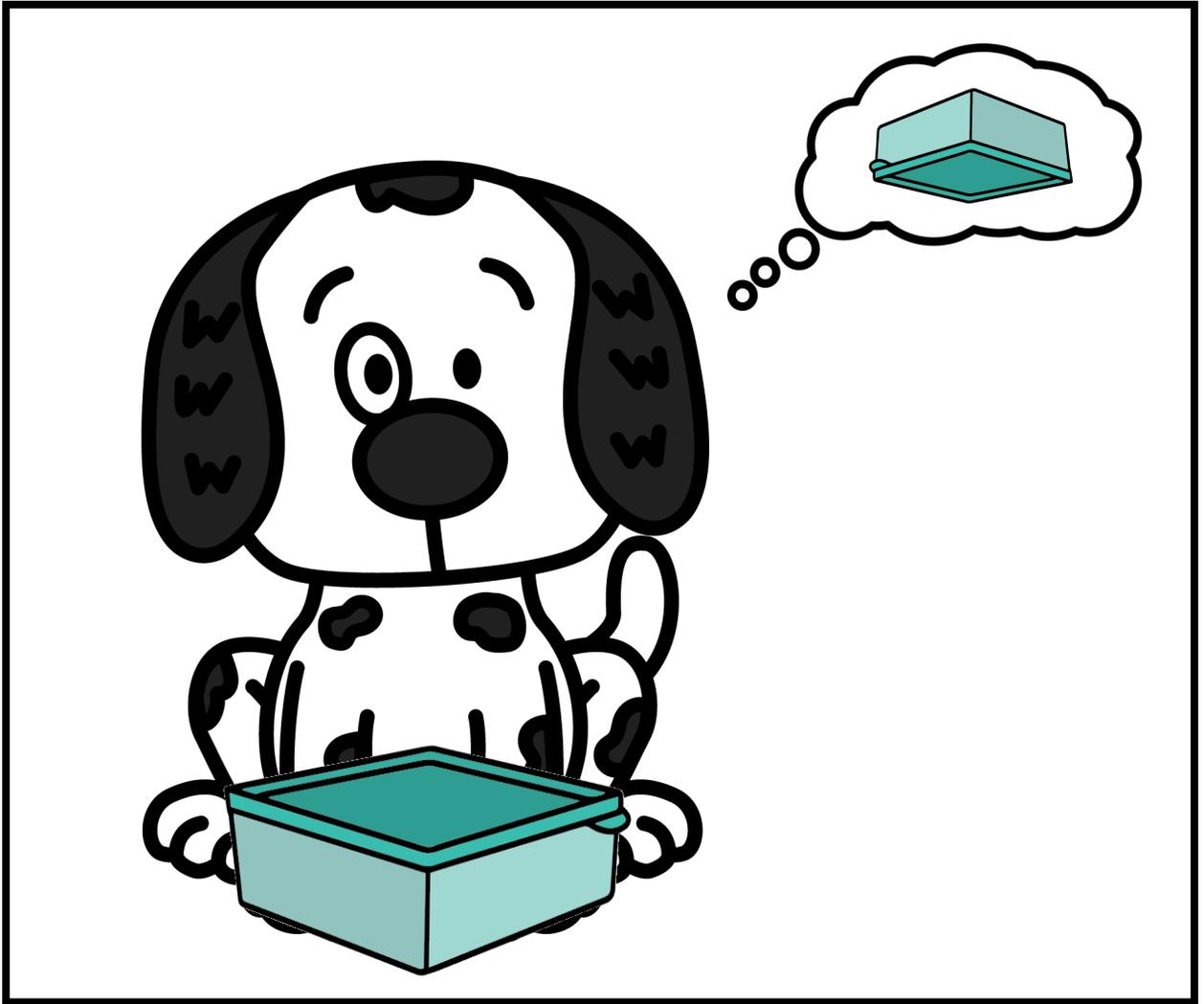
**If our glue sponge
needs to be turned
over we will raise our
hand to ask for help.**



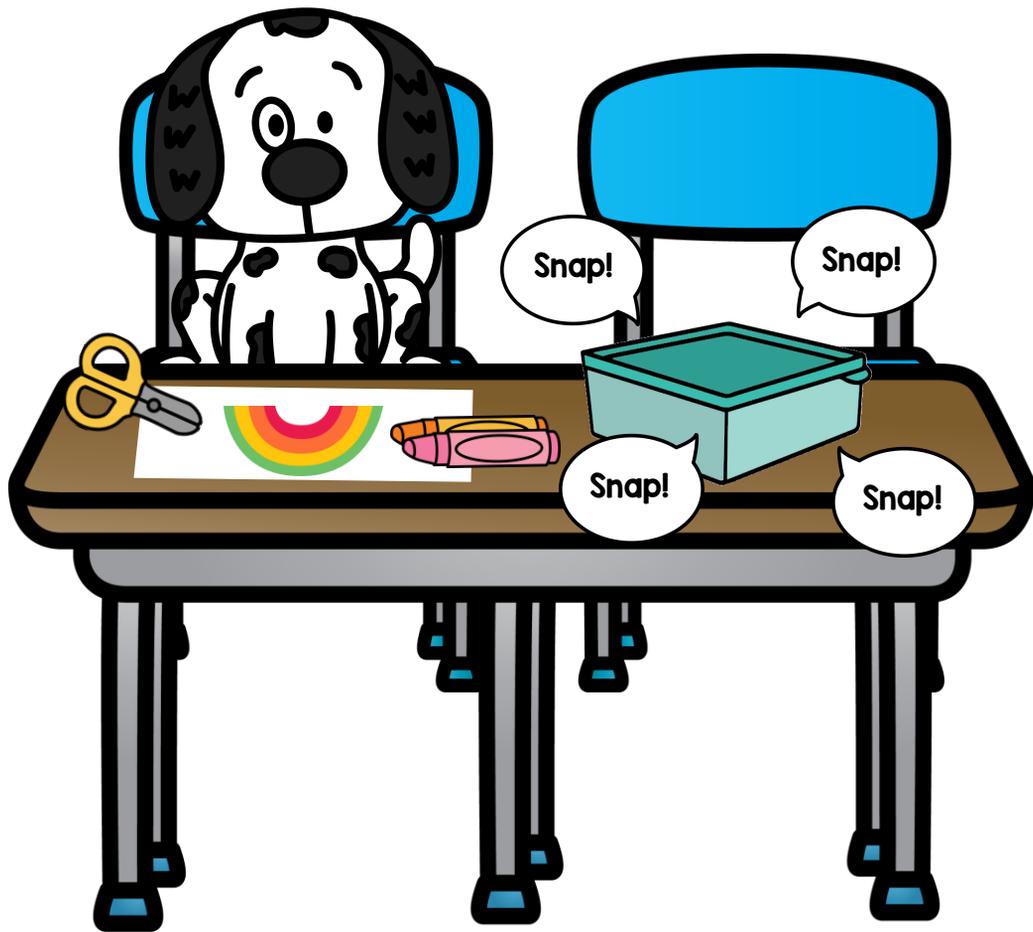
If we get glue on our fingers it's okay. Rub them together and the glue will peel off.



**If we need to carry
the glue sponge we will
hold onto it with two
hands.**



We never tip the container over, upside down, or twirl it in circles.



**When we are finished
we need to make sure
all four sides of the
container snap close.**



Pip has learned about glue sponges. She is glue sponge certified. Let's get you certified, too!



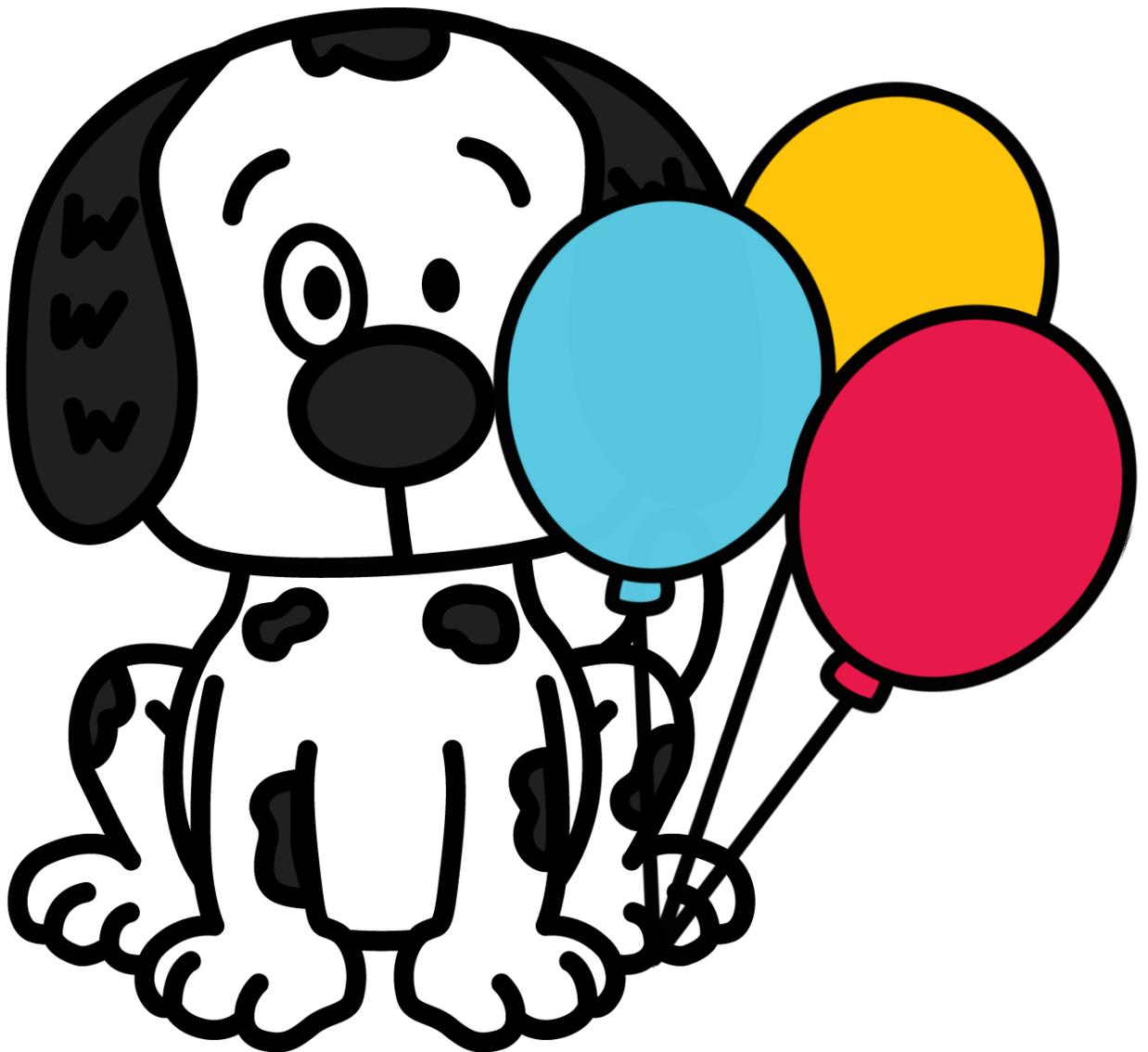
Glue Certification: Students will receive a glue certification badge once they get certified in the area. Encourage a set of expectations to become certified. Model the expectations and circulate the classroom to check in on students. Redirect students that are not meeting expectations with additional modeling. The certificates can be printed on plain paper (allowing students an opportunity to color) or printed on colored printing paper.

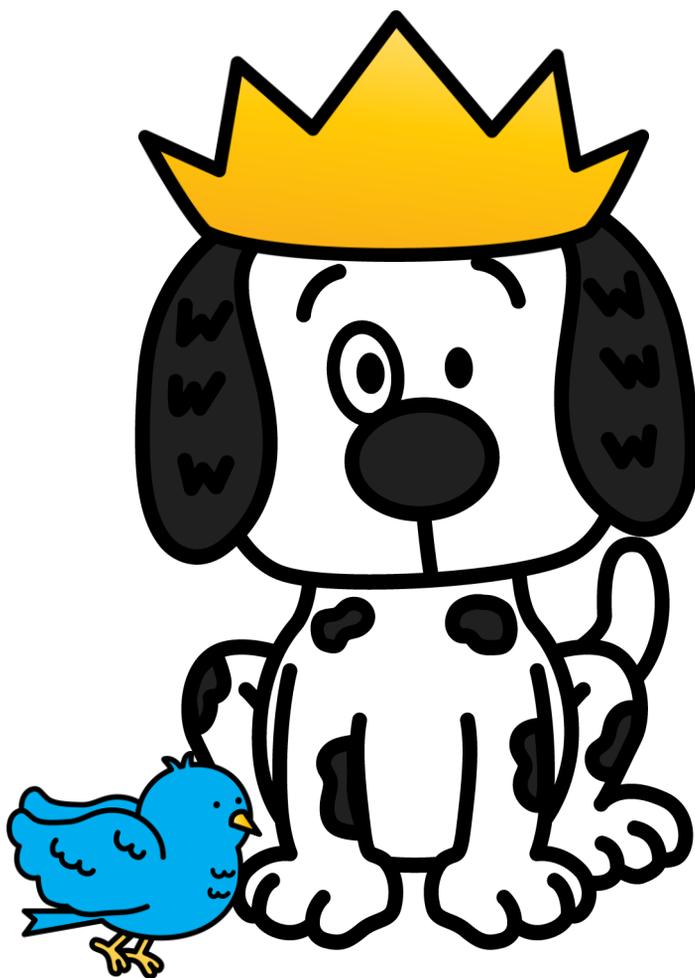




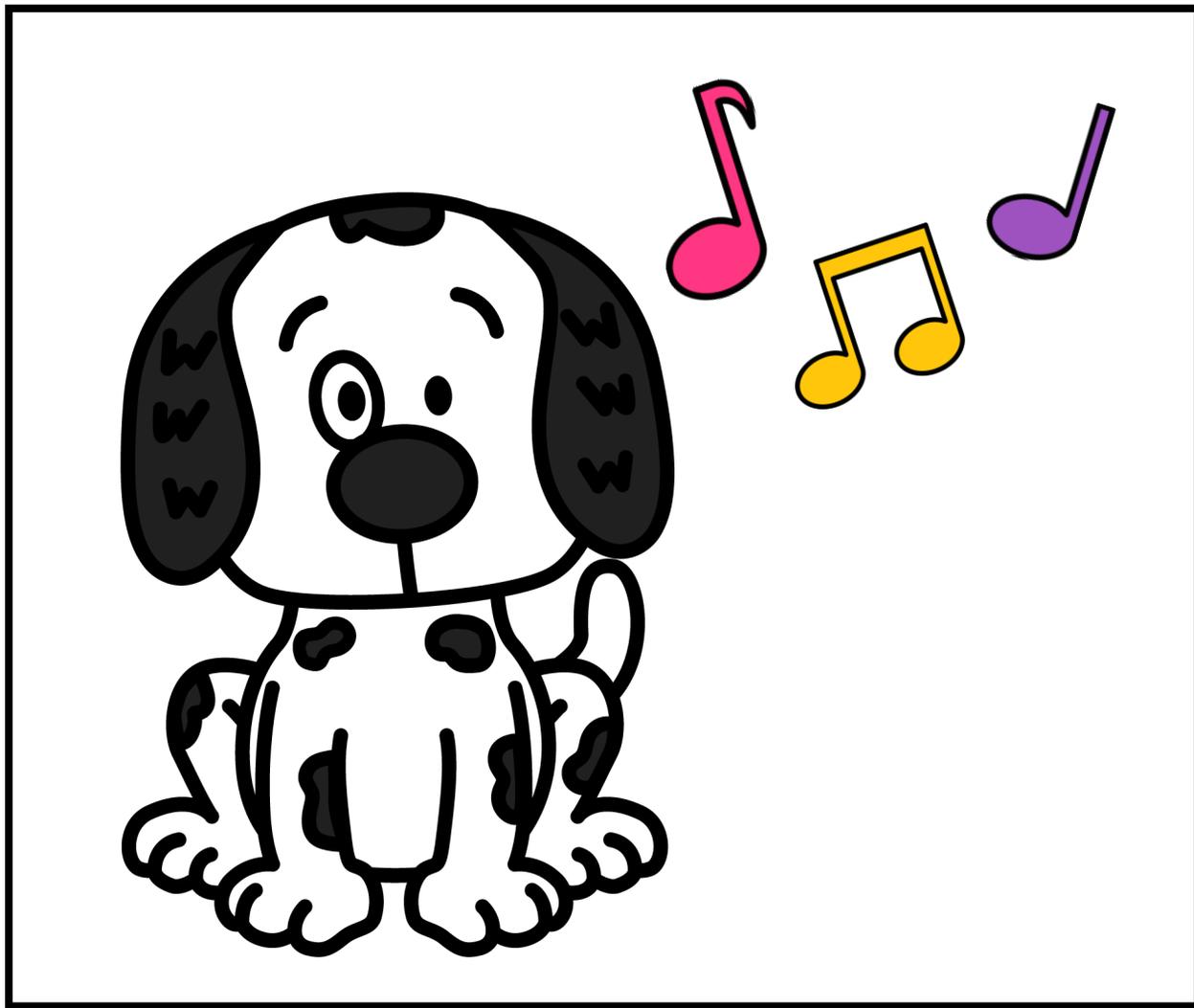
Happy Birthday

Adventures With Pip the Pup





Hi! My name is Pip the
Pup! A little birdie told
me that it's _____'s
birthday.



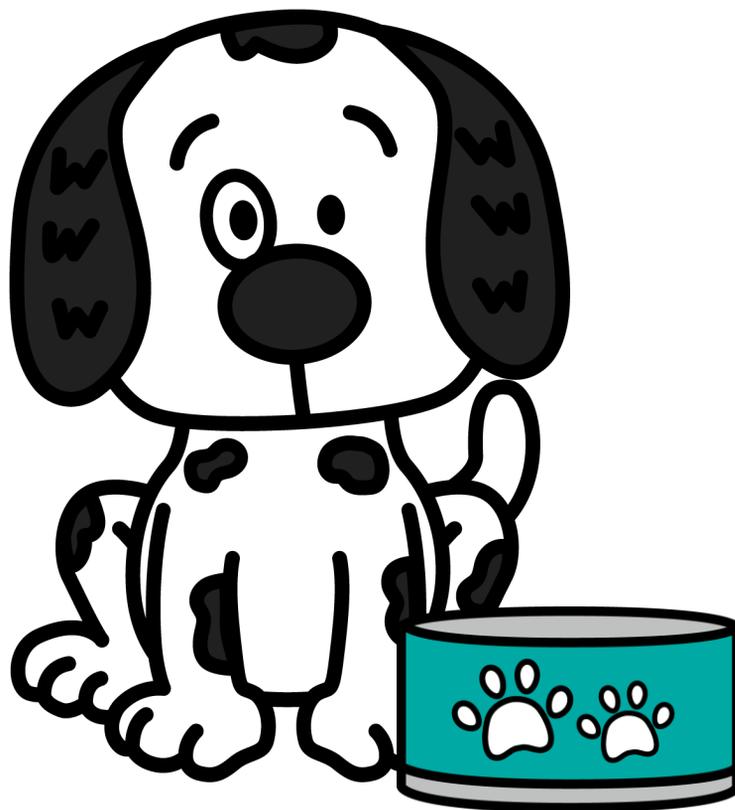
**Today we will celebrate
our friend, _____ .
We know what we must
do first. Yes, we will sing!**



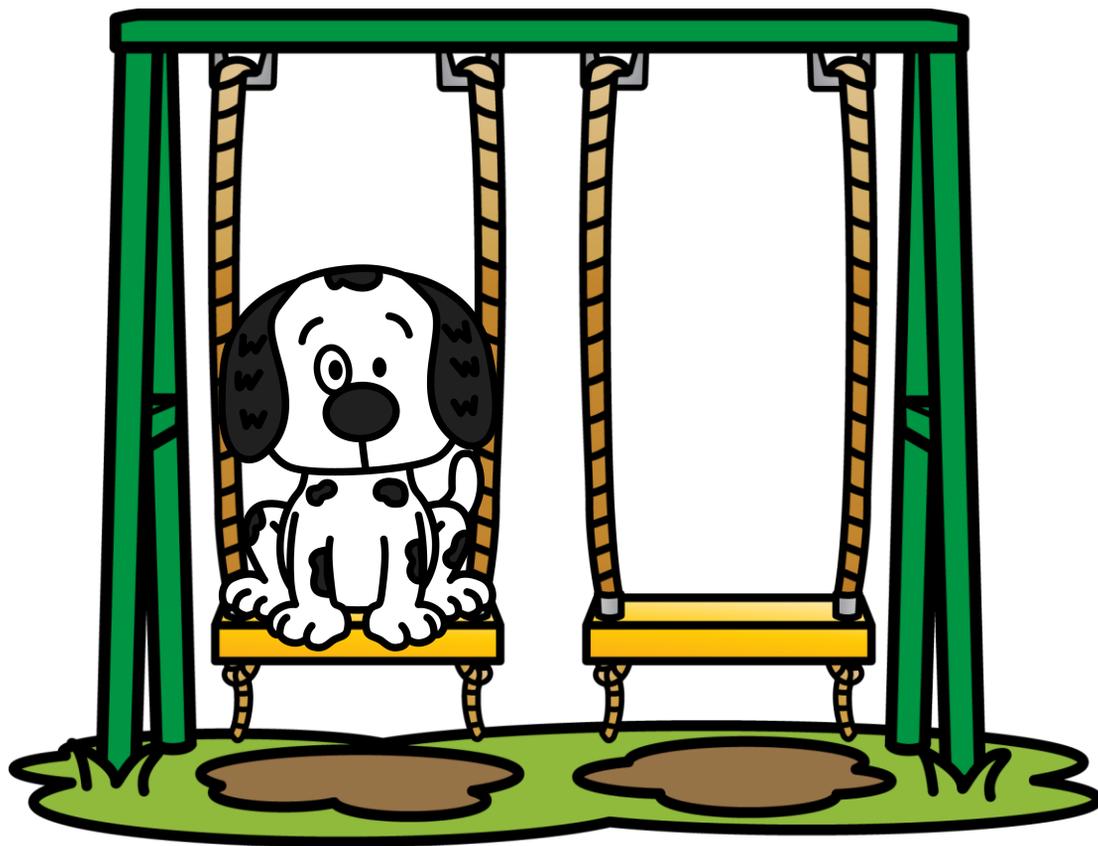
Happy birthday to you.
Happy birthday to you.
Happy birthday, dear
_____. Happy
birthday to you.



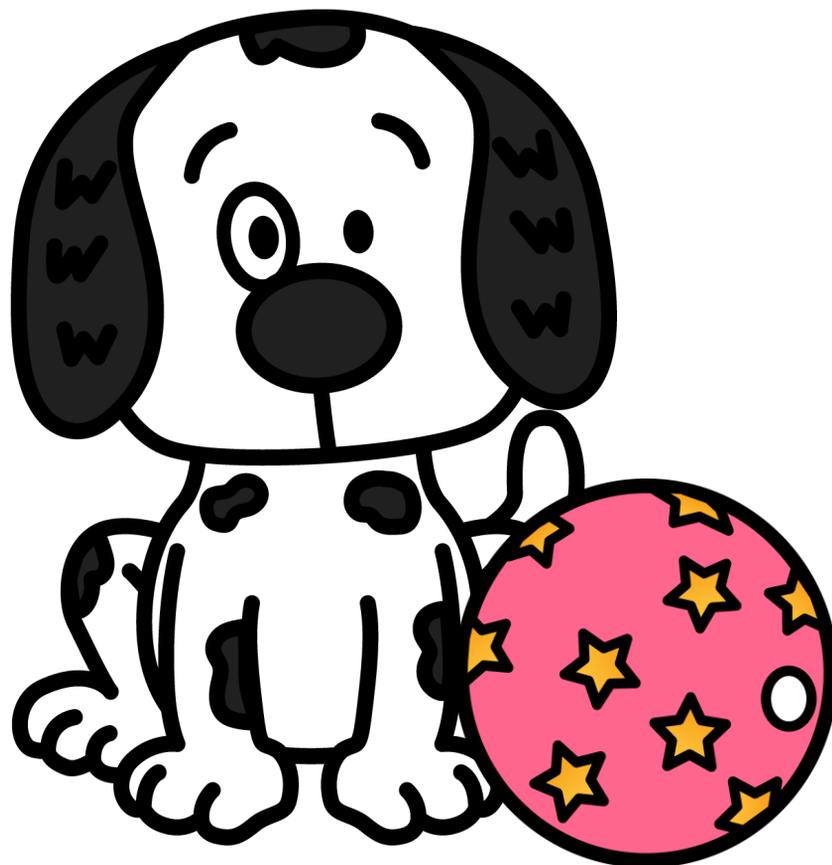
**That was great singing.
Give yourself a cheer.
Next, we will get to
know more about our
birthday friend.**



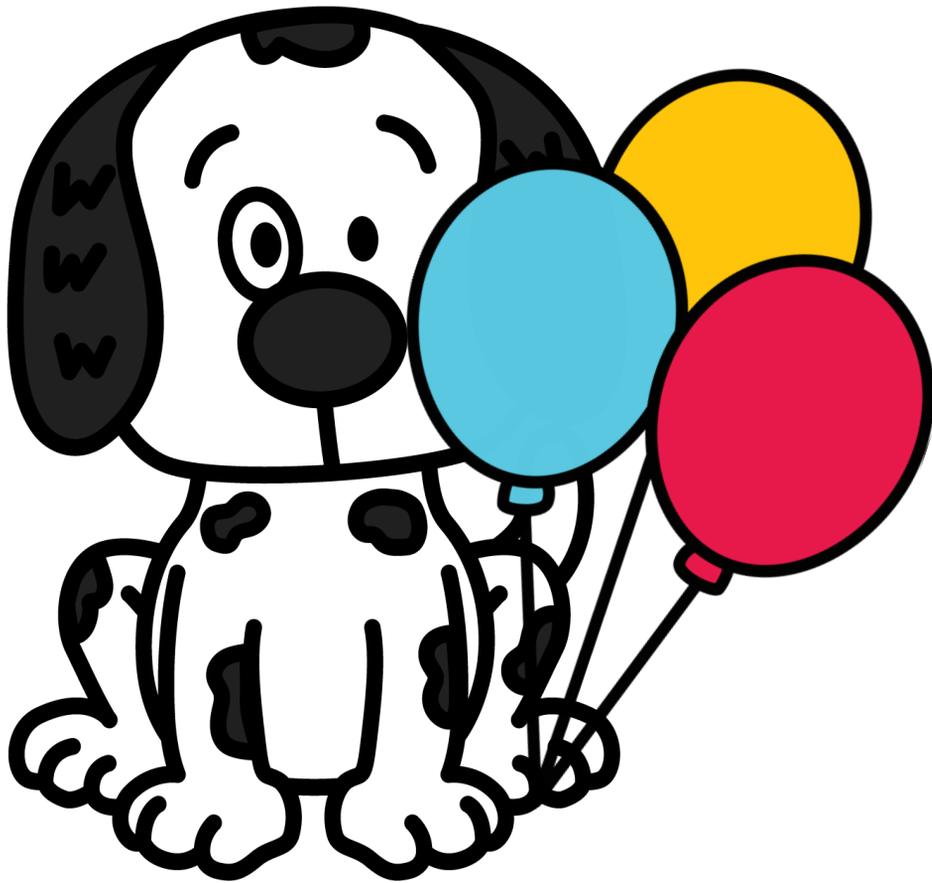
**Birthday friend, can you
tell us your favorite
foods you like to eat?**



Birthday friend, can you tell us your favorite things to play at the park or recess?



**Birthdays friend, can you
tell us your favorite toy,
show, or game to play?**

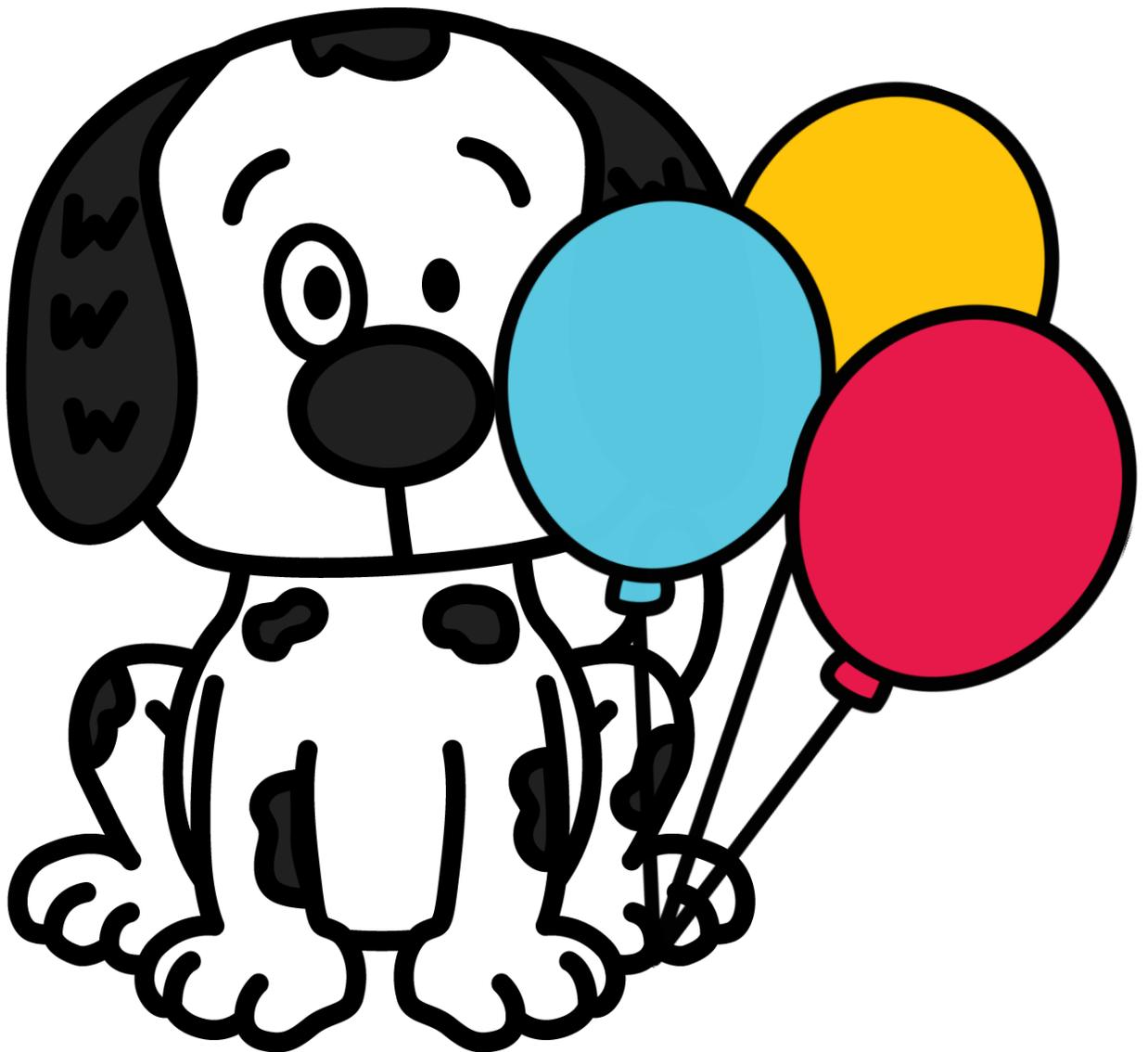


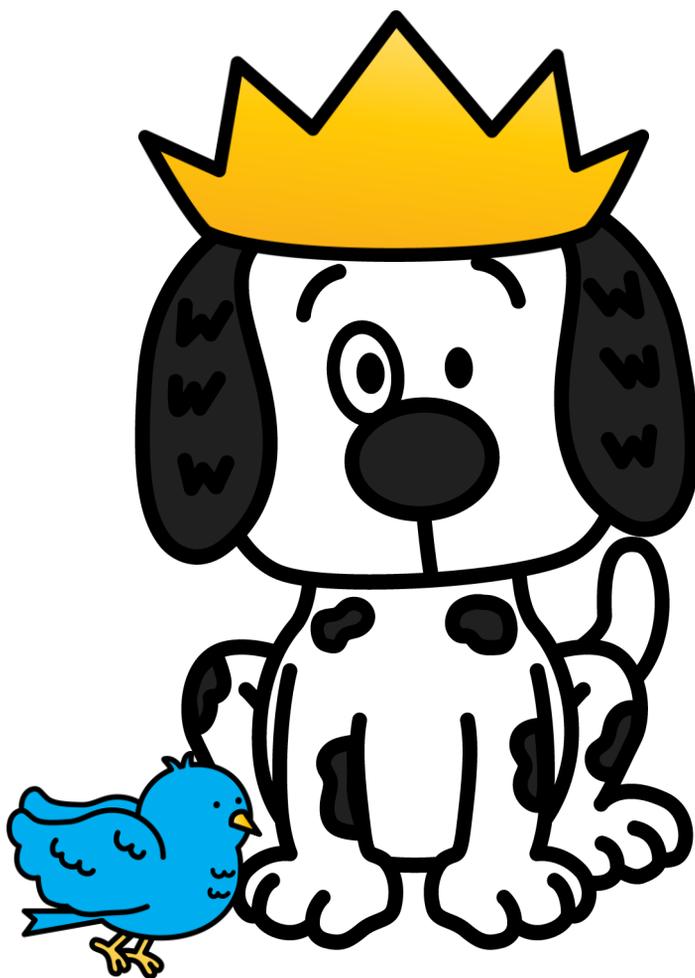
**Birthday friend, today is
your day! We can't wait
to celebrate you!**



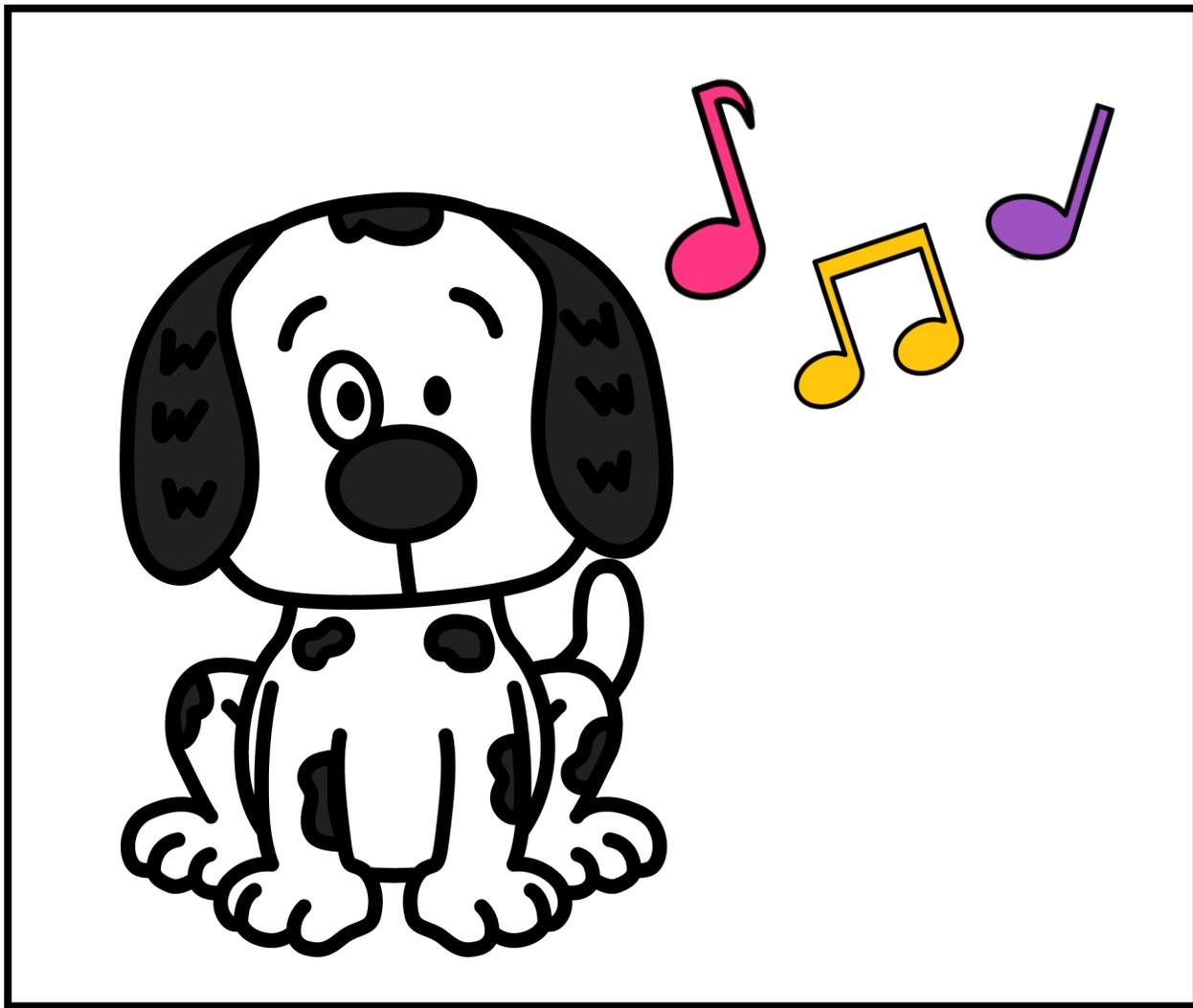
Happy Birthday

Adventures With Pip the Pup





Hi! My name is Pip the
Pup! A little birdie told
me that it's _____'s and
_____ 's birthdays.



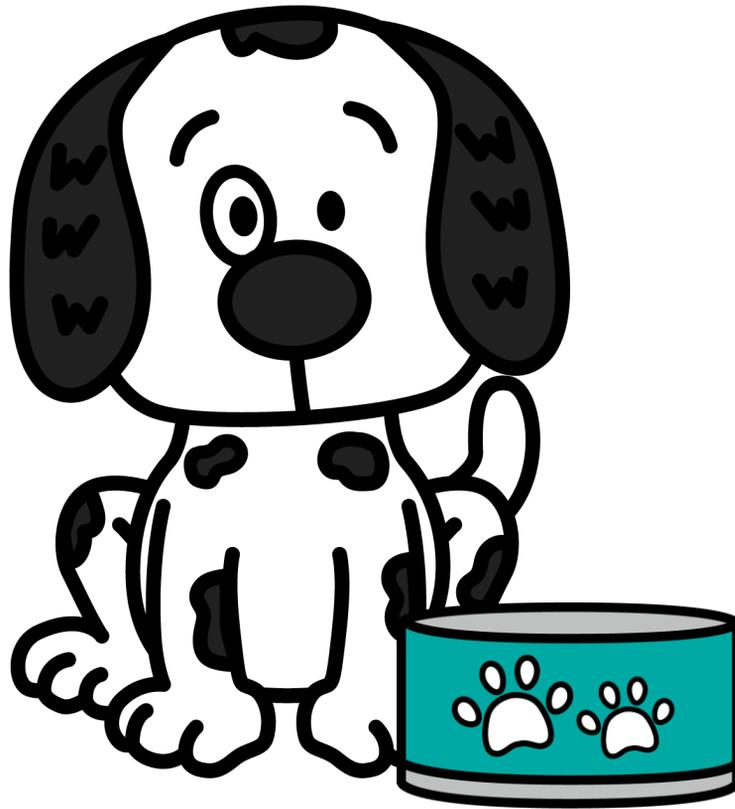
**Today we will celebrate
our friends, _____ and
_____. We know what
we must do first. Yes,
we will sing!**



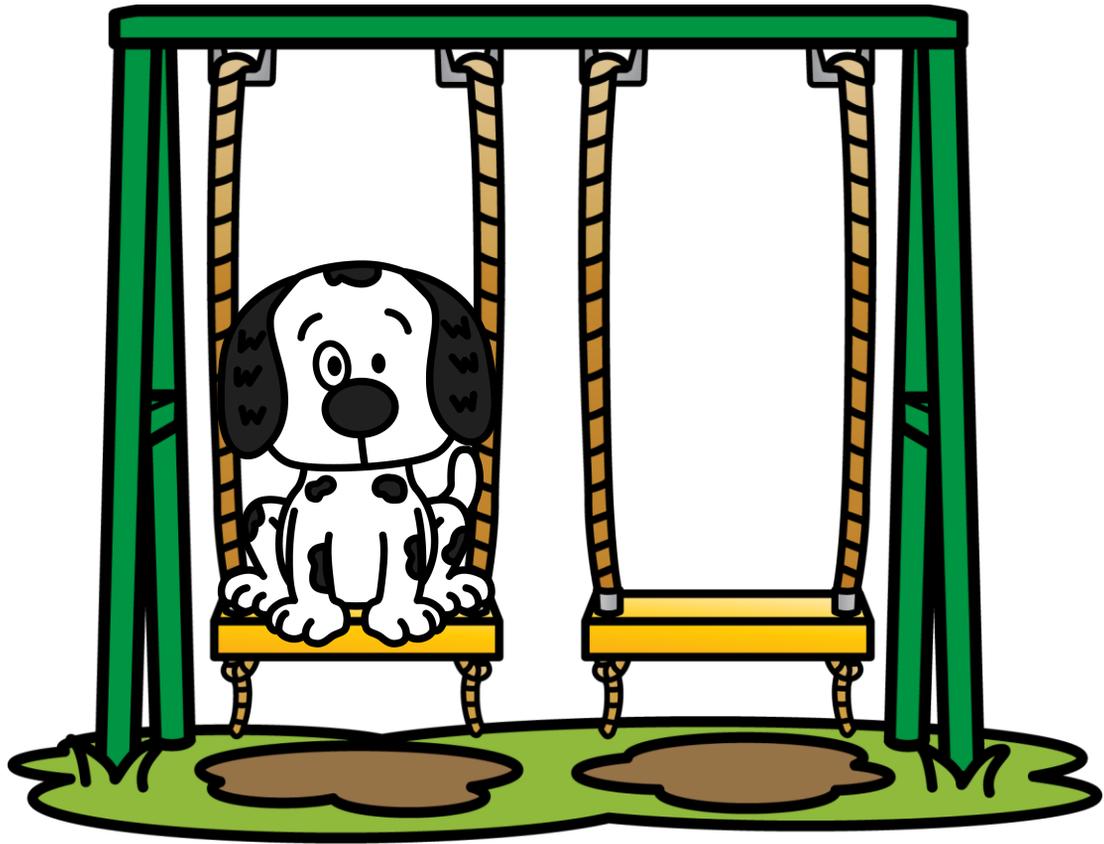
Happy birthday to you.
Happy birthday to you.
Happy birthday, dear
_____ and _____. Happy
birthday to you.



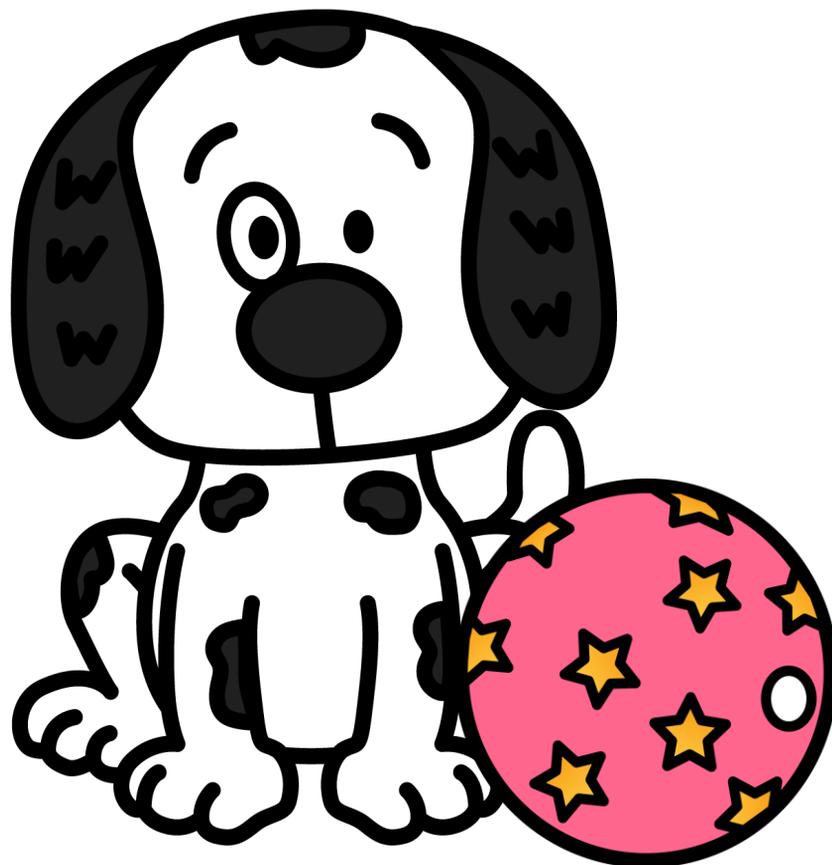
**That was great singing.
Give yourself a cheer.
Next, we will get to
know more about our
birthday friends.**



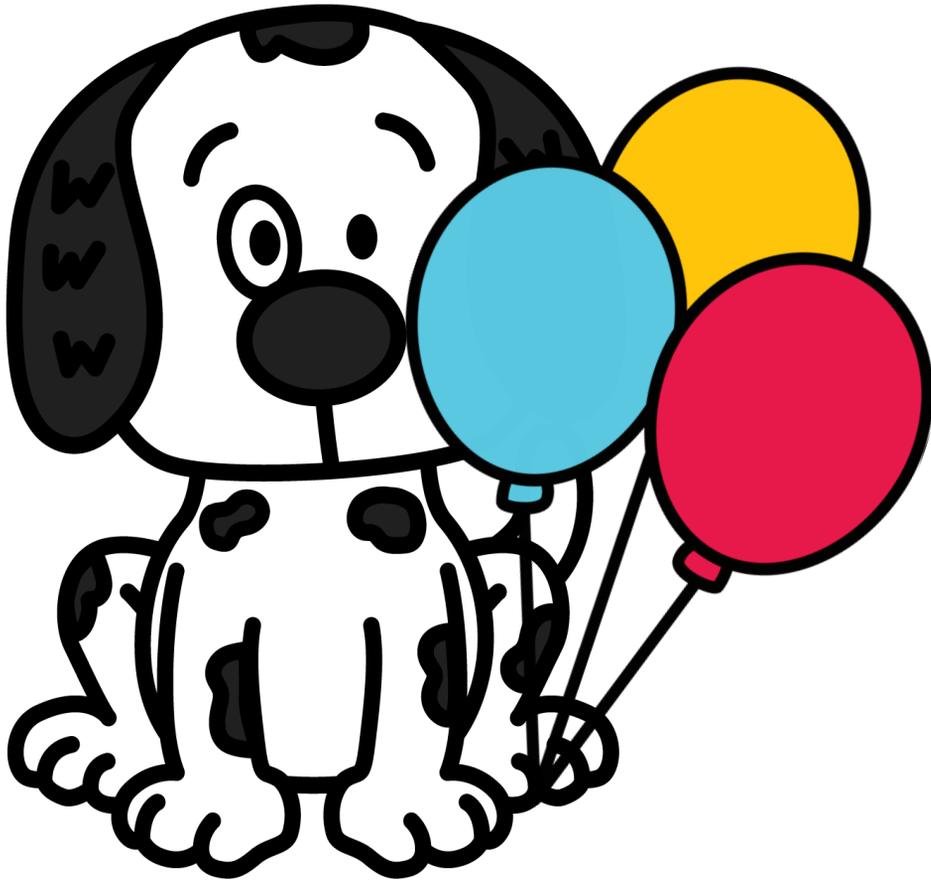
Birthday friends, can you tell us your favorite foods you like to eat?



Birthday friends, can you tell us your favorite things to play at the park or recess?



Birthday friends, can you tell us your favorite toy, show, or game to play?

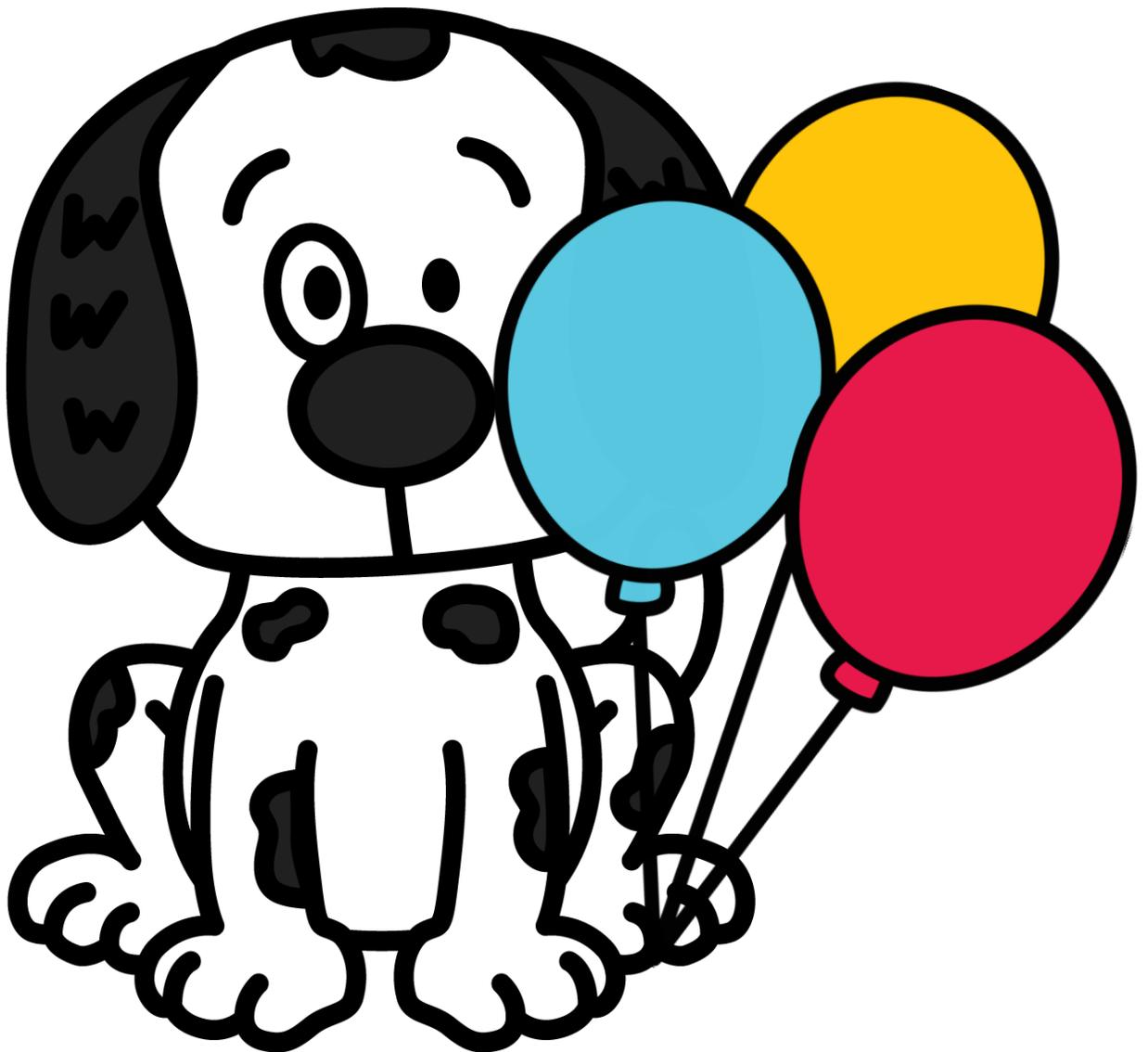


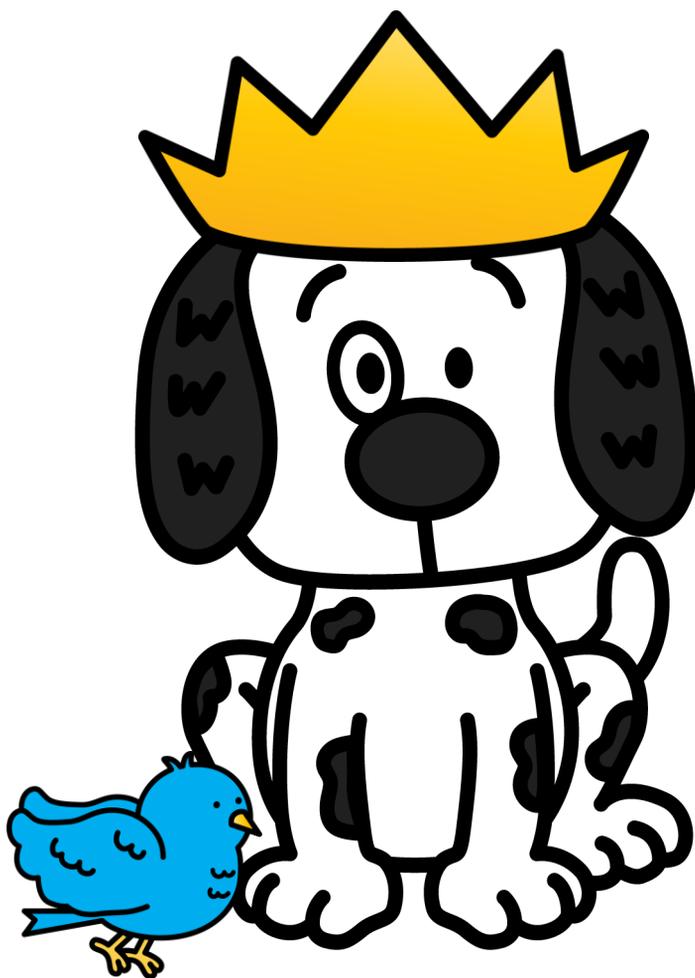
**Birthday friends, today
is your day! We can't
wait to celebrate you!**



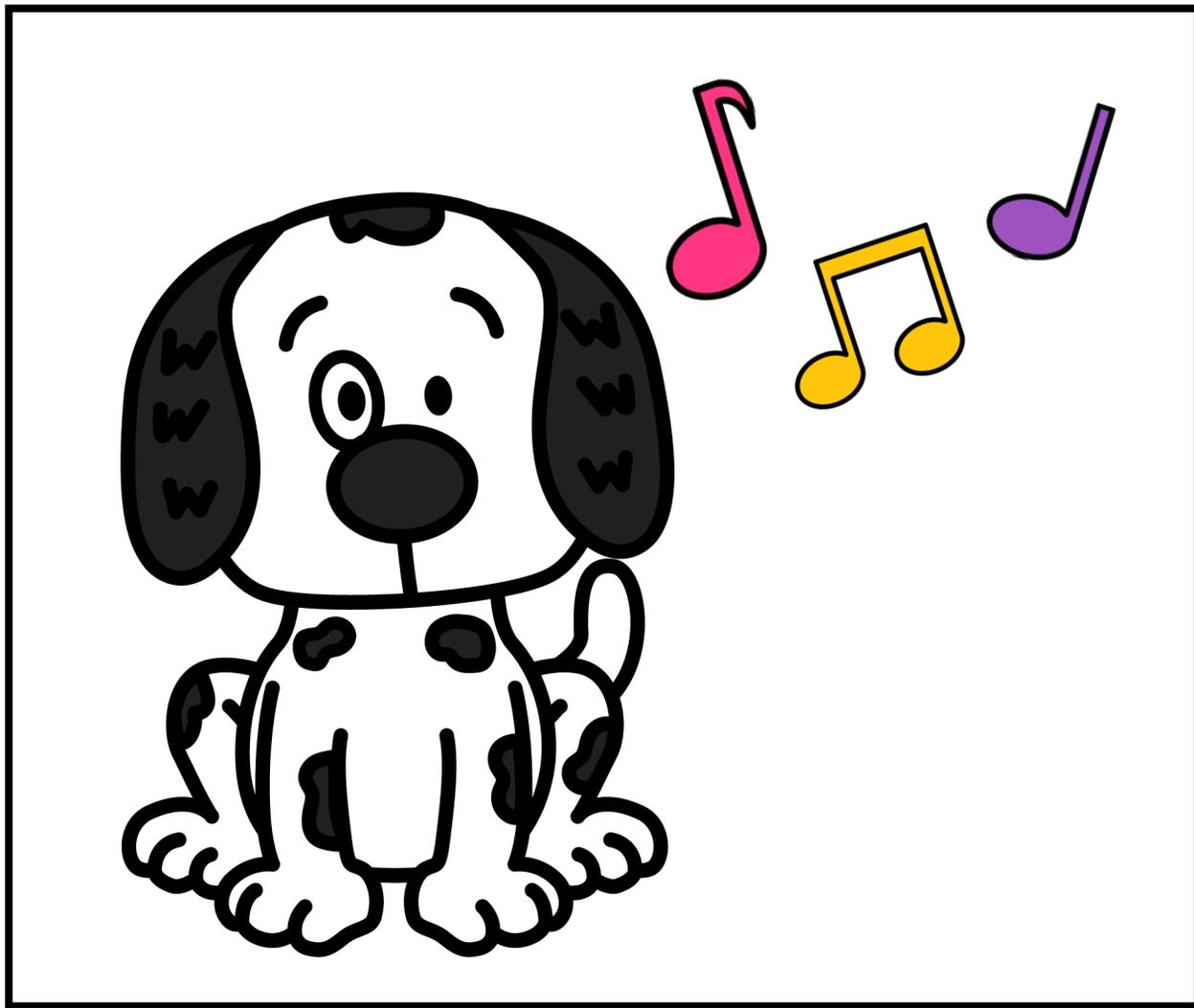
Happy Birthday

Adventures With Pip the Pup





Hi! My name is Pip the
Pup! A little birdie told
me that it's _____'s
half birthday.



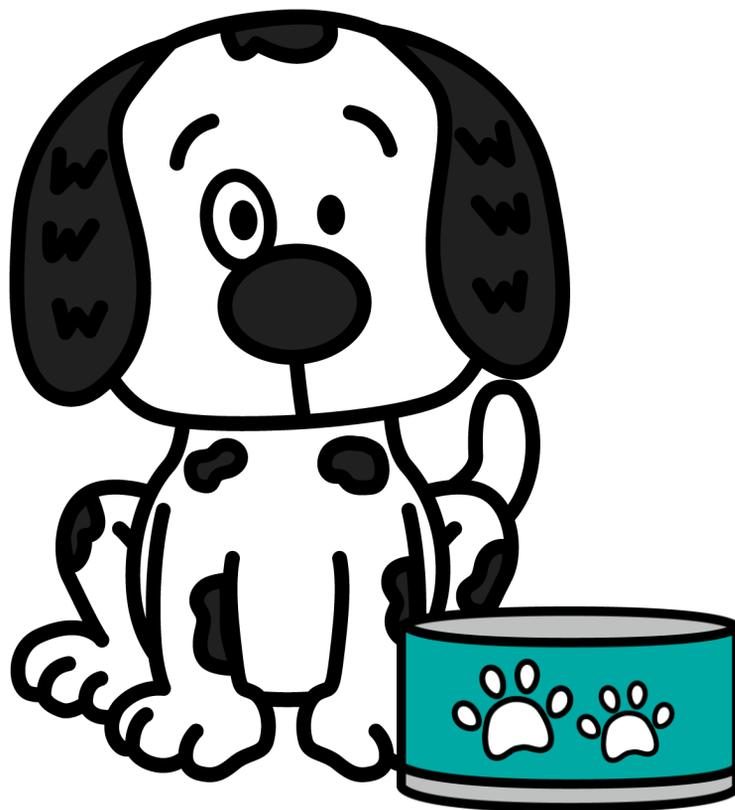
**Today we will celebrate
our friend, _____ .
We know what we must
do first. Yes, we will sing!**



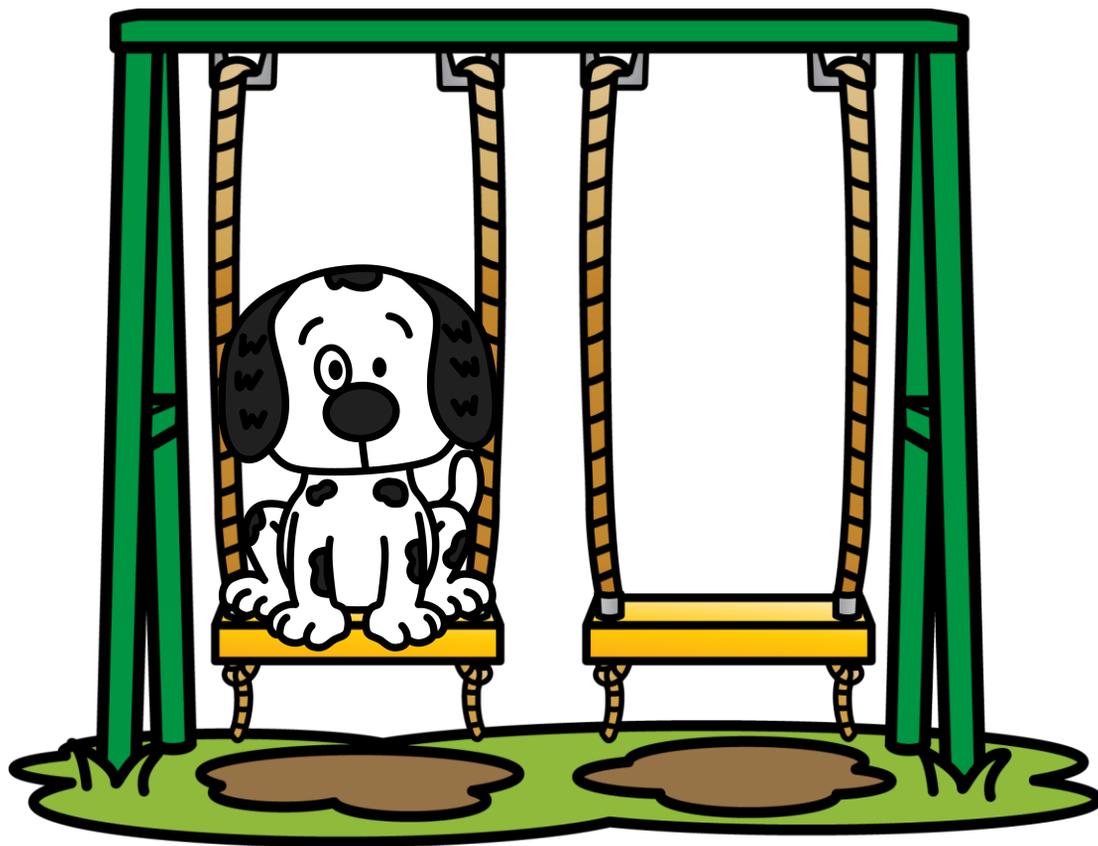
Happy birthday to you.
Happy birthday to you.
Happy birthday, dear
_____. Happy half
birthday to you.



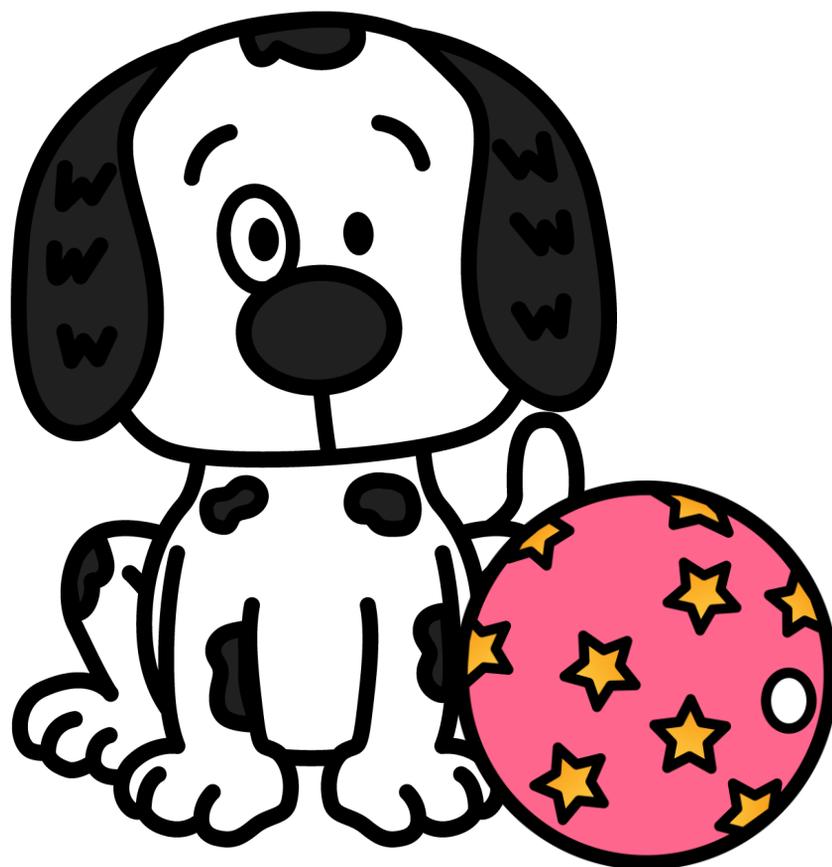
**That was great singing.
Give yourself a cheer.
Next, we will get to
know more about our
birthday friend.**



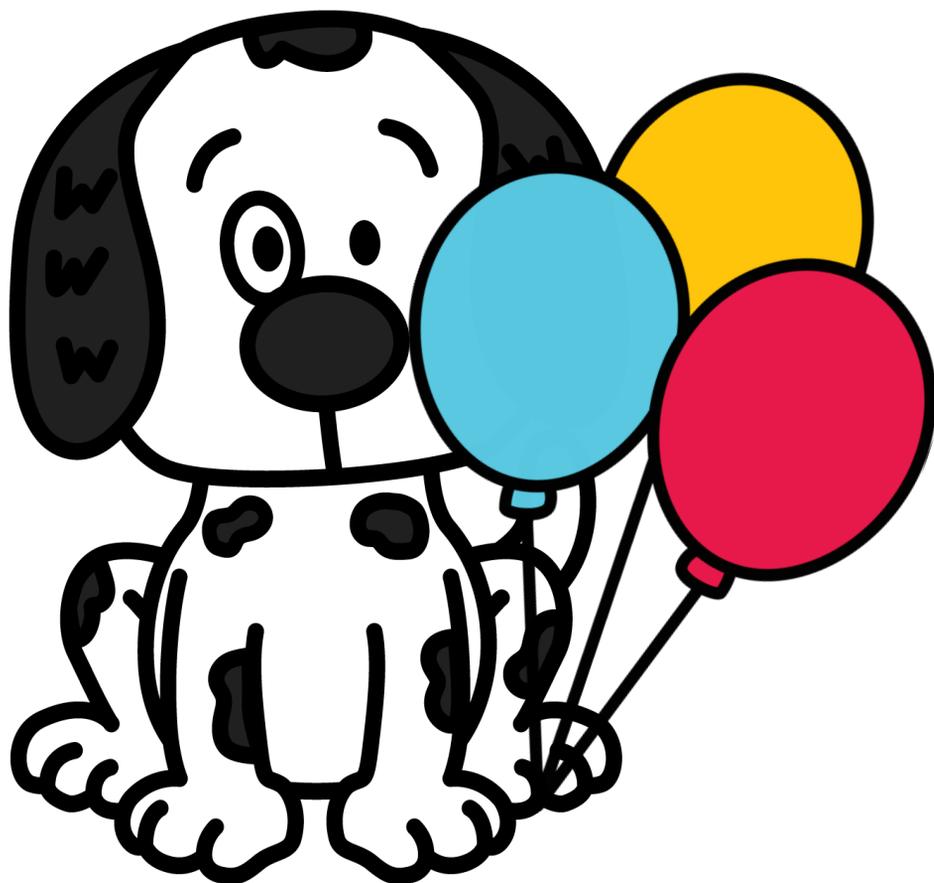
Birthday friend, can you tell us your favorite foods you like to eat?



Birthday friend, can you tell us your favorite things to play at the park or recess?

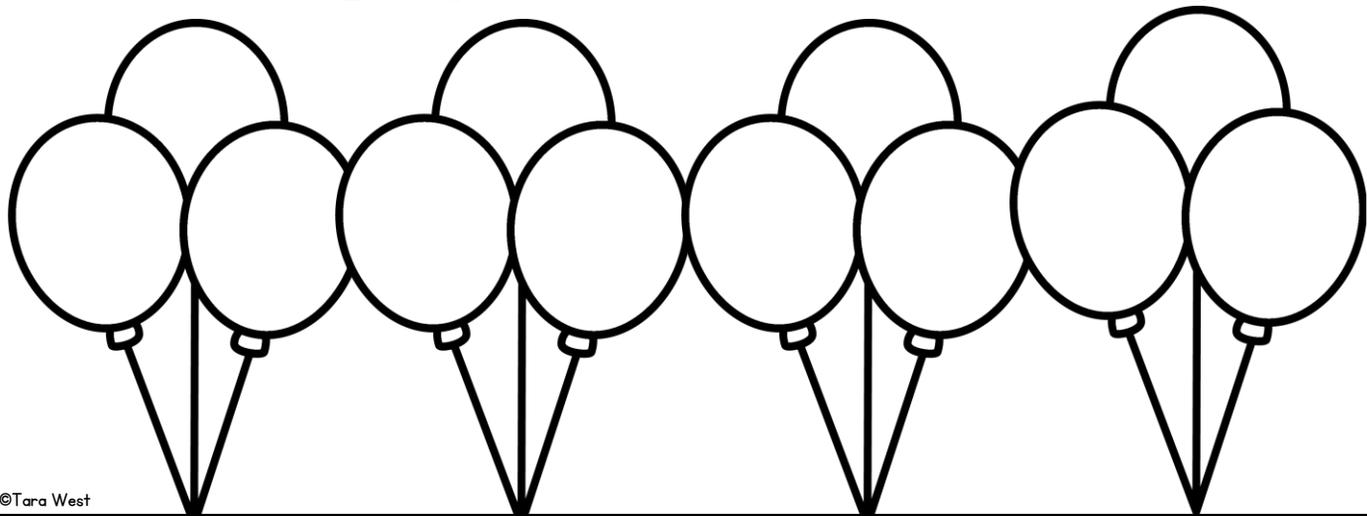


Birthday friend, can you tell us your favorite toy, show, or game to play?



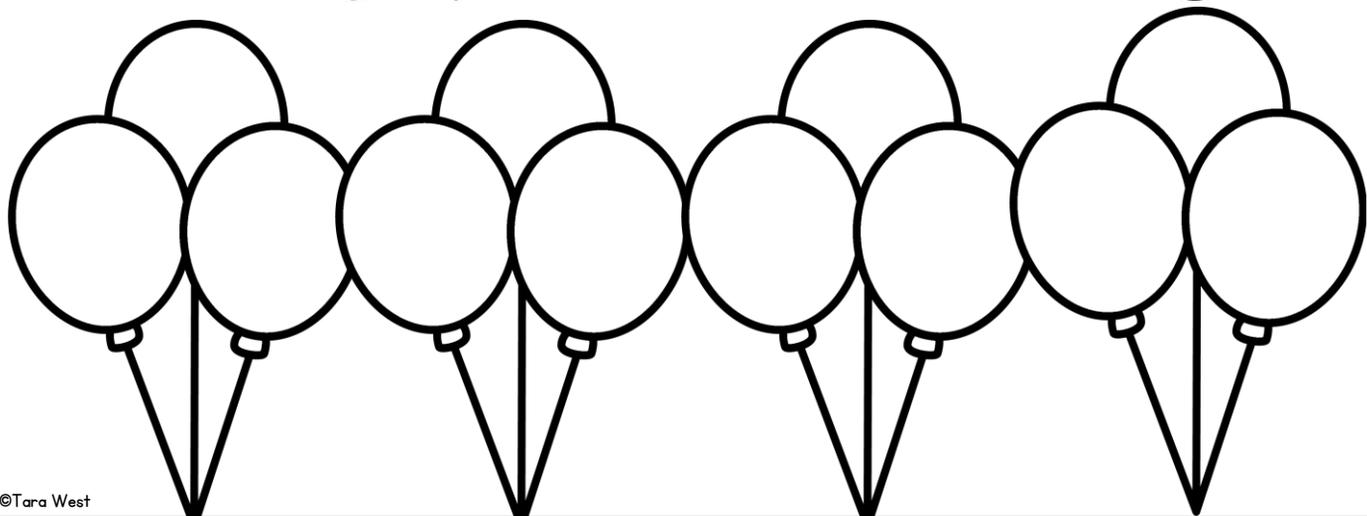
**Birthday friend, today is
your day! We can't wait
to celebrate you!**

Pip, Pip, Hooray! It's my
BIRTHDAY!



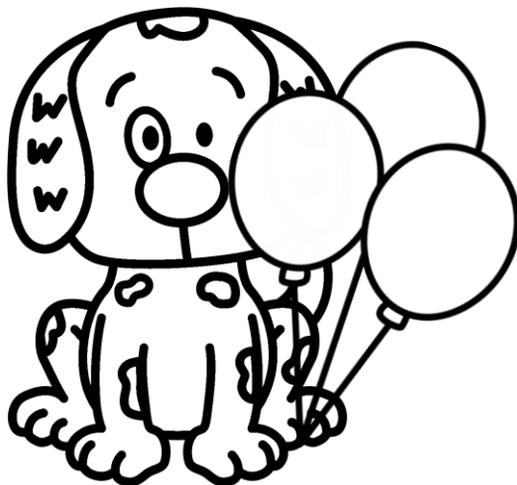
©Tara West

Pip, Pip, Hooray! It's my
BIRTHDAY!



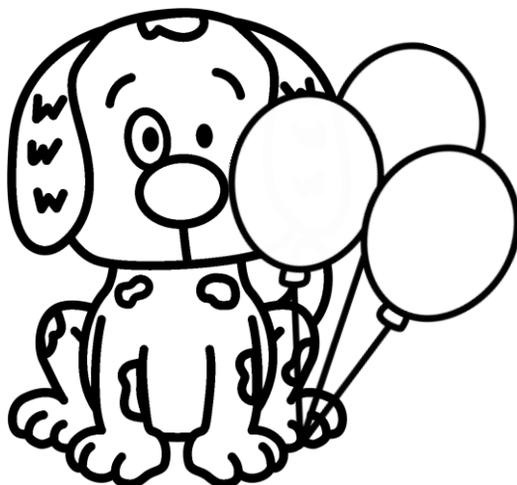
©Tara West

Pip, Pip, Hooray! It's my
BIRTHDAY!



©Tara West

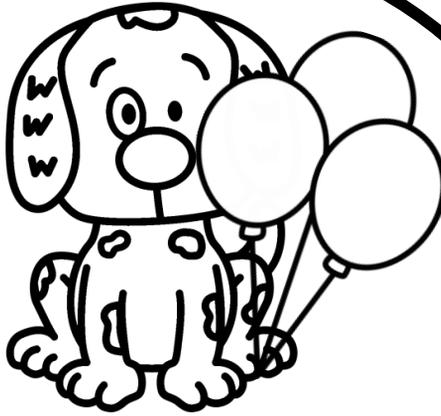
Pip, Pip, Hooray! It's my
BIRTHDAY!



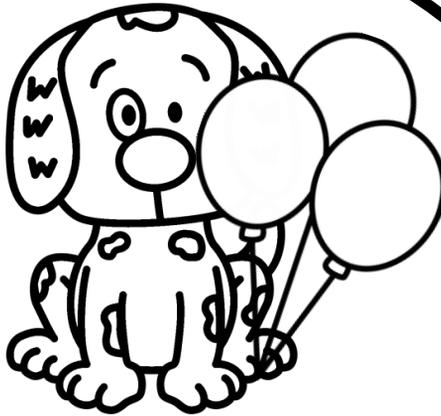
©Tara West



Happy Birthday Crown: The crowns can be printed on plain paper (allowing students an opportunity to color) or printed on colored printing paper. The crowns will be attached to sentence strips or 2 inch strips of paper. Trim and staple the strips to each child's head.



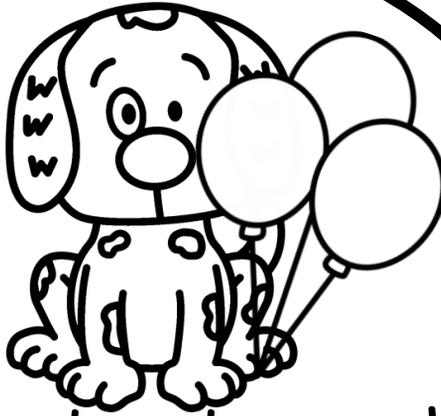
Happy Birthday!



Happy Birthday!

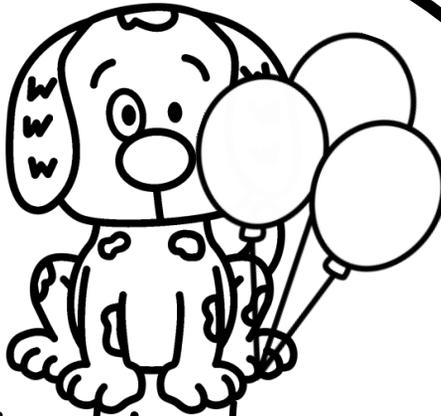


Happy Birthday Crown: The crowns can be printed on plain paper (allowing students an opportunity to color) or printed on colored printing paper. The crowns will be attached to sentence strips or 2 inch strips of paper. Trim and staple the strips to each child's head.



Hip, hip, hooray!

It's my birthday!

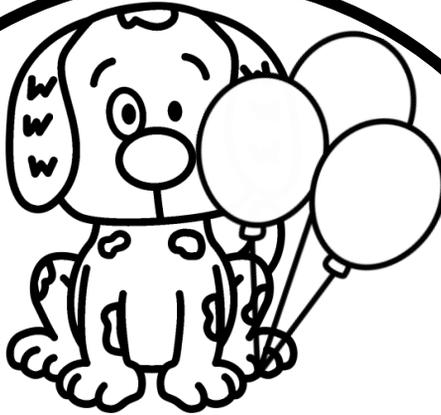


Hip, hip, hooray!

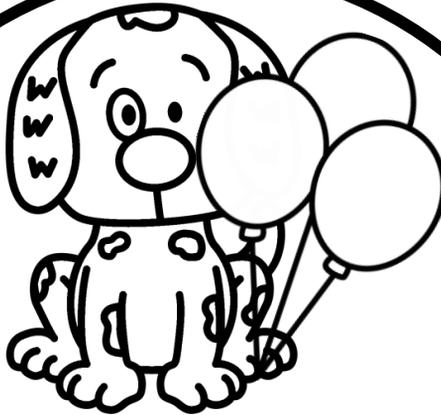
It's my birthday!



Happy Birthday Crown: The crowns can be printed on plain paper (allowing students an opportunity to color) or printed on colored printing paper. The crowns will be attached to sentence strips or 2 inch strips of paper. Trim and staple the strips to each child's head.



Happy, happy, happy birthday!

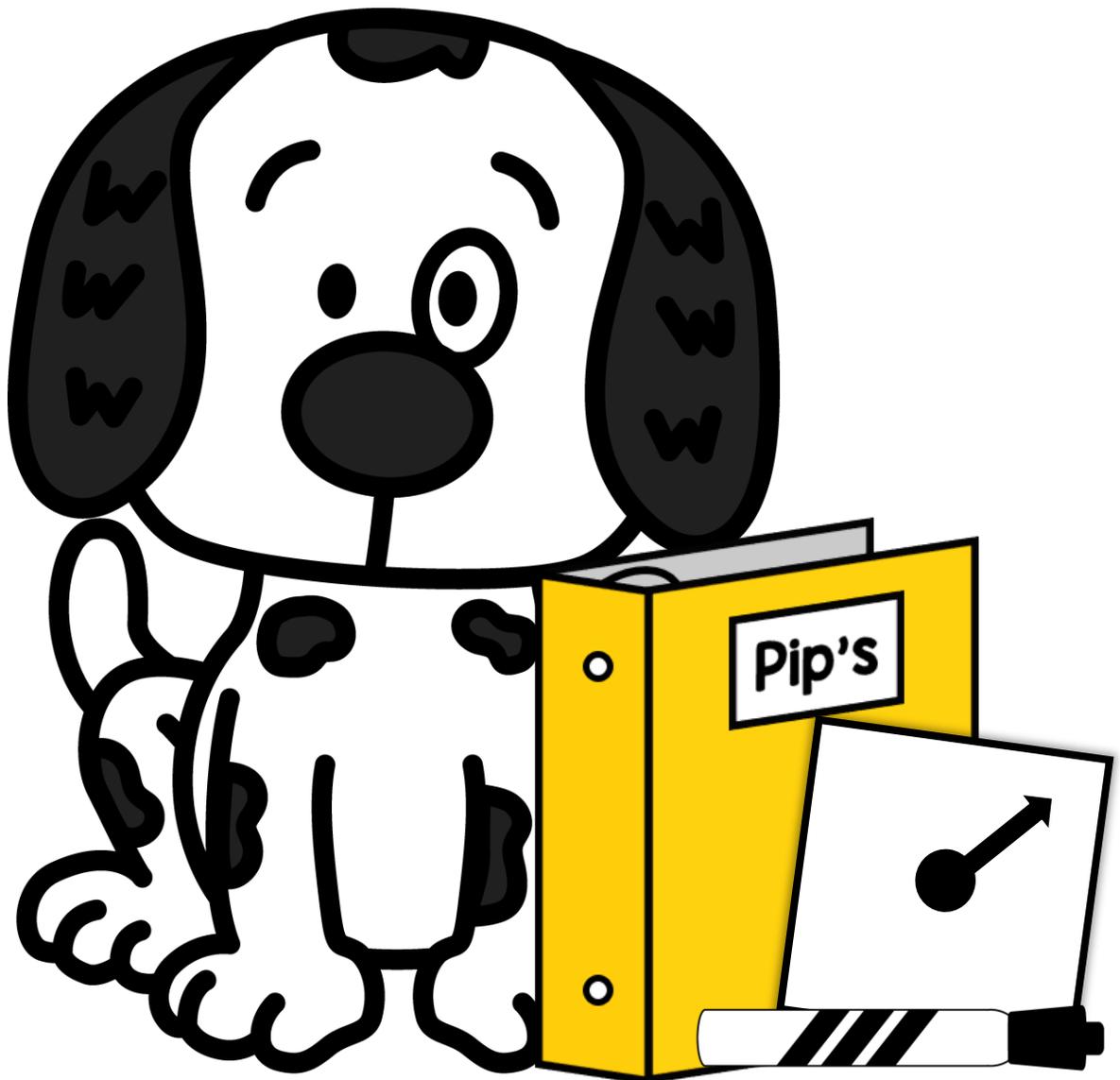


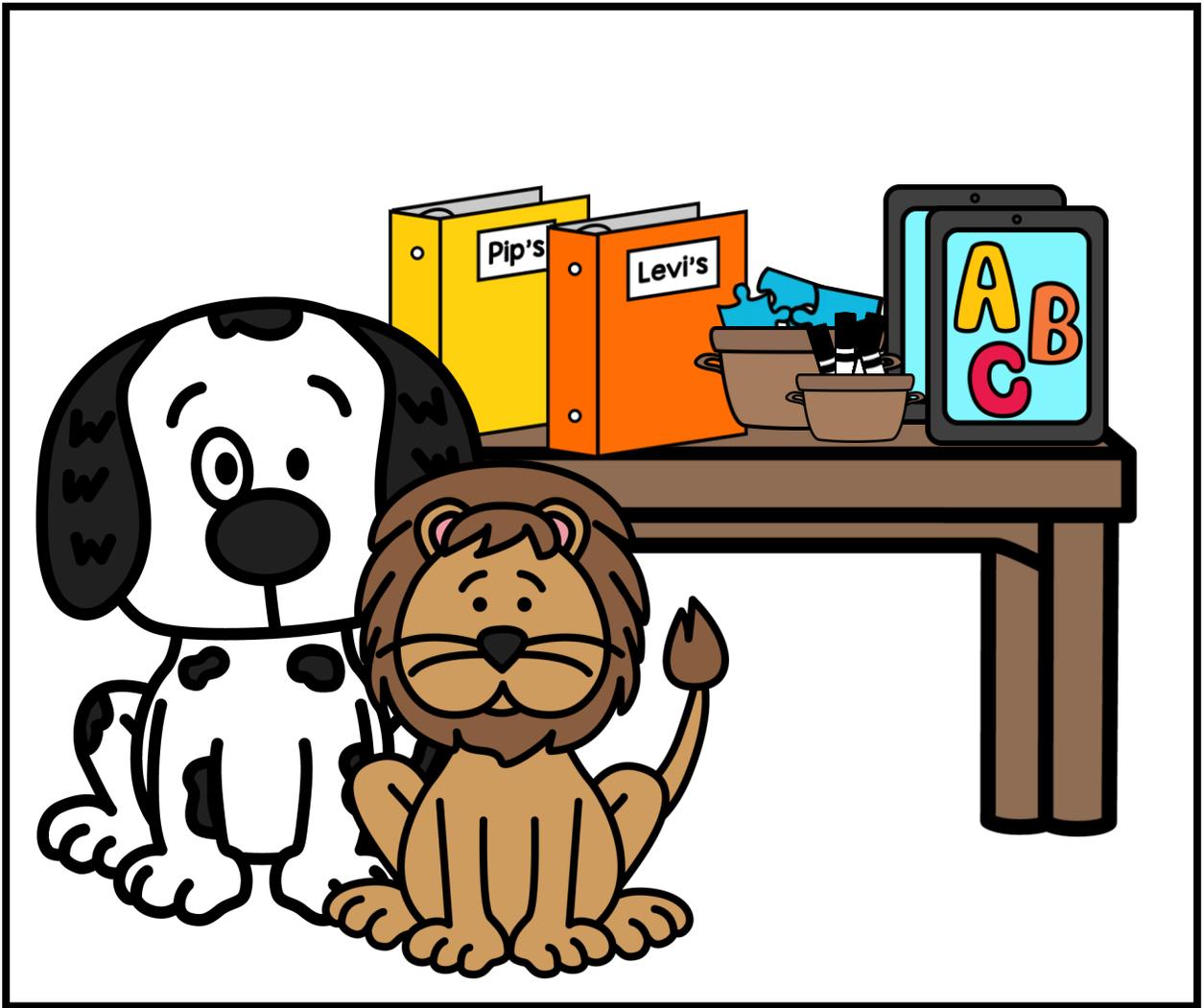
Happy, happy, happy birthday!



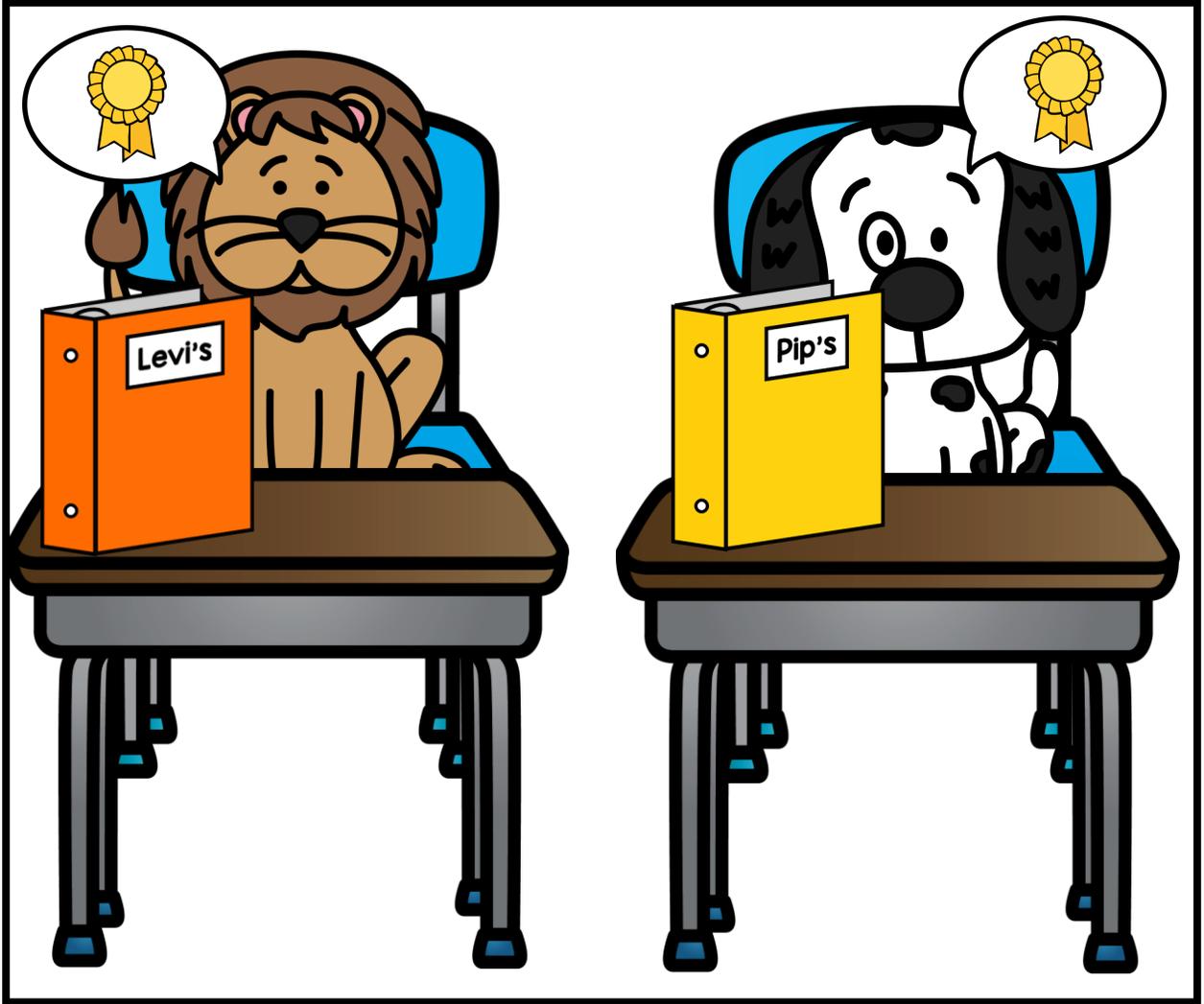
Binder

Adventures With Pip the Pup

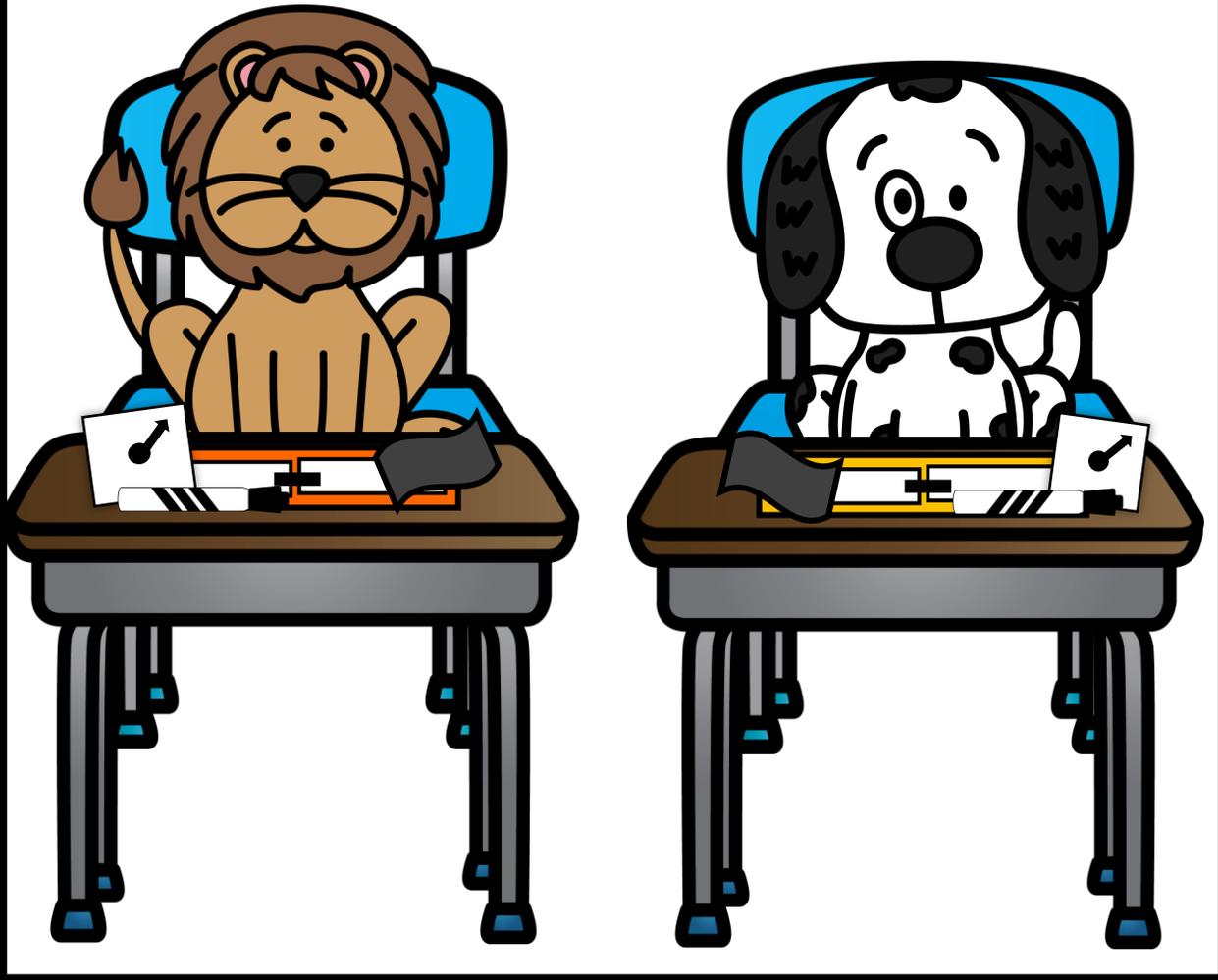




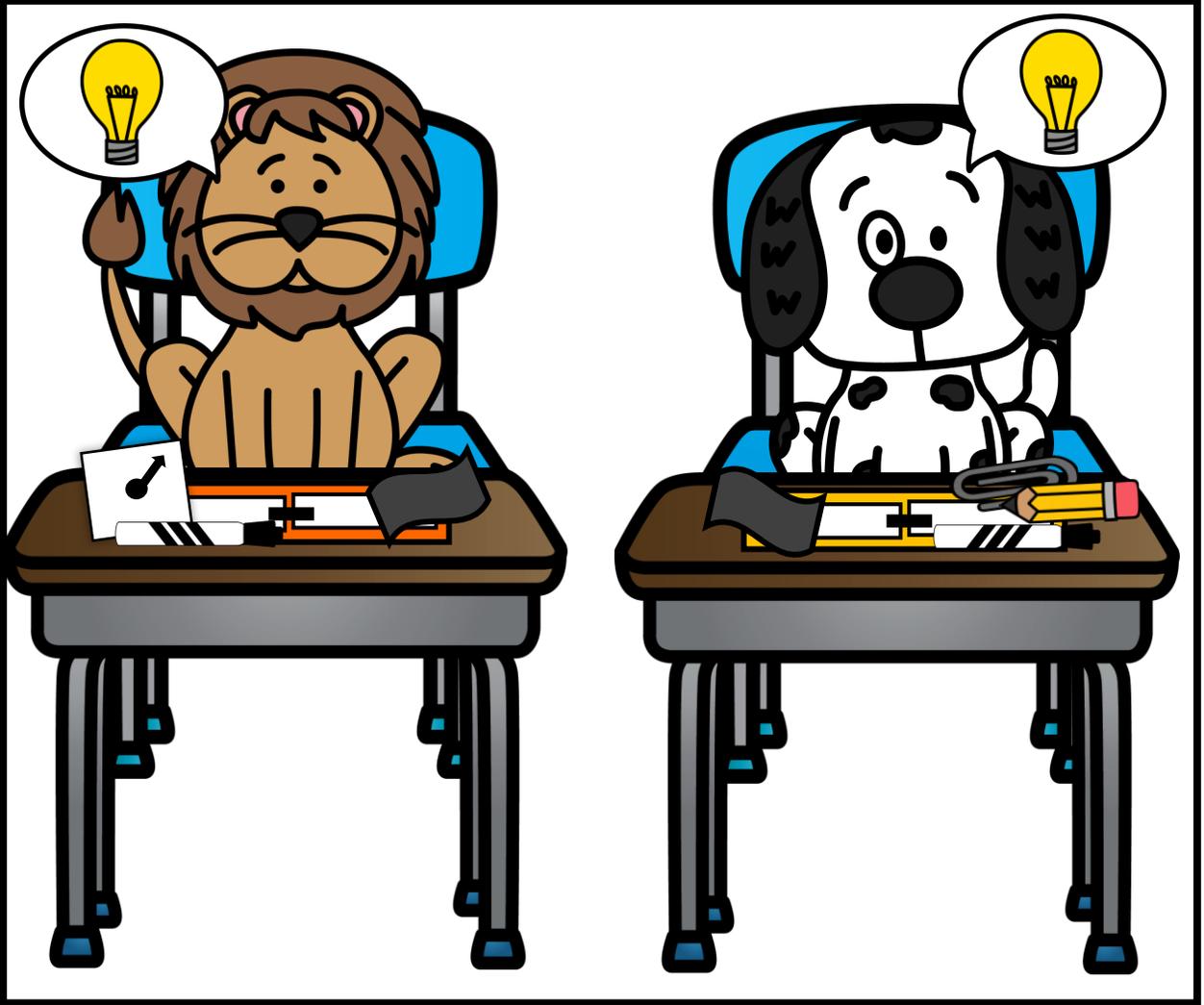
Pip and Levi are ready for center time. They will grab their center time binders.



Pip and Levi are binder certified. They want to help you get binder certified, too.



Pip and Levi open their binders and get out their supplies. They grab their marker, spinner, and eraser.



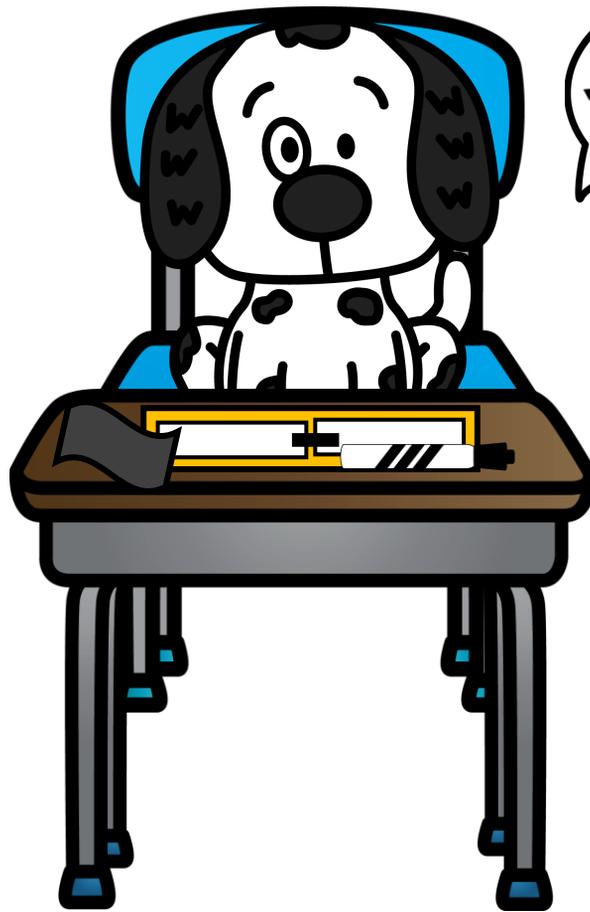
Pip and Levi turn to the first page in their binders and get started learning right away.



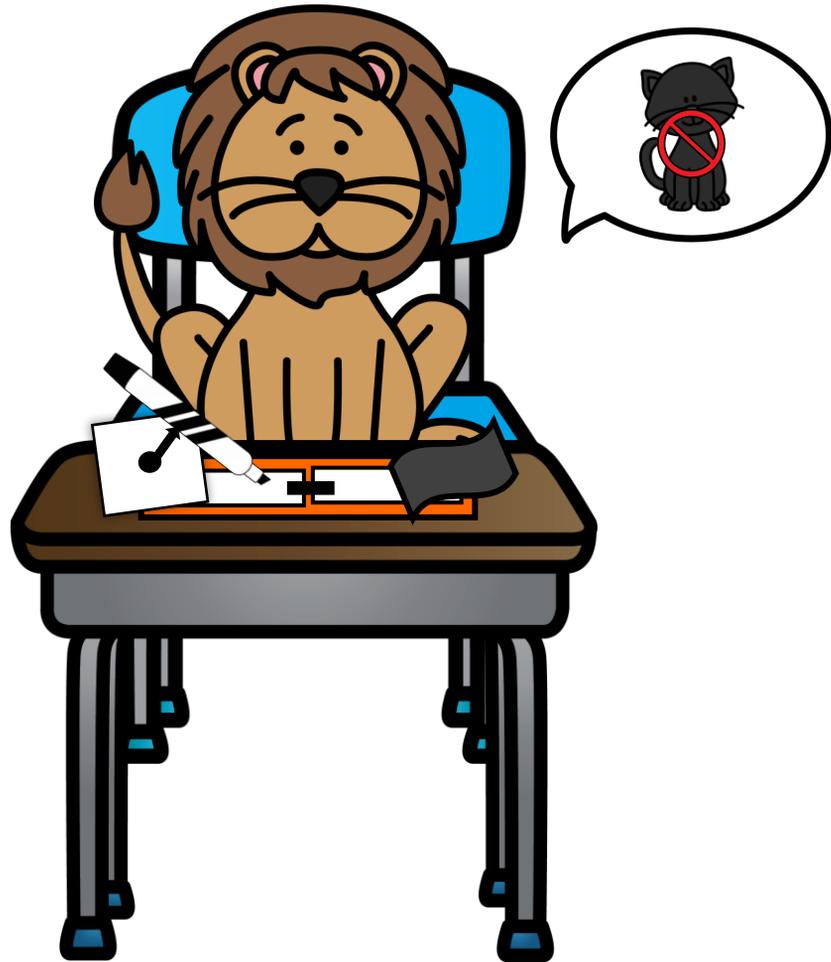
**Pip the Pup says we
open the dry erase
marker by twisting the
cap and pulling hard.**



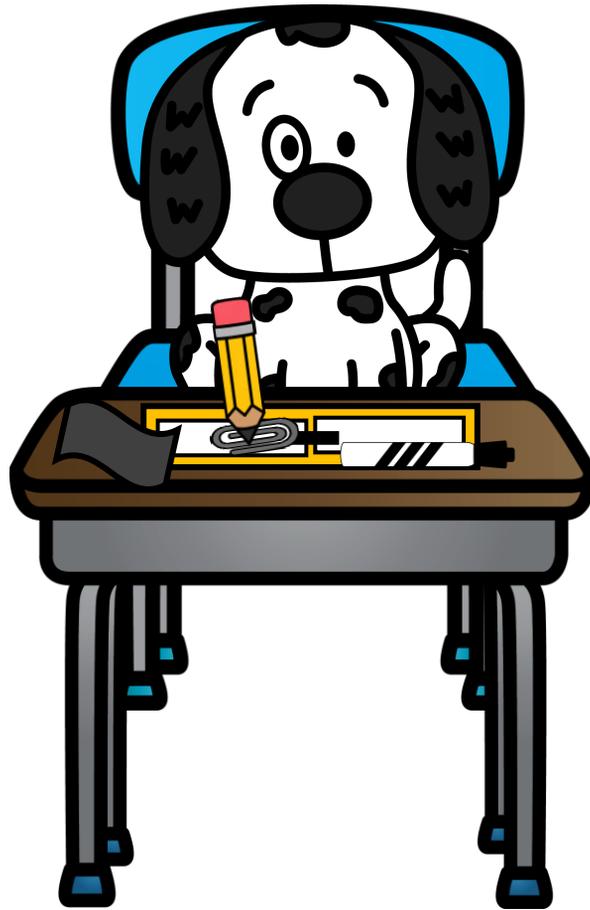
Levi the Lion says when we take the cap off, we place it on the other end so that the lid doesn't get lost.



Pip the Pup says when we are finished, we will put the lid back on. We listen for the cap to click shut.



Levi the Lion says we only use dry erase markers to write with. We never color with dry erase markers.



Pip shows how to spin the spinner the correct way. Hold the pencil straight and flick the spinner.



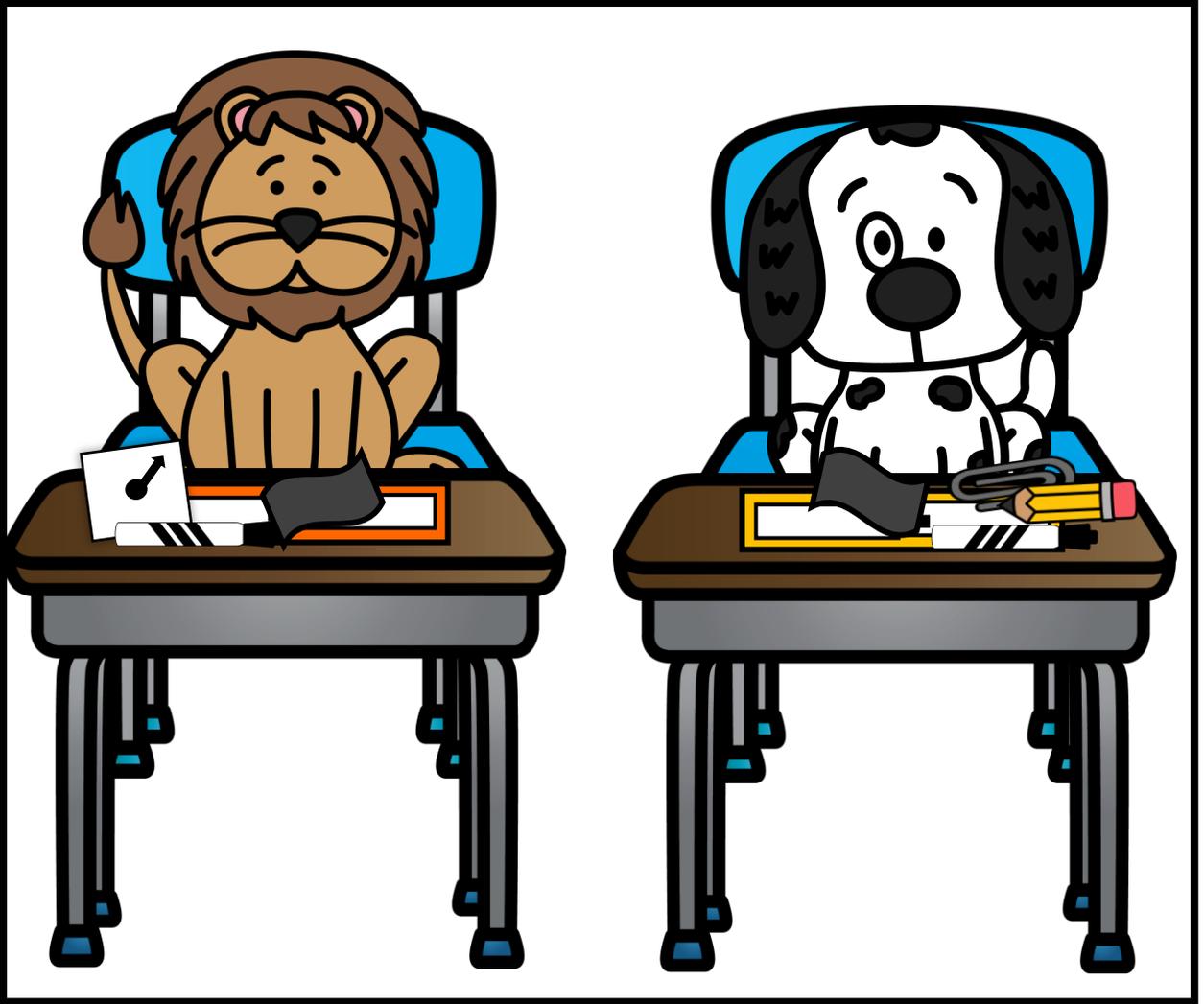
We never push the pencil too hard or it may break. We keep the pencil and paperclip in our workplace.



Levi the Lion uses a plastic spinner. He places the spinner on the paper and then flicks the arrow.



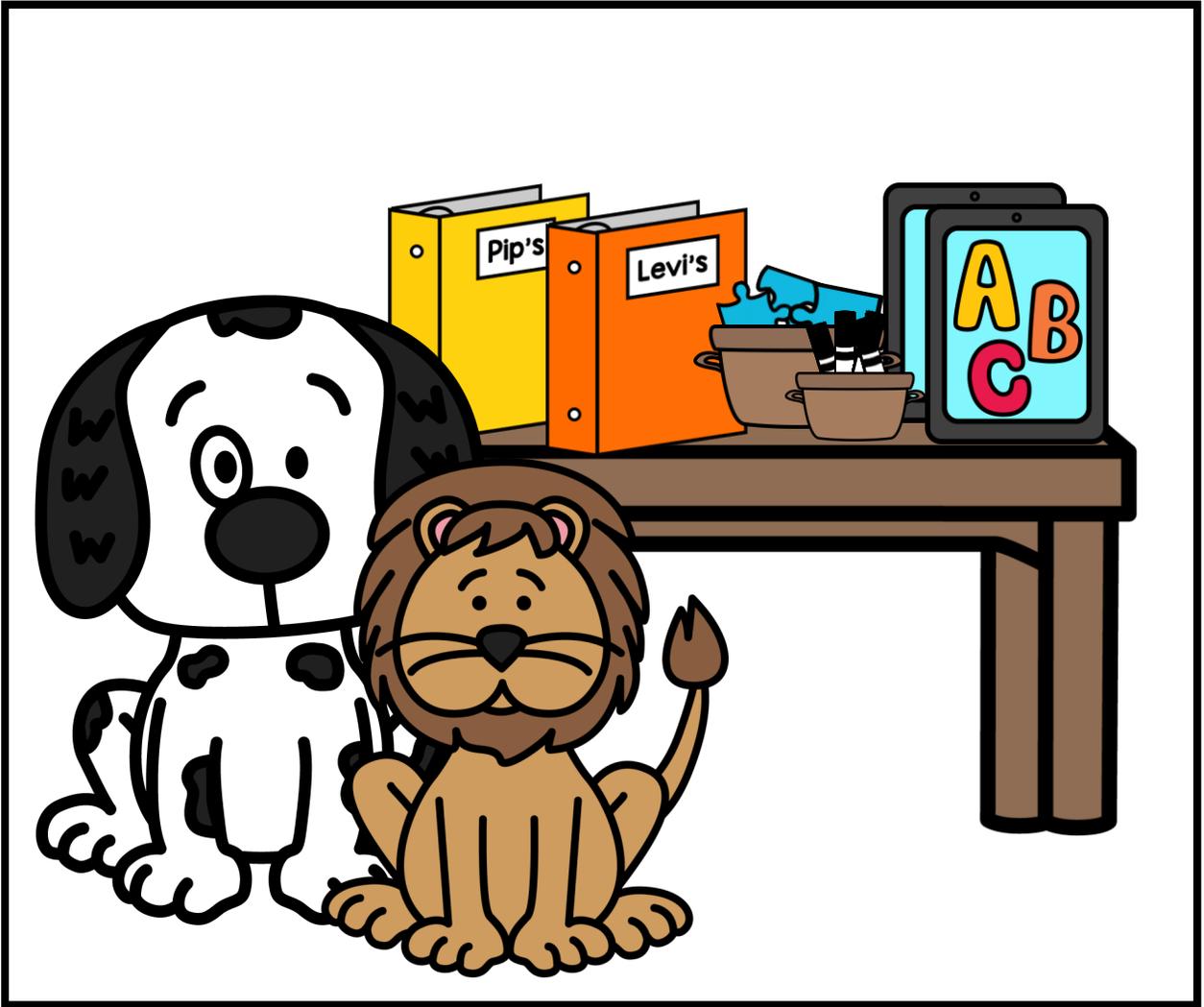
Levi says we never bend, break, or throw the plastic spinner. We only use the spinner for learning.



Pip and Levi complete each page in the binder. Before turning to a new page, they erase all the marker off.



Pip says to erase in a circular motion. It will make the marker disappear like magic.



Levi says after center time is over, you clean up your supplies and turn in your binder.



Pip and Levi know how to do their job with binders. Pip and Levi are binder certified.



Binder Certification: Students will receive a binder certification badge once they get certified in the area. Encourage a set of expectations to become certified. Model the expectations and circulate the classroom to check in on students. Redirect students that are not meeting expectations with additional modeling. The certificates can be printed on plain paper (allowing students an opportunity to color) or printed on colored printing paper.





Marker Certification: Students will receive a marker certification badge once they get certified in the area. Encourage a set of expectations to become certified. Model the expectations and circulate the classroom to check in on students. Redirect students that are not meeting expectations with additional modeling. The certificates can be printed on plain paper (allowing students an opportunity to color) or printed on colored printing paper.





Spinner Certification: Students will receive a spinner certification badge once they get certified in the area. Encourage a set of expectations to become certified. Model the expectations and circulate the classroom to check in on students. Redirect students that are not meeting expectations with additional modeling. The certificates can be printed on plain paper (allowing students an opportunity to color) or printed on colored printing paper.



Pip the Pup Books

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