

EQUATION SORTS

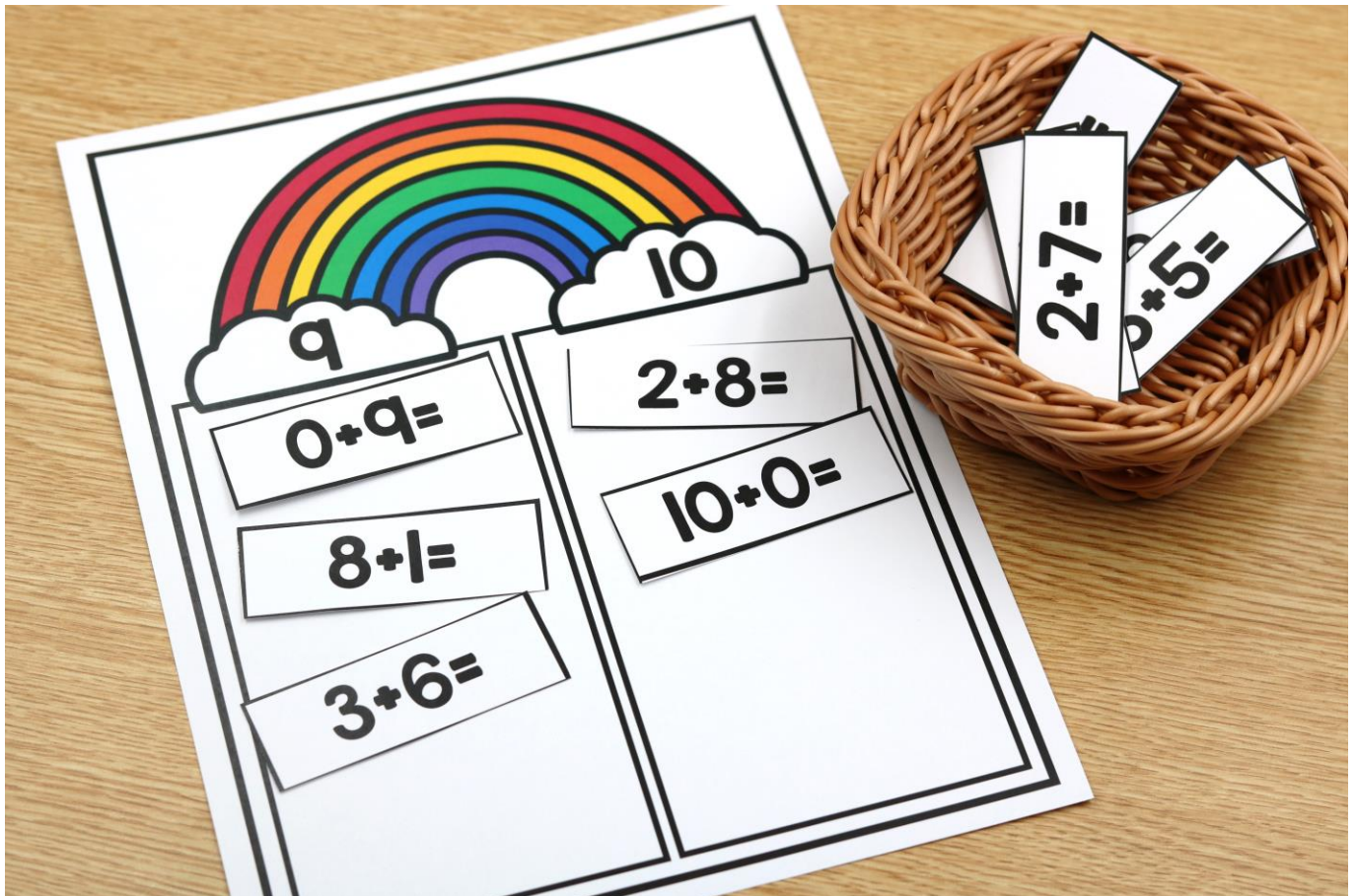
A FREE DOWNLOAD



Equation Sorts: A Free Download

What are the Equation Sorts?

Thanks so much for showing interest in my freebie equation sorts download. These sorts give students an opportunity to explore sorting addition and subtraction equations. The download includes a variety of sorts. You can sort two+ sums at a time. This packet includes a mixture of addition and subtraction equations. This packet also includes generic recording sheets for students to complete as they sort each equation. These sorts can be used as part of your math block or be used as an independent math centers. If you have additional questions about this freebie packet you can reach out to me directly at littlemindsatworkLLC@gmail.com





A large, empty rectangular box with a black outline, positioned below the cloud with the number '1'. This box is intended for writing or drawing.

A large, empty rectangular box with a black outline, positioned below the cloud with the number '2'. This box is intended for writing or drawing.

$$1+0=$$

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$4-3=$

$3-2=$

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$1-0=$

$5-3=$

$4-2=$

$3-2=$

$2-0=$

$6-4=$



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$3+0=$

$0+3=$

$2+1=$

$1+2=$

$2+2=$

$3+1=$

$1+3=$

$4+0=$

$0+4=$

$5-2=$

$4-1=$

$3-0=$

$7-4=$

$6-3=$

$8-4=$

$7-3=$

$6-2=$

$5-1=$

$9-5=$



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$2+3=$

$4+1=$

$5+0=$

$3+2=$

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$3+3=$

$5+1=$

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$8-3=$

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$7-1=$

$6-0=$



A large, empty rectangular box with a black outline, positioned on the left side of the page. It is intended for writing or drawing.

A large, empty rectangular box with a black outline, positioned on the right side of the page. It is intended for writing or drawing.

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$9-2=$

$7-0=$

$8-1=$

$11-4=$

$12-4=$

$11-3=$

$10-2=$

$9-1=$

$8-0=$



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$8+1=$

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$9-0=$

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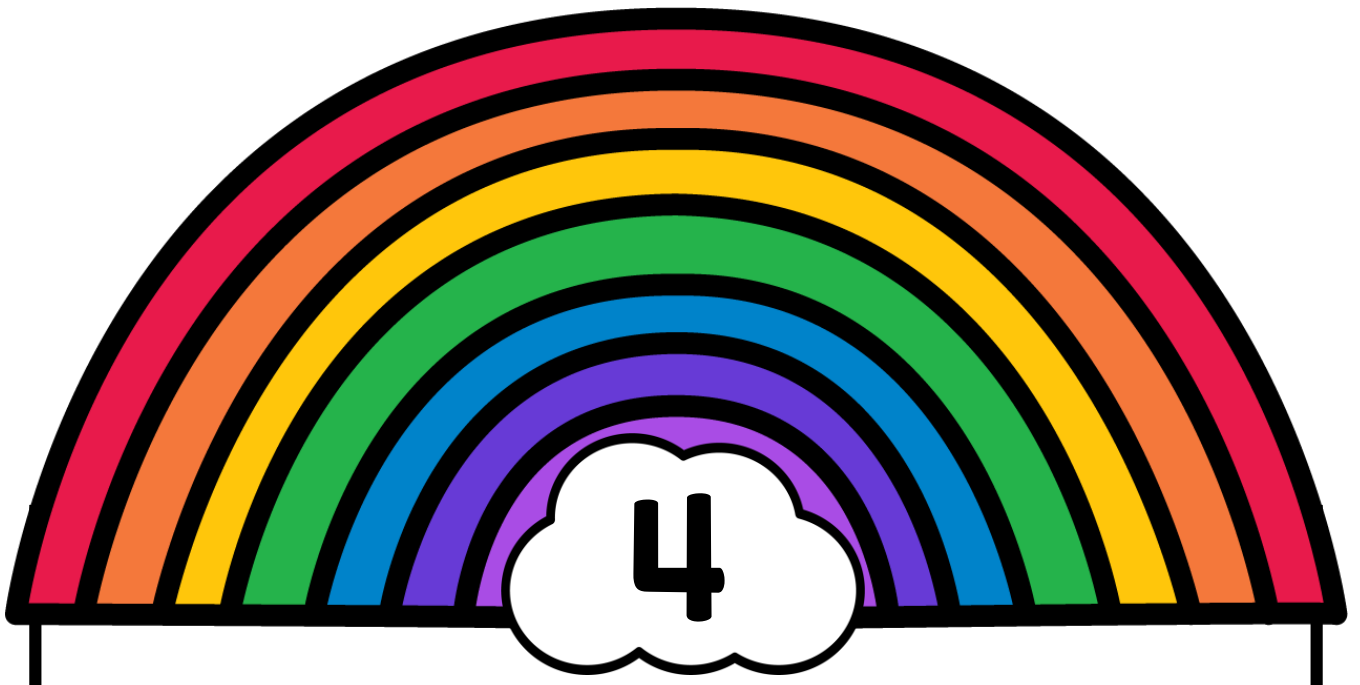
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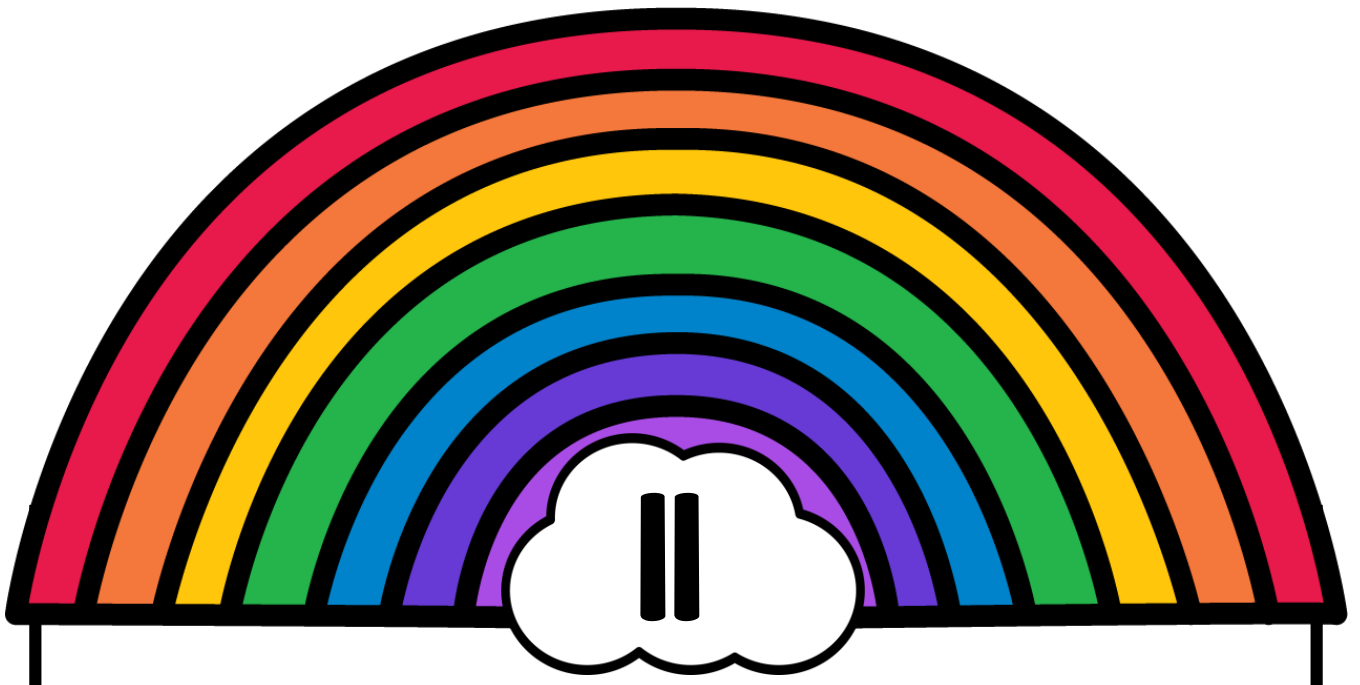
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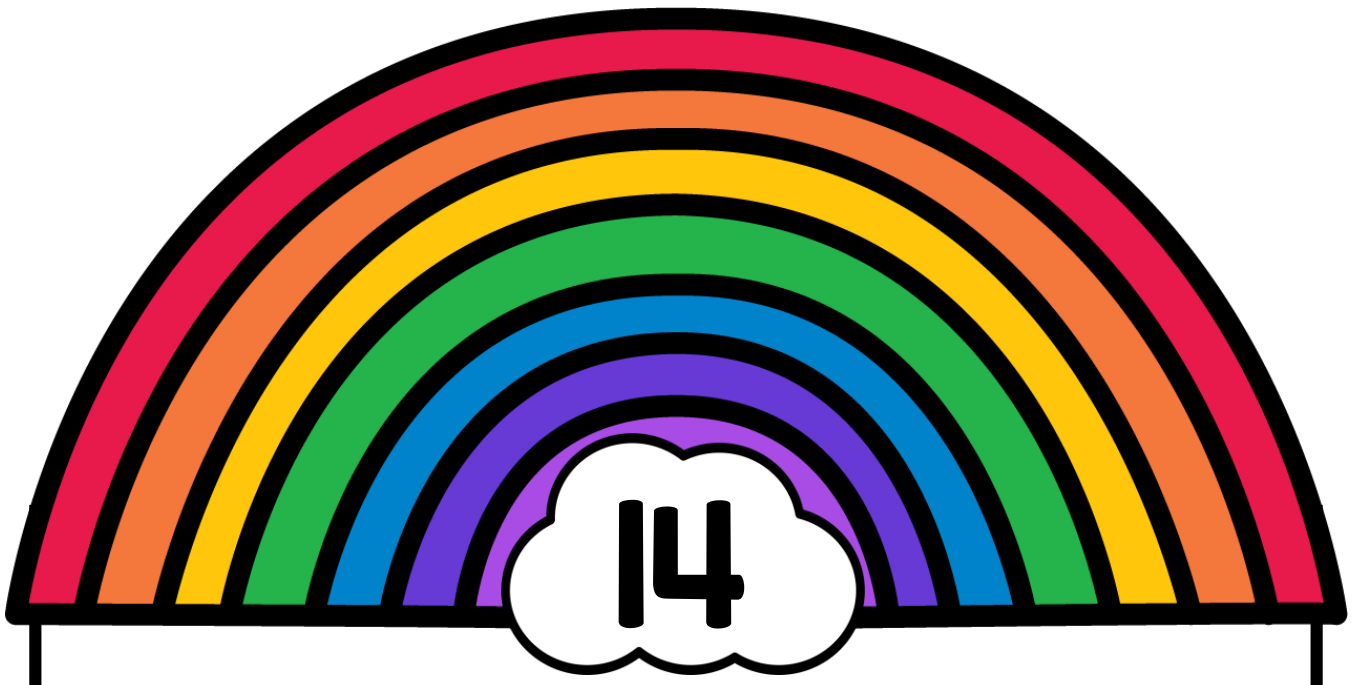
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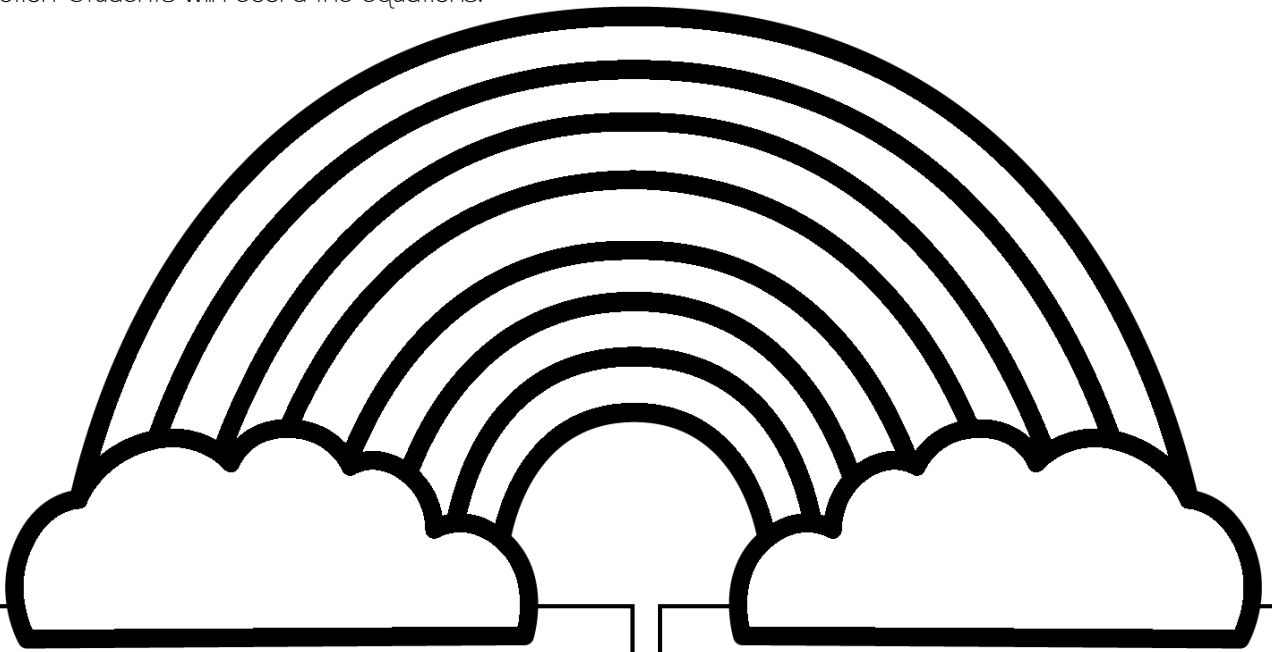
$21-7=$

$22-8=$

Name: _____



Direction: Students will record the equations.



A large, empty rectangular box on the left side of the page, intended for students to write equations.

A large, empty rectangular box on the right side of the page, intended for students to write equations.

Name: _____



Direction: Students will record the equations.