

Kindergarten Word Families

**20
Weeks**



A Note about KinderWordFamilies

KinderWordFamilies was created by a teacher for teachers! This supplemental phonics curriculum is made up of 20 weeks or 100 instructional days.

KinderWordFamilies is a researched based explicit supplemental curriculum program. The teacher has 100 directed teacher lesson plans to follow and all needed material for the lesson to be a success is included. Furthermore, KinderWordFamilies is systematic curriculum program. This simply means that the students follow the same routine each week. Please note that you can change the order of the word families to fit your needs. There are also opportunities for your advanced readers to benefit from KinderWordFamilies with an advanced reader available each week as well. Below is a quick description of how each day of the week is broken down.

Monday: introduce the word family, display the word family poster, read together the word family poem, search for skill-based words within the poem, sort the word family cards, independent practice

Tuesday: review the word family, reread the word family poem, resort the word family cards, build word family words with magnets, independent practice

Wednesday: review the word family, auditory word family work, word family interactive reader, build word family words with magnets, independent practice

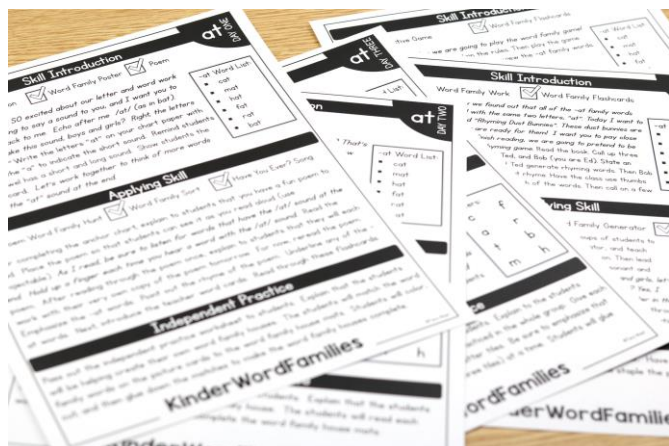
Thursday: review the word family, auditory word family work, word family flashcards, word family interactive reader, word family generator, build word family words with magnets, independent practice

Friday: review the word family with the interactive game, word family flashcards, skill assessment, student easy reader

Thanks so much!
Tara West



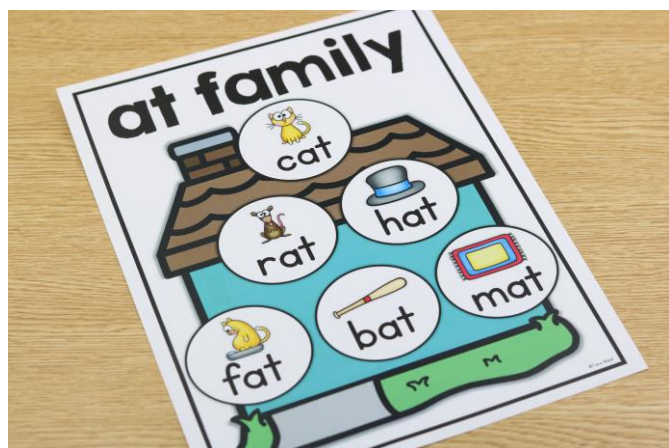
KinderWordFamilies in Detail



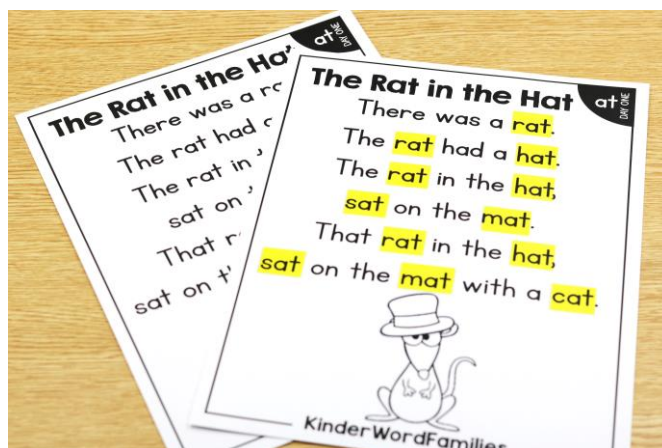
Five days of explicit lesson plans per word family



Assessment tracker



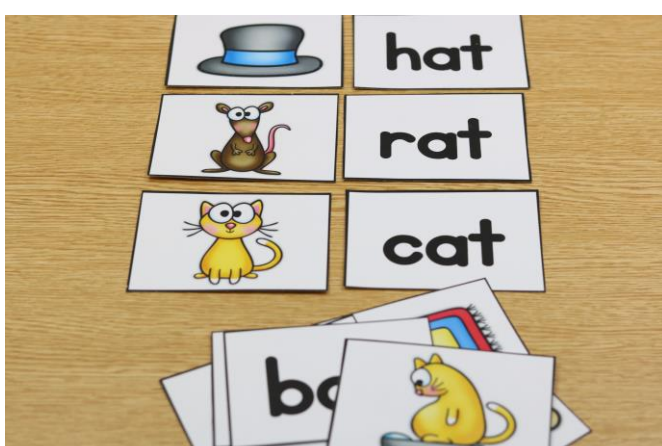
Word family poster



Word family poems (2 versions)

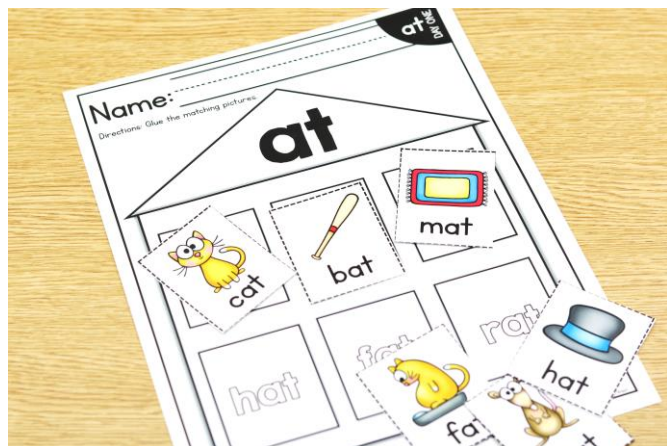


Word family flashcards



Word family sorts

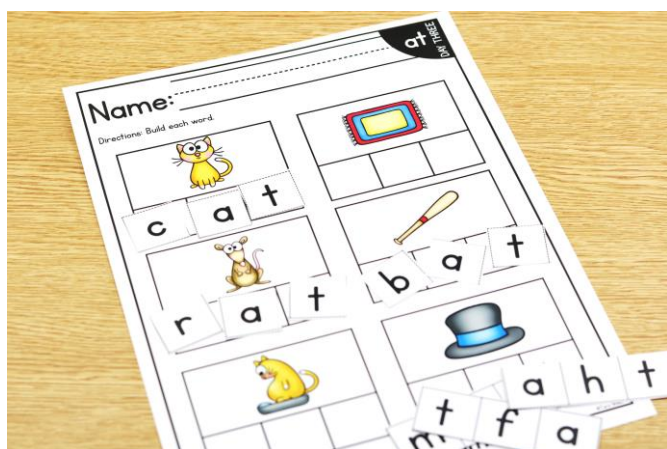
KinderWordFamilies in Detail



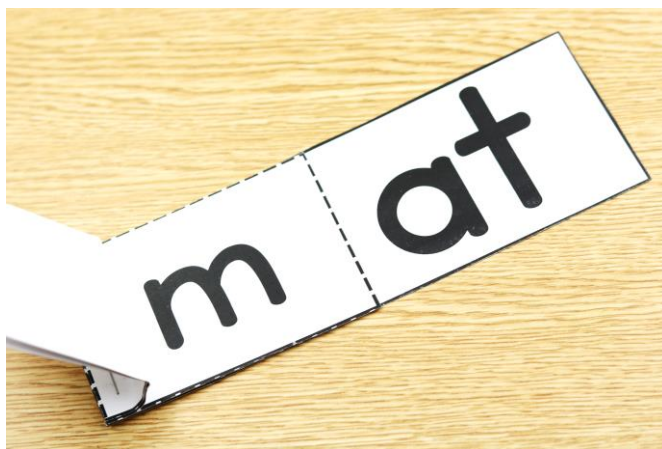
Day one practice sheet



Day two practice sheet



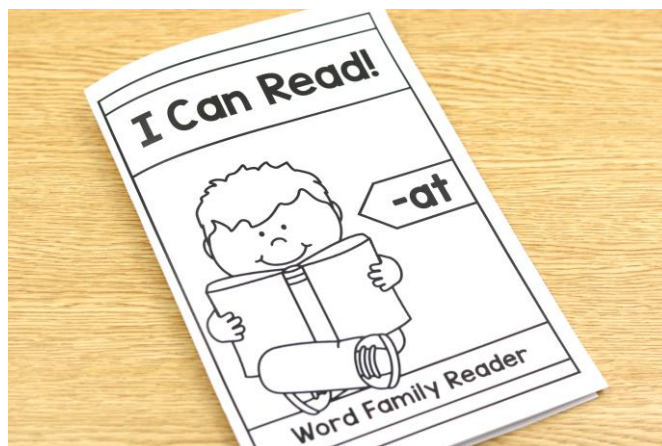
Day three practice sheet



Day four student flip book



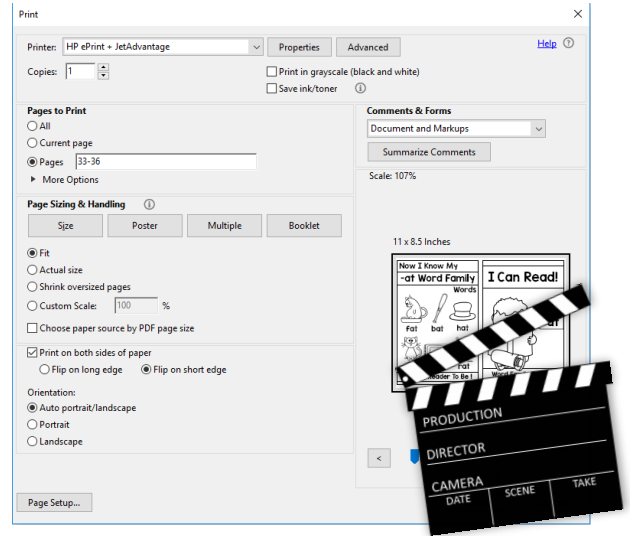
Weekly assessment template



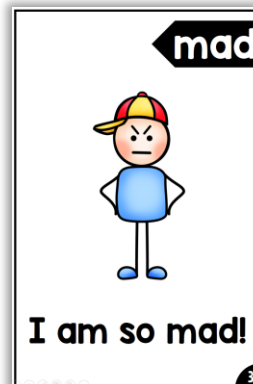
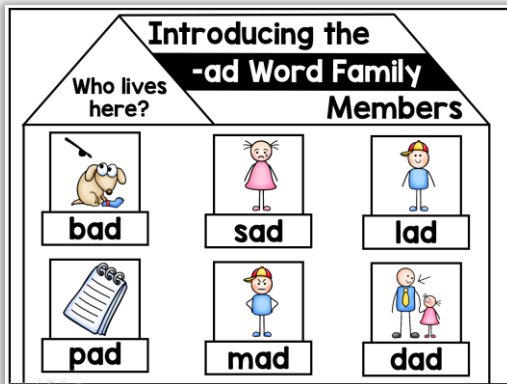
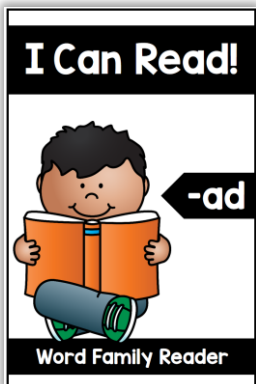
Weekly black and white student reader

KinderWordFamilies in Detail

Easy Readers: There are two versions of each word family reader, for a total of 40 readers. All of the readers are available in both color and black and white. It is very important to follow a few quick printing tips. You can view a tutorial video [HERE](#) or on the video image below! First, you will type in the page numbers you wish to print. Next, select "fit". This will help the reader to fill the entire page and leave minimal white space. Then, select "print on both sides". Be sure to also select "Flip on short edge". Lastly, select for the reader to print.



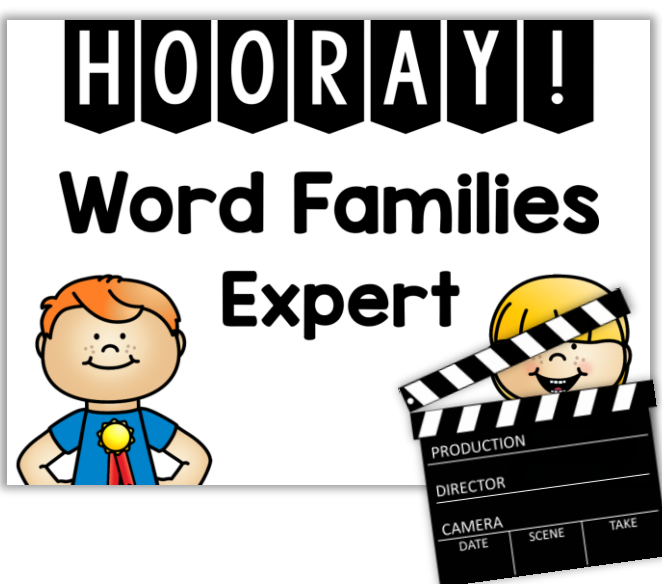
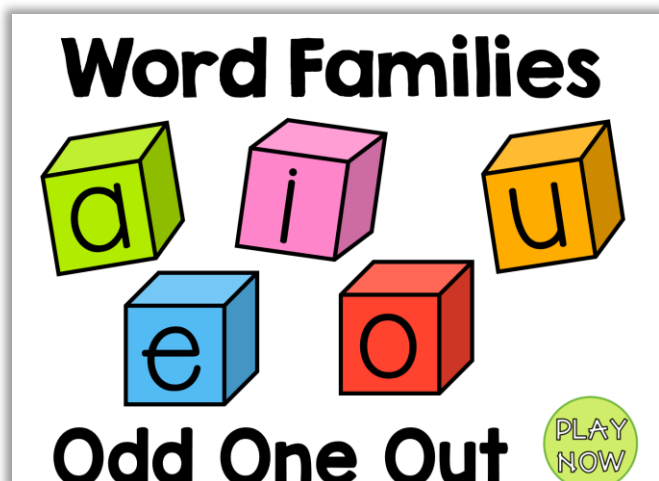
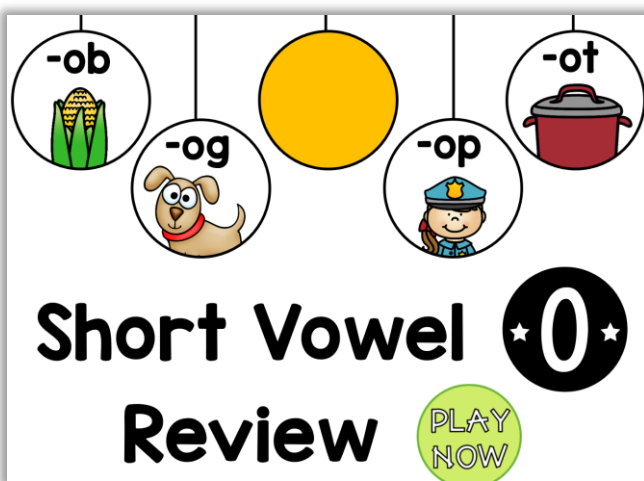
Interactive Easy Readers: There are two interactive versions of each word family reader, for a total of 40 readers. All of the interactive readers are available to display onto anytime computer that has Microsoft PowerPoint installed on it. You can watch a quick interactive easy reader video [HERE](#) or by selecting the video image below. You will open your Interactive Reader Slideshow to access each easy reader. Each reader has an easy version and an advanced version. You will want to scroll and access the reader of your choice. The reader will automatically open onto your computer and be ready.



KinderWordFamilies

KinderWordFamilies in Detail

Interactive Games: There is one interactive game per word family so twenty interactive games that cover one word family solely. There are also five word family review games (short a word families, short i word families, short e word families, short o word families, and short u word families). There is also one interactive game that reviews all twenty word families. In total there are twenty-six interactive word families games. All of the games can be accessed on any device that has Microsoft PowerPoint installed on it. You can view a quick tutorial on accessing and playing the interactive games [HERE](#) or on the movie image below.



Skill Introduction

at
DAY ONE



Family Introduction



Word Family Poster



Poem

Boys and girls, I am SO excited about our letter and word work time today. I'm going to say a sound to you, and I want you to echo the sound back to me. Echo after me /at/ (as in bat).

What letters make this sound, boys and girls? Right, the letters are "a" and "t!" Write the letters "at" on your chart paper with a breve over the "a" to indicate the short sound. Remind students that each vowel has a short and long sound. Show students the "at" sound card. Let's work together to think of more words that have the "at" sound at the end.

-at Word List:

- cat
- mat
- hat
- fat
- rat
- bat

Applying Skill



Poem Word Family Hunt



Word Family Sort



Have You Ever? Song

After completing the anchor chart, explain to students that you have a fun poem to read. Place the poem so that students can see it as you read aloud (use projectable). *As I read, be sure to listen for words that have the /at/ sound at the end. Hold up a finger each time you hear a word with the /at/ sound.* Read the poem. After reading through the poem once, explain to students that they will each work with their very own copy of the poem tomorrow. For now, reread the poem. Emphasize the -at words. Point out the rhyme of the poem. Underline any of the -at words. Next, introduce the teacher word cards. Read through these flashcards.

Independent Practice

Pass out the independent practice worksheet to students. Explain that the students will be helping create their own word family houses. The students will match the word family words on the picture cards to the word family house mats. Students will color, cut, and then glue down the matches to make the word family houses complete.

The Rat in the Hat

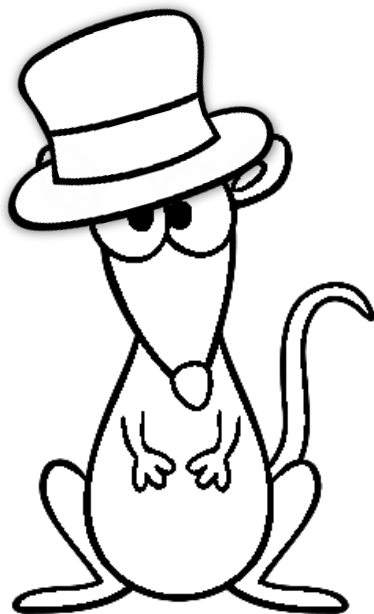
at
DAY ONE

There was a rat.

The rat had a hat.

The rat in the hat,
sat on the mat.

That rat in the hat,
sat on the mat with a cat.



The Rat in the Hat

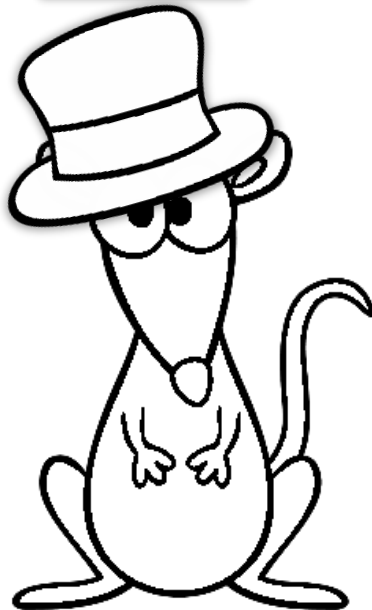
at
DAY ONE

There was a rat.

The rat had a hat.

The rat in the hat,
sat on the mat.

That rat in the hat,
sat on the mat with a cat.



Name: _____

at
DAY ONE

Directions: Glue the matching pictures.

at

cat

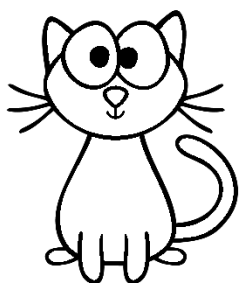
bat

mat

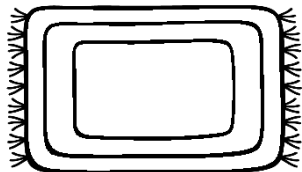
hat

fat

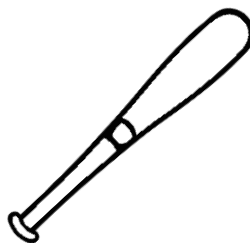
rat



cat



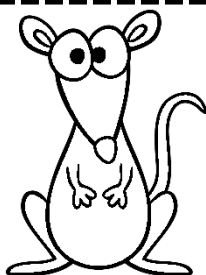
mat



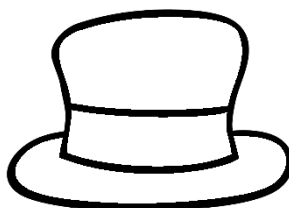
bat



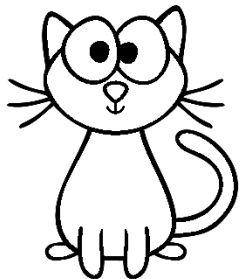
fat



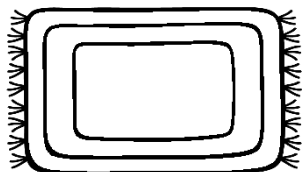
rat



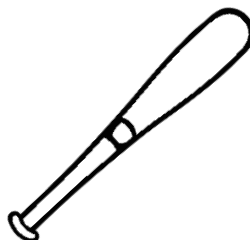
hat



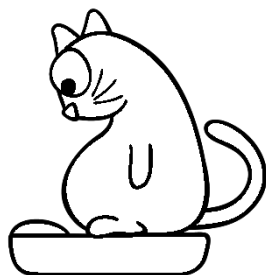
cat



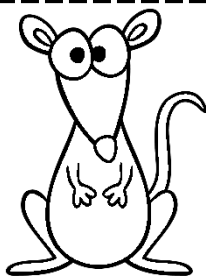
mat



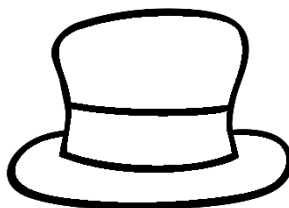
bat



fat



rat



hat

Skill Introduction

at
DAY TWO



Review Word Family



Word Family Poem

Who remembers what word family we are learning about? That's right! We are learning about the -at family. Boys and girls, now that we have learned about -at words, I want to keep working with them so that we can get really good at reading and writing these words. What two letters are at the end of every -at word? Lead students in rereading the poem and stating the -at words that are in the poem.

-at Word List:

- cat
- mat
- hat
- fat
- rat
- bat

Applying Skill



Word Family Sort



Magnetic Word Building

Well, friends, today we are really going to get to work with the -at family words! Aren't you excited? Before we get started, let's sort these cards to match the words with the pictures. Sort the teacher word cards as a class. Great work, boys and girls! Now let's get started building these -at words! Pass out magnetic letters and boards. Boys and girls, we know that all of our words end with the same two letters. What are those letters? Yes, "a" and "t" please bring those two letters down, and get them ready to build words. Now, what letter do we need to build cat? That's right! We need a "c". Everyone build cat. Great work! Now I want you to build the word mat, but make sure that you don't move the "a" and the "t" because we will need those for all of the words. Continue to lead the students in building these words: hat, fat, rat, and bat.

Letters:

c	f
a	r
t	b
m	h

Independent Practice

Pass out the independent practice worksheet to students. Explain that the students will be able to illustrate their own word family house. The students will read each word and then illustrate pictures to complete the word family house mats.

Name: _____

at

DAY TWO

Directions: Illustrate each word.

at

cat

bat

mat

hat

fat

rat



Auditory Word Family Work

Boys and girls, today we are going to work on really listening to the -at family words. Who can remind me how we know if two words rhyme? Yes, words that rhyme sound the same at the end. Do you think that all of the -at family words rhyme? Let's try a few and see. Think about cat and bat. Do these words rhyme? What about mat and fat? Hmm. Can anyone else think of two -at family words that rhyme? So now that we know that all of the words rhyme, who can tell me why they rhyme? Very good, they rhyme because they all end with "at".

-at Word List:

- cat
- mat
- hat
- fat
- rat
- bat

Applying Skill



Word Family Easy Reader



Magnetic Word Building

Read the interactive reader to the class (use projectable). Then reread the interactive reader and call on students (small groups for each page to make sure that everyone gets a turn) to read each page. Next, pass out magnetic letters and boards. *Boys and girls, today we are going to work on building the -at family words again. Today we are experts on the -at words, so we can build each word using all three letters! Are you ready?* Have students build each word: cat, mat, hat, fat, rat, and bat.

Letters:

c	f
a	r
t	b
m	h

Independent Practice

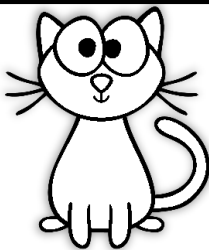
Pass out the independent practice worksheet to students. Explain to the students that they will be building words like they have practiced in the whole group. Give each student the practice sheet and the matching letter tiles. Be sure to emphasize that students should only cut apart one word (three tiles) at a time. Students will glue down the letters to build the word.

Name: _____

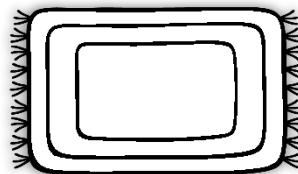
at

DAY THREE

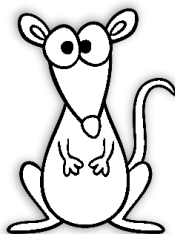
Directions: Build each word.



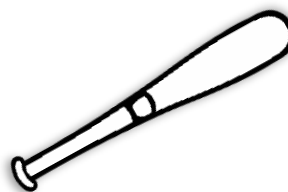
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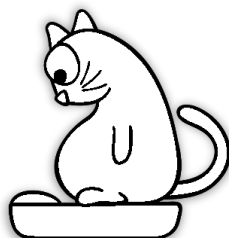
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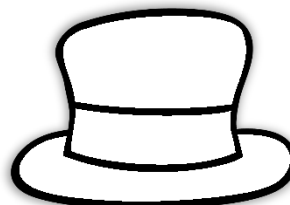
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a	c	t
---	---	---

m	t	a
---	---	---

t	a	b
---	---	---

t	f	a
---	---	---

a	t	r
---	---	---

a	h	t
---	---	---

a	c	t
---	---	---

m	t	a
---	---	---

t	a	b
---	---	---

t	f	a
---	---	---

a	t	r
---	---	---

a	h	t
---	---	---

a	c	t
---	---	---

m	t	a
---	---	---

t	a	b
---	---	---

t	f	a
---	---	---

a	t	r
---	---	---

a	h	t
---	---	---

Skill Introduction

at
DAY FOUR



Auditory Word Family Work



Word Family Flashcards

Boys and girls, yesterday we found out that all of the -at family words rhyme because they end with the same two letters, "at". Today I want to read a book to you called "Rhyming Dust Bunnies". These dust bunnies are crazy, so I hope that you are ready for them! I want you to pay close attention because when I finish reading, we are going to pretend to be the dust bunnies and play a rhyming game. Read the book. Call up three students, and "name" them Ned, Ted, and Bob (you are Ed). State an -at family word, and have Ned and Ted generate rhyming words. Then Bob should generate a word that does not rhyme. Have the class use thumbs up and thumbs down to agree with each of the words. Then call on a few new students, and play again.

-at Word List:

- cat
- mat
- hat
- fat
- rat
- bat

Applying Skill



Word Family Easy Reader



Word Family Generator



Build Words

Read the interactive reader again, calling on small groups of students to help read each page. Introduce the word family generator, and teach students that it is a tool that they will get to make later on. Then lead students in going through the alphabet to try out each consonant and determine if it makes a real word or a nonsense word. *Boys and girls, let's start at the letter "b". If I write a "b", what word did I make? Yes, I made bat. Is that a real word? Great! Now let's try the next letter in the alphabet. What word do I make if I write the letter "c"? Continue through the alphabet, asking if each word is real. Build -at words on the magnetic boards again.*

Letters:

c	f
a	r
t	b
m	h

Independent Practice

Pass out the word family flip book page to each student. Have each student cut out the longer word family strip. Then the teacher will staple the pieces to create a flip book.

at

at

h

c

m

f

b

r

Skill Introduction

at
DAY FIVE



Interactive Game



Word Family Flashcards

Boys and girls, today we are going to play the word family game!

Introduce the game, and explain the rules. Then play the game.

After playing, use the flashcards to review the -at family words.

-at Word List:

- cat
- mat
- hat
- fat
- rat
- bat

Skill Assessment

Instruct students to write each word on the corresponding line. State the word, and read the sentence.

1. Cat - I can pet the cat.
2. Mat - The mat is by the door.
3. Hat - The boy is wearing a hat.
4. Fat - That is a fat cat.
5. Rat - The rat ran away.
6. Bat - I swung my bat.

Applying Skill



Word Family Easy Reader Independently

As students finish the assessment, have each of them get a book and practice reading it. Once all students have finished pair students up to read with a partner.

Name: _____

/6

at

DAY FIVE

1.

4.

2.

5.

3.

6.

©Tara West

Name: _____

/6

at

DAY FIVE

1.

4.

2.

5.

3.

6.

©Tara West

cat

hat

mat

fat

bat

rat

cat

hat

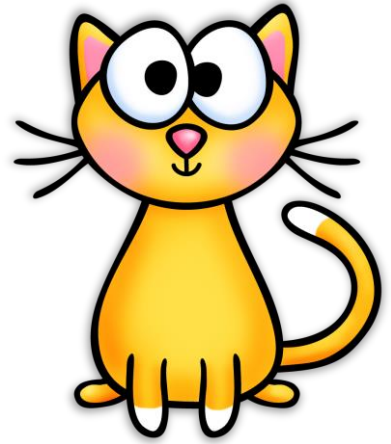
mat

fat

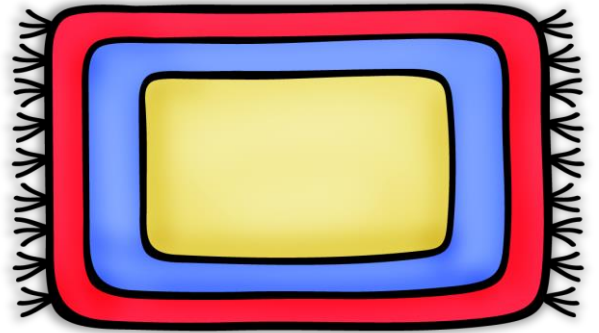
bat

rat

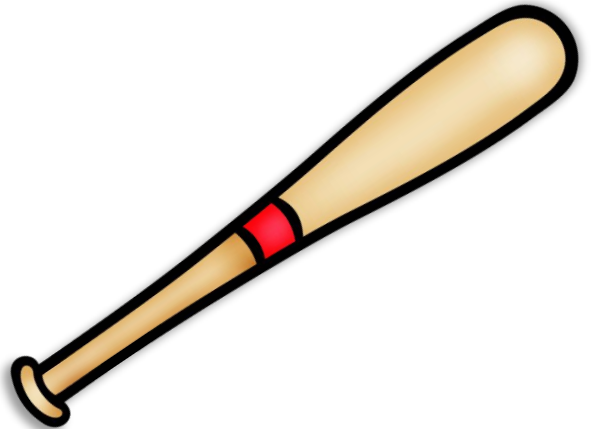
cat

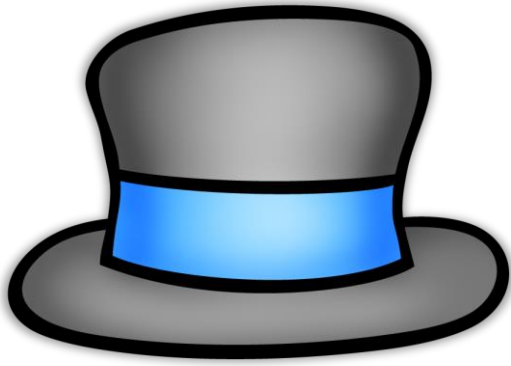


mat



bat





hat

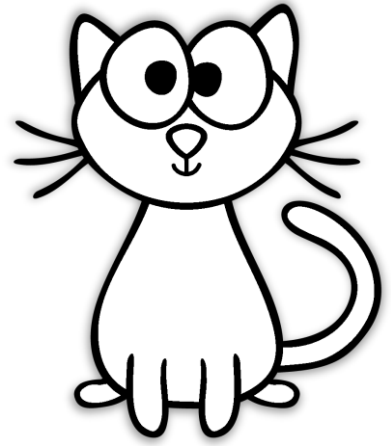


fat

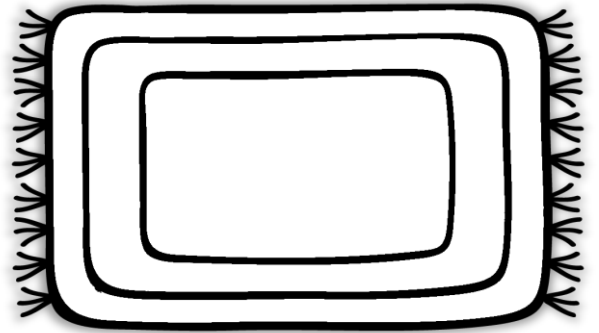


rat

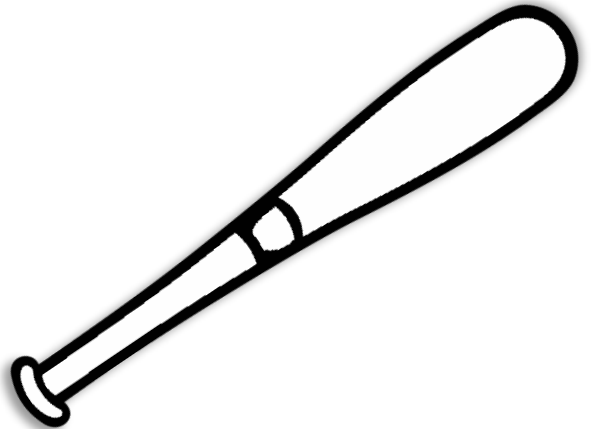
cat

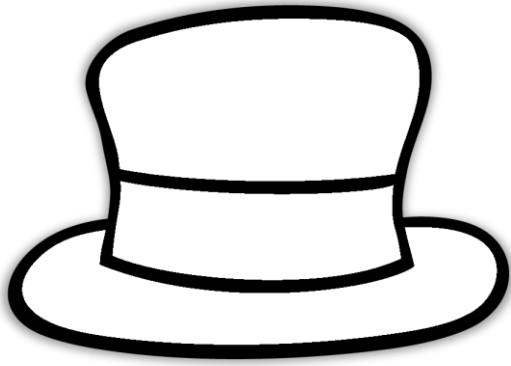


mat

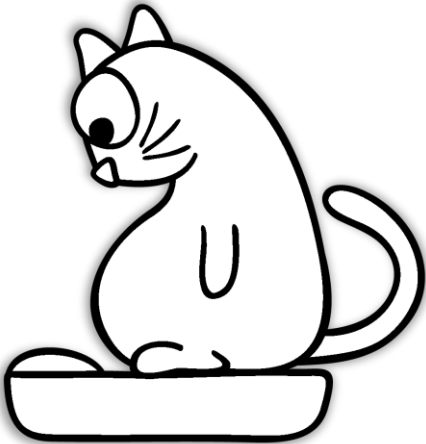


bat

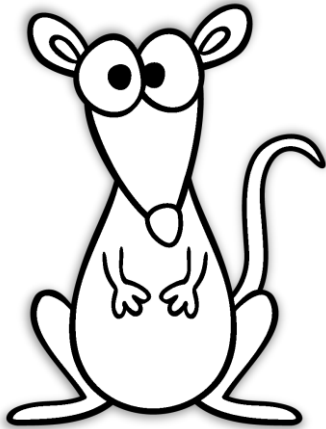




hat



fat



rat

at

~~at~~

at family



cat



rat



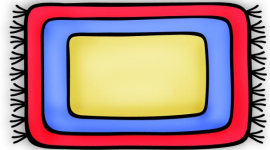
hat



fat



bat



mat

m

m

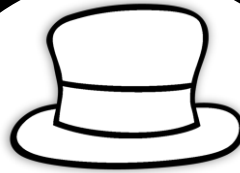
at family



cat



rat



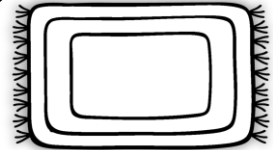
hat



fat



bat



mat

m

m



at

Week Snapshot

Dear Family,

Learning word families can help us in our reading and writing. Word families help us rhyme. We can use these spelling patterns to help us read and write. This week we are focusing on the -at family.

Word List

cat - mat - hat - fat - rat - bat - sat

Poem of the Week

The Rat in the Hat

There was a rat.
The rat had a hat.
The rat in the hat,
sat on the mat.
That rat in the hat,
sat on the mat with a cat.

Activities

Here is an activity you can do at home with your child this week!

- Cut out the cards below. Place cards face down.
- Have your child flip the card over and state the word.

at

cat

mat

hat

fat

rat

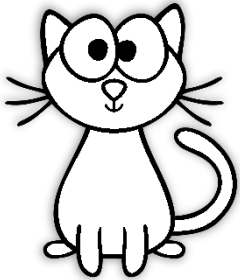
bat

sat

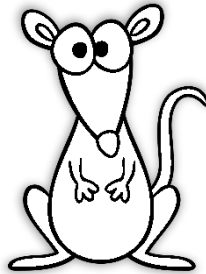


at

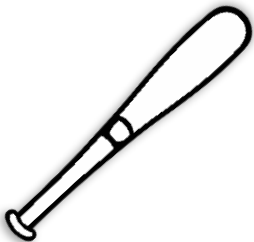
Directions: Write the beginning sound.



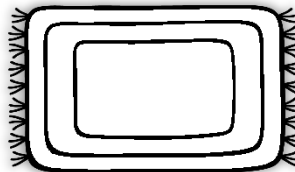
___at



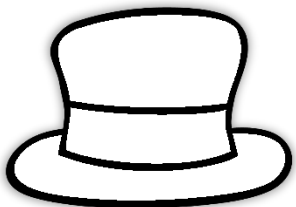
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Directions: Write each word.
