

BACK TO SCHOOL PROFESSIONAL DEVELOPMENT

*First Week*



*with Tara West of Little Minds at Work*



**1.**

**EXPECTATIONS**

**2.**

**CLASSROOM  
MANAGEMENT IDEAS**

**3.**

**ORGANIZATION**





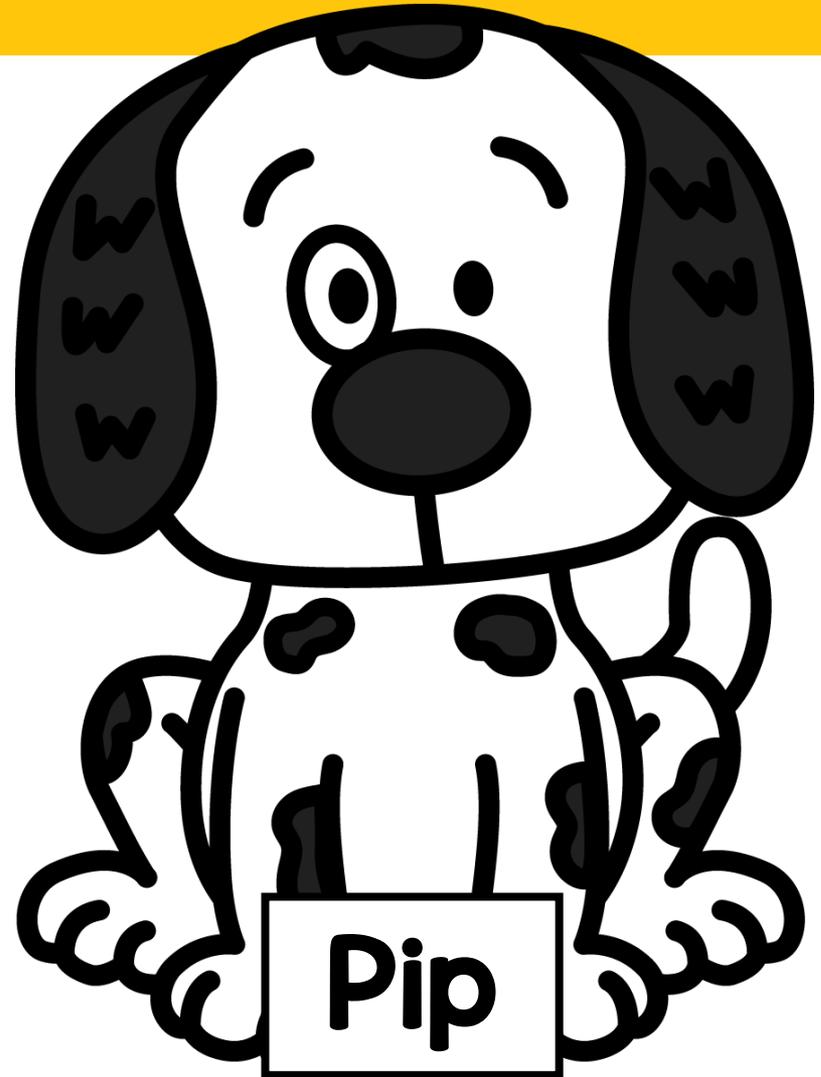
FIRST WEEK RESOURCES

Back to School

SURVIVAL



©Tara West Little Minds at Work





## FIRST WEEK RESOURCES

**Kindergarten Survival**



**First Grade Survival**





## THE FIRST DAY

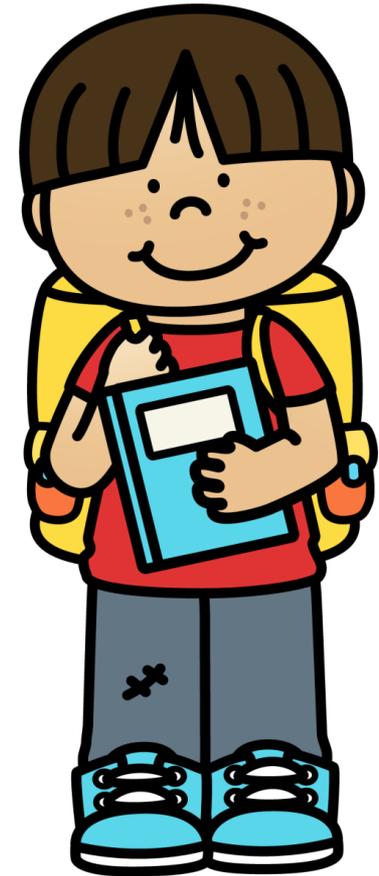
- Survival- just kidding right?
- Rechecking with parents on first day transportation
- Nametags (printable labels)
- Get the kids to the room and shut the door
- Students have something to keep them busy while you settle in
- Have baskets of crayons on the table so you don't have to search for school supplies





## THE FIRST DAY

- School supplies (sack or sort)
- Class helpers supply cheat sheet



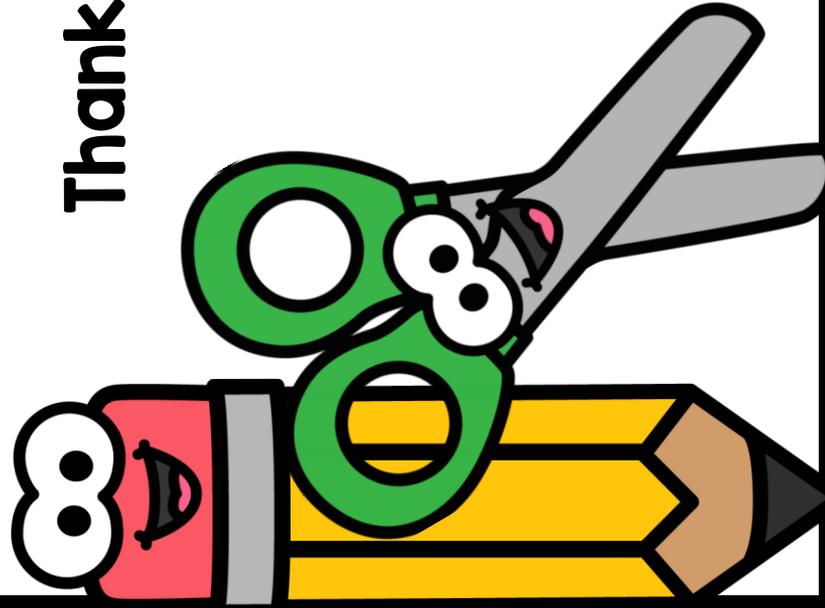
**SCHOOL**  
supply sack

Please place all of your school supplies in this sack and leave it in your chair. You may take your backpack with you For the first day of school.

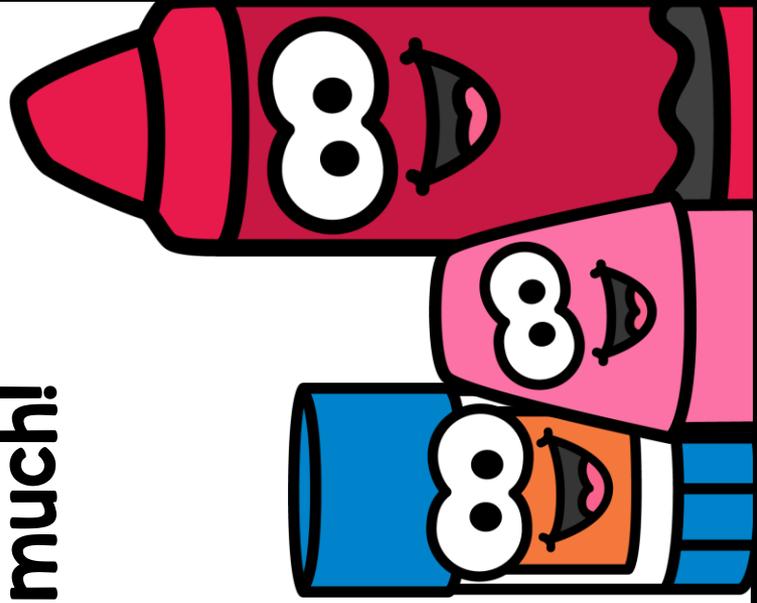
Thank so much!

# SCHOOL supply sack

Please place all of your school supplies in this sack and leave it in your chair. You may take your backpack with you for the first day of school.



Thanks so much!





## EXPECTATIONS: CARPET

- Meeting at the carpet (make cheat sheet cards so you don't forget what you want to say)
- Walking to carpet
- Finding carpet spot
- How to sit at the carpet
- Hands in your cookie jar or spoons in the bowl
- Introducing yourself and your NAME





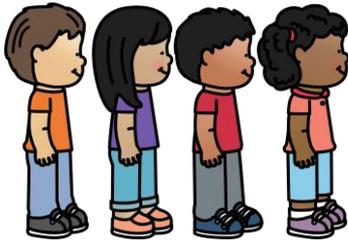
## EXPECTATIONS: HALLWAY ROUTINES

- Practicing lining up (Using dominoes to model)
- Lines, Lines, Lines (w/BT)
- Walking quietly
- Quiet hallway voices
- “Touching” things in the hallway
- Line is a train (Stay on the train, having a caboose)
- Line cheers/chants/songs
- Hand on hip, finger on lip



# HALLWAY

Eyes Forward



Quiet



Stay in Line



Walk



Listen



Help





## EXPECTATIONS: RESTROOM

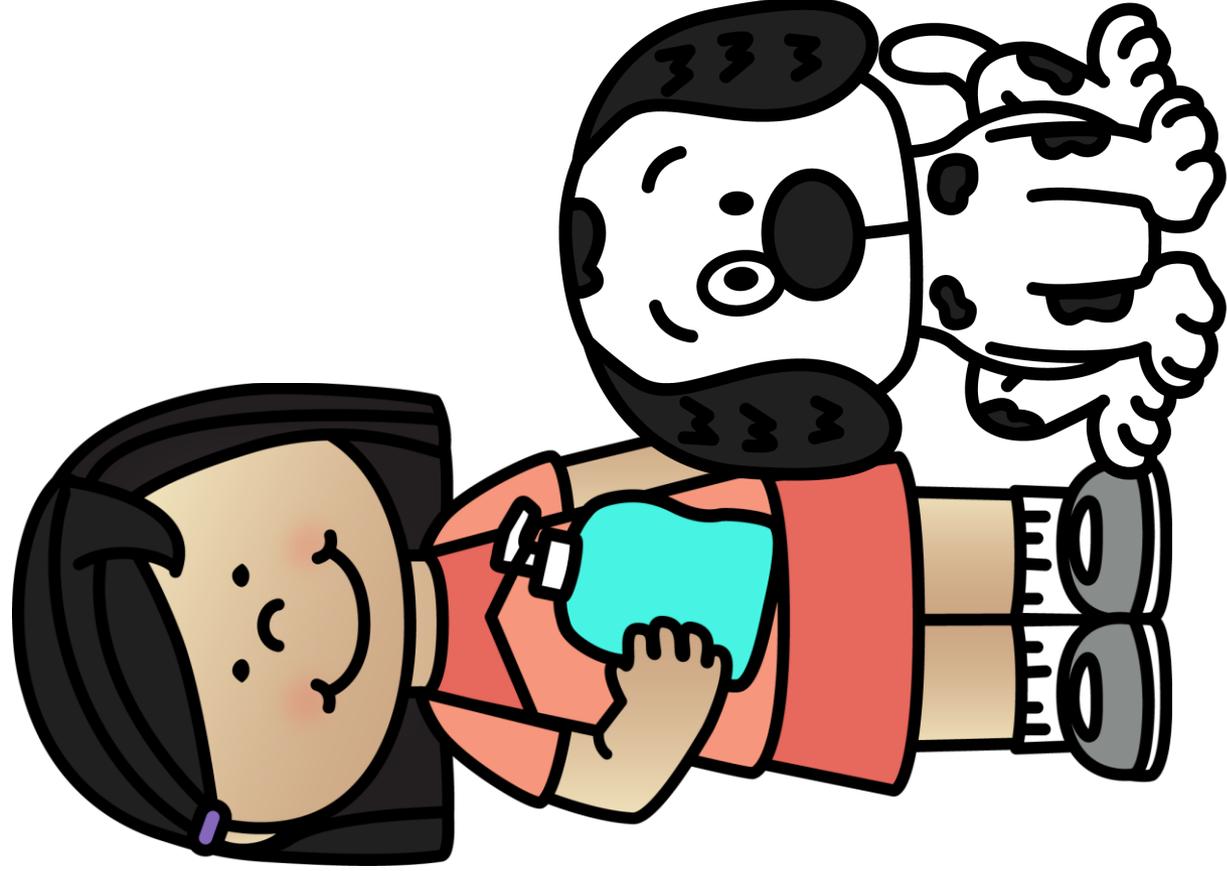
- Take students to the restroom
- Split between girls/boys
- Teacher model how to use each area of the restroom
- Wash hands with one squirt of soap and sing ABC song
- Conserving water
- Shaking hands in sink
- Paper towel usage
- Hand sanitizer

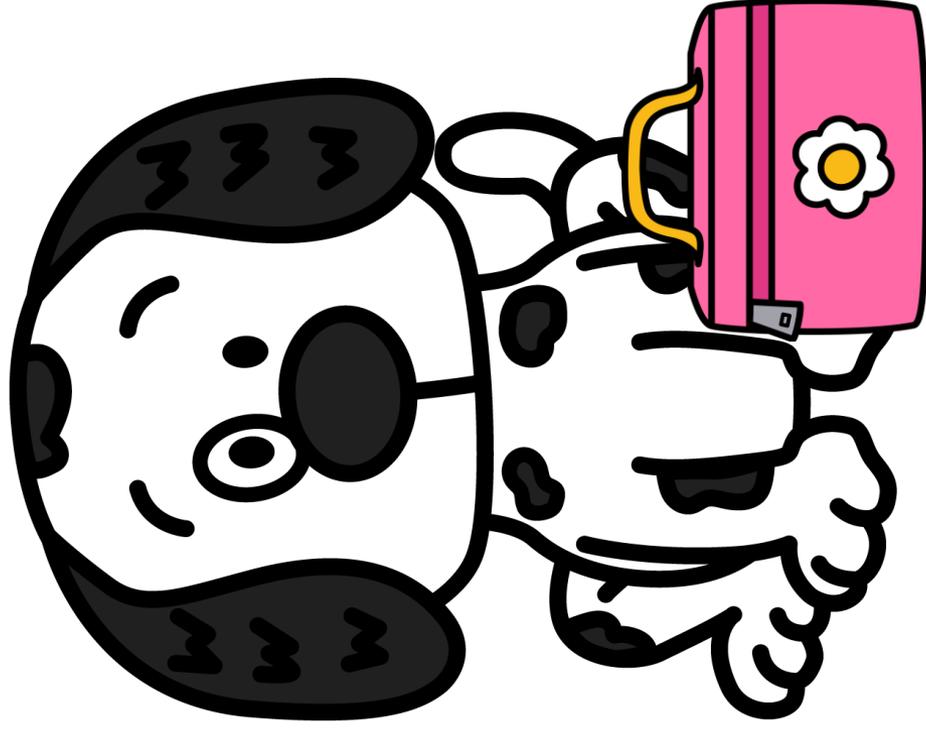




# Let's Squirt!

Adventures With Pip the Pup

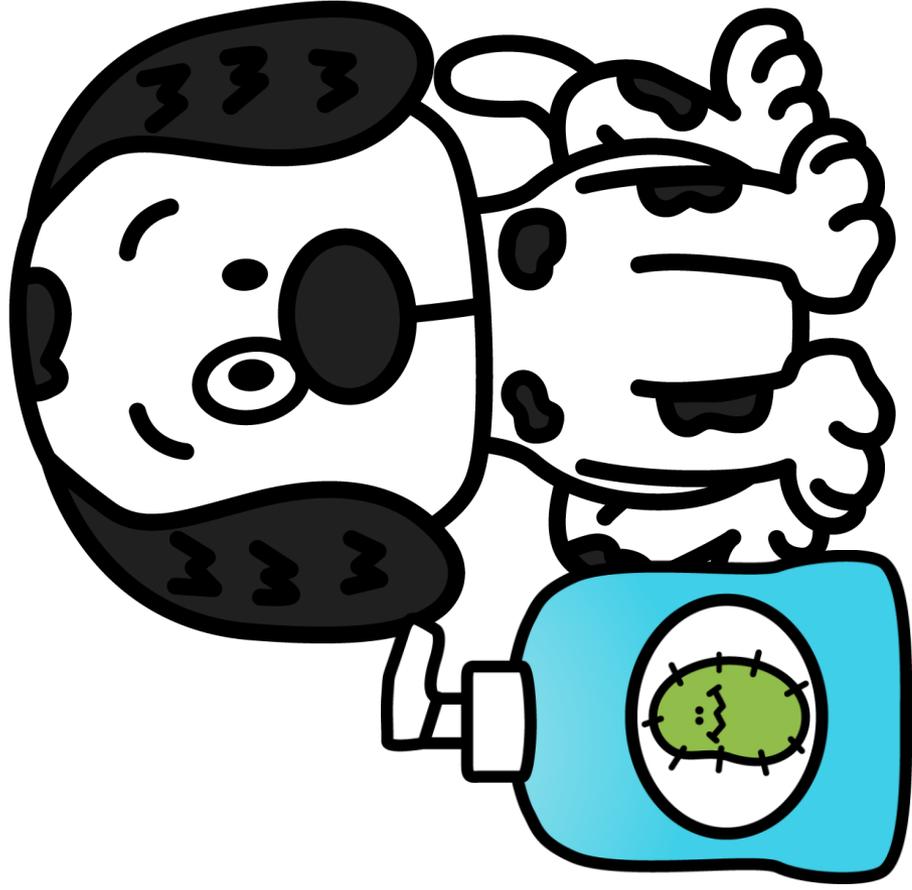




**Hi! My name is Pip the  
Pup. It's time for lunch.  
I will use hand sanitizer  
to clean my hands.**



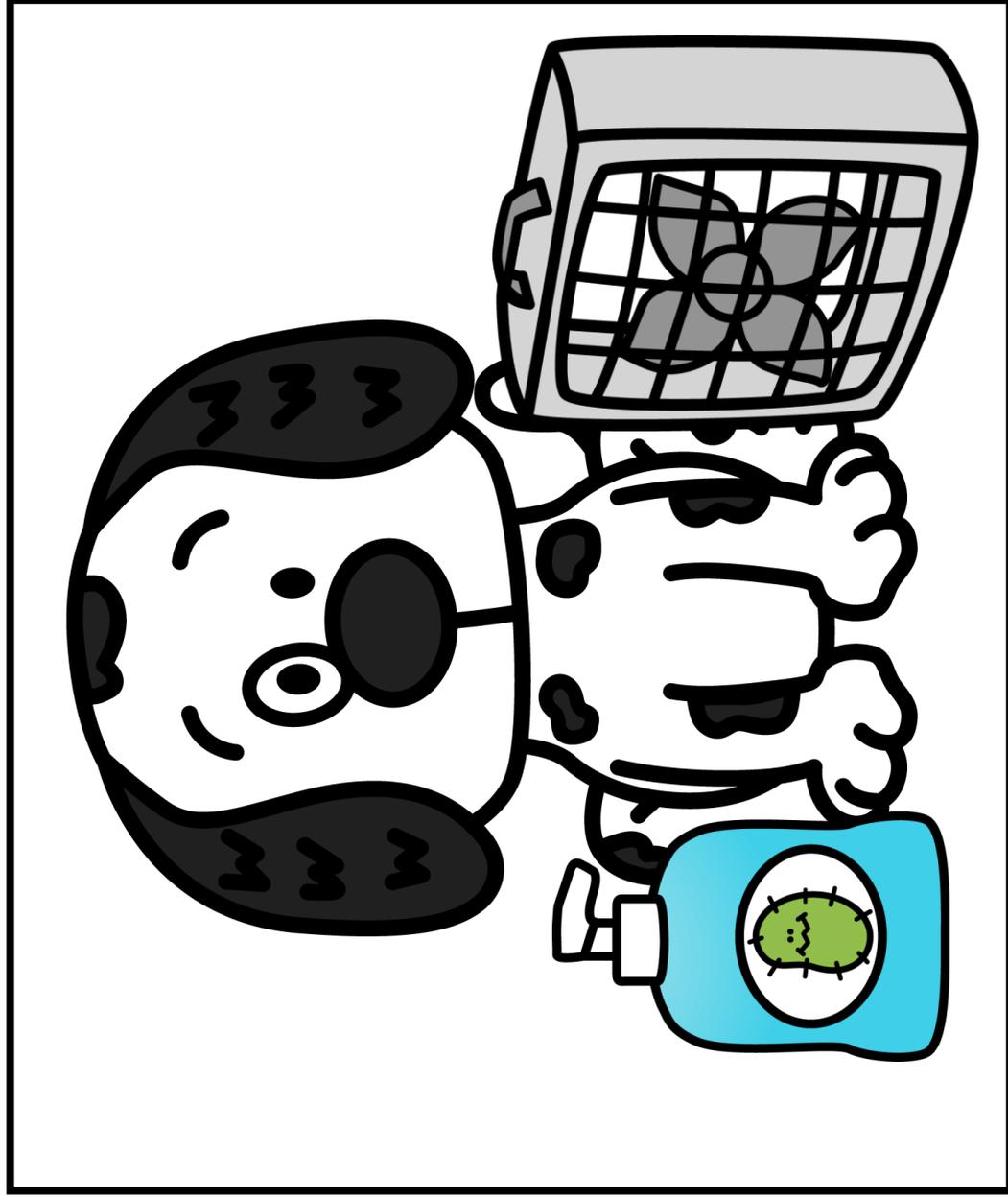
**I will push down on the  
bottle with one hand. I  
will catch the sanitizer  
with the other hand.**



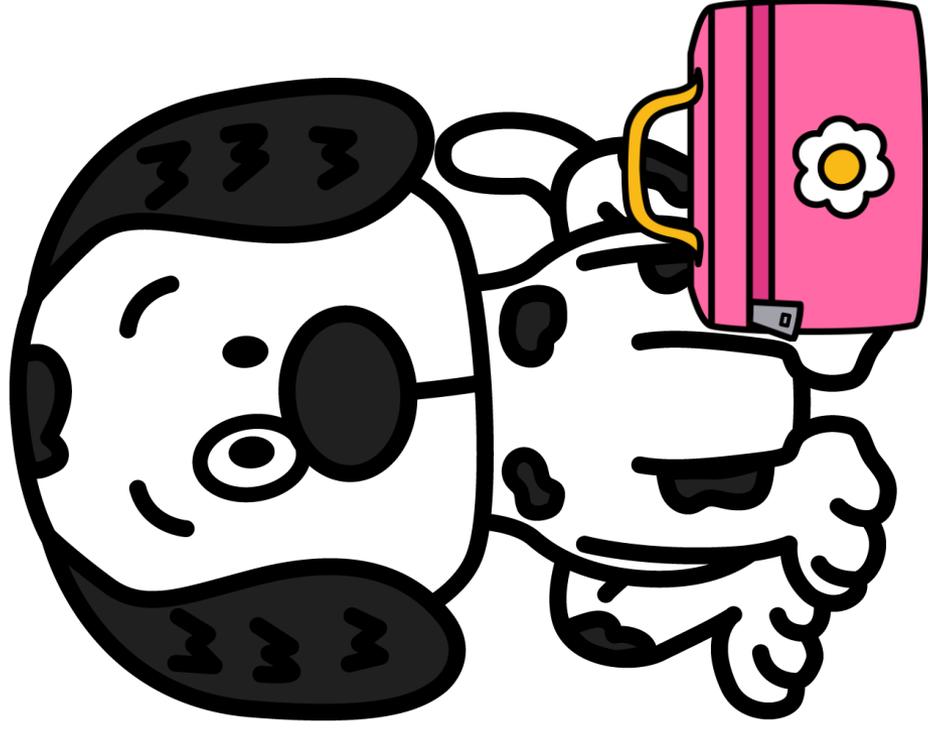
**I will get only one squirt  
of hand sanitizer. I  
never waste the hand  
sanitizer.**



**I will rub my hands  
together until they feel  
dry. I won't touch my  
eyes or face.**



**I will wait until my hands are dry. I can fan my hands to get them to dry quicker.**



**My hands are clean so  
it's time to eat lunch!  
Woof, woof, woof!**



## EXPECTATIONS: RECESS

- Take students TO the playground
- Model how to access the playground
- Model how to use the playground equipment
- Recruit staff members to model the correct and incorrect ways
- Allow time for free play to be sure students are ready
- Color page or sort once back inside



**Recess**

**safety sort**

©Tara West



**YES**

©Tara West



**NO**

©Tara West

# Recess Safety Sort



©Tara West

# Recess Safety Sort



©Tara West

# Recess Safety Sort



©Tara West

# Recess Safety Sort



©Tara West

# Recess Safety Sort



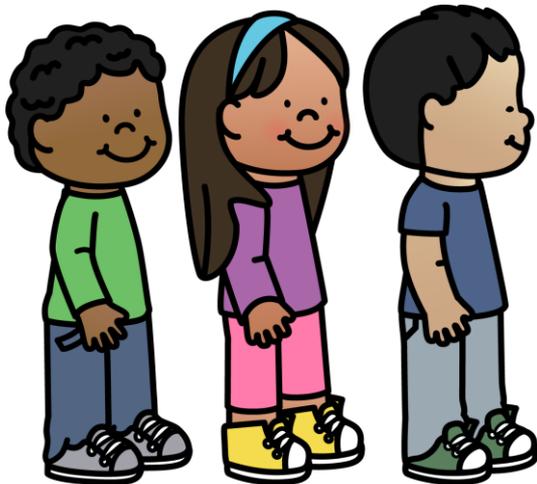
©Tara West

# Recess Safety Sort



©Tara West

# Recess Safety Sort



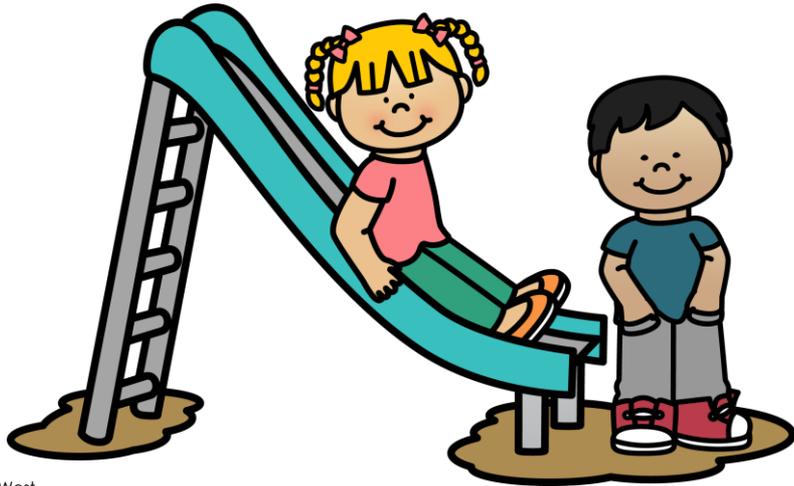
©Tara West

# Recess Safety Sort



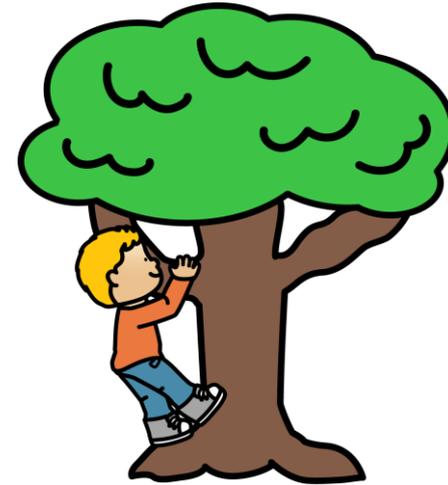
©Tara West

# Recess Safety Sort



©Tara West

# Recess Safety Sort



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# Recess Safety Sort



©Tara West

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©Tara West

# Recess Safety Sort



©Tara West

# Recess Safety Sort



©Tara West

# Recess Safety Sort



©Tara West

# Recess Safety Sort



©Tara West



## EXPECTATIONS: LUNCHROOM

- Take students TO the lunchroom
- Model with the class as you role play
- Pretend to grab supplies and tray
- Model what would happen if you didn't have two hands on the tray or if you were running
- Take students to the tables
- Set lunchroom volume expectations



**Lunch**  
sequencing activity



**LUNCH**

**sequencing activity**

# Lunchroom Sequence



©Tara West

# Lunchroom Sequence



©Tara West

# Lunchroom Sequence



©Tara West

# Lunchroom Sequence



©Tara West

# Lunchroom Sequence



©Tara West

# Lunchroom Sequence



©Tara West



## EXPECTATIONS: FLEXIBLE SEATING

- Model for the students each flexible seating option
- Teach how to use the seating option the correct way- no tipping, sitting safely on bottom, no poking, feet on floor, and choosing a comfortable seating option
- Teach students that the seating options are privileges and not toys



# Seating

Face Teacher



Flat Feet



Be Comfortable



Sit on Bottom



No Bouncing



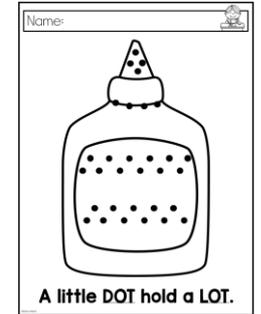
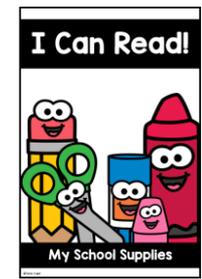
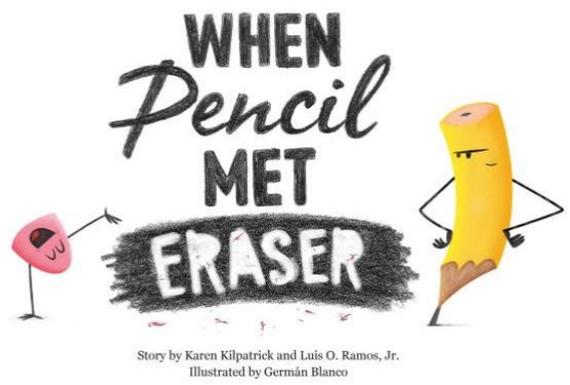
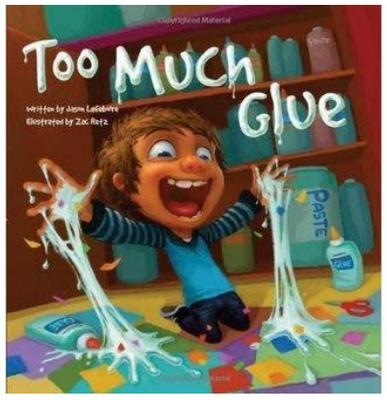
Be Successful





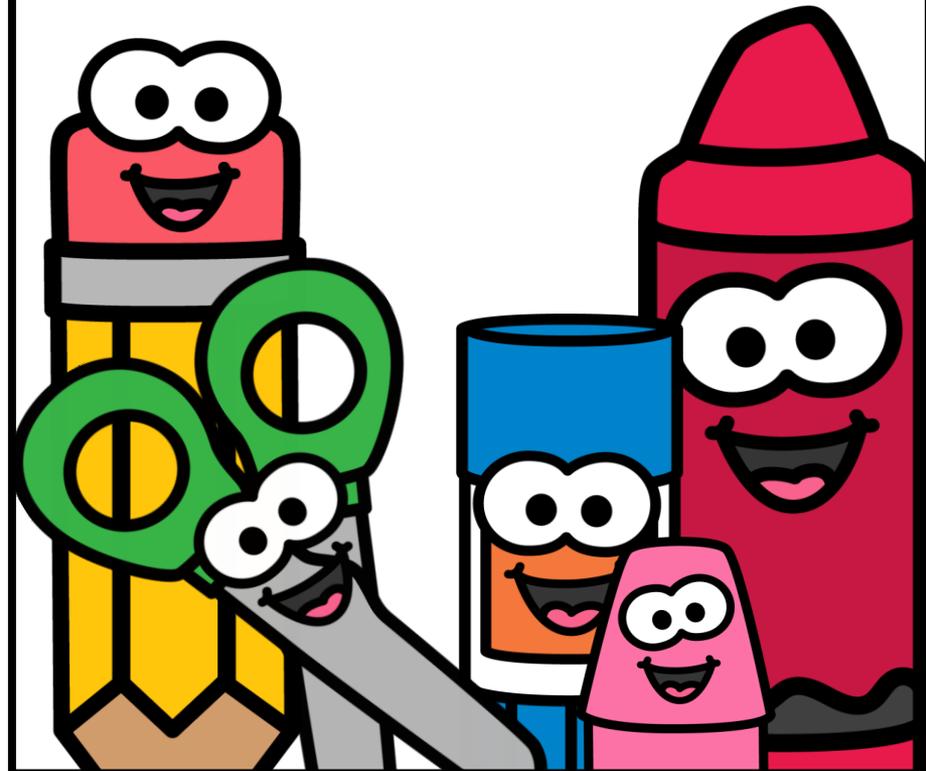
## EXPECTATIONS: SCHOOL SUPPLIES

- Introduce each supply
- Teacher expectations for each
- Use mentor texts
- “Try out” each school supply
- Certify students in each school supply to get it to “stick”

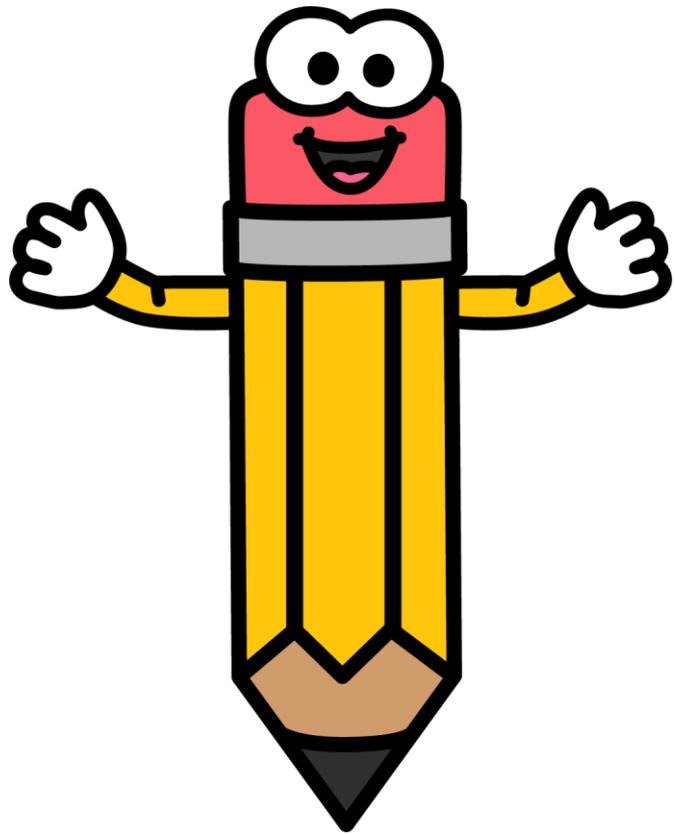


I can use my supplies!

I Can Read!



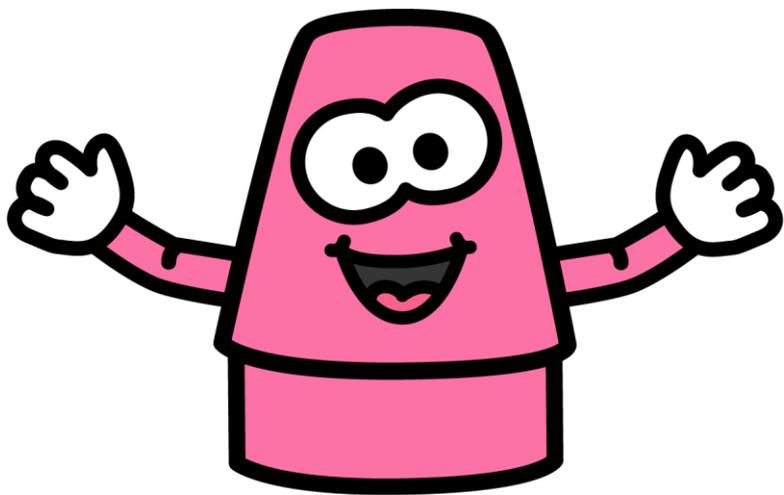
My School Supplies



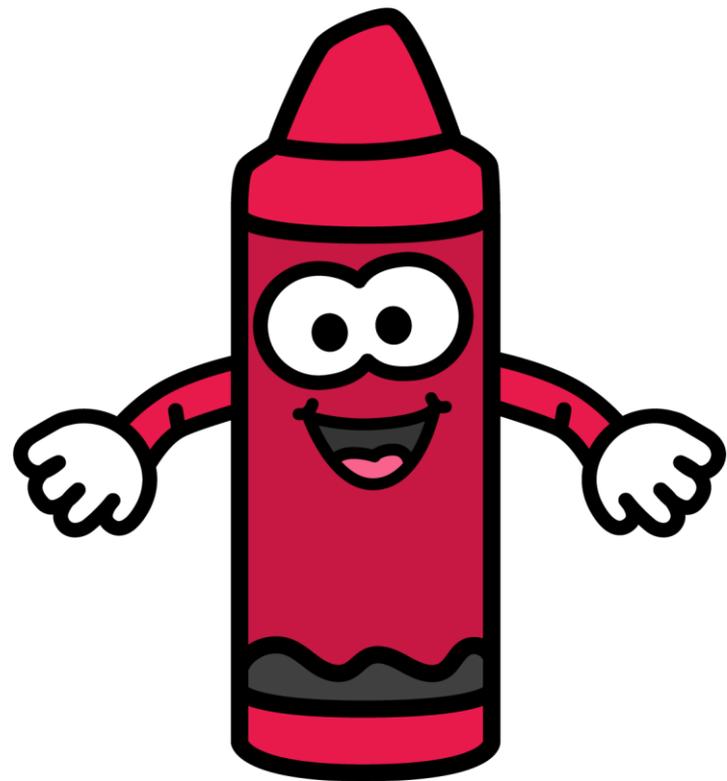
**I see my pencil.**



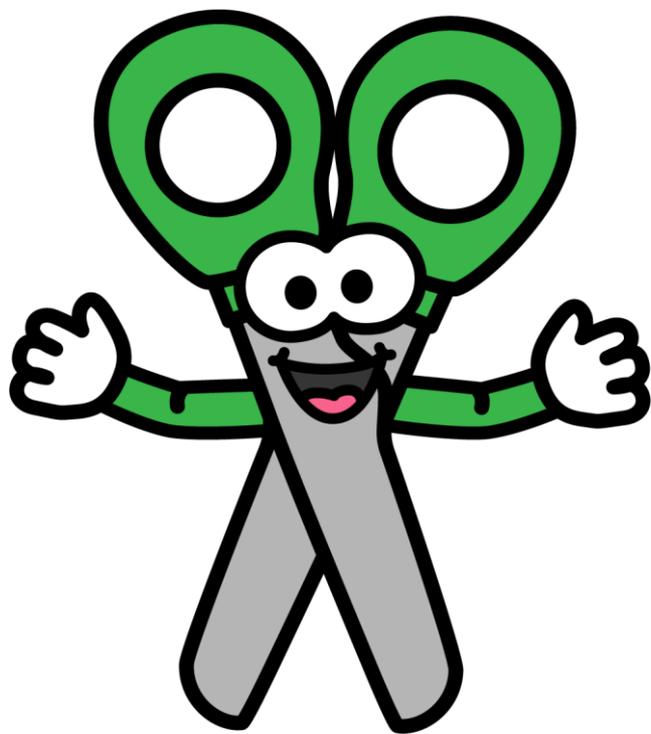
**I see my supplies**



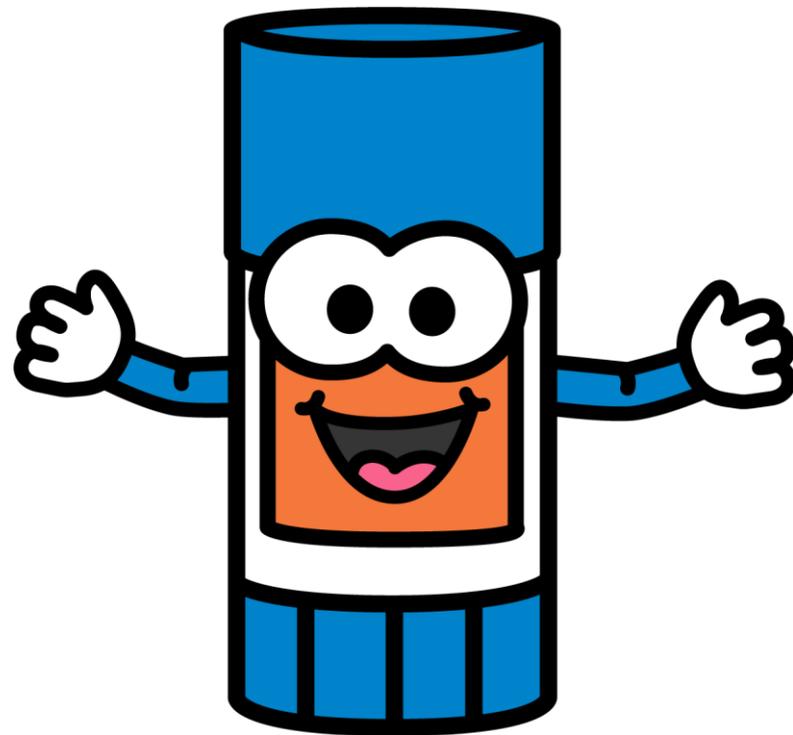
**I see my eraser.**



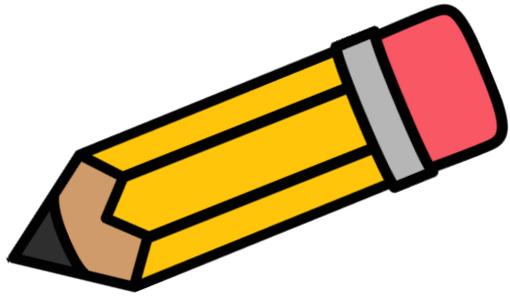
**I see my crayon.**



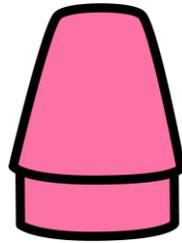
**I see my scissors.**



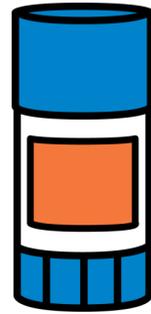
**I see my glue.**



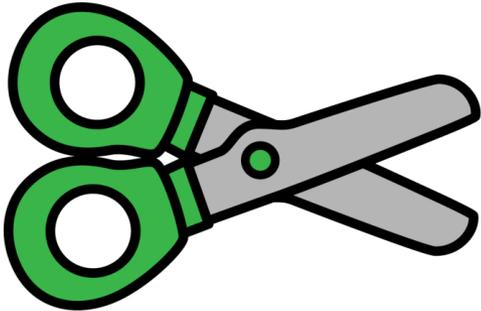
**pencil**



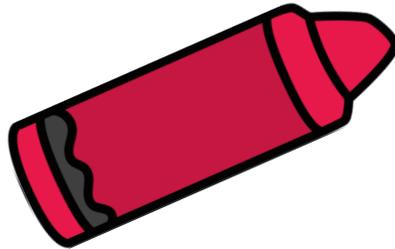
**eraser**



**glue**



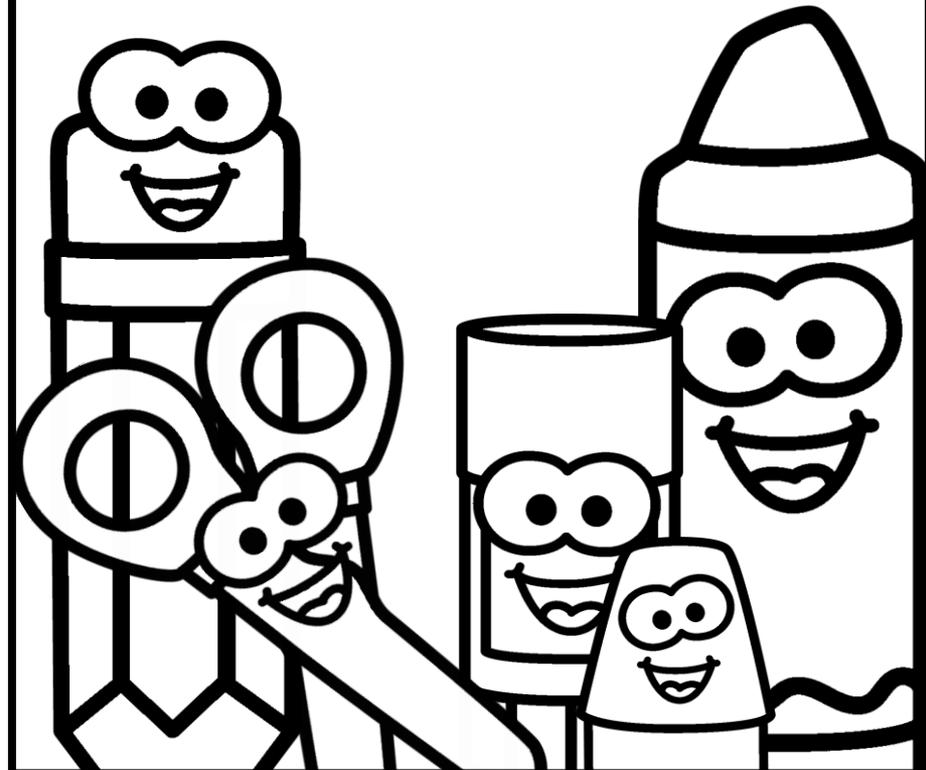
**scissors**



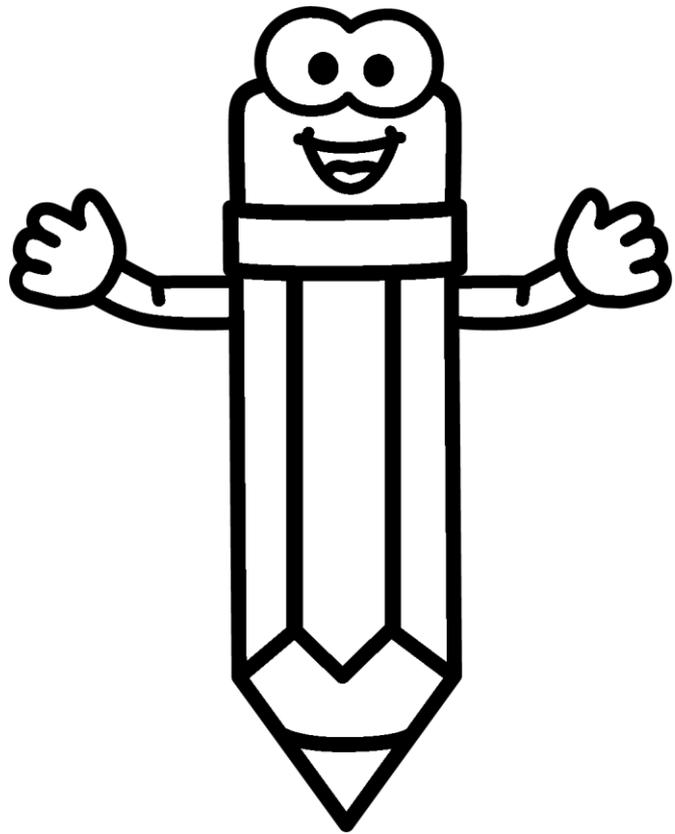
**crayon**

**I can use my supplies!**

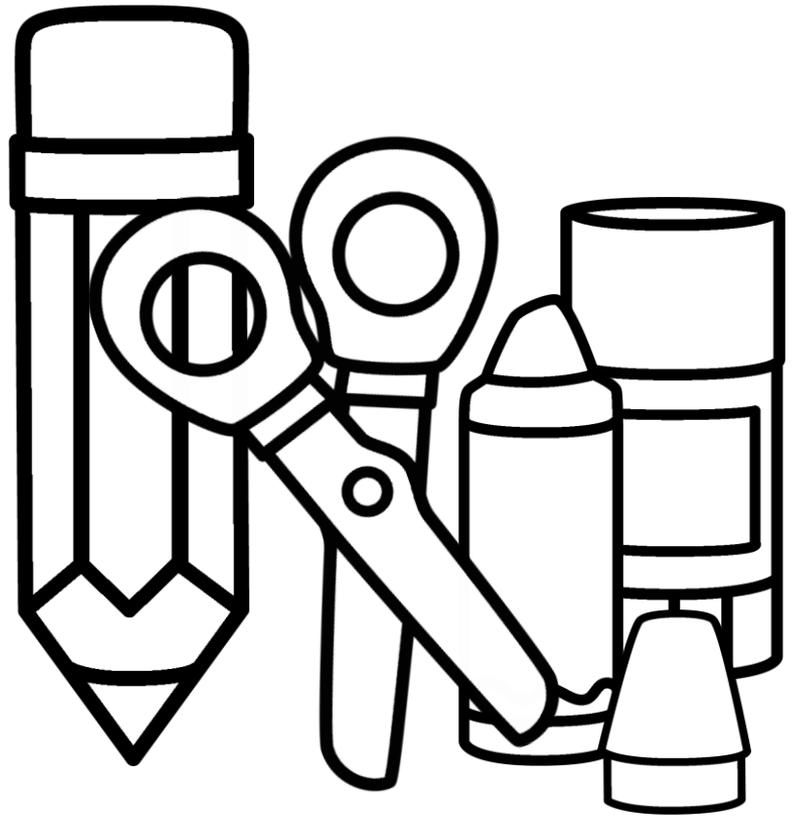
**I Can Read!**



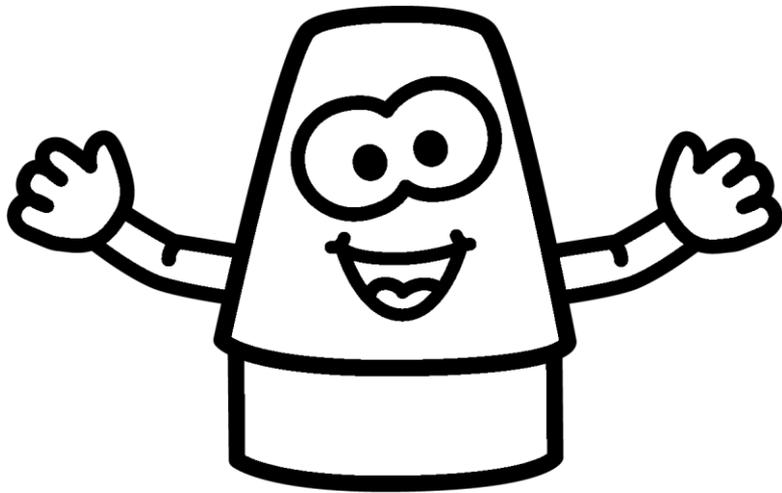
**My School Supplies**



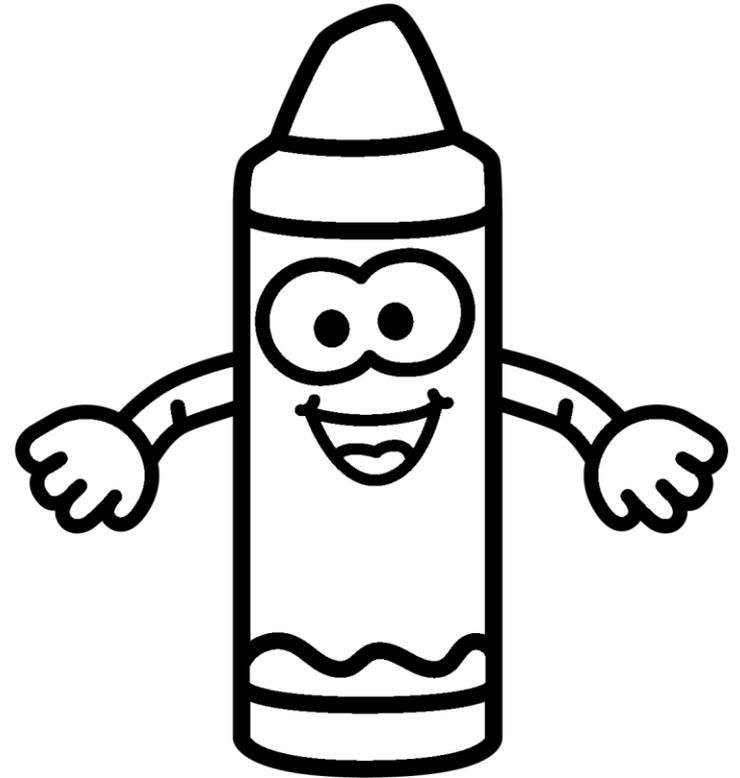
**I see my pencil.**



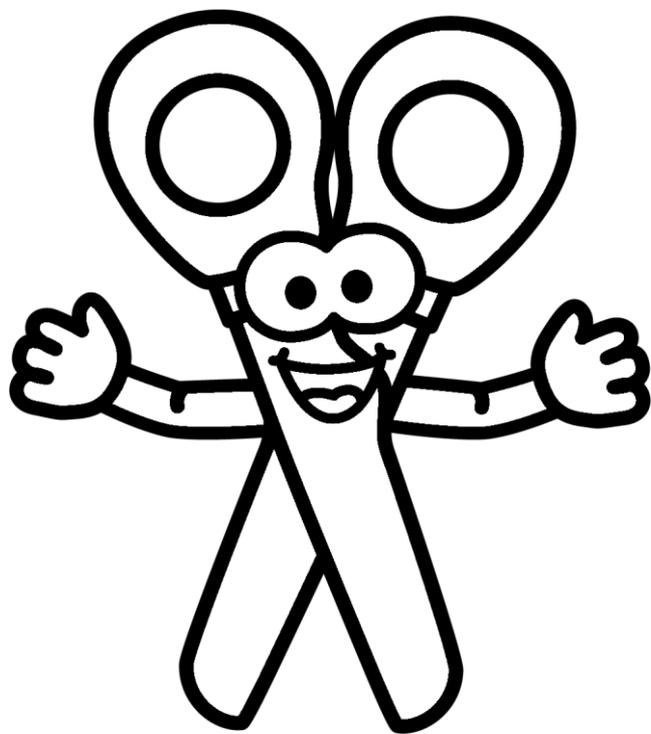
**I see my supplies**



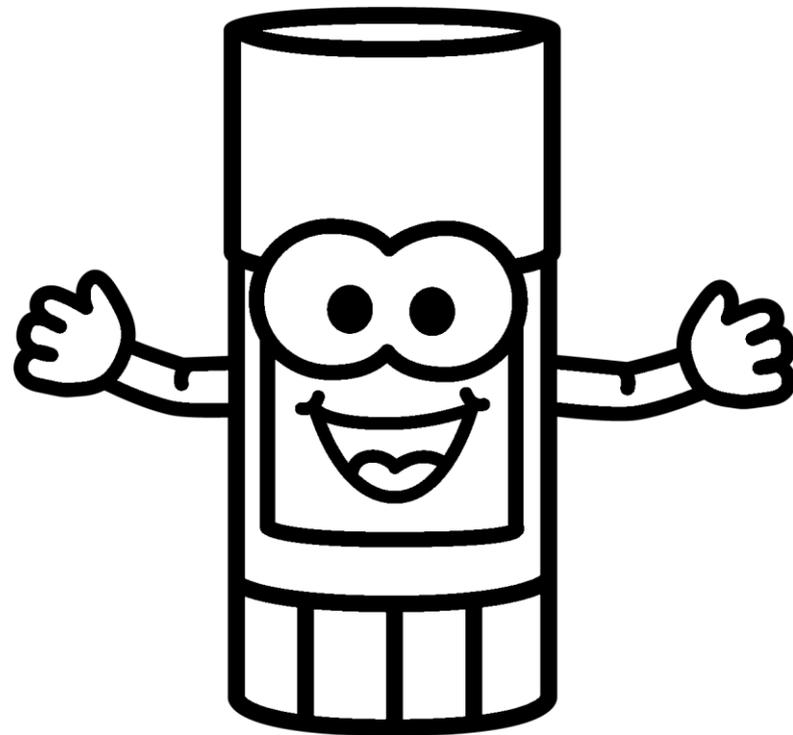
**I see my eraser.**



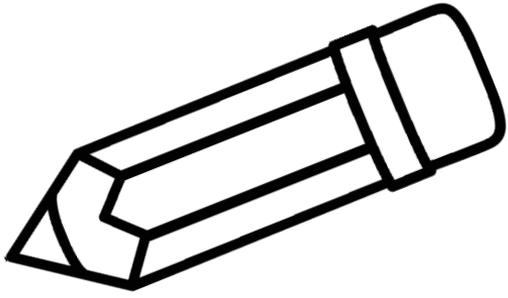
**I see my crayon.**



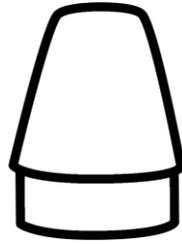
**I see my scissors.**



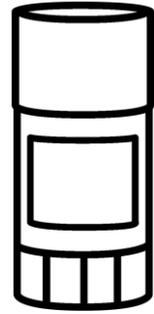
**I see my glue.**



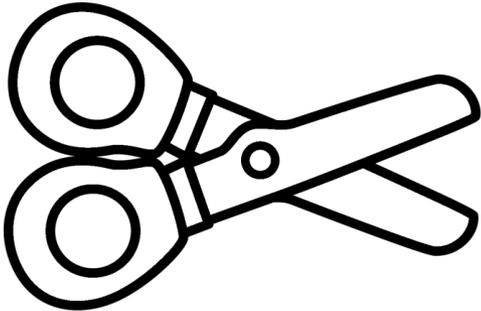
**pencil**



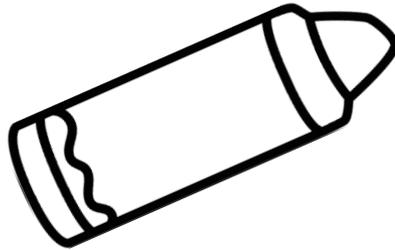
**eraser**



**glue**

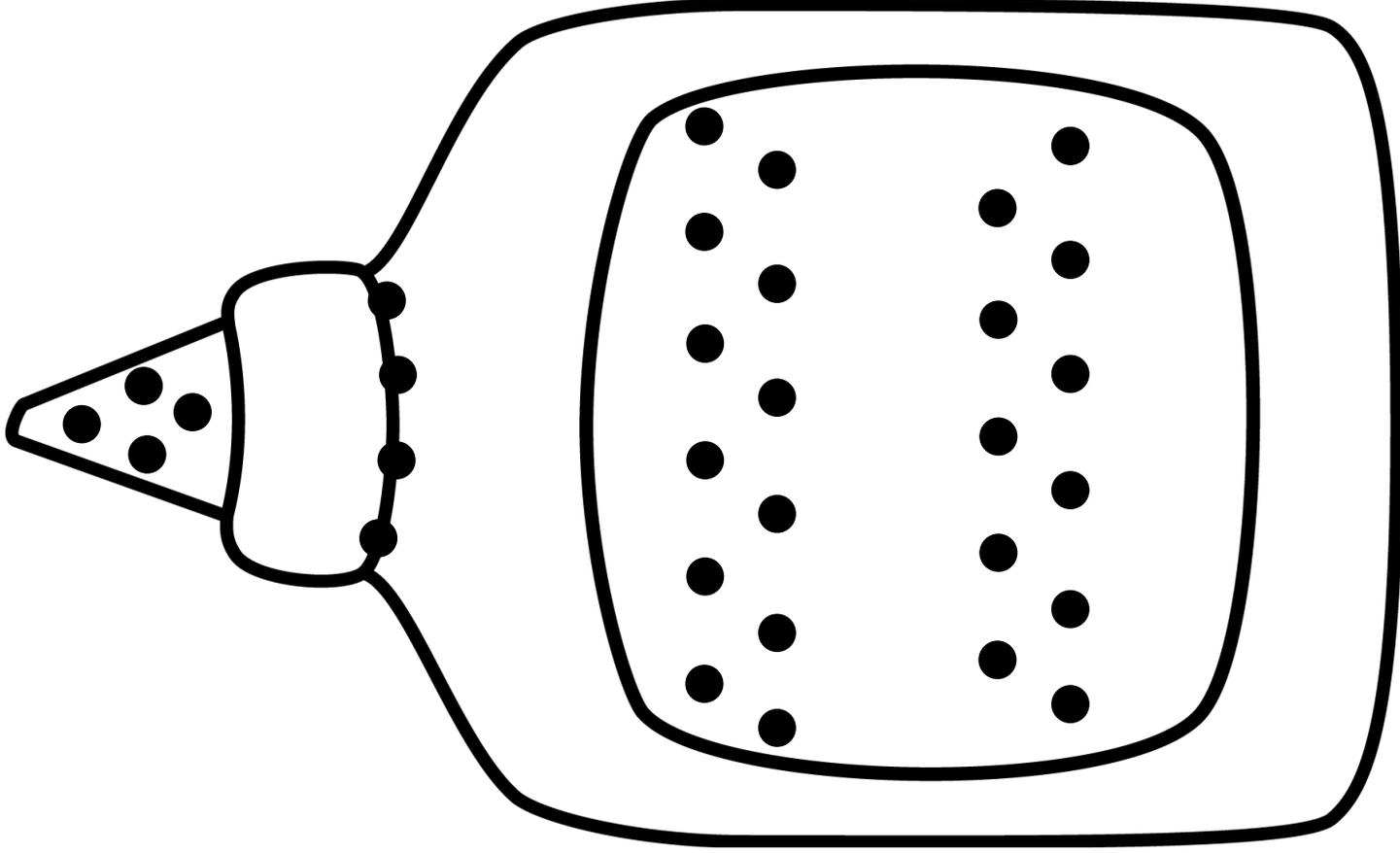


**scissors**



**crayon**

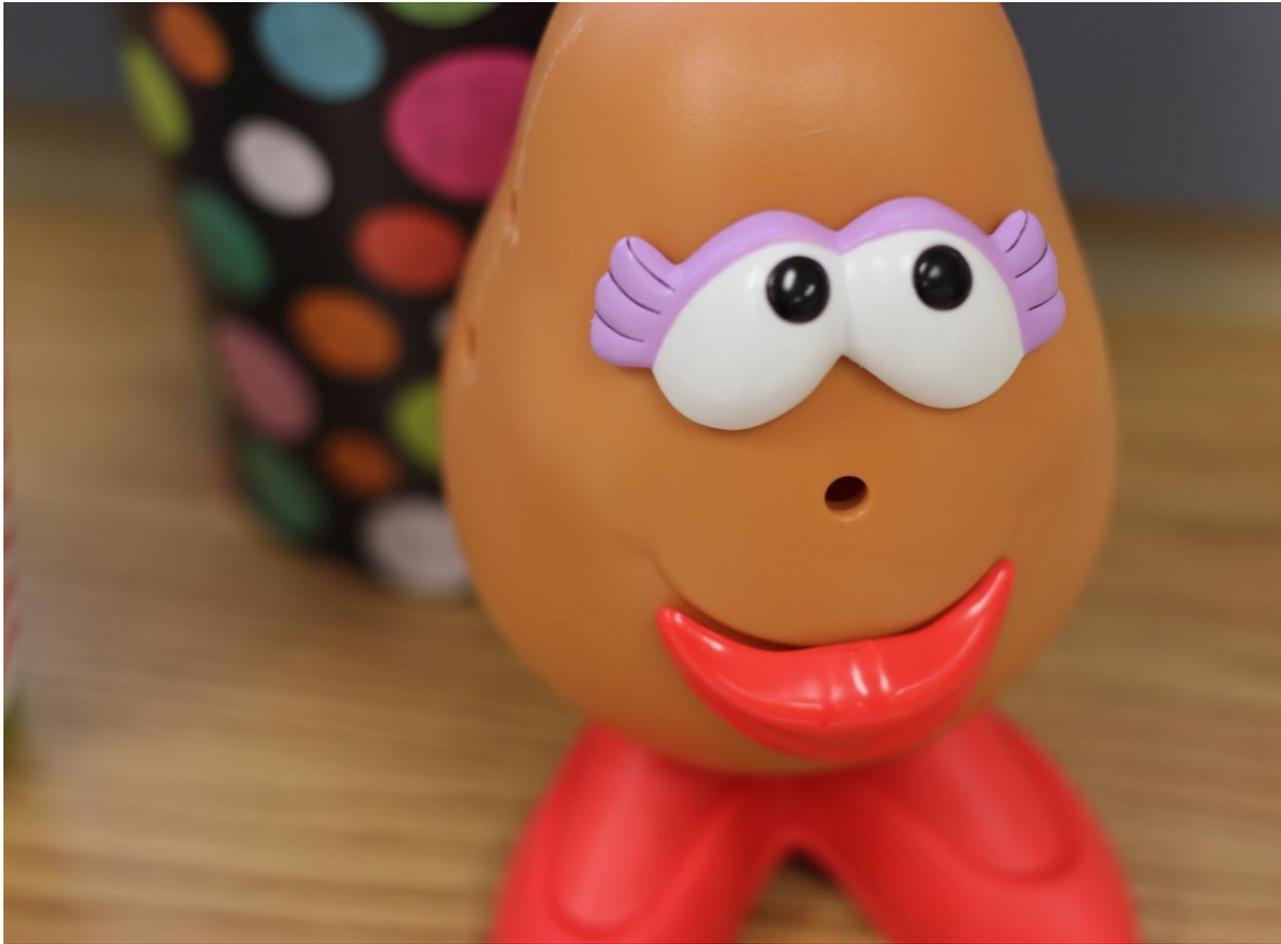
Name: \_\_\_\_\_



**A little DOT holds a LOT.**



## ☐ FIRST WEEK: CLASSROOM MANAGEMENT





## ☐ FIRST WEEK: CLASSROOM MANAGEMENT



FREE FILE





## BEFORE THE KIDS GET THERE: SETUP

### Library

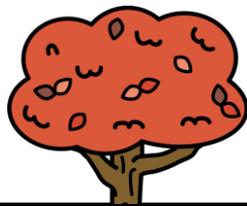


Alphabet ABCD	Fall 	Apples 
Christmas 	Arctic 	Numbers 123
Gingerbread 	Colors 	Bugs 
Community 	Bats 	Dogs 

**Alphabet**

**ABCD**

**Fall**



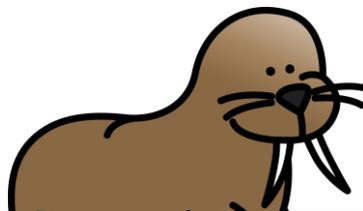
**Apples**



**Christmas**



**Arctic**



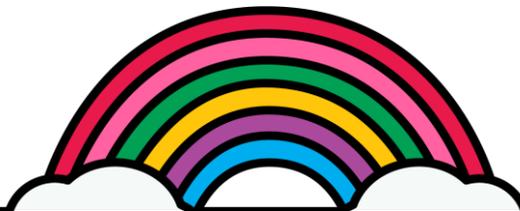
**Numbers**

**123**

**Gingerbread**



**Colors**



**Bugs**



**Community**



**Bats**



**Dogs**



**Family**



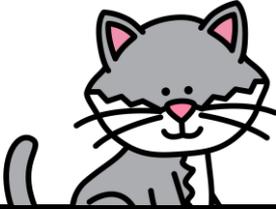
**Easter**



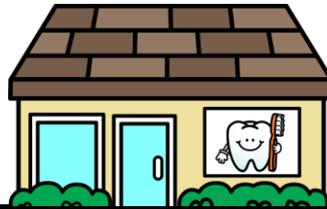
**Earth Day**



**Cats**



**Dental**



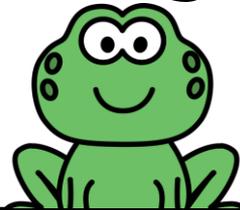
**Fairy Tales**



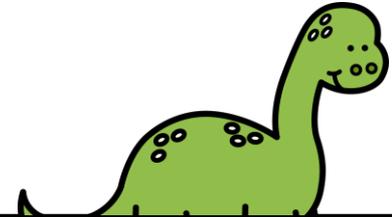
**Groundhogs**



**Frogs**



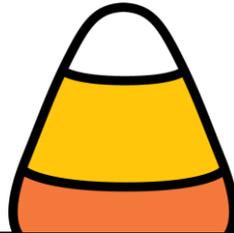
**Dinosaurs**



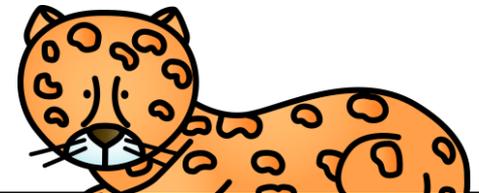
**Farm**



**Halloween**



**Animals**



**Nursey Rhymes**



**Thanksgiving**



**Penguins**



**Pumpkins**



**Zoo**



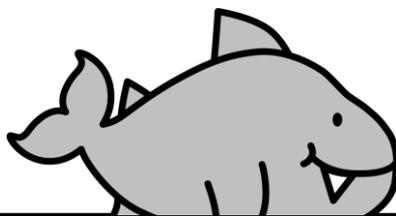
**Plants**



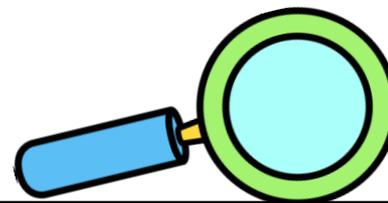
**School**



**Sharks**



**Science**



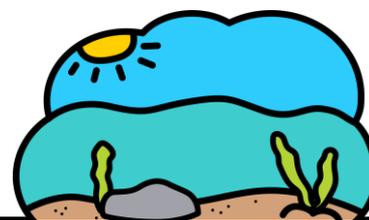
**Space**



**Sports**



**Ocean**



**Chinese New Year**



**Spring**



**Canada**



**St. Patrick's**



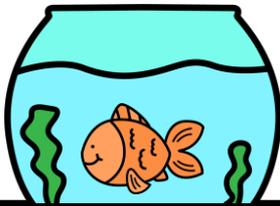
**Food**



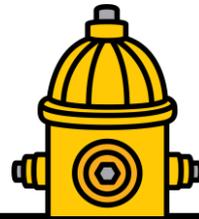
**Australia**



**Pets**



**Fire Safety**



**America**



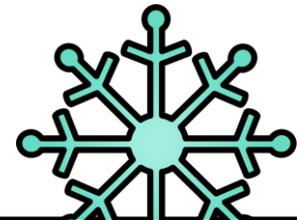
**Transportation**



**Valentine's**



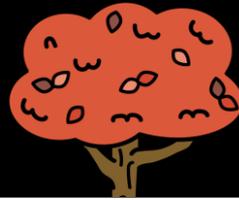
**Winter**



Alphabet

ABCD

Fall



Apples



Christmas



Arctic



Numbers

123

Gingerbread



Colors



Bugs



Community



Bats



Dogs



Family



Easter



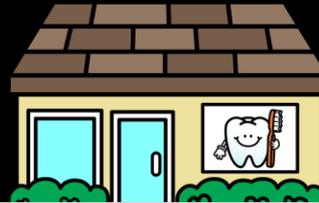
Earth Day



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Dental



Fairy Tales



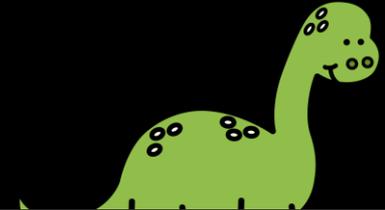
Groundhogs



Frogs



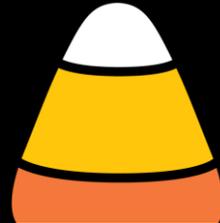
Dinosaurs



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Animals



Nursey Rhymes



Thanksgiving



Penguins



Pumpkins



Zoo



Plants



School



Sharks



Science



Space



Sports



Ocean



**Chinese New Year**



**Spring**



**Canada**



**St. Patrick's**



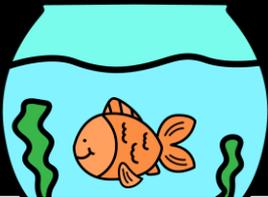
**Food**



**Australia**



**Pets**



**Fire Safety**



**America**



**Transportation**



**Valentine's**



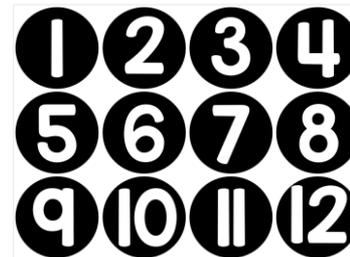
**Winter**





## BEFORE THE KIDS GET THERE: SETUP

### Center Tubs



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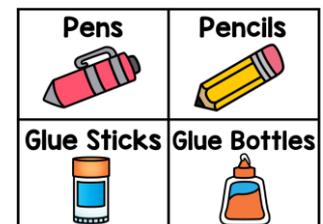
11

12

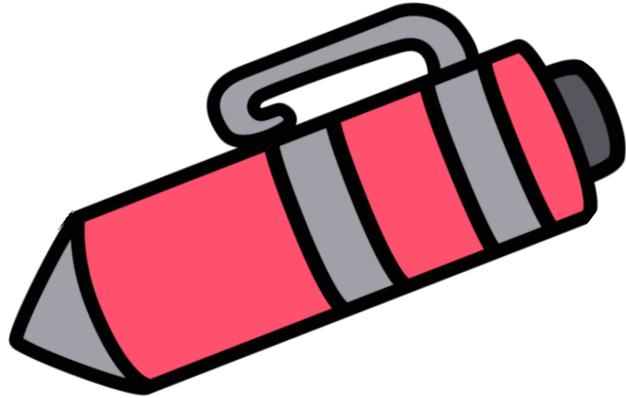


## BEFORE THE KIDS GET THERE: SETUP

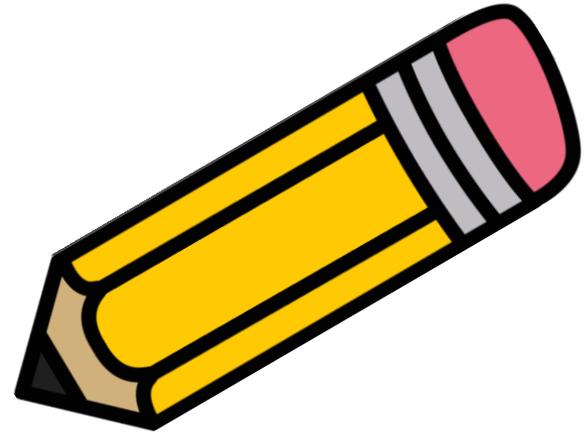
Teacher supplies



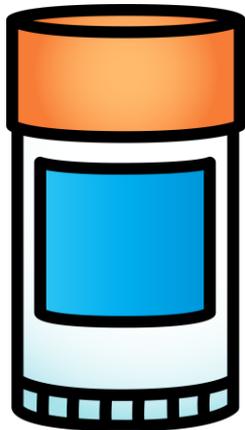
# Pens



# Pencils



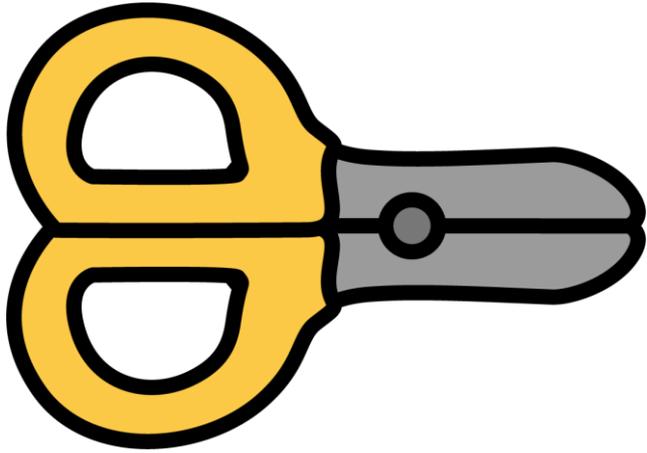
# Glue Sticks



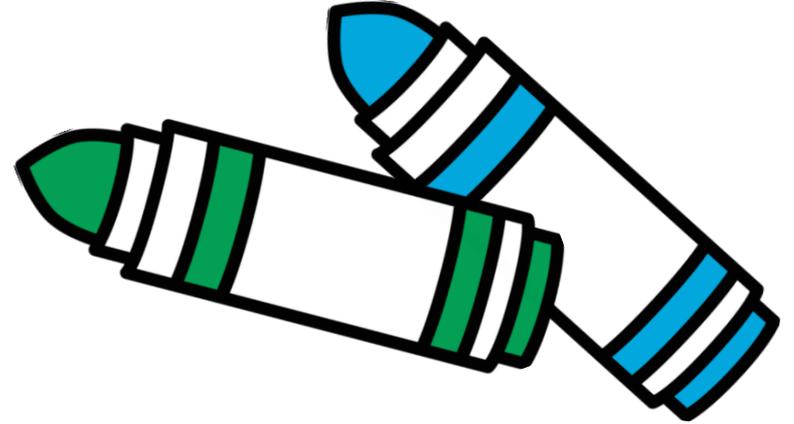
# Glue Bottles



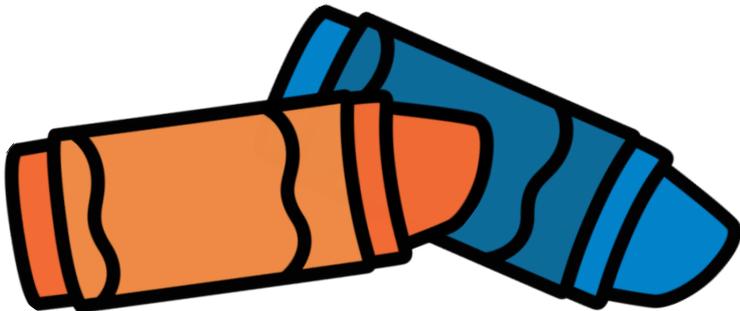
# Scissors



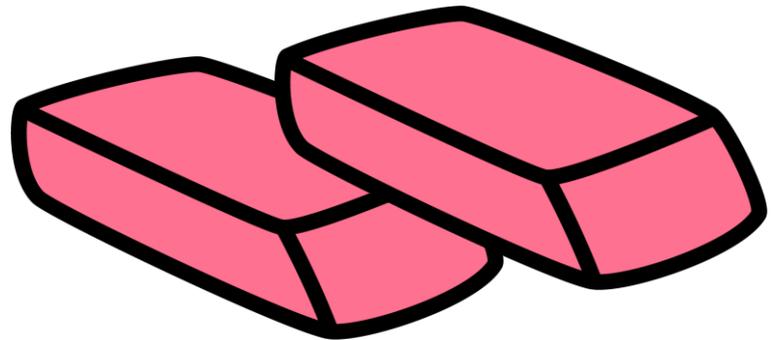
# Markers



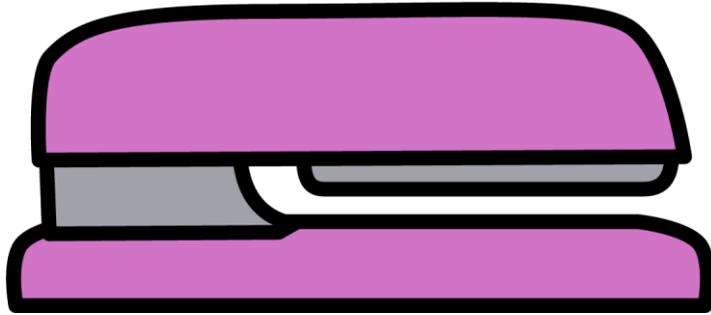
# Crayons



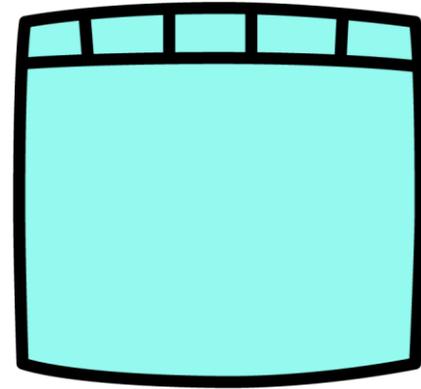
# Erasers



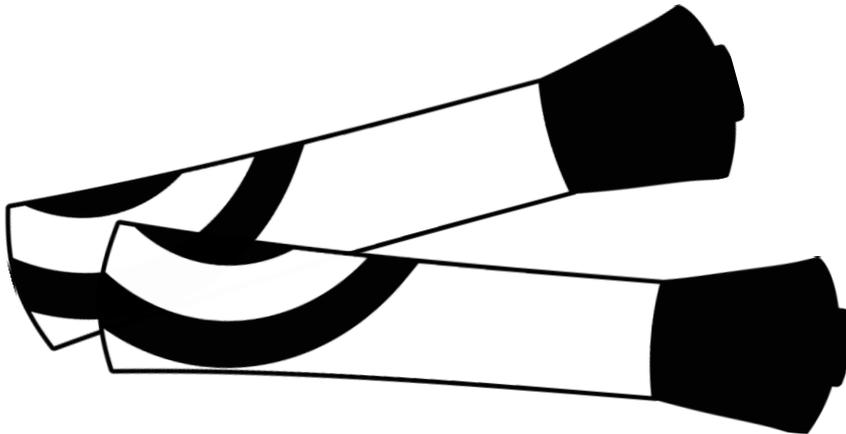
# Staples



# Baggies



# Markers



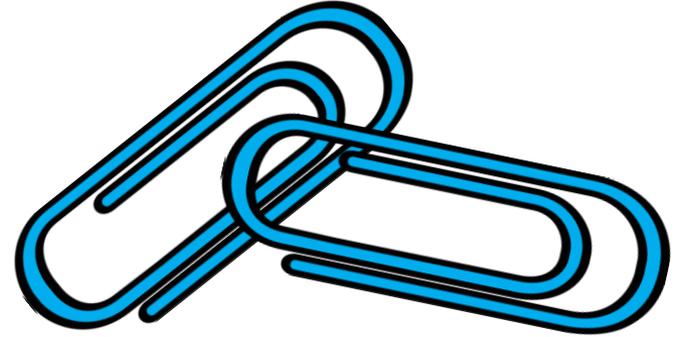
# Sanitizer



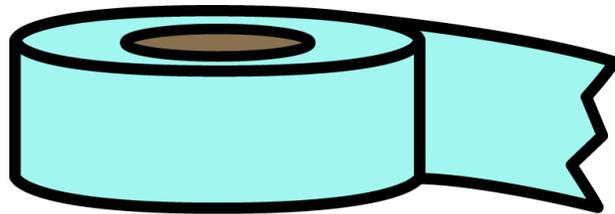
# Clips



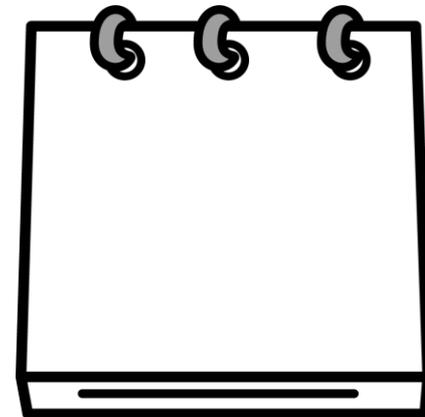
# Paperclips



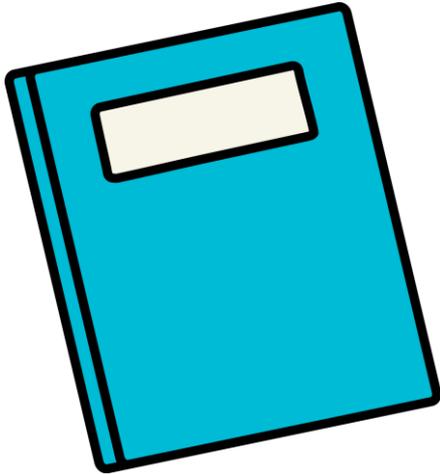
# Tape



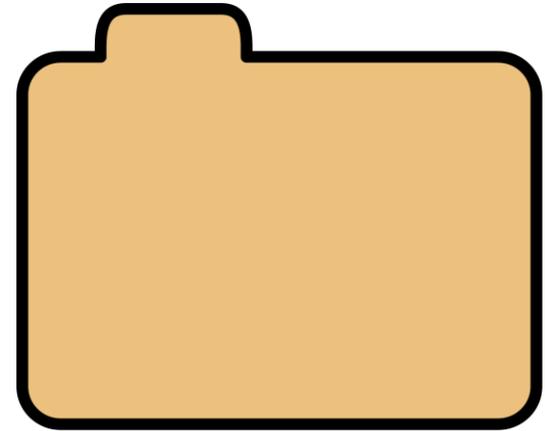
# Notepads



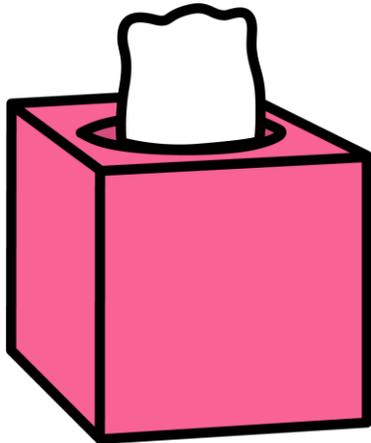
# Folders



# Folders



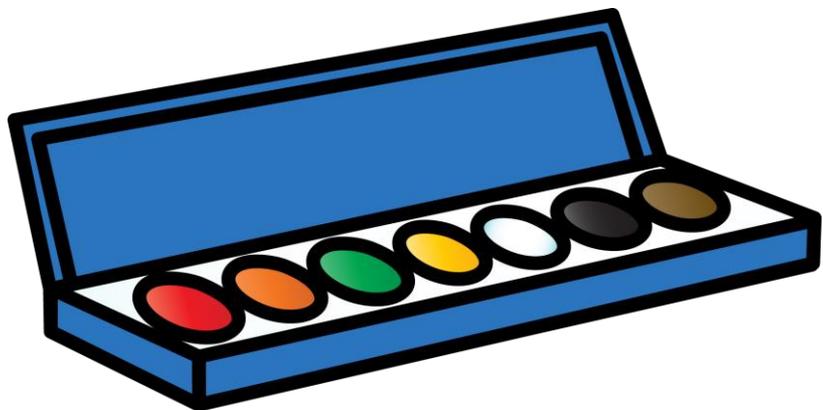
# Tissues



# Paint



# Paint



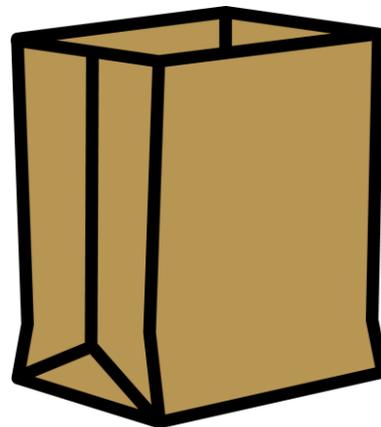
# Brushes



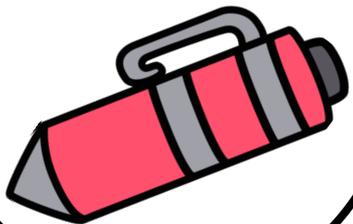
# Chalk



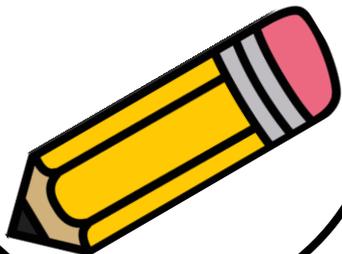
# Bags



**Pens**



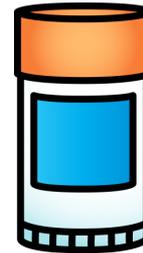
**Pencils**



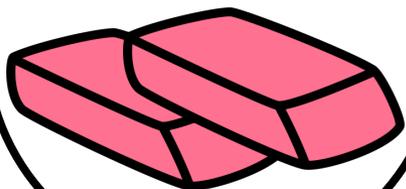
**Bottles**



**Sticks**



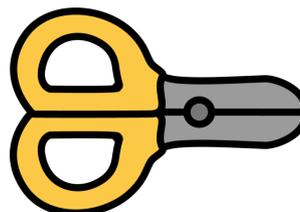
**Erasers**



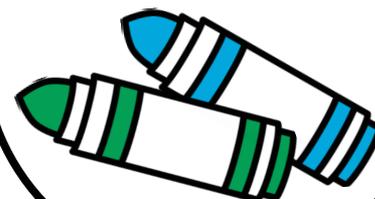
**Crayons**



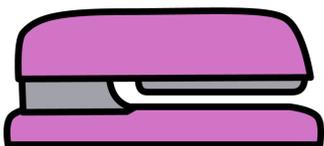
**Scissors**



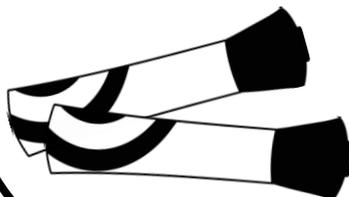
**Markers**



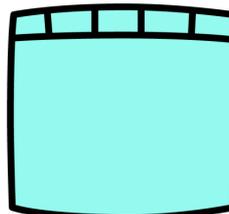
**Staples**



**Markers**



**Baggies**



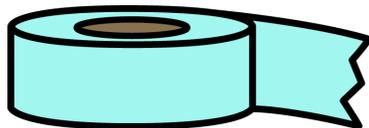
**Sanitizer**



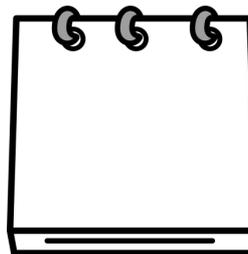
**Clips**



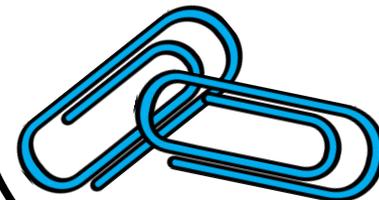
**Tape**



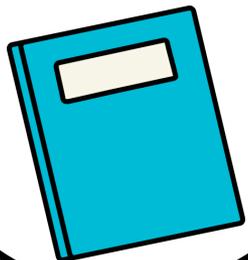
**Pads**



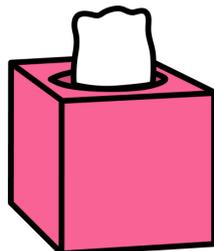
**Clips**



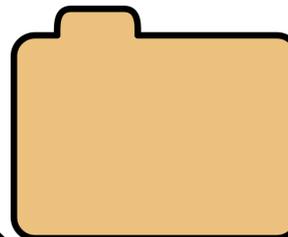
**Folders**



**Tissues**



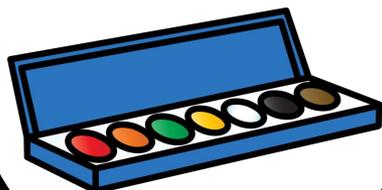
**Folders**



**Paint**



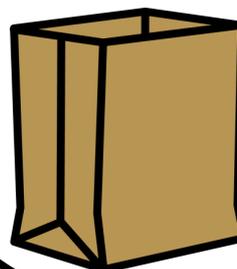
**Paint**



**Chalk**



**Bags**



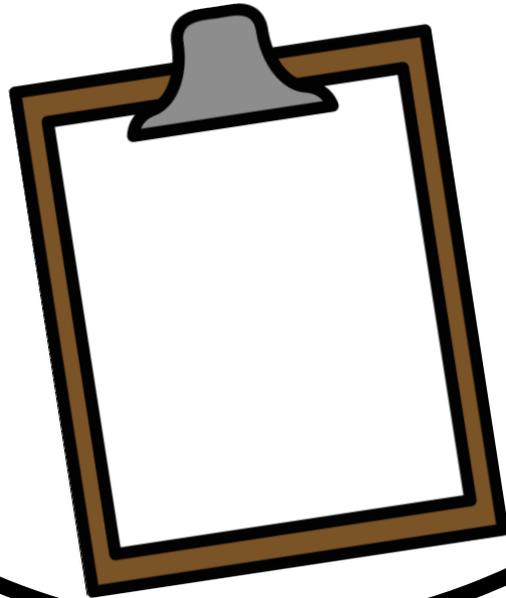
**Brushes**



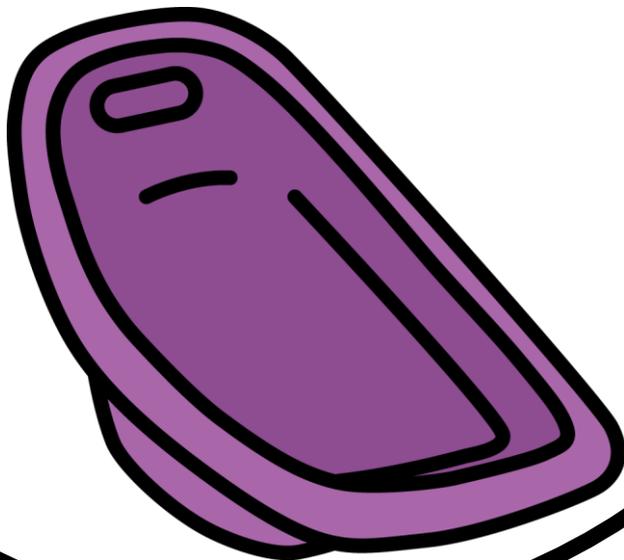
# Lunch BOXES



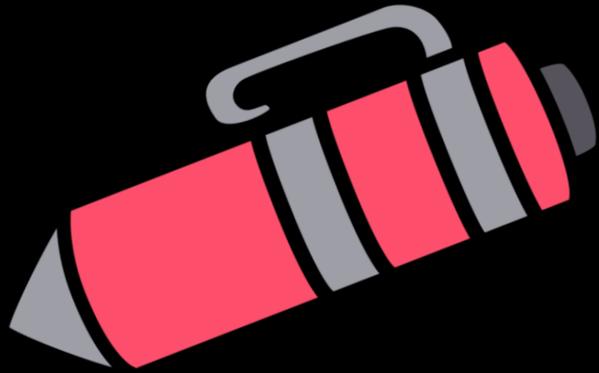
# CLIP BOARDS



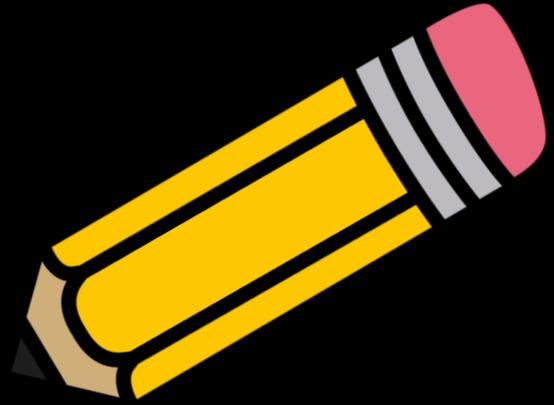
# SCOOP ROCKERS



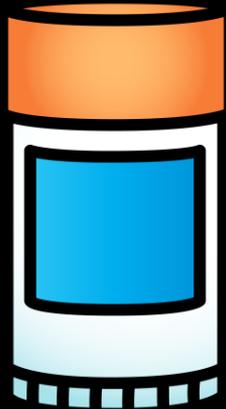
# Pens



# Pencils



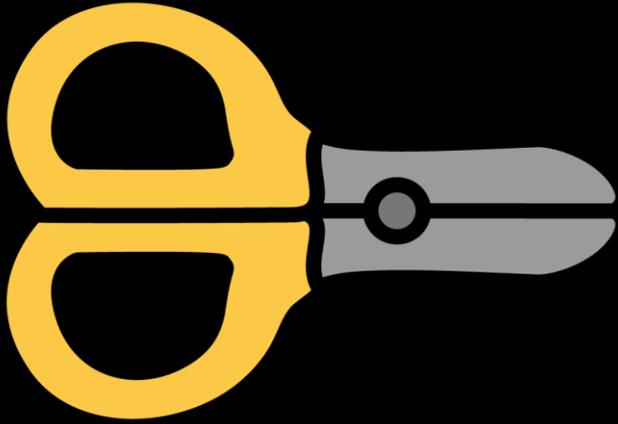
# Glue Sticks



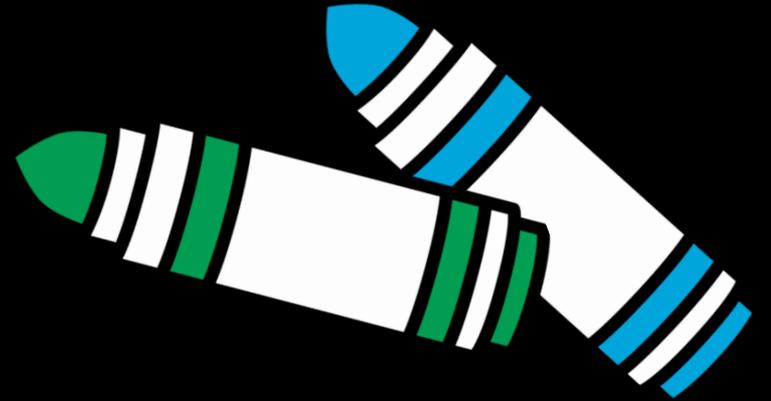
# Glue Bottles



# Scissors



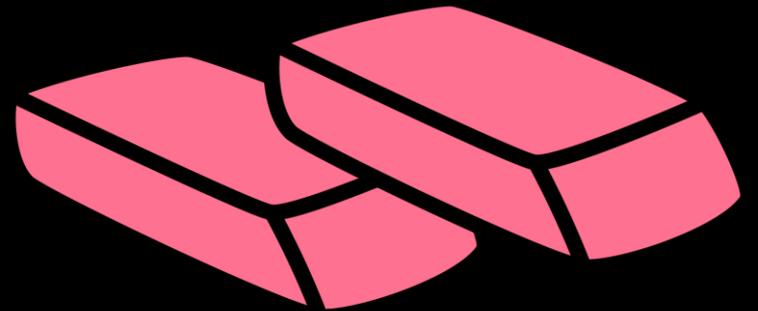
# Markers



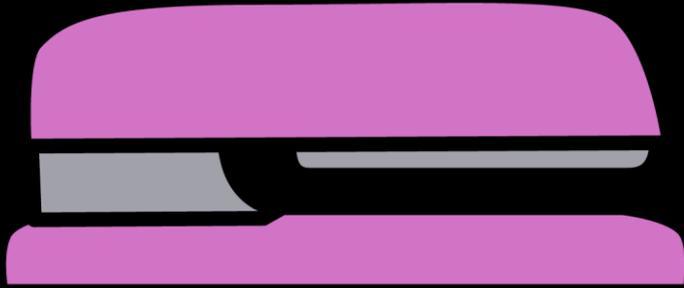
# Crayons



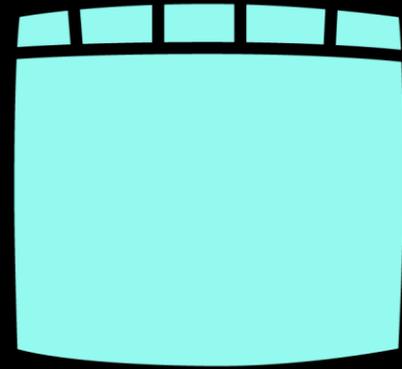
# Erasers



# Staples



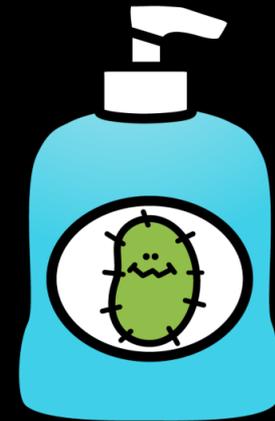
# Baggies



# Markers



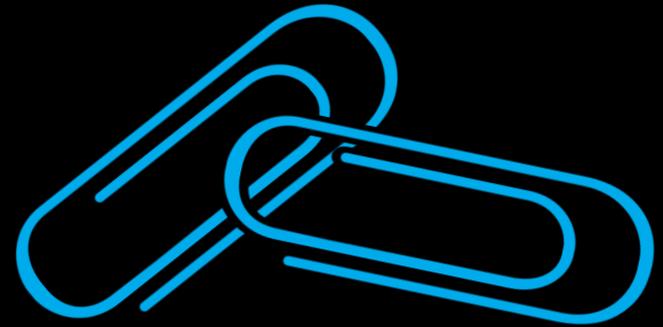
# Sanitizer



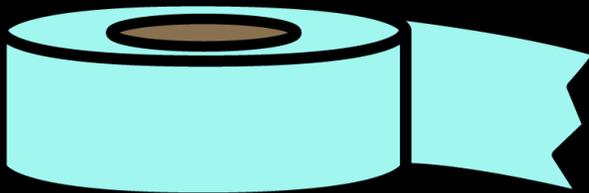
# Clips



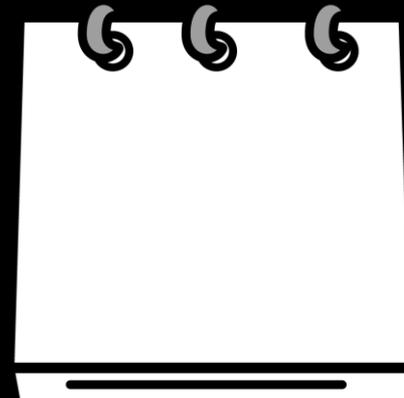
# Paperclips



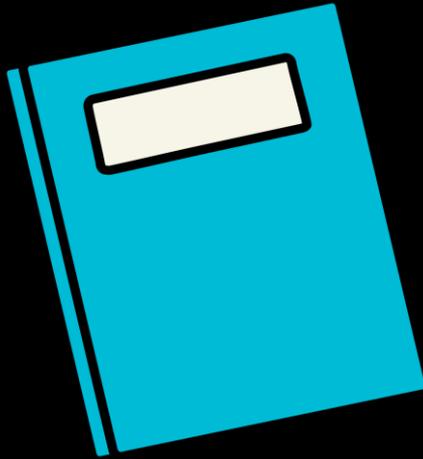
# Tape



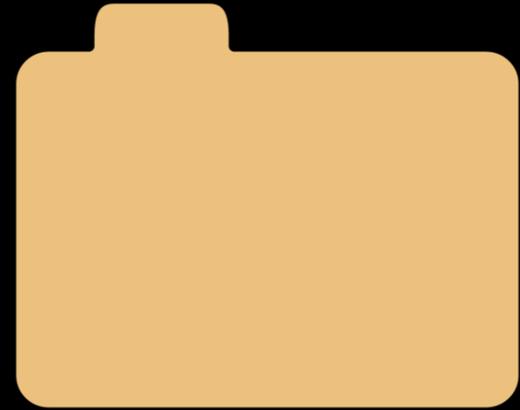
# Notepads



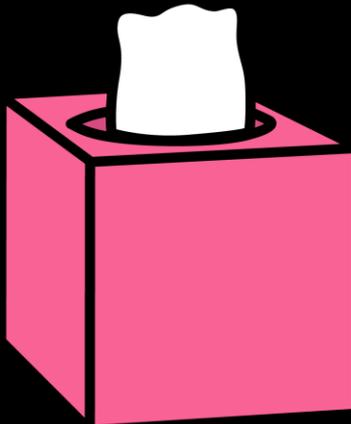
# Folders



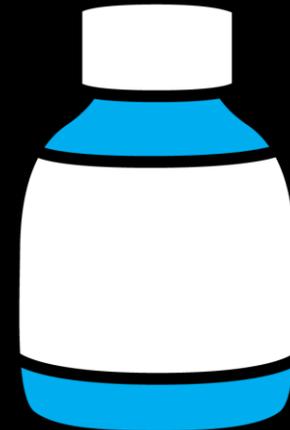
# Folders



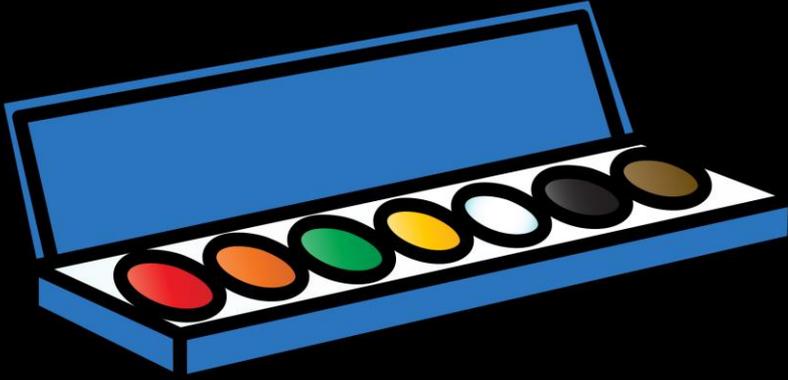
# Tissues



# Paint



# Watercolors



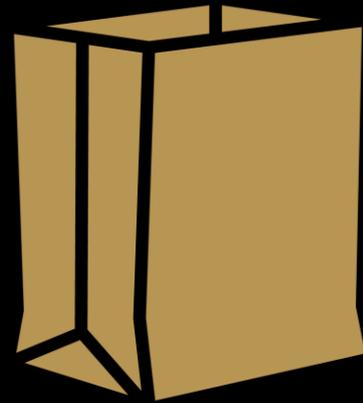
# Brushes



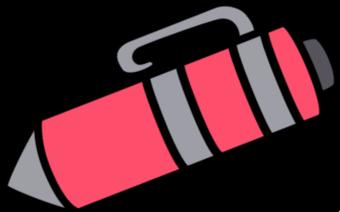
# Chalk



# Bags



**Pens**



**Pencils**



**Bottles**



**Sticks**



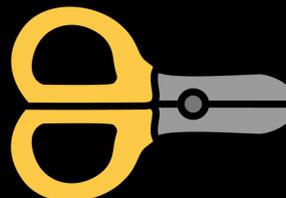
**Erasers**



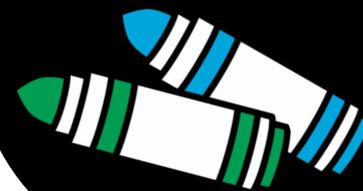
**Crayons**



**Scissors**



**Markers**



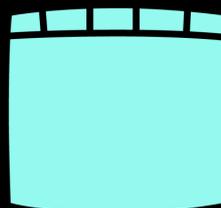
**Staples**



**Markers**



**Baggies**



**Sanitizer**



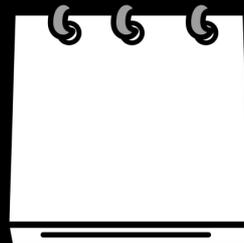
**Clips**



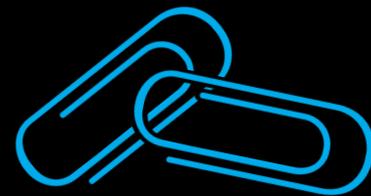
**Tape**



**Pads**



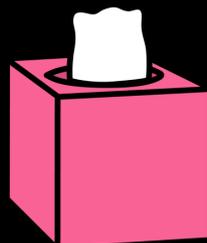
**Clips**



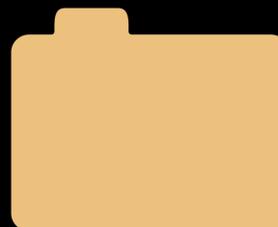
**Folders**



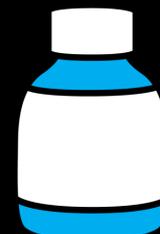
**Tissues**



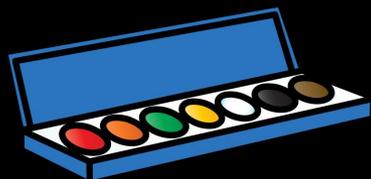
**Folders**



**Paint**



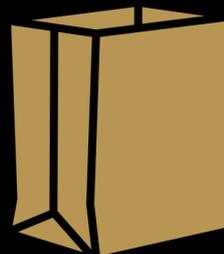
**Paint**



**Chalk**



**Bags**



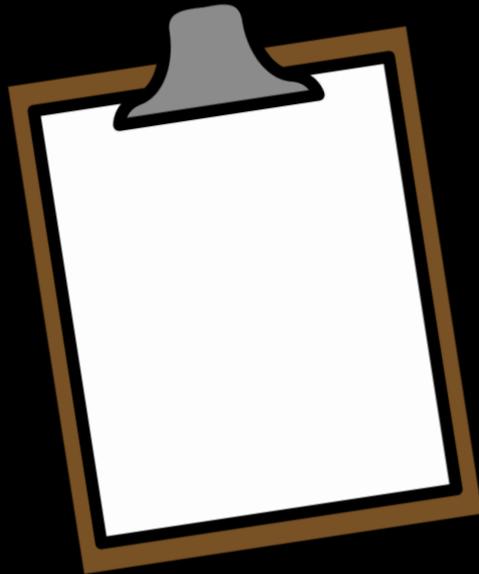
**Brushes**



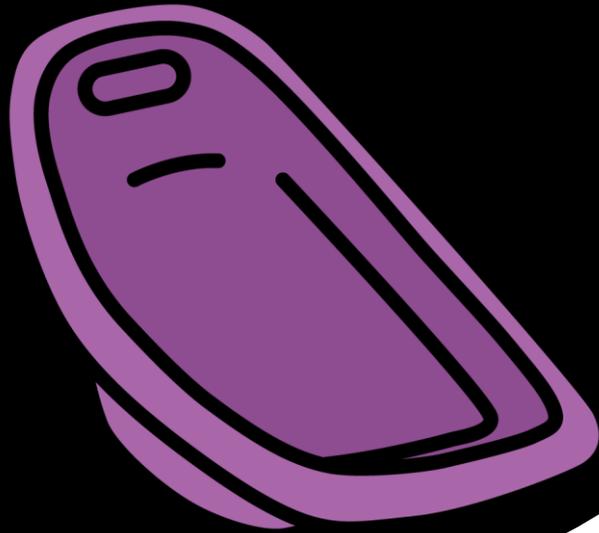
# Lunch BOXES



# CLIP BOARDS



# SCOOP ROCKERS





# Professional Development Certificate

Presented on \_\_\_\_\_  
to

\_\_\_\_\_  
(Participant)

This participant attended a one hour webinar course which included discussions, best practices, and teaching methods for the first week of school.  
Congratulations!

\_\_\_\_\_  
(Participant Signature)

*Jara West, mbr*  
\_\_\_\_\_  
Little Minds at Work LLC  
littlemindsatworkllc@gmail.com